2007-2008 NCLB Report Card - Fletcher/Maynard Academy

Fletcher/Maynard Academy (00490090)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The Fletcher-Maynard Academy is committed to building and nurturing a community of caring citizens who are life-long learners. With Perseverance and courage, this community fosters respect for cultural and social diversity, family, and education.

Enrollment - 2007-08			
	School	**District**	**State**
Total Count	232	5,682	962,766
Race/Ethnicity (%)			
African American or Black	54.3	35.0	8.1
Asian	4.7	11.2	4.9
Hispanic or Latino	22.8	14.1	13.9
Multi-race, Non-Hispanic	2.2	2.5	1.9
Native American	0.4	0.6	0.3
Native Hawaiian or Pacific Islander	0.4	0.1	0.1
White	15.1	36.6	70.8
Gender (%)			
Male	60.3	51.6	51.4
Female	39.7	48.4	48.6
Selected Populations (%)			
Limited English Proficiency	4.7	6.6	5.8
Low-Income	67.2	44.9	29.5
Special Education	22.4	21.8	16.9
First Language Not English	30.2	28.6	15.1

Educator Data - 2007-08		
	School	**District**
Total # of Teachers	23	521
Percentage of Teachers Licensed in Teaching Assignment	95.6	94.9
Total Number of Classes in Core Academic Areas	100	1,871
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	94.0	93.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.0	6.2
Student/Teacher Ratio	10.3 to 1	10.9 to 1

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08

Fletcher/Maynard Academy:
2007 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	Above Target
MATHEMATICS	Improvement Year 1	Very Low	No Change

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**MetTarget**	**Actual**	**MetTarget(85.4)**	**Actual**	**MetTarget**	**Change from 2006**	**MetTarget**	**Actual**	**AYP 2007**
Aggregate	Yes	100	No	83.3	Yes	6.1	Yes	94.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	70.5	-	-	-	-	-
Low Income	Yes	100	No	83.6	Yes	7.7	Yes	94.7	Yes
Afr. Amer./Black	Yes	100	No	82.1	Yes	7.1	Yes	95.2	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	86.2	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
MATHEMATICS	**MetTarget**	**Actual**	**MetTarget(76.5)**	**Actual**	**MetTarget**	**Change from 2006**	**MetTarget**	**Actual**	**AYP 2007**
Aggregate	Yes	100	No	55.2	No	2.3	Yes	94.8	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	42.2	-	-	-	-	-
Low Income	Yes	100	No	56.3	Yes	5.1	Yes	94.7	Yes
Afr. Amer./Black	Yes	100	No	52.2	No	1.0	Yes	95.2	No
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	53.4	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-

Fletcher/Maynard Academy:
AYP Data Detail

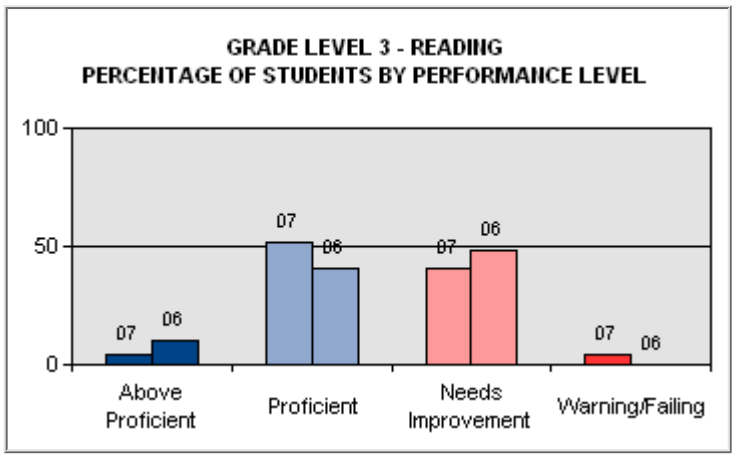
ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Aggregate	134	134	100	Yes	124	83.3	No	77.2	2.9	77.6-82.6	Yes	94.8	-0.3	Yes	Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	35	35	-	-	33	70.5	-	-	-	-	-	-	-	-	-
Low Income	89	89	100	Yes	81	83.6	No	75.9	3.0	75.9-83.4	Yes	94.7	0.0	Yes	Yes
Afr. Amer./Black	76	76	100	Yes	70	82.1	No	75.0	3.1	75.0-82.6	Yes	95.2	-1.0	Yes	Yes
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	31	31	-	-	29	86.2	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	20	20	-	-	18	-	-	-	-	-	-	-	-	-	-

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Aggregate	131	131	100	Yes	121	55.2	No	52.9	5.9	56.3-61.3	No	94.8	-0.3	Yes	No
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	34	34	-	-	32	42.2	-	-	-	-	-	-	-	-	-
Low Income	88	88	100	Yes	80	56.3	No	51.2	6.1	52.8-61.8	Yes	94.7	0.0	Yes	Yes
Afr. Amer./Black	73	73	100	Yes	67	52.2	No	51.2	6.1	52.8-61.8	No	95.2	-1.0	Yes	No
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	31	31	-	-	29	53.4	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	20	20	-	-	18	-	-	-	-	-	-	-	-	-	-

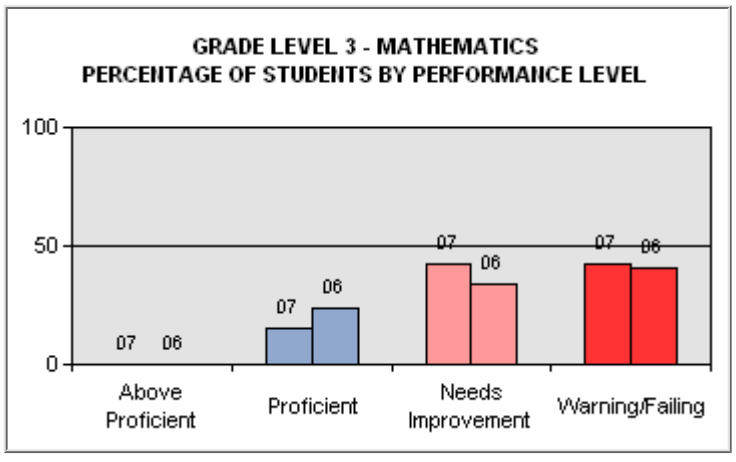
Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	**Aggregate**	No	No	No	No	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	Yes	No	Yes	Yes	
MATH	**Aggregate**	No	No	No	No	Yes	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	-	-	-	-	No	Yes	Yes	-	No	

