

PIPER USD 203

3130 N. 122nd St. | Kansas City, KS 66109

p. 913.721.2088 | f. 913.721.3573 | www.piperschools.com



School Board Executive Summary

Topic: Elementary Grade Reconfiguration K 5 Transition and Boundary Committee Recommendation

Date: December 8, 2025

Prepared by: Dr. Jessica Dain

Strategic Plan Goal #1: Future Reading Learning for All

- Recommended Action:**
- Consent Agenda
 - Information Only
 - Written Report
 - Presentation/Discussion
 - Discussion/Possible Action by Board of Education

Purpose:

The purpose of this agenda item is to present a recommendation to the Board of Education for transitioning to two Kindergarten through fifth grade elementary schools including the proposed attendance boundary lines for each building.

Background:

For more than a decade the district and community have discussed the need to align elementary grade configurations and facilities to better support student learning and long term planning. Moving to a K 5 elementary model reflects the districts commitment to providing developmentally appropriate learning environments improving continuity for students and families and using district resources more effectively while positioning the district to respond to enrollment trends and future growth. In order to involve and engage the community the district created a boundary committee made up of community volunteers and staff members to ensure multiple perspectives and divergent thinking were included and that community voice remained central to the process.

Across the three K 5 Boundary Committee meetings held October 6 October 20 and November 3 the committee followed a structured data driven process to develop a recommended boundary line for the transition to two K 5 elementary schools. The committee ensured that the decision remained data driven using enrollment demographics and projections student centered with equity in special programming including SPED and ESOL and transparent by incorporating community voice and building trust throughout the process. The committee also reaffirmed key assumptions guiding the work including that planning is based on no bond being passed at this time and therefore there is no current timeline to replace the Villas absent a future bond election.

Allison Armstrong ~ John Bakarich, III ~ Larry Beashore ~ Ashley Biondi ~ Desiree' Fergus ~ Jeb Vader ~ Julian Wells
Dr. Jessica Dain, Superintendent of Schools

During the October 20 meeting the committee reviewed the initial meeting outcomes revisited the criteria and discussed four boundary options in detail. Option 1 was eliminated due to significant equity concerns including disproportionate free and reduced lunch distribution multifamily housing concentrated in one boundary and substantial imbalance in income SPED and ESOL factors along with operational concerns such as staffing and boundary lines that were confusing. Options 2 and 3 remained unchanged for consideration with Option 2 noted for clear easy to communicate boundaries and improved balance in special programming though some perceived it as old versus new Piper and Option 3 viewed as generally balanced with ESOL particularly even. Option 4 remained in consideration but moved forward in a revised form due to concerns about boundary lines that were awkward neighborhood splits and SPED disparities.

At the November 3 meeting the committee finalized its recommendation using a consensus voting process and selected Option 2 as the option to bring forward to the Board of Education. The committee continued to base decisions on enrollment and demographic data projections and equity indicators and confirmed the following committee member volunteers to present results at the November 10 BOE meeting: Danielle Abbott, Amanda Braithwaite, Lindsey Coffman, Holly Green, Kendra Rexroat, and Jennifer Tilford. Option 2 received the committee vote percentage shown in the Meeting 3 presentation and was advanced as the consensus boundary recommendation for BOE consideration.

To remain informed and engaged throughout the process the Board of Education held workshops on October 29 and December 1 to stay up to date on the committee's progress and emerging conclusions. During these workshops the Board asked clarifying questions to ensure shared understanding of the committee's rationale and decision points and also requested additional data from the superintendent to support careful review and alignment with district priorities. This workshop approach helped the Board maintain focus on the work and ensured they were prepared to thoughtfully consider the recommendation brought forward.

Recommendation:

District Administration recommends that the Board of Education approve Option 2 as the Kindergarten through fifth grade transition attendance boundary plan as recommended by the district boundary committee.

Planning for the Future of Piper Elementary Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025



Presenter(s) for BOE Meeting

Committee Volunteers to present the committee results at the November 10th BOE Meeting:

- Danielle Abbott
- Amanda Braithwaite
- Lindsey Coffman
- Holly Green
- Kendra Rexroat
- Jennifer Tilford

**Planning for the
Future of Piper
Elementary
Schools**

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Purpose of the Committee

- Develop a recommended boundary line for the transition to two K-5 elementary schools
- Ensure that the decision is:
 - Data Driven (i.e. enrollment, demographics, projections)
 - Student-centered (equity in special programming)
 - Transparent (community voice and trust)

**Planning for the
Future of Piper
Elementary
Schools**

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Meeting Norms

- Listen with respect
 - Give others attention when they share
- One voice at a time
 - Avoid side conversations or interruptions
- Assume positive intent
 - Trust that everyone is coming from a good place
- Seek consensus
 - We don't need to be unanimous to move forward

