2007-2008 NCLB Report Card - Cambridge

Cambridge (00490000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The Cambridge Public Schools will be the first diverse urban school system to work with families & the community to successfully educate all of its students at high levels. The school system will provide all students with a safe/nurturing environment with a core curriculum that is rich and rigorous and which respects diversity in students' learning styles. We have one principal: Excellent Instruction in Every Classroom. We strive for our students to be proficient in all curricular areas.

Enrollment - 2007-08

	District	State
Total Count	5,682	962,766
Race/Ethnicity (%)		
African American or Black	35.0	8.1
Asian	11.2	4.9
Hispanic or Latino	14.1	13.9
Multi-race, Non-Hispanic	2.5	1.9
Native American	0.6	0.3
Native Hawaiian or Pacific Islander	0.1	0.1
White	36.6	70.8
Gender (%)		
Male	51.6	51.4
Female	48.4	48.6
Selected Populations (%)		
Limited English Proficiency	6.6	5.8
Low-Income	44.9	29.5
Special Education	21.8	16.9
First Language Not English	28.6	15.1

Educator Data - 2007-08

	District
Total # of Teachers	521
Percentage of Teachers Licensed in Teaching Assignment	94.9
Total Number of Classes in Core Academic Areas	1,871
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.2
Student/Teacher Ratio	10.9 to 1

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	94.9	96.3	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.8	94.3	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.2	5.7	-

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2007-08 NLCB Accountability Status	
(#)	(#)	(%)
13	10	76.9

2007-08 NCLB Report Card - Cambridge

Educator Quality Data for High-Poverty and Low-Poverty Cambridge Public Schools			
School	**Highly Qualified %**	**Not Highly Qualified %**	**Licensed %**
High Poverty			
Fletcher/Maynard Academy	94.0	6.0	95.6
Kennedy-Longfellow	96.5	3.5	97.1
Martin Luther King Jr.	91.8	8.2	95.7

Cambridge:
2007 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	No Status	Moderate	On Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		**2006**	**2007**	**2007 Subgroups Not Making AYP**
Grades 3-5	Aggregate	No	Yes	Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	Yes	
	All Subgroups	No	Yes	
Grades 9-12	Aggregate	Yes	Yes	Afr American/Black -Low Income -Hispanic/Latino -
	All Subgroups	Yes	No	

MATHEMATICS				
Grade Spans		**2006**	**2007**	**2007 Subgroups Not Making AYP**
Grades 3-5	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	Yes	No	
Grades 6-8	Aggregate	No	Yes	Special Education -F/LEP -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

		Adequate Yearly Progress History									NCLB Accountability Status
		1999	**2000**	**2001**	**2002**	**2003**	**2004**	**2005**	**2006**	**2007**	
ELA	**Aggregate**	-	-	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	No	Yes	Yes	
MATH	**Aggregate**	-	-	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	No	No	Yes	Yes	

Cambridge:
2007 AYP Data - English Language Arts By Grade Span

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Grades 3-5															
Aggregate	1246	1246	100	Yes	1213	80.4	No	78.8	2.7	80.5-82.5	Yes/SH	95.8	0.3	Yes	Yes
Lim. English Prof.	142	142	100	Yes	111	61.7	No	63.7	4.5	65.7-70.7	No	95.9	0.4	Yes	No
Special Education	327	327	100	Yes	327	64.7	No	60.3	5.0	62.8-67.8	Yes	95.3	0.5	Yes	Yes
Low Income	565	565	100	Yes	545	71.2	No	70.7	3.7	72.4-76.4	No	95.6	0.4	Yes	No
Afr. Amer./Black	445	445	100	Yes	439	72.0	No	69.4	3.8	71.2-75.2	Yes	96.1	0.3	Yes	Yes
Asian or Pacif. Isl.	148	148	100	Yes	137	89.1	Yes	85.0	1.9	85.0-89.4	Yes	96.2	1.1	Yes	Yes
Hispanic	191	191	100	Yes	182	74.9	No	74.6	3.2	75.3-80.3	No	95.0	-0.1	Yes	No
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
White	452	452	100	Yes	445	88.6	Yes	88.8	1.4	88.8-92.2	No	95.7	0.4	Yes	Yes
Grades 6-8															
Aggregate	1186	1184	100	Yes	1157	86.1	Yes	82.2	2.2	82.9-85.9	Yes	95.3	0.0	Yes	Yes
Lim. English Prof.	107	106	99	Yes	79	68.4	No	64.9	4.4	64.9-73.8	Yes	95.4	-0.2	Yes	Yes
Special Education	366	365	100	Yes	365	71.2	No	64.9	4.4	66.8-71.8	Yes	94.0	0.0	Yes	Yes
Low Income	563	562	100	Yes	547	81.0	No	75.6	3.1	76.7-80.7	Yes	95.0	-0.4	Yes	Yes
Afr. Amer./Black	477	476	100	Yes	466	79.4	No	74.2	3.2	75.4-79.4	Yes	95.6	0.1	Yes	Yes
Asian or Pacif. Isl.	103	103	100	Yes	94	93.9	Yes	93.4	0.8	93.4-97.7	Yes	96.2	0.0	Yes	Yes
Hispanic	172	172	100	Yes	168	83.8	No	79.8	2.5	79.8-84.8	Yes	95.4	0.5	Yes	Yes
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
White	420	419	100	Yes	415	92.5	Yes	89.3	1.3	89.3-92.6	Yes	94.8	-0.4	Yes	Yes
Grades 9-12															
Aggregate	380	378	99	Yes	368	85.8	Yes	85.5	1.8	85.5-89.8	Yes	84.5	-	Yes	Yes
Lim. English Prof.	39	39	-	-	29	59.5	-	-	-	-	-	-	-	-	-
Special Education	75	73	97	Yes	72	66.7	No	66.6	4.2	66.6-75.3	Yes	75.0	-	Yes	Yes
Low Income	137	137	100	Yes	130	80.0	No	82.5	2.2	82.5-87.2	No	83.6	-	Yes	No
Afr. Amer./Black	147	146	99	Yes	140	79.5	No	81.3	2.3	81.3-86.1	No	80.7	-	Yes	No
Asian or Pacif. Isl.	36	36	-	-	35	89.3	-	-	-	-	-	-	-	-	-
Hispanic	59	58	98	Yes	56	79.5	No	82.3	2.2	82.3-89.0	No	84.5	-	Yes	No
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	135	135	100	Yes	134	94.0	Yes	91.0	1.1	91.0-94.6	Yes	87.0	-	Yes	Yes

