2008-2009 NCLB Report Card - Cambridge

Cambridge (00490000)
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09		
	District	State
Total Count	5,770	958,910
Race/Ethnicity (%)		
African American or Black	34.6	8.2
Asian	11.3	5.1
Hispanic or Latino	14.1	14.3
Multi-race, Non-Hispanic	3.3	2.0
Native American	0.5	0.3
Native Hawaiian or Pacific Islander	0.2	0.1
White	36.0	69.9
Gender (%)		
Male	51.9	51.4
Female	48.1	48.6
Selected Populations (%)		
Limited English Proficiency	7.1	5.9
Low-Income	43.9	30.7
Special Education	22.1	17.1
First Language Not English	27.5	15.4

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2008-09 NCLB Accountability Status	
(#)	(#)	(%)
13	11	85.0

Educator Data - 2008-09		
	District	State
Total # of Teachers	517.7	70,395.9
Percentage of Teachers Licensed in Teaching Assignment	95.6	96.6
Total Number of Classes in Core Academic Areas	1,751	279,742
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.7	96.5
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.3	3.5
Student/Teacher Ratio	11.1 to 1	13.6 to 1

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	95.6	96.5	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.7	94.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.3	6.0	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Cambridge Public Schools			
School	**Highly Qualified %**	**Not Highly Qualified %**	**Licensed %**
High Poverty			
Fletcher/Maynard Academy	92.8	7.2	96.2
Kennedy-Longfellow	100.0	0.0	100.0
Martin Luther King Jr.	86.9	13.1	91.5

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**236**	**16**	**49**	**81**	**19**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**11**	**58**	**93**	**7**	**100**	**239**	**5**	**39**	**81**	**19**	**100**
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**273**	**4**	**43**	**84**	**16**	**100**	**261**	**2**	**29**	**73**	**27**	**100**
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**298**	**15**	**51**	**85**	**15**	**100**	**280**	**7**	**31**	**70**	**30**	**100**
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

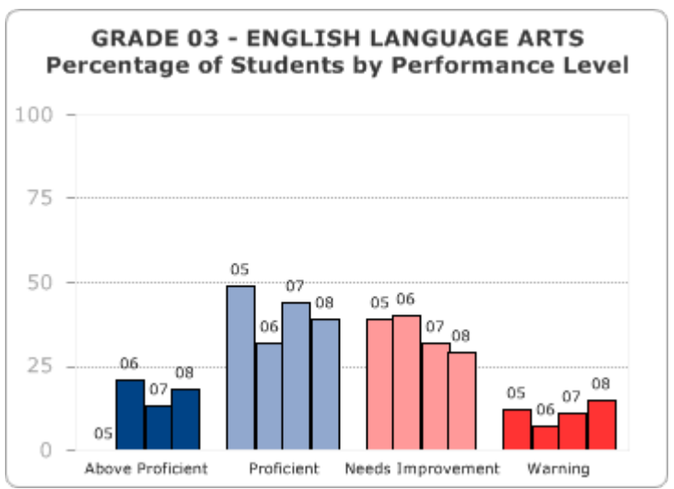
2008 MCAS Results by Subgroup by Grade then Subject

