

## Grade 4 Scope and Sequence

This resource offers a comprehensive outline of the content for each module, ensuring a structured and systematic approach to instruction and assessment.

### Assessment Opportunities

Area	Timing	Strategy
Word Study Assessments	Every 5 days during Shared Reading	% correct
Word Study Progress	Once each month: for students with weak achievement on Word Study Assessments	<b>Grades 3–5: Spelling Tool</b> to track progress
Text Connections	Every 5 days	Review 4 times per module using the <b>Grade 4: Written Response Rubric</b> to evaluate evidence of text comprehension
Opinion Writing	Once per module during ELA	<b>Grade 4: Opinion Writing Rubric</b> applied to finished writing
Narrative Writing	Once per module during ELA	<b>Grade 4: Narrative Writing Rubric</b> applied to finished writing
Informative Writing	Once per module during ELA	<b>Grade 4: Informative Writing Rubric</b> applied to finished writing
Editing	Once per module during ELA	<b>Grade 4: Editing and Revision Rubric</b> applied to finished writing

Area	Timing	Strategy
Speaking and Listening	Once per month during ELA	Observation with rubrics during ELA: <ul style="list-style-type: none"> <li>• <b>Grade 4: Speaking and Listening (Group) Rubric</b></li> <li>• <b>Grade 4: Speaking and Listening (Individual) Rubric</b></li> </ul>
Content Knowledge, Literacy Knowledge, and Integration of Knowledge and Ideas	At the end of each module during ELA	Culminating Task Rubrics: <ul style="list-style-type: none"> <li>• <b>Module 1: Grade 4: Natural Disasters Report Rubric</b></li> <li>• <b>Module 2: Grade 4: Persuasive Letter Rubric</b></li> <li>• <b>Module 3: Grade 4: Survival Story Rubric</b></li> <li>• <b>Module 4: Grade 4: Book Advertisement Rubric</b></li> <li>• <b>Module 4: Grade 4: Reading and Writing Identity Rubric</b></li> </ul>

# Shared Reading

## Shared Reading Module 1, Unit 1: Our Changing Relationships

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–20: <i>A Strong Right Arm</i>	<b>Lessons 1–5:</b> commotion, deliver, exhibition, mentioning, particular, universe	<ul style="list-style-type: none"> <li>Text Connection (L5, L10, L15, L20)</li> <li>Word Study Assessment (L5, L10, L15, L20)</li> </ul>	L.4.4, L.4.5, L.4.6, RF.4.3, RF.4.4.a, RF.4.4.b, RF.4.4.c, RI.4.1, RI.4.2, RI.4.3, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.7, SL.4.1, SL.4.6
	<b>Lessons 6–10:</b> anxious, hoist, muttering, practically, sneer, unyielding		
	<b>Lessons 11–15:</b> ability, audience, extended, intimidate, miracle, recognized		
	<b>Lessons 16–20:</b> career, hesitation, pressure, protective, reputation, situation		



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–38: <i>Love, Amalia</i>	<b>Lessons 21–25:</b> curtly, marvel, prelude, reassure, relocation, subtle	<ul style="list-style-type: none"><li>• Text Connection (L25, L30, L35)</li><li>• Word Study Assessment (L25, L30, L35)</li></ul>	L.4.4, L.4.5, L.4.6, RF.4.3, RF.4.4, RF.4.4.a, RF.4.4.b, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.9, RL.4.10, SL.4.1, SL.4.6
	<b>Lessons 26–30:</b> concerned, containing, discarded, disheveled, insisted, transformation		
	<b>Lessons 31–35:</b> appropriate, elegant, episode, exchanges, mention, metropolitan		
	<b>Lessons 36–38:</b> centered, cherish, design, fragrance, previously, stern		