Cambridge:
2007 AYP Data - Mathematics By Grade Span

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Grades 3-5															
Aggregate	1247	1247	100	Yes	1212	73.3	No	71.7	3.5	74.2-76.2	No	95.8	0.3	Yes	No
Lim. English Prof.	145	145	100	Yes	112	57.8	No	60.6	4.9	63.0-68.0	No	95.9	0.4	Yes	No
Special Education	327	327	100	Yes	327	58.5	No	55.9	5.5	58.9-63.9	No	95.3	0.5	Yes	No
Low Income	567	567	100	Yes	545	61.8	No	61.3	4.8	64.1-68.1	No	95.6	0.4	Yes	No
Afr. Amer./Black	444	444	100	Yes	438	61.1	No	58.9	5.1	62.0-66.0	No	96.1	0.3	Yes	No
Asian or Pacif. Isl.	150	150	100	Yes	138	86.4	Yes	86.2	1.7	86.2-90.4	Yes	96.2	1.1	Yes	Yes
Hispanic	192	192	100	Yes	182	64.4	No	67.2	4.1	68.8-73.8	No	95.0	-0.1	Yes	No
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
White	451	451	100	Yes	444	84.8	Yes	82.7	2.2	82.9-86.9	Yes	95.7	0.4	Yes	Yes
Grades 6-8															
Aggregate	1185	1179	99	Yes	1151	66.9	No	62.6	4.7	65.8-68.8	Yes	95.3	0.0	Yes	Yes
Lim. English Prof.	106	106	100	Yes	78	50.6	No	51.8	6.0	53.3-62.3	No	95.4	-0.2	Yes	No
Special Education	364	360	99	Yes	360	48.7	No	44.7	6.9	49.1-54.1	No	94.0	0.0	Yes	No
Low Income	565	563	100	Yes	547	57.5	No	52.0	6.0	56.0-60.0	Yes	95.0	-0.4	Yes	Yes
Afr. Amer./Black	474	472	100	Yes	462	55.3	No	50.8	6.2	55.0-59.0	Yes	95.6	0.1	Yes	Yes
Asian or Pacif. Isl.	103	103	100	Yes	94	85.9	Yes	83.9	2.0	83.9-90.4	Yes	96.2	0.0	Yes	Yes
Hispanic	173	173	100	Yes	169	58.6	No	51.7	6.0	55.2-60.2	Yes	95.4	0.5	Yes	Yes
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
White	419	415	99	Yes	410	79.0	Yes	75.3	3.1	76.4-80.4	Yes	94.8	-0.4	Yes	Yes
Grades 9-12															
Aggregate	381	378	99	Yes	368	85.2	Yes	80.7	2.4	80.7-85.6	Yes	84.5	-	Yes	Yes
Lim. English Prof.	39	39	-	-	29	69.8	-	-	-	-	-	-	-	-	-
Special Education	74	72	97	Yes	71	71.1	No	62.1	4.7	62.3-71.3	Yes	75.0	-	Yes	Yes
Low Income	138	137	99	Yes	130	80.8	Yes	76.7	2.9	77.1-82.1	Yes	83.6	-	Yes	Yes
Afr. Amer./Black	149	148	99	Yes	142	77.5	Yes	76.1	3.0	76.6-81.6	Yes	80.7	-	Yes	Yes
Asian or Pacif. Isl.	36	36	-	-	35	93.6	-	-	-	-	-	-	-	-	-
Hispanic	59	57	97	Yes	55	77.3	Yes	76.0	3.0	76.0-83.5	Yes	84.5	-	Yes	Yes
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	133	133	100	Yes	132	94.5	Yes	86.2	1.7	86.2-90.4	Yes	87.0	-	Yes	Yes

Cambridge:
2007 AYP Data - All Grades

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Aggregate	2812	2808	100	Yes	2738	83.5	No	81.2	2.4	82.6-84.6	Yes	94.5	-0.2	Yes	Yes
Lim. English Prof.	288	287	100	Yes	219	63.8	No	66.1	4.2	67.8-72.8	No	95.5	0.3	Yes	No
Special Education	768	765	100	Yes	764	68.0	No	63.1	4.6	65.7-69.7	Yes	93.5	0.1	Yes	Yes
Low Income	1265	1264	100	Yes	1222	76.5	No	74.2	3.2	76.4-78.4	Yes	94.5	-0.3	Yes	Yes
Afr. Amer./Black	1069	1067	100	Yes	1045	76.3	No	73.2	3.4	75.1-78.1	Yes	94.6	-0.3	Yes	Yes
Asian or Pacif. Isl.	287	287	100	Yes	266	90.8	Yes	88.7	1.4	88.7-92.6	Yes	95.7	0.3	Yes	Yes
Hispanic	422	421	100	Yes	406	79.2	No	77.8	2.8	78.6-82.6	Yes	94.0	-0.1	Yes	Yes
Native American	23	23	-	-	23	84.8	-	-	-	-	-	-	-	-	-
White	1007	1006	100	Yes	994	91.0	Yes	89.3	1.3	89.3-92.1	Yes	94.4	-0.2	Yes	Yes

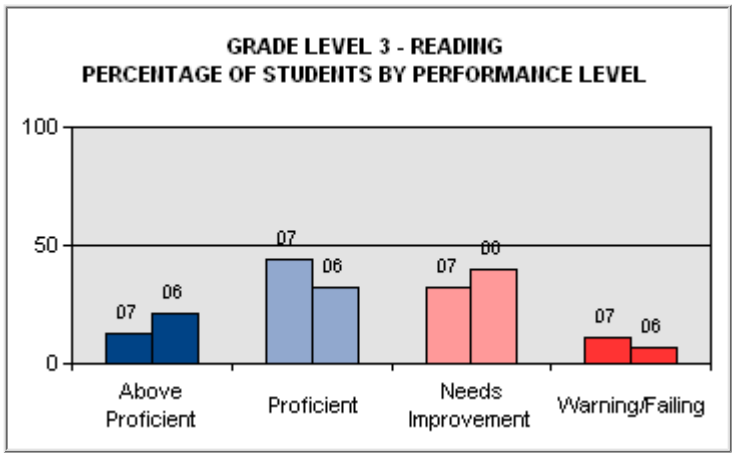
MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2007
Aggregate	2813	2804	100	Yes	2731	72.2	No	69.2	3.9	72.1-74.1	Yes	94.5	-0.2	Yes	Yes
Lim. English Prof.	290	290	100	Yes	219	56.8	No	60.0	5.0	62.5-67.5	No	95.5	0.3	Yes	No
Special Education	765	759	99	Yes	758	55.0	No	51.4	6.1	55.5-59.5	No	93.5	0.1	Yes	No
Low Income	1270	1267	100	Yes	1222	61.9	No	59.0	5.1	63.1-65.1	No	94.5	-0.3	Yes	No
Afr. Amer./Black	1067	1064	100	Yes	1042	60.7	No	58.2	5.2	61.9-64.9	No	94.6	-0.3	Yes	No
Asian or Pacif. Isl.	289	289	100	Yes	267	87.2	Yes	85.5	1.8	85.5-89.8	Yes	95.7	0.3	Yes	Yes
Hispanic	424	422	100	Yes	406	63.7	No	61.4	4.8	64.2-68.2	No	94.0	-0.1	Yes	No
Native American	23	23	-	-	23	80.4	-	-	-	-	-	-	-	-	-
White	1003	999	100	Yes	986	83.7	Yes	80.2	2.5	81.2-84.2	Yes	94.4	-0.2	Yes	Yes