*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

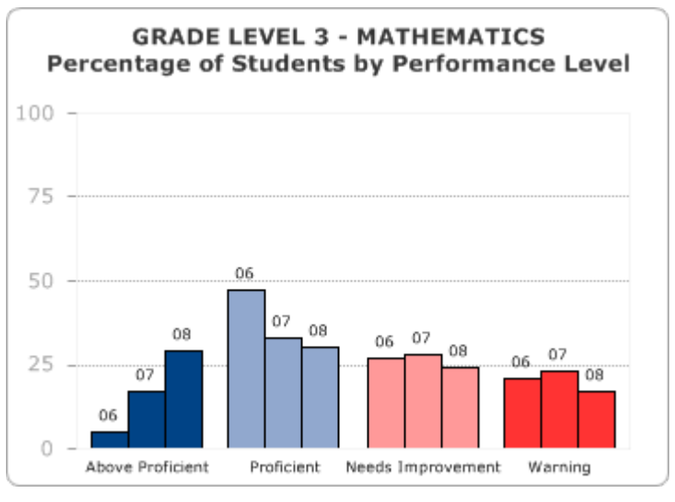
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																		
	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	104	99	3	18	38	40	59.1	N/A	N/A	12,108	99	3	20	42	36	63.7	N/A	N/A
LEP/FLEP	47	95	6	15	47	32	64.9	N/A	N/A	6,989	99	4	22	44	30	62.3	N/A	N/A
Low-Income	153	98	5	31	39	24	68.3	N/A	N/A	22,285	99	5	27	46	23	68.5	N/A	N/A
African American/Black	123	100	8	24	43	25	65.7	N/A	N/A	5,540	99	6	27	45	23	68.2	N/A	N/A
Asian	44	98	23	50	23	5	90.3	N/A	N/A	3,431	99	21	41	29	9	84.0	N/A	N/A
Hispanic/Latino	54	97	6	35	41	19	72.2	N/A	N/A	10,073	99	4	25	45	26	65.5	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	204	100	8	33	49	10	76.1	N/A	N/A
White	161	100	29	50	16	6	91.9	N/A	N/A	49,487	100	18	45	29	7	86.1	N/A	N/A
Other Subgroups																		
Male	209	99	13	38	32	18	76.7	N/A	N/A	36,022	99	12	40	34	14	79.6	N/A	N/A
Female	188	99	23	40	26	11	84.2	N/A	N/A	34,228	100	18	42	31	9	83.5	N/A	N/A
Title I	191	98	17	33	35	15	76.7	N/A	N/A	23,025	99	6	28	45	21	69.6	N/A	N/A
Non-Title I	206	100	19	45	23	14	83.5	N/A	N/A	47,225	100	20	47	27	7	87.4	N/A	N/A
Non-Low Income	244	100	26	44	22	8	87.7	N/A	N/A	47,965	100	20	47	27	6	87.6	N/A	N/A
LEP	16	92	0	13	38	50	45.3	N/A	N/A	5,028	98	2	18	45	35	57.7	N/A	N/A
FLEP	31	97	10	16	52	23	75.0	N/A	N/A	1,961	100	7	33	44	17	74.1	N/A	N/A
1st Yr LEP*	9	-	-	-	-	-	-	-	-	461	91	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	69	97	9	42	42	7	82.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	8	42	17	33	70.8	N/A	N/A	1,446	99	15	39	34	12	80.8	N/A	N/A
All Students																		
2008	398	99	18	39	29	15	80.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A
2007	407	100	13	44	32	11	81.6	N/A	N/A	71,311	100	14	45	32	9	83.5	N/A	N/A