Fletcher/Maynard Academy:
2007 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	6	-	-	-	-	-	-	114	100	6	30	39	25	70.8	12390	100	3	24	44	29	67.5
LEP/FLEP	1	-	-	-	-	-	-	46	100	2	15	61	22	65.8	6712	100	4	25	46	25	64.9
Low-Income	17	100	6	47	41	6	83.8	179	100	4	34	45	18	72.5	22293	100	4	32	46	18	71.7
African American/Black	17	100	6	59	29	6	85.3	140	100	4	36	44	16	75.2	5577	100	5	31	47	18	71.5
Asian	2	-	-	-	-	-	-	44	100	23	43	27	7	86.4	3456	100	20	44	28	8	85.5
Hispanic/Latino	7	-	-	-	-	-	-	58	100	5	34	41	19	71.1	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	0	-	-	-	-	-	-	152	100	21	54	20	5	90.0	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	17	100	6	53	41	0	89.7	220	100	11	42	36	11	79.8	36704	100	12	44	33	10	82.1
Female	10	100	0	50	40	10	75.0	187	100	16	46	27	12	83.7	34577	100	16	46	30	7	85.1
Title I	27	100	4	52	41	4	84.3	214	100	9	40	36	15	78.4	23029	100	5	33	45	17	72.5
Non-Title I	0	-	-	-	-	-	-	193	100	18	48	27	7	85.1	48252	100	18	51	26	5	88.8
Non-Low Income	10	100	0	60	40	0	85.0	228	100	20	52	22	6	88.7	48988	100	18	51	26	5	88.9
LEP	1	-	-	-	-	-	-	14	100	7	7	64	21	62.5	4799	100	2	20	48	30	60.3
FLEP	0	-	-	-	-	-	-	32	100	0	19	59	22	67.2	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	8	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	27	100	4	52	41	4	84.3	407	100	13	44	32	11	81.6	71311	100	14	45	32	9	83.5
2006	29	100	10	41	48	0	84.5	422	99	21	32	40	7	82.8	70751	100	18	40	34	8	83.4

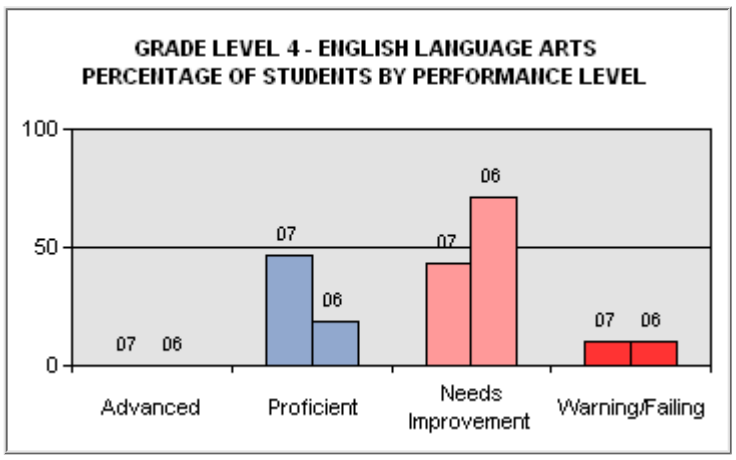


GRADE LEVEL 3 - MATHEMATICS																						
	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																						
Stud. w/ Disab	6	-	-	-	-	-	-	114	100	6	21	32	40	61.8	12365	100	5	23	30	42	62.1
LEP/FLEP	1	-	-	-	-	-	-	46	100	2	22	35	41	58.7	6710	100	7	28	29	36	63.1
Low-Income	16	100	0	19	31	50	51.6	178	100	4	25	32	39	60.5	22299	100	7	31	31	31	66.8
African American/Black	16	100	0	13	38	50	50.0	139	100	5	24	32	40	60.8	5575	100	6	29	32	33	64.6
Asian	2	-	-	-	-	-	-	44	100	25	41	25	9	83.0	3454	100	31	39	18	11	86.1
Hispanic/Latino	7	-	-	-	-	-	-	58	100	16	16	31	38	60.8	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	0	-	-	-	-	-	-	152	100	26	43	24	8	87.5	50892	100	22	45	22	11	84.8
Other Subgroups																						
Male	17	100	0	18	41	41	55.9	220	100	16	32	28	24	73.2	36728	100	20	40	24	16	80.6
Female	9	-	-	-	-	-	-	186	100	17	33	27	23	74.7	34561	100	18	42	25	16	80.0
Title I	26	100	0	15	42	42	53.8	213	100	13	29	26	32	68.5	23033	100	8	32	31	29	67.8
Non-Title I	0	-	-	-	-	-	-	193	100	20	37	30	13	79.8	48256	100	24	45	21	10	86.3
Non-Low Income	10	100	0	10	60	30	57.5	228	100	26	39	25	11	84.3	48990	100	24	46	21	9	86.5
LEP	1	-	-	-	-	-	-	14	100	7	21	21	50	53.6	4805	100	5	25	30	40	59.4
FLEP	0	-	-	-	-	-	-	32	100	0	22	41	38	60.9	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	8	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																						
2007	26	100	0	15	42	42	53.8	406	100	17	33	28	23	73.9	71323	100	19	41	24	16	80.3
2006	29	100	0	24	34	41	55.2	425	100	5	47	27	21	75.5	70741	100	4	48	32	16	78.0

