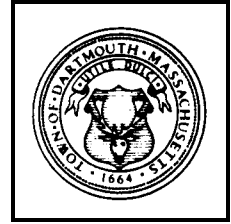


Posting: 26-2-37
Posted: August 12, 2025
Re-Posted: October 2, 2025
December 9, 2025



Dartmouth Public Schools

NOTICE OF VACANCY - Revised

DARTMOUTH HIGH SCHOOL

Position Posting: Special Education/Step-Up Teacher

Starting Date: Immediately

Salary Scale: \$56,824 – \$103,327

Requirements:

- MA Certification as Teacher of students with moderate disabilities (5-12).
- Master's Degree in education preferred.
- Extensive knowledge of MA State and Federal regulations as they pertain to students' social-emotional needs.
- See attached job description.

Persons interested in this position should submit a cover letter, resume, certification and 3 current references to:

Dr. June Saba-Maguire, Superintendent of Schools
Dartmouth Public Schools
8 Bush Street
Dartmouth, MA 02748

This posting will remain active until the position is filled.

The Dartmouth Public Schools is an affirmative action employer, ensuring that its programs and facilities are accessible to the public. We do not discriminate on the basis of race, creed, color, age, sex, gender identity, national origin, disability, homelessness, sexual orientation, pregnancy or pregnancy related condition.

TITLE: Special Education/Step-Up Teacher – Dartmouth High School

REPORTS TO: Building Principal or Designee

DUTIES AND RESPONSIBILITIES. *Other duties may be assigned.*

- Experience working with students with social-emotional and executive functioning needs.
- Support students in an inclusive classroom and small academic group settings.
- Plan and consult with regular classroom teachers, clinicians, and related service providers in making appropriate accommodations in class so students can better access the general curriculum.
- Establish a positive and constructive working relationship with all staff members.
- Demonstrates understanding of the various types of behavioral, academic, and social-emotional challenges of young adolescents.
- Extensive knowledge creating and implementing individualized behavior plans for students.
- Experience working with a diverse student population.
- Participate in district curriculum development and professional development.
- Display evidence of continuing interest in his/her own professional growth and development.
- Serves as an active member of the building-based support team.
- Administer formal and informal assessments.
- Responsible for home/school communication.
- Perform other responsibilities related to the position upon request by Administration.

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

EDUCATION and/or EXPERIENCE:

Master's degree in education and/or related field.

CERTIFICATES, LICENSES, REGISTRATIONS:

Certification as Teacher of students with moderate disabilities (5-12).