

2007-2008 NCLB Report Card - King Open

King Open (00490035)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The King Open has very high learning objectives for all students. We want them to construct their own learning through active thinking and hands-on participation, in addition to mastering literacy in languages, math, science and the arts. We want students and families to learn from and support each other. We encourage families to get involved in building the school community and in participating in their child's class activities.

Enrollment - 2007-08			
	School	District	State
Total Count	513	5,682	962,766
Race/Ethnicity (%)			
African American or Black	26.9	35.0	8.1
Asian	6.4	11.2	4.9
Hispanic or Latino	13.3	14.1	13.9
Multi-race, Non-Hispanic	2.5	2.5	1.9
Native American	0.8	0.6	0.3
Native Hawaiian or Pacific Islander	0.2	0.1	0.1
White	49.9	36.6	70.8
Gender (%)			
Male	51.9	51.6	51.4
Female	48.1	48.4	48.6
Selected Populations (%)			
Limited English Proficiency	6.8	6.6	5.8
Low-Income	47.2	44.9	29.5
Special Education	21.6	21.8	16.9
First Language Not English	26.9	28.6	15.1

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08

Educator Data - 2007-08		
	School	District
Total # of Teachers	38	521
Percentage of Teachers Licensed in Teaching Assignment	97.4	94.9
Total Number of Classes in Core Academic Areas	175	1,871
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.9	93.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.1	6.2
Student/Teacher Ratio	13.6 to 1	10.9 to 1

King Open: 2007 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	Corrective Action	Low	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	No	83.1	Yes	5.0	Yes	95.0	Yes
Lim. English Prof.	-	-	-	60.0	-	-	-	-	-
Special Education	Yes	100	No	72.9	Yes	13.0	Yes	94.1	Yes
Low Income	Yes	99	No	71.6	Yes	6.8	Yes	94.5	Yes
Afr. Amer./Black	Yes	100	No	72.5	Yes	7.1	Yes	95.4	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	74.2	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	89.1	Yes	2.6	Yes	95.1	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	No	68.5	Yes	6.0	Yes	95.0	Yes
Lim. English Prof.	-	-	-	57.5	-	-	-	-	-
Special Education	Yes	99	No	50.0	Yes	8.2	Yes	94.1	Yes
Low Income	Yes	99	No	51.5	Yes	8.7	Yes	94.5	Yes
Afr. Amer./Black	Yes	100	No	52.2	Yes	10.0	Yes	95.4	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	47.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	80.0	Yes	4.4	Yes	95.1	Yes

**King Open:
AYP Data Detail**

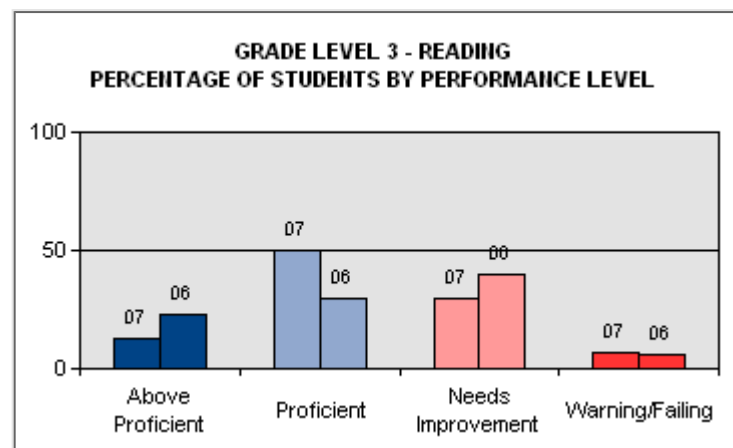
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	289	288	100	Yes	276	83.1	No	78.1	2.7	78.3-83.3	Yes	95.0	-0.3	Yes	Yes
Lim. English Prof.	36	35	-	-	30	60.0	-	-	-	-	-	-	-	-	-
Special Education	74	74	100	Yes	72	72.9	No	59.9	5.0	60.4-69.4	Yes	94.1	-0.1	Yes	Yes
Low Income	112	111	99	Yes	102	71.6	No	64.8	4.4	66.7-71.7	Yes	94.5	-0.5	Yes	Yes
Afr. Amer./Black	83	83	100	Yes	79	72.5	No	65.4	4.3	65.4-74.2	Yes	95.4	-0.4	Yes	Yes
Asian or Pacif. Isl.	17	17	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	34	34	-	-	33	74.2	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	152	151	99	Yes	145	89.1	Yes	86.5	1.7	86.5-90.7	Yes	95.1	-0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	290	289	100	Yes	275	68.5	No	62.5	4.7	64.7-69.7	Yes	95.0	-0.3	Yes	Yes
Lim. English Prof.	35	35	-	-	30	57.5	-	-	-	-	-	-	-	-	-
Special Education	74	73	99	Yes	71	50.0	No	41.8	7.3	44.6-53.6	Yes	94.1	-0.1	Yes	Yes
Low Income	114	113	99	Yes	101	51.5	No	42.8	7.2	47.5-52.5	Yes	94.5	-0.5	Yes	Yes
Afr. Amer./Black	84	84	100	Yes	79	52.2	No	42.2	7.2	44.9-53.9	Yes	95.4	-0.4	Yes	Yes
Asian or Pacif. Isl.	17	17	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	35	35	-	-	33	47.0	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	151	150	99	Yes	144	80.0	Yes	75.6	3.1	76.2-81.2	Yes	95.1	-0.2	Yes	Yes

