



Comprehensive Achievement & Civic Readiness and A&I

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December 8, 2025

Agenda

- Comprehensive Achievement & Civic Readiness (CACR) Overview
- CACR Results, Goals, & Actions
- Achievement & Integration (A&I) Overview
- A&I Progress and Next Steps

Key Points: Comprehensive Achievement & Civic Readiness (CACR)

1. In year 4 of our strategic plan, our Comprehensive Achievement & Civic Readiness (CACR) goals are aligned with our district's strategic directions.
2. Stakeholder Input: The Teaching & Learning Advisory makes recommendations to this report.
3. Actions to reach our goals are based in research and best practices.
4. We use current data to guide our work.

Agenda

- **Comprehensive Achievement & Civic Readiness (CACR) Overview**
- CACR Results, Goals, & Actions
- Achievement & Integration (A&I) Overview
- A&I Progress and Next Steps

Context for Comprehensive Achievement & Civic Readiness (CACR)

Every Student Succeeds Act (ESSA), 2015

- Transition from No Child Left Behind (NCLB)
- Accountability
 - States submit plans to Education Department
 - Minnesota State Standards & Testing
 - Strategic Plan
- Need to develop skilled workforce in the face of persistent achievement gaps

Changes from WBWF to CACR (2024)

WBWF

- All children ready for school
- All 3rd-graders can read at grade level
- All racial and economic achievement gaps closed
- All students ready for career and college
- All students graduate from high school

Comprehensive Achievement & Civic Readiness (CACR)

- All children ready for school
- ~~● All 3rd-graders can read at grade level~~
- All racial and economic achievement gaps closed
- All students ready for career and college
- All students graduate from high school
- **Prepare students to be lifelong learners**

Strategic Directions



Strategic Directions

**Improving teaching and
personalized learning for the
development of each learner**



Agenda

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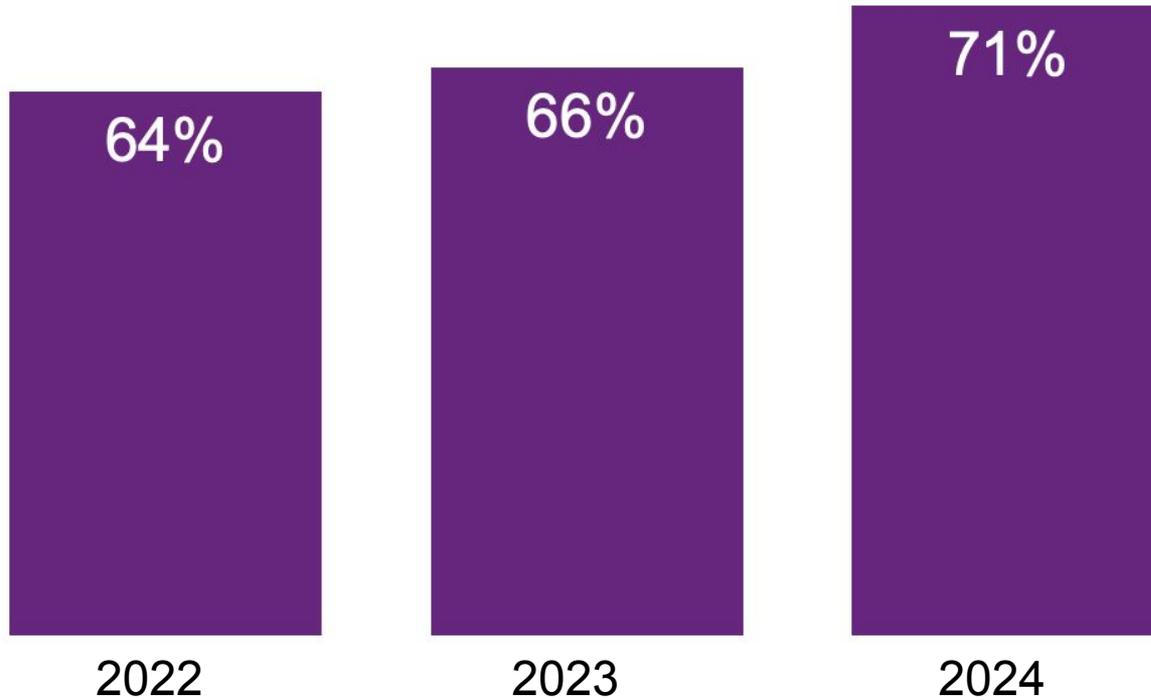
All Children Ready for School

