Texas Education Agency

2025 STAAR Performance

MILAM EL (165901113) - MIDLAND ISD - MIDLAND COUNTY

Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	216	215	72	-	503	
Approaches GL or Above	157	165	43	-	365	73%
Meets GL or Above	101	102	12	-	215	43%
Masters GL	42	46	5	-	93	18%
Total Percentage Points						134%
Component Score						**45**

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	73%	67%	72%	100%	-	*	-	83%	70%
At Meets GL Standard or Above	43%	29%	42%	78%	-	*	-	67%	40%
At Masters GL Standard	18%	13%	18%	44%	-	*	-	33%	16%
Number of Tests									
At Approaches GL Standard or Above	365	32	306	18	-	*	-	**	296
At Meets GL Standard or Above	215	14	179	14	-	*	-	**	170
At Masters GL Standard	93	6	76	8	-	*	-	**	69
Total Tests	503	48	427	18	-	*	-	**	422
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	73%	58%	73%	100%	-	*	-	*	71%
At Meets GL Standard or Above	47%	32%	47%	75%	-	*	-	*	44%
At Masters GL Standard	19%	16%	19%	25%	-	*	-	*	18%
Number of Tests									
At Approaches GL Standard or Above	157	11	134	8	-	*	-	*	127
At Meets GL Standard or Above	101	6	86	6	-	*	-	*	79
At Masters GL Standard	42	3	35	2	-	*	-	*	32
Total Tests	216	19	184	8	-	*	-	*	179
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	77%	79%	75%	100%	-	*	-	*	75%
At Meets GL Standard or Above	47%	32%	46%	88%	-	*	-	*	46%
At Masters GL Standard	21%	11%	21%	63%	-	*	-	*	19%
Number of Tests									
At Approaches GL Standard or Above	165	15	137	8	-	*	-	*	133
At Meets GL Standard or Above	102	6	84	7	-	*	-	*	81
At Masters GL Standard	46	2	38	5	-	*	-	*	34
Total Tests	215	19	183	8	-	*	-	*	178
Science									
Percent of Tests									
At Approaches GL Standard or Above	60%	60%	58%	*	-	-	-	-	55%

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
At Meets GL Standard or Above	17%	20%	15%	*	-	-	-	-	15%
At Masters GL Standard	7%	10%	5%	*	-	-	-	-	5%
Number of Tests									
At Approaches GL Standard or Above	43	**	35	*	-	-	-	-	36
At Meets GL Standard or Above	12	**	9	*	-	-	-	-	10
At Masters GL Standard	5	**	3	*	-	-	-	-	3
Total Tests	72	**	60	*	-	-	-	-	65

Data Table: Additional Student Groups

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	73%	67%	85%	100%	75%	77%	44%	50%	72%	77%	68%	-	68%	-
At Meets GL Standard or Above	43%	37%	56%	90%	47%	49%	15%	36%	41%	58%	32%	-	32%	-
At Masters GL Standard	18%	12%	33%	70%	21%	23%	4%	14%	17%	31%	14%	-	14%	-
Number of Tests														
At Approaches GL Standard or Above	365	238	127	10	117	129	36	7	325	40	19	-	19	-
At Meets GL Standard or Above	215	131	84	9	73	82	12	5	185	30	9	-	9	-
At Masters GL Standard	93	44	49	7	33	39	3	2	77	16	4	-	4	-
Total Tests	503	353	150	10	156	168	82	14	451	52	28	-	28	-
Reading/Language Arts (RLA)														
Percent of Tests														
At Approaches GL Standard or Above	73%	68%	85%	100%	79%	80%	39%	50%	72%	79%	50%	-	50%	-
At Meets GL Standard or Above	47%	39%	65%	100%	54%	56%	15%	33%	44%	67%	33%	-	33%	-
At Masters GL Standard	19%	13%	35%	60%	24%	27%	3%	17%	18%	29%	17%	-	17%	-
Number of Tests														
At Approaches GL Standard or Above	157	102	55	5	56	60	13	3	138	19	6	-	6	-
At Meets GL Standard or Above	101	59	42	5	38	42	5	2	85	16	4	-	4	-
At Masters GL Standard	42	19	23	3	17	20	1	1	35	7	2	-	2	-
Total Tests	216	151	65	5	71	75	33	6	192	24	12	-	12	-
Mathematics														
Percent of Tests														
At Approaches GL Standard or Above	77%	72%	88%	100%	76%	77%	52%	50%	77%	78%	92%	-	92%	-
At Meets GL Standard or Above	47%	43%	58%	80%	49%	50%	21%	33%	46%	57%	42%	-	42%	-
At Masters GL Standard	21%	15%	35%	80%	21%	23%	6%	17%	20%	35%	17%	-	17%	-
Number of Tests														
At Approaches GL Standard or Above	165	108	57	5	53	57	17	3	147	18	11	-	11	-
At Meets GL Standard or Above	102	64	38	4	34	37	7	2	89	13	5	-	5	-
At Masters GL Standard	46	23	23	4	15	17	2	1	38	8	2	-	2	-
Total Tests	215	150	65	5	70	74	33	6	192	23	12	-	12	-
Science														
Percent of Tests														
At Approaches GL Standard or Above	60%	54%	75%	-	53%	63%	38%	*	60%	60%	*	-	*	-

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Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Highly Mobile ⋆	Foster	Homeless	Migrant
At Meets GL Standard or Above	17%	15%	20%	-	7%	16%	0%	*	16%	20%	*	-	*	-
At Masters GL Standard	7%	4%	15%	-	7%	11%	0%	*	6%	20%	*	-	*	-
Number of Tests														
At Approaches GL Standard or Above	43	28	15	-	8	12	6	*	40	3	*	-	*	-
At Meets GL Standard or Above	12	8	4	-	1	3	0	*	11	1	*	-	*	-
At Masters GL Standard	5	2	3	-	1	2	0	*	4	1	*	-	*	-
Total Tests	72	52	20	-	15	19	16	*	67	5	*	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.