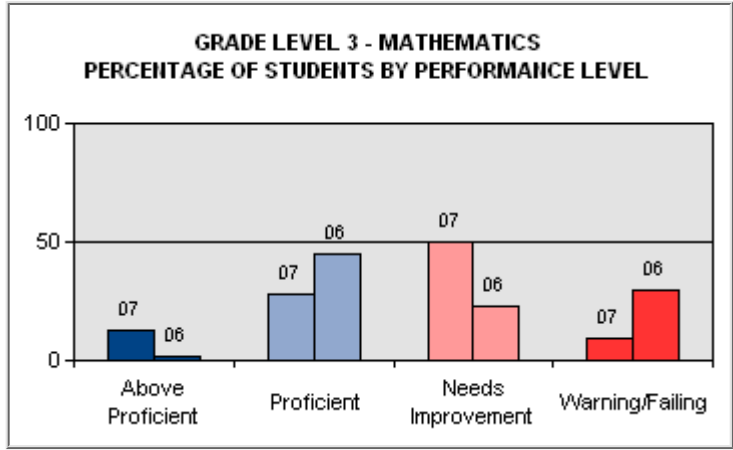
Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	No	No	No	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	Yes	No	Yes	Yes	
MATH	Aggregate	Yes	Yes	No	No	No	Yes	No	No	Yes	Corrective Action
	All Subgroups	-	-	-	-	No	Yes	No	No	Yes	

King Open:
2007 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	21	36	43	0	83.9	114	100	6	30	39	25	70.8	12390	100	3	24	44	29	67.5
LEP/FLEP	8	-	-	-	-	-	-	46	100	2	15	61	22	65.8	6712	100	4	25	46	25	64.9
Low-Income	17	100	0	41	53	6	73.5	179	100	4	34	45	18	72.5	22293	100	4	32	46	18	71.7
African American/Black	13	100	0	54	38	8	80.8	140	100	4	36	44	16	75.2	5577	100	5	31	47	18	71.5
Asian	0	-	-	-	-	-	-	44	100	23	43	27	7	86.4	3456	100	20	44	28	8	85.5
Hispanic/Latino	2	-	-	-	-	-	-	58	100	5	34	41	19	71.1	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	28	100	21	43	32	4	83.9	152	100	21	54	20	5	90.0	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	27	100	15	44	37	4	82.4	220	100	11	42	36	11	79.8	36704	100	12	44	33	10	82.1
Female	19	100	11	58	21	11	84.2	187	100	16	46	27	12	83.7	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	214	100	9	40	36	15	78.4	23029	100	5	33	45	17	72.5
Non-Title I	46	100	13	50	30	7	83.2	193	100	18	48	27	7	85.1	48252	100	18	51	26	5	88.8
Non-Low Income	29	100	21	55	17	7	88.8	228	100	20	52	22	6	88.7	48988	100	18	51	26	5	88.9
LEP	2	-	-	-	-	-	-	14	100	7	7	64	21	62.5	4799	100	2	20	48	30	60.3
FLEP	6	-	-	-	-	-	-	32	100	0	19	59	22	67.2	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	8	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	46	100	13	50	30	7	83.2	407	100	13	44	32	11	81.6	71311	100	14	45	32	9	83.5
2006	47	100	23	30	40	6	81.4	422	99	21	32	40	7	82.8	70751	100	18	40	34	8	83.4

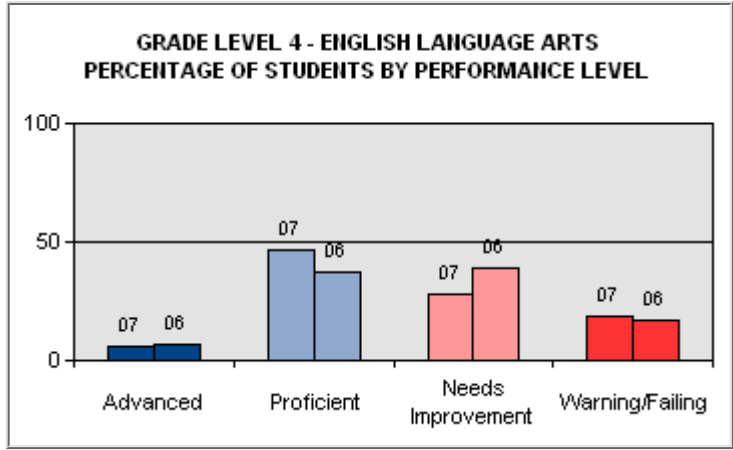


GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	7	29	57	7	75.0	114	100	6	21	32	40	61.8	12365	100	5	23	30	42	62.1
LEP/FLEP	8	-	-	-	-	-	-	46	100	2	22	35	41	58.7	6710	100	7	28	29	36	63.1
Low-Income	17	100	0	18	71	12	64.7	178	100	4	25	32	39	60.5	22299	100	7	31	31	31	66.8
African American/Black	13	100	8	15	62	15	61.5	139	100	5	24	32	40	60.8	5575	100	6	29	32	33	64.6
Asian	0	-	-	-	-	-	-	44	100	25	41	25	9	83.0	3454	100	31	39	18	11	86.1
Hispanic/Latino	2	-	-	-	-	-	-	58	100	16	16	31	38	60.8	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	28	100	18	36	43	4	83.9	152	100	26	43	24	8	87.5	50892	100	22	45	22	11	84.8
Other Subgroups																					
Male	27	100	15	37	44	4	80.6	220	100	16	32	28	24	73.2	36728	100	20	40	24	16	80.6
Female	19	100	11	16	58	16	68.4	186	100	17	33	27	23	74.7	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	213	100	13	29	26	32	68.5	23033	100	8	32	31	29	67.8
Non-Title I	46	100	13	28	50	9	75.5	193	100	20	37	30	13	79.8	48256	100	24	45	21	10	86.3
Non-Low Income	29	100	21	34	38	7	81.9	228	100	26	39	25	11	84.3	48990	100	24	46	21	9	86.5
LEP	2	-	-	-	-	-	-	14	100	7	21	21	50	53.6	4805	100	5	25	30	40	59.4
FLEP	6	-	-	-	-	-	-	32	100	0	22	41	38	60.9	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	8	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																					
2007	46	100	13	28	50	9	75.5	406	100	17	33	28	23	73.9	71323	100	19	41	24	16	80.3
2006	47	100	2	45	23	30	70.2	425	100	5	47	27	21	75.5	70741	100	4	48	32	16	78.0