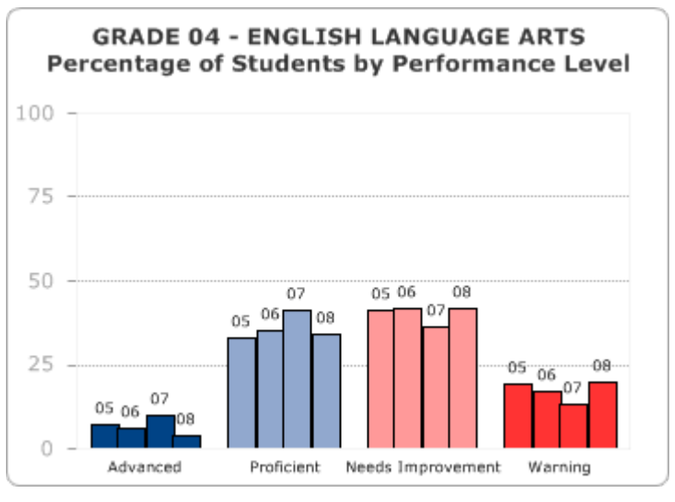


GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	104	99	6	17	32	45	59.1	N/A	N/A	12,132	99	7	22	30	41	63.6	N/A	N/A
LEP/FLEP	47	98	9	26	34	32	66.0	N/A	N/A	7,024	99	12	28	30	30	67.0	N/A	N/A
Low-Income	154	99	16	25	32	28	68.2	N/A	N/A	22,319	100	11	30	32	27	69.5	N/A	N/A
African American/Black	123	100	13	25	36	26	67.1	N/A	N/A	5,542	100	10	27	33	30	66.7	N/A	N/A
Asian	44	100	39	36	20	5	92.0	N/A	N/A	3,443	100	37	36	19	9	87.8	N/A	N/A
Hispanic/Latino	55	98	20	25	25	29	70.0	N/A	N/A	10,108	99	11	28	31	30	67.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	202	100	16	34	33	17	75.9	N/A	N/A
White	162	100	43	34	14	9	89.2	N/A	N/A	49,538	100	28	39	23	10	85.7	N/A	N/A
Other Subgroups																		
Male	210	100	27	29	25	20	77.5	N/A	N/A	36,092	100	24	36	25	15	81.2	N/A	N/A
Female	189	99	31	32	23	14	81.9	N/A	N/A	34,264	100	25	37	25	13	81.9	N/A	N/A
Title I	191	99	27	29	26	19	77.0	N/A	N/A	23,042	100	13	31	32	25	70.7	N/A	N/A
Non-Title I	208	100	31	32	22	15	82.0	N/A	N/A	47,314	100	30	39	21	9	86.8	N/A	N/A
Non-Low Income	245	100	38	34	19	10	86.7	N/A	N/A	48,037	100	31	39	21	9	87.1	N/A	N/A
LEP	16	100	0	25	25	50	53.1	N/A	N/A	5,064	99	8	26	32	34	63.1	N/A	N/A
FLEP	31	97	13	26	39	23	72.6	N/A	N/A	1,960	100	20	34	26	20	77.0	N/A	N/A
1st Yr LEP*	10	100	-	-	-	-	-	N/A	N/A	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	71	97	21	35	25	18	79.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	17	25	42	17	70.8	N/A	N/A	1,452	99	25	32	26	17	80.0	N/A	N/A
All Students																		
2008	400	100	29	30	24	17	79.6	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A
2007	406	100	17	33	28	23	73.9	N/A	N/A	71,323	100	19	41	24	16	80.3	N/A	N/A

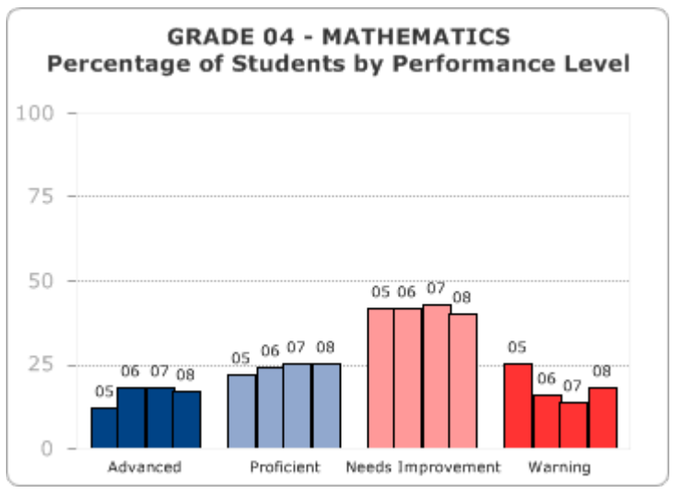


GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	118	98	0	10	38	52	47.5	20.0	103	13,134	99	1	13	44	42	56.9	32.0	11,040
LEP/FLEP	39	100	0	18	56	26	57.1	49.5	30	6,269	99	1	17	48	33	57.4	45.0	5,198
Low-Income	182	100	1	20	54	26	59.2	34.0	153	22,338	99	2	24	49	25	63.9	40.0	19,321
African American/Black	147	99	1	19	50	29	59.0	33.0	127	5,583	99	2	23	50	25	63.1	39.0	4,842
Asian	35	97	3	60	34	3	85.0	60.5	32	3,495	99	13	43	34	10	80.8	54.0	3,152
Hispanic/Latino	59	98	2	25	47	25	62.3	32.0	51	9,716	99	2	21	48	29	61.3	41.0	8,229
Native American	3	-	-	-	-	-	-	-	-	190	99	2	31	51	16	70.5	41.0	176
White	147	99	9	48	31	12	82.0	40.0	133	50,670	100	10	46	36	9	82.2	50.0	47,717
Other Subgroups																		
Male	212	99	2	32	41	25	65.6	33.0	186	36,579	99	5	37	42	16	74.4	42.0	33,411
Female	190	99	6	37	43	14	75.8	47.5	170	34,563	100	11	44	35	10	81.1	57.0	32,013
Title I	197	99	4	30	44	22	67.5	40.0	176	22,692	99	2	25	50	23	64.8	41.0	20,050
Non-Title I	205	99	5	39	40	17	73.2	39.0	180	48,450	99	11	48	33	8	83.6	53.0	45,374
Non-Low Income	220	98	7	46	32	15	79.7	40.0	203	48,804	100	11	48	34	7	83.9	53.0	46,103
LEP	6	-	-	-	-	-	-	-	-	4,093	98	1	11	47	42	50.7	42.0	3,237
FLEP	33	100	0	18	52	30	55.3	48.0	29	2,176	100	3	30	51	16	70.0	47.0	1,961
1st Yr LEP*	8	-	-	-	-	-	-	-	-	456	91	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	14	100	0	43	43	14	71.4	N/A	12
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	72	99	10	40	40	10	81.3	63.0	53
Multi-race - Non-Hispanic/Latino	10	100	0	30	60	10	70.0	N/A	9	1,416	100	6	43	37	13	77.1	48.0	1,255
All Students																		
2008	402	99	4	34	42	20	70.4	39.5	356	71,162	99	8	41	39	13	77.6	48.0	65,424
2007	418	100	10	41	36	13	78.1	N/A	N/A	70,517	100	10	46	34	10	81.2	N/A	N/A



