2008-2009 NCLB Report Card - Cambridge Rindge and Latin

Cambridge Rindge and Latin (00490506)
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09

	School	District	State
Total Count	1,538	5,770	958,910
Race/Ethnicity (%)			
African American or Black	38.8	34.6	8.2
Asian	9.1	11.3	5.1
Hispanic or Latino	14.4	14.1	14.3
Multi-race, Non-Hispanic	1.5	3.3	2.0
Native American	0.5	0.5	0.3
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	35.8	36.0	69.9
Gender (%)			
Male	52.0	51.9	51.4
Female	48.0	48.1	48.6
Selected Populations (%)			
Limited English Proficiency	5.0	7.1	5.9
Low-Income	37.8	43.9	30.7
Special Education	17.5	22.1	17.1
First Language Not English	29.8	27.5	15.4

Educator Data - 2008-09

	School	District	State
Total # of Teachers	171.4	517.7	70,395.9
Percentage of Teachers Licensed in Teaching Assignment	95.9	95.6	96.6
Total Number of Classes in Core Academic Areas	335	1,751	279,742
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.4	93.7	96.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.6	6.3	3.5
Student/Teacher Ratio	9.0 to 1	11.1 to 1	13.6 to 1

Grades Offered:	09, 10, 11, 12

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**236**	**16**	**49**	**81**	**19**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**11**	**58**	**93**	**7**	**100**	**239**	**5**	**39**	**81**	**19**	**100**
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**273**	**4**	**43**	**84**	**16**	**100**	**261**	**2**	**29**	**73**	**27**	**100**
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**298**	**15**	**51**	**85**	**15**	**100**	**280**	**7**	**31**	**70**	**30**	**100**
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

2008 MCAS Results by Subgroup by Grade then Subject

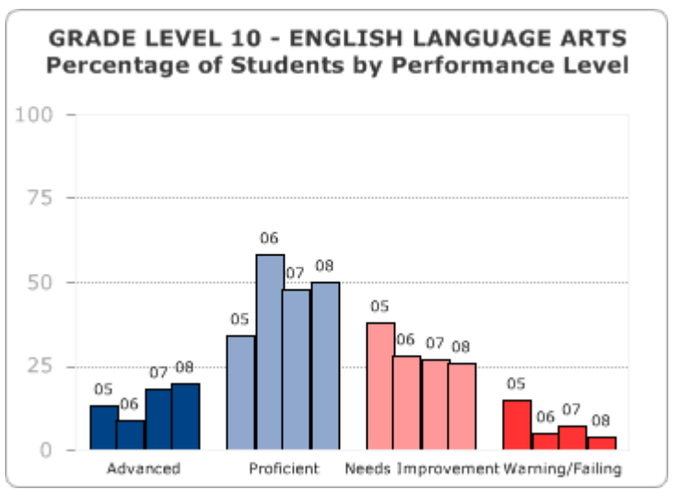
*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