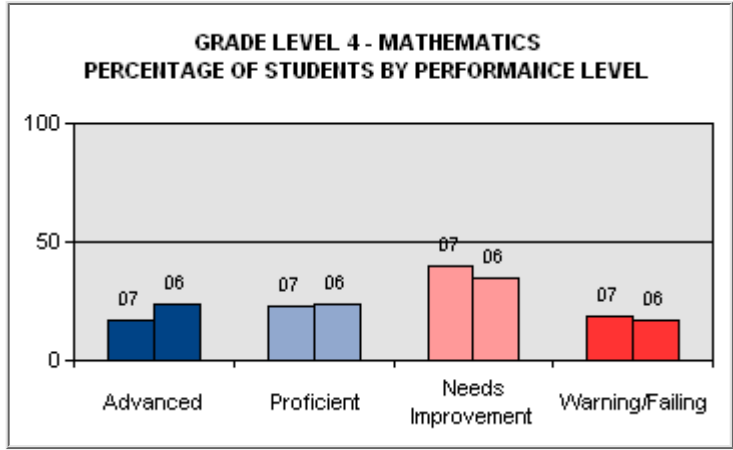


* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

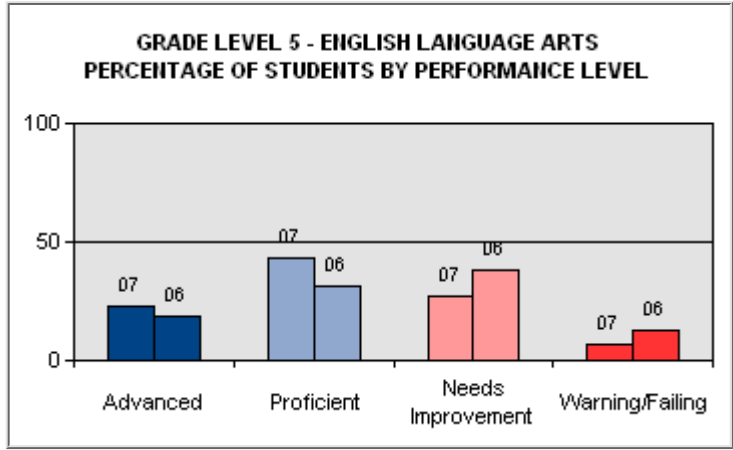
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	101	100	1	13	50	37	57.7	12827	100	1	18	47	34	61.5
LEP/FLEP	5	-	-	-	-	-	-	45	100	2	18	47	33	60.0	6127	99	3	24	46	28	62.2
Low-Income	15	100	0	20	33	47	51.7	189	100	4	29	44	23	67.5	21823	100	3	29	48	21	67.4
African American/Black	14	100	0	36	21	43	58.9	148	100	2	32	43	22	68.4	5436	100	3	29	48	21	67.1
Asian	1	-	-	-	-	-	-	46	100	22	46	33	0	90.2	3371	100	17	46	29	8	84.4
Hispanic/Latino	6	-	-	-	-	-	-	58	100	2	29	55	14	69.8	9220	100	2	26	47	25	64.6
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	25	100	12	56	20	12	85.0	160	100	16	53	23	9	86.3	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	15	100	0	40	33	27	68.3	197	100	5	43	38	14	76.6	36215	100	7	43	38	12	78.4
Female	32	100	9	50	25	16	78.1	221	100	14	40	33	13	79.4	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	226	100	8	38	40	15	75.4	22313	100	3	31	48	18	68.9
Non-Title I	47	100	6	47	28	19	75.0	192	100	12	45	31	12	81.3	48179	100	13	53	28	6	86.9
Non-Low Income	32	100	9	59	25	6	85.9	229	100	14	52	28	6	86.9	48669	100	13	54	28	5	87.4
LEP	1	-	-	-	-	-	-	17	100	0	12	41	47	52.9	3917	99	1	16	47	36	54.9
FLEP	4	-	-	-	-	-	-	28	100	4	21	50	25	64.3	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	47	100	6	47	28	19	75.0	418	100	10	41	36	13	78.1	70517	100	10	46	34	10	81.2
2006	46	100	7	37	39	17	72.3	401	100	6	35	42	17	72.9	71277	100	8	42	39	12	78.8



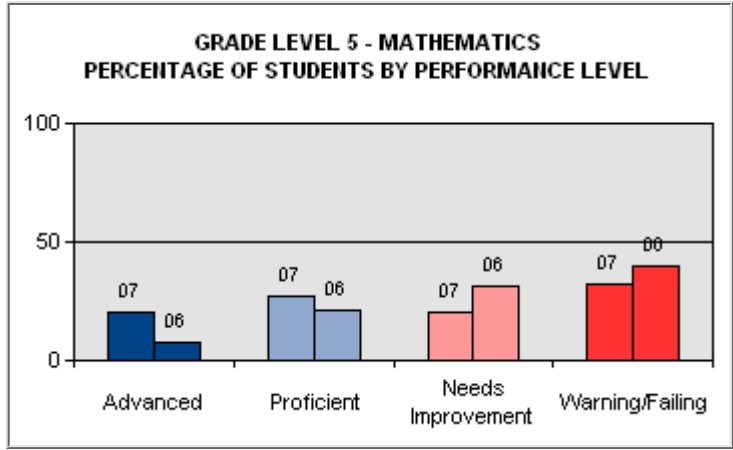
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	101	100	2	13	51	34	59.9	12858	100	4	13	46	37	59.6
LEP/FLEP	5	-	-	-	-	-	-	45	100	2	13	51	33	59.4	6149	100	8	18	45	29	61.0
Low-Income	15	100	0	0	60	40	46.7	189	100	8	14	54	23	63.2	21841	100	7	20	48	25	63.8
African American/Black	14	100	0	7	57	36	50.0	148	100	4	16	55	25	63.7	5433	100	6	17	50	27	60.4
Asian	1	-	-	-	-	-	-	46	100	37	33	30	0	91.3	3386	100	32	31	30	7	84.4
Hispanic/Latino	6	-	-	-	-	-	-	58	100	9	19	53	19	63.4	9238	100	6	18	48	28	61.2
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	25	100	32	24	36	8	83.0	160	100	27	34	33	6	85.3	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	15	100	13	27	40	20	70.0	197	100	17	28	41	13	76.8	36269	100	19	30	39	13	77.4
Female	32	100	19	22	41	19	71.1	221	100	18	23	45	14	74.0	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	226	100	18	20	46	15	73.3	22317	100	8	21	48	23	65.1
Non-Title I	47	100	17	23	40	19	70.7	192	100	17	31	40	12	77.6	48300	100	23	33	35	8	82.5
Non-Low Income	32	100	25	34	31	9	82.0	229	100	25	34	34	6	85.3	48776	100	24	34	35	7	83.0
LEP	1	-	-	-	-	-	-	17	100	0	12	29	59	48.5	3943	100	5	14	46	35	55.3
FLEP	4	-	-	-	-	-	-	28	100	4	14	64	18	66.1	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																					
2007	47	100	17	23	40	19	70.7	418	100	18	25	43	14	75.3	70645	100	19	29	39	13	77.0
2006	46	100	24	24	35	17	75.0	403	100	18	24	42	16	74.3	71417	100	15	25	45	15	73.3