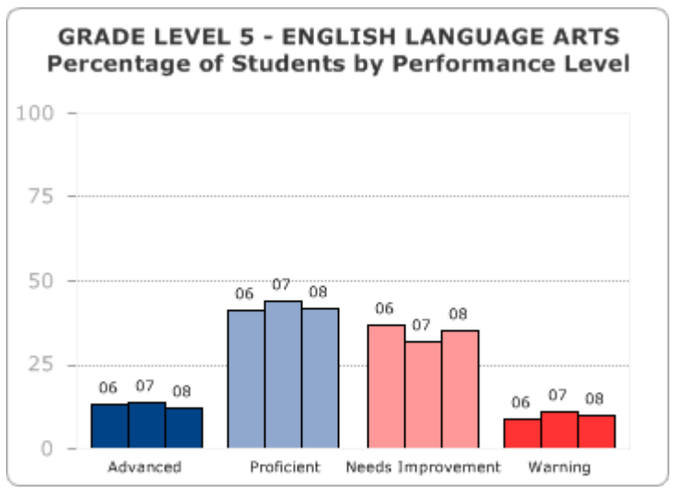
GRADE LEVEL 4 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	118	98	3	13	47	37	55.7	44.0	104	13,214	99	4	14	44	39	59.9	39.0	11,093
LEP/FLEP	39	100	13	10	64	13	67.9	50.5	30	6,318	100	9	19	44	29	62.8	49.0	5,211
Low-Income	181	99	7	18	49	26	63.4	54.0	153	22,447	100	8	21	47	24	66.0	44.0	19,407
African American/Black	146	99	6	18	46	30	62.0	52.0	127	5,608	100	7	19	48	26	63.5	43.0	4,851
Asian	35	97	37	34	29	0	88.6	67.0	32	3,507	100	38	28	26	7	86.1	62.0	3,159
Hispanic/Latino	59	98	8	20	51	20	66.5	49.0	51	9,779	100	8	20	45	27	64.1	47.0	8,255
Native American	3	-	-	-	-	-	-	-	-	193	99	11	27	47	16	72.3	46.5	176
White	147	100	27	32	32	10	82.0	45.0	134	50,848	100	23	33	36	9	81.9	49.0	47,891
Other Subgroups																		
Male	213	100	15	22	41	22	69.6	47.5	188	36,750	100	19	29	38	14	77.6	48.0	33,564
Female	188	98	20	28	39	13	76.2	52.0	169	34,672	100	21	30	38	12	78.6	52.0	32,080
Title I	196	99	15	24	41	20	71.9	57.0	176	22,799	100	9	22	47	22	67.0	47.0	20,122
Non-Title I	205	99	19	25	40	16	73.4	44.0	181	48,623	100	25	33	33	8	83.3	49.0	45,522
Non-Low Income	220	99	25	30	33	11	80.3	48.0	204	48,975	100	25	33	34	8	83.6	52.0	46,237
LEP	6	-	-	-	-	-	-	-	-	4,140	100	5	14	45	35	57.0	49.0	3,255
FLEP	33	100	9	12	67	12	68.2	52.0	29	2,178	100	16	27	41	16	73.9	53.0	1,956
1st Yr LEP*	8	-	-	-	-	-	-	-	-	502	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	14	100	0	57	29	14	76.8	N/A	12
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	73	100	23	25	38	14	78.8	55.0	56
Multi-race - Non-Hispanic/Latino	10	100	20	10	60	10	75.0	N/A	9	1,414	100	21	27	38	14	77.0	49.0	1,256
All Students																		
2008	401	99	17	25	40	18	72.7	49.0	357	71,450	100	20	29	38	13	78.1	49.0	65,644
2007	418	100	18	25	43	14	75.3	N/A	N/A	70,645	100	19	29	39	13	77.0	N/A	N/A



