

Grade 3 Scope and Sequence

This resource offers a comprehensive outline of the content for each module, ensuring a structured and systematic approach to instruction and assessment.

Assessment Opportunities

Area	Timing	Strategy
Word Study Assessments	Every 5 days during Shared Reading	% correct
Word Study Progress	Once each month, for students with weak achievement on Word Study Assessments	Grades 3–5: Spelling Tool to track progress
Text Connections	Every 5 days	Review 4 times per module using the Grade 3: Written Response Rubric to evaluate evidence of text comprehension
Opinion Writing	Once per module during ELA	Grade 3: Opinion Writing Rubric applied to finished writing
Narrative Writing	Once per module during ELA	Grade 3: Narrative Writing Rubric applied to finished writing
Informative Writing	Once per module during ELA	Grade 3: Informative Writing Rubric applied to finished writing
Editing	Once per module during ELA	Grade 3: Editing and Revision Rubric applied to finished writing

Area	Timing	Strategy
Speaking and Listening	Once per month during ELA	Observation with rubrics during ELA: <ul style="list-style-type: none"> • Grade 3: Speaking and Listening (Group) Rubric • Grade 3: Speaking and Listening (Individual) Rubric
Content Knowledge, Literacy Knowledge, and Integration of Knowledge and Ideas	At the end of each module during ELA	Culminating Task Rubrics <ul style="list-style-type: none"> • Module 1: Grade 3: Unearthing Character Traits Rubric • Module 2: Grade 3: Tall Tale Alternate Ending Rubric • Module 3: Grade 3: Biography Research Report Rubric • Module 3: Grade 3: Exposing Injustice Rubric • Module 4: Grade 3: Book Advertisement Rubric • Module 4: Grade 3: Reading and Writing Identity Rubric



Shared Reading

Shared Reading Module 1, Unit 1: Life's Lessons

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–10: <i>Owen Foote, Money Man</i>	Lessons 1–5: cleaning, dropped, flushed, grabbed, passing, shouted, started, stepped, thinking, watching	<ul style="list-style-type: none"> Text Connection (L5, L10) Word Study Assessment (L5, L10) 	L.3.2.e, L.3.2.f, L.3.6, RF.3.3.a, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.10, SL.3.1
	Lessons 6–10: blinked, blinking, cared, caring, fished, fishing, hated, hating, hiked, hiking, hoped, hoping, lifted, lifting, liked, liking, lived, living, noted, noting, smiled, smiling, walked, walking		
11–20: <i>Fudge-a-Mania</i>	Lessons 11–15: annoyed, annoying, busier, busiest, carried, carrying, cried, crying, delayed, delaying, dried, drying, married, marrying, played, playing, scarier, scariest, tried, tries	<ul style="list-style-type: none"> Text Connection (L15, L20) Word Study Assessment (L15, L20) 	L.3.2.e, L.3.2.f, L.3.6, RF.3.3.a, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.3, RL.3.4, RL.3.6, RL.3.10, SL.3.1
	Lessons 16–20: forgetting, forgot, impressed, impressing, refused, refusing, returned, returning, surprised, surprising		



Shared Reading Module 1, Unit 2: Government for the People

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–30: <i>The Constitution of the United States</i>	Lessons 21–25: caused, causing, created, creating, divided, dividing, leading, led, protected, protecting, united, uniting	<ul style="list-style-type: none"> Text Connection (L25, L30) Word Study Assessment (L25, L30) 	L.3.2.e, L.3.2.f, L.3.4.b, L.3.4.c, L.3.4.d, L.3.5.a, L.3.6, RF.3.3.a, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, SL.3.1
	Lessons 26–30: agreement, compromised, compromising, disagreement, government, represented, representing		
31–40: <i>The Congress of the United States</i>	Lessons 31–35: President, Representative, bill, committee, democracy, legislative	<ul style="list-style-type: none"> Text Connection (L35, L40) Word Study Assessment (L35, L40) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, SL.3.1
	Lessons 36–40: accuse, capital, decide, monument, parliament, tradition		