Cambridge:
2007 Schools Identified for Improvement

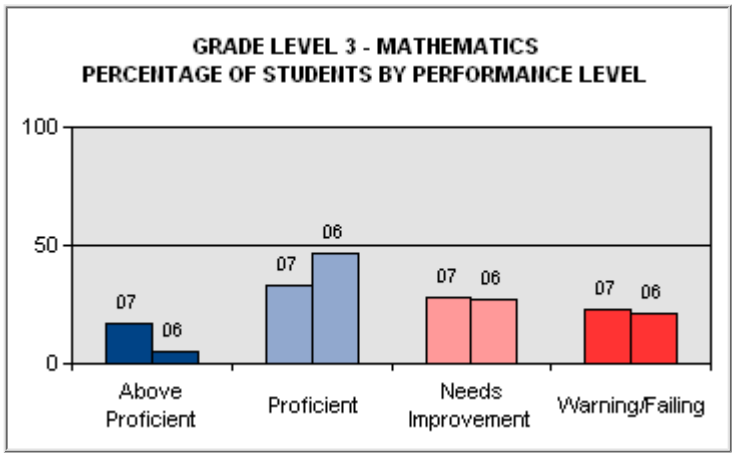
		English Language Arts							Mathematics						
School	Students	2002	2003	2004	2005	2006	2007	Status	2002	2003	2004	2005	2006	2007	Status
Amigos School	Aggregate	Yes	Yes	Yes	Yes	Yes	No	II2-S	Yes	No	Yes	Yes	Yes	Yes	
	All Subgroups	N/A	Yes	No	No	Yes	No		N/A	No	Yes	No	Yes	Yes	
Cambridge Rindge and Latin	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	CA-S	Yes	Yes	Yes	No	Yes	Yes	
	All Subgroups	N/A	No	No	No	Yes	No		N/A	No	No	No	Yes	Yes	
Fletcher/Maynard Academy	Aggregate	No	Yes	Yes	No	Yes	Yes		No	Yes	Yes	Yes	No	No	II1-A
	All Subgroups	N/A	No	Yes	No	Yes	Yes		N/A	No	Yes	Yes	N/A	No	
Graham and Parks	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	No	Yes	Yes	Yes	Yes	
	All Subgroups	N/A	Yes	Yes	No	No	Yes		N/A	No	Yes	Yes	Yes	Yes	
John M Tobin	Aggregate	No	Yes	Yes	No	No	Yes	II1-A	No	No	No	No	Yes	No	RST2-A
	All Subgroups	N/A	Yes	Yes	Yes	No	Yes		N/A	Yes	No	No	Yes	No	
Kennedy-Longfellow	Aggregate	Yes	Yes	Yes	No	Yes	Yes		Yes	Yes	No	No	Yes	Yes	CA-S
	All Subgroups	N/A	Yes	Yes	No	Yes	Yes		N/A	No	No	No	No	Yes	
King Open	Aggregate	No	No	Yes	No	Yes	Yes		No	No	Yes	No	No	Yes	CA-A
	All Subgroups	N/A	No	Yes	No	Yes	Yes		N/A	No	Yes	No	No	Yes	
Martin Luther King Jr.	Aggregate	Yes	No	Yes	Yes	Yes	Yes		Yes	Yes	Yes	No	No	No	II2-A
	All Subgroups	N/A	No	N/A	N/A	N/A	Yes		N/A	Yes	Yes	N/A	N/A	No	
Morse	Aggregate	Yes	Yes	Yes	No	No	Yes	II1-A	Yes	No	Yes	No	Yes	No	RST1-S
	All Subgroups	N/A	Yes	Yes	No	No	Yes		N/A	No	No	No	No	No	
Peabody	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	No	No	CA-S
	All Subgroups	N/A	No	Yes	Yes	Yes	No		N/A	No	No	Yes	No	No	

Cambridge:
2007 MCAS Data - By Grade, Subject and Subgroup

GRADE LEVEL 3 - READING														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	114	100	6	30	39	25	70.8	12390	100	3	24	44	29	67.5
LEP/FLEP	46	100	2	15	61	22	65.8	6712	100	4	25	46	25	64.9
Low-Income	179	100	4	34	45	18	72.5	22293	100	4	32	46	18	71.7
African American/Black	140	100	4	36	44	16	75.2	5577	100	5	31	47	18	71.5
Asian	44	100	23	43	27	7	86.4	3456	100	20	44	28	8	85.5
Hispanic/Latino	58	100	5	34	41	19	71.1	9641	100	4	28	46	22	68.2
Native American	4	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	152	100	21	54	20	5	90.0	50888	100	16	50	28	6	87.7
Other Subgroups														
Male	220	100	11	42	36	11	79.8	36704	100	12	44	33	10	82.1
Female	187	100	16	46	27	12	83.7	34577	100	16	46	30	7	85.1
Title I	214	100	9	40	36	15	78.4	23029	100	5	33	45	17	72.5
Non-Title I	193	100	18	48	27	7	85.1	48252	100	18	51	26	5	88.8
Non-Low Income	228	100	20	52	22	6	88.7	48988	100	18	51	26	5	88.9
LEP	14	100	7	7	64	21	62.5	4799	100	2	20	48	30	60.3
FLEP	32	100	0	19	59	22	67.2	1913	100	8	36	42	13	76.3
1st Yr LEP*	11	100	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students														
2007	407	100	13	44	32	11	81.6	71311	100	14	45	32	9	83.5
2006	422	99	21	32	40	7	82.8	70751	100	18	40	34	8	83.4

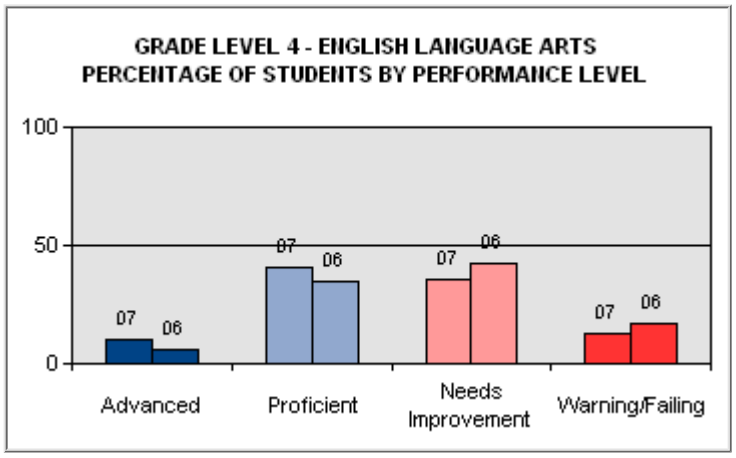


GRADE LEVEL 3 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	114	100	6	21	32	40	61.8	12365	100	5	23	30	42	62.1
LEP/FLEP	46	100	2	22	35	41	58.7	6710	100	7	28	29	36	63.1
Low-Income	178	100	4	25	32	39	60.5	22299	100	7	31	31	31	66.8
African American/Black	139	100	5	24	32	40	60.8	5575	100	6	29	32	33	64.6
Asian	44	100	25	41	25	9	83.0	3454	100	31	39	18	11	86.1
Hispanic/Latino	58	100	16	16	31	38	60.8	9648	100	7	28	31	35	63.6
Native American	4	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	152	100	26	43	24	8	87.5	50892	100	22	45	22	11	84.8
Other Subgroups														
Male	220	100	16	32	28	24	73.2	36728	100	20	40	24	16	80.6
Female	186	100	17	33	27	23	74.7	34561	100	18	42	25	16	80.0
Title I	213	100	13	29	26	32	68.5	23033	100	8	32	31	29	67.8
Non-Title I	193	100	20	37	30	13	79.8	48256	100	24	45	21	10	86.3
Non-Low Income	228	100	26	39	25	11	84.3	48990	100	24	46	21	9	86.5
LEP	14	100	7	21	21	50	53.6	4805	100	5	25	30	40	59.4
FLEP	32	100	0	22	41	38	60.9	1905	100	14	34	27	25	72.5
1st Yr LEP*	12	100	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students														
2007	406	100	17	33	28	23	73.9	71323	100	19	41	24	16	80.3
2006	425	100	5	47	27	21	75.5	70741	100	4	48	32	16	78.0