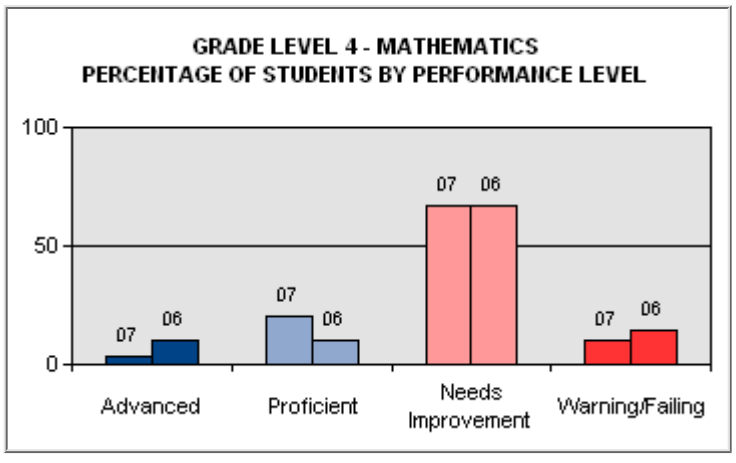


* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

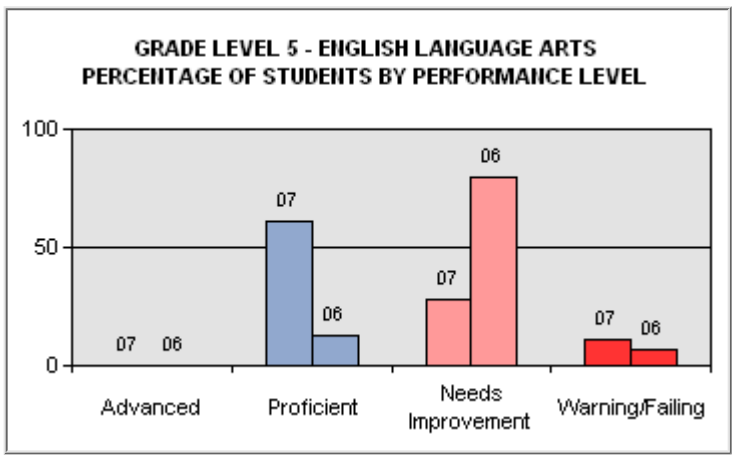
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	101	100	1	13	50	37	57.7	12827	100	1	18	47	34	61.5
LEP/FLEP	0	-	-	-	-	-	-	45	100	2	18	47	33	60.0	6127	99	3	24	46	28	62.2
Low-Income	19	100	0	47	37	16	73.7	189	100	4	29	44	23	67.5	21823	100	3	29	48	21	67.4
African American/Black	16	100	0	56	31	13	78.1	148	100	2	32	43	22	68.4	5436	100	3	29	48	21	67.1
Asian	2	-	-	-	-	-	-	46	100	22	46	33	0	90.2	3371	100	17	46	29	8	84.4
Hispanic/Latino	5	-	-	-	-	-	-	58	100	2	29	55	14	69.8	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	7	-	-	-	-	-	-	160	100	16	53	23	9	86.3	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	16	100	0	56	31	13	76.6	197	100	5	43	38	14	76.6	36215	100	7	43	38	12	78.4
Female	14	100	0	36	57	7	76.8	221	100	14	40	33	13	79.4	34277	100	14	48	30	8	84.2
Title I	30	100	0	47	43	10	76.7	226	100	8	38	40	15	75.4	22313	100	3	31	48	18	68.9
Non-Title I	0	-	-	-	-	-	-	192	100	12	45	31	12	81.3	48179	100	13	53	28	6	86.9
Non-Low Income	11	100	0	45	55	0	81.8	229	100	14	52	28	6	86.9	48669	100	13	54	28	5	87.4
LEP	0	-	-	-	-	-	-	17	100	0	12	41	47	52.9	3917	99	1	16	47	36	54.9
FLEP	0	-	-	-	-	-	-	28	100	4	21	50	25	64.3	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	30	100	0	47	43	10	76.7	418	100	10	41	36	13	78.1	70517	100	10	46	34	10	81.2
2006	21	100	0	19	71	10	72.6	401	100	6	35	42	17	72.9	71277	100	8	42	39	12	78.8



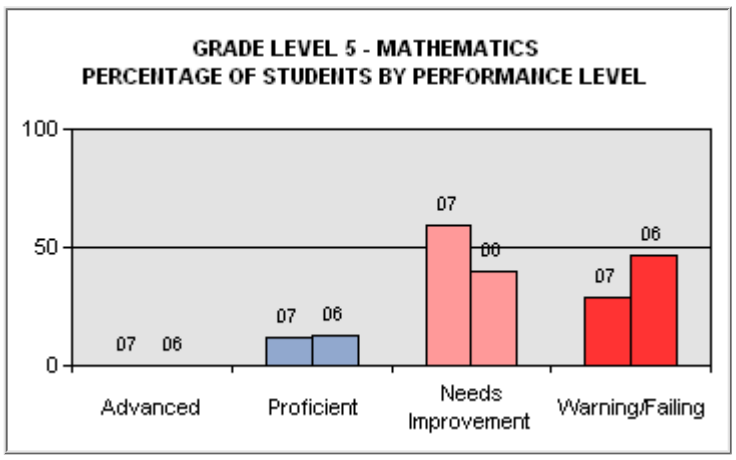
GRADE LEVEL 4 - MATHEMATICS																						
	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																						
Stud. w/ Disab	8	-	-	-	-	-	-	101	100	2	13	51	34	59.9	12858	100	4	13	46	37	59.6
LEP/FLEP	0	-	-	-	-	-	-	45	100	2	13	51	33	59.4	6149	100	8	18	45	29	61.0
Low-Income	19	100	0	32	58	11	69.7	189	100	8	14	54	23	63.2	21841	100	7	20	48	25	63.8
African American/Black	16	100	0	13	69	19	60.9	148	100	4	16	55	25	63.7	5433	100	6	17	50	27	60.4
Asian	2	-	-	-	-	-	-	46	100	37	33	30	0	91.3	3386	100	32	31	30	7	84.4
Hispanic/Latino	5	-	-	-	-	-	-	58	100	9	19	53	19	63.4	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	7	-	-	-	-	-	-	160	100	27	34	33	6	85.3	50847	100	21	33	37	9	81.2
Other Subgroups																						
Male	16	100	6	25	63	6	75.0	197	100	17	28	41	13	76.8	36269	100	19	30	39	13	77.4
Female	14	100	0	14	71	14	60.7	221	100	18	23	45	14	74.0	34348	100	18	29	40	13	76.7
Title I	30	100	3	20	67	10	68.3	226	100	18	20	46	15	73.3	22317	100	8	21	48	23	65.1
Non-Title I	0	-	-	-	-	-	-	192	100	17	31	40	12	77.6	48300	100	23	33	35	8	82.5
Non-Low Income	11	100	9	0	82	9	65.9	229	100	25	34	34	6	85.3	48776	100	24	34	35	7	83.0
LEP	0	-	-	-	-	-	-	17	100	0	12	29	59	48.5	3943	100	5	14	46	35	55.3
FLEP	0	-	-	-	-	-	-	28	100	4	14	64	18	66.1	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																						
2007	30	100	3	20	67	10	68.3	418	100	18	25	43	14	75.3	70645	100	19	29	39	13	77.0
2006	21	100	10	10	67	14	69.0	403	100	18	24	42	16	74.3	71417	100	15	25	45	15	73.3