**Planning for the
Future of Piper
Elementary
Schools**

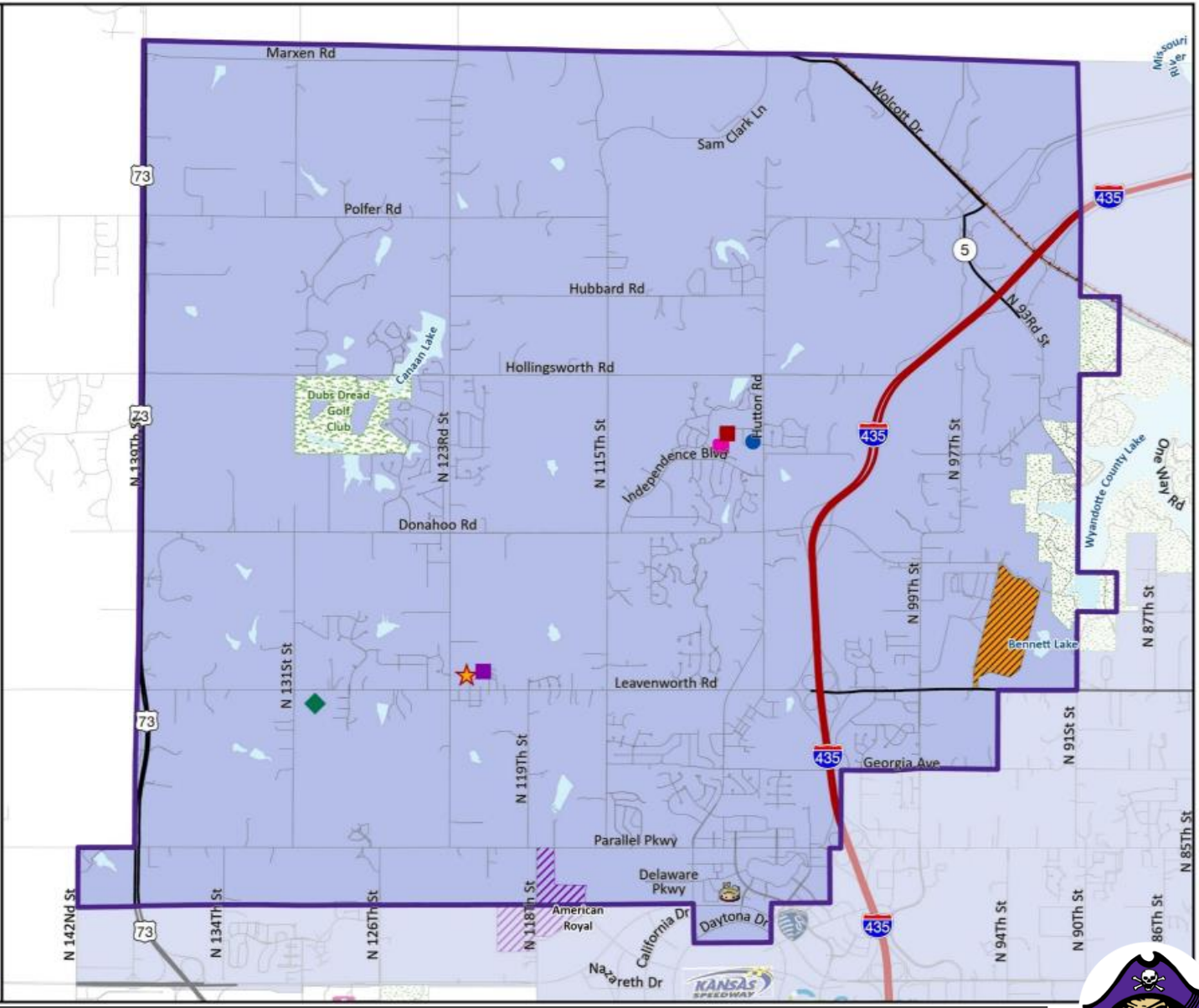
Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

District Boundary and Map

**PIPER-KANSAS CITY
USD 203**

DISTRICT BOUNDARY

- Early Childhood Center
- Piper Prairie K-2 Elementary
- Piper Creek 3-5 Elementary
- Piper Middle School
- Piper High School
- District Office
- District Boundary
- Parks
- Golf Courses
- American Royal
- Amazon Fulfillment Center
- Kansas City



Map data provided by USD 203, Ltd of Wyandotte Co & KC, MO, 1965 & 1981.
Map created February 2025 by RSP & Associates.

RSP



Enrollment Overview

Enrollment Actuals vs. Projections (Only Students Residing in District & Attending)

Grade	Projected Enrollment Numbers for 25.26	Actual Enrollment Numbers for 25.26	Difference	Projected Enrollment Numbers for 26.27	Projected Enrollment Numbers for 27.28	Projected Enrollment Numbers for 28.29	Projected Enrollment Numbers for 29.30
3&4 Yr. Olds	127	148	+21	131	125	128	131
Kindergarten	171	164	-7	166	169	176	171
1st Grade	173	177	+4	183	174	179	185
2nd Grade	181	183	+2	186	192	186	189
3rd Grade	173	171	-2	188	191	199	189
4th Grade	186	193	+7	178	192	197	205
5th Grade	192	190	-2	197	183	199	206
6th Grade	233	226	-7	210	212	198	215
7th Grade	221	217	-4	242	215	219	204
8th Grade	228	220	-8	234	253	227	228
9th Grade	255	252	-3	242	249	270	242
10th Grade	257	261	+4	260	243	249	273
11th Grade	225	246	+21	251	253	239	243
12th Grade	218	231	+13	231	250	252	240
TOTAL	2,840	2,879	+39	2,900	2,901	2,919	2,920



