American International School of Lusaka

Every student thrives

Dear Applicant and Parent/Guardian,

Thank you for your interest in attending the American International School of Lusaka (AISL) as a Merit Scholar. The scholarship is open to Zambian children born between 1 August 2011 and 31 July 2012.

The Scholarship Selection Committee is looking for children with academic promise and a positive approach to their learning, and who are committed to social and civic development.

In addition to the qualities and character of the applicant, the Selection Committee needs to establish that the family cannot afford to send their child to AISL without financial support. For this reason, this application form includes questions related to family finances. All the information that you provide on this application will be held in strictest confidence.

For clarification, further information about the scholarship and application process, or to book a tour of the school, please contact the Scholarship Selection Committee at scholarship@aislusaka.org or phone 0973 937 629.

Explore the school's website: www.aislusaka.org to learn more about the academics, co-curricular activities, community and service, university admittance, school facilities, and so much more.

Regards,

The American International School of Lusaka Merit Scholar Selection Committee

487A/F/3 Leopards Hill Rd.
Lusaka, Zambia
Tel: +26 0973 937 645
www.aislusaka.org
info@aislusaka.org

Checklist

The documents listed below should be submitted along with the completed application form no later than January 31st, 2026.

You may submit via email to scholarship@aislusaka.org or deliver by hand as hard copy documents to the Merit Scholars Selection Committee, American International School of Lusaka, Admissions Office, Leopards Hill Road, Lusaka.

If you are unable to submit or deliver any of these documents, please provide a letter of explanation.

- ❑ Completed Application Form (p.3-13)
- ❑ Copy of the applicant's birth certificate or passport
- ❑ Copy of the applicant's most recent school report
- ❑ Applicant's answers to the Writing (p.14) and Mathematics (p.15) assignments
- ❑ Applicant's JSS Examination Results or equivalent (if taken)

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American International School of Lusaka
MERIT SCHOLARSHIP PROGRAMME
Application Form

PERSONAL / FAMILY INFORMATION

1. Child's Name:
    a. Family/Last Name:
    b. Given/First name:

Child's Date of Birth (Day, Month, Year):

Child's Gender: Male _____ Female _____ Other_____

2. Current school that the child attends:
    a. Name of Current School:
    b. Location of School: City:
    c. Town/Suburb of Current School:
3. Is the child currently boarding at a boarding school? YES / NO
4. Address where the child lives (when not at school):

5. Child's Email Address:

6. Child's Internet Access:
    a. Where does the child access the Internet?
    b. How often is the child typically able to access the Internet?
7. Please list below the social media sites that the child uses and their user PROFILE name
8. Phone Capability:
    a. Does the child own a cell phone? YES / NO
    b. If so, which model?
    c. Phone number (if applicable):
9. Kindly provide one or more telephone numbers and email addresses where we may reach the child's family below. In each instance, identify whose contact information it is.

Contact Name	Relationship to the child	Phone Number	Email Address

10. Does the child have any disability or long-term medical condition that may affect their studies?

If yes, please give details. (AISL does not discriminate against students with disabilities.)

ACADEMIC BACKGROUND AND ACTIVITIES

11. List all the schools that the child has attended, school location (including city/country), the grade levels completed, and the reason they left that school, if applicable.

School	City/Country	Grade levels completed	Reason for leaving

12. Which school is the child attending or hoping to attend, in Grade 10 (not including the American School)?

13. List all clubs, sports, and activities that the child has participated in at their secondary school(s) and in their community and/or religious organisation. List approximately how many hours per week they have been involved in each. *Attach an extra sheet if required.*

Activity/Year	Description	Hours involved each week

14. Select one of the above activities that was most meaningful to you, the child, and explain why it was meaningful.

15. List any leadership positions the child has held at school and note in which grade and year they held that position (e.g., prefect, head girl/boy, president/secretary of a club, sports/STEM team captain, etc.).

Leadership Position	Description	Grade and Year

16. List any academic prizes or other honours the child has received.

Academic Prize	Description	Grade and Year

17. Parents' Education and Employment

Parent Name	Occupation (please be specific, even if self-employed)	Employer/ Workplace	Highest Level of Education	Estimated Total Yearly Wages in Kwacha
Mother				
Father				
Step Parent **(if applicable)**				

18. Parents' Marital Status: Married / Civil Partnership / Separated / Divorced / Deceased

19. If parents are deceased, please state the name, relationship to you, and occupation, workplace and yearly wages of your <u>legal guardian(s)</u>

Legal Guardian Name	Relationship to You	Occupation	Workplace	Estimated Total Yearly Wages in Kwacha

20. List any other sources of household income such as livestock (what kind and how many), rental income, income earned by self, the child applicant, or child's siblings (be specific), transfer of income from outside the household, etc. Add an additional sheet if necessary.

Income Source	Description	Estimated Total Yearly Income in Kwacha
Source 1:		
Source 2:		
Source 3:		

21. List the names of the child's direct siblings, their ages, gender, and whether or not they are in school. If they are in school, also provide the name of the school, grade in school, the cost of their school fees, and how much of the school fees are funded by the family.

    Attach additional pages if required.