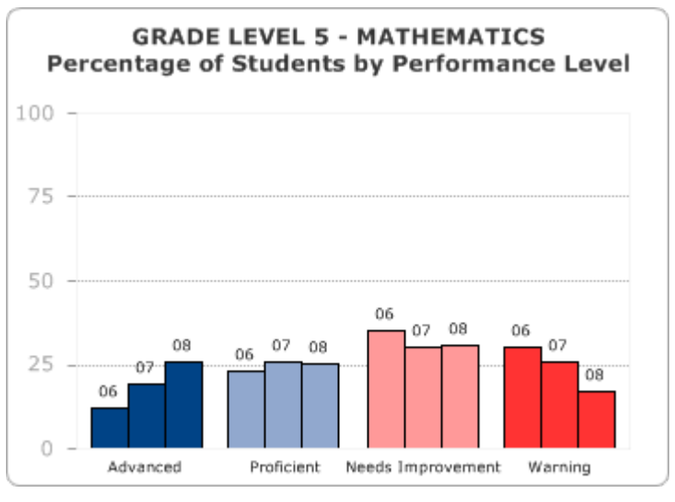
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	108	100	2	10	58	30	61.3	46.0	94	13,403	99	2	21	47	30	64.6	43.0	11,274
LEP/FLEP	40	98	5	10	58	28	61.3	57.0	29	5,670	99	3	23	47	26	62.9	47.0	4,658
Low-Income	174	99	1	33	50	16	70.3	42.0	157	21,857	99	4	33	46	18	71.2	44.0	18,977
African American/Black	147	99	3	29	48	20	68.9	42.0	127	5,522	99	4	33	46	17	71.1	44.0	4,767
Asian	44	100	30	45	25	0	90.9	71.0	36	3,366	100	22	46	25	7	87.0	58.0	3,086
Hispanic/Latino	58	100	3	36	53	7	76.7	59.5	56	9,293	99	3	29	47	21	67.5	44.0	7,899
Native American	2	-	-	-	-	-	-	-	-	207	100	3	41	44	12	76.6	40.0	183
White	154	100	20	55	20	5	90.3	62.0	143	50,775	100	16	53	26	5	88.1	52.0	47,794
Other Subgroups																		
Male	194	100	10	42	35	13	80.0	53.0	172	36,352	99	10	47	33	10	82.0	49.0	33,181
Female	215	100	14	42	36	8	81.5	52.5	196	34,271	100	17	48	28	7	85.8	51.0	31,857
Title I	214	100	8	39	43	10	77.7	48.5	192	20,618	99	5	34	45	16	71.8	45.0	18,191
Non-Title I	195	100	17	45	27	10	84.2	57.0	176	50,005	100	17	54	24	5	88.8	52.0	46,847
Non-Low Income	235	100	21	49	24	6	88.6	62.0	211	48,766	100	18	54	24	4	89.5	53.0	46,061
LEP	9	-	-	-	-	-	-	-	-	3,265	98	1	14	47	38	53.9	45.0	2,464
FLEP	31	97	6	13	61	19	66.1	50.0	26	2,405	100	6	36	47	11	75.2	51.0	2,194
1st Yr LEP*	11	100	-	-	-	-	-	N/A	N/A	458	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	12	51	31	6	86.0	54.0	57
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,392	100	14	48	30	9	84.2	50.0	1,252
All Students																		
2008	409	100	12	42	35	10	80.8	53.0	368	70,644	100	13	48	30	8	83.9	51.0	65,038
2007	388	100	14	44	32	11	81.8	N/A	N/A	71,320	100	15	48	28	9	84.6	N/A	N/A