2025 Goal:

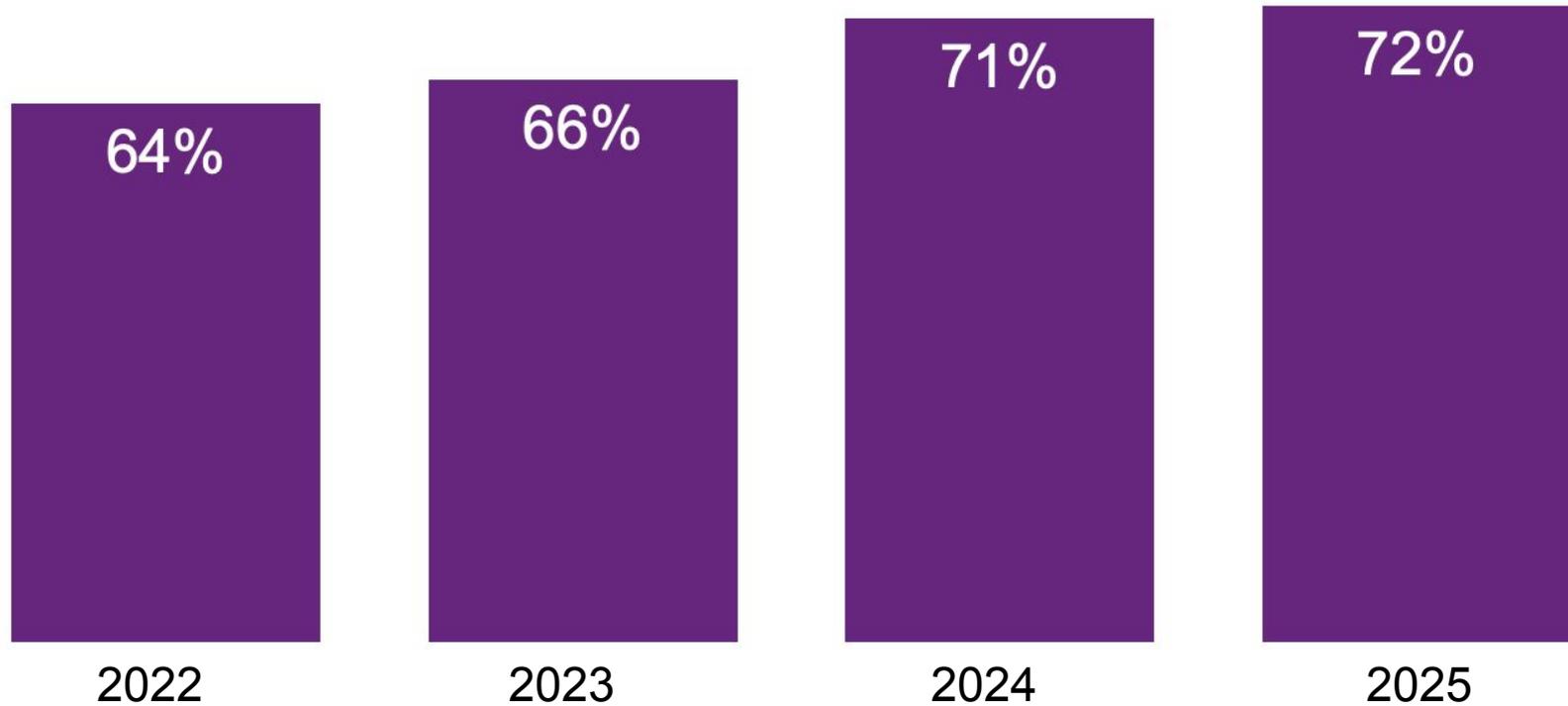
The percentage of students scoring in the proficient category at the end of Kindergarten on the FastBridge earlyReading assessment will increase by 3 percentage points from 64% in 2022 to 67% in 2025.