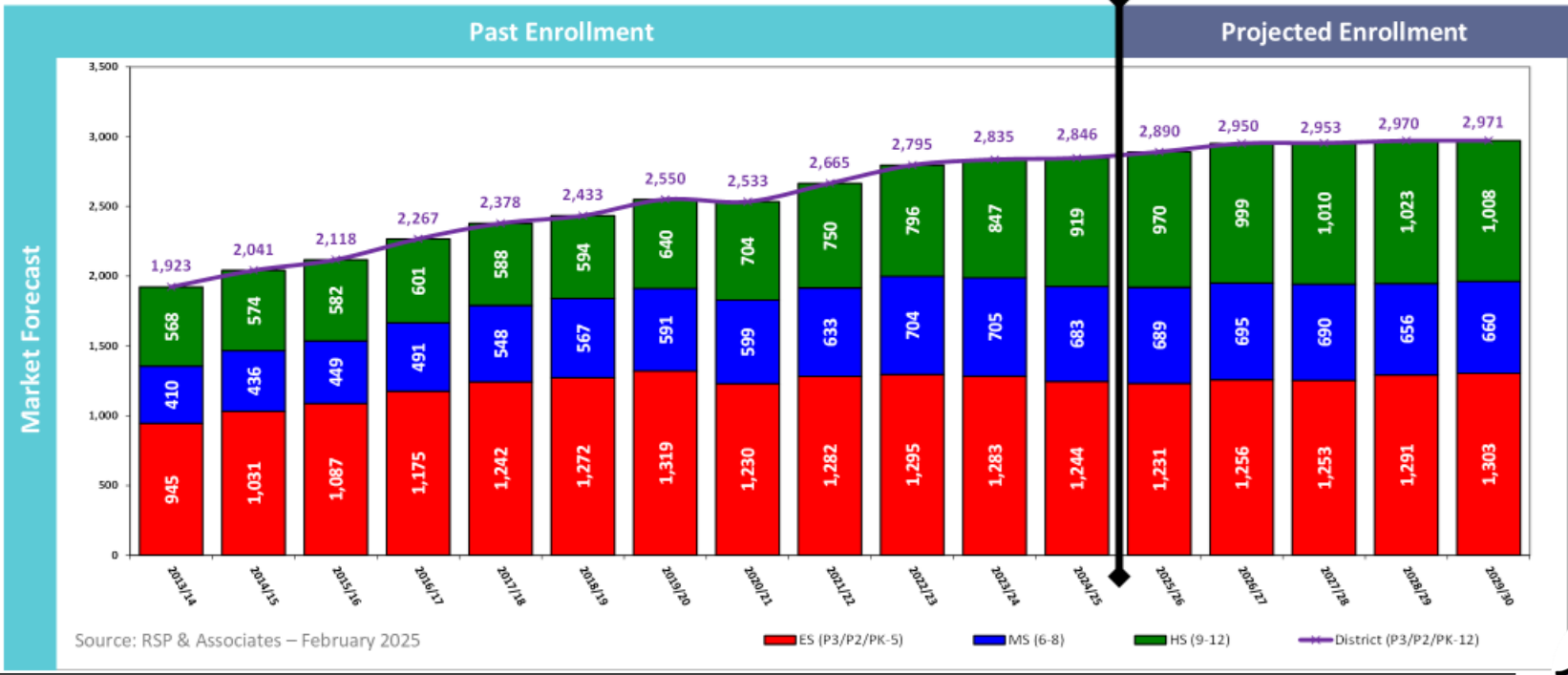
Enrollment Projections by Grade

Attend: Based on both a student residing in the district and attending and students not residing in the district attending

Enrollment By Grade

Year															P3/P2/PK-12		
	P3/P2/PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Change	% Change
2019/20	115	193	178	188	221	208	216	198	198	195	190	169	160	121	2,550	117	4.8%
2020/21	84	154	194	180	188	220	210	214	190	195	197	190	164	153	2,533	-17	-0.7%
2021/22	119	167	174	204	185	203	230	218	217	198	202	198	189	161	2,665	132	5.2%
2022/23	136	167	188	192	215	190	207	242	234	228	218	204	196	178	2,795	130	4.9%
2023/24	140	176	169	190	191	217	200	219	240	246	241	225	192	189	2,835	40	1.4%
2024/25	129	170	175	172	188	189	221	218	220	245	258	238	220	203	2,846	11	0.4%
2025/26	132	175	178	184	175	191	196	237	223	229	259	260	232	219	2,890	44	1.5%
2026/27	135	170	187	190	191	182	201	214	245	236	245	263	256	235	2,950	60	2.1%
2027/28	129	173	178	197	194	194	188	216	219	255	250	247	256	257	2,953	3	0.1%
2028/29	132	180	183	190	203	200	203	203	223	230	272	252	242	257	2,970	17	0.6%
2029/30	136	175	189	193	194	208	208	220	208	232	244	274	247	243	2,971	1	0.0%

Sources:
 2019/20 to 2024; Kansas Department of Education and Piper USD 203
 2025/26 to 2029/30; RSP & Associates, February 2025