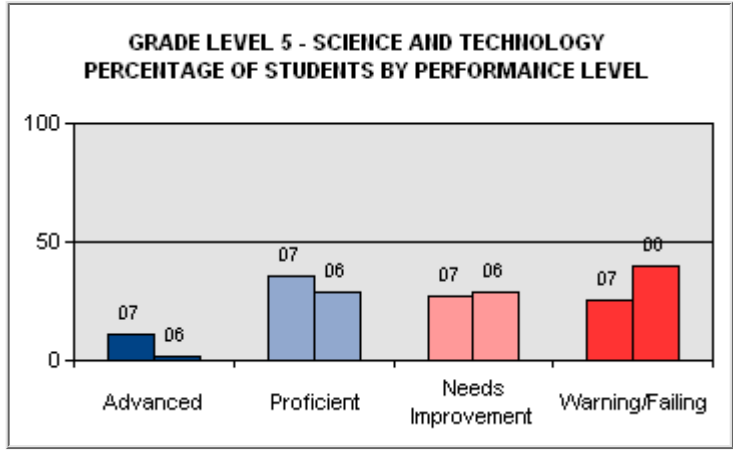
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	40	30	30	65.0	112	100	3	23	46	28	64.7	13249	100	2	23	43	31	65.5
LEP/FLEP	3	-	-	-	-	-	-	20	100	5	20	40	35	56.3	5879	100	4	26	42	28	63.8
Low-Income	13	100	8	31	46	15	76.9	177	100	5	35	47	13	73.9	21867	100	4	34	43	18	72.0
African American/Black	12	100	0	25	50	25	64.6	144	100	5	34	42	19	71.9	5561	100	4	35	43	18	72.4
Asian	5	-	-	-	-	-	-	41	100	20	54	24	2	89.0	3438	100	23	45	25	7	86.6
Hispanic/Latino	4	-	-	-	-	-	-	66	100	11	44	39	6	82.6	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	22	100	32	55	14	0	95.5	131	100	22	53	18	8	89.7	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	17	100	6	35	47	12	76.5	210	100	8	42	38	11	78.7	36834	100	11	48	31	11	82.4
Female	27	100	33	48	15	4	92.6	178	100	20	46	24	10	85.4	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	204	100	12	42	38	8	81.1	20864	100	5	35	42	17	72.9
Non-Title I	44	100	23	43	27	7	86.4	184	100	16	46	25	14	82.5	50414	100	19	53	23	5	89.4
Non-Low Income	31	100	29	48	19	3	90.3	211	100	21	51	19	9	88.4	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	3	-	-	-	-	-	-	13	100	8	23	46	23	65.4	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	44	100	23	43	27	7	86.4	388	100	14	44	32	11	81.8	71320	100	15	48	28	9	84.6
2006	48	100	19	31	38	13	77.6	406	100	13	41	37	9	80.4	72714	100	15	44	31	9	83.7



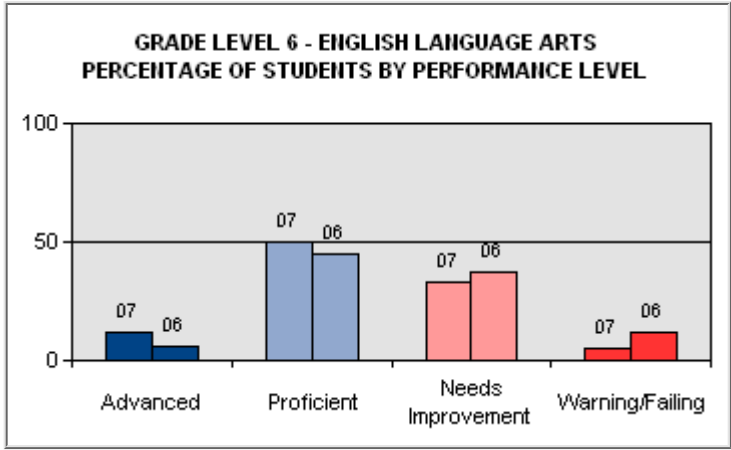
GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	0	20	70	37.5	112	100	2	17	32	49	53.8	13249	100	3	14	33	50	53.8
LEP/FLEP	3	-	-	-	-	-	-	21	100	5	19	24	52	52.4	5888	100	8	21	33	38	58.5
Low-Income	13	100	0	15	15	69	42.3	178	100	9	20	40	31	61.5	21838	100	7	22	38	33	61.1
African American/Black	12	100	0	0	17	83	33.3	144	100	10	17	30	43	57.5	5560	100	5	20	38	36	59.0
Asian	5	-	-	-	-	-	-	42	100	29	33	29	10	82.7	3453	100	36	34	21	9	86.1
Hispanic/Latino	4	-	-	-	-	-	-	66	100	11	27	41	21	68.6	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	22	100	36	32	18	14	83.0	130	100	31	30	25	15	81.3	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	17	100	18	6	12	65	47.1	209	100	20	23	30	27	69.1	36843	100	20	33	30	18	76.5
Female	27	100	22	41	26	11	83.3	179	100	18	28	30	23	72.1	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	203	100	16	25	35	24	69.2	20854	100	8	23	37	32	62.1
Non-Title I	44	100	20	27	20	32	69.3	185	100	23	26	24	28	71.9	50448	100	23	36	28	12	81.3
Non-Low Income	31	100	29	32	23	16	80.6	210	100	28	30	21	20	78.1	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	3	-	-	-	-	-	-	13	100	8	23	23	46	55.8	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	3	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	44	100	20	27	20	32	69.3	388	100	19	26	30	26	70.5	71352	100	19	32	31	18	75.7
2006	48	100	8	21	31	40	57.3	405	100	12	23	35	30	64.9	72798	100	17	26	34	23	70.2