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All Children Ready for School



All Children Ready for School



All Children Ready for School

Action:

- ECFE promotes daily reading, storytelling, and conversation at home, building a strong foundation for later literacy
- Preschool implementation of Sondag's Let's Play Learn (LPL) which offers structured, systematic, multisensory practice
- Districtwide Connect & Assess data collection
- *Being a Reader* and *Sondag* K-5
- Using data to drive instruction, progress monitor, and provide evidence-based support
- Dedicated support of literacy coach
- Pathway to Literacy Success

All Children Ready for School

2028 Goal:

The percentage of students scoring in the proficient category at the end of Kindergarten on the FastBridge earlyReading assessment will increase by 3 percentage points from 72% in 2025 to 75% in 2028.

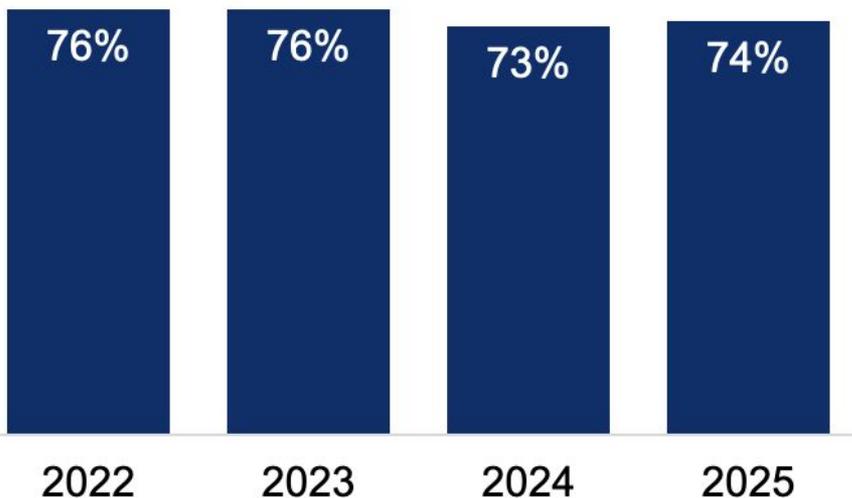
All Achievement Gaps Closed

2025 Goal:

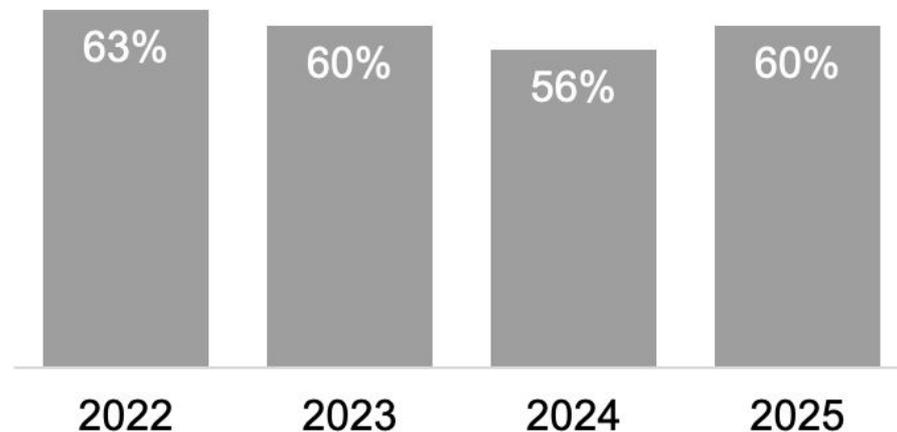
The percentage of Students of Color scoring in the proficient categories on the FastBridge aReading assessment at the end of grades 2-5 will increase by at least 3 percentage points from 63% in 2022 to 66% by 2025, while maintaining an overall proficiency rate of at least 75%.

