CONNELLSVILLE AREA MS

Locust Street Extension

ATSI non-Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

Connellsville Area Middle School will provide a safe, inclusive learning environment respecting diversity and promoting a sense of belonging amongst our students and staff. Our team will continue building a solid educational foundation by providing innovative, challenging, engaging, and relevant learning opportunities that will enable our students to be life-long learners.

STEERING COMMITTEE

Name	Position	Building/Group
Geoffrey W Snyder	Building Principal	Connellsville Area Middles School
William Petko	Assistant Principal	Connellsville Area Middle School
Julie Kezmarsky	Math Teacher	Connellsville Area Middle School
Kristen Pavlovich	Parent	Connellsville Area Middle School
Katie Weir	Special Education Teacher	Connellsville Area Middle School
Scott Flynn	Parent	Connellsville Area Middle School
Tiffany Griffith	Math Teacher	Connellsville Area Middle School
Carol Kelley	ELA Teacher	Connellsville Area Middle School
Michelle Rhodes	ELA Teacher	Connellsville Area Middle School
Angela Bailey	Special Education Teacher	Connellsville Area Middle School
Mike Doppelheuer	Special Education Teacher	Connellsville Area Middle School
Julie Michaels	Science Teacher	Connellsville Area Middle School
Traci Kuhns	District Level Leaders	Connellsville Area School District

Name	Position	Building/Group
Jeff Martucci	Community Member	Connellsville Area School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Provide consistent/daily updates to students/parents for absenteeism.	Regular Attendance
Teachers will focus on Continuous Improvement of Instruction. Enrichment classes will be added for all students in ELA.	English Language Arts
Teachers will focus on Continuous Improvement of Instruction. Enrichment classes will be added for all students in math. Update curriculum in Grade 6 math.	Mathematics
Focus on continued improvement of instruction. Add support for struggling students. Review curriculum for alignment. Increase STEM activities and options.	STEM

ACTION PLAN AND STEPS

Evidence-based Strategy
Math Enrichment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

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Math Goal	Combined student Math PSSA performance will be 40% in 2023 for the "all" student group. 40% of all students will score proficient on the CDT test (green or blue). 25% of special education students (IEP) will score proficient on the CDT test (green or blue).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All students in grades 6,7, and 8 will continue to take Math Enrichment for 42 minutes every other day to focus on problem solving and vocabulary development.	2022-08-01 - 2023-06-30	Math Teachers, School Leadership, Math Instructional Coach, and IU1 Specialists.	Math Enrichment Pacing Guides
Study Island and Aleks will be used to remediate and reinforce math skills.	2022-08-01 - 2023-06-30	Math Teachers	Study Island and Aleks through Mc-Graw Hill computer based programs.
Math Teachers will review individual student data after each CDT math benchmark.	2022-08-01 - 2023-06-30	Math Teachers/School Leadership	Student Conference Sheet
Review math curriculum and assessments to ensure alignment to the PA Math Eligible Content for grades 6, 7, and 8.	2022-08-01 - 2023-06-30	Math Teachers, School Leadership, Math Instructional Coach	Curriculum, PA Math Eligible Content, Math Instructional Coach

Anticipated Outcome
40% of all students will be proficient on the math PSSA assessment.

Monitoring/Evaluation

Students will complete 4 CDT diagnostic assessments throughout the 2022-2023 school year.

Evidence-based Strategy

ELA Goal

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All students in grades 7, and 8 will continue to take Reading Enrichment for 42 minutes every other day to focus on reading comprehension and vocabulary development.	2022-08-01 - 2023-06-01	ELA Teachers, School Leadership, and IU1 Curriculum Specialists	Reading Enrichment Curriculum and Pacing Guides
All students in grade 6 will continue to take Reading Enrichment for 42 minutes every day to focus on reading comprehension and vocabulary development.	2022-08-01 - 2023-06-01	ELA Teachers, School Leadership, and IU1 Curriculum Specialists	Reading Enrichment Curriculum and Pacing Guides

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
ELA tutoring will be offered daily to all students.	2022-08-01 - 2023-06-30	ELA Teacher, School Leadership	Student Materials
ELA teachers will use Study Island/No Red Ink to remediate/reinforce ELA skills throughout the school year.	2022-08-01 - 2023-06-30	ELA Teachers	No Red Ink and Study Island
Teachers will hold data conferences with students after the first 3 CDT assessments to discuss specific strengths with students.	2022-08-01 - 2023-06-30	ELA Teachers/School Leadership	Data Conference Sheet
Teachers will continued to be trained on best practices/implementation of best practices	2022-08-01 - 2023-06-30	School Leadership/IU1 Curriculum Specialist	Training Materials

Anticipated Outcome

51% of all students will be proficient on the ELA PSSA assessment.