Shared Reading Module 2, Unit 1: Geology

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–5: <i>Soil</i>	Lessons 1–5: bacteria, conserve, diagram, erosion, ingredients, nutrients	<ul style="list-style-type: none"> Text Connection (L5) Word Study Assessment (L5) 	L.3.2.f, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.10, SL.3.1



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
6–15: <i>Minerals, Rocks, and Soil</i>	Lessons 6–10: atom, crystal, element, magma, mineral, molecule	<ul style="list-style-type: none"> Text Connection (L10, L15) Word Study Assessment (L10, L15) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.9, RI.3.10, SL.3.1
	Lessons 11–15: global warming, igneous, metamorphic, particles, sedimentary, weathering		
16–25: <i>Magic Tree House Fact Tracker: Twisters and Other Terrible Storms</i>	Lessons 16–20: atmosphere, front, meteorologist, pressure, updraft, vapor	<ul style="list-style-type: none"> Text Connection (L20, L25) Word Study Assessment (L20, L25) 	L.3.1, L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, SL.3.1, W.3.7
	Lessons 21–25: condense, conditions, destructive, forecast, instruments, radar		

Shared Reading Module 2, Unit 2: Powerful Connections

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
26–40: <i>Because of Winn-Dixie</i>	Lessons 26–30: applauded, exception, orphans, positive, produce, recognize	<ul style="list-style-type: none"> Text Connection (L30, L35, L40) Word Study Assessment (L30, L35, L40) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.10, SL.3.1
	Lessons 31–35: comforted, criminal, enlisted, ignorant, imitate, reason		
	Lessons 36–40: complicated, downpour, introduce, memorize, nerve, teeter		



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
41–45: <i>Red Kite, Blue Kite</i>	Lessons 41–45: hurriedly, instantly, lunging, nimble, revolution, signal	<ul style="list-style-type: none"> Text Connection (L45) Word Study Assessment (L45) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.3, RL.3.4, RL.3.5, RL.3.7, RL.3.10, SL.3.1

Shared Reading Module 3, Unit 1: Fight for What’s Right

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–5: <i>A Picture Book of Frederick Douglass</i>	Lessons 1–5: autobiography, errands, liberator, prejudice, relatives, subscription	<ul style="list-style-type: none"> Text Connection (L5) Word Study Assessment (L5) 	L.3.2.f, L.3.4.c, L.3.5.a, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.6, RI.3.8, RI.3.10, SL.3.1
6–25: <i>Susan B. Anthony</i>	Lessons 6–10: Quaker, curdle, impatient, lend, pride, tinderbox	<ul style="list-style-type: none"> Text Connection (L10, L15, L20, L25) Word Study Assessment (L10, L15, L20, L25) 	L.3.2.f, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.4, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.7, RL.3.10, SL.3.1
	Lessons 11–15: journey, load, nonsense, rent, restless, ridiculous		
	Lessons 16–20: anxious, dazzling, interrupt, pleasant, puzzling, wearily		
	Lessons 21–25: argument, convention, dare, doubtful, scold, stubborn		



Shared Reading Module 3, Unit 2: Reaching Our Goals

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
26–30: <i>And Then What Happened, Paul Revere?</i>	Lessons 26–30: express, mission, prohibited, property, silversmith, tax	<ul style="list-style-type: none"> Text Connection (L30) Word Study Assessment (L30) 	L.3.2.f, L.3.4.c, L.3.6, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, RI.3.10, SL.3.1
31–40: <i>Who is Sonia Sotomayor?</i>	Lessons 31–35: Ivy League, Justice, diabetes, heritage, lawyer, misery	<ul style="list-style-type: none"> Text Connection (L35, L40) Word Study Assessment (L35, L40) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, SL.3.1
	Lessons 36–40: appointed, district attorney, humble, politician, prosecute, seize		
41–45: <i>The Story of Ruth Bader Ginsburg</i>	Lessons 41–45: discrimination, injustice, inspired, justify, trailblazer, vowed	<ul style="list-style-type: none"> Text Connection (L45) Word Study Assessment (L45) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.10, SL.3.1



