# 2007-2008 NCLB Report Card - Peabody

## Peabody (00490050)

**Joellen Scannell, Principal**
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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Mission Statement:

We are a friendly, compassionate and effective school. We are a place where dignity and respect are important. As a community of students, parents and teachers, we recognize cultural diversity as a way of life. Our primary aim is to teach children to master the essential skills of reading, writing and math; to appreciate the arts; to understand and interact with all cultures; to realize their role in society and to be able to think independently and articulate their feelings.

| Enrollment - 2007-08 | | | |
|---|---|---|---|
| | **School** | **District** | **State** |
| **Total Count** | 464 | 5,682 | 962,766 |
| **Race/Ethnicity (%)** | | | |
| African American or Black | 40.5 | 35.0 | 8.1 |
| Asian | 14.4 | 11.2 | 4.9 |
| Hispanic or Latino | 6.7 | 14.1 | 13.9 |
| Multi-race, Non-Hispanic | 2.6 | 2.5 | 1.9 |
| Native American | 0.4 | 0.6 | 0.3 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.1 | 0.1 |
| White | 35.3 | 36.6 | 70.8 |
| **Gender (%)** | | | |
| Male | 53.9 | 51.6 | 51.4 |
| Female | 46.1 | 48.4 | 48.6 |
| **Selected Populations (%)** | | | |
| Limited English Proficiency | 4.3 | 6.6 | 5.8 |
| Low-Income | 47.0 | 44.9 | 29.5 |
| Special Education | 22.6 | 21.8 | 16.9 |
| First Language Not English | 21.8 | 28.6 | 15.1 |

| Educator Data - 2007-08 | | |
|---|---|---|
| | **School** | **District** |
| Total # of Teachers | 36 | 521 |
| Percentage of Teachers Licensed in Teaching Assignment | 95.8 | 94.9 |
| Total Number of Classes in Core Academic Areas | 175 | 1,871 |
| Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified | 96.6 | 93.8 |
| Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified | 3.4 | 6.2 |
| Student/Teacher Ratio | 12.9 to 1 | 10.9 to 1 |

| **Grades Offered:** | PK, K, 01, 02, 03, 04, 05, 06, 07, 08 |
|---|---|

# Peabody:
# 2007 Adequate Yearly Progress (AYP) Data

| | NCLB Accountability Status | Performance Rating | Improvement Rating |
|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | No Status | High | On Target |
| **MATHEMATICS** | Corrective Action - Subgroups | Moderate | No Change |

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group | (A) Participation<br>Did at least 95% of students participate in MCAS? | | (B) Performance<br>Did student group meet or exceed state performance target? | | (C) Improvement<br>Did student group meet or exceed its own improvement target? | | (D) Attendance<br>Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)? | | |
|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | **MetTarget** | **Actual** | **MetTarget(85.4)** | **Actual** | **MetTarget** | **Change from 2006** | **MetTarget** | **Actual** | **AYP 2007** |
| **Aggregate** | Yes | 100 | No | 84.0 | Yes | 1.2 | Yes | 97.7 | Yes |
| **Lim. English Prof.** | - | - | - | - | - | - | - | - | - |
| **Special Education** | Yes | 100 | No | 65.4 | No | -4.4 | Yes | 96.7 | No |
| **Low Income** | Yes | 100 | No | 77.2 | No | -0.9 | Yes | 97.5 | No |
| **Afr. Amer./Black** | Yes | 100 | No | 79.3 | No | -1.3 | Yes | 97.8 | No |
| **Asian or Pacif. Isl.** | - | - | - | 90.9 | - | - | - | - | - |
| **Hispanic** | - | - | - | 73.8 | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | Yes | 100 | Yes | 89.6 | Yes | 3.6 | Yes | 97.3 | Yes |
| **MATHEMATICS** | **MetTarget** | **Actual** | **MetTarget(76.5)** | **Actual** | **MetTarget** | **Change from 2006** | **MetTarget** | **Actual** | **AYP 2007** |
| **Aggregate** | Yes | 100 | No | 70.5 | No | 1.3 | Yes | 97.7 | No |
| **Lim. English Prof.** | - | - | - | - | - | - | - | - | - |
| **Special Education** | Yes | 100 | No | 51.8 | No | -6.0 | Yes | 96.7 | No |
| **Low Income** | Yes | 100 | No | 61.5 | No | -0.5 | Yes | 97.5 | No |
| **Afr. Amer./Black** | Yes | 100 | No | 60.8 | No | -1.3 | Yes | 97.8 | No |
| **Asian or Pacif. Isl.** | - | - | - | 84.8 | - | - | - | - | - |
| **Hispanic** | - | - | - | 64.3 | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | Yes | 100 | Yes | 78.7 | Yes | 1.5 | Yes | 97.3 | Yes |

**Peabody:**
**AYP Data Detail**

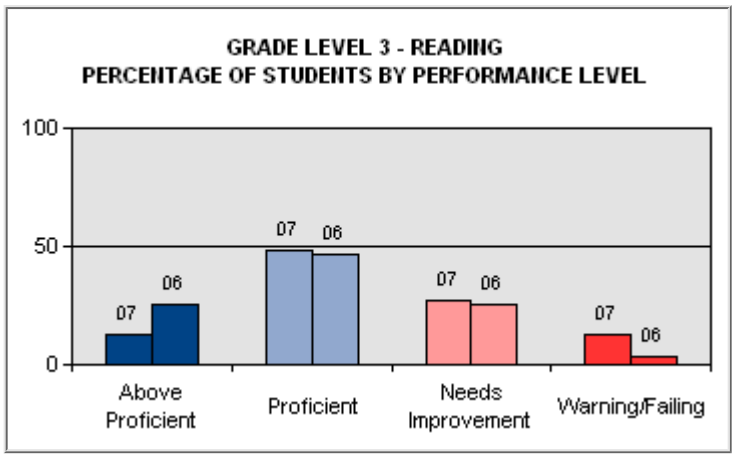
| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | |
| Student Group | Enrolled | Assessed | % | Met Target (95%) | N | 2007 CPI | Met Target (85.4) | 2006 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | AYP 2007 |
| Aggregate | 245 | 245 | 100 | Yes | 237 | 84.0 | No | 82.8 | 2.2 | 82.8-87.5 | Yes | 97.7 | 1.1 | Yes | Yes |
| Lim. English Prof. | 8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Education | 69 | 69 | 100 | Yes | 68 | 65.4 | No | 69.8 | 3.8 | 69.8-78.1 | No | 96.7 | 0.4 | Yes | No |
| Low Income | 116 | 116 | 100 | Yes | 112 | 77.2 | No | 78.1 | 2.7 | 78.3-83.3 | No | 97.5 | 1.0 | Yes | No |
| Afr. Amer./Black | 104 | 104 | 100 | Yes | 99 | 79.3 | No | 80.6 | 2.4 | 80.6-87.5 | No | 97.8 | 1.1 | Yes | No |
| Asian or Pacif. Isl. | 34 | 34 | - | - | 33 | 90.9 | - | - | - | - | - | - | - | - | - |
| Hispanic | 22 | 22 | - | - | 21 | 73.8 | - | - | - | - | - | - | - | - | - |
| Native American | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 83 | 83 | 100 | Yes | 82 | 89.6 | Yes | 86.0 | 1.8 | 86.0-92.0 | Yes | 97.3 | 1.1 | Yes | Yes |

| MATHEMATICS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | |
| Student Group | Enrolled | Assessed | % | Met Target (95%) | N | 2007 CPI | Met Target (76.5) | 2006 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | AYP 2007 |
| Aggregate | 247 | 247 | 100 | Yes | 238 | 70.5 | No | 69.2 | 3.9 | 70.6-75.6 | No | 97.7 | 1.1 | Yes | No |
| Lim. English Prof. | 8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Special Education | 69 | 69 | 100 | Yes | 68 | 51.8 | No | 57.8 | 5.3 | 58.6-67.6 | No | 96.7 | 0.4 | Yes | No |
| Low Income | 117 | 117 | 100 | Yes | 113 | 61.5 | No | 62.0 | 4.8 | 64.3-69.3 | No | 97.5 | 1.0 | Yes | No |
| Afr. Amer./Black | 105 | 105 | 100 | Yes | 100 | 60.8 | No | 62.1 | 4.7 | 64.3-69.3 | No | 97.8 | 1.1 | Yes | No |
| Asian or Pacif. Isl. | 34 | 34 | - | - | 33 | 84.8 | - | - | - | - | - | - | - | - | - |
| Hispanic | 22 | 22 | - | - | 21 | 64.3 | - | - | - | - | - | - | - | - | - |
| Native American | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 83 | 83 | 100 | Yes | 82 | 78.7 | Yes | 77.2 | 2.9 | 77.2-84.6 | Yes | 97.3 | 1.1 | Yes | Yes |

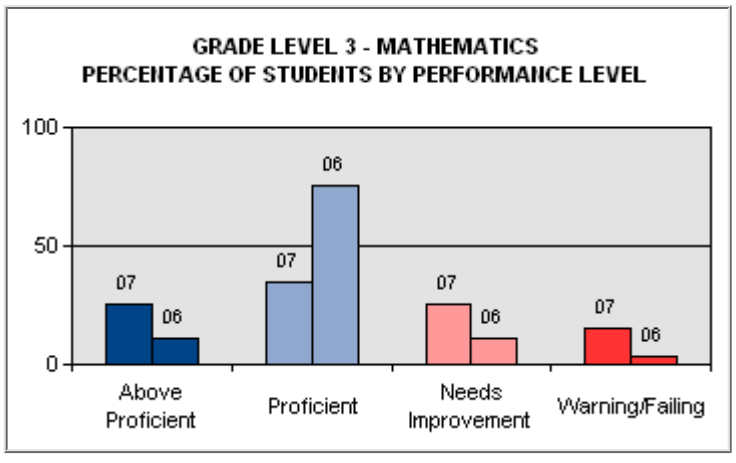
| Adequate Yearly Progress History | | | | | | | | | | NCLB Accountability Status |
|---|---|---|---|---|---|---|---|---|---|---|
| | | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | |
| ELA | Aggregate | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No Status |
| | All Subgroups | - | - | - | - | No | Yes | Yes | Yes | No | |
| MATH | Aggregate | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | No | Corrective Action - Subgroups |
| | All Subgroups | - | - | - | - | No | No | Yes | No | No | |