Source: RSP & Associates – February 2025

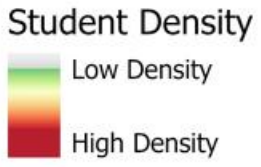


K-12 Student Heat Density Map



STUDENT "HEAT" DENSITY IN 2024/25 IN GRADES K-12

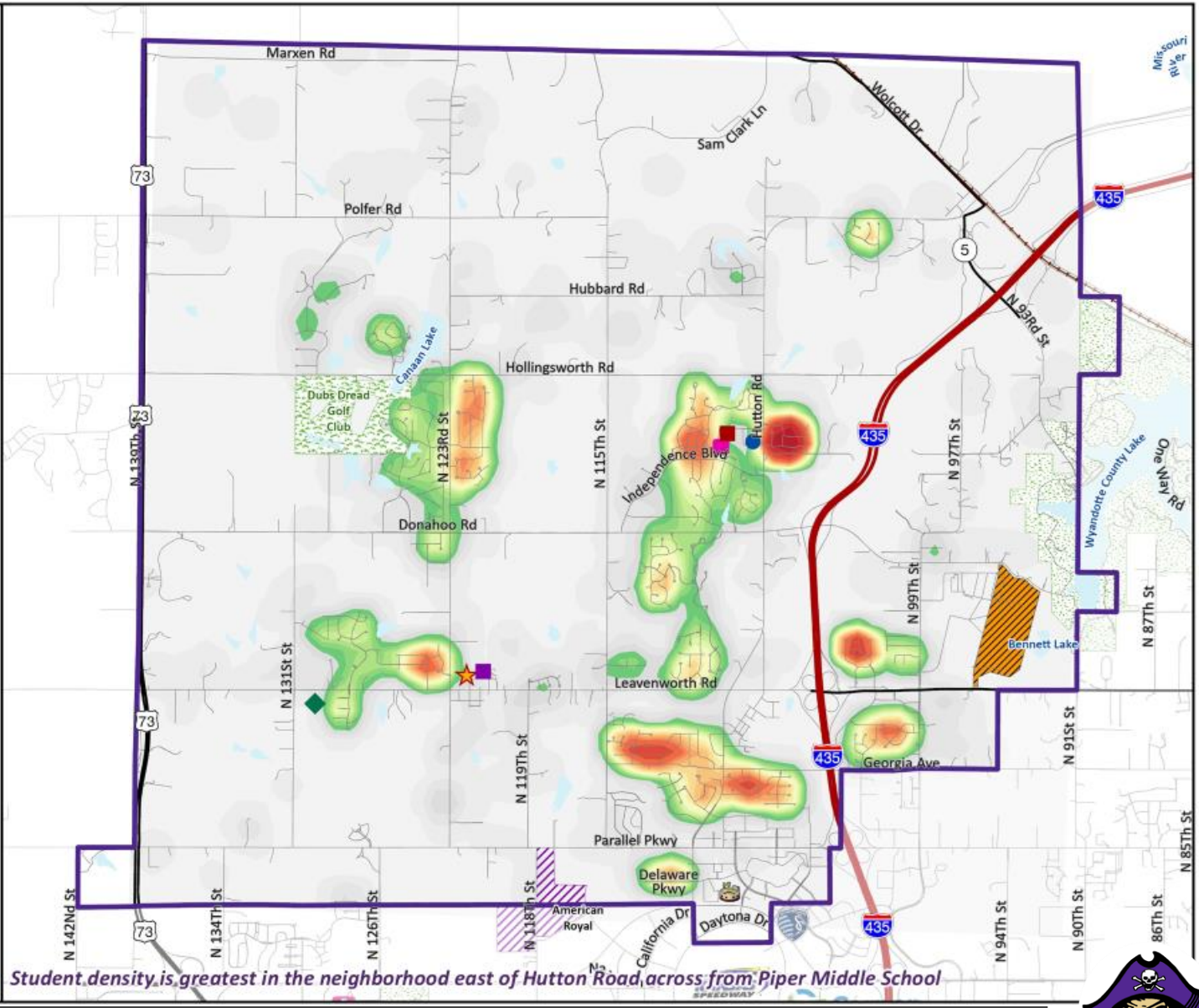
- Early Childhood Center
- Piper Prairie K-2 Elementary
- Piper Creek 3-5 Elementary
- Piper Middle School
- ◆ Piper High School
- ★ District Office
- District Boundary
- Parks
- Golf Courses
- American Royal
- Amazon Fulfillment Center



Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.



Map data provided by USD 203, GIS of Wyandotte Co & KC, KDOT, USGS & ESRI
Map created February 2025 by RSP & Associates



Student density is greatest in the neighborhood east of Hutton Road, across from Piper Middle School



Criteria for Evaluation

- Balance enrollment between two schools and grade levels
- Balance programming & equity across schools (offered at both schools)
 - Lunch Programs (Free and Reduced)
 - Special Education Programming (Staffing & Services follow students)
 - ESOL (English for Speakers of Other Languages)
- Allow for growth (new housing & development)

**Planning for the
Future of Piper
Elementary
Schools**

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Consensus Voting for BOE Boundary Recommendation

- Consensus voting will be utilized to move from 3 options to 2 options and then vote again to move from 2 options to the final option to then recommend to BOE

**Planning for the
Future of Piper
Elementary
Schools**

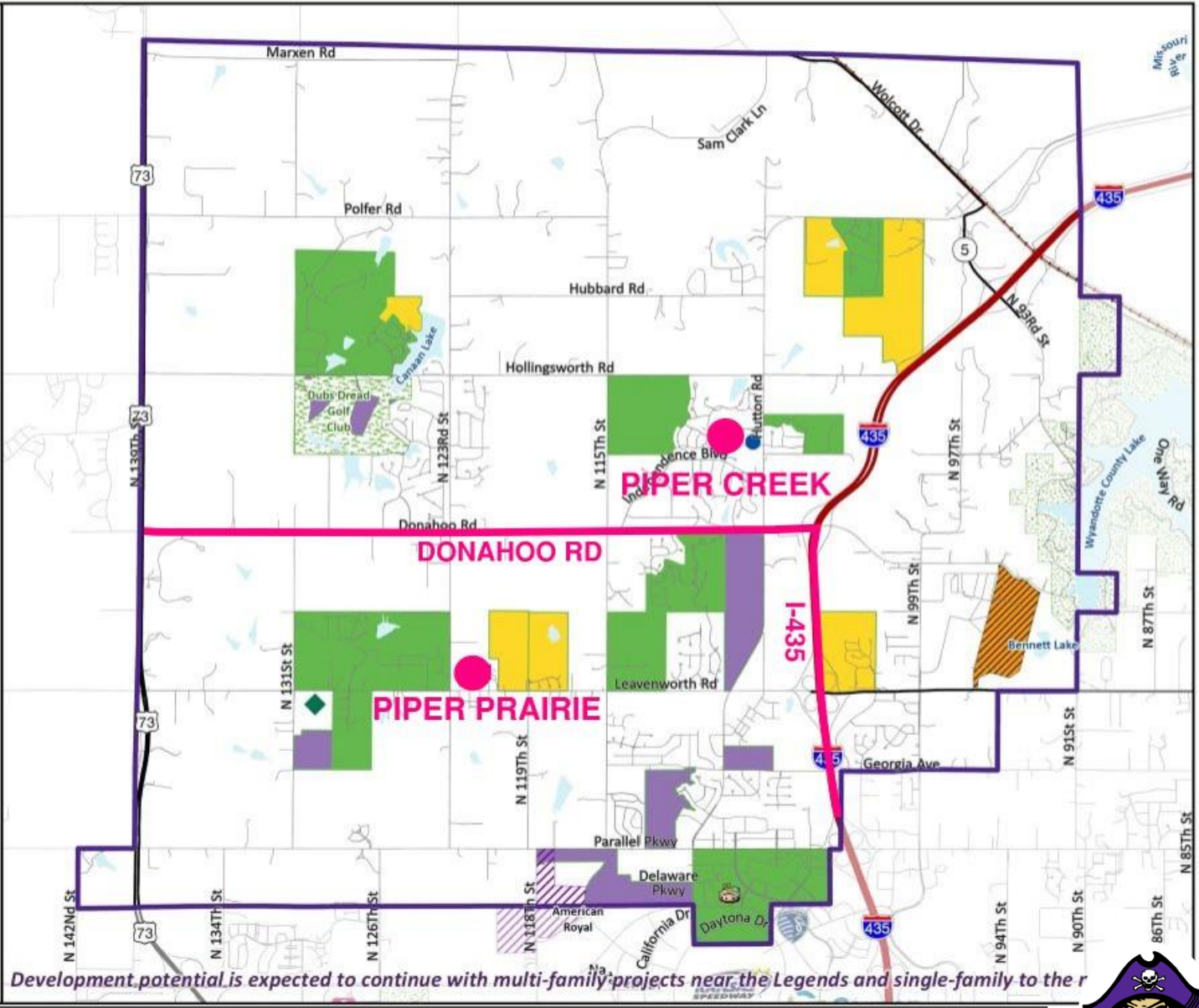
Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Boundary Option Review - Option #2