Shared Reading Module 4, Unit 1: A Journey of Self Discovery

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–15: <i>The Miraculous Journey of Edward Tulane</i>	Lessons 1–5: condescending, consequences, derogatory, disregard, excruciating, mortified	<ul style="list-style-type: none"> Text Connection (L5, L10, L15) Word Study Assessment (L5, L10, L15) 	L.3.2.f, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.9, RL.3.10, SL.3.1, SL.3.5
	Lessons 6–10: anguish, crow, frenzied, insistent, relief, resonate		
	Lessons 11–15: contrarian, expectancy, familiar, gesture, option, personification		
16–20: <i>The Boy Who Harnessed the Wind</i>	Lessons 16–20: electricity, engine, generator, machine, required, scorched	<ul style="list-style-type: none"> Text Connection (L20) Word Study Assessment (L20) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.4, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.7, RL.3.10, SL.3.1

Shared Reading Module 4, Unit 2: A Journey to the Past

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–25: <i>Ancient Greece</i>	Lessons 21–25: citizens, city-state, column, glories, myth, mythology	<ul style="list-style-type: none"> Text Connection (L25) Word Study Assessment (L25) 	L.3.2.f, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RI.3.1, RI.3.2, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10, SL.3.1



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
26–40: <i>Here Lies the Librarian</i>	Lessons 26–30: consult, cringe, exercises, intention, retched, sorority	<ul style="list-style-type: none"> Text Connection (L30, L35, L40) Word Study Assessment (L30, L35, L40) 	L.3.2.f, L.3.4, L.3.4.c, L.3.6, RF.3.3.b, RF.3.3.c, RF.3.3.d, RF.3.4, RF.3.4.a, RF.3.4.b, RF.3.4.c, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.10, SL.3.1
	Lessons 31–35: enlightenment, initiate, revelation, scheming, shambles, shifty		
	Lessons 36–40: equality, headstrong, opportunity, pit crew, temple, tinker		

English Language Arts

English Language Arts Module 1, Unit 1: Purposeful Writing

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Narrative Writing	<i>Fudge-a-Mania</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	L.3.3.b, SL.3.1.b, SL.3.1.d, W.3.3, W.3.3.a, W.3.3.b, W.3.3.c, W.3.3.d, W.3.4, W.3.5, W.3.10
6–8: Informative Writing	<i>The Constitution of the United States; The BFG</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	SL.3.1.b, SL.3.1.d, SL.3.4, W.3.2, W.3.2.c, W.3.4

English Language Arts Module 1, Unit 2: Becoming a Writer

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
9–12: Read Aloud	<i>Boy</i>	inconvenience, boundless, adored, particular, ambition, lingered, examine, modesty	Sentence Composing <ul style="list-style-type: none"> Expand Imitate Combine 	<ul style="list-style-type: none"> Text Connections Respond Together 	L.3.1.a, L.3.1.b, L.3.1.c, L.3.1.d, L.3.1.e, L.3.1.h, L.3.1.i, L.3.4.a, L.3.5.a, L.3.5.b, L.3.6, RI.3.1, RI.3.6, RI.3.8, RL.3.3, SL.3.1.b, SL.3.1.d, W.3.2, W.3.10
13–32: Read Aloud	<i>The BFG</i>	massive, crouch, motionless, galloping, astonishment, winsome, honorable, extremely, forlorn, repulsive, ghastly, burst, patiently, thrashing, colossal, sprawled, convulsions, famished, obvious, tinge, curtsey, murky, desolate, murmur, watchful, ingenuity, appalled, fury, lunatic	Sentence Composing <ul style="list-style-type: none"> Imitate Expand Combine Unscramble 	<ul style="list-style-type: none"> Respond Together Text Connections 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.f, L.3.1.h, L.3.1.i, L.3.2.c, L.3.2.d, L.3.4.a, L.3.5, L.3.5.b, L.3.6, RL.3.1, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.2, W.3.3, W.3.10
33–40: Culminating Task	<i>The BFG</i>	N/A	N/A	N/A	L.3.2.a, L.3.2.g, SL.3.1.b, SL.3.1.d, W.3.1, W.3.1.a, W.3.1.b, W.3.1.c, W.3.4, W.3.5, W.3.6, W.3.10