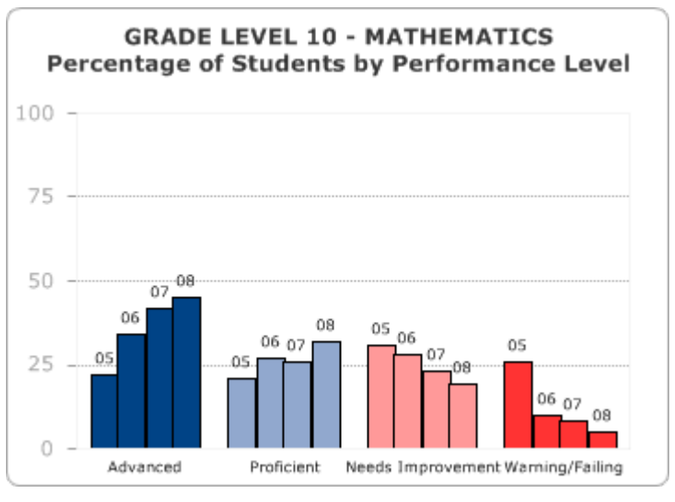
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																											
Stud. w/ Disab	55	98	0	24	60	16	68.6	N/A	N/A	74	96	0	23	57	20	67.2	N/A	N/A	11,433	94	3	32	46	20	73.1	N/A	N/A
LEP/FLEP	24	93	0	46	42	13	76.0	N/A	N/A	24	93	0	46	42	13	76.0	N/A	N/A	3,325	94	4	24	49	23	64.7	N/A	N/A
Low-Income	129	97	9	49	36	6	83.5	N/A	N/A	132	97	8	48	38	6	83.1	N/A	N/A	18,676	96	8	45	37	9	81.2	N/A	N/A
African American/Black	122	98	5	49	42	4	82.4	N/A	N/A	134	98	4	46	43	7	80.2	N/A	N/A	6,002	96	8	47	36	9	82.3	N/A	N/A
Asian	32	97	44	41	6	9	90.6	N/A	N/A	32	97	44	41	6	9	90.6	N/A	N/A	3,274	98	33	44	19	4	91.2	N/A	N/A
Hispanic/Latino	44	96	11	52	32	5	88.6	N/A	N/A	47	94	11	49	36	4	87.2	N/A	N/A	8,471	95	7	42	40	11	78.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	205	96	15	54	29	2	87.6	N/A	N/A
White	129	99	33	52	14	2	94.6	N/A	N/A	141	99	32	49	16	3	93.4	N/A	N/A	52,316	98	27	53	17	3	93.1	N/A	N/A
Other Subgroups																											
Male	184	97	17	48	28	6	86.1	N/A	N/A	201	97	16	45	31	7	84.5	N/A	N/A	36,139	97	18	52	25	5	88.4	N/A	N/A
Female	149	99	23	52	23	1	92.3	N/A	N/A	160	98	23	51	24	3	91.3	N/A	N/A	35,295	98	29	50	18	3	92.2	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,308	96	7	44	40	9	79.6	N/A	N/A
Non-Title I	333	98	20	50	26	4	88.9	N/A	N/A	361	98	19	48	28	5	87.5	N/A	N/A	62,126	98	26	52	18	4	91.9	N/A	N/A
Non-Low Income	204	99	27	51	20	2	92.3	N/A	N/A	229	98	26	48	22	4	90.0	N/A	N/A	52,758	98	29	53	15	3	93.5	N/A	N/A
LEP	13	100	0	46	31	23	71.2	N/A	N/A	13	100	0	46	31	23	71.2	N/A	N/A	2,092	93	2	15	52	32	56.4	N/A	N/A
FLEP	11	85	0	45	55	0	81.8	N/A	N/A	11	85	0	45	55	0	81.8	N/A	N/A	1,233	97	6	41	44	9	78.8	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	376	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	108	97	20	44	26	9	85.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,058	98	21	51	24	5	89.6	N/A	N/A
All Students																											
2008	333	98	20	50	26	4	88.9	N/A	N/A	361	98	19	48	28	5	87.5	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A
2007	348	100	18	48	27	7	86.8	N/A	N/A	368	99	17	47	27	8	85.8	N/A	N/A	72,471	99	22	49	24	6	87.9	N/A	N/A