Monitoring/Evaluation

Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.

Evidence-based Strategy

Science Goal

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Science Goal	Combined student science PSSA performance will be 60% in 2023 for the "all" student group.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
A STEM summer camp will be offered to all 6,7, and 8 grade students to enrich and enhance their knowledge through hands on activities.	2022-08-01 - 2023-06-30	Teachers	Stem Materials
The Science Department will increase the frequency of STEM learning opportunities in their classrooms.	2022-08-01 - 2023-06-30	Science Teachers/School Leadership	Stem Activities
Teachers will hold data conferences with students after the first 3 CDT assessments to discuss specific strengths with students.	-	Science Teachers/School Leadership	Data Conference Sheet
Teachers will continued to be trained on best practices/implementation of best practices	2022-08-01 - 2023-06-30	School Leadership/IU1 Curriculum Specialists	Training Materials

Anticipated Outcome
60% of the "all" student group will be proficient on the Science PSSA.

Monitoring/Evaluation

Students will complete 4 Science CDT assessments during the 2022-2023 school year.

Evidence-based Strategy

Regular Attendance

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	93% of students will have regular monthly attendance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Student attendance will be monitored daily. An automated call will be sent to parents/guardians daily notifying them of their students' absence.	2022-08-01 - 2023-06-30	School Leadership, Attendance Officer, and Guidance Counselors	Alma Reports, Truancy Department
Conferences will be help by the truant officer with each student and parent to address attendance concerns and/or violations.	2022-08-01 - 2023-06-30	Truancy Officer, School Leadership, and Guidance Counselors	Alma Reports, Truancy Department

Anticipated Outcome

95% of the students will have regular attendance.

Monitoring/Evaluation

Daily attendance/number of identified truancy cases

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student Math PSSA performance will be 40% in 2023 for the "all" student group. 40% of all students will score proficient on the CDT test (green or blue). 25% of special education students (IEP) will score proficient on the CDT test (green or blue). (Math Goal)	Math Enrichment	Review math curriculum and assessments to ensure alignment to the PA Math Eligible Content for grades 6, 7, and 8.	08/01/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	All students in grades 7, and 8 will continue to take Reading Enrichment for 42 minutes every other day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	All students in grade 6 will continue to take Reading Enrichment for 42 minutes every day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student science PSSA performance will be 60% in 2023 for the "all" student group. (Science Goal)	Science Goal	The Science Department will increase the frequency of STEM learning opportunities in their classrooms.	08/01/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student science PSSA performance will be 60% in 2023 for the "all" student group. (Science Goal)	Science Goal	Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement		2022-06-22

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Joseph A. Bradley	2022-06-27
School Improvement Facilitator Signature		
Building Principal Signature	Geoffrey W Snyder	2022-06-27

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Teacher collaboration in math, ELA and science.

Offering morning tutoring to math and ELA students.

More aligned science curriculum that incorporates more STEM activities.

Provide students the opportunity to use calculators during study halls and morning tutoring.

Provide students basic supplies for projects/homework through the CAMS Caring Closet.

Teacher collaboration both grade level and department.

Reviewing CDT data to determine the needs of students.

Offering ELA tutoring to students.

Providing students with some ELA and Social Studies electives to choose from when scheduling classes. These course promote vocabulary development, reading, and writing.

Grade Level teacher collaboration.

Challenges

Collaborate more with learning support teachers in order to differentiate instruction.

Ensuring students have access to the materials they need to be successful.

Educating parents about ways to help their child be successful in math class.

More collaboration with learning support teachers in order to provide better differentiated activities to meet the learning of all students.

More collaboration with learning support teachers in order to provide better differentiated activities to meet the learning of all students.

Utilize CDT testing 4 times per year as a diagnostic test.

Identify and address individual student learning needs

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Strengths

Math tutoring available to students.

Reviewing CDT data to determine the needs of students.

Teacher collaboration both grade level and department.

Science curriculum fully aligned to the PA standards.

Align curricular materials and lesson plans to the PA Standards

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Identify professional learning needs through analysis of a variety of data

Increase in Science proficiency/advanced rate on PSSA.

School wide attendance increased by 3.5%.