All Achievement Gaps Closed

FastBridge Learning aReading Grades 2-5



All Students



Students of Color

All Achievement Gaps Closed

Action:

- 6 percentage point achievement goals
 - PLCs (adult actions that will help change outcomes)
- Curriculum implementation based on the science of reading
- Use of data
 - FastBridge assessments
- Path to Literacy Success
- Literacy Walks; Learning Walks and Network Meetings

All Achievement Gaps Closed

2028 Goal:

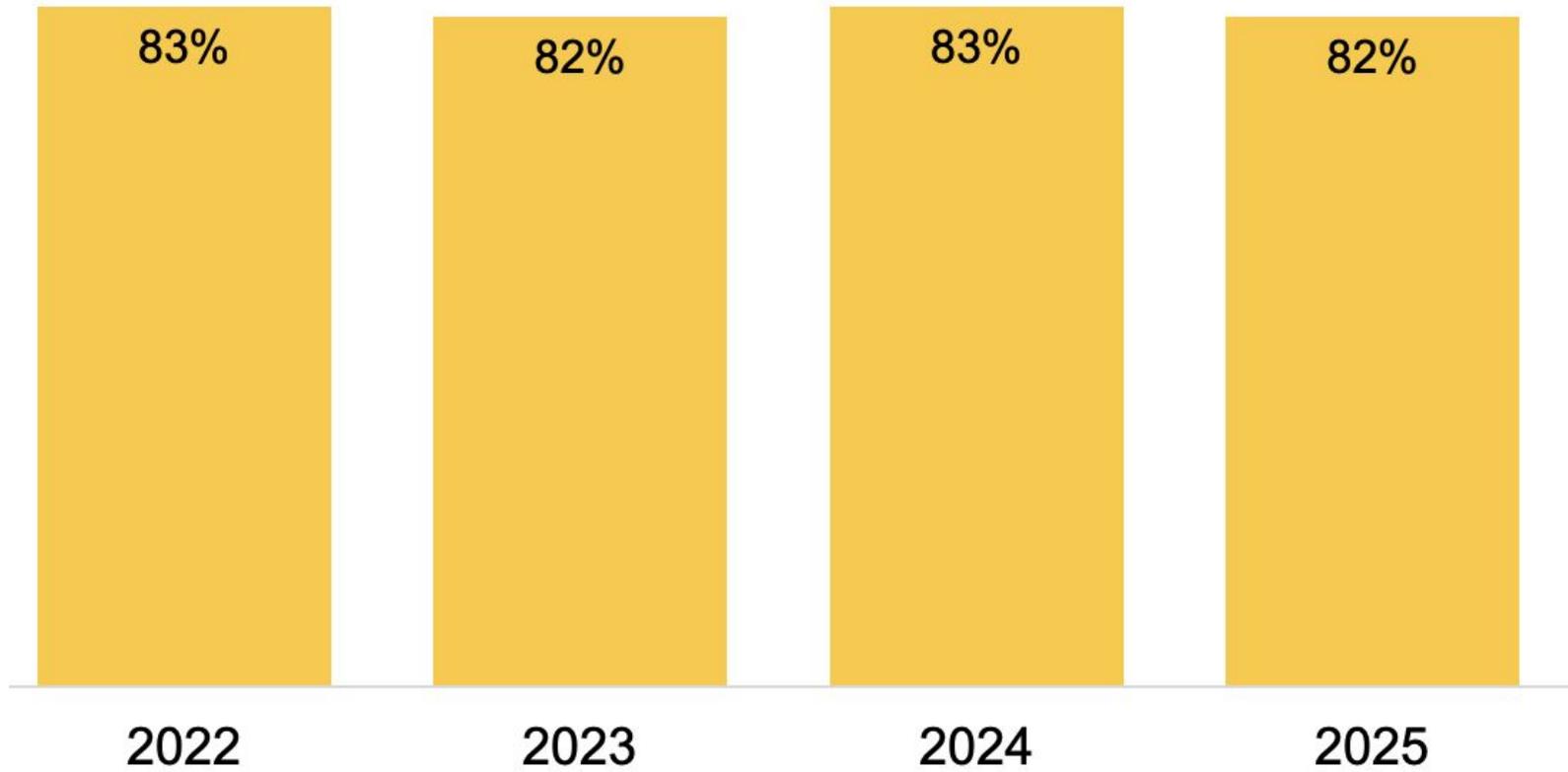
The percentage of Students of Color scoring in the proficient categories on the FastBridge aReading assessment at the end of grades 2-5 will increase by at least 4 percentage points from 60% in 2025 to 64% by 2028, while maintaining an overall proficiency rate of at least 75%.