PIPER-KANSAS CITY USD 203

GROWTH AREAS

- Early Childhood Center
- Piper Prairie K-2 Elementary
- Piper Creek 3-5 Elementary
- Piper Middle School
- ◆ Piper High School
- ★ District Office
- District Boundary
- Parks
- Golf Courses
- American Royal
- Amazon Fulfillment Center
- Current
- 5 Year
- 10 Year



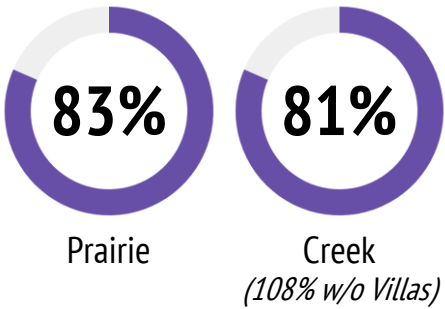
Development potential is expected to continue with multi-family projects near the Legends and single-family to the r

Map data provided by USD 203, LLC of Wyandotte Co & KC, KDOT, USGS & ESRI
Map created February 2025 by RSP & Associates



Boundary Option Review - Option #2

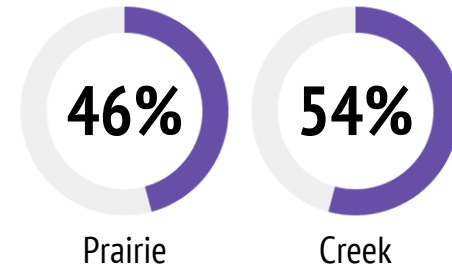
Building Utilization Rate



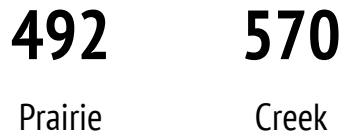
Enrollment Breakdown

Piper Prairie	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	69	17.25	44.0%
First Grade	81	20.25	46.3%
Second Grade	75	18.75	41.9%
Third Grade	92	23.0	54.4%
Fourth Grade	88	22.0	45.8%
Fifth Grade	87	21.75	45.8%
Totals	492	20.50	46.3%

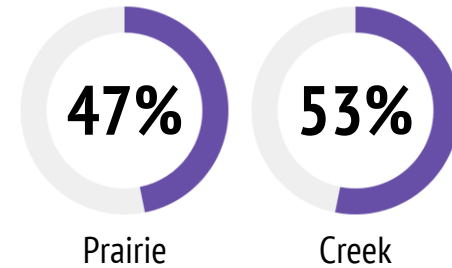
Lunch Programs (F/R)



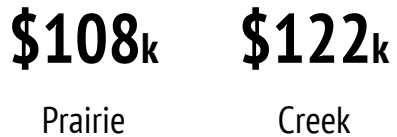
Total Enrollment



Special Education

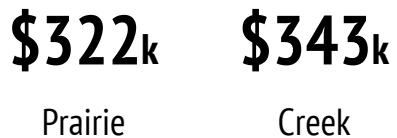


Median Income

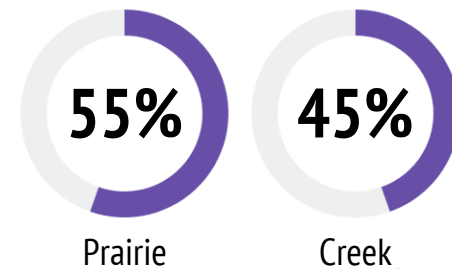


Piper Creek	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	88	22.0	56.0%
First Grade	94	23.5	53.7%
Second Grade	104	26.0	58.1%
Third Grade	77	19.25	45.6%
Fourth Grade	104	26.0	54.2%
Fifth Grade	103	25.75	54.2%
Totals	570	23.75	53.7%

Median Home Value



ESOL



Pros for Option #2

- Minimal gap for SPED services
- F/R lunch numbers were more equal
- Clean boundary lines; easy for anyone to explain, especially when it comes to secretaries speaking with families about enrollment or new students entering the district.