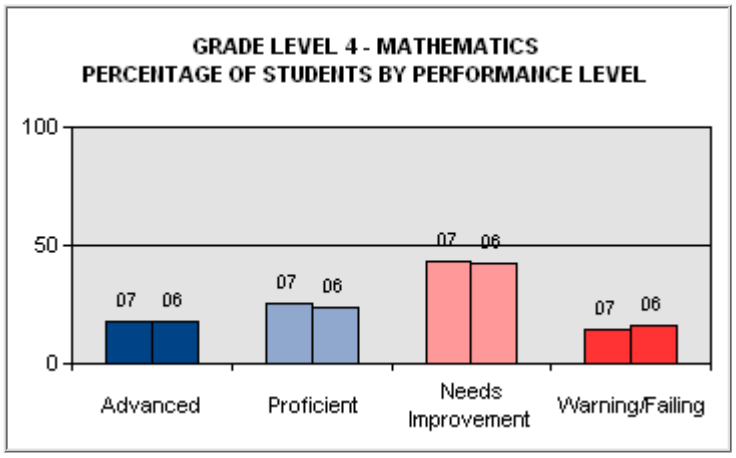


* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

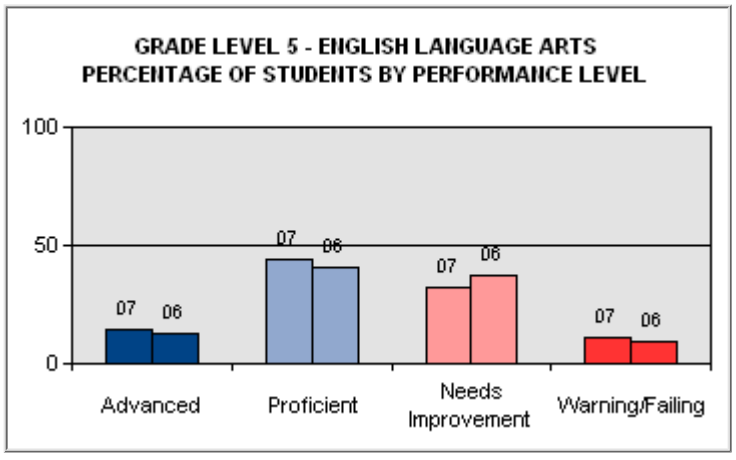
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	101	100	1	13	50	37	57.7	12827	100	1	18	47	34	61.5
LEP/FLEP	45	100	2	18	47	33	60.0	6127	99	3	24	46	28	62.2
Low-Income	189	100	4	29	44	23	67.5	21823	100	3	29	48	21	67.4
African American/Black	148	100	2	32	43	22	68.4	5436	100	3	29	48	21	67.1
Asian	46	100	22	46	33	0	90.2	3371	100	17	46	29	8	84.4
Hispanic/Latino	58	100	2	29	55	14	69.8	9220	100	2	26	47	25	64.6
Native American	3	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	160	100	16	53	23	9	86.3	50751	100	12	51	30	6	85.5
Other Subgroups														
Male	197	100	5	43	38	14	76.6	36215	100	7	43	38	12	78.4
Female	221	100	14	40	33	13	79.4	34277	100	14	48	30	8	84.2
Title I	226	100	8	38	40	15	75.4	22313	100	3	31	48	18	68.9
Non-Title I	192	100	12	45	31	12	81.3	48179	100	13	53	28	6	86.9
Non-Low Income	229	100	14	52	28	6	86.9	48669	100	13	54	28	5	87.4
LEP	17	100	0	12	41	47	52.9	3917	99	1	16	47	36	54.9
FLEP	28	100	4	21	50	25	64.3	2210	100	6	38	42	13	75.1
1st Yr LEP*	12	100	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students														
2007	418	100	10	41	36	13	78.1	70517	100	10	46	34	10	81.2
2006	401	100	6	35	42	17	72.9	71277	100	8	42	39	12	78.8



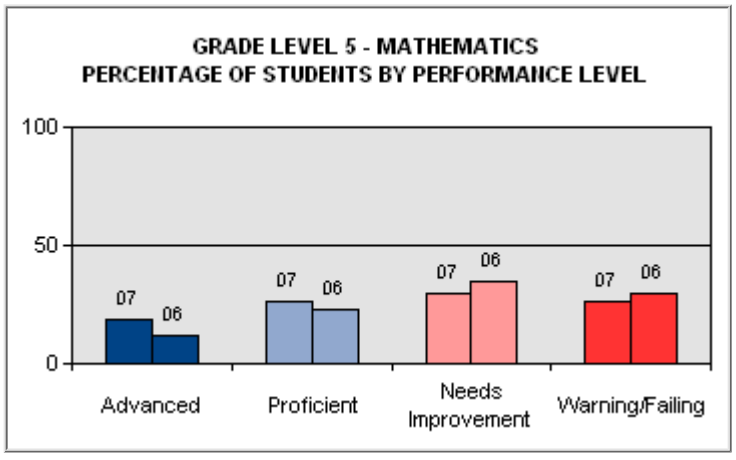
GRADE LEVEL 4 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	101	100	2	13	51	34	59.9	12858	100	4	13	46	37	59.6
LEP/FLEP	45	100	2	13	51	33	59.4	6149	100	8	18	45	29	61.0
Low-Income	189	100	8	14	54	23	63.2	21841	100	7	20	48	25	63.8
African American/Black	148	100	4	16	55	25	63.7	5433	100	6	17	50	27	60.4
Asian	46	100	37	33	30	0	91.3	3386	100	32	31	30	7	84.4
Hispanic/Latino	58	100	9	19	53	19	63.4	9238	100	6	18	48	28	61.2
Native American	3	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	160	100	27	34	33	6	85.3	50847	100	21	33	37	9	81.2
Other Subgroups														
Male	197	100	17	28	41	13	76.8	36269	100	19	30	39	13	77.4
Female	221	100	18	23	45	14	74.0	34348	100	18	29	40	13	76.7
Title I	226	100	18	20	46	15	73.3	22317	100	8	21	48	23	65.1
Non-Title I	192	100	17	31	40	12	77.6	48300	100	23	33	35	8	82.5
Non-Low Income	229	100	25	34	34	6	85.3	48776	100	24	34	35	7	83.0
LEP	17	100	0	12	29	59	48.5	3943	100	5	14	46	35	55.3
FLEP	28	100	4	14	64	18	66.1	2206	100	14	25	44	17	71.2
1st Yr LEP*	12	100	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students														
2007	418	100	18	25	43	14	75.3	70645	100	19	29	39	13	77.0
2006	403	100	18	24	42	16	74.3	71417	100	15	25	45	15	73.3



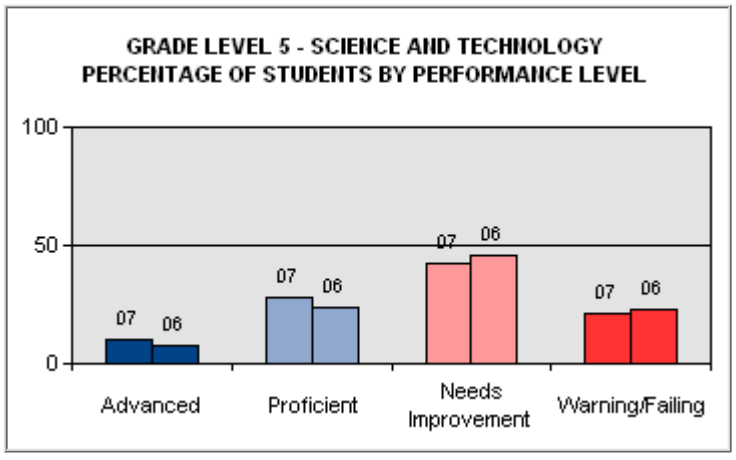
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	112	100	3	23	46	28	64.7	13249	100	2	23	43	31	65.5
LEP/FLEP	20	100	5	20	40	35	56.3	5879	100	4	26	42	28	63.8
Low-Income	177	100	5	35	47	13	73.9	21867	100	4	34	43	18	72.0
African American/Black	144	100	5	34	42	19	71.9	5561	100	4	35	43	18	72.4
Asian	41	100	20	54	24	2	89.0	3438	100	23	45	25	7	86.6
Hispanic/Latino	66	100	11	44	39	6	82.6	9208	100	4	30	43	23	68.3
Native American	3	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	131	100	22	53	18	8	89.7	51496	100	17	53	24	5	88.7
Other Subgroups														
Male	210	100	8	42	38	11	78.7	36834	100	11	48	31	11	82.4
Female	178	100	20	46	24	10	85.4	34444	100	19	48	26	7	86.9
Title I	204	100	12	42	38	8	81.1	20864	100	5	35	42	17	72.9
Non-Title I	184	100	16	46	25	14	82.5	50414	100	19	53	23	5	89.4
Non-Low Income	211	100	21	51	19	9	88.4	49411	100	19	54	22	5	90.2
LEP	7	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	13	100	8	23	46	23	65.4	2644	100	6	39	42	12	77.0
1st Yr LEP*	10	100	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students														
2007	388	100	14	44	32	11	81.8	71320	100	15	48	28	9	84.6
2006	406	100	13	41	37	9	80.4	72714	100	15	44	31	9	83.7