Challenges

Implement evidence-based strategies to engage families to support learning

Foster a culture of high expectations for success for all students, educators, families, and community members

Provide frequent, timely, and systematic feedback and support on instructional practices

Student achievement and growth in math is below the statewide average.

Student achievement and growth in ELA is below the statewide average.

Student regular attendance is not meeting statewide thresholds.

Student achievement and growth in science is below statewide average.

Most Notable Observations/Patterns

Student Achievement in ELA, math, and science are below state goals. Student growth in ELA, math, and science combined are making negative progress. Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices Provide frequent, timely, and systematic feedback and support on instructional practices

Challenges	Discussion Point	Priority for Planning
Student achievement and growth in math is below the statewide average.	Focus on continued improvement of instruction. Add support for struggling students.	
Student achievement and growth in ELA is below the statewide average.	Focus on continued improvement of instruction. Add support for struggling students.	
Student regular attendance is not meeting statewide thresholds.	Provide consistent/daily updates to students/parents for absenteeism.	
Student achievement and growth in science is below statewide average.	Focus on continued improvement of instruction. Add support for struggling students. Review curriculum for alignment. Increase STEM activities and options.	
Identify and address individual student learning needs	Co teachers will play more of a role in developing the lesson plans.	
Provide frequent, timely, and systematic feedback and support on instructional practices	Allot time for math coach to consistently meet with new or struggling teachers.	
More collaboration with learning support teachers in order to provide better differentiated activities to meet the learning of all students.		

ADDENDUM B: ACTION PLAN

Action Plan: Math Enrichment

Action Steps	Anticipated Start/Completion Date
All students in grades 6,7, and 8 will continue to take Math Enrichment for 42 minutes every other day to focus on problem solving and vocabulary development.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 CDT diagnostic assessments throughout the 2022-2023 school year.	40% of all students will be proficient on the math PSSA assessment.

Material/Resources/Supports Needed	PD Step
Math Enrichment Pacing Guides	no

Action Steps	Anticipated Start/Completion Date
Study Island and Aleks will be used to remediate and reinforce math skills.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 CDT diagnostic assessments throughout the 2022-2023 school year.	40% of all students will be proficient on the math PSSA assessment.

Material/Resources/Supports Needed	PD Step
Study Island and Aleks through Mc-Graw Hill computer based programs.	no

Action Steps	Anticipated Start/Completion Date
Math Teachers will review individual student data after each CDT math benchmark.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 CDT diagnostic assessments throughout the 2022-2023 school year.	40% of all students will be proficient on the math PSSA assessment.

Material/Resources/Supports Needed	PD Step
Student Conference Sheet	no

Action Steps	Anticipated Start/Completion Date
Review math curriculum and assessments to ensure alignment to the PA Math Eligible Content for grades 6, 7, and 8.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 CDT diagnostic assessments throughout the 2022-2023 school year.	40% of all students will be proficient on the math PSSA assessment.

Material/Resources/Supports Needed	PD Step
Curriculum, PA Math Eligible Content, Math Instructional Coach	yes

Action Plan: ELA Goal

Action Steps	Anticipated Start/Completion Date
All students in grades 7, and 8 will continue to take Reading Enrichment for 42 minutes every other day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed	PD Step
Reading Enrichment Curriculum and Pacing Guides	yes

Action Steps	Anticipated Start/Completion Date
All students in grade 6 will continue to take Reading Enrichment for 42 minutes every day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed		PD Step
Reading Enrichment Curriculum and Pacing Guides		yes

Action Steps	Anticipated Start/Completion Date
ELA tutoring will be offered daily to all students.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed	PD Step
Student Materials	no

Action Steps	Anticipated Start/Completion Date
ELA teachers will use Study Island/No Red Ink to remediate/reinforce ELA skills throughout the school year.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed	PD Step
No Red Ink and Study Island	no

Action Steps	Anticipated Start/Completion Date
Teachers will hold data conferences with students after the first 3 CDT assessments to discuss specific strengths with students.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed	PD Step
Data Conference Sheet	no

Action Steps	Anticipated Start/Completion Date
Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 ELA CDT diagnostic assessments throughout the 2022-2023 school year.	51% of all students will be proficient on the ELA PSSA assessment.

Material/Resources/Supports Needed	PD Step
Training Materials	yes

Action Plan: Science Goal

Action Steps	Anticipated Start/Completion Date
A STEM summer camp will be offered to all 6,7, and 8 grade students to enrich and enhance their knowledge through hands on activities.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 Science CDT assessments during the 2022-2023 school year.	60% of the "all" student group will be proficient on the Science PSSA.