All Students College and Career Ready

2025 Goal:

The percentage of students on track for graduation at end of 9th grade will increase by 3 percentage points from 83% in 2022 to 86% in 2025.

All Students College and Career Ready



All Students College and Career Ready

Action:

- Quality programming to support student success
 - Early warning indicators
 - attendance, behavior, credit
- Review of learning outcomes for rigor
- Over 70% of 12th graders participated in at least one college credit-bearing opportunity
- Credit recovery - available all school year

All Students College and Career Ready

2028 Goal:

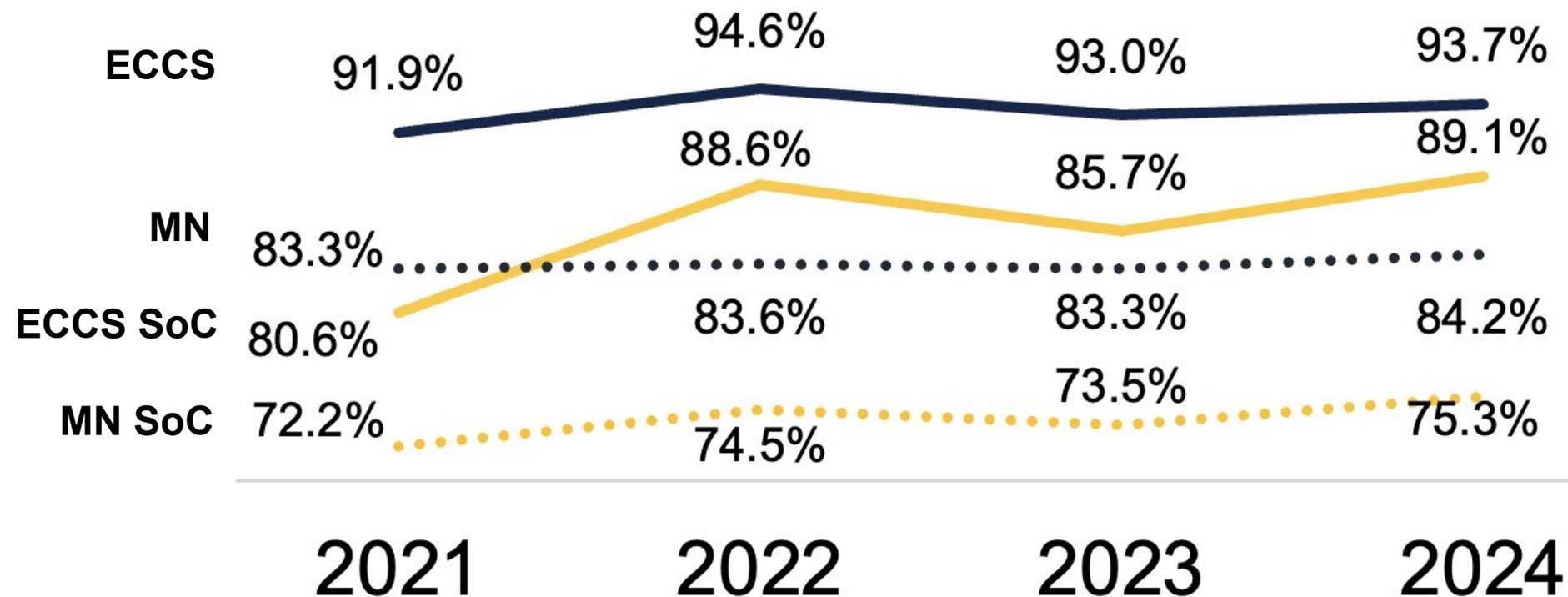
The percentage of students on track for graduation at end of 9th grade will increase by 3 percentage points from 82% in 2025 to 85% in 2028.