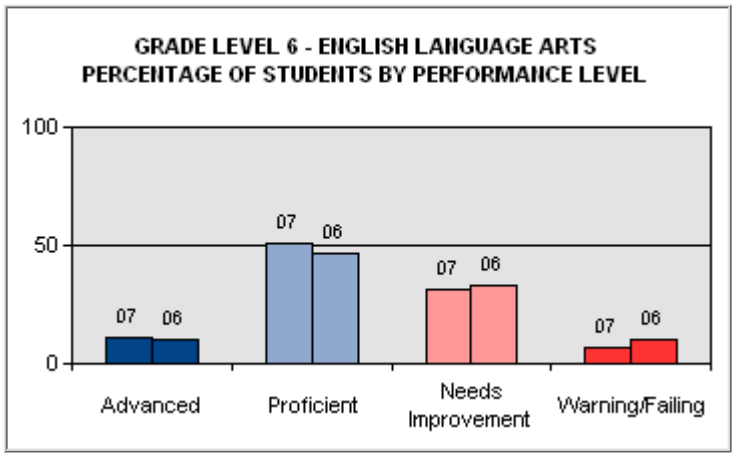
GRADE LEVEL 5 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	112	100	2	17	32	49	53.8	13249	100	3	14	33	50	53.8
LEP/FLEP	21	100	5	19	24	52	52.4	5888	100	8	21	33	38	58.5
Low-Income	178	100	9	20	40	31	61.5	21838	100	7	22	38	33	61.1
African American/Black	144	100	10	17	30	43	57.5	5560	100	5	20	38	36	59.0
Asian	42	100	29	33	29	10	82.7	3453	100	36	34	21	9	86.1
Hispanic/Latino	66	100	11	27	41	21	68.6	9224	100	6	20	36	39	57.5
Native American	3	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	130	100	31	30	25	15	81.3	51493	100	21	36	30	13	80.1
Other Subgroups														
Male	209	100	20	23	30	27	69.1	36843	100	20	33	30	18	76.5
Female	179	100	18	28	30	23	72.1	34459	100	18	32	32	18	74.8
Title I	203	100	16	25	35	24	69.2	20854	100	8	23	37	32	62.1
Non-Title I	185	100	23	26	24	28	71.9	50448	100	23	36	28	12	81.3
Non-Low Income	210	100	28	30	21	20	78.1	49464	100	24	37	28	11	82.1
LEP	8	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	13	100	8	23	23	46	55.8	2634	100	13	28	35	24	69.0
1st Yr LEP*	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students														
2007	388	100	19	26	30	26	70.5	71352	100	19	32	31	18	75.7
2006	405	100	12	23	35	30	64.9	72798	100	17	26	34	23	70.2



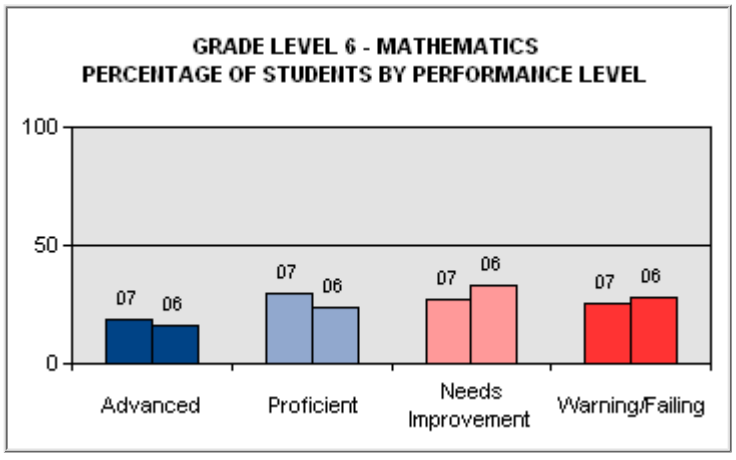
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	112	100	2	15	45	38	58.3	13245	100	3	18	45	33	63.0
LEP/FLEP	21	100	0	14	38	48	46.4	5885	100	3	16	46	36	56.1
Low-Income	178	100	1	19	52	29	58.8	21833	100	3	21	49	26	63.5
African American/Black	144	100	1	15	50	34	55.9	5560	100	2	18	50	30	59.4
Asian	42	100	14	45	29	12	80.4	3451	100	23	36	32	10	82.1
Hispanic/Latino	66	100	9	20	53	18	65.9	9219	100	3	17	49	31	59.5
Native American	3	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	130	100	18	39	33	10	83.1	51484	100	17	42	34	7	84.3
Other Subgroups														
Male	209	100	7	29	44	21	69.5	36839	100	14	38	36	12	79.7
Female	179	100	13	27	40	20	70.1	34447	100	14	35	38	12	78.0
Title I	203	100	8	22	48	22	65.8	20849	100	4	22	49	25	63.9
Non-Title I	185	100	11	34	36	19	74.2	50437	100	18	43	32	7	85.1
Non-Low Income	210	100	17	36	34	14	79.0	49453	100	19	43	32	6	85.7
LEP	8	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	13	100	0	23	38	38	55.8	2633	100	4	24	51	21	66.1
1st Yr LEP*	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students														
2007	388	100	10	28	42	21	69.8	71338	100	14	37	37	12	78.9
2006	403	99	8	24	46	23	66.1	72769	100	17	33	39	11	78.0



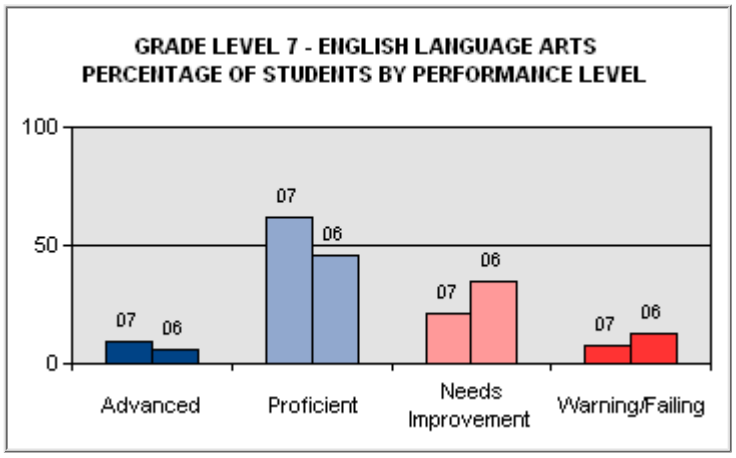
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	134	100	0	31	50	19	69.8	13657	99	1	26	45	28	66.9
LEP/FLEP	23	100	0	22	48	30	60.9	4641	99	1	26	44	29	62.7
Low-Income	193	100	2	46	44	8	78.2	22513	100	2	40	42	16	74.1
African American/Black	168	100	2	44	43	10	78.1	6109	100	3	40	43	15	74.2
Asian	31	100	26	52	16	6	90.3	3328	100	17	55	22	6	88.6
Hispanic/Latino	52	100	6	50	37	8	80.3	9312	99	2	36	42	20	70.3
Native American	2	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	142	100	20	60	16	4	92.4	52437	100	11	64	21	4	90.6
Other Subgroups														
Male	204	100	8	52	29	10	82.2	37591	100	6	56	29	9	83.9
Female	195	100	14	50	32	4	86.9	35257	100	13	60	22	5	89.0
Title I	217	100	10	49	34	7	83.8	19370	100	3	41	41	15	74.4
Non-Title I	182	100	12	53	27	7	85.4	53478	100	12	64	20	5	90.7
Non-Low Income	206	100	19	56	18	6	90.4	50335	100	12	66	18	4	91.9
LEP	10	100	0	20	40	40	52.5	2657	99	0	15	44	40	52.9
FLEP	13	100	0	23	54	23	67.3	1984	100	2	42	43	13	75.8
1st Yr LEP*	9	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students														
2007	399	100	11	51	31	7	84.5	72887	100	9	58	25	7	86.4
2006	389	99	10	47	33	10	81.0	73382	100	10	54	28	8	84.9