Material/Resources/Supports Needed	PD Step
Stem Materials	no

Action Steps	Anticipated Start/Completion Date
The Science Department will increase the frequency of STEM learning opportunities in their classrooms.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 Science CDT assessments during the 2022-2023 school year.	60% of the "all" student group will be proficient on the Science PSSA.

Material/Resources/Supports Needed	PD Step
Stem Activities	yes

Action Steps	Anticipated Start/Completion Date
Teachers will hold data conferences with students after the first 3 CDT assessments to discuss specific strengths with students.	01/01/0001 - 01/01/0001

Monitoring/Evaluation	Anticipated Output
Students will complete 4 Science CDT assessments during the 2022-2023 school year.	60% of the "all" student group will be proficient on the Science PSSA.

Material/Resources/Supports Needed	PD Step
Data Conference Sheet	no

Action Steps	Anticipated Start/Completion Date
Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Students will complete 4 Science CDT assessments during the 2022-2023 school year.	60% of the "all" student group will be proficient on the Science PSSA.

Material/Resources/Supports Needed		PD Step
Training Materials		yes

Action Plan: Regular Attendance

Action Steps	Anticipated Start/Completion Date
Student attendance will be monitored daily. An automated call will be sent to parents/guardians daily notifying them of their students' absence.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Daily attendance/number of identified truancy cases	95% of the students will have regular attendance.

Material/Resources/Supports Needed	PD Step
Alma Reports, Truancy Department	no

Action Steps	Anticipated Start/Completion Date
Conferences will be help by the truant officer with each student and parent to address attendance concerns and/or violations.	08/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Daily attendance/number of identified truancy cases	95% of the students will have regular attendance.

Material/Resources/Supports Needed	PD Step
Alma Reports, Truancy Department	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student Math PSSA performance will be 40% in 2023 for the "all" student group. 40% of all students will score proficient on the CDT test (green or blue). 25% of special education students (IEP) will score proficient on the CDT test (green or blue). (Math Goal)	Math Enrichment	Review math curriculum and assessments to ensure alignment to the PA Math Eligible Content for grades 6, 7, and 8.	08/01/2022 - 06/30/2023
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	All students in grades 7, and 8 will continue to take Reading Enrichment for 42 minutes every other day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	All students in grade 6 will continue to take Reading Enrichment for 42 minutes every day to focus on reading comprehension and vocabulary development.	08/01/2022 - 06/01/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Combined student ELA PSSA performance will be 51% in 2023 for the "all" student group. 50% of all students will score proficient on the CDT test (green or blue). 30% of special education students (IEP) will score proficient on the CDT test (green or blue). (ELA)	ELA Goal	Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023
Combined student science PSSA performance will be 60% in 2023 for the "all" student group. (Science Goal)	Science Goal	The Science Department will increase the frequency of STEM learning opportunities in their classrooms.	08/01/2022 - 06/30/2023
Combined student science PSSA performance will be 60% in 2023 for the "all" student group. (Science Goal)	Science Goal	Teachers will continued to be trained on best practices/implementation of best practices	08/01/2022 - 06/30/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Math Enrichment	Math Teachers	Pacing Guides, Math Instructional Strategies, and CDT Data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets	08/01/2022 - 06/30/2023	School Leadership/IU1 Curriculum Specialists

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
ELA Enrichment, Grade 6	Grade 6 Reading Teachers	Pacing Guides, Reading Instructional Strategies, and CDT Data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets	08/01/2022 - 06/30/2023	School Leadership/IU1 Curriculum Specialists

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
ELA Enrichment Grades 7 and 8	Grades 7 and 8 Reading Teachers	Pacing Guides, Reading Instructional Strategies, and CDT Data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets	08/01/2022 - 06/30/2023	School Leadership/IU1 Curriculum Specialists

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
STEM (Science Goal)	Science Teachers	Development of STEM Activities, Review CDT Data, Instructional Strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets	08/01/2022 - 06/30/2023	School Leadership/IU1 Curriculum Specialists

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Best Practice Training	Science and ELA Teachers	best practices relevant to specific content area

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Exit Tickets/Observations	08/01/2022 - 06/30/2023	School Leadership/IU1 Curriculum Specialist

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Will be posted on District Website and hard copies available in District offices.	Public Availability of plans	Ecopies - on websire Hardcopies - in district offices	All stakeholders	immediately