English Language Arts Module 2, Unit 1: Patterns in Our World

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Read Aloud	<i>Maps and Globes</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> • Combine • Imitate • Unscramble • Expand 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.f, L.3.1.h, L.3.1.i, L.3.5.c, L.3.6, RI.3.1, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.9, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.2, W.3.10
6–8: Read Aloud	<i>A Drop Around the World</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> • Combine • Expand • Unscramble 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.3.1.a, L.3.1.f, L.3.1.g, L.3.1.h, L.3.1.i, L.3.4.a, L.3.6, RF.3.4.b, RI.3.1, RI.3.3, RI.3.6, RI.3.7, RI.3.8, RL.3.5, SL.3.1.b, SL.3.1.d, SL.3.2, SL.3.5, W.3.2, W.3.10
9–15: Read Aloud	<i>What is a Biome?</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> • Unscramble • Imitate • Expand • Combine 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.f, L.3.1.g, L.3.1.h, L.3.1.i, L.3.2.d, L.3.6, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.2
16–25: Informative Writing	<i>Minerals, Rocks, and Soil; Soil</i>	N/A	N/A	<ul style="list-style-type: none"> • Work Session Product 	L.3.2, L.3.2.a, L.3.2.g, SL.3.1.b, SL.3.1.d, W.3.2, W.3.2.a, W.3.2.b, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10

English Language Arts Module 2, Unit 2: Family Connections

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
26–27: Read Aloud	<i>The Keeping Quilt</i>	N/A	Sentence Composing <ul style="list-style-type: none"> Combine Imitate Expand 	<ul style="list-style-type: none"> Respond Together Text Connections 	L.3.1.a, L.3.1.b, L.3.1.h, L.3.1.i, L.3.4.a, L.3.4.b, L.3.4.c, RI.3.2, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.10
28–29: Read Aloud	<i>Grandfather’s Journey</i>	astonished, marveled, steamship, enormous	Sentence Composing <ul style="list-style-type: none"> Combine Imitate Expand 	<ul style="list-style-type: none"> Respond Together Text Connections 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.h, L.3.1.i, L.3.2.b, L.3.4.a, L.3.6, RI.3.1, RI.3.2, RI.3.3, RI.3.6, RI.3.7, SL.3.1.b, SL.3.1.c, SL.3.1.d, W.3.3
30–32: Opinion Writing	<i>The Keeping Quilt</i> ; <i>Grandfather’s Journey</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	L.3.2, L.3.2.a, L.3.2.g, SL.3.1.a, W.3.1, W.3.1.a, W.3.1.b, W.3.4, W.3.5

**English Language Arts Module 2, Unit 3: Timeless Tales**

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
33–34: Read Aloud	<i>Lon Po Po</i>	cunning, brittle, tender, paced	Sentence Composing <ul style="list-style-type: none"> • Combine • Imitate • Expand 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.3.1.a, L.3.1.b, L.3.1.h, L.3.1.i, L.3.2.d, L.3.4.a, L.3.6, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.9, SL.3.1.b, SL.3.1.c, SL.3.1.d, W.3.1, W.3.2
35–40: Read Aloud	<i>American Tall Tales</i>	desolate, drape, revert, mesa, inseparable, delegation, barricade, brawn, dignity, contestant	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand • Unscramble • Combine 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.h, L.3.1.i, L.3.4.a, L.3.6, RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, SL.3.1.b, SL.3.1.c, SL.3.1.d, W.3.2, W.3.3
41–45: Culminating Task	<i>American Tall Tales</i>	N/A	N/A	N/A	L.3.2.a, L.3.2.c, L.3.2.g, L.3.3.b, SL.3.1.b, W.3.3, W.3.3.a, W.3.3.b, W.3.3.d, W.3.4, W.3.5, W.3.6