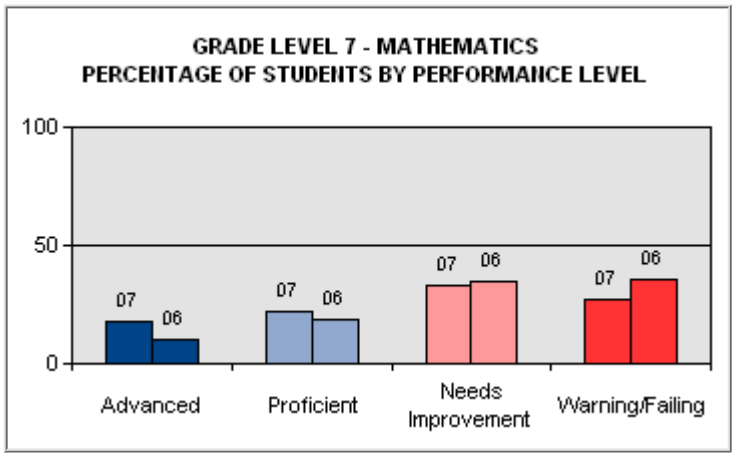
GRADE LEVEL 6 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	133	99	7	14	32	48	53.0	13618	99	3	13	30	54	51.3
LEP/FLEP	23	100	0	22	26	52	48.9	4672	100	6	17	28	48	52.3
Low-Income	190	99	5	29	34	31	62.2	22492	100	7	22	33	38	59.0
African American/Black	166	100	5	26	31	38	59.8	6091	100	6	21	33	41	56.7
Asian	31	100	42	26	19	13	82.3	3337	100	40	31	19	10	86.2
Hispanic/Latino	52	100	8	25	42	25	63.5	9336	100	6	19	32	44	55.1
Native American	2	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	141	99	34	36	17	13	84.2	52421	100	24	36	27	13	80.8
Other Subgroups														
Male	202	100	20	30	24	25	72.0	37588	100	21	31	27	20	75.3
Female	194	100	17	29	29	25	69.7	35259	100	20	33	28	19	75.7
Title I	216	100	13	30	31	26	67.7	19385	100	8	22	33	37	59.3
Non-Title I	180	99	26	29	21	24	74.7	53462	100	25	36	26	13	81.4
Non-Low Income	206	100	31	30	20	19	78.9	50355	100	26	37	25	11	82.9
LEP	10	100	0	20	10	70	37.5	2700	100	4	11	25	59	44.0
FLEP	13	100	0	23	38	38	57.7	1972	100	10	25	33	33	63.5
1st Yr LEP*	9	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students														
2007	396	100	19	30	27	25	70.9	72889	100	20	32	28	20	75.5
2006	393	100	16	24	33	28	66.5	73470	100	17	29	29	25	70.5



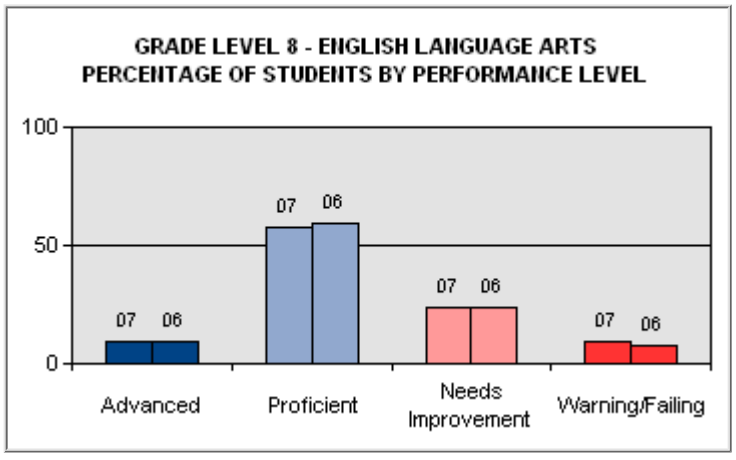
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	104	99	1	37	38	25	72.4	13247	99	1	27	43	30	65.8
LEP/FLEP	30	97	0	40	43	17	72.5	4244	100	1	28	39	32	61.3
Low-Income	181	99	2	59	30	9	84.3	22660	100	2	44	37	16	75.0
African American/Black	144	99	3	54	30	13	82.5	6105	100	2	46	36	16	75.8
Asian	37	100	14	73	14	0	94.6	3336	100	17	58	19	6	89.2
Hispanic/Latino	54	100	6	57	31	6	85.6	9397	100	2	40	37	21	71.5
Native American	4	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	139	99	15	68	12	6	92.4	53223	100	11	65	19	5	90.8
Other Subgroups														
Male	196	100	8	55	27	11	84.1	38107	100	6	58	27	10	84.1
Female	186	99	10	69	16	4	92.1	35434	100	13	62	19	5	89.9
Title I	221	100	6	62	25	6	87.8	16636	100	2	45	37	16	75.0
Non-Title I	161	99	12	61	17	10	88.2	56905	100	11	64	19	5	90.4
Non-Low Income	201	100	15	64	14	7	91.3	50881	100	13	67	17	4	92.2
LEP	13	95	0	38	31	31	67.3	2479	99	1	15	40	45	51.2
FLEP	17	100	0	41	53	6	76.5	1765	100	2	45	39	14	75.5
1st Yr LEP*	9	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students														
2007	382	99	9	62	21	8	88.0	73577	100	9	60	23	8	86.9
2006	372	99	6	46	35	13	79.8	74509	100	10	55	26	9	84.6