# Peabody:
# 2007 MCAS Data - By Grade, Subject and Subgroup

| GRADE LEVEL 3 - READING | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 16 | 100 | 0 | 31 | 31 | 38 | 59.4 | 114 | 100 | 6 | 30 | 39 | 25 | 70.8 | 12390 | 100 | 3 | 24 | 44 | 29 | 67.5 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | 46 | 100 | 2 | 15 | 61 | 22 | 65.8 | 6712 | 100 | 4 | 25 | 46 | 25 | 64.9 |
| **Low-Income** | 19 | 100 | 11 | 37 | 26 | 26 | 72.4 | 179 | 100 | 4 | 34 | 45 | 18 | 72.5 | 22293 | 100 | 4 | 32 | 46 | 18 | 71.7 |
| **African American/Black** | 16 | 100 | 6 | 44 | 31 | 19 | 76.6 | 140 | 100 | 4 | 36 | 44 | 16 | 75.2 | 5577 | 100 | 5 | 31 | 47 | 18 | 71.5 |
| **Asian** | 9 | - | - | - | - | - | - | 44 | 100 | 23 | 43 | 27 | 7 | 86.4 | 3456 | 100 | 20 | 44 | 28 | 8 | 85.5 |
| **Hispanic/Latino** | 6 | - | - | - | - | - | - | 58 | 100 | 5 | 34 | 41 | 19 | 71.1 | 9641 | 100 | 4 | 28 | 46 | 22 | 68.2 |
| **Native American** | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 204 | 100 | 6 | 40 | 45 | 10 | 78.3 |
| **White** | 15 | 100 | 13 | 60 | 20 | 7 | 88.3 | 152 | 100 | 21 | 54 | 20 | 5 | 90.0 | 50888 | 100 | 16 | 50 | 28 | 6 | 87.7 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 26 | 100 | 8 | 46 | 31 | 15 | 76.9 | 220 | 100 | 11 | 42 | 36 | 11 | 79.8 | 36704 | 100 | 12 | 44 | 33 | 10 | 82.1 |
| **Female** | 22 | 100 | 18 | 50 | 23 | 9 | 87.5 | 187 | 100 | 16 | 46 | 27 | 12 | 83.7 | 34577 | 100 | 16 | 46 | 30 | 7 | 85.1 |
| **Title I** | 48 | 100 | 13 | 48 | 27 | 13 | 81.8 | 214 | 100 | 9 | 40 | 36 | 15 | 78.4 | 23029 | 100 | 5 | 33 | 45 | 17 | 72.5 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 193 | 100 | 18 | 48 | 27 | 7 | 85.1 | 48252 | 100 | 18 | 51 | 26 | 5 | 88.8 |
| **Non-Low Income** | 29 | 100 | 14 | 55 | 28 | 3 | 87.9 | 228 | 100 | 20 | 52 | 22 | 6 | 88.7 | 48988 | 100 | 18 | 51 | 26 | 5 | 88.9 |
| **LEP** | 0 | - | - | - | - | - | - | 14 | 100 | 7 | 7 | 64 | 21 | 62.5 | 4799 | 100 | 2 | 20 | 48 | 30 | 60.3 |
| **FLEP** | 2 | - | - | - | - | - | - | 32 | 100 | 0 | 19 | 59 | 22 | 67.2 | 1913 | 100 | 8 | 36 | 42 | 13 | 76.3 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 540 | 96 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 21 | 100 | 5 | 57 | 33 | 5 | 81.0 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 166 | 100 | 14 | 48 | 32 | 7 | 86.1 |
| **Multi-race - Non-Hispanic/Latino** | 2 | - | - | - | - | - | - | 8 | - | - | - | - | - | - | 1349 | 100 | 13 | 45 | 33 | 9 | 83.0 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 48 | 100 | 13 | 48 | 27 | 13 | 81.8 | 407 | 100 | 13 | 44 | 32 | 11 | 81.6 | 71311 | 100 | 14 | 45 | 32 | 9 | 83.5 |
| **2006** | 36 | 100 | 25 | 47 | 25 | 3 | 92.4 | 422 | 99 | 21 | 32 | 40 | 7 | 82.8 | 70751 | 100 | 18 | 40 | 34 | 8 | 83.4 |

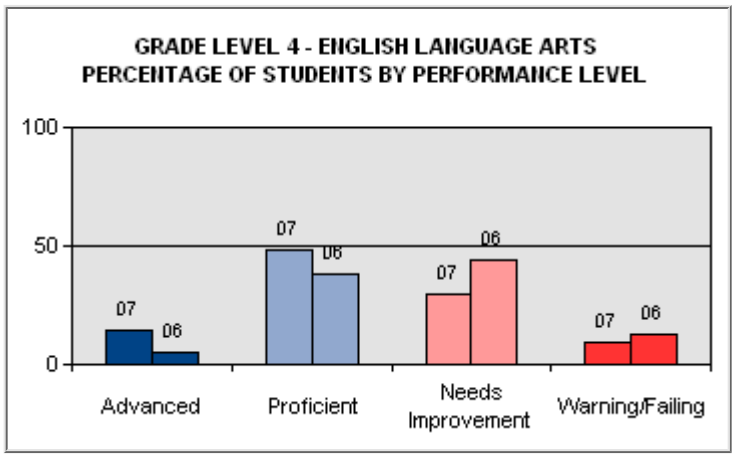


| GRADE LEVEL 3 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | | # | % | P+ | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 16 | 100 | 6 | 19 | 31 | 44 | 57.8 | 114 | 100 | 6 | 21 | 32 | 40 | 61.8 | 12365 | 100 | 5 | 23 | 30 | 42 | 62.1 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | 46 | 100 | 2 | 22 | 35 | 41 | 58.7 | 6710 | 100 | 7 | 28 | 29 | 36 | 63.1 |
| **Low-Income** | 19 | 100 | 11 | 26 | 32 | 32 | 64.5 | 178 | 100 | 4 | 25 | 32 | 39 | 60.5 | 22299 | 100 | 7 | 31 | 31 | 31 | 66.8 |
| **African American/Black** | 16 | 100 | 13 | 44 | 19 | 25 | 73.4 | 139 | 100 | 5 | 24 | 32 | 40 | 60.8 | 5575 | 100 | 6 | 29 | 32 | 33 | 64.6 |
| **Asian** | 9 | - | - | - | - | - | - | 44 | 100 | 25 | 41 | 25 | 9 | 83.0 | 3454 | 100 | 31 | 39 | 18 | 11 | 86.1 |
| **Hispanic/Latino** | 6 | - | - | - | - | - | - | 58 | 100 | 16 | 16 | 31 | 38 | 60.8 | 9648 | 100 | 7 | 28 | 31 | 35 | 63.6 |
| **Native American** | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 202 | 99 | 10 | 41 | 29 | 20 | 74.5 |
| **White** | 15 | 100 | 27 | 40 | 27 | 7 | 86.7 | 152 | 100 | 26 | 43 | 24 | 8 | 87.5 | 50892 | 100 | 22 | 45 | 22 | 11 | 84.8 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 26 | 100 | 19 | 35 | 23 | 23 | 75.0 | 220 | 100 | 16 | 32 | 28 | 24 | 73.2 | 36728 | 100 | 20 | 40 | 24 | 16 | 80.6 |
| **Female** | 22 | 100 | 32 | 36 | 27 | 5 | 86.4 | 186 | 100 | 17 | 33 | 27 | 23 | 74.7 | 34561 | 100 | 18 | 42 | 25 | 16 | 80.0 |
| **Title I** | 48 | 100 | 25 | 35 | 25 | 15 | 80.2 | 213 | 100 | 13 | 29 | 26 | 32 | 68.5 | 23033 | 100 | 8 | 32 | 31 | 29 | 67.8 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 193 | 100 | 20 | 37 | 30 | 13 | 79.8 | 48256 | 100 | 24 | 45 | 21 | 10 | 86.3 |
| **Non-Low Income** | 29 | 100 | 34 | 41 | 21 | 3 | 90.5 | 228 | 100 | 26 | 39 | 25 | 11 | 84.3 | 48990 | 100 | 24 | 46 | 21 | 9 | 86.5 |
| **LEP** | 0 | - | - | - | - | - | - | 14 | 100 | 7 | 21 | 21 | 50 | 53.6 | 4805 | 100 | 5 | 25 | 30 | 40 | 59.4 |
| **FLEP** | 2 | - | - | - | - | - | - | 32 | 100 | 0 | 22 | 41 | 38 | 60.9 | 1905 | 100 | 14 | 34 | 27 | 25 | 72.5 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 12 | 100 | - | - | - | - | - | 573 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 21 | 100 | 5 | 48 | 24 | 24 | 72.6 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 1 | - | - | - | - | - | - | 167 | 100 | 25 | 38 | 25 | 13 | 83.5 |
| **Multi-race - Non-Hispanic/Latino** | 2 | - | - | - | - | - | - | 8 | - | - | - | - | - | - | 1351 | 100 | 18 | 39 | 25 | 17 | 78.9 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 48 | 100 | 25 | 35 | 25 | 15 | 80.2 | 406 | 100 | 17 | 33 | 28 | 23 | 73.9 | 71323 | 100 | 19 | 41 | 24 | 16 | 80.3 |
| **2006** | 36 | 100 | 11 | 75 | 11 | 3 | 95.1 | 425 | 100 | 5 | 47 | 27 | 21 | 75.5 | 70741 | 100 | 4 | 48 | 32 | 16 | 78.0 |

