

**Graduate Education
Professional Development Center
Summer 2026 Schedule – First 6 Weeks**

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: \$320 per credit: \$960 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu

Website: www.Misericordia.edu/EdPDCenter

First Six (6) Weeks – May 18, 2026 to June 26, 2026

EDU 585 Section DA: Blended Learning – Creating a Personalized Classroom for Today's Learners

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Today's classroom looks very different than it did years ago. Our students are constantly connected to technology, screens, and social media. The concept of blended learning combines the benefits of a traditional classroom setting while using online educational resources and technology to engage students even further. Blended classrooms continue to evolve as technology evolves. Ultimately, this classroom environment allows the teacher to facilitate student learning while students self-guide their education with interactive experiences. This course showcases the pros and cons of a flipped classroom and how this approach to learning might just be the future of education.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DB: Utilizing Interactive Student Notebooks

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

This course is designed to help all content area teachers in grades K-12 understand what Interactive Student Notebooks are, how they can be utilized in their classrooms, and what benefits they hold for student achievement.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DC: School Safety: A study of past and current practices and issues pertaining to school safety

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

This course will take a look at the issues affecting school safety including past incidents, past safe practices, and current trends in school safety.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DD: Behavioral Management and Support Strategies for Students with Challenging Behaviors

Instructor: Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Students will gain skills and knowledge with effective strategies to manage classroom behaviors, support students struggling with behavioral challenges, and create a positive learning environment. Topics include understanding behavior, intervention techniques, positive reinforcement, de-escalation tactics, and communication strategies.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DE: Multiculturalism

Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District

First 6 Weeks: May 18, 2026 to June 26, 2026

****Hybrid - Online/Embedded study component integrated***

This course addresses the key elements of multicultural competency which are awareness, knowledge, application to practice and policy, and intention.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, June 13 9am until 4pm

Sunday, June 14 9am until 4pm

Saturday, June 20 9am until 4pm

Sunday, June 21 9am until 4pm

**Please be aware this is a hybrid course that begins on May 18, 2026 and ends on June 26, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this six-week session.*

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DF: Game Based Learning

Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Teachers will discover how to engage students through game-based learning.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DG: Alternative Assessments

Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Participants are introduced to a variety of instructional practices and resources and how these practices may be effective tools in assessing student understanding.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DH: Classroom as a Makerspace

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Have you considered designing a makerspace - a creative, DIY center where students can gather to create, invent, and learn- in your classroom, but you're unsure how to get started? Would you like to know how best to structure learning within this makerspace for a particular grade level or subject area? Have you tried to integrate a makerspace and would like to learn more about best practices? Educators will leave this course with the ability to plan and develop a low-cost makerspace to use with students for the design of creative projects to deepen understanding of content through hands-on, self-directed learning.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

EDU 585 Section DI: STEAM for Integrated Classrooms

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District

First 6 Weeks: May 18, 2026 to June 26, 2026

Fully Online

Creativity saturates science, technology, engineering, art, and mathematics (STEAM). Integrated learning is a powerful means of facilitating meaningful learning. The artistic process and the scientific method are more complementary than one might imagine- both facilitate the exploration of ideas and possibilities. Both involve "process" and "product." Both require students to engage in creative and critical thinking that supports collaborative learning. This course will explore STEAM integration models, in which you will test lessons and tools to facilitate a STEAM-inspired curriculum. You will have the flexibility to select specific areas of STEAM that are most relevant to your own classroom and teaching style. You will emerge with the confidence and skill to authentically integrate across STEAM content.

The last day to drop this course with a full refund is on May 20, 2026 and the last day to withdraw from this course without a refund is on June 12, 2026.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.