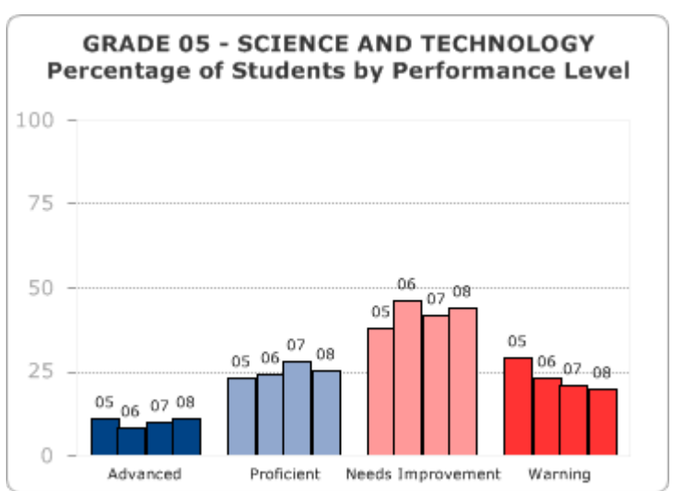


GRADE LEVEL 5 - MATHEMATICS

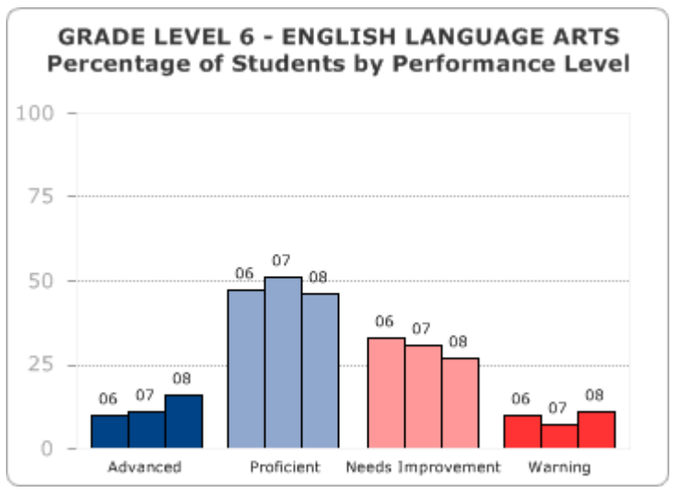
Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	107	99	4	11	37	48	52.8	31.0	93	13,394	99	4	14	33	49	54.3	39.0	11,226
LEP/FLEP	41	100	5	15	46	34	58.5	52.0	30	5,695	99	9	19	34	38	57.7	52.0	4,658
Low-Income	175	100	10	19	43	27	62.7	44.0	158	21,904	100	8	22	37	32	61.9	46.0	19,002
African American/Black	147	99	9	22	42	27	65.8	49.0	127	5,522	100	8	20	39	33	60.4	50.0	4,761
Asian	44	100	55	23	20	2	90.9	73.5	36	3,367	100	42	29	20	9	86.5	67.0	3,090
Hispanic/Latino	58	100	9	24	45	22	65.5	42.5	56	9,328	99	7	20	37	37	58.1	45.0	7,907
Native American	2	-	-	-	-	-	-	-	-	209	100	12	22	39	27	66.3	50.0	184
White	153	99	40	29	20	12	84.6	56.0	142	50,833	100	26	33	29	13	80.7	51.0	47,873
Other Subgroups																		
Male	194	100	28	25	30	17	77.3	55.5	172	36,411	100	23	30	30	18	76.3	51.0	33,240
Female	214	100	24	26	32	18	74.6	52.0	195	34,311	100	22	30	31	17	76.2	51.0	31,892
Title I	214	100	22	25	36	17	74.4	54.5	192	20,650	100	10	23	37	30	63.1	48.0	18,196
Non-Title I	194	100	30	26	26	18	77.6	53.0	175	50,072	100	27	33	28	12	81.7	52.0	46,936
Non-Low Income	233	99	37	30	22	10	85.8	57.0	209	48,818	100	29	33	27	11	82.7	53.0	46,130
LEP	9	-	-	-	-	-	-	-	-	3,294	99	5	14	31	50	49.5	51.0	2,471
FLEP	32	100	6	19	50	25	65.6	53.0	27	2,401	99	14	26	37	23	69.0	54.0	2,187
1st Yr LEP*	14	100	-	-	-	-	-	N/A	N/A	522	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	21	37	31	12	83.1	50.5	58
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,395	100	23	30	28	20	75.8	50.0	1,259
All Students																		
2008	408	100	26	25	31	17	75.9	54.0	367	70,748	100	22	30	30	17	76.2	51.0	65,132
2007	388	100	19	26	30	26	70.5	N/A	N/A	71,352	100	19	32	31	18	75.7	N/A	N/A