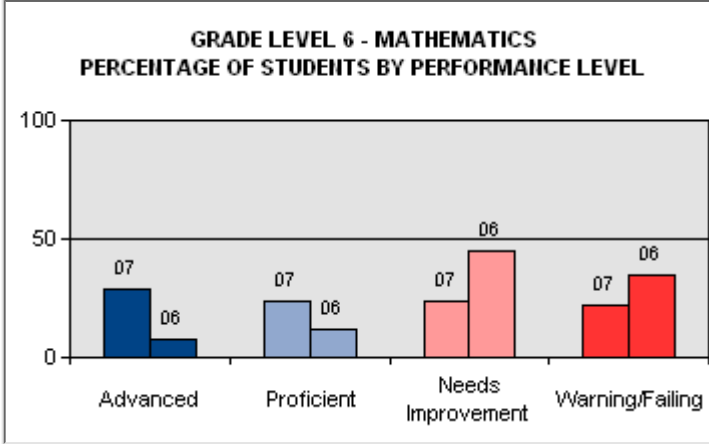
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	20	30	50	50.0	112	100	2	15	45	38	58.3	13245	100	3	18	45	33	63.0
LEP/FLEP	3	-	-	-	-	-	-	21	100	0	14	38	48	46.4	5885	100	3	16	46	36	56.1
Low-Income	13	100	0	0	38	62	36.5	178	100	1	19	52	29	58.8	21833	100	3	21	49	26	63.5
African American/Black	12	100	0	8	25	67	39.6	144	100	1	15	50	34	55.9	5560	100	2	18	50	30	59.4
Asian	5	-	-	-	-	-	-	42	100	14	45	29	12	80.4	3451	100	23	36	32	10	82.1
Hispanic/Latino	4	-	-	-	-	-	-	66	100	9	20	53	18	65.9	9219	100	3	17	49	31	59.5
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	22	100	14	50	27	9	83.0	130	100	18	39	33	10	83.1	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	17	100	12	18	29	41	57.4	209	100	7	29	44	21	69.5	36839	100	14	38	36	12	79.7
Female	27	100	11	48	26	15	78.7	179	100	13	27	40	20	70.1	34447	100	14	35	38	12	78.0
Title I	0	-	-	-	-	-	-	203	100	8	22	48	22	65.8	20849	100	4	22	49	25	63.9
Non-Title I	44	100	11	36	27	25	70.5	185	100	11	34	36	19	74.2	50437	100	18	43	32	7	85.1
Non-Low Income	31	100	16	52	23	10	84.7	210	100	17	36	34	14	79.0	49453	100	19	43	32	6	85.7
LEP	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	3	-	-	-	-	-	-	13	100	0	23	38	38	55.8	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																					
2007	44	100	11	36	27	25	70.5	388	100	10	28	42	21	69.8	71338	100	14	37	37	12	78.9
2006	48	100	2	29	29	40	57.8	403	99	8	24	46	23	66.1	72769	100	17	33	39	11	78.0



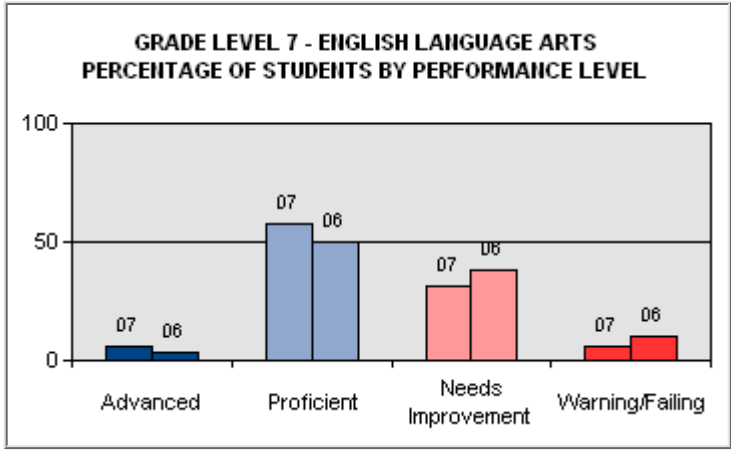
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	13	100	0	38	62	0	73.1	134	100	0	31	50	19	69.8	13657	99	1	26	45	28	66.9
LEP/FLEP	4	-	-	-	-	-	-	23	100	0	22	48	30	60.9	4641	99	1	26	44	29	62.7
Low-Income	19	100	0	32	63	5	69.7	193	100	2	46	44	8	78.2	22513	100	2	40	42	16	74.1
African American/Black	13	100	0	46	46	8	76.9	168	100	2	44	43	10	78.1	6109	100	3	40	43	15	74.2
Asian	1	-	-	-	-	-	-	31	100	26	52	16	6	90.3	3328	100	17	55	22	6	88.6
Hispanic/Latino	3	-	-	-	-	-	-	52	100	6	50	37	8	80.3	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	25	100	20	56	20	4	89.0	142	100	20	60	16	4	92.4	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	24	100	4	54	33	8	80.2	204	100	8	52	29	10	82.2	37591	100	6	56	29	9	83.9
Female	18	100	22	44	33	0	87.5	195	100	14	50	32	4	86.9	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	217	100	10	49	34	7	83.8	19370	100	3	41	41	15	74.4
Non-Title I	42	100	12	50	33	5	83.3	182	100	12	53	27	7	85.4	53478	100	12	64	20	5	90.7
Non-Low Income	23	100	22	65	9	4	94.6	206	100	19	56	18	6	90.4	50335	100	12	66	18	4	91.9
LEP	3	-	-	-	-	-	-	10	100	0	20	40	40	52.5	2657	99	0	15	44	40	52.9
FLEP	1	-	-	-	-	-	-	13	100	0	23	54	23	67.3	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	42	100	12	50	33	5	83.3	399	100	11	51	31	7	84.5	72887	100	9	58	25	7	86.4
2006	49	100	6	45	37	12	77.0	389	99	10	47	33	10	81.0	73382	100	10	54	28	8	84.9