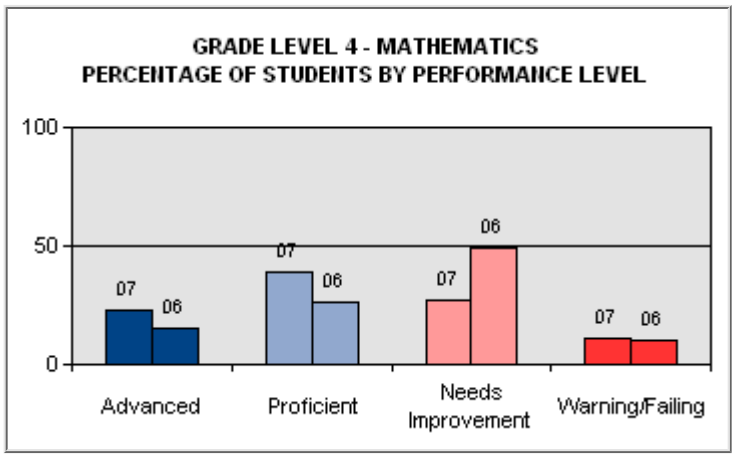



* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

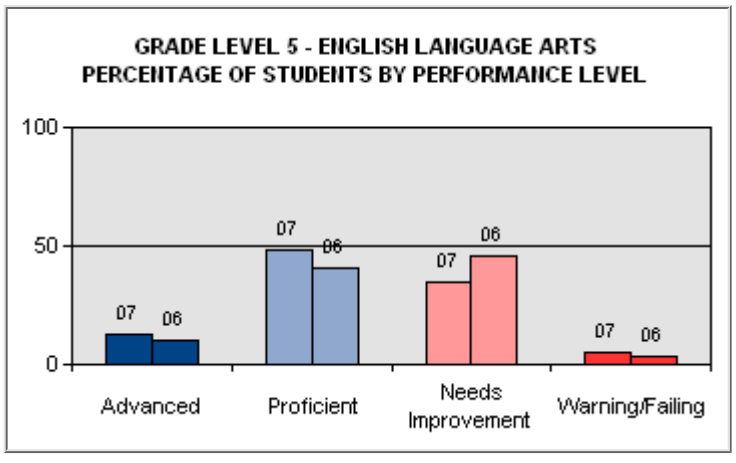
| GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 13 | 100 | 8 | 23 | 46 | 23 | 61.5 | 101 | 100 | 1 | 13 | 50 | 37 | 57.7 | 12827 | 100 | 1 | 18 | 47 | 34 | 61.5 |
| **LEP/FLEP** | 1 | - | - | - | - | - | - | 45 | 100 | 2 | 18 | 47 | 33 | 60.0 | 6127 | 99 | 3 | 24 | 46 | 28 | 62.2 |
| **Low-Income** | 17 | 100 | 6 | 41 | 35 | 18 | 70.6 | 189 | 100 | 4 | 29 | 44 | 23 | 67.5 | 21823 | 100 | 3 | 29 | 48 | 21 | 67.4 |
| **African American/Black** | 19 | 100 | 5 | 42 | 32 | 21 | 69.7 | 148 | 100 | 2 | 32 | 43 | 22 | 68.4 | 5436 | 100 | 3 | 29 | 48 | 21 | 67.1 |
| **Asian** | 6 | - | - | - | - | - | - | 46 | 100 | 22 | 46 | 33 | 0 | 90.2 | 3371 | 100 | 17 | 46 | 29 | 8 | 84.4 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | 58 | 100 | 2 | 29 | 55 | 14 | 69.8 | 9220 | 100 | 2 | 26 | 47 | 25 | 64.6 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 232 | 100 | 4 | 38 | 43 | 15 | 73.9 |
| **White** | 15 | 100 | 20 | 53 | 27 | 0 | 90.0 | 160 | 100 | 16 | 53 | 23 | 9 | 86.3 | 50751 | 100 | 12 | 51 | 30 | 6 | 85.5 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 28 | 100 | 14 | 43 | 29 | 14 | 77.7 | 197 | 100 | 5 | 43 | 38 | 14 | 76.6 | 36215 | 100 | 7 | 43 | 38 | 12 | 78.4 |
| **Female** | 16 | 100 | 13 | 56 | 31 | 0 | 87.5 | 221 | 100 | 14 | 40 | 33 | 13 | 79.4 | 34277 | 100 | 14 | 48 | 30 | 8 | 84.2 |
| **Title I** | 44 | 100 | 14 | 48 | 30 | 9 | 81.3 | 226 | 100 | 8 | 38 | 40 | 15 | 75.4 | 22313 | 100 | 3 | 31 | 48 | 18 | 68.9 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 192 | 100 | 12 | 45 | 31 | 12 | 81.3 | 48179 | 100 | 13 | 53 | 28 | 6 | 86.9 |
| **Non-Low Income** | 27 | 100 | 19 | 52 | 26 | 4 | 88.0 | 229 | 100 | 14 | 52 | 28 | 6 | 86.9 | 48669 | 100 | 13 | 54 | 28 | 5 | 87.4 |
| **LEP** | 0 | - | - | - | - | - | - | 17 | 100 | 0 | 12 | 41 | 47 | 52.9 | 3917 | 99 | 1 | 16 | 47 | 36 | 54.9 |
| **FLEP** | 1 | - | - | - | - | - | - | 28 | 100 | 4 | 21 | 50 | 25 | 64.3 | 2210 | 100 | 6 | 38 | 42 | 13 | 75.1 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 12 | 100 | - | - | - | - | - | 541 | 97 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 8 | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 163 | 100 | 6 | 51 | 37 | 6 | 84.0 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 1319 | 100 | 10 | 46 | 34 | 10 | 81.1 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 44 | 100 | 14 | 48 | 30 | 9 | 81.3 | 418 | 100 | 10 | 41 | 36 | 13 | 78.1 | 70517 | 100 | 10 | 46 | 34 | 10 | 81.2 |
| **2006** | 39 | 100 | 5 | 38 | 44 | 13 | 73.1 | 401 | 100 | 6 | 35 | 42 | 17 | 72.9 | 71277 | 100 | 8 | 42 | 39 | 12 | 78.8 |



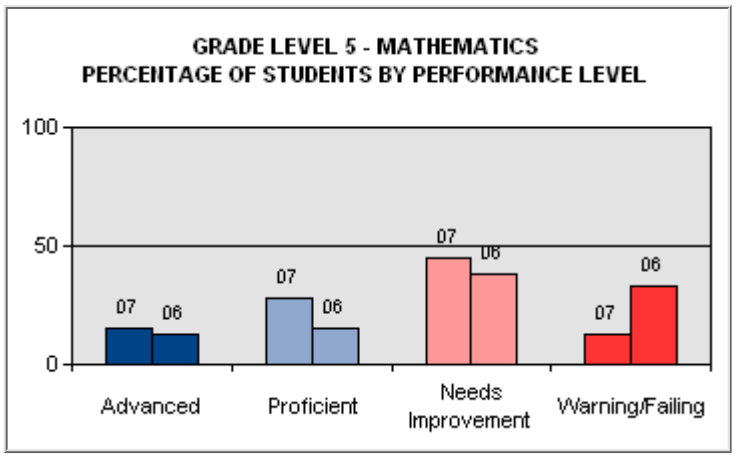
| GRADE LEVEL 4 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 13 | 100 | 0 | 23 | 38 | 38 | 55.8 | 101 | 100 | 2 | 13 | 51 | 34 | 59.9 | 12858 | 100 | 4 | 13 | 46 | 37 | 59.6 |
| **LEP/FLEP** | 1 | - | - | - | - | - | - | 45 | 100 | 2 | 13 | 51 | 33 | 59.4 | 6149 | 100 | 8 | 18 | 45 | 29 | 61.0 |
| **Low-Income** | 17 | 100 | 12 | 18 | 41 | 29 | 61.8 | 189 | 100 | 8 | 14 | 54 | 23 | 63.2 | 21841 | 100 | 7 | 20 | 48 | 25 | 63.8 |
| **African American/Black** | 19 | 100 | 16 | 32 | 26 | 26 | 69.7 | 148 | 100 | 4 | 16 | 55 | 25 | 63.7 | 5433 | 100 | 6 | 17 | 50 | 27 | 60.4 |
| **Asian** | 6 | - | - | - | - | - | - | 46 | 100 | 37 | 33 | 30 | 0 | 91.3 | 3386 | 100 | 32 | 31 | 30 | 7 | 84.4 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | 58 | 100 | 9 | 19 | 53 | 19 | 63.4 | 9238 | 100 | 6 | 18 | 48 | 28 | 61.2 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 229 | 100 | 10 | 21 | 50 | 19 | 68.1 |
| **White** | 15 | 100 | 20 | 60 | 20 | 0 | 93.3 | 160 | 100 | 27 | 34 | 33 | 6 | 85.3 | 50847 | 100 | 21 | 33 | 37 | 9 | 81.2 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 28 | 100 | 25 | 39 | 21 | 14 | 80.4 | 197 | 100 | 17 | 28 | 41 | 13 | 76.8 | 36269 | 100 | 19 | 30 | 39 | 13 | 77.4 |
| **Female** | 16 | 100 | 19 | 38 | 38 | 6 | 82.8 | 221 | 100 | 18 | 23 | 45 | 14 | 74.0 | 34348 | 100 | 18 | 29 | 40 | 13 | 76.7 |
| **Title I** | 44 | 100 | 23 | 39 | 27 | 11 | 81.3 | 226 | 100 | 18 | 20 | 46 | 15 | 73.3 | 22317 | 100 | 8 | 21 | 48 | 23 | 65.1 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 192 | 100 | 17 | 31 | 40 | 12 | 77.6 | 48300 | 100 | 23 | 33 | 35 | 8 | 82.5 |
| **Non-Low Income** | 27 | 100 | 30 | 52 | 19 | 0 | 93.5 | 229 | 100 | 25 | 34 | 34 | 6 | 85.3 | 48776 | 100 | 24 | 34 | 35 | 7 | 83.0 |
| **LEP** | 0 | - | - | - | - | - | - | 17 | 100 | 0 | 12 | 29 | 59 | 48.5 | 3943 | 100 | 5 | 14 | 46 | 35 | 55.3 |
| **FLEP** | 1 | - | - | - | - | - | - | 28 | 100 | 4 | 14 | 64 | 18 | 66.1 | 2206 | 100 | 14 | 25 | 44 | 17 | 71.2 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 12 | 100 | - | - | - | - | - | 566 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 8 | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 161 | 100 | 18 | 34 | 37 | 11 | 81.2 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 1323 | 100 | 20 | 31 | 34 | 15 | 77.0 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 44 | 100 | 23 | 39 | 27 | 11 | 81.3 | 418 | 100 | 18 | 25 | 43 | 14 | 75.3 | 70645 | 100 | 19 | 29 | 39 | 13 | 77.0 |
| **2006** | 39 | 100 | 15 | 26 | 49 | 10 | 74.4 | 403 | 100 | 18 | 24 | 42 | 16 | 74.3 | 71417 | 100 | 15 | 25 | 45 | 15 | 73.3 |