All Students Graduate

2026 Goal:

The 4-year graduation rate for Students of Color will increase by 3 percentage points from 80.6% in 2021 to 83.6% by 2026 while maintaining an overall average 4-year graduation rate of 90% or greater.

All Students Graduate



All Students Graduate

Action:

- Quality programming to support student success
- AVID at Chaska High School, BARR at Chanhassen High School and Integrated Arts Academy
- Teaching & Learning support with feedback
- Early warning indicators

Lifelong Learning Goal

2028 Goal:

The percentage of 4-year high school graduates who participated in a post-secondary opportunity including Advanced Placement (AP), concurrent enrollment, Post-secondary Education Options (PSEO), internships, Career & Technical Ed (CTE), and/or work placement will increase from 71% in 2024 to 74% in 2027.

Key Points - CACR

1. In year 4 of our strategic plan, our Comprehensive Achievement & Civic Readiness (CACR) goals are aligned with our district's strategic directions.
2. Stakeholder Input: The Teaching & Learning Advisory makes recommendations to this report.
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Achievement & Integration Purpose

**Increase student
achievement**

**Pursue racial and
economic integration**

**Create equitable
education
opportunities**

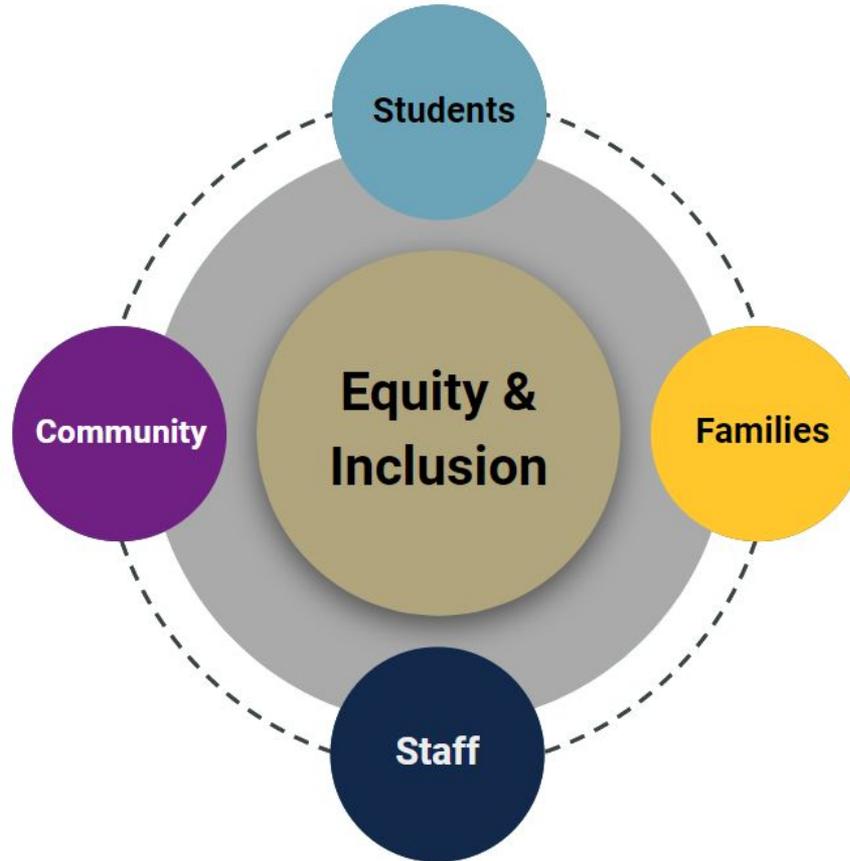
**Reduce disparities
based on racial,
ethnic, and economic
backgrounds**