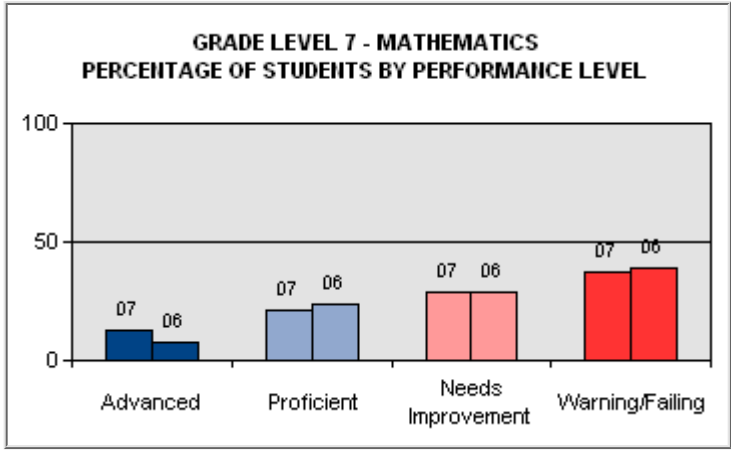
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	92	8	17	33	42	56.3	133	99	7	14	32	48	53.0	13618	99	3	13	30	54	51.3
LEP/FLEP	4	-	-	-	-	-	-	23	100	0	22	26	52	48.9	4672	100	6	17	28	48	52.3
Low-Income	18	95	6	22	28	44	54.2	190	99	5	29	34	31	62.2	22492	100	7	22	33	38	59.0
African American/Black	13	100	8	38	23	31	67.3	166	100	5	26	31	38	59.8	6091	100	6	21	33	41	56.7
Asian	1	-	-	-	-	-	-	31	100	42	26	19	13	82.3	3337	100	40	31	19	10	86.2
Hispanic/Latino	3	-	-	-	-	-	-	52	100	8	25	42	25	63.5	9336	100	6	19	32	44	55.1
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	24	96	42	21	25	13	81.3	141	99	34	36	17	13	84.2	52421	100	24	36	27	13	80.8
Other Subgroups																					
Male	23	96	35	17	22	26	70.7	202	100	20	30	24	25	72.0	37588	100	21	31	27	20	75.3
Female	18	100	22	33	28	17	77.8	194	100	17	29	29	25	69.7	35259	100	20	33	28	19	75.7
Title I	0	-	-	-	-	-	-	216	100	13	30	31	26	67.7	19385	100	8	22	33	37	59.3
Non-Title I	41	98	29	24	24	22	73.8	180	99	26	29	21	24	74.7	53462	100	25	36	26	13	81.4
Non-Low Income	23	100	48	26	22	4	89.1	206	100	31	30	20	19	78.9	50355	100	26	37	25	11	82.9
LEP	3	-	-	-	-	-	-	10	100	0	20	10	70	37.5	2700	100	4	11	25	59	44.0
FLEP	1	-	-	-	-	-	-	13	100	0	23	38	38	57.7	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																					
2007	41	98	29	24	24	22	73.8	396	100	19	30	27	25	70.9	72889	100	20	32	28	20	75.5
2006	49	100	8	12	45	35	56.1	393	100	16	24	33	28	66.5	73470	100	17	29	29	25	70.5



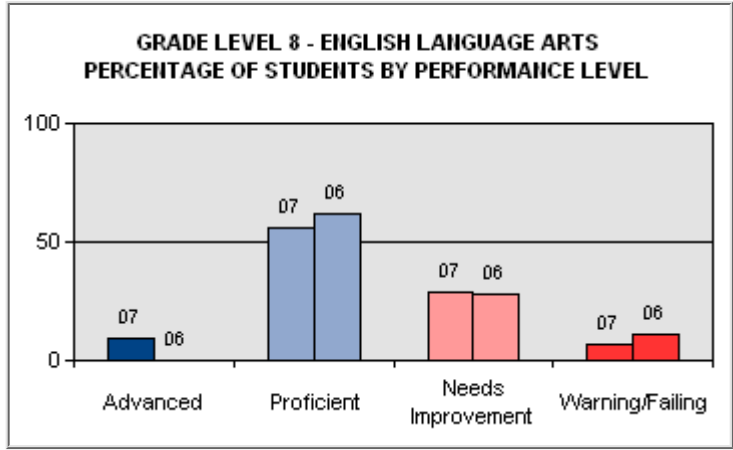
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	16	100	0	56	31	13	79.7	104	99	1	37	38	25	72.4	13247	99	1	27	43	30	65.8
LEP/FLEP	5	-	-	-	-	-	-	30	97	0	40	43	17	72.5	4244	100	1	28	39	32	61.3
Low-Income	20	95	5	45	40	10	76.3	181	99	2	59	30	9	84.3	22660	100	2	44	37	16	75.0
African American/Black	14	100	0	43	50	7	78.6	144	99	3	54	30	13	82.5	6105	100	2	46	36	16	75.8
Asian	7	-	-	-	-	-	-	37	100	14	73	14	0	94.6	3336	100	17	58	19	6	89.2
Hispanic/Latino	9	-	-	-	-	-	-	54	100	6	57	31	6	85.6	9397	100	2	40	37	21	71.5
Native American	1	-	-	-	-	-	-	4	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	21	96	10	76	10	5	92.9	139	99	15	68	12	6	92.4	53223	100	11	65	19	5	90.8
Other Subgroups																					
Male	23	96	4	43	39	13	76.1	196	100	8	55	27	11	84.1	38107	100	6	58	27	10	84.1
Female	29	100	7	69	24	0	92.2	186	99	10	69	16	4	92.1	35434	100	13	62	19	5	89.9
Title I	7	-	-	-	-	-	-	221	100	6	62	25	6	87.8	16636	100	2	45	37	16	75.0
Non-Title I	45	98	7	64	24	4	88.3	161	99	12	61	17	10	88.2	56905	100	11	64	19	5	90.4
Non-Low Income	32	100	6	66	25	3	90.6	201	100	15	64	14	7	91.3	50881	100	13	67	17	4	92.2
LEP	5	-	-	-	-	-	-	13	95	0	38	31	31	67.3	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	17	100	0	41	53	6	76.5	1765	100	2	45	39	14	75.5
1st Yr LEP*	2	-	-	-	-	-	-	9	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																					
2007	52	98	6	58	31	6	85.1	382	99	9	62	21	8	88.0	73577	100	9	60	23	8	86.9
2006	40	100	3	50	38	10	79.4	372	99	6	46	35	13	79.8	74509	100	10	55	26	9	84.6