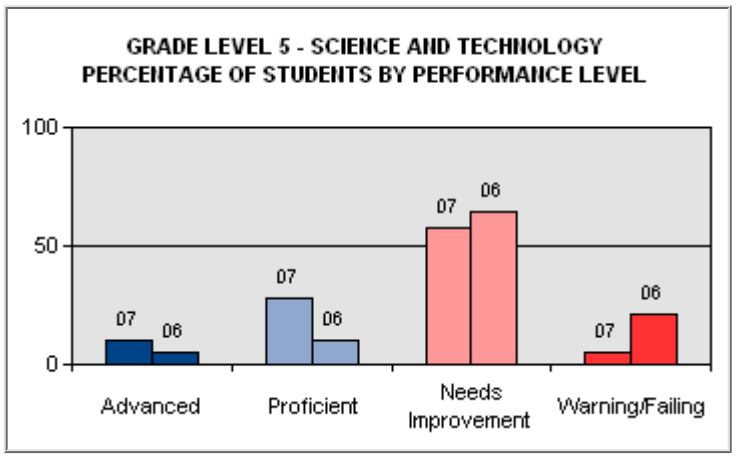
| GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 9 | - | - | - | - | - | - | 112 | 100 | 3 | 23 | 46 | 28 | 64.7 | 13249 | 100 | 2 | 23 | 43 | 31 | 65.5 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | 20 | 100 | 5 | 20 | 40 | 35 | 56.3 | 5879 | 100 | 4 | 26 | 42 | 28 | 63.8 |
| **Low-Income** | 23 | 100 | 4 | 35 | 52 | 9 | 76.1 | 177 | 100 | 5 | 35 | 47 | 13 | 73.9 | 21867 | 100 | 4 | 34 | 43 | 18 | 72.0 |
| **African American/Black** | 15 | 100 | 7 | 40 | 47 | 7 | 78.3 | 144 | 100 | 5 | 34 | 42 | 19 | 71.9 | 5561 | 100 | 4 | 35 | 43 | 18 | 72.4 |
| **Asian** | 5 | - | - | - | - | - | - | 41 | 100 | 20 | 54 | 24 | 2 | 89.0 | 3438 | 100 | 23 | 45 | 25 | 7 | 86.6 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | 66 | 100 | 11 | 44 | 39 | 6 | 82.6 | 9208 | 100 | 4 | 30 | 43 | 23 | 68.3 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 202 | 100 | 8 | 42 | 40 | 10 | 80.7 |
| **White** | 16 | 100 | 19 | 50 | 25 | 6 | 87.5 | 131 | 100 | 22 | 53 | 18 | 8 | 89.7 | 51496 | 100 | 17 | 53 | 24 | 5 | 88.7 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 26 | 100 | 4 | 46 | 42 | 8 | 79.8 | 210 | 100 | 8 | 42 | 38 | 11 | 78.7 | 36834 | 100 | 11 | 48 | 31 | 11 | 82.4 |
| **Female** | 14 | 100 | 29 | 50 | 21 | 0 | 91.1 | 178 | 100 | 20 | 46 | 24 | 10 | 85.4 | 34444 | 100 | 19 | 48 | 26 | 7 | 86.9 |
| **Title I** | 40 | 100 | 13 | 48 | 35 | 5 | 83.8 | 204 | 100 | 12 | 42 | 38 | 8 | 81.1 | 20864 | 100 | 5 | 35 | 42 | 17 | 72.9 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 184 | 100 | 16 | 46 | 25 | 14 | 82.5 | 50414 | 100 | 19 | 53 | 23 | 5 | 89.4 |
| **Non-Low Income** | 17 | 100 | 24 | 65 | 12 | 0 | 94.1 | 211 | 100 | 21 | 51 | 19 | 9 | 88.4 | 49411 | 100 | 19 | 54 | 22 | 5 | 90.2 |
| **LEP** | 1 | - | - | - | - | - | - | 7 | - | - | - | - | - | - | 3235 | 100 | 1 | 15 | 43 | 41 | 53.0 |
| **FLEP** | 1 | - | - | - | - | - | - | 13 | 100 | 8 | 23 | 46 | 23 | 65.4 | 2644 | 100 | 6 | 39 | 42 | 12 | 77.0 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 10 | 100 | - | - | - | - | - | 499 | 98 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 14 | 100 | 0 | 14 | 57 | 29 | 53.6 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 173 | 100 | 8 | 50 | 28 | 15 | 81.2 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 1200 | 100 | 14 | 46 | 32 | 8 | 84.0 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 40 | 100 | 13 | 48 | 35 | 5 | 83.8 | 388 | 100 | 14 | 44 | 32 | 11 | 81.8 | 71320 | 100 | 15 | 48 | 28 | 9 | 84.6 |
| **2006** | 39 | 100 | 10 | 41 | 46 | 3 | 80.1 | 406 | 100 | 13 | 41 | 37 | 9 | 80.4 | 72714 | 100 | 15 | 44 | 31 | 9 | 83.7 |



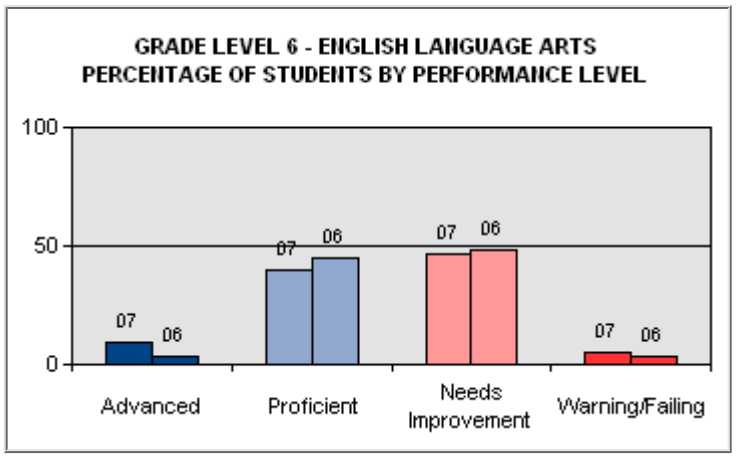
| GRADE LEVEL 5 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 9 | - | - | - | - | - | - | 112 | 100 | 2 | 17 | 32 | 49 | 53.8 | 13249 | 100 | 3 | 14 | 33 | 50 | 53.8 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | 21 | 100 | 5 | 19 | 24 | 52 | 52.4 | 5888 | 100 | 8 | 21 | 33 | 38 | 58.5 |
| **Low-Income** | 23 | 100 | 4 | 13 | 65 | 17 | 67.4 | 178 | 100 | 9 | 20 | 40 | 31 | 61.5 | 21838 | 100 | 7 | 22 | 38 | 33 | 61.1 |
| **African American/Black** | 15 | 100 | 7 | 13 | 53 | 27 | 63.3 | 144 | 100 | 10 | 17 | 30 | 43 | 57.5 | 5560 | 100 | 5 | 20 | 38 | 36 | 59.0 |
| **Asian** | 5 | - | - | - | - | - | - | 42 | 100 | 29 | 33 | 29 | 10 | 82.7 | 3453 | 100 | 36 | 34 | 21 | 9 | 86.1 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | 66 | 100 | 11 | 27 | 41 | 21 | 68.6 | 9224 | 100 | 6 | 20 | 36 | 39 | 57.5 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 200 | 100 | 12 | 34 | 30 | 25 | 71.1 |
| **White** | 16 | 100 | 25 | 38 | 31 | 6 | 85.9 | 130 | 100 | 31 | 30 | 25 | 15 | 81.3 | 51493 | 100 | 21 | 36 | 30 | 13 | 80.1 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 26 | 100 | 15 | 27 | 42 | 15 | 75.0 | 209 | 100 | 20 | 23 | 30 | 27 | 69.1 | 36843 | 100 | 20 | 33 | 30 | 18 | 76.5 |
| **Female** | 14 | 100 | 14 | 29 | 50 | 7 | 78.6 | 179 | 100 | 18 | 28 | 30 | 23 | 72.1 | 34459 | 100 | 18 | 32 | 32 | 18 | 74.8 |
| **Title I** | 40 | 100 | 15 | 28 | 45 | 13 | 76.3 | 203 | 100 | 16 | 25 | 35 | 24 | 69.2 | 20854 | 100 | 8 | 23 | 37 | 32 | 62.1 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 185 | 100 | 23 | 26 | 24 | 28 | 71.9 | 50448 | 100 | 23 | 36 | 28 | 12 | 81.3 |
| **Non-Low Income** | 17 | 100 | 29 | 47 | 18 | 6 | 88.2 | 210 | 100 | 28 | 30 | 21 | 20 | 78.1 | 49464 | 100 | 24 | 37 | 28 | 11 | 82.1 |
| **LEP** | 1 | - | - | - | - | - | - | 8 | - | - | - | - | - | - | 3254 | 100 | 4 | 15 | 31 | 50 | 50.0 |
| **FLEP** | 1 | - | - | - | - | - | - | 13 | 100 | 8 | 23 | 23 | 46 | 55.8 | 2634 | 100 | 13 | 28 | 35 | 24 | 69.0 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 512 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 14 | 100 | 0 | 14 | 36 | 50 | 51.8 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 173 | 100 | 18 | 34 | 29 | 18 | 75.4 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 1199 | 100 | 20 | 29 | 32 | 19 | 74.5 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 40 | 100 | 15 | 28 | 45 | 13 | 76.3 | 388 | 100 | 19 | 26 | 30 | 26 | 70.5 | 71352 | 100 | 19 | 32 | 31 | 18 | 75.7 |
| **2006** | 39 | 100 | 13 | 15 | 38 | 33 | 60.3 | 405 | 100 | 12 | 23 | 35 | 30 | 64.9 | 72798 | 100 | 17 | 26 | 34 | 23 | 70.2 |