Planning for the
Future of Piper
Elementary
Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Cons for Option #2

- Concerns of splitting district into North & South
- Prairie would have a 10% higher ESOL discrepancy (largest gap of 3 options)
- Total enrollment numbers were different; 78 more students at Creek
- Larger class sizes at Creek (average 4 more students per class)
- Current numbers show 3 grades would be 26+ at Creek
- Larger discrepancy in median home values
- Concern that future home developments will be in Creek attendance area
- 600+ apartments at Prairie

Planning for the
Future of Piper
Elementary
Schools

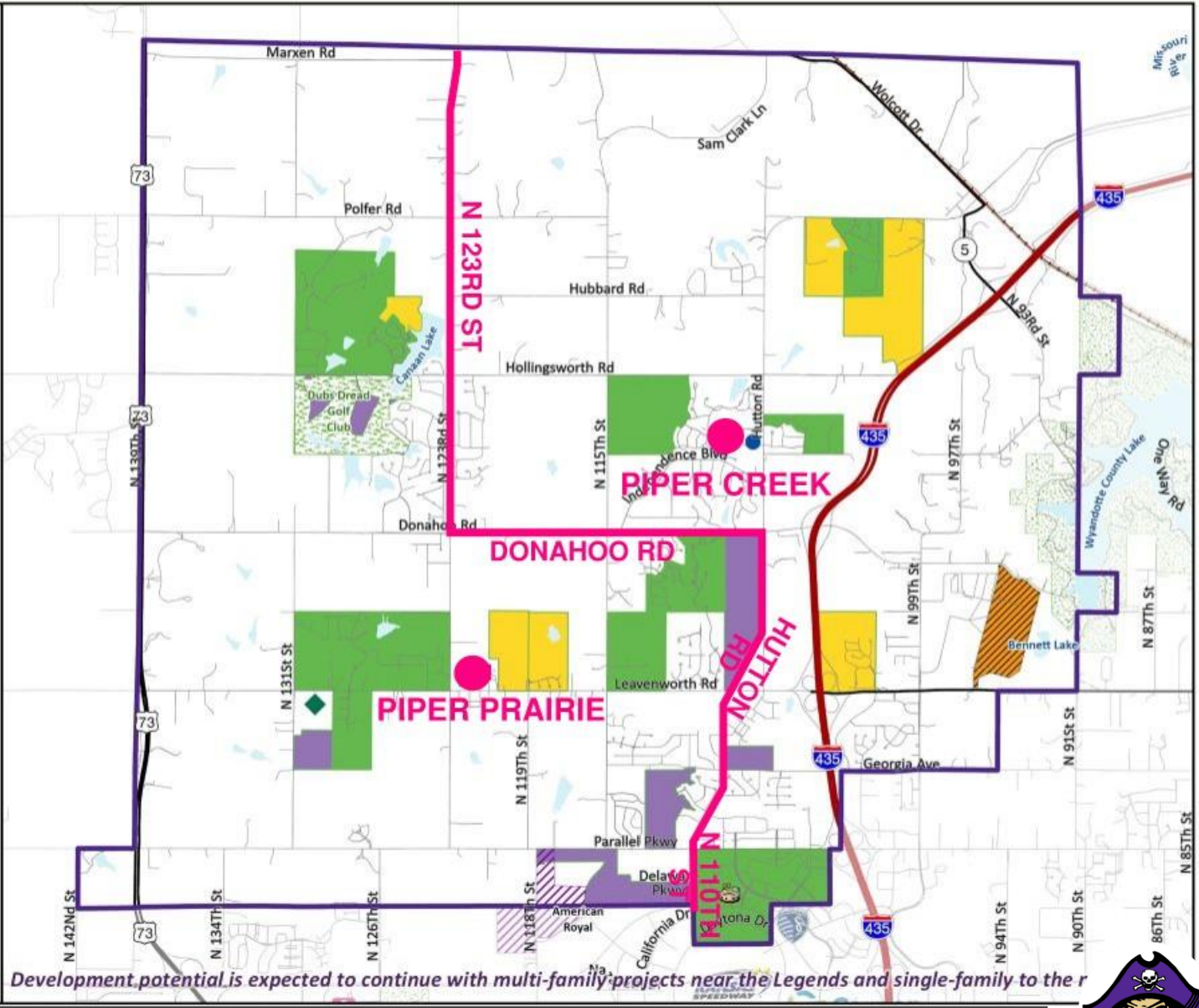
Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Boundary Option Review - Option #3

**PIPER-KANSAS CITY
USD 203**

GROWTH AREAS

- Early Childhood Center
- Piper Prairie K-2 Elementary
- Piper Creek 3-5 Elementary
- Piper Middle School
- ◆ Piper High School
- ★ District Office
- District Boundary
- Parks
- Golf Courses
- American Royal
- Amazon Fulfillment Center
- Current
- 5 Year
- 10 Year

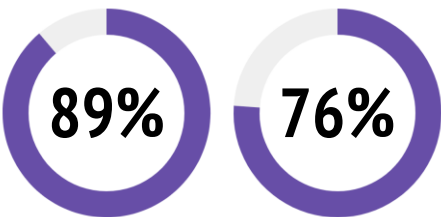


Development potential is expected to continue with multi-family projects near the Legends and single-family to the r



Boundary Option Review - Option #3

Building Utilization Rate



Prairie
Creek
(101% w/o Villas)

Total Enrollment

525 **537**

Prairie Creek

Median Income

\$111k **\$120k**

Prairie Creek

Median Home Value

\$331k **\$336k**

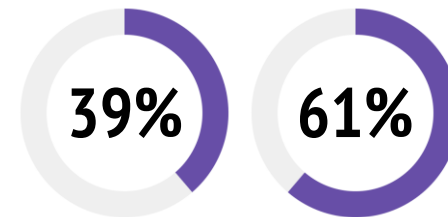
Prairie Creek

Enrollment Breakdown

Piper Prairie	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	79	19.75	50.3%
First Grade	99	24.75	56.7%
Second Grade	77	19.25	43.0%
Third Grade	90	22.5	53.3%
Fourth Grade	92	23.0	47.9%
Fifth Grade	88	22.0	46.3%
Totals	525	21.88	49.4%

