

Adopted: February 18, 1997

District 77 Policy 618

*Revised: May 21, 2001
April 4, 2016
December 2, 2025*

618 STUDENT EVALUATION AND GRADING

I. PURPOSE

The purpose of this policy is to establish a system of student evaluation and grading.

II. GENERAL STATEMENT OF POLICY

It will be the policy of the school district to report student progress for elementary students to their parents by scheduling conferences at various times during the school year. It is the policy to have no letter grades permanently recorded for elementary and middle school courses.

In the elementary and middle schools, the policy is to use a standards based grading system: 4, 3, 2, 1 and NE, where 4 is the highest and NE is “no evidence”.

The purpose of this progress report is to communicate with parents/guardians and students about the students' achievement in specific academic standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

4 - ADVANCED:	The student demonstrates advanced critical thinking and/or skills beyond the grade-level benchmark.
3 - MEETS:	The student has demonstrated understanding of the content and skills required to meet the grade-level benchmark.
2 - PARTIALLY MEETS:	The student has demonstrated some understanding of the content or skills required to meet the grade-level benchmark, but there are still gaps or misunderstandings.
1 - DOES NOT MEET:	The student has demonstrated minimal understanding of the content or skills required to meet the grade-level benchmark.
NE - NO EVIDENCE:	The student has not submitted any work to

demonstrate they understand the content or skills required to meet the grade-level benchmark.

In the senior high schools the policy is to use an A, B, C, D, and F grading system. Variations from the five-letter system, such as A-, C+, C-, are permitted.

Numerical values of grades at the senior high school level in the District are as follows:

	A = 4.0	A- = 3.67
B+ = 3.33	B = 3.0	B- = 2.67
C+ = 2.33	C = 2.0	C- = 1.67
D+ = 1.33	D = 1.0	D- = 0.67
	F = 0.0	

A grade of Pass (P) may be used and will not have a numerical value or be calculated in a student's GPA.

Advanced Placement classes, Concurrent Enrollment classes, and Postsecondary Education Options (PSEO) courses (weighted classes) follow the above scale with 1 point added (e.g., A- would equal 4.67).

Students who take credit recovery courses will receive an S grade for satisfactorily completing a course. Numerical values of grades at the senior high school level for credit recovery courses in the District are as follows:

S = 2.0
NM = No Mark Given

Legal References: None

Cross References: District 77 Policy 632 (Credit For Learning)