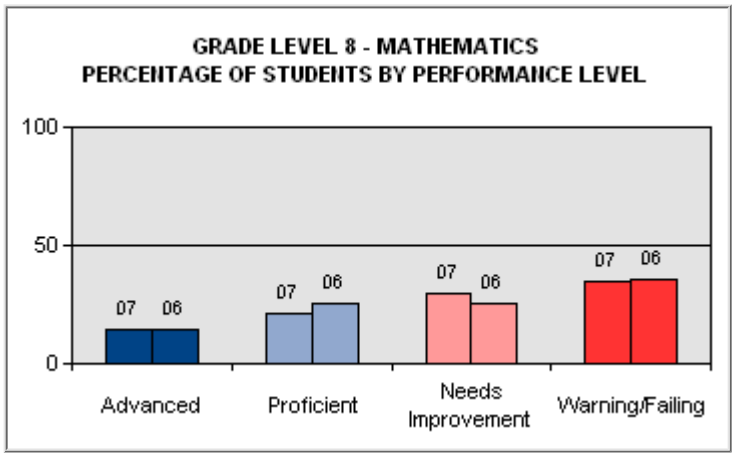
GRADE LEVEL 7 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	103	98	2	10	36	52	48.3	13230	99	2	10	27	61	45.8
LEP/FLEP	29	100	3	14	48	34	55.2	4270	99	4	13	26	56	45.8
Low-Income	183	99	5	17	42	37	56.6	22659	99	4	18	33	45	52.9
African American/Black	144	99	4	16	41	39	56.1	6105	100	3	17	34	47	50.9
Asian	37	100	41	30	30	0	87.8	3341	100	32	32	22	14	81.7
Hispanic/Latino	55	100	5	24	29	42	56.8	9403	99	3	16	31	50	49.9
Native American	4	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	136	99	31	27	29	13	78.9	53212	100	17	35	30	18	75.7
Other Subgroups														
Male	194	99	19	21	27	34	65.2	38120	100	15	30	29	26	69.9
Female	186	99	17	24	40	19	70.2	35429	100	14	32	32	23	71.0
Title I	221	100	12	21	37	29	63.8	16649	100	4	17	34	45	52.3
Non-Title I	159	99	26	24	28	22	73.0	56900	100	18	35	29	18	75.7
Non-Low Income	197	99	30	27	26	17	77.9	50890	100	19	37	29	15	78.2
LEP	11	100	0	18	45	36	59.1	2511	99	2	8	21	68	38.2
FLEP	18	100	6	11	50	33	52.8	1759	100	7	20	33	40	56.6
1st Yr LEP*	9	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students														
2007	381	99	18	22	33	27	67.5	73592	100	15	31	30	24	70.4
2006	372	99	10	19	35	36	58.6	74647	100	12	28	33	28	66.6



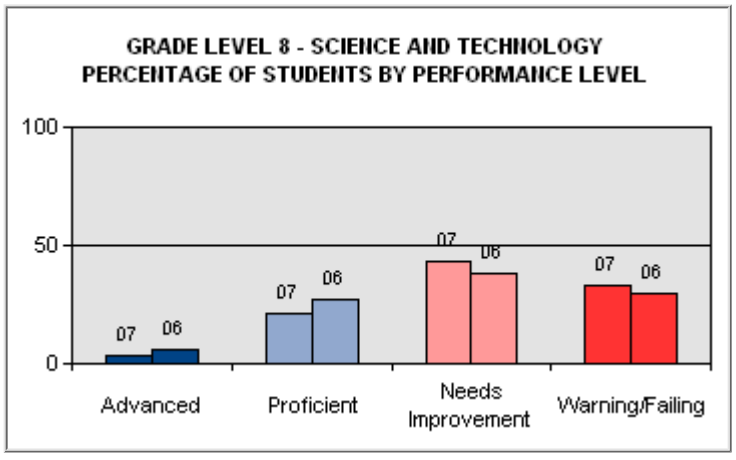
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	127	100	1	39	39	21	71.9	13179	99	1	35	39	25	70.9
LEP/FLEP	26	100	8	31	38	23	70.2	3824	99	2	28	42	29	62.9
Low-Income	173	100	6	53	30	11	80.8	22257	99	3	51	32	13	79.4
African American/Black	145	100	6	47	35	12	77.8	6412	99	4	52	32	13	79.7
Asian	25	100	16	80	0	4	97.0	3162	100	19	58	17	5	90.5
Hispanic/Latino	62	100	3	56	34	6	85.1	9403	99	3	45	35	17	75.2
Native American	3	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	132	100	15	67	11	7	92.6	54024	100	15	68	14	4	93.1
Other Subgroups														
Male	195	100	6	58	26	10	85.0	38446	100	8	63	21	8	87.3
Female	181	100	13	57	22	8	86.6	35925	100	17	63	15	4	91.9
Title I	199	100	8	54	28	10	82.8	16025	99	3	51	32	13	79.4
Non-Title I	177	100	11	62	20	7	89.1	58346	100	15	66	15	4	92.3
Non-Low Income	203	100	12	62	19	7	90.0	52114	100	16	68	12	3	93.9
LEP	11	100	9	27	27	36	61.4	2477	99	0	17	43	40	54.5
FLEP	15	100	7	33	47	13	76.7	1347	100	3	47	38	11	78.5
1st Yr LEP*	10	100	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students														
2007	376	100	9	58	24	9	85.8	74433	100	12	63	18	6	89.5
2006	394	99	9	59	24	8	85.7	76243	100	12	62	19	7	88.3



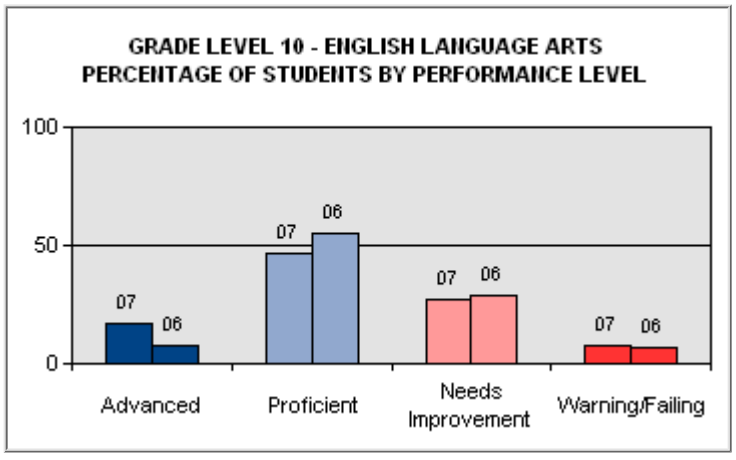
GRADE LEVEL 8 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	124	99	2	10	30	59	44.4	13120	99	2	8	26	64	43.9
LEP/FLEP	26	100	12	8	19	62	47.1	3821	99	4	11	24	61	44.2
Low-Income	174	100	6	18	33	43	53.3	22173	99	5	16	33	45	52.9
African American/Black	143	99	3	15	38	44	49.8	6397	99	4	15	34	47	50.8
Asian	25	100	40	28	24	8	87.0	3164	100	34	31	22	14	81.7
Hispanic/Latino	62	100	10	16	29	45	56.0	9358	99	4	14	30	52	49.0
Native American	3	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	131	99	24	29	21	25	74.0	53967	100	20	32	30	18	75.6
Other Subgroups														
Male	196	100	15	20	31	34	62.9	38389	100	17	27	29	26	69.6
Female	178	99	13	22	29	35	61.4	35872	100	17	29	31	24	70.7
Title I	200	100	10	19	35	37	58.6	15984	99	5	17	33	45	52.8
Non-Title I	174	99	19	24	25	32	66.2	58277	100	21	31	29	19	74.9
Non-Low Income	200	99	21	24	27	28	69.9	52088	100	22	33	29	16	77.5
LEP	11	100	9	0	27	64	40.9	2490	99	2	8	21	69	39.4
FLEP	15	100	13	13	13	60	51.7	1331	99	7	18	29	46	53.1
1st Yr LEP*	10	100	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	10	100	0	20	40	40	52.5	997	100	18	26	28	29	67.7
All Students														
2007	374	99	14	21	30	35	62.2	74319	100	17	28	30	25	70.2
2006	400	100	14	25	25	36	62.6	76276	100	12	28	31	29	66.3