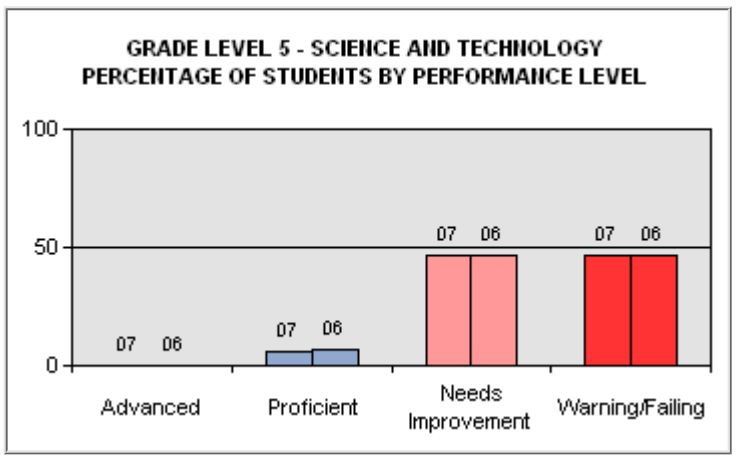
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	2	-	-	-	-	-	-	112	100	3	23	46	28	64.7	13249	100	2	23	43	31	65.5
LEP/FLEP	0	-	-	-	-	-	-	20	100	5	20	40	35	56.3	5879	100	4	26	42	28	63.8
Low-Income	11	100	0	64	27	9	90.9	177	100	5	35	47	13	73.9	21867	100	4	34	43	18	72.0
African American/Black	8	-	-	-	-	-	-	144	100	5	34	42	19	71.9	5561	100	4	35	43	18	72.4
Asian	1	-	-	-	-	-	-	41	100	20	54	24	2	89.0	3438	100	23	45	25	7	86.6
Hispanic/Latino	7	-	-	-	-	-	-	66	100	11	44	39	6	82.6	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	2	-	-	-	-	-	-	131	100	22	53	18	8	89.7	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	13	100	0	62	23	15	86.5	210	100	8	42	38	11	78.7	36834	100	11	48	31	11	82.4
Female	5	-	-	-	-	-	-	178	100	20	46	24	10	85.4	34444	100	19	48	26	7	86.9
Title I	18	100	0	61	28	11	87.5	204	100	12	42	38	8	81.1	20864	100	5	35	42	17	72.9
Non-Title I	0	-	-	-	-	-	-	184	100	16	46	25	14	82.5	50414	100	19	53	23	5	89.4
Non-Low Income	7	-	-	-	-	-	-	211	100	21	51	19	9	88.4	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	0	-	-	-	-	-	-	13	100	8	23	46	23	65.4	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	18	100	0	61	28	11	87.5	388	100	14	44	32	11	81.8	71320	100	15	48	28	9	84.6
2006	15	100	0	13	80	7	63.3	406	100	13	41	37	9	80.4	72714	100	15	44	31	9	83.7



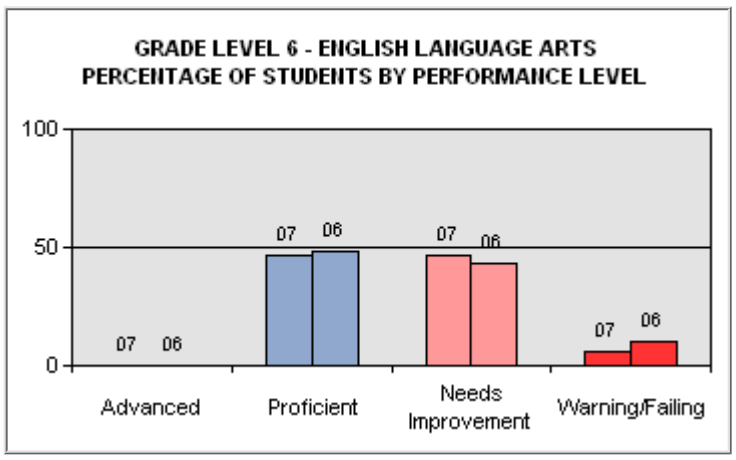
GRADE LEVEL 5 - MATHEMATICS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	2	-	-	-	-	-	-	112	100	2	17	32	49	53.8	13249	100	3	14	33	50	53.8
LEP/FLEP	0	-	-	-	-	-	-	21	100	5	19	24	52	52.4	5888	100	8	21	33	38	58.5
Low-Income	11	100	0	9	73	18	63.6	178	100	9	20	40	31	61.5	21838	100	7	22	38	33	61.1
African American/Black	7	-	-	-	-	-	-	144	100	10	17	30	43	57.5	5560	100	5	20	38	36	59.0
Asian	1	-	-	-	-	-	-	42	100	29	33	29	10	82.7	3453	100	36	34	21	9	86.1
Hispanic/Latino	7	-	-	-	-	-	-	66	100	11	27	41	21	68.6	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	2	-	-	-	-	-	-	130	100	31	30	25	15	81.3	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	12	100	0	8	58	33	58.3	209	100	20	23	30	27	69.1	36843	100	20	33	30	18	76.5
Female	5	-	-	-	-	-	-	179	100	18	28	30	23	72.1	34459	100	18	32	32	18	74.8
Title I	17	100	0	12	59	29	57.4	203	100	16	25	35	24	69.2	20854	100	8	23	37	32	62.1
Non-Title I	0	-	-	-	-	-	-	185	100	23	26	24	28	71.9	50448	100	23	36	28	12	81.3
Non-Low Income	6	-	-	-	-	-	-	210	100	28	30	21	20	78.1	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	13	100	8	23	23	46	55.8	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	17	100	0	12	59	29	57.4	388	100	19	26	30	26	70.5	71352	100	19	32	31	18	75.7
2006	15	100	0	13	40	47	46.7	405	100	12	23	35	30	64.9	72798	100	17	26	34	23	70.2