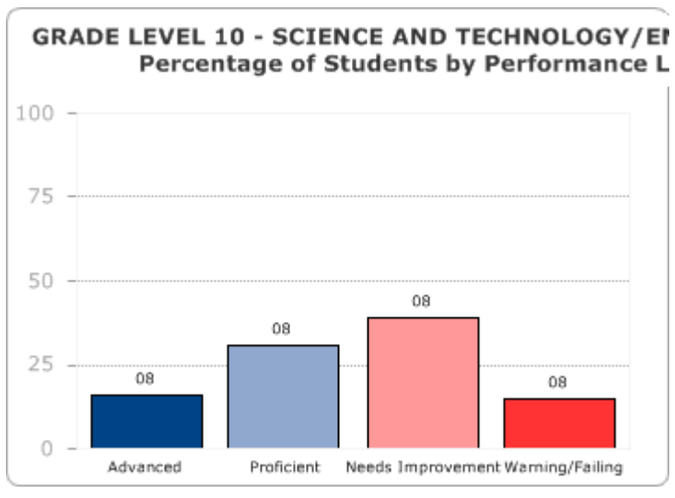
GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																											
Stud. w/ Disab	55	98	7	33	44	16	73.2	N/A	N/A	73	95	5	29	42	23	67.8	N/A	N/A	11,341	94	9	24	35	32	65.9	N/A	N/A
LEP/FLEP	25	96	28	36	24	12	80.0	N/A	N/A	25	97	28	36	24	12	80.0	N/A	N/A	3,325	95	18	21	31	30	65.5	N/A	N/A
Low-Income	130	98	28	35	29	8	84.0	N/A	N/A	133	98	28	34	30	8	83.3	N/A	N/A	18,468	96	22	29	30	18	75.2	N/A	N/A
African American/Black	122	98	25	40	26	8	84.0	N/A	N/A	133	97	23	38	27	11	81.4	N/A	N/A	5,946	95	20	28	33	19	73.3	N/A	N/A
Asian	32	97	75	16	6	3	95.3	N/A	N/A	32	97	75	16	6	3	95.3	N/A	N/A	3,279	99	65	20	11	4	93.3	N/A	N/A
Hispanic/Latino	45	98	27	31	38	4	86.1	N/A	N/A	47	94	26	30	38	6	84.0	N/A	N/A	8,381	94	19	27	32	23	71.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	204	95	31	34	24	11	82.0	N/A	N/A
White	129	99	61	29	7	3	95.5	N/A	N/A	141	99	58	28	10	4	93.6	N/A	N/A	52,120	98	48	30	16	6	90.3	N/A	N/A
Other Subgroups																											
Male	184	97	48	30	15	7	89.7	N/A	N/A	199	96	45	29	18	8	87.7	N/A	N/A	35,989	97	44	28	19	10	86.6	N/A	N/A
Female	150	99	41	34	23	3	90.0	N/A	N/A	162	99	40	32	23	6	88.0	N/A	N/A	35,093	98	42	29	20	8	86.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,191	95	22	29	31	18	74.7	N/A	N/A
Non-Title I	334	98	45	32	19	5	89.8	N/A	N/A	361	97	42	30	20	7	87.8	N/A	N/A	61,891	98	46	29	18	7	88.5	N/A	N/A
Non-Low Income	204	99	55	30	12	3	93.5	N/A	N/A	228	97	51	29	14	6	90.5	N/A	N/A	52,614	98	50	28	16	5	90.7	N/A	N/A
LEP	13	100	31	31	23	15	78.8	N/A	N/A	13	100	31	31	23	15	78.8	N/A	N/A	2,106	95	14	17	32	37	59.4	N/A	N/A
FLEP	12	92	25	42	25	8	81.3	N/A	N/A	12	92	25	42	25	8	81.3	N/A	N/A	1,219	96	26	27	30	17	75.9	N/A	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	397	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	107	96	41	21	21	17	79.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,045	97	39	29	23	9	85.8	N/A	N/A
All Students																											
2008	334	98	45	32	19	5	89.8	N/A	N/A	361	97	42	30	20	7	87.8	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A
2007	345	99	42	26	23	8	86.2	N/A	N/A	368	99	40	27	23	10	85.2	N/A	N/A	71,692	99	42	27	22	9	85.0	N/A	N/A