## Shared Reading Module 2, Unit 1: Change and Conflict

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–33: <i>Blood on the River</i>	<b>Lessons 1–5:</b> commoner, discontent, gallows, pawnshop, prophecy, slothfulness	<ul style="list-style-type: none"> <li>Text Connection (L5, L10, L15, L20, L25, L30)</li> <li>Word Study Assessment (L5, L10, L15, L20, L25, L30, L33)</li> </ul>	L.4.4, L.4.5, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RI.4.3, RL.4.1, RL.4.3, RL.4.4, RL.4.6, RL.4.9, RL.4.10, SL.4.1, SL.4.6
	<b>Lessons 6–10:</b> demonstrate, ignorant, perish, shackled, tallow, toiling		
	<b>Lessons 11–15:</b> eavesdrop, inclination, innocent, peninsula, pierce, provisions		
	<b>Lessons 16–20:</b> confer, exhorting, fury, negotiate, shirk, starvation		
	<b>Lessons 21–25:</b> conjecture, enthusiastic, idle, smoldering, vengeful, vision		
	<b>Lessons 26–30:</b> examine, foreshadowing, rationing, regal, vigil, wealthy		
	<b>Lessons 31–33:</b> authority, intricate, makeshift, ruckus		
34–40: <i>Can't You Make Them Behave, King George?</i>	<b>Lessons 34–40:</b> ceremony, coronation, heirs, monarchy, scurrying, succession, taxes	<ul style="list-style-type: none"> <li>Text Connection (L35, L40)</li> <li>Word Study Assessment (L40)</li> </ul>	L.4.4, L.4.5, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RI.4.1, RI.4.2, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, SL.4.1, SL.4.6



## Shared Reading Module 3, Unit 1: Looking Beneath the Surface

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–36: <i>Tangerine</i>	<b>Lessons 1–5:</b> operation, osprey, predator, relentlessly, smolder, transformed	<ul style="list-style-type: none"> <li>Text Connection (L5, L10, L15, L20, L25, L30, L35)</li> <li>Word Study Assessment (L5, L10, L15, L20, L25, L30, L35)</li> </ul>	L.4.4, L.4.5, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.7, RL.4.10, SL.4.1, SL.4.6
	<b>Lessons 6–10:</b> eligible, genuinely, intrude, irregularities, obituary, solemnly		
	<b>Lessons 11–15:</b> agitated, concentrated, first impression, inconsistent, out of commission, vandalism		
	<b>Lessons 16–20:</b> condemned, fascinating, fumigated, inescapable, milling, unison		
	<b>Lessons 21–25:</b> booster, caravan, pesticide, retaliate, reverence, valuables		
	<b>Lessons 26–30:</b> coming unglued, compromise, desperate, freeze, solemn, withering		
	<b>Lessons 31–35:</b> conviction, dimly, justice, menacing, mirage, restitution		



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
37–55: <i>My Life as a Book</i>		<ul style="list-style-type: none"><li>• Text Connection (L40, L45, L50)</li><li>• Word Study Assessment (L40, L45, L50)</li></ul>	L.4.4, L.4.5, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.9, RL.4.10, SL.4.1, SL.4.6, W.4.2



## Shared Reading Module 4, Unit 1: Understanding Each Other

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–30: <i>Starry River of the Sky</i>	<b>Lessons 1–5:</b> ancestors, annoyance, kowtow, noxious, silhouette, whimpering	<ul style="list-style-type: none"> <li>Text Connection (L5, L10, L15, L20, L25, L30)</li> <li>Word Study Assessment (L5, L10, L15, L20, L25, L30)</li> </ul>	L.4.4, L.4.4.a, L.4.5, L.4.5.a, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RL.4.1, RL.4.3, RL.4.4, RL.4.5, RL.4.9, RL.4.10, SL.4.1, SL.4.6
	<b>Lessons 6–10:</b> contemplation, decrepit, fierceness, insult, resolute, seething		
	<b>Lessons 11–15:</b> despaired, indignation, nonchalant, oblivious, pestilence, wretched		
	<b>Lessons 16–20:</b> appropriate, belied, complimentary, disbelief, disgust, valiant		
	<b>Lessons 21–25:</b> abundant, patronizing, persist, petulant, plaintive, reconciled		
	<b>Lessons 26–30:</b> contentment, obedient, proclamation, sacrifice, tranquility, vulnerable		