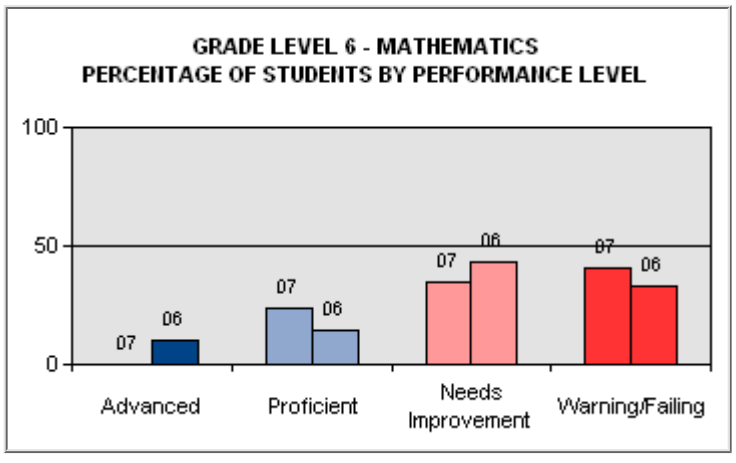
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	2	-	-	-	-	-	-	112	100	2	15	45	38	58.3	13245	100	3	18	45	33	63.0
LEP/FLEP	0	-	-	-	-	-	-	21	100	0	14	38	48	46.4	5885	100	3	16	46	36	56.1
Low-Income	11	100	0	9	45	45	56.8	178	100	1	19	52	29	58.8	21833	100	3	21	49	26	63.5
African American/Black	7	-	-	-	-	-	-	144	100	1	15	50	34	55.9	5560	100	2	18	50	30	59.4
Asian	1	-	-	-	-	-	-	42	100	14	45	29	12	80.4	3451	100	23	36	32	10	82.1
Hispanic/Latino	7	-	-	-	-	-	-	66	100	9	20	53	18	65.9	9219	100	3	17	49	31	59.5
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	2	-	-	-	-	-	-	130	100	18	39	33	10	83.1	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	12	100	0	8	42	50	54.2	209	100	7	29	44	21	69.5	36839	100	14	38	36	12	79.7
Female	5	-	-	-	-	-	-	179	100	13	27	40	20	70.1	34447	100	14	35	38	12	78.0
Title I	17	100	0	6	47	47	51.5	203	100	8	22	48	22	65.8	20849	100	4	22	49	25	63.9
Non-Title I	0	-	-	-	-	-	-	185	100	11	34	36	19	74.2	50437	100	18	43	32	7	85.1
Non-Low Income	6	-	-	-	-	-	-	210	100	17	36	34	14	79.0	49453	100	19	43	32	6	85.7
LEP	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	0	-	-	-	-	-	-	13	100	0	23	38	38	55.8	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																					
2007	17	100	0	6	47	47	51.5	388	100	10	28	42	21	69.8	71338	100	14	37	37	12	78.9
2006	15	100	0	7	47	47	45.0	403	99	8	24	46	23	66.1	72769	100	17	33	39	11	78.0



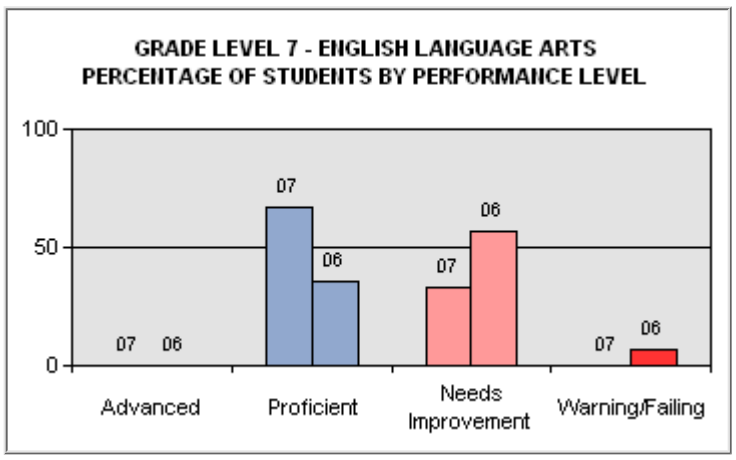
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	134	100	0	31	50	19	69.8	13657	99	1	26	45	28	66.9
LEP/FLEP	1	-	-	-	-	-	-	23	100	0	22	48	30	60.9	4641	99	1	26	44	29	62.7
Low-Income	10	100	0	60	40	0	87.5	193	100	2	46	44	8	78.2	22513	100	2	40	42	16	74.1
African American/Black	11	100	0	36	55	9	75.0	168	100	2	44	43	10	78.1	6109	100	3	40	43	15	74.2
Asian	0	-	-	-	-	-	-	31	100	26	52	16	6	90.3	3328	100	17	55	22	6	88.6
Hispanic/Latino	4	-	-	-	-	-	-	52	100	6	50	37	8	80.3	9312	99	2	36	42	20	70.3
Native American	1	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	1	-	-	-	-	-	-	142	100	20	60	16	4	92.4	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	6	-	-	-	-	-	-	204	100	8	52	29	10	82.2	37591	100	6	56	29	9	83.9
Female	11	100	0	36	64	0	81.8	195	100	14	50	32	4	86.9	35257	100	13	60	22	5	89.0
Title I	17	100	0	47	47	6	80.9	217	100	10	49	34	7	83.8	19370	100	3	41	41	15	74.4
Non-Title I	0	-	-	-	-	-	-	182	100	12	53	27	7	85.4	53478	100	12	64	20	5	90.7
Non-Low Income	7	-	-	-	-	-	-	206	100	19	56	18	6	90.4	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	10	100	0	20	40	40	52.5	2657	99	0	15	44	40	52.9
FLEP	1	-	-	-	-	-	-	13	100	0	23	54	23	67.3	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	17	100	0	47	47	6	80.9	399	100	11	51	31	7	84.5	72887	100	9	58	25	7	86.4
2006	21	100	0	48	43	10	77.4	389	99	10	47	33	10	81.0	73382	100	10	54	28	8	84.9