Sibling	1	2	3	4	5
Name					
Age					
Gender					
Living at Home	YES / NO				
In School	YES / NO				
Grade Currently or Highest Completed					
School Name					
Yearly Cost of School Fees					

Family's Financial Contribution to Educational Costs					
Currently Employed?	YES / NO				
Employer					
Total Yearly Wages in Kwacha					

22. List the other dependent people currently living in your house and supported by your family, and their relationship to you (other than immediate family as listed in question 21).

Attach additional pages if required.

Name	Relationship	Age

23. School Fee Information:

    a. Amount of the child's current yearly school fees in Kwacha (including all top-up fees and levies and boarding fees).

    b. Who currently pays for the child's school fees?

    c. Is the child on any school bursary or scholarship? YES / NO

    d. If so, how much does the bursary cover per year? Kwacha

    e. Please circle all the expenses that the bursary/scholarship covers:

    tuition accommodation food school supplies uniform other

f. If school fees are paid by a relative other than parents/guardians, how many other children's fees are paid for by this same person?:

g. Does the child live with this fee-payer/relative? YES / NO

h. Has the child or siblings ever missed a significant part of a school term because of finances? YES / NO

i. If yes, please explain below:

24. Has the child ever travelled outside of Zambia? YES / NO

25. If so, please indicate **when** this was, **where** the child travelled to, and the **duration** and **purpose** of the trip.

Destination	When	Duration	Purpose

26. Housing Information

a. Does the child's family own their own home? YES / NO

b. How much is the monthly rent or mortgage for the home? Kwacha

c. Describe the house in which the child lives, including number and type of rooms, location (e.g., where in the city, suburbs, etc.), electricity and water supply, and types of appliances and amenities.

27. Which of the following does the child's family own?

a. Refrigerator: YES / NO

b. Television: YES / NO

c. Internet provider: YES / NO

d. Computer: YES / NO If yes, which year/model: _____

28. Does the child's family own a car? YES / NO

29. If yes, list the year, make (e.g., Honda, Toyota) and model (E.g., Civic, Corolla) of each car.

Year of Manufacture	Vehicle Make	Vehicle Model

30. List any type of livestock or poultry the family owns and approximately how many of each.

31. What else should we know about your background, family, or financial status?

SIGNATURE PAGE

I certify that all of the answers I have given in this application are complete and accurate to the best of my knowledge and, if admitted, I agree as the child and the parent/guardian to observe all the rules and regulations of the American International School of Lusaka. Failure to do so can result in disciplinary action. I agree that all documents submitted as part of this application are authentic and that any falsification of admission and/or academic records through omission or misstatement in this application may result in cancellation of the application or cancellation of admission to the American International School of Lusaka. Further, I understand that this information and my records may be used for evaluation and other programme purposes. All information will be kept in strict confidence and will not be released in any way that would permit individual identification.

Parent/Guardian: please copy the statement that appears below in your own handwriting.

I authorize the release and use of this information, as described above,

to the American International School of Lusaka.

How did you find out about the AISL Merit Scholarship Programme? Please be precise.

Child's Full Name: _____

Child's Signature: _____ Date: _____

Parent/Guardian Full Name:

_____

Parent/Guardian Signature: _____ Date: _____

AISL Merit Scholarship Writing Assignment for the Child

Assignment:

Describe a time when you faced a challenge, setback, or failure.

How did it affect you?

What did you learn from the experience?

Write a 1-2 page essay according to the following format:

Introduction-

Describe the challenge, setback, or failure that you experienced.

Main Body of Essay-

Describe how the challenge, setback, or failure affected you.

Describe what you learned from the experience.

Conclusion-

Identify the strengths and weaknesses of your actions related to this challenge, setback, or failure.

Describe anything that you would do differently if you faced a similar situation again.

AISL Merit Scholarship Mathematics Assignment for the Child

The goal of this task is to assess your presentation skills, your communication skills, your problem-solving skills, your analytical and deductive reasoning skills, your research skills, and your ability to apply what you have learned so far in your maths classes to a real-life context.

Assignment: How Many Calories are Consumed in a Lifetime?

"Calories are units of energy that a food or drink provides. You can usually find calorie counts listed on food items. Certain foods, such as fatty, fried, or processed foods, tend to have more calories. Other foods, such as fresh fruit and vegetables, tend to have fewer calories. However, some healthy fruits and vegetables can be high in calories, while low-calorie foods, such as diet soda, don't provide any nutritional value.

We need calories to give us enough energy to move around, stay warm, grow, work, think, and play. Even our blood circulation and digestion need the energy gained from calories in order to function well." (Livescience.com)

Considering the average lifespan of an urban Zambian person, and considering your own lifestyle, estimate how many calories you are likely to consume during your lifetime.

Include in your calculations variations due to celebrations, fasting, holidays, sleep, age, etc.

- Your presentation should be visually attractive, hand-written, made on A4 pages. 2 pages maximum.
- It should include an introduction where you present the problem and explicitly state all the assumptions made in your calculations.
- You need to write down all your calculations, including calculations if you need to convert kilojoules to calories.
- It should include a conclusion where you indicate the possible sources of inaccuracies in your answers and/or the implications of your findings.
- You are encouraged to make small experiments with yourself, keep a food diary, etc. You are welcome to approach experts to gain insight into calorie intake, life expectancy, or other issues raised by this project.

- This project has to be your own personal work. You should reference the sources of your work where appropriate (e.g., interview with doctors, teachers, family members, articles or books read, etc.).