## Shared Reading Module 4, Unit 2: Making a Difference

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
31–37: <i>The Amazing Life of Benjamin Franklin</i>	<b>Lessons 31–36:</b> apprentice, compromise, frontier, inevitable, optimistic, pessimistic, sympathetic, vocabulary	<ul style="list-style-type: none"> <li>Text Connection (L35)</li> <li>Word Study Assessment (L36)</li> </ul>	L.4.4, L.4.5, L.4.6, RF.4.3.a, RF.4.4, RF.4.4.a, RF.4.4.b, RI.4.1, RI.4.2, RI.4.4, RI.4.5, RI.4.10, RL.4.1, RL.4.3, RL.4.6, RL.4.10, SL.4.1, SL.4.6

## English Language Arts

### English Language Arts Module 1, Unit 1: Writing for a Purpose

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Narrative Writing	N/A	N/A	N/A	<ul style="list-style-type: none"> <li>Work Session Product</li> </ul>	SL.4.1, SL.4.1.b, SL.4.1.d, W.4.3, W.4.3.a, W.4.3.b, W.4.3.e, W.4.4, W.4.5
6–10: Opinion Writing	<i>A Strong Right Arm</i>	N/A	N/A	<ul style="list-style-type: none"> <li>Work Session Product</li> </ul>	SL.4.1, SL.4.1.b, SL.4.1.d, W.4.1, W.4.1.a, W.4.1.b, W.4.1.c, W.4.1.d, W.4.4, W.4.5

**English Language Arts Module 1, Unit 2: Natural Disasters**

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
11–15: Read Aloud	<i>Earthquakes</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>• Combine</li> <li>• Imitate</li> <li>• Expand</li> </ul>	<ul style="list-style-type: none"> <li>• Respond Together</li> </ul>	L.4.1, L.4.1.a, L.4.1.c, L.4.1.e, L.4.3.c, L.4.4.b, L.4.5, L.4.5.a, L.4.6, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.7, RL.4.5.a, SL.4.2, W.4.2, W.4.2.d, W.4.4, W.4.5, W.4.10
16–20: Read Aloud	<i>Go Straight to the Source</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>• Imitate</li> <li>• Expand</li> <li>• Combine</li> <li>• Unscramble</li> </ul>	<ul style="list-style-type: none"> <li>• Text Connections</li> <li>• Respond Together</li> </ul>	L.4.1.a, L.4.1.b, L.4.1.c, L.4.1.e, L.4.1.f, L.4.3.b, L.4.4.c, L.4.5.c, RI.4.1, RI.4.2, RI.4.4, RI.4.5, RI.4.7, RL.4.5.a, SL.4.2, W.4.2.c, W.4.5, W.4.7, W.4.10
21–30: Culminating Task	<i>Earthquakes; Go Straight to the Source</i>	N/A	N/A	N/A	L.4.2.a, L.4.2.d, L.4.4.c, RI.4.3, RI.4.9, SL.4.1, SL.4.1.a, SL.4.1.b, W.4.2, W.4.2.a, W.4.2.b, W.4.2.c, W.4.2.d, W.4.2.e, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8



## English Language Arts Module 1, Unit 3: Mysterious Exploration

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
31–33: Read Aloud	<i>Roanoke: The Lost Colony</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>Expand</li> <li>Combine</li> </ul>	<ul style="list-style-type: none"> <li>Respond Together</li> </ul>	L.4.1.f, L.4.2, L.4.2.c, L.4.3.b, L.4.4.c, RI.4.1, RI.4.2, RI.4.3, RI.4.7, RI.4.8, W.4.1, W.4.2, W.4.2.c, W.4.5, W.4.10
34–38: Narrative Nonfiction	<i>Roanoke: The Lost Colony</i>	N/A	N/A	<ul style="list-style-type: none"> <li>Work Session Product</li> </ul>	L.4.2.a, L.4.2.d, L.4.4.c, RI.4.1, RI.4.6, SL.4.1, W.4.2, W.4.2.a, W.4.2.b, W.4.2.d, W.4.5, W.4.6