English Language Arts Module 3, Unit 1: Fearless American Females

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Read Aloud	<i>Rosa</i>	N/A	Sentence Composing <ul style="list-style-type: none"> • Combine • Expand • Imitate • Unscramble 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.f, L.3.1.h, L.3.1.i, L.3.5.a, RI.3.1, RI.3.2, RI.3.6, RI.3.7, RL.3.3, SL.3.1.b, SL.3.1.c, SL.3.1.d, W.3.1, W.3.2
6–10: Read Aloud	<i>When Marian Sang</i>	N/A	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand • Combine • Unscramble 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.f, L.3.1.h, L.3.1.i, L.3.2.b, L.3.5.a, L.3.5.c, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.6, RI.3.7, SL.3.1.b, SL.3.1.d, W.3.1, W.3.2, W.3.3, W.3.10

English Language Arts Module 3, Unit 2: Astonishing Accomplishments

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
11–14: Read Aloud	<i>Harvesting Hope</i>	shimmering, migrant, spasm, compassionate, powerlessness, rally, exhilarated, recognize	Sentence Composing <ul style="list-style-type: none"> • Unscramble • Imitate • Expand • Combine 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.f, L.3.1.h, L.3.1.i, L.3.2.b, L.3.4, L.3.5.c, L.3.6, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.6, RL.3.3, SL.3.1.b, SL.3.1.d, W.3.2, W.3.3, W.3.4



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
15–17: Read Aloud	<i>Snowflake Bentley</i>	intricate, magnify, jumbled, evaporate, inspire, technique	Sentence Composing <ul style="list-style-type: none">• Combine• Imitate• Expand	<ul style="list-style-type: none">• Respond Together• Text Connections	L.3.1.b, L.3.1.f, L.3.1.h, L.3.1.i, L.3.2.c, L.3.4.a, L.3.5.c, L.3.6, RI.3.1, RI.3.2, RI.3.5, RI.3.6, RL.3.6, SL.3.1.b, SL.3.1.d, W.3.1, W.3.3
18–25: Culminating Task	<i>A Picture Book of Frederick Douglass;</i> <i>Susan B. Anthony;</i> <i>Harvesting Hope; When Marian Sang; Rosa;</i> <i>Snowflake Bentley</i>	N/A	N/A	N/A	L.3.1, L.3.2, L.3.2.a, L.3.2.g, L.3.3.a, SL.3.1.b, SL.3.1.d, W.3.2, W.3.2.a, W.3.2.b, W.3.2.c, W.3.2.d, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8

**English Language Arts Module 3, Unit 3: Exposing Injustice**

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
26–40: Read Aloud	<i>Shiloh</i>	cringe, gristmill, impatient, hooked, sickle, ooze, feeble, lard, nourish, commence, mash, devilment, envy, maze, gunnysack, remedy, crouch, hunch, trousers, obliged, pester, warble, mournful, nonsense, investigator, allergic, camouflage, game warden, definite, omission	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand • Combine • Unscramble 	<ul style="list-style-type: none"> • Respond Together 	L.3.1, L.3.1.a, L.3.1.b, L.3.1.c, L.3.1.d, L.3.1.f, L.3.1.g, L.3.1.h, L.3.1.i, L.3.2.d, L.3.3, L.3.3.a, L.3.4.a, L.3.5, L.3.6, RL.3.1, RL.3.3, RL.3.4, RL.3.5, RL.3.6, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.2, W.3.3, W.3.10
41–45: Culminating Task	<i>Shiloh</i>	N/A	N/A	N/A	L.3.1, L.3.2, L.3.2.a, L.3.2.g, L.3.3.a, SL.3.1.b, SL.3.1.d, W.3.1, W.3.1.b, W.3.1.c, W.3.1.d, W.3.4, W.3.5, W.3.6, W.3.8