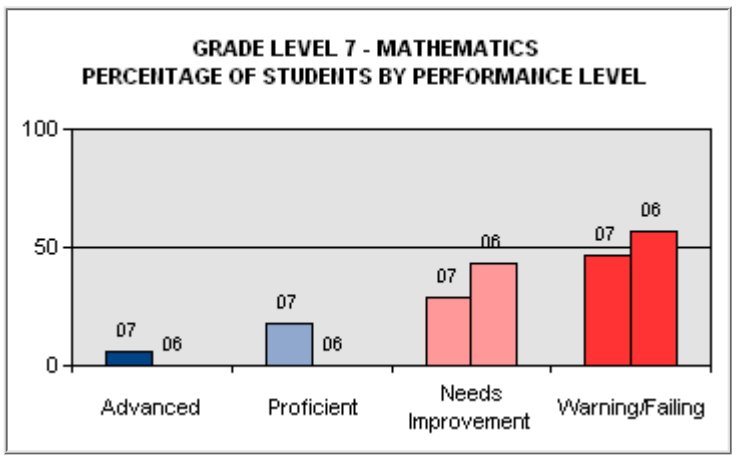
GRADE LEVEL 6 - MATHEMATICS																						
	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																						
Stud. w/ Disab	3	-	-	-	-	-	-	133	99	7	14	32	48	53.0	13618	99	3	13	30	54	51.3
LEP/FLEP	1	-	-	-	-	-	-	23	100	0	22	26	52	48.9	4672	100	6	17	28	48	52.3
Low-Income	10	100	0	40	20	40	60.0	190	99	5	29	34	31	62.2	22492	100	7	22	33	38	59.0
African American/Black	11	100	0	18	27	55	45.5	166	100	5	26	31	38	59.8	6091	100	6	21	33	41	56.7
Asian	0	-	-	-	-	-	-	31	100	42	26	19	13	82.3	3337	100	40	31	19	10	86.2
Hispanic/Latino	4	-	-	-	-	-	-	52	100	8	25	42	25	63.5	9336	100	6	19	32	44	55.1
Native American	1	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	1	-	-	-	-	-	-	141	99	34	36	17	13	84.2	52421	100	24	36	27	13	80.8
Other Subgroups																						
Male	6	-	-	-	-	-	-	202	100	20	30	24	25	72.0	37588	100	21	31	27	20	75.3
Female	11	100	0	9	55	36	47.7	194	100	17	29	29	25	69.7	35259	100	20	33	28	19	75.7
Title I	17	100	0	24	35	41	52.9	216	100	13	30	31	26	67.7	19385	100	8	22	33	37	59.3
Non-Title I	0	-	-	-	-	-	-	180	99	26	29	21	24	74.7	53462	100	25	36	26	13	81.4
Non-Low Income	7	-	-	-	-	-	-	206	100	31	30	20	19	78.9	50355	100	26	37	25	11	82.9
LEP	0	-	-	-	-	-	-	10	100	0	20	10	70	37.5	2700	100	4	11	25	59	44.0
FLEP	1	-	-	-	-	-	-	13	100	0	23	38	38	57.7	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																						
2007	17	100	0	24	35	41	52.9	396	100	19	30	27	25	70.9	72889	100	20	32	28	20	75.5
2006	21	100	10	14	43	33	57.1	393	100	16	24	33	28	66.5	73470	100	17	29	29	25	70.5



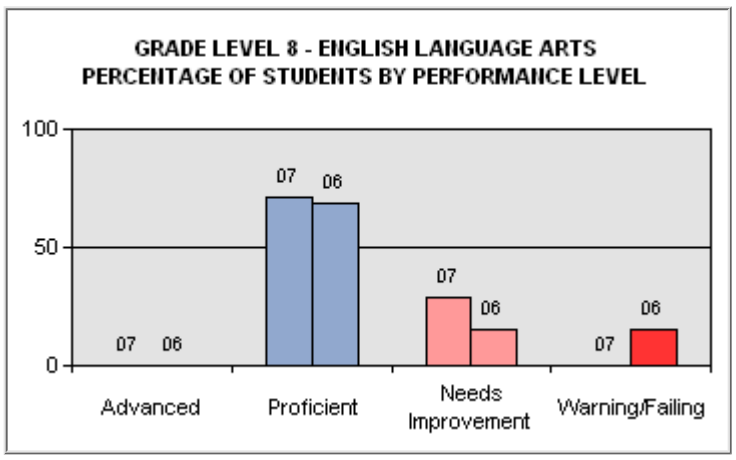
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	104	99	1	37	38	25	72.4	13247	99	1	27	43	30	65.8
LEP/FLEP	0	-	-	-	-	-	-	30	97	0	40	43	17	72.5	4244	100	1	28	39	32	61.3
Low-Income	13	100	0	69	31	0	86.5	181	99	2	59	30	9	84.3	22660	100	2	44	37	16	75.0
African American/Black	10	100	0	70	30	0	87.5	144	99	3	54	30	13	82.5	6105	100	2	46	36	16	75.8
Asian	1	-	-	-	-	-	-	37	100	14	73	14	0	94.6	3336	100	17	58	19	6	89.2
Hispanic/Latino	3	-	-	-	-	-	-	54	100	6	57	31	6	85.6	9397	100	2	40	37	21	71.5
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	3	-	-	-	-	-	-	139	99	15	68	12	6	92.4	53223	100	11	65	19	5	90.8
Other Subgroups																					
Male	13	100	0	54	46	0	80.8	196	100	8	55	27	11	84.1	38107	100	6	58	27	10	84.1
Female	5	-	-	-	-	-	-	186	99	10	69	16	4	92.1	35434	100	13	62	19	5	89.9
Title I	18	100	0	67	33	0	86.1	221	100	6	62	25	6	87.8	16636	100	2	45	37	16	75.0
Non-Title I	0	-	-	-	-	-	-	161	99	12	61	17	10	88.2	56905	100	11	64	19	5	90.4
Non-Low Income	5	-	-	-	-	-	-	201	100	15	64	14	7	91.3	50881	100	13	67	17	4	92.2
LEP	0	-	-	-	-	-	-	13	95	0	38	31	31	67.3	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	17	100	0	41	53	6	76.5	1765	100	2	45	39	14	75.5
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																					
2007	18	100	0	67	33	0	86.1	382	99	9	62	21	8	88.0	73577	100	9	60	23	8	86.9
2006	14	100	0	36	57	7	78.6	372	99	6	46	35	13	79.8	74509	100	10	55	26	9	84.6