## English Language Arts Module 2, Unit 1: The Mysteries of Friendship

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–8: Narrative Writing	<i>Roanoke: The Lost Colony; A Strong Right Arm</i>	N/A	N/A	<ul style="list-style-type: none"> <li>Work Session Product</li> </ul>	SL.4.1, SL.4.1.d, SL.4.2, W.4.2.a, W.4.3, W.4.3.a, W.4.3.b, W.4.3.d, W.4.3.e, W.4.5
9–11: Read Aloud	<i>Worst of Friends</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>Unscramble</li> <li>Imitate</li> <li>Expand</li> <li>Combine</li> </ul>	<ul style="list-style-type: none"> <li>Text Connections</li> <li>Respond Together</li> </ul>	L.4.1.a, L.4.1.c, L.4.1.f, L.4.2.c, L.4.3.a, L.4.4.c, L.4.5, L.4.5.c, RI.4.1, RI.4.3, RI.4.4, RI.4.5, RL.4.5.a, W.4.1, W.4.1.a, W.4.2.d, W.4.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
12–18: Informative Writing	<i>Worst of Friends;</i> <i>Roanoke: The Lost Colony</i>	N/A	N/A	<ul style="list-style-type: none"> <li>• Work Session Product</li> </ul>	RI.4.2, SL.4.1, SL.4.1.d, SL.4.2, SL.4.4, W.4.2, W.4.2.c, W.4.4

## English Language Arts Module 2, Unit 2: Tracking Relationships

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
19–27: Read Aloud	<i>My Life in Dog Years</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>• Imitate</li> <li>• Expand</li> <li>• Combine</li> <li>• Unscramble</li> </ul>	<ul style="list-style-type: none"> <li>• Text Connections</li> <li>• Respond Together</li> </ul>	L.4.1, L.4.1.a, L.4.1.b, L.4.1.c, L.4.1.d, L.4.1.e, L.4.1.f, L.4.2, L.4.2.b, L.4.2.c, L.4.4.c, L.4.6, RL.4.1, RL.4.2, RL.4.3, RL.4.4, W.4.1, W.4.2, W.4.3, W.4.4, W.4.5, W.4.10
28: Opinion Writing	<i>My Life in Dog Years</i>	N/A	N/A	<ul style="list-style-type: none"> <li>• Work Session Product</li> </ul>	SL.4.1, SL.4.1.d, W.4.1, W.4.4, W.4.5
29–30: Read Aloud	<i>Shaking Things Up</i>	pioneer, blazed a path, rocket scientist, ignition	Sentence Composing <ul style="list-style-type: none"> <li>• Imitate</li> </ul>	<ul style="list-style-type: none"> <li>• Text Connections</li> <li>• Respond Together</li> </ul>	L.4.1, L.4.1.b, L.4.1.c, L.4.1.e, L.4.3, L.4.3.a, L.4.5.b, L.4.5.c, L.4.6, RF.4.4.b, RI.4.9, RL.4.1, RL.4.2, RL.4.4, RL.4.5, RL.4.10, SL.4.2, W.4.2, W.4.5, W.4.8, W.4.9, W.4.10



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
31–40: Culminating Task	<i>Blood on the River; Can't You Make Them Behave, King George?; Worst of Friends; My Life in Dog Years; Shaking Things Up</i>	N/A	N/A	N/A	L.4.2.a, L.4.2.d, L.4.4.c, RL.4.1, SL.4.1, SL.4.4, W.4.1, W.4.1.a, W.4.1.b, W.4.1.c, W.4.1.d, W.4.5

### English Language Arts Module 3, Unit 1: Finding Courage

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–3: Read Aloud	<i>Shaking Things Up</i>	innovator, legendary, homeland, embodied, cuisine, routine	Sentence Composing <ul style="list-style-type: none"> <li>Expand</li> <li>Imitate</li> <li>Unscramble</li> </ul>	<ul style="list-style-type: none"> <li>Text Connections</li> <li>Respond Together</li> </ul>	L.4.1, L.4.1.a, L.4.1.b, L.4.1.e, L.4.1.f, L.4.3, L.4.4.b, L.4.5.b, L.4.5.c, L.4.6, RF.4.4.b, RI.4.9, RL.4.1, RL.4.2, RL.4.4, RL.4.5, RL.4.9, RL.4.10, W.4.1, W.4.2, W.4.5, W.4.8, W.4.9, W.4.10