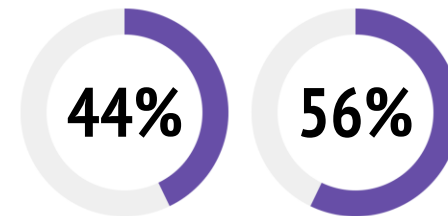
Piper Creek	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	78	19.5	49.7%
First Grade	76	19.0	43.4%
Second Grade	102	25.5	57.0%
Third Grade	79	19.75	46.8%
Fourth Grade	100	25	52.1%
Fifth Grade	102	25.5	53.7%
Totals	537	22.38	50.6%

Lunch Programs (F/R)



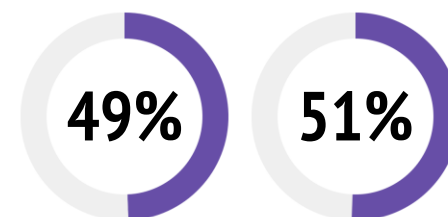
Prairie Creek

Special Education



Prairie Creek

ESOL



Prairie Creek



Pros for Option #3

- Total enrollment numbers are more evenly distributed
- Grade Level enrollment numbers are more evenly distributed
- Median home values are evenly distributed
- Future growth areas are evenly distributed
- ESOL numbers are evenly matched
- Apartment representation at both schools

Planning for the
Future of Piper
Elementary
Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Cons for Option #3

- Boundary lines follow major streets but are more intertwined
- Building utilization is more imbalanced in Options #2 and #4 when Creek utilizes the Villas
- F/R lunch was not close at all
- Discrepancies in SPED numbers at 12%
- The three data points of free and reduced lunch, SPED, and ESOL are higher at Creek in Option 3, which could lead to one building being viewed as more desirable than the other.

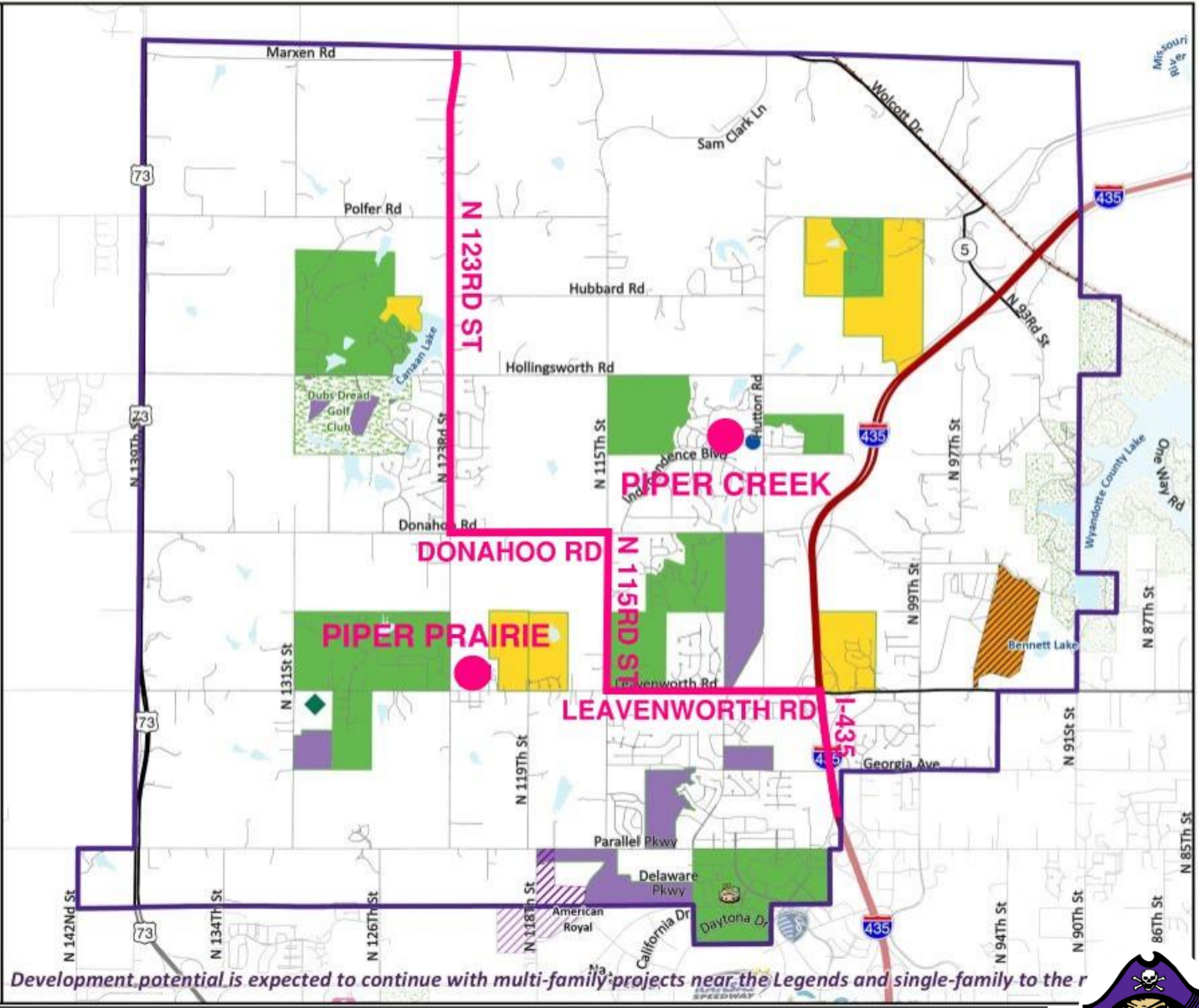
Planning for the
Future of Piper
Elementary
Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Boundary Option Review - Option #4 (Revised)