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

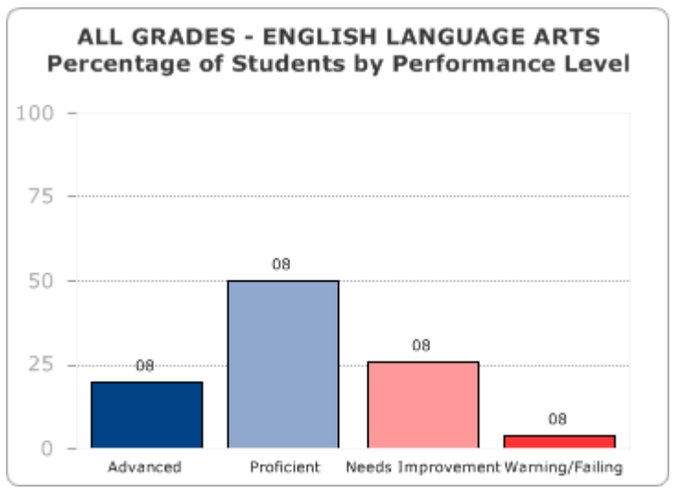
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																											
Stud. w/ Disab	52	98	0	6	56	38	47.6	N/A	N/A	62	97	0	5	55	40	46.4	N/A	N/A	10,787	93	2	19	43	37	58.6	N/A	N/A
LEP/FLEP	27	100	0	26	33	41	53.7	N/A	N/A	27	100	0	26	33	41	53.7	N/A	N/A	2,872	94	3	17	36	44	52.2	N/A	N/A
Low-Income	120	98	7	20	52	22	62.1	N/A	N/A	121	98	7	20	51	22	61.6	N/A	N/A	17,572	95	3	28	44	26	64.0	N/A	N/A
African American/Black	113	97	4	23	49	25	61.5	N/A	N/A	120	97	3	22	48	27	60.2	N/A	N/A	5,509	95	3	25	45	27	62.1	N/A	N/A
Asian	32	100	38	28	25	9	84.4	N/A	N/A	32	100	38	28	25	9	84.4	N/A	N/A	3,078	99	29	39	24	8	85.4	N/A	N/A
Hispanic/Latino	43	100	2	26	49	23	62.8	N/A	N/A	44	100	2	25	48	25	61.9	N/A	N/A	7,877	95	2	22	43	32	58.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	97	7	39	41	13	74.0	N/A	N/A
White	114	98	28	40	29	3	86.4	N/A	N/A	116	98	28	40	30	3	85.8	N/A	N/A	50,623	98	16	49	28	7	84.8	N/A	N/A
Other Subgroups																											
Male	174	98	18	32	33	17	74.6	N/A	N/A	183	97	17	31	34	18	73.0	N/A	N/A	34,591	97	14	43	30	12	80.1	N/A	N/A
Female	134	99	13	28	46	13	71.6	N/A	N/A	135	99	13	28	45	13	71.3	N/A	N/A	33,767	98	14	43	33	11	79.6	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8,721	95	2	22	49	28	59.5	N/A	N/A
Non-Title I	308	98	16	31	39	15	73.3	N/A	N/A	318	98	15	30	39	16	72.2	N/A	N/A	59,637	98	16	46	29	9	82.8	N/A	N/A
Non-Low Income	188	98	22	37	30	11	80.5	N/A	N/A	197	98	21	36	31	12	78.8	N/A	N/A	50,786	98	18	48	27	7	85.3	N/A	N/A
LEP	12	100	0	25	42	33	54.2	N/A	N/A	12	100	0	25	42	33	54.2	N/A	N/A	1,676	93	1	11	31	56	44.0	N/A	N/A
FLEP	15	100	0	27	27	47	53.3	N/A	N/A	15	100	0	27	27	47	53.3	N/A	N/A	1,196	96	5	26	42	27	63.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	87	98	11	32	40	16	73.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	984	97	15	39	34	13	78.5	N/A	N/A
All Students																											
2008	308	98	16	31	39	15	73.3	N/A	N/A	318	98	15	30	39	16	72.2	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