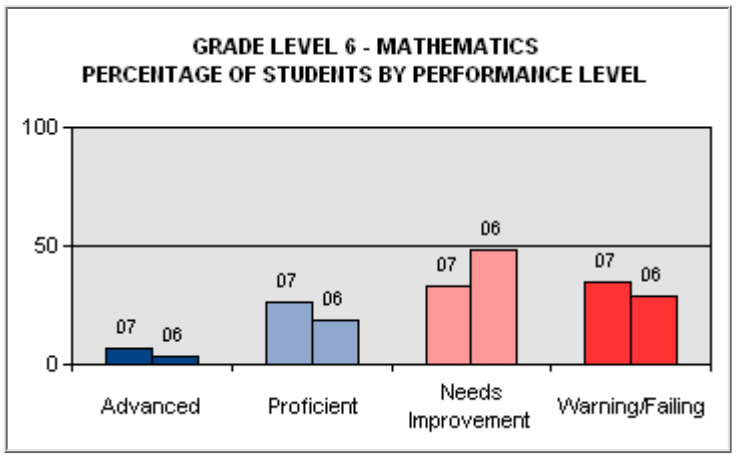
| GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 9 | - | - | - | - | - | - | 112 | 100 | 2 | 15 | 45 | 38 | 58.3 | 13245 | 100 | 3 | 18 | 45 | 33 | 63.0 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | 21 | 100 | 0 | 14 | 38 | 48 | 46.4 | 5885 | 100 | 3 | 16 | 46 | 36 | 56.1 |
| **Low-Income** | 23 | 100 | 0 | 13 | 78 | 9 | 64.1 | 178 | 100 | 1 | 19 | 52 | 29 | 58.8 | 21833 | 100 | 3 | 21 | 49 | 26 | 63.5 |
| **African American/Black** | 15 | 100 | 7 | 7 | 73 | 13 | 60.0 | 144 | 100 | 1 | 15 | 50 | 34 | 55.9 | 5560 | 100 | 2 | 18 | 50 | 30 | 59.4 |
| **Asian** | 5 | - | - | - | - | - | - | 42 | 100 | 14 | 45 | 29 | 12 | 80.4 | 3451 | 100 | 23 | 36 | 32 | 10 | 82.1 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | 66 | 100 | 9 | 20 | 53 | 18 | 65.9 | 9219 | 100 | 3 | 17 | 49 | 31 | 59.5 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 199 | 99 | 6 | 32 | 45 | 17 | 73.1 |
| **White** | 16 | 100 | 19 | 38 | 44 | 0 | 85.9 | 130 | 100 | 18 | 39 | 33 | 10 | 83.1 | 51484 | 100 | 17 | 42 | 34 | 7 | 84.3 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 26 | 100 | 8 | 31 | 54 | 8 | 75.0 | 209 | 100 | 7 | 29 | 44 | 21 | 69.5 | 36839 | 100 | 14 | 38 | 36 | 12 | 79.7 |
| **Female** | 14 | 100 | 14 | 21 | 64 | 0 | 75.0 | 179 | 100 | 13 | 27 | 40 | 20 | 70.1 | 34447 | 100 | 14 | 35 | 38 | 12 | 78.0 |
| **Title I** | 40 | 100 | 10 | 28 | 58 | 5 | 75.0 | 203 | 100 | 8 | 22 | 48 | 22 | 65.8 | 20849 | 100 | 4 | 22 | 49 | 25 | 63.9 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 185 | 100 | 11 | 34 | 36 | 19 | 74.2 | 50437 | 100 | 18 | 43 | 32 | 7 | 85.1 |
| **Non-Low Income** | 17 | 100 | 24 | 47 | 29 | 0 | 89.7 | 210 | 100 | 17 | 36 | 34 | 14 | 79.0 | 49453 | 100 | 19 | 43 | 32 | 6 | 85.7 |
| **LEP** | 1 | - | - | - | - | - | - | 8 | - | - | - | - | - | - | 3252 | 100 | 1 | 9 | 42 | 48 | 48.0 |
| **FLEP** | 1 | - | - | - | - | - | - | 13 | 100 | 0 | 23 | 38 | 38 | 55.8 | 2633 | 100 | 4 | 24 | 51 | 21 | 66.1 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | 512 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 14 | 100 | 0 | 0 | 57 | 43 | 44.6 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 173 | 100 | 7 | 36 | 41 | 16 | 75.7 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 1200 | 100 | 15 | 34 | 40 | 11 | 78.4 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 40 | 100 | 10 | 28 | 58 | 5 | 75.0 | 388 | 100 | 10 | 28 | 42 | 21 | 69.8 | 71338 | 100 | 14 | 37 | 37 | 12 | 78.9 |
| **2006** | 39 | 100 | 5 | 10 | 64 | 21 | 60.9 | 403 | 99 | 8 | 24 | 46 | 23 | 66.1 | 72769 | 100 | 17 | 33 | 39 | 11 | 78.0 |



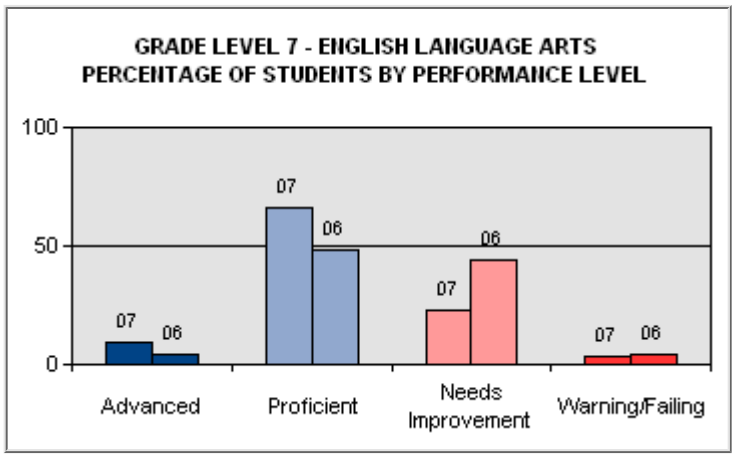
| GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 13 | 100 | 0 | 23 | 62 | 15 | 65.4 | 134 | 100 | 0 | 31 | 50 | 19 | 69.8 | 13657 | 99 | 1 | 26 | 45 | 28 | 66.9 |
| **LEP/FLEP** | 0 | - | - | - | - | - | - | 23 | 100 | 0 | 22 | 48 | 30 | 60.9 | 4641 | 99 | 1 | 26 | 44 | 29 | 62.7 |
| **Low-Income** | 22 | 100 | 0 | 32 | 59 | 9 | 71.6 | 193 | 100 | 2 | 46 | 44 | 8 | 78.2 | 22513 | 100 | 2 | 40 | 42 | 16 | 74.1 |
| **African American/Black** | 23 | 100 | 0 | 35 | 65 | 0 | 76.1 | 168 | 100 | 2 | 44 | 43 | 10 | 78.1 | 6109 | 100 | 3 | 40 | 43 | 15 | 74.2 |
| **Asian** | 6 | - | - | - | - | - | - | 31 | 100 | 26 | 52 | 16 | 6 | 90.3 | 3328 | 100 | 17 | 55 | 22 | 6 | 88.6 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | 52 | 100 | 6 | 50 | 37 | 8 | 80.3 | 9312 | 99 | 2 | 36 | 42 | 20 | 70.3 |
| **Native American** | 1 | - | - | - | - | - | - | 2 | - | - | - | - | - | - | 226 | 100 | 4 | 48 | 37 | 11 | 79.4 |
| **White** | 11 | 100 | 18 | 64 | 18 | 0 | 95.5 | 142 | 100 | 20 | 60 | 16 | 4 | 92.4 | 52437 | 100 | 11 | 64 | 21 | 4 | 90.6 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 18 | 100 | 17 | 39 | 39 | 6 | 79.2 | 204 | 100 | 8 | 52 | 29 | 10 | 82.2 | 37591 | 100 | 6 | 56 | 29 | 9 | 83.9 |
| **Female** | 25 | 100 | 4 | 40 | 52 | 4 | 81.0 | 195 | 100 | 14 | 50 | 32 | 4 | 86.9 | 35257 | 100 | 13 | 60 | 22 | 5 | 89.0 |
| **Title I** | 43 | 100 | 9 | 40 | 47 | 5 | 80.2 | 217 | 100 | 10 | 49 | 34 | 7 | 83.8 | 19370 | 100 | 3 | 41 | 41 | 15 | 74.4 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 182 | 100 | 12 | 53 | 27 | 7 | 85.4 | 53478 | 100 | 12 | 64 | 20 | 5 | 90.7 |
| **Non-Low Income** | 21 | 100 | 19 | 48 | 33 | 0 | 89.3 | 206 | 100 | 19 | 56 | 18 | 6 | 90.4 | 50335 | 100 | 12 | 66 | 18 | 4 | 91.9 |
| **LEP** | 0 | - | - | - | - | - | - | 10 | 100 | 0 | 20 | 40 | 40 | 52.5 | 2657 | 99 | 0 | 15 | 44 | 40 | 52.9 |
| **FLEP** | 0 | - | - | - | - | - | - | 13 | 100 | 0 | 23 | 54 | 23 | 67.3 | 1984 | 100 | 2 | 42 | 43 | 13 | 75.8 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 488 | 97 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 12 | 100 | 0 | 8 | 50 | 42 | 50.0 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 164 | 99 | 6 | 55 | 26 | 13 | 83.1 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 1272 | 99 | 12 | 55 | 26 | 7 | 86.7 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 43 | 100 | 9 | 40 | 47 | 5 | 80.2 | 399 | 100 | 11 | 51 | 31 | 7 | 84.5 | 72887 | 100 | 9 | 58 | 25 | 7 | 86.4 |
| **2006** | 31 | 94 | 3 | 45 | 48 | 3 | 82.3 | 389 | 99 | 10 | 47 | 33 | 10 | 81.0 | 73382 | 100 | 10 | 54 | 28 | 8 | 84.9 |