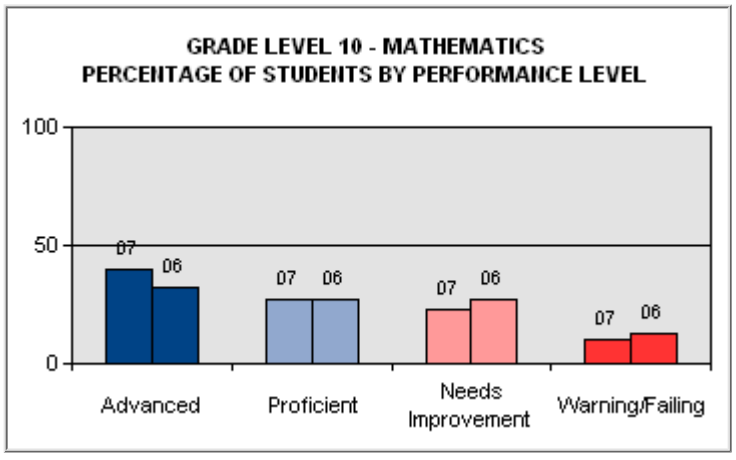
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	124	99	0	6	35	59	42.9	13087	99	0	7	36	56	46.0
LEP/FLEP	26	100	0	8	27	65	43.3	3811	99	0	5	26	68	37.7
Low-Income	174	100	1	11	45	43	49.3	22138	99	0	11	42	46	48.2
African American/Black	144	100	0	10	42	48	45.1	6396	99	0	8	42	50	45.3
Asian	25	100	8	44	36	12	76.0	3161	99	7	36	38	20	71.1
Hispanic/Latino	62	100	2	13	45	40	55.2	9333	99	0	7	37	55	43.3
Native American	3	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	131	99	8	31	45	16	73.7	53935	100	3	36	45	15	72.0
Other Subgroups														
Male	196	100	4	21	46	29	62.9	38336	99	3	32	42	23	68.0
Female	179	100	3	20	40	37	55.4	35862	100	2	27	46	25	63.8
Title I	200	100	6	16	45	34	56.6	15964	99	1	10	42	48	47.2
Non-Title I	175	99	1	26	41	31	62.4	58234	100	4	35	44	17	71.1
Non-Low Income	201	100	6	29	41	23	68.0	52060	100	4	38	44	14	73.5
LEP	11	100	0	0	36	64	38.6	2482	99	0	3	20	77	33.3
FLEP	15	100	0	13	20	67	46.7	1329	99	1	10	39	51	45.8
1st Yr LEP*	10	100	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	10	100	0	30	40	30	60.0	995	100	5	27	42	26	64.4
All Students														
2007	375	100	3	21	43	33	59.3	74257	99	3	30	44	24	65.9
2006	400	100	6	27	38	30	63.1	76234	100	4	28	43	25	65.6



GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	72	97	0	18	49	33	66.7	11465	98	2	28	47	23	68.6
LEP/FLEP	29	100	0	24	55	21	59.5	3502	99	2	20	47	31	58.8
Low-Income	130	100	8	44	39	9	80.0	18294	99	7	41	40	13	76.9
African American/Black	137	99	4	44	41	11	79.7	6053	99	6	40	41	12	76.8
Asian	33	100	21	58	15	6	88.6	3297	100	31	43	21	5	89.5
Hispanic/Latino	56	98	5	50	34	11	79.5	8494	99	6	37	41	16	73.5
Native American	3	-	-	-	-	-	-	187	99	13	49	32	6	84.8
White	134	100	34	48	13	6	94.0	53315	100	25	52	19	3	91.5
Other Subgroups														
Male	191	100	15	46	29	10	84.2	36768	99	16	50	27	7	85.8
Female	177	99	20	47	26	6	87.6	35596	99	28	48	20	4	90.3
Title I	0	-	-	-	-	-	-	9596	99	5	39	43	13	75.4
Non-Title I	368	99	17	47	27	8	85.8	62768	99	24	50	21	5	89.9
Non-Low Income	238	99	23	48	21	8	89.0	54070	100	27	51	18	3	91.7
LEP	14	100	0	14	57	29	51.8	2258	98	1	12	46	42	50.5
FLEP	15	100	0	33	53	13	66.7	1244	99	5	34	49	12	73.8
1st Yr LEP*	10	100	-	-	-	-	-	455	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	118	99	19	47	20	14	83.9
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	900	99	24	46	24	5	88.5
All Students														
2007	368	99	17	47	27	8	85.8	72471	99	22	49	24	6	87.9
2006	394	99	8	55	29	7	85.5	73351	99	16	53	24	7	86.8



GRADE LEVEL 10 - MATHEMATICS														
	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
Student Group	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	71	97	4	28	37	31	71.1	11241	98	9	22	37	32	63.9
LEP/FLEP	29	100	17	24	45	14	69.8	3422	98	16	18	34	32	62.6
Low-Income	130	99	25	34	31	10	80.8	17910	98	21	26	33	19	72.9
African American/Black	139	99	22	29	35	14	77.9	5945	98	19	26	35	20	71.5
Asian	33	100	64	21	12	3	93.2	3258	99	64	18	13	5	91.9
Hispanic/Latino	55	97	25	31	29	15	77.3	8279	98	18	24	34	24	68.9
Native American	3	-	-	-	-	-	-	183	96	32	22	33	12	77.9
White	132	100	59	26	9	6	94.5	52917	99	46	29	19	6	88.8
Other Subgroups														
Male	190	100	39	27	22	12	84.6	36328	99	42	27	21	10	84.6
Female	178	98	40	28	24	8	85.8	35272	99	42	28	22	8	85.6
Title I	0	-	-	-	-	-	-	9351	98	20	25	35	20	71.8
Non-Title I	368	99	40	27	23	10	85.2	62249	99	45	28	20	8	87.1
Non-Low Income	238	99	48	24	18	10	87.6	53690	99	48	28	18	6	89.1
LEP	15	100	20	27	33	20	70.0	2213	98	11	16	34	39	57.0
FLEP	14	100	14	21	57	7	69.6	1209	99	24	23	35	19	72.8
1st Yr LEP*	10	100	-	-	-	-	-	462	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	116	99	33	28	23	16	81.9
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	902	99	39	28	23	10	84.0
All Students														
2007	368	99	40	27	23	10	85.2	71692	99	42	27	22	9	85.0
2006	398	99	32	27	27	13	80.7	72738	99	40	27	21	12	83.2



About the Data

Student Groups (as of October 1, 2007)

African American or Black
A person having origins in any of the black racial groups of Africa.
Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
Hispanic or Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native American
A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Multi-race, Non-Hispanic
A person selecting more than one racial category and non-Hispanic.
White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Limited English Proficient (LEP)
A student whose first language is a language other than English who is unable to perform ordinary classroom work in English
Low Income
An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Special Education
A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
First Language Not English
A student whose first language learned or used by the parent/guardian with the child is not English.
Migrant
An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Formerly Limited English Proficient
A student who has transitioned out of LEP status during the current school year or within the past two school years.
Title I
Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching
The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)
Percentage of core academic classes taught by highly-qualified teachers
The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.
High-Poverty Schools
Schools in the bottom quartile statewide by low-income percentage.
Low-Poverty Schools
Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)
Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced (A) | (Grades 4-8, 10)
Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient (P) | (Grades 3-8, 10)
Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement (NI) | (Grades 3-8, 10)
Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing (W/F) | (Grades 3-8, 10)
Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).

** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at http://www.doe.mass.edu/sda/ayp/2007 for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

Accountability Status Labels

No Status - No Accountability Status

II1-S - Identified for Improvement Year 1 - Subgroups
II1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

http://www.doe.mass.edu/nclb/parents.html

Department of Elementary and Secondary Education Home Page

http://www.doe.mass.edu/

Detailed Profile of this School or District

http://profiles.doe.mass.edu/?orgcode=