MDE Priorities for Achievement and Integration Funding

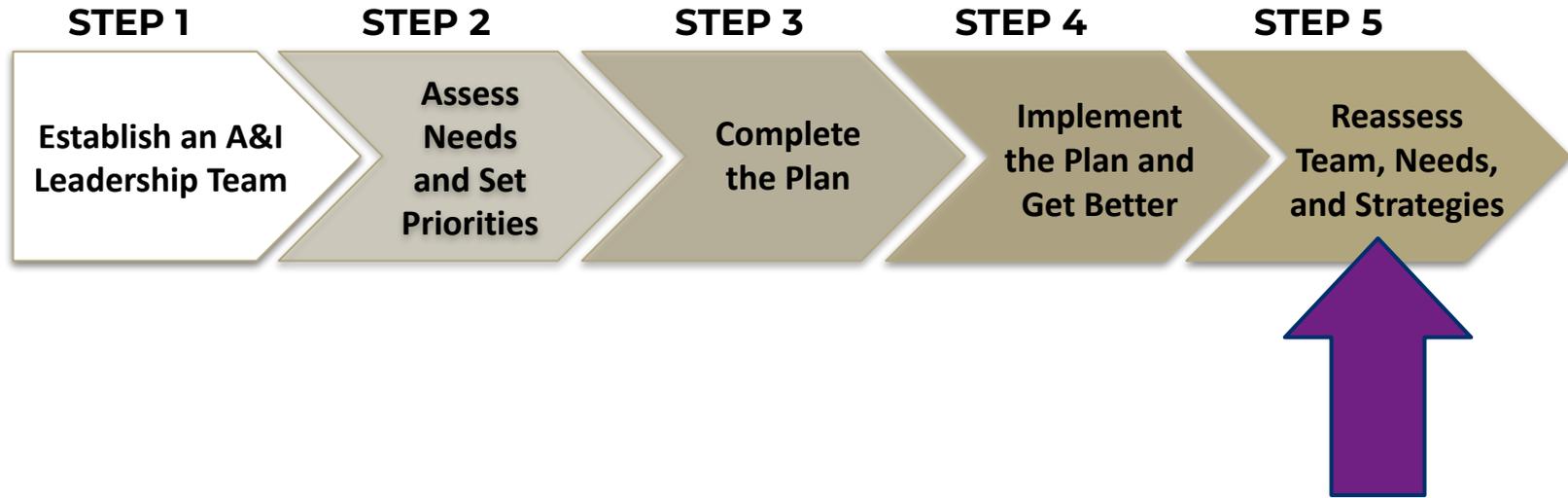
- Increase racial and economic integration
- Reduce achievement disparities
- Increase access to effective and diverse teachers



Intentional Partnerships



Implementation Guide



2024-26 Goals and Actions - Goal 1

Goal

The percentage of economically disadvantaged students or students of color in grades kindergarten through 5-or-grade 6 or grade 9 with a consistent attendance rate of more than 90% will increase from 75% at the end of school year 2023 to 80% at the end of December 2025 as measured by the SIS attendance rate in eduClimber.