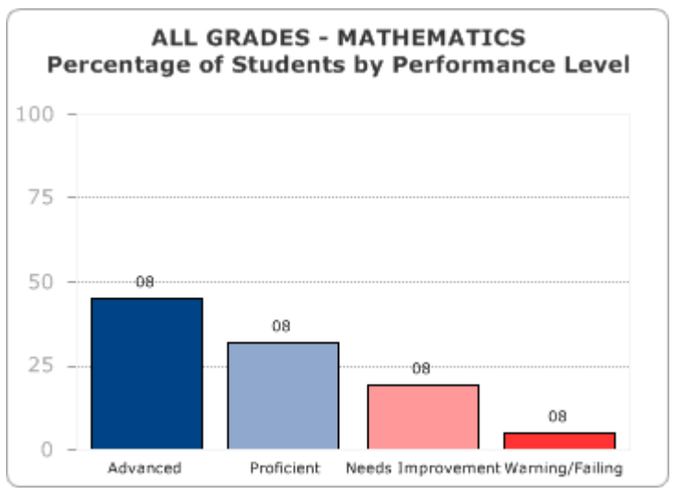
*** Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	55	98	0	24	60	16	68.6	N/A	N/A	743	98	2	22	45	31	64.1	39.0	485	90,105	98	2	25	43	31	65.9	39.0	55,682
LEP/FLEP	24	93	0	46	42	13	76.0	N/A	N/A	233	98	3	26	45	26	65.3	56.0	113	35,225	98	3	24	44	30	62.2	49.0	19,948
Low-Income	129	97	9	49	36	6	83.5	N/A	N/A	1,161	99	4	42	40	15	75.3	46.0	767	151,971	99	4	37	41	18	73.2	45.0	95,511
African American/Black	122	98	5	49	42	4	82.4	N/A	N/A	998	99	4	38	39	18	74.0	47.0	641	40,491	98	4	39	40	17	74.2	46.0	24,727
Asian	32	97	44	41	6	9	90.6	N/A	N/A	266	99	24	54	19	3	91.1	62.0	164	23,765	99	23	48	22	6	88.1	59.0	15,563
Hispanic/Latino	44	96	11	52	32	5	88.6	N/A	N/A	391	98	5	43	40	12	77.7	49.0	257	66,099	98	4	34	41	21	70.2	46.0	39,796
Native American		-	-	-	-	-	-	-	-	15	100	20	40	33	7	81.7	N/A	14	1,436	99	8	45	38	10	79.8	44.0	912
White	129	99	33	52	14	2	94.6	N/A	N/A	1,012	99	23	54	18	6	90.7	48.0	650	359,691	99	17	55	23	5	89.1	50.0	242,733
Other Subgroups																											
Male	184	97	17	48	28	6	86.1	N/A	N/A	1,406	99	10	44	32	14	79.2	45.0	878	257,372	99	10	49	30	11	82.8	47.0	168,508
Female	149	99	23	52	23	1	92.3	N/A	N/A	1,326	99	17	49	26	8	86.2	55.0	873	243,620	99	19	51	24	6	87.8	53.0	161,279
Title I		-	-	-	-	-	-	-	-	1,260	99	11	44	33	12	80.3	51.0	947	129,967	99	4	37	41	17	72.9	46.0	85,352
Non-Title I	333	98	20	50	26	4	88.9	N/A	N/A	1,472	99	16	48	26	10	84.5	48.0	804	371,025	99	18	55	22	5	89.5	51.0	244,435
Non-Low Income	204	99	27	51	20	2	92.3	N/A	N/A	1,571	99	20	50	22	8	88.0	50.0	984	349,021	99	19	56	21	5	90.4	52.0	234,276
LEP	13	100	0	46	31	23	71.2	N/A	N/A	73	98	0	16	44	40	51.0	N/A	15	22,153	97	1	15	44	39	54.1	46.0	11,086
FLEP	11	85	0	45	55	0	81.8	N/A	N/A	160	98	4	30	46	20	71.9	53.5	98	13,072	99	5	39	43	13	75.8	53.0	8,862
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50	100	2	32	44	22	64.0	41.0	33
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	560	98	13	45	33	10	83.1	57.0	312
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	46	100	7	46	35	13	79.9	54.5	24	8,950	99	13	49	29	9	84.3	48.0	5,744
All Students																											
2008	333	98	20	50	26	4	88.9	N/A	N/A	2,733	99	13	46	29	11	82.6	49.0	1,751	501,261	99	14	50	27	9	85.2	50.0	329,788
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