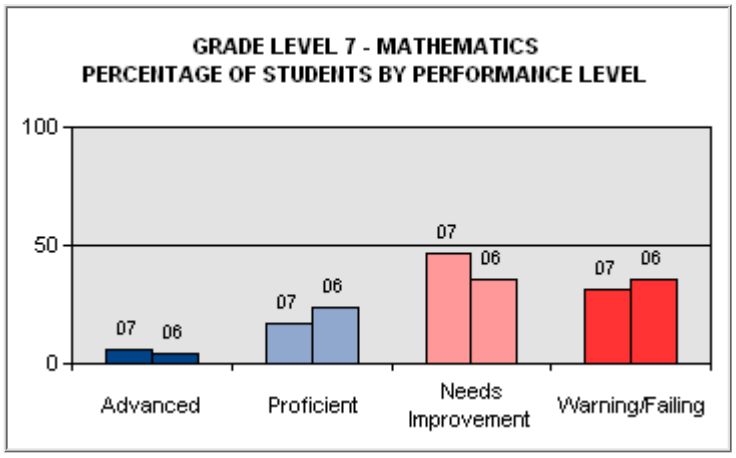
| GRADE LEVEL 6 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 13 | 100 | 0 | 0 | 38 | 62 | 38.5 | 133 | 99 | 7 | 14 | 32 | 48 | 53.0 | 13618 | 99 | 3 | 13 | 30 | 54 | 51.3 |
| **LEP/FLEP** | 0 | - | - | - | - | - | - | 23 | 100 | 0 | 22 | 26 | 52 | 48.9 | 4672 | 100 | 6 | 17 | 28 | 48 | 52.3 |
| **Low-Income** | 22 | 100 | 0 | 23 | 50 | 27 | 59.1 | 190 | 99 | 5 | 29 | 34 | 31 | 62.2 | 22492 | 100 | 7 | 22 | 33 | 38 | 59.0 |
| **African American/Black** | 23 | 100 | 0 | 22 | 39 | 39 | 54.3 | 166 | 100 | 5 | 26 | 31 | 38 | 59.8 | 6091 | 100 | 6 | 21 | 33 | 41 | 56.7 |
| **Asian** | 6 | - | - | - | - | - | - | 31 | 100 | 42 | 26 | 19 | 13 | 82.3 | 3337 | 100 | 40 | 31 | 19 | 10 | 86.2 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | 52 | 100 | 8 | 25 | 42 | 25 | 63.5 | 9336 | 100 | 6 | 19 | 32 | 44 | 55.1 |
| **Native American** | 1 | - | - | - | - | - | - | 2 | - | - | - | - | - | - | 226 | 100 | 10 | 23 | 34 | 34 | 63.2 |
| **White** | 11 | 100 | 9 | 45 | 18 | 27 | 70.5 | 141 | 99 | 34 | 36 | 17 | 13 | 84.2 | 52421 | 100 | 24 | 36 | 27 | 13 | 80.8 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 18 | 100 | 11 | 22 | 39 | 28 | 62.5 | 202 | 100 | 20 | 30 | 24 | 25 | 72.0 | 37588 | 100 | 21 | 31 | 27 | 20 | 75.3 |
| **Female** | 25 | 100 | 4 | 28 | 28 | 40 | 59.0 | 194 | 100 | 17 | 29 | 29 | 25 | 69.7 | 35259 | 100 | 20 | 33 | 28 | 19 | 75.7 |
| **Title I** | 43 | 100 | 7 | 26 | 33 | 35 | 60.5 | 216 | 100 | 13 | 30 | 31 | 26 | 67.7 | 19385 | 100 | 8 | 22 | 33 | 37 | 59.3 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 180 | 99 | 26 | 29 | 21 | 24 | 74.7 | 53462 | 100 | 25 | 36 | 26 | 13 | 81.4 |
| **Non-Low Income** | 21 | 100 | 14 | 29 | 14 | 43 | 61.9 | 206 | 100 | 31 | 30 | 20 | 19 | 78.9 | 50355 | 100 | 26 | 37 | 25 | 11 | 82.9 |
| **LEP** | 0 | - | - | - | - | - | - | 10 | 100 | 0 | 20 | 10 | 70 | 37.5 | 2700 | 100 | 4 | 11 | 25 | 59 | 44.0 |
| **FLEP** | 0 | - | - | - | - | - | - | 13 | 100 | 0 | 23 | 38 | 38 | 57.7 | 1972 | 100 | 10 | 25 | 33 | 33 | 63.5 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 509 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 12 | 100 | 0 | 0 | 58 | 42 | 45.8 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 164 | 99 | 16 | 28 | 32 | 24 | 69.7 |
| **Multi-race - Non-Hispanic/Latino** | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 1272 | 100 | 22 | 31 | 27 | 21 | 74.4 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 43 | 100 | 7 | 26 | 33 | 35 | 60.5 | 396 | 100 | 19 | 30 | 27 | 25 | 70.9 | 72889 | 100 | 20 | 32 | 28 | 20 | 75.5 |
| **2006** | 31 | 100 | 3 | 19 | 48 | 29 | 57.3 | 393 | 100 | 16 | 24 | 33 | 28 | 66.5 | 73470 | 100 | 17 | 29 | 29 | 25 | 70.5 |



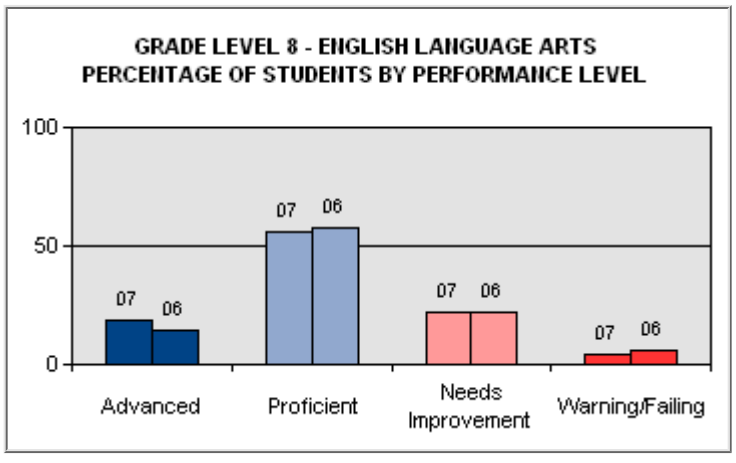
| GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 7 | - | - | - | - | - | - | 104 | 99 | 1 | 37 | 38 | 25 | 72.4 | 13247 | 99 | 1 | 27 | 43 | 30 | 65.8 |
| **LEP/FLEP** | 0 | - | - | - | - | - | - | 30 | 97 | 0 | 40 | 43 | 17 | 72.5 | 4244 | 100 | 1 | 28 | 39 | 32 | 61.3 |
| **Low-Income** | 18 | 100 | 6 | 61 | 33 | 0 | 91.7 | 181 | 99 | 2 | 59 | 30 | 9 | 84.3 | 22660 | 100 | 2 | 44 | 37 | 16 | 75.0 |
| **African American/Black** | 13 | 100 | 0 | 85 | 15 | 0 | 96.2 | 144 | 99 | 3 | 54 | 30 | 13 | 82.5 | 6105 | 100 | 2 | 46 | 36 | 16 | 75.8 |
| **Asian** | 2 | - | - | - | - | - | - | 37 | 100 | 14 | 73 | 14 | 0 | 94.6 | 3336 | 100 | 17 | 58 | 19 | 6 | 89.2 |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | 54 | 100 | 6 | 57 | 31 | 6 | 85.6 | 9397 | 100 | 2 | 40 | 37 | 21 | 71.5 |
| **Native American** | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 222 | 99 | 8 | 49 | 32 | 12 | 82.1 |
| **White** | 16 | 100 | 13 | 56 | 25 | 6 | 89.1 | 139 | 99 | 15 | 68 | 12 | 6 | 92.4 | 53223 | 100 | 11 | 65 | 19 | 5 | 90.8 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 17 | 100 | 6 | 65 | 29 | 0 | 91.2 | 196 | 100 | 8 | 55 | 27 | 11 | 84.1 | 38107 | 100 | 6 | 58 | 27 | 10 | 84.1 |
| **Female** | 18 | 100 | 11 | 67 | 17 | 6 | 91.7 | 186 | 99 | 10 | 69 | 16 | 4 | 92.1 | 35434 | 100 | 13 | 62 | 19 | 5 | 89.9 |
| **Title I** | 35 | 100 | 9 | 66 | 23 | 3 | 91.4 | 221 | 100 | 6 | 62 | 25 | 6 | 87.8 | 16636 | 100 | 2 | 45 | 37 | 16 | 75.0 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 161 | 99 | 12 | 61 | 17 | 10 | 88.2 | 56905 | 100 | 11 | 64 | 19 | 5 | 90.4 |
| **Non-Low Income** | 17 | 100 | 12 | 71 | 12 | 6 | 91.2 | 201 | 100 | 15 | 64 | 14 | 7 | 91.3 | 50881 | 100 | 13 | 67 | 17 | 4 | 92.2 |
| **LEP** | 0 | - | - | - | - | - | - | 13 | 95 | 0 | 38 | 31 | 31 | 67.3 | 2479 | 99 | 1 | 15 | 40 | 45 | 51.2 |
| **FLEP** | 0 | - | - | - | - | - | - | 17 | 100 | 0 | 41 | 53 | 6 | 76.5 | 1765 | 100 | 2 | 45 | 39 | 14 | 75.5 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 553 | 99 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 13 | 100 | 0 | 15 | 46 | 38 | 53.8 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 159 | 100 | 11 | 57 | 24 | 8 | 86.8 |
| **Multi-race - Non-Hispanic/Latino** | 1 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 1099 | 99 | 9 | 61 | 24 | 6 | 87.4 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 35 | 100 | 9 | 66 | 23 | 3 | 91.4 | 382 | 99 | 9 | 62 | 21 | 8 | 88.0 | 73577 | 100 | 9 | 60 | 23 | 8 | 86.9 |
| **2006** | 25 | 100 | 4 | 48 | 44 | 4 | 83.0 | 372 | 99 | 6 | 46 | 35 | 13 | 79.8 | 74509 | 100 | 10 | 55 | 26 | 9 | 84.6 |