English Language Arts Module 4, Unit 1: Actions and Consequences

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–3: Read Aloud	<i>Bringing the Rain to Kapiti Plain</i>	belated, shadowed, pierced, slender	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.3.1.a, L.3.1.b, L.3.1.h, L.3.1.i, L.3.4.a, L.3.6, RI.3.9, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.7, SL.3.1.b, SL.3.1.d, W.3.1, W.3.10
4–7: Read Aloud	<i>One Hen</i>	hoist, region, enclosure, practical, prosper, tally, flourish, missionary	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand • Unscramble • Combine 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.3.1.a, L.3.1.b, L.3.1.d, L.3.1.h, L.3.1.i, L.3.4.a, L.3.6, RI.3.9, RL.3.1, RL.3.3, RL.3.4, RL.3.6, RL.3.7, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, W.3.1, W.3.2
8–10: Read Aloud	<i>Pinduli</i>	clarity, symmetry, appease, garish, meager, scrounging	Sentence Composing <ul style="list-style-type: none"> • Combine • Imitate • Unscramble 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.3.1.a, L.3.1.b, L.3.1.f, L.3.1.h, L.3.1.i, L.3.4.a, L.3.5.c, L.3.6, RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.6, RL.3.7, SL.3.1.b, SL.3.1.d, W.3.1
11–20: Narrative Writing	<i>Pinduli</i>	N/A	N/A	<ul style="list-style-type: none"> • Work Session Product 	L.3.1, L.3.2, L.3.2.a, L.3.2.c, L.3.2.g, L.3.3.a, L.3.3.b, SL.3.1.b, SL.3.1.d, SL.3.4, W.3.3, W.3.3.a, W.3.3.b, W.3.3.c, W.3.3.d, W.3.4, W.3.5, W.3.6

English Language Arts Module 4, Unit 2: Readers are Writers

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
21–30: Information Sharing	<i>Ancient Greece</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	L.3.2.a, L.3.2.g, SL.3.1.b, SL.3.3, SL.3.4, SL.3.6, W.3.2, W.3.2.a, W.3.2.b, W.3.4, W.3.5, W.3.7, W.3.8

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
31–35: Culminating Task	<i>Owen Foote, Money Man; Fudge-a-Mania; The Constitution of the United States; The Congress of the United States; Boy; The BFG; Soil; Minerals, Rocks, and Soil; Magic Tree House Fact Tracker: Twisters and Other Terrible Storms; Because of Winn-Dixie; Red Kite, Blue Kite; Maps and Globes; A Drop Around the World; What is a Biome?; The Keeping Quilt; Grandfather’s Journey; Lon Po Po; American Tall Tales; A Picture Book of Frederick Douglass; Susan B. Anthony; And Then What Happened, Paul Revere?; Who is Sonia Sotomayor?; The Story of Ruth Bader Ginsburg; Rosa; When Marian Sang; Harvesting Hope; Snowflake Bentley; Shiloh; The Miraculous Journey of Edward Tulane; The Boy Who Harnessed the Wind;</i>	N/A	N/A	N/A	L.3.2.a, L.3.2.g, L.3.3.a, SL.3.1.b, SL.3.1.c, SL.3.3, SL.3.4, SL.3.6, W.3.1, W.3.5



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
	<i>Ancient Greece; Here Lies the Librarian; Bringing the Rain to Kapiti Plain; One Hen; Pinduli</i>				

English Language Arts Module 4, Unit 3: Look How Far I've Come

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
36–40: Culminating Task	N/A	N/A	N/A	N/A	L.3.1, L.3.2, L.3.2.a, L.3.3.a, SL.3.1, SL.3.1.b, SL.3.3, SL.3.5, W.3.3, W.3.3.a, W.3.3.b, W.3.3.d, W.3.4, W.3.5, W.3.6, W.3.10