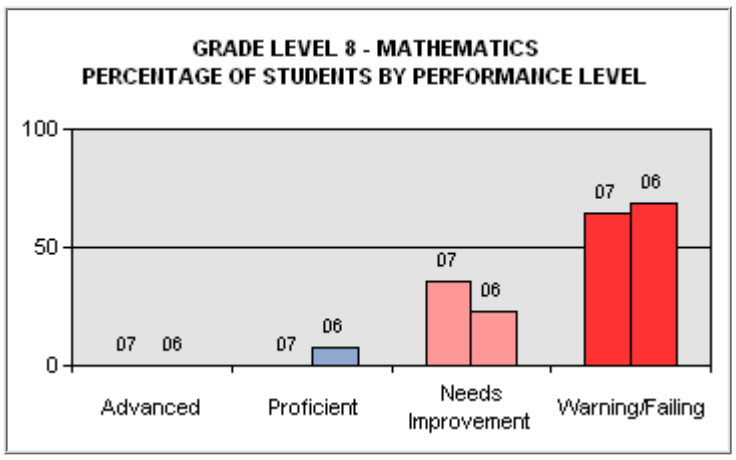
GRADE LEVEL 7 - MATHEMATICS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	103	98	2	10	36	52	48.3	13230	99	2	10	27	61	45.8
LEP/FLEP	0	-	-	-	-	-	-	29	100	3	14	48	34	55.2	4270	99	4	13	26	56	45.8
Low-Income	13	100	0	23	23	54	50.0	183	99	5	17	42	37	56.6	22659	99	4	18	33	45	52.9
African American/Black	9	-	-	-	-	-	-	144	99	4	16	41	39	56.1	6105	100	3	17	34	47	50.9
Asian	1	-	-	-	-	-	-	37	100	41	30	30	0	87.8	3341	100	32	32	22	14	81.7
Hispanic/Latino	3	-	-	-	-	-	-	55	100	5	24	29	42	56.8	9403	99	3	16	31	50	49.9
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	3	-	-	-	-	-	-	136	99	31	27	29	13	78.9	53212	100	17	35	30	18	75.7
Other Subgroups																					
Male	12	100	8	8	42	42	50.0	194	99	19	21	27	34	65.2	38120	100	15	30	29	26	69.9
Female	5	-	-	-	-	-	-	186	99	17	24	40	19	70.2	35429	100	14	32	32	23	71.0
Title I	17	100	6	18	29	47	51.5	221	100	12	21	37	29	63.8	16649	100	4	17	34	45	52.3
Non-Title I	0	-	-	-	-	-	-	159	99	26	24	28	22	73.0	56900	100	18	35	29	18	75.7
Non-Low Income	4	-	-	-	-	-	-	197	99	30	27	26	17	77.9	50890	100	19	37	29	15	78.2
LEP	0	-	-	-	-	-	-	11	100	0	18	45	36	59.1	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	18	100	6	11	50	33	52.8	1759	100	7	20	33	40	56.6
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																					
2007	17	100	6	18	29	47	51.5	381	99	18	22	33	27	67.5	73592	100	15	31	30	24	70.4
2006	14	100	0	0	43	57	37.5	372	99	10	19	35	36	58.6	74647	100	12	28	33	28	66.6



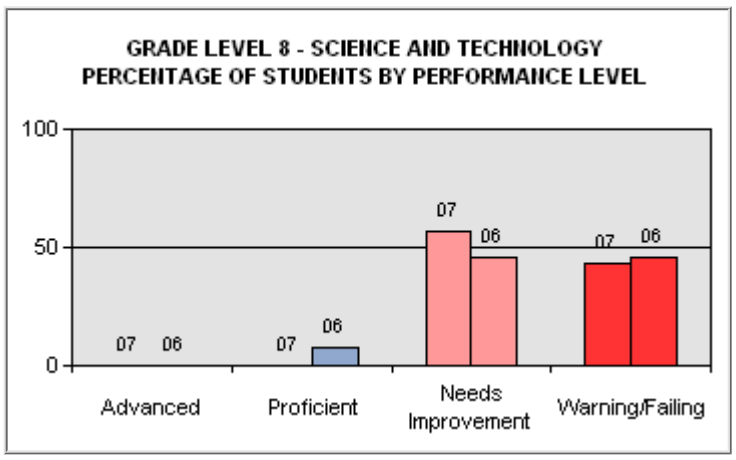
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	127	100	1	39	39	21	71.9	13179	99	1	35	39	25	70.9
LEP/FLEP	0	-	-	-	-	-	-	26	100	8	31	38	23	70.2	3824	99	2	28	42	29	62.9
Low-Income	11	100	0	64	36	0	86.4	173	100	6	53	30	11	80.8	22257	99	3	51	32	13	79.4
African American/Black	6	-	-	-	-	-	-	145	100	6	47	35	12	77.8	6412	99	4	52	32	13	79.7
Asian	0	-	-	-	-	-	-	25	100	16	80	0	4	97.0	3162	100	19	58	17	5	90.5
Hispanic/Latino	3	-	-	-	-	-	-	62	100	3	56	34	6	85.1	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	5	-	-	-	-	-	-	132	100	15	67	11	7	92.6	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	8	-	-	-	-	-	-	195	100	6	58	26	10	85.0	38446	100	8	63	21	8	87.3
Female	6	-	-	-	-	-	-	181	100	13	57	22	8	86.6	35925	100	17	63	15	4	91.9
Title I	14	100	0	71	29	0	89.3	199	100	8	54	28	10	82.8	16025	99	3	51	32	13	79.4
Non-Title I	0	-	-	-	-	-	-	177	100	11	62	20	7	89.1	58346	100	15	66	15	4	92.3
Non-Low Income	3	-	-	-	-	-	-	203	100	12	62	19	7	90.0	52114	100	16	68	12	3	93.9
LEP	0	-	-	-	-	-	-	11	100	9	27	27	36	61.4	2477	99	0	17	43	40	54.5
FLEP	0	-	-	-	-	-	-	15	100	7	33	47	13	76.7	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	9	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	14	100	0	71	29	0	89.3	376	100	9	58	24	9	85.8	74433	100	12	63	18	6	89.5
2006	13	100	0	69	15	15	82.7	394	99	9	59	24	8	85.7	76243	100	12	62	19	7	88.3