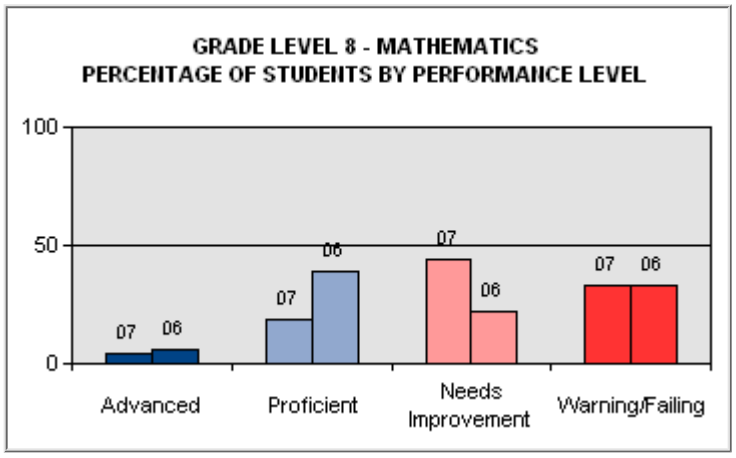
| GRADE LEVEL 7 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 7 | - | - | - | - | - | - | 103 | 98 | 2 | 10 | 36 | 52 | 48.3 | 13230 | 99 | 2 | 10 | 27 | 61 | 45.8 |
| LEP/FLEP | 0 | - | - | - | - | - | - | 29 | 100 | 3 | 14 | 48 | 34 | 55.2 | 4270 | 99 | 4 | 13 | 26 | 56 | 45.8 |
| Low-Income | 19 | 100 | 5 | 16 | 42 | 37 | 55.3 | 183 | 99 | 5 | 17 | 42 | 37 | 56.6 | 22659 | 99 | 4 | 18 | 33 | 45 | 52.9 |
| African American/Black | 14 | 100 | 7 | 7 | 43 | 43 | 50.0 | 144 | 99 | 4 | 16 | 41 | 39 | 56.1 | 6105 | 100 | 3 | 17 | 34 | 47 | 50.9 |
| Asian | 2 | - | - | - | - | - | - | 37 | 100 | 41 | 30 | 30 | 0 | 87.8 | 3341 | 100 | 32 | 32 | 22 | 14 | 81.7 |
| Hispanic/Latino | 3 | - | - | - | - | - | - | 55 | 100 | 5 | 24 | 29 | 42 | 56.8 | 9403 | 99 | 3 | 16 | 31 | 50 | 49.9 |
| Native American | 0 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 223 | 100 | 9 | 20 | 34 | 37 | 59.8 |
| White | 16 | 100 | 6 | 13 | 69 | 13 | 62.5 | 136 | 99 | 31 | 27 | 29 | 13 | 78.9 | 53212 | 100 | 17 | 35 | 30 | 18 | 75.7 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| Male | 18 | 100 | 6 | 11 | 33 | 50 | 48.6 | 194 | 99 | 19 | 21 | 27 | 34 | 65.2 | 38120 | 100 | 15 | 30 | 29 | 26 | 69.9 |
| Female | 18 | 100 | 6 | 22 | 61 | 11 | 66.7 | 186 | 99 | 17 | 24 | 40 | 19 | 70.2 | 35429 | 100 | 14 | 32 | 32 | 23 | 71.0 |
| Title I | 36 | 100 | 6 | 17 | 47 | 31 | 57.6 | 221 | 100 | 12 | 21 | 37 | 29 | 63.8 | 16649 | 100 | 4 | 17 | 34 | 45 | 52.3 |
| Non-Title I | 0 | - | - | - | - | - | - | 159 | 99 | 26 | 24 | 28 | 22 | 73.0 | 56900 | 100 | 18 | 35 | 29 | 18 | 75.7 |
| Non-Low Income | 17 | 100 | 6 | 18 | 53 | 24 | 60.3 | 197 | 99 | 30 | 27 | 26 | 17 | 77.9 | 50890 | 100 | 19 | 37 | 29 | 15 | 78.2 |
| LEP | 0 | - | - | - | - | - | - | 11 | 100 | 0 | 18 | 45 | 36 | 59.1 | 2511 | 99 | 2 | 8 | 21 | 68 | 38.2 |
| FLEP | 0 | - | - | - | - | - | - | 18 | 100 | 6 | 11 | 50 | 33 | 52.8 | 1759 | 100 | 7 | 20 | 33 | 40 | 56.6 |
| 1st Yr LEP* | 0 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 574 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 13 | 100 | 0 | 8 | 38 | 54 | 36.5 |
| Native Hawaiian/ Pacific Islander | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 161 | 100 | 16 | 35 | 25 | 24 | 73.9 |
| Multi-race - Non-Hispanic/Latino | 1 | - | - | - | - | - | - | 4 | - | - | - | - | - | - | 1104 | 100 | 16 | 27 | 31 | 27 | 67.5 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 36 | 100 | 6 | 17 | 47 | 31 | 57.6 | 381 | 99 | 18 | 22 | 33 | 27 | 67.5 | 73592 | 100 | 15 | 31 | 30 | 24 | 70.4 |
| 2006 | 25 | 100 | 4 | 24 | 36 | 36 | 55.0 | 372 | 99 | 10 | 19 | 35 | 36 | 58.6 | 74647 | 100 | 12 | 28 | 33 | 28 | 66.6 |



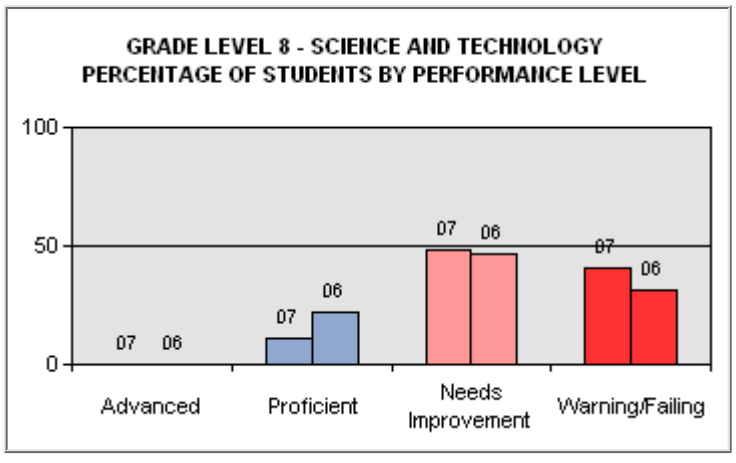
| GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 10 | 100 | 0 | 40 | 50 | 10 | 75.0 | 127 | 100 | 1 | 39 | 39 | 21 | 71.9 | 13179 | 99 | 1 | 35 | 39 | 25 | 70.9 |
| **LEP/FLEP** | 3 | - | - | - | - | - | - | 26 | 100 | 8 | 31 | 38 | 23 | 70.2 | 3824 | 99 | 2 | 28 | 42 | 29 | 62.9 |
| **Low-Income** | 13 | 100 | 23 | 46 | 23 | 8 | 84.6 | 173 | 100 | 6 | 53 | 30 | 11 | 80.8 | 22257 | 99 | 3 | 51 | 32 | 13 | 79.4 |
| **African American/Black** | 10 | 100 | 20 | 60 | 20 | 0 | 92.5 | 145 | 100 | 6 | 47 | 35 | 12 | 77.8 | 6412 | 99 | 4 | 52 | 32 | 13 | 79.7 |
| **Asian** | 5 | - | - | - | - | - | - | 25 | 100 | 16 | 80 | 0 | 4 | 97.0 | 3162 | 100 | 19 | 58 | 17 | 5 | 90.5 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | 62 | 100 | 3 | 56 | 34 | 6 | 85.1 | 9403 | 99 | 3 | 45 | 35 | 17 | 75.2 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 235 | 100 | 6 | 63 | 24 | 8 | 86.2 |
| **White** | 9 | - | - | - | - | - | - | 132 | 100 | 15 | 67 | 11 | 7 | 92.6 | 54024 | 100 | 15 | 68 | 14 | 4 | 93.1 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 14 | 100 | 14 | 79 | 7 | 0 | 98.2 | 195 | 100 | 6 | 58 | 26 | 10 | 85.0 | 38446 | 100 | 8 | 63 | 21 | 8 | 87.3 |
| **Female** | 13 | 100 | 23 | 31 | 38 | 8 | 78.8 | 181 | 100 | 13 | 57 | 22 | 8 | 86.6 | 35925 | 100 | 17 | 63 | 15 | 4 | 91.9 |
| **Title I** | 27 | 100 | 19 | 56 | 22 | 4 | 88.9 | 199 | 100 | 8 | 54 | 28 | 10 | 82.8 | 16025 | 99 | 3 | 51 | 32 | 13 | 79.4 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 177 | 100 | 11 | 62 | 20 | 7 | 89.1 | 58346 | 100 | 15 | 66 | 15 | 4 | 92.3 |
| **Non-Low Income** | 14 | 100 | 14 | 64 | 21 | 0 | 92.9 | 203 | 100 | 12 | 62 | 19 | 7 | 90.0 | 52114 | 100 | 16 | 68 | 12 | 3 | 93.9 |
| **LEP** | 3 | - | - | - | - | - | - | 11 | 100 | 9 | 27 | 27 | 36 | 61.4 | 2477 | 99 | 0 | 17 | 43 | 40 | 54.5 |
| **FLEP** | 0 | - | - | - | - | - | - | 15 | 100 | 7 | 33 | 47 | 13 | 76.7 | 1347 | 100 | 3 | 47 | 38 | 11 | 78.5 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 10 | 100 | - | - | - | - | - | 498 | 99 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 10 | 100 | 0 | 20 | 30 | 50 | 50.0 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 141 | 100 | 11 | 74 | 13 | 1 | 94.9 |
| **Multi-race - Non-Hispanic/Latino** | 1 | - | - | - | - | - | - | 9 | - | - | - | - | - | - | 994 | 100 | 14 | 61 | 19 | 6 | 89.1 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 27 | 100 | 19 | 56 | 22 | 4 | 88.9 | 376 | 100 | 9 | 58 | 24 | 9 | 85.8 | 74433 | 100 | 12 | 63 | 18 | 6 | 89.5 |
| **2006** | 36 | 98 | 14 | 58 | 22 | 6 | 86.8 | 394 | 99 | 9 | 59 | 24 | 8 | 85.7 | 76243 | 100 | 12 | 62 | 19 | 7 | 88.3 |