Actions

- MTTTS/Equity Specialist Position
- Achievement and Inclusion Specialist Position
- Achievement and Inclusion Supervisor Position
- Professional Development
- Initiatives for Chronic Absenteeism
- Increase and Expand Youth and Family Leadership and Engagement Opportunities
- Increased Community Communication and Partnerships

Goal 1 - Progress

- On track



2024-26 Goals and Actions - Goal 2

Goals

The failure rate of first semester for economically disadvantaged students and students of color in grade 9 will decrease from 12% in school year 2023 to 8% in school year 2026.

Actions

- MTTs/Equity Specialist Position
- Achievement and Inclusion Specialist Position
- Achievement and Inclusion Supervisor Position
- Professional Development
- Increased Collaboration with College and Career Centers at the Secondary Level
- Increase and Expand Youth and Family Leadership and Engagement Opportunities
- Increased Community Communication and Partnerships

Goal 2 - Progress

- On track



2024-26 Goals and Actions - Goal 3

Goals

Eastern Carver County Schools will retain and increase staff of color from school year 2023 to school year 2026.

Actions

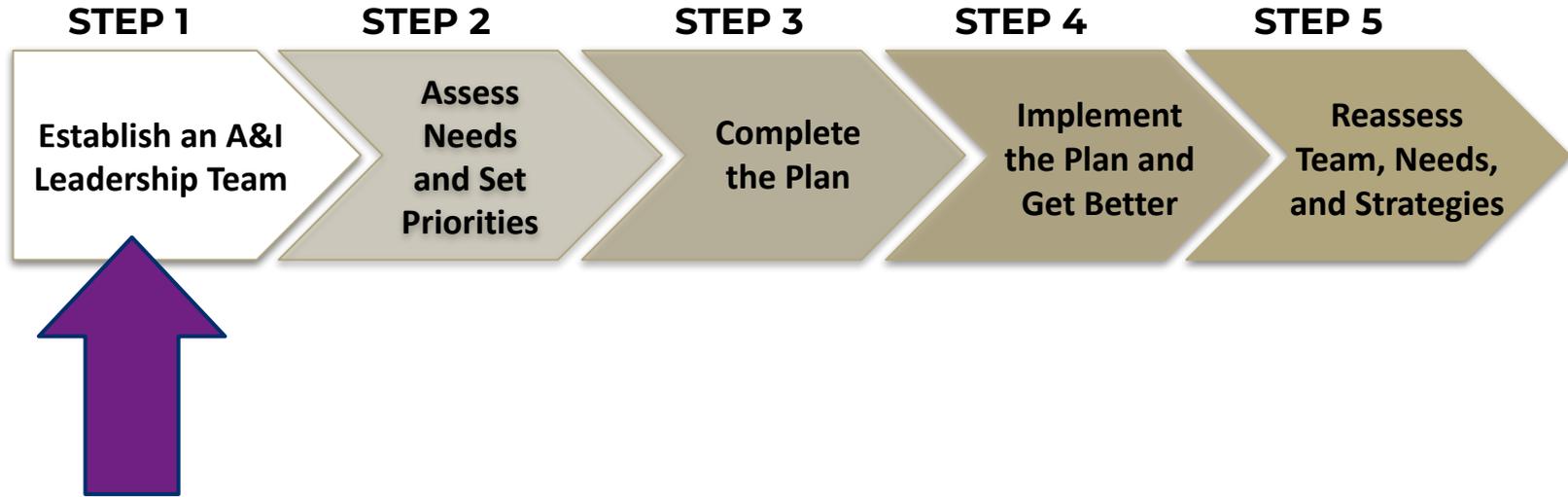
- MTTs/Equity Specialist Position
- Achievement and Inclusion Specialist Position
- Achievement and Inclusion Supervisor Position
- Professional Development
- Increased Collaboration with College and Career Centers at the Secondary Level
- Partnership with Human Resources
- Increase and Expand Youth and Family Leadership and Engagement Opportunities

Goal 3 - Progress

- On track



Implementation Guide





Wrap Up and Reflection