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
4–22: Read Aloud	<i>Hatchet</i>	lurched, thrumming, rebelled, altimeter, wallow, spiral, hummock, swarm, murky, stranded, lean-to, slits, crude, gingerly, wince, ignite, exasperation, dormant, bluff, ridge, persistent, propping, exulted, refract, impaired, enclosure, insane, streamlined, bellowed, tattered, cargo, fuselage, stabilizer, visibility, butane, encased	Sentence Composing <ul style="list-style-type: none"> <li>• Expand</li> <li>• Combine</li> <li>• Unscramble</li> <li>• Imitate</li> </ul>	<ul style="list-style-type: none"> <li>• Respond Together</li> <li>• Text Connections</li> </ul>	L.4.1, L.4.1.a, L.4.1.b, L.4.1.d, L.4.1.e, L.4.1.f, L.4.2.b, L.4.2.c, L.4.3.a, L.4.4, L.4.4.c, L.4.6, RL.4.1, RL.4.2, RL.4.3, RL.4.5.a, W.4.1, W.4.2, W.4.2.b, W.4.2.c, W.4.3, W.4.3.c, W.4.3.d, W.4.5
23–28: Culminating Task	<i>Hatchet</i>	N/A	N/A	N/A	L.4.2.a, L.4.2.d, L.4.4.c, SL.4.1, SL.4.1.b, W.4.3, W.4.3.a, W.4.3.b, W.4.3.d, W.4.3.e, W.4.5, W.4.6

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
29–55: Read Aloud	<i>Alabama Moon</i>	stoop, reflection, butchered, routine, storage, sense of reality, clutching, dwelling, juvenile center, assaulting, militia, gristle, property of the state, foster home, motioned, jittery, hesitated, twitched, trembled, rig, thicket, loping, ravine, jowls, roiling, lick, diverted, brittle, assured, bearings, evasion, fugitive, machine gun, throbbing, inspecting, peered, installing, civilization, jostled, reasoned, canteen, yanked, tact, advice, commotion, irrelevant, operates, hovering, intensive, unconscious	Sentence Composing <ul style="list-style-type: none"> <li>• Expand</li> <li>• Imitate</li> <li>• Combine</li> <li>• Unscramble</li> </ul>	<ul style="list-style-type: none"> <li>• Text Connections</li> <li>• Respond Together</li> </ul>	L.4.1.a, L.4.1.e, L.4.1.f, L.4.2.b, L.4.2.c, L.4.4, L.4.4.c, L.4.5, L.4.5.a, L.4.6, RL.4.1, RL.4.2, RL.4.3, RL.4.5.a, SL.4.1.c, SL.4.2, W.4.1, W.4.1.c, W.4.2.c, W.4.3, W.4.3.c, W.4.5



## English Language Arts Module 4, Unit 1: The Power of Words

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–3: Read Aloud	<i>Miss Alaineus</i>	N/A	Sentence Composing <ul style="list-style-type: none"> <li>• Combine</li> <li>• Expand</li> </ul>	<ul style="list-style-type: none"> <li>• Respond Together</li> </ul>	L.4.1.f, L.4.3, L.4.4.c, L.4.6, RL.4.1, RL.4.3, RL.4.4, SL.4.1.c, W.4.2.c, W.4.3, W.4.3.c, W.4.5, W.4.10
4–8: Opinion Writing	<i>My Life as a Book</i>	N/A	N/A	<ul style="list-style-type: none"> <li>• Work Session Product</li> </ul>	L.4.3.a, RL.4.1, SL.4.1, SL.4.1.b, W.4.1, W.4.1.a, W.4.1.b, W.4.1.c, W.4.1.d, W.4.5, W.4.6

