

**Graduate Education  
Professional Development Center  
Summer 2026 Schedule – Second 6 Weeks**

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

**Tuition:** \$320 per credit: \$960 per course  
**Dates:** Dates as indicated  
**Times:** Variable; as depicted after each individual course offering.  
Courses are offered fully online or in a blended (hybrid) format.

**Registration:** To register, please contact Karen Cefalo at 570-674-8094 or email [kcefalo@misericordia.edu](mailto:kcefalo@misericordia.edu)

**Website:** [www.Misericordia.edu/EdPDCenter](http://www.Misericordia.edu/EdPDCenter)

**Second Six (6) Weeks – July 6, 2026 to August 14, 2026**

**EDU 585 Section DJ: Establishing Effective Communication with Parents**

**Instructor:** Gabrielle Lizbinski, Teacher Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

***Fully Online***

*A frequently overlooked part of the educational process is the relationship between school members and parents. Even though parents/guardians are one of the main pieces of a child's education, their participation in that journey is often overlooked. Many times, teachers and administrators find it difficult to communicate with those at home. Continual updates on student progress, behavior, classroom activities/assessments, and building events allows parents/guardians to be actively involved in their child's education. Effective communication between parents and teachers can build strong and cooperative relationships that help students grow in their learning.*

***The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.***

### **EDU 585 Section DK: Homework: The Age-Old Debate**

**Instructor:** Gabrielle Lizbinski, Teacher Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

#### ***Fully Online***

*The usefulness of homework has been an ongoing debate between educators and parents. While many believe that homework is just an extension of school giving students additional practice in the concepts that are introduced within the walls of their classrooms, many feel that homework does not allow children to meet other social, emotional, and physical needs. This course will dive into the pros and cons of homework and how we can all come to a great compromise.*

***The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.***

### **EDU 585 Section DL: Self-Care Strategies for Teachers**

**Instructor:** Gabrielle Lizbinski, Teacher Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

#### ***Fully Online***

*Teaching is among some of the most stressful careers one can choose. Teachers face high-stress situations daily that may lead you to feeling unheard, unsupported, and uninspired. Self-care is essential for all teachers, but how do you know if you are doing the right things to prevent more anxiety? This course will help you target strategies that will foster wellness and give opportunities for you to become a more inspired teacher, colleague, and self.*

***The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.***

### **EDU 585 Section DM: Bullying**

**Instructor:** Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

#### ***Fully Online***

*This course will address the growing issue of bullying in our schools and how bullying can be identified, addressed, and prevented using various research-based strategies.*

***The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.***

### **EDU 585 Section DN: Incorporating Physical Activity into Classroom Lessons**

**Instructor:** Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education

**Second 6 weeks:** July 6, 2026 to August 14, 2026

#### ***Fully Online***

*This course is designed to equip teachers with practical strategies and evidence-based methods for incorporating physical activity into their lessons. Research shows that integrating movement not only supports physical health but also enhances cognitive function, improves focus, and boosts overall engagement among students. Educators will*

*learn how to seamlessly blend physical activity into their daily lesson plans without disrupting the flow of instruction.*

*The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.*

### **EDU 585 Section DO: Alternate Assessments – There is More Than a Paper and Pencil Test**

**Instructor:** Bill Stone, ESL Teacher, Wyoming Valley West School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

*\*Hybrid - Online/Embedded study component integrated*

*This course is designed to provide methods, strategies, and practical tools that will enable the classroom teacher to successfully integrate and utilize a variety of assessment tools in his or her classroom.*

#### **ON CAMPUS MEETINGS:**

*This course will be implemented in a hybrid style online with some campus meetings.*

*Saturday, July 25 9am until 4pm*

*Sunday, July 26 9am until 4pm*

*Saturday, August 1 9am until 4pm*

*Sunday, August 2 9am until 4pm*

*\*Please be aware this is a hybrid course that begins on July 6, 2026 and ends on August 14, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this seven-week session.*

*The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.*

### **EDU 585 Section DP: Utilizing Digital Whiteboards**

**Instructor:** Teri Gennaro, Reading Specialist, Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

*Fully Online*

*Miro board is a powerful online whiteboard tool designed to transform collaboration and engagement in your classroom-and it's completely free for educators and students. In this course, we'll dive into the many ways the interactive Miro can enhance your teaching and encourage student engagement, from creating interactive activities, to student-led projects.*

*The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.*

## **EDU 585 Section DQ: The Flipped Classroom**

**Instructor:** Teri Gennaro, Reading Specialist, Hazleton Area School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

### ***Fully Online***

*The flipped classroom is an instructional strategy which aims to increase student engagement by providing material at home or online, while class time is reserved for collaboration and other interactive activities. This course will provide information on the flipped classroom, why it works, strategies to use, what is needed, and how to design a lesson plan.*

***The last day to drop this course with a full refund is on July 8, 2026 and the last day to withdraw from this course without a refund is on July 31, 2026.***

## **EDU 585 Section DR: Designing 21<sup>st</sup> Century Learning Environments**

**Instructor:** Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District

**Second 6 weeks:** July 6, 2026 to August 14, 2026

### ***Fully Online***

*This course provides an understanding of the unique challenges and opportunities technology brings to the design of teaching and learning environments. The course will look at learning environments and guide students in understanding what makes learning environments successful. Twenty-first century skills will be emphasized, how they differ from “20th century skills” and the role they play in the job outlook of the 21st century graduate. Specific tools will be demonstrated and utilized by participants to exemplify the vast possibilities available to their students as they create their own learning. Collaboration, accessibility, motivation and authentic learning will be highlighted as important aspects in the creation of 21<sup>st</sup> century systems of teaching and learning.*

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**Graduate Education Professional Development Center**

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***To register, please contact 570-674-8094; or email [kcefalo@misericordia.edu](mailto:kcefalo@misericordia.edu).***

**PLEASE NOTE:** Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.