GRADE LEVEL 8 - MATHEMATICS																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	124	99	2	10	30	59	44.4	13120	99	2	8	26	64	43.9
LEP/FLEP	0	-	-	-	-	-	-	26	100	12	8	19	62	47.1	3821	99	4	11	24	61	44.2
Low-Income	11	100	0	0	45	55	36.4	174	100	6	18	33	43	53.3	22173	99	5	16	33	45	52.9
African American/Black	6	-	-	-	-	-	-	143	99	3	15	38	44	49.8	6397	99	4	15	34	47	50.8
Asian	0	-	-	-	-	-	-	25	100	40	28	24	8	87.0	3164	100	34	31	22	14	81.7
Hispanic/Latino	3	-	-	-	-	-	-	62	100	10	16	29	45	56.0	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	5	-	-	-	-	-	-	131	99	24	29	21	25	74.0	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	8	-	-	-	-	-	-	196	100	15	20	31	34	62.9	38389	100	17	27	29	26	69.6
Female	6	-	-	-	-	-	-	178	99	13	22	29	35	61.4	35872	100	17	29	31	24	70.7
Title I	14	100	0	0	36	64	33.9	200	100	10	19	35	37	58.6	15984	99	5	17	33	45	52.8
Non-Title I	0	-	-	-	-	-	-	174	99	19	24	25	32	66.2	58277	100	21	31	29	19	74.9
Non-Low Income	3	-	-	-	-	-	-	200	99	21	24	27	28	69.9	52088	100	22	33	29	16	77.5
LEP	0	-	-	-	-	-	-	11	100	9	0	27	64	40.9	2490	99	2	8	21	69	39.4
FLEP	0	-	-	-	-	-	-	15	100	13	13	13	60	51.7	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	10	100	0	20	40	40	52.5	997	100	18	26	28	29	67.7
All Students																					
2007	14	100	0	0	36	64	33.9	374	99	14	21	30	35	62.2	74319	100	17	28	30	25	70.2
2006	13	100	0	8	23	69	38.5	400	100	14	25	25	36	62.6	76276	100	12	28	31	29	66.3



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	124	99	0	6	35	59	42.9	13087	99	0	7	36	56	46.0
LEP/FLEP	0	-	-	-	-	-	-	26	100	0	8	27	65	43.3	3811	99	0	5	26	68	37.7
Low-Income	11	100	0	0	55	45	47.7	174	100	1	11	45	43	49.3	22138	99	0	11	42	46	48.2
African American/Black	6	-	-	-	-	-	-	144	100	0	10	42	48	45.1	6396	99	0	8	42	50	45.3
Asian	0	-	-	-	-	-	-	25	100	8	44	36	12	76.0	3161	99	7	36	38	20	71.1
Hispanic/Latino	3	-	-	-	-	-	-	62	100	2	13	45	40	55.2	9333	99	0	7	37	55	43.3
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	5	-	-	-	-	-	-	131	99	8	31	45	16	73.7	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	8	-	-	-	-	-	-	196	100	4	21	46	29	62.9	38336	99	3	32	42	23	68.0
Female	6	-	-	-	-	-	-	179	100	3	20	40	37	55.4	35862	100	2	27	46	25	63.8
Title I	14	100	0	0	57	43	46.4	200	100	6	16	45	34	56.6	15964	99	1	10	42	48	47.2
Non-Title I	0	-	-	-	-	-	-	175	99	1	26	41	31	62.4	58234	100	4	35	44	17	71.1
Non-Low Income	3	-	-	-	-	-	-	201	100	6	29	41	23	68.0	52060	100	4	38	44	14	73.5
LEP	0	-	-	-	-	-	-	11	100	0	0	36	64	38.6	2482	99	0	3	20	77	33.3
FLEP	0	-	-	-	-	-	-	15	100	0	13	20	67	46.7	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	10	100	0	30	40	30	60.0	995	100	5	27	42	26	64.4
All Students																					
2007	14	100	0	0	57	43	46.4	375	100	3	21	43	33	59.3	74257	99	3	30	44	24	65.9
2006	13	100	0	8	46	46	48.1	400	100	6	27	38	30	63.1	76234	100	4	28	43	25	65.6



About the Data

Student Groups (as of October 1, 2007)

African American or Black
A person having origins in any of the black racial groups of Africa.
Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
Hispanic or Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native American
A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Multi-race, Non-Hispanic
A person selecting more than one racial category and non-Hispanic.
White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Limited English Proficient (LEP)
A student whose first language is a language other than English who is unable to perform ordinary classroom work in English
Low Income
An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Special Education
A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
First Language Not English
A student whose first language learned or used by the parent/guardian with the child is not English.
Migrant
An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Formerly Limited English Proficient
A student who has transitioned out of LEP status during the current school year or within the past two school years.
Title I
Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching
The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)
Percentage of core academic classes taught by highly-qualified teachers
The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.
High-Poverty Schools
Schools in the bottom quartile statewide by low-income percentage.
Low-Poverty Schools
Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)
Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced (A) | (Grades 4-8, 10)
Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient (P) | (Grades 3-8, 10)
Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement (NI) | (Grades 3-8, 10)
Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing (W/F) | (Grades 3-8, 10)
Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at http://www.doe.mass.edu/sda/ayp/2007 for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

Accountability Status Labels

No Status - No Accountability Status

II1-S - Identified for Improvement Year 1 - Subgroups
II1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

http://www.doe.mass.edu/nclb/parents.html

Department of Elementary and Secondary Education Home Page

http://www.doe.mass.edu/

Detailed Profile of this School or District

http://profiles.doe.mass.edu/?orgcode=