## English Language Arts Module 4, Unit 2: The Power of Actions

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
9–12: Read Aloud	<i>Freedom on the Menu</i>	N/A	Sentence Composing <ul style="list-style-type: none"> <li>• Imitate</li> <li>• Expand</li> <li>• Combine</li> </ul>	<ul style="list-style-type: none"> <li>• Respond Together</li> </ul>	L.4.1.a, L.4.1.e, L.4.2.b, L.4.2.c, L.4.3.a, L.4.3.c, RL.4.1, RL.4.2, RL.4.3, W.4.3, W.4.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
13: Read Aloud	<i>Shaking Things Up</i>	apprentice, whittling	Sentence Composing <ul style="list-style-type: none"> <li>Imitate</li> </ul>	<ul style="list-style-type: none"> <li>Text Connections</li> </ul>	L.4.1, L.4.1.b, L.4.3, L.4.5.c, L.4.6, RF.4.4.b, RI.4.9, RL.4.1, RL.4.4, RL.4.5, RL.4.10, SL.4.2, W.4.2, W.4.5, W.4.9, W.4.10

### English Language Arts Module 4, Unit 3: Understanding Our World

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
14–19: Read Aloud	<i>The Moon Book</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> <li>Expand</li> <li>Combine</li> <li>Unscramble</li> </ul>	<ul style="list-style-type: none"> <li>Text Connections</li> <li>Respond Together</li> </ul>	L.4.1.a, L.4.1.e, L.4.1.f, L.4.1.g, L.4.2, L.4.4.c, L.4.6, RI.4.1, RI.4.3, RI.4.4, RI.4.7, W.4.1, W.4.2, W.4.2.c, W.4.3, W.4.3.c, W.4.5, W.4.10
20–23: Read Aloud	<i>Moth and Wasp, Soil and Ocean</i>	shriveled, scrawny, specimen, chemical, laboratory, emerged, elite, solution	Sentence Composing <ul style="list-style-type: none"> <li>Combine</li> <li>Imitate</li> <li>Unscramble</li> <li>Expand</li> </ul>	<ul style="list-style-type: none"> <li>Text Connections</li> <li>Respond Together</li> </ul>	L.4.1.a, L.4.1.e, L.4.1.f, L.4.2.b, L.4.2.c, L.4.3.a, L.4.5.c, L.4.6, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RL.4.1, SL.4.2, W.4.1, W.4.2, W.4.5, W.4.9, W.4.10

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
24–27: Read Aloud	<i>Auntie Yang’s Great Soybean Picnic</i>	impatiently, humid, fortunate, screechy, porcelain, annual, generation, spontaneous	Sentence Composing <ul style="list-style-type: none"> <li>• Combine</li> <li>• Imitate</li> <li>• Unscramble</li> <li>• Expand</li> </ul>	<ul style="list-style-type: none"> <li>• Text Connections</li> <li>• Respond Together</li> </ul>	L.4.1.a, L.4.1.e, L.4.1.f, L.4.2.b, L.4.2.c, L.4.3.a, L.4.3.b, L.4.4.c, L.4.6, RI.4.1, RI.4.3, RL.4.1, RL.4.3, SL.4.1, W.4.1, W.4.3, W.4.5, W.4.9, W.4.10



## English Language Arts Module 4, Unit 4: My Journey in Literacy This Year

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
28–32: Culminating Task	<i>A Strong Right Arm; Love, Amalia; Earthquakes; Go Straight to the Source; Roanoke: The Lost Colony; Tangerine; My Life as a Book; Shaking Things Up; Hatchet; Alabama Moon; Starry River of the Sky; The Amazing Life of Benjamin Franklin; Miss Alaineus; Freedom on the Menu; The Moon Book; Moth and Wasp, Soil and Ocean; Auntie Yang’s Great Soybean Picnic</i>	N/A	N/A	N/A	L.4.3.a, SL.4.1, SL.4.1.b, SL.4.1.c, SL.4.3, SL.4.4, SL.4.5, W.4.1.a, W.4.1.b, W.4.5
33–37: Culminating Task	N/A	N/A	N/A	N/A	L.4.3, SL.4.1, SL.4.1.b, SL.4.5, W.4.3, W.4.3.a, W.4.3.b, W.4.4, W.4.5, W.4.6