| GRADE LEVEL 8 - MATHEMATICS | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| Stud. w/ Disab | 10 | 100 | 0 | 20 | 30 | 50 | 50.0 | 124 | 99 | 2 | 10 | 30 | 59 | 44.4 | 13120 | 99 | 2 | 8 | 26 | 64 | 43.9 |
| LEP/FLEP | 3 | - | - | - | - | - | - | 26 | 100 | 12 | 8 | 19 | 62 | 47.1 | 3821 | 99 | 4 | 11 | 24 | 61 | 44.2 |
| Low-Income | 13 | 100 | 0 | 31 | 31 | 38 | 59.6 | 174 | 100 | 6 | 18 | 33 | 43 | 53.3 | 22173 | 99 | 5 | 16 | 33 | 45 | 52.9 |
| African American/Black | 10 | 100 | 0 | 10 | 50 | 40 | 50.0 | 143 | 99 | 3 | 15 | 38 | 44 | 49.8 | 6397 | 99 | 4 | 15 | 34 | 47 | 50.8 |
| Asian | 5 | - | - | - | - | - | - | 25 | 100 | 40 | 28 | 24 | 8 | 87.0 | 3164 | 100 | 34 | 31 | 22 | 14 | 81.7 |
| Hispanic/Latino | 2 | - | - | - | - | - | - | 62 | 100 | 10 | 16 | 29 | 45 | 56.0 | 9358 | 99 | 4 | 14 | 30 | 52 | 49.0 |
| Native American | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 237 | 100 | 8 | 24 | 38 | 31 | 61.7 |
| White | 9 | - | - | - | - | - | - | 131 | 99 | 24 | 29 | 21 | 25 | 74.0 | 53967 | 100 | 20 | 32 | 30 | 18 | 75.6 |
| | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | |
| Male | 14 | 100 | 7 | 21 | 57 | 14 | 71.4 | 196 | 100 | 15 | 20 | 31 | 34 | 62.9 | 38389 | 100 | 17 | 27 | 29 | 26 | 69.6 |
| Female | 13 | 100 | 0 | 15 | 31 | 54 | 48.1 | 178 | 99 | 13 | 22 | 29 | 35 | 61.4 | 35872 | 100 | 17 | 29 | 31 | 24 | 70.7 |
| Title I | 27 | 100 | 4 | 19 | 44 | 33 | 60.2 | 200 | 100 | 10 | 19 | 35 | 37 | 58.6 | 15984 | 99 | 5 | 17 | 33 | 45 | 52.8 |
| Non-Title I | 0 | - | - | - | - | - | - | 174 | 99 | 19 | 24 | 25 | 32 | 66.2 | 58277 | 100 | 21 | 31 | 29 | 19 | 74.9 |
| Non-Low Income | 14 | 100 | 7 | 7 | 57 | 29 | 60.7 | 200 | 99 | 21 | 24 | 27 | 28 | 69.9 | 52088 | 100 | 22 | 33 | 29 | 16 | 77.5 |
| LEP | 3 | - | - | - | - | - | - | 11 | 100 | 9 | 0 | 27 | 64 | 40.9 | 2490 | 99 | 2 | 8 | 21 | 69 | 39.4 |
| FLEP | 0 | - | - | - | - | - | - | 15 | 100 | 13 | 13 | 13 | 60 | 51.7 | 1331 | 99 | 7 | 18 | 29 | 46 | 53.1 |
| 1st Yr LEP* | 0 | - | - | - | - | - | - | 10 | 100 | - | - | - | - | - | 515 | 100 | - | - | - | - | - |
| Migrant | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 10 | 100 | 0 | 0 | 40 | 60 | 37.5 |
| Native Hawaiian/ Pacific Islander | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 141 | 99 | 16 | 32 | 30 | 22 | 72.5 |
| Multi-race - Non-Hispanic/Latino | 1 | - | - | - | - | - | - | 10 | 100 | 0 | 20 | 40 | 40 | 52.5 | 997 | 100 | 18 | 26 | 28 | 29 | 67.7 |
| | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 27 | 100 | 4 | 19 | 44 | 33 | 60.2 | 374 | 99 | 14 | 21 | 30 | 35 | 62.2 | 74319 | 100 | 17 | 28 | 30 | 25 | 70.2 |
| **2006** | 36 | 100 | 6 | 39 | 22 | 33 | 67.4 | 400 | 100 | 14 | 25 | 25 | 36 | 62.6 | 76276 | 100 | 12 | 28 | 31 | 29 | 66.3 |



| GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | District | | | | | | | State | | | | | | |
| | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI | Stud. Incl | AYP Part** | % of Stud. at Each Perf Lvl | | | | CPI |
| Student Group | # | % | A | P | NI | W | | # | % | A | P | NI | W | | # | % | A | P | NI | W | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 10 | 100 | 0 | 0 | 30 | 70 | 30.0 | 124 | 99 | 0 | 6 | 35 | 59 | 42.9 | 13087 | 99 | 0 | 7 | 36 | 56 | 46.0 |
| **LEP/FLEP** | 3 | - | - | - | - | - | - | 26 | 100 | 0 | 8 | 27 | 65 | 43.3 | 3811 | 99 | 0 | 5 | 26 | 68 | 37.7 |
| **Low-Income** | 13 | 100 | 0 | 8 | 38 | 54 | 42.3 | 174 | 100 | 1 | 11 | 45 | 43 | 49.3 | 22138 | 99 | 0 | 11 | 42 | 46 | 48.2 |
| **African American/Black** | 10 | 100 | 0 | 10 | 40 | 50 | 42.5 | 144 | 100 | 0 | 10 | 42 | 48 | 45.1 | 6396 | 99 | 0 | 8 | 42 | 50 | 45.3 |
| **Asian** | 5 | - | - | - | - | - | - | 25 | 100 | 8 | 44 | 36 | 12 | 76.0 | 3161 | 99 | 7 | 36 | 38 | 20 | 71.1 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | 62 | 100 | 2 | 13 | 45 | 40 | 55.2 | 9333 | 99 | 0 | 7 | 37 | 55 | 43.3 |
| **Native American** | 0 | - | - | - | - | - | - | 3 | - | - | - | - | - | - | 237 | 100 | 0 | 20 | 46 | 34 | 57.4 |
| **White** | 9 | - | - | - | - | - | - | 131 | 99 | 8 | 31 | 45 | 16 | 73.7 | 53935 | 100 | 3 | 36 | 45 | 15 | 72.0 |
| | | | | | | | | | | | | | | | | | | | | | | |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 14 | 100 | 0 | 7 | 71 | 21 | 55.4 | 196 | 100 | 4 | 21 | 46 | 29 | 62.9 | 38336 | 99 | 3 | 32 | 42 | 23 | 68.0 |
| **Female** | 13 | 100 | 0 | 15 | 23 | 62 | 40.4 | 179 | 100 | 3 | 20 | 40 | 37 | 55.4 | 35862 | 100 | 2 | 27 | 46 | 25 | 63.8 |
| **Title I** | 27 | 100 | 0 | 11 | 48 | 41 | 48.1 | 200 | 100 | 6 | 16 | 45 | 34 | 56.6 | 15964 | 99 | 1 | 10 | 42 | 48 | 47.2 |
| **Non-Title I** | 0 | - | - | - | - | - | - | 175 | 99 | 1 | 26 | 41 | 31 | 62.4 | 58234 | 100 | 4 | 35 | 44 | 17 | 71.1 |
| **Non-Low Income** | 14 | 100 | 0 | 14 | 57 | 29 | 53.6 | 201 | 100 | 6 | 29 | 41 | 23 | 68.0 | 52060 | 100 | 4 | 38 | 44 | 14 | 73.5 |
| **LEP** | 3 | - | - | - | - | - | - | 11 | 100 | 0 | 0 | 36 | 64 | 38.6 | 2482 | 99 | 0 | 3 | 20 | 77 | 33.3 |
| **FLEP** | 0 | - | - | - | - | - | - | 15 | 100 | 0 | 13 | 20 | 67 | 46.7 | 1329 | 99 | 1 | 10 | 39 | 51 | 45.8 |
| **1st Yr LEP*** | 0 | - | - | - | - | - | - | 10 | 100 | - | - | - | - | - | 516 | 100 | - | - | - | - | - |
| **Migrant** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 10 | 100 | 0 | 10 | 20 | 70 | 32.5 |
| **Native Hawaiian/ Pacific Islander** | 0 | - | - | - | - | - | - | 0 | - | - | - | - | - | - | 141 | 99 | 1 | 23 | 59 | 17 | 66.0 |
| **Multi-race - Non-Hispanic/Latino** | 1 | - | - | - | - | - | - | 10 | 100 | 0 | 30 | 40 | 30 | 60.0 | 995 | 100 | 5 | 27 | 42 | 26 | 64.4 |
| | | | | | | | | | | | | | | | | | | | | | | |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | |
| **2007** | 27 | 100 | 0 | 11 | 48 | 41 | 48.1 | 375 | 100 | 3 | 21 | 43 | 33 | 59.3 | 74257 | 99 | 3 | 30 | 44 | 24 | 65.9 |
| **2006** | 36 | 100 | 0 | 22 | 47 | 31 | 59.7 | 400 | 100 | 6 | 27 | 38 | 30 | 63.1 | 76234 | 100 | 4 | 28 | 43 | 25 | 65.6 |



# About the Data

## Student Groups (as of October 1, 2007)

**African American or Black**
A person having origins in any of the black racial groups of Africa.
**Asian**
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
**Hispanic or Latino**
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
**Native American**
A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
**Native Hawaiian or Other Pacific Islander**
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
**Multi-race, Non-Hispanic**
A person selecting more than one racial category and non-Hispanic.
**White**
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
**Limited English Proficient (LEP)**
A student whose first language is a language other than English who is unable to perform ordinary classroom work in English
**Low Income**
An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
**Special Education**
A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
**First Language Not English**
A student whose first language learned or used by the parent/guardian with the child is not English.
**Migrant**
An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
**Formerly Limited English Proficient**
A student who has transitioned out of LEP status during the current school year or within the past two school years.
**Title I**
Student receives Title I services.

## Educator Information (as of October 1, 2007)

**Percent of teachers licensed in the area in which they are teaching**
The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)
**Percentage of core academic classes taught by highly-qualified teachers**
The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.
**High-Poverty Schools**
Schools in the bottom quartile statewide by low-income percentage.
**Low-Poverty Schools**
Schools in the top quartile statewide by low-income percentage.

## MCAS Data (Spring 2007 Results)

**Above Proficient (P+)** | (Grade 3)
Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
**Advanced (A)** | (Grades 4-8, 10)
Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
**Proficient (P)** | (Grades 3-8, 10)
Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
**Needs Improvement (NI)** | (Grades 3-8, 10)
Students demonstrate a partial understanding of subject matter and solve some simple problems.
**Warning/Failing (W/F)** | (Grades 3-8, 10)
Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at http://www.doe.mass.edu/sda/ayp/2007 for details.

## Accountability Data (2007)

### Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

### Accountability Status Labels

**No Status** - No Accountability Status

**II1-S** - Identified for Improvement Year 1 - Subgroups
**II1-A** - Identified for Improvement Year 1
**II2-S** - Identified for Improvement Year 2 - Subgroups
**II2-A** - Identified for Improvement Year 2
**CA-S** - Identified for Corrective Action - Subgroups
**CA-A** - Identified for Corrective Action
**RST1-S** - Identified for Restructuring Year 1 - Subgroups
**RST1-A** - Identified for Restructuring Year 1
**RST2-A** - Identified for Restructuring Year 2
**UR** - Status Under Review

## For More Information

**Information for Parents on NCLB Requirements**

http://www.doe.mass.edu/nclb/parents.html

**Department of Elementary and Secondary Education Home Page**

http://www.doe.mass.edu/

**Detailed Profile of this School or District**

http://profiles.doe.mass.edu/?orgcode=