ALL GRADES - MATHEMATICS																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	55	98	7	33	44	16	73.2	N/A	N/A	748	98	3	14	34	49	53.5	37.0	488	90,238	98	4	15	32	49	55.4	40.0	55,537
LEP/FLEP	25	96	28	36	24	12	80.0	N/A	N/A	234	99	10	20	40	30	62.8	53.0	115	35,511	99	9	20	31	40	58.1	49.0	20,025
Low-Income	130	98	28	35	29	8	84.0	N/A	N/A	1,168	99	12	21	38	29	64.3	48.0	774	152,222	99	10	23	34	33	63.1	45.0	95,745
African American/Black	122	98	25	40	26	8	84.0	N/A	N/A	1,002	99	10	22	37	32	63.7	48.0	643	40,536	99	8	22	35	34	61.4	46.0	24,733
Asian	32	97	75	16	6	3	95.3	N/A	N/A	265	99	46	29	18	6	89.2	67.5	166	23,813	100	43	30	19	9	87.1	61.0	15,589
Hispanic/Latino	45	98	27	31	38	4	86.1	N/A	N/A	394	99	13	21	40	26	65.9	45.0	259	66,327	99	8	21	33	37	60.1	46.0	39,899
Native American		-	-	-	-	-	-	-	-	15	100	27	33	27	13	78.3	N/A	14	1,434	99	15	28	33	25	69.8	46.0	910
White	129	99	61	29	7	3	95.5	N/A	N/A	1,016	100	39	30	19	12	84.7	50.0	650	360,042	99	27	34	26	12	82.2	51.0	243,073
Other Subgroups																											
Male	184	97	48	30	15	7	89.7	N/A	N/A	1,412	99	25	24	27	23	73.5	49.0	881	257,786	99	24	31	27	18	77.4	49.0	168,791
Female	150	99	41	34	23	3	90.0	N/A	N/A	1,331	99	25	27	31	18	75.7	53.0	876	243,881	99	24	32	28	16	78.0	52.0	161,487
Title I		-	-	-	-	-	-	-	-	1,264	99	18	23	34	25	70.0	49.0	949	130,244	99	10	24	35	31	64.0	47.0	85,553
Non-Title I	334	98	45	32	19	5	89.8	N/A	N/A	1,479	99	31	27	25	17	78.5	53.0	808	371,423	99	29	34	25	12	82.5	51.0	244,725
Non-Low Income	204	99	55	30	12	3	93.5	N/A	N/A	1,575	99	35	29	22	14	82.3	53.0	983	349,445	99	30	35	25	10	84.0	52.0	234,533
LEP	13	100	31	31	23	15	78.8	N/A	N/A	72	100	11	11	31	47	50.3	N/A	16	22,443	99	6	15	31	48	51.9	48.0	11,168
FLEP	12	92	25	42	25	8	81.3	N/A	N/A	162	99	10	23	44	23	68.4	55.0	99	13,068	99	15	27	33	26	68.8	52.0	8,857
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	48	98	2	31	33	33	59.4	54.0	33
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	562	98	23	28	27	22	74.7	55.0	318
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	47	100	26	21	43	11	76.1	57.5	24	8,953	99	23	29	29	19	76.3	50.0	5,756
All Students																											
2008	334	98	45	32	19	5	89.8	N/A	N/A	2,744	99	25	26	29	21	74.6	50.0	1,757	501,976	99	24	31	28	17	77.7	50.0	330,279
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