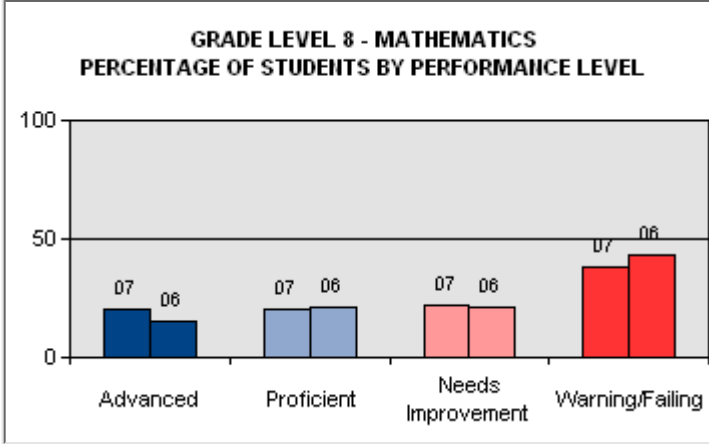
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	16	100	6	6	25	63	43.8	103	98	2	10	36	52	48.3	13230	99	2	10	27	61	45.8
LEP/FLEP	5	-	-	-	-	-	-	29	100	3	14	48	34	55.2	4270	99	4	13	26	56	45.8
Low-Income	20	100	5	10	30	55	48.8	183	99	5	17	42	37	56.6	22659	99	4	18	33	45	52.9
African American/Black	14	100	0	0	43	57	39.3	144	99	4	16	41	39	56.1	6105	100	3	17	34	47	50.9
Asian	7	-	-	-	-	-	-	37	100	41	30	30	0	87.8	3341	100	32	32	22	14	81.7
Hispanic/Latino	9	-	-	-	-	-	-	55	100	5	24	29	42	56.8	9403	99	3	16	31	50	49.9
Native American	1	-	-	-	-	-	-	4	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	21	100	29	29	29	14	79.8	136	99	31	27	29	13	78.9	53212	100	17	35	30	18	75.7
Other Subgroups																					
Male	23	100	9	13	26	52	51.1	194	99	19	21	27	34	65.2	38120	100	15	30	29	26	69.9
Female	29	100	17	28	31	24	69.8	186	99	17	24	40	19	70.2	35429	100	14	32	32	23	71.0
Title I	7	-	-	-	-	-	-	221	100	12	21	37	29	63.8	16649	100	4	17	34	45	52.3
Non-Title I	45	100	16	24	33	27	67.2	159	99	26	24	28	22	73.0	56900	100	18	35	29	18	75.7
Non-Low Income	32	100	19	28	28	25	69.5	197	99	30	27	26	17	77.9	50890	100	19	37	29	15	78.2
LEP	5	-	-	-	-	-	-	11	100	0	18	45	36	59.1	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	18	100	6	11	50	33	52.8	1759	100	7	20	33	40	56.6
1st Yr LEP*	2	-	-	-	-	-	-	9	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																					
2007	52	100	13	21	29	37	61.5	381	99	18	22	33	27	67.5	73592	100	15	31	30	24	70.4
2006	38	98	8	24	29	39	59.2	372	99	10	19	35	36	58.6	74647	100	12	28	33	28	66.6