PIPER-KANSAS CITY
USD 203
GROWTH AREAS

- Early Childhood Center
- Piper Prairie K-2 Elementary
- Piper Creek 3-5 Elementary
- Piper Middle School
- ◆ Piper High School
- ★ District Office
- District Boundary
- Parks
- Golf Courses
- American Royal
- Amazon Fulfillment Center
- Current
- 5 Year
- 10 Year

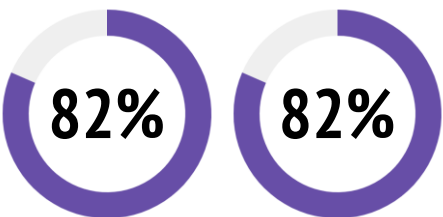


Development potential is expected to continue with multi-family projects near the Legends and single-family to the r



Boundary Option Review - Option #4 (Revised)

Building Utilization Rate



Prairie 82%
Creek 82%
(110% w/o Villas)

Total Enrollment

Prairie 482
Creek 580

Median Income

Prairie \$105k
Creek \$125k

Median Home Value

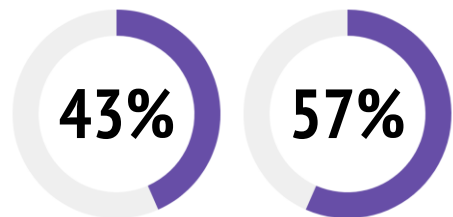
Prairie \$322k
Creek \$343k

Enrollment Breakdown

Piper Prairie	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	69	17.25	44.0%
First Grade	85	21.25	48.6%
Second Grade	72	18.0	40.2%
Third Grade	81	20.25	47.9%
Fourth Grade	90	22.5	46.9%
Fifth Grade	85	21.25	44.7%
Totals	482	20.08	45.4%

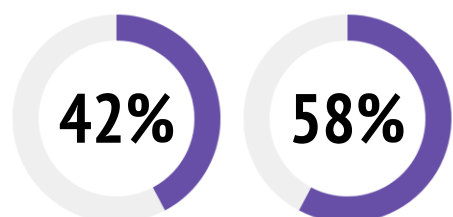
Piper Creek	Enrollment	Student to Teacher Ratio (4-Section)	% of Total
Kindergarten	88	22.0	56.0%
First Grade	90	22.5	51.4%
Second Grade	107	26.75	59.8%
Third Grade	88	22.0	52.1%
Fourth Grade	102	25.5	53.1%
Fifth Grade	105	26.25	55.3%
Totals	580	24.16	54.6%

Lunch Programs (F/R)



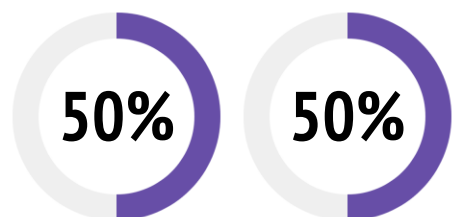
Prairie 43%
Creek 57%

Special Education



Prairie 42%
Creek 58%

ESOL



Prairie 50%
Creek 50%



Pros for Option #4 (Revised)

- ESOL numbers were 50/50 split
- Building utilization rates were evenly split
- By having a stair step boarder, we would have more Piper representation at both schools, we become more intertwined with each other, we aren't a north vs south.
- Also by having a stair step boundary we can easily adjust by one street if we need to adjust the boundaries
- Splits up the more luxury neighborhoods to give more representation at both schools, not just one school.

Planning for the
Future of Piper
Elementary
Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Cons for Option #4 (Revised)

- Largest discrepancy in SPED numbers at 16%
- Discrepancy in enrollment numbers; 100 more students at Creek
- Class sizes are larger at Creek
- All 600 apartments at one school
- Boundary lines follow streets, but are more intertwined; some families located closer to Prairie would end up attending Creek

Planning for the
Future of Piper
Elementary
Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Selective Abandonment (via digital survey)

- From 3 options to 2...
- Which option do you feel should be removed from consideration?

**Planning for the
Future of Piper
Elementary
Schools**

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Selective Abandonment (Results)

Which Option do you feel should be removed from consideration?

Option 2



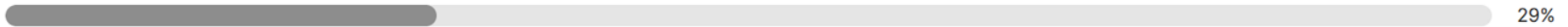
3%

Option 3



68%

Option 4 (revised)



29%

Planning for the Future of Piper Elementary Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Consensus Voting for Final Boundary Option (via digital survey)

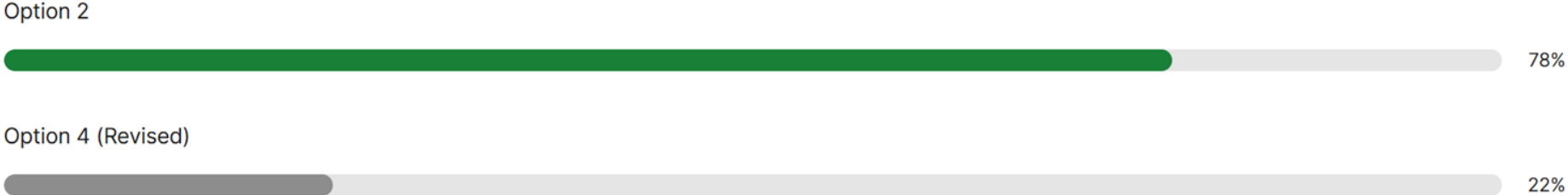
- Which option would you stand behind as the recommendation?

**Planning for the
Future of Piper
Elementary
Schools**

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

Consensus Voting for Final Boundary Option (Results)

Which Option would you stand behind as the recommendation?



Planning for the Future of Piper Elementary Schools

Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025

QUESTIONS?

**Planning for the
Future of Piper
Elementary
Schools**

**Piper USD 203
K-5 Boundary Committee
Meeting 3 | November 3, 2025**