Cambridge Rindge and Latin:
2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Corrective Action - Subgroups	High	On Target
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
Student Group									
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (85.4)**	**Actual**	**Met Target**	**Change from 2007**	**Met Target**	**Actual**	**AYP 2008**
Aggregate	Yes	98	Yes	88.9	Yes	2.1	Yes	88.9	Yes
Lim. English Prof.	-	-	-	76.0	-	-	-	-	-
Special Education	Yes	98	No	68.6	Yes	0.5	Yes	89.3	Yes
Low Income	Yes	97	No	83.5	Yes	3.5	Yes	88.3	Yes
Afr. Amer./Black	Yes	98	No	82.4	Yes	1.8	Yes	91.5	Yes
Asian or Pacif. Isl.	-	-	-	90.9	-	-	-	-	-
Hispanic	Yes	96	Yes	88.6	Yes	6.6	Yes	84.1	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	94.6	Yes	0.2	Yes	87.0	Yes

MATHEMATICS	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2007	Met Target	Actual	AYP 2008
Aggregate	Yes	98	Yes	89.8	Yes	3.6	Yes	88.9	Yes
Lim. English Prof.	-	-	-	80.0	-	-	-	-	-
Special Education	Yes	98	No	73.2	Yes	0.8	Yes	89.3	Yes
Low Income	Yes	98	Yes	84.0	Yes	3.5	Yes	88.3	Yes
Afr. Amer./Black	Yes	98	Yes	84.0	Yes	5.6	Yes	91.5	Yes
Asian or Pacif. Isl.	-	-	-	95.5	-	-	-	-	-
Hispanic	Yes	96	Yes	86.1	Yes	5.5	Yes	84.1	Yes
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	95.5	Yes	1.1	Yes	87.0	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	No	No	Yes	Yes	Yes	

Cambridge Rindge and Latin:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Aggregate	356	349	98	Yes	333	88.9	Yes	86.8	1.9	86.8-91.2	Yes	88.9	1.5	Yes	Yes
Lim. English Prof.	28	26	-	-	24	76.0	-	-	-	-	-	-	-	-	-
Special Education	60	59	98	Yes	55	68.6	No	68.1	4.6	68.2-77.2	Yes	89.3	2.6	Yes	Yes
Low Income	137	133	97	Yes	129	83.5	No	80.0	2.9	80.4-85.4	Yes	88.3	4.0	Yes	Yes
Afr. Amer./Black	131	128	98	Yes	122	82.4	No	80.6	2.8	80.9-85.9	Yes	91.5	8.2	Yes	Yes
Asian or Pacif. Isl.	34	33	-	-	33	90.9	-	-	-	-	-	-	-	-	-
Hispanic	48	46	96	Yes	44	88.6	Yes	82.0	2.6	82.0-89.1	Yes	84.1	-2.5	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	137	136	99	Yes	129	94.6	Yes	94.4	0.8	94.4-97.7	Yes	87.0	-4.2	Yes	Yes

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Aggregate	360	353	98	Yes	334	89.8	Yes	86.2	2.0	86.2-90.7	Yes	88.9	1.5	Yes	Yes
Lim. English Prof.	31	30	-	-	25	80.0	-	-	-	-	-	-	-	-	-
Special Education	60	59	98	Yes	55	73.2	No	72.4	3.9	72.4-80.8	Yes	89.3	2.6	Yes	Yes
Low Income	140	137	98	Yes	130	84.0	Yes	80.5	2.8	80.8-85.8	Yes	88.3	4.0	Yes	Yes
Afr. Amer./Black	132	129	98	Yes	122	84.0	Yes	78.4	3.1	79.0-84.0	Yes	91.5	8.2	Yes	Yes
Asian or Pacif. Isl.	35	34	-	-	33	95.5	-	-	-	-	-	-	-	-	-
Hispanic	49	47	96	Yes	45	86.1	Yes	80.6	2.8	80.6-87.9	Yes	84.1	-2.5	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	137	136	99	Yes	129	95.5	Yes	94.4	0.8	94.4-97.7	Yes	87.0	-4.2	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	No	No	Yes	Yes	Yes	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.