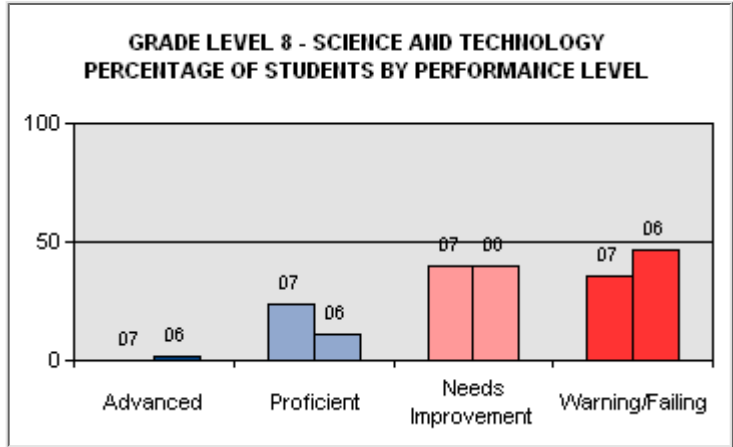
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	40	40	20	70.0	127	100	1	39	39	21	71.9	13179	99	1	35	39	25	70.9
LEP/FLEP	5	-	-	-	-	-	-	26	100	8	31	38	23	70.2	3824	99	2	28	42	29	62.9
Low-Income	18	100	6	50	33	11	79.2	173	100	6	53	30	11	80.8	22257	99	3	51	32	13	79.4
African American/Black	12	100	0	42	42	17	72.9	145	100	6	47	35	12	77.8	6412	99	4	52	32	13	79.7
Asian	1	-	-	-	-	-	-	25	100	16	80	0	4	97.0	3162	100	19	58	17	5	90.5
Hispanic/Latino	9	-	-	-	-	-	-	62	100	3	56	34	6	85.1	9403	99	3	45	35	17	75.2
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	22	100	14	59	23	5	89.8	132	100	15	67	11	7	92.6	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	26	100	8	50	35	8	82.7	195	100	6	58	26	10	85.0	38446	100	8	63	21	8	87.3
Female	19	100	11	63	21	5	89.5	181	100	13	57	22	8	86.6	35925	100	17	63	15	4	91.9
Title I	8	-	-	-	-	-	-	199	100	8	54	28	10	82.8	16025	99	3	51	32	13	79.4
Non-Title I	37	100	11	68	16	5	90.5	177	100	11	62	20	7	89.1	58346	100	15	66	15	4	92.3
Non-Low Income	27	100	11	59	26	4	89.8	203	100	12	62	19	7	90.0	52114	100	16	68	12	3	93.9
LEP	3	-	-	-	-	-	-	11	100	9	27	27	36	61.4	2477	99	0	17	43	40	54.5
FLEP	2	-	-	-	-	-	-	15	100	7	33	47	13	76.7	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	9	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	45	100	9	56	29	7	85.6	376	100	9	58	24	9	85.8	74433	100	12	63	18	6	89.5
2006	47	100	0	62	28	11	80.9	394	99	9	59	24	8	85.7	76243	100	12	62	19	7	88.3



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	10	0	90	32.5	124	99	2	10	30	59	44.4	13120	99	2	8	26	64	43.9
LEP/FLEP	5	-	-	-	-	-	-	26	100	12	8	19	62	47.1	3821	99	4	11	24	61	44.2
Low-Income	18	100	22	6	22	50	50.0	174	100	6	18	33	43	53.3	22173	99	5	16	33	45	52.9
African American/Black	12	100	17	17	33	33	58.3	143	99	3	15	38	44	49.8	6397	99	4	15	34	47	50.8
Asian	1	-	-	-	-	-	-	25	100	40	28	24	8	87.0	3164	100	34	31	22	14	81.7
Hispanic/Latino	9	-	-	-	-	-	-	62	100	10	16	29	45	56.0	9358	99	4	14	30	52	49.0
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	22	100	23	27	18	32	69.3	131	99	24	29	21	25	74.0	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	26	100	23	19	27	31	63.5	196	100	15	20	31	34	62.9	38389	100	17	27	29	26	69.6
Female	19	100	16	21	16	47	57.9	178	99	13	22	29	35	61.4	35872	100	17	29	31	24	70.7
Title I	8	-	-	-	-	-	-	200	100	10	19	35	37	58.6	15984	99	5	17	33	45	52.8
Non-Title I	37	100	24	24	19	32	67.6	174	99	19	24	25	32	66.2	58277	100	21	31	29	19	74.9
Non-Low Income	27	100	19	30	22	30	68.5	200	99	21	24	27	28	69.9	52088	100	22	33	29	16	77.5
LEP	3	-	-	-	-	-	-	11	100	9	0	27	64	40.9	2490	99	2	8	21	69	39.4
FLEP	2	-	-	-	-	-	-	15	100	13	13	13	60	51.7	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	10	100	0	20	40	40	52.5	997	100	18	26	28	29	67.7
All Students																					
2007	45	100	20	20	22	38	61.1	374	99	14	21	30	35	62.2	74319	100	17	28	30	25	70.2
2006	47	100	15	21	21	43	57.4	400	100	14	25	25	36	62.6	76276	100	12	28	31	29	66.3



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	10	20	70	37.5	124	99	0	6	35	59	42.9	13087	99	0	7	36	56	46.0
LEP/FLEP	5	-	-	-	-	-	-	26	100	0	8	27	65	43.3	3811	99	0	5	26	68	37.7
Low-Income	18	100	0	6	39	56	43.1	174	100	1	11	45	43	49.3	22138	99	0	11	42	46	48.2
African American/Black	12	100	0	17	33	50	45.8	144	100	0	10	42	48	45.1	6396	99	0	8	42	50	45.3
Asian	1	-	-	-	-	-	-	25	100	8	44	36	12	76.0	3161	99	7	36	38	20	71.1
Hispanic/Latino	9	-	-	-	-	-	-	62	100	2	13	45	40	55.2	9333	99	0	7	37	55	43.3
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	22	100	0	36	36	27	67.0	131	99	8	31	45	16	73.7	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	26	100	0	31	35	35	61.5	196	100	4	21	46	29	62.9	38336	99	3	32	42	23	68.0
Female	19	100	0	16	47	37	51.3	179	100	3	20	40	37	55.4	35862	100	2	27	46	25	63.8
Title I	8	-	-	-	-	-	-	200	100	6	16	45	34	56.6	15964	99	1	10	42	48	47.2
Non-Title I	37	100	0	30	41	30	61.5	175	99	1	26	41	31	62.4	58234	100	4	35	44	17	71.1
Non-Low Income	27	100	0	37	41	22	66.7	201	100	6	29	41	23	68.0	52060	100	4	38	44	14	73.5
LEP	3	-	-	-	-	-	-	11	100	0	0	36	64	38.6	2482	99	0	3	20	77	33.3
FLEP	2	-	-	-	-	-	-	15	100	0	13	20	67	46.7	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	10	100	0	30	40	30	60.0	995	100	5	27	42	26	64.4
All Students																					
2007	45	100	0	24	40	36	57.2	375	100	3	21	43	33	59.3	74257	99	3	30	44	24	65.9
2006	47	100	2	11	40	47	48.4	400	100	6	27	38	30	63.1	76234	100	4	28	43	25	65.6



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

- * The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- ** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>