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	107	99	5	7	47	42	54.4	N/A	N/A	13,369	99	4	17	45	33	61.9	N/A	N/A
LEP/FLEP	41	100	0	15	27	59	45.7	N/A	N/A	5,686	99	3	13	46	38	53.1	N/A	N/A
Low-Income	175	100	2	13	54	31	54.4	N/A	N/A	21,873	99	4	19	50	26	61.6	N/A	N/A
African American/Black	147	99	1	12	51	36	54.4	N/A	N/A	5,515	100	3	16	50	31	57.8	N/A	N/A
Asian	44	100	18	39	36	7	81.3	N/A	N/A	3,363	100	25	31	34	10	80.4	N/A	N/A
Hispanic/Latino	58	100	2	12	67	19	59.9	N/A	N/A	9,315	99	4	15	50	31	57.4	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	209	100	6	28	49	17	69.6	N/A	N/A
White	153	99	20	37	33	10	81.4	N/A	N/A	50,800	100	20	38	35	7	83.3	N/A	N/A
Other Subgroups																			
Male	194	100	11	25	45	18	70.9	N/A	N/A	36,377	100	17	34	37	12	78.6	N/A	N/A
Female	214	100	10	24	43	22	66.8	N/A	N/A	34,286	100	16	32	39	13	76.5	N/A	N/A
Title I	214	100	9	19	50	22	64.6	N/A	N/A	20,634	100	5	20	50	25	61.8	N/A	N/A
Non-Title I	194	100	13	31	38	18	73.3	N/A	N/A	50,029	100	22	38	33	7	84.1	N/A	N/A
Non-Low Income	233	99	18	34	37	12	79.5	N/A	N/A	48,790	100	22	39	32	6	84.8	N/A	N/A
LEP	9	-	-	-	-	-	-	-	-	3,289	99	1	8	41	50	45.8	N/A	N/A
FLEP	32	100	0	19	25	56	50.0	N/A	N/A	2,397	99	5	20	54	22	63.0	N/A	N/A
1st Yr LEP*	14	100	-	-	-	-	-	N/A	N/A	521	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	22	34	32	12	81.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,393	100	17	33	37	13	77.7	N/A	N/A
All Students																			
2008	408	100	11	25	44	20	68.8	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A
2007	388	100	10	28	42	21	69.8	N/A	N/A	71,338	100	14	37	37	12	78.9	N/A	N/A

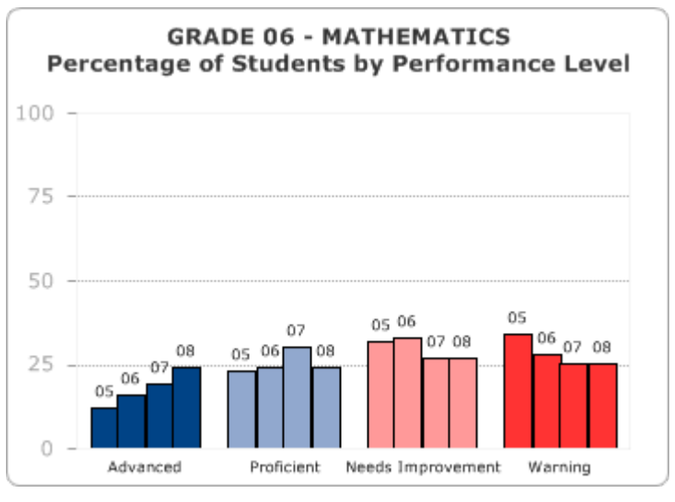


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	112	97	2	26	47	25	68.3	41.0	97	13,444	99	2	26	42	31	66.2	39.0	11,165
LEP/FLEP	28	100	4	18	32	46	48.2	N/A	15	5,067	98	3	28	41	28	64.3	51.0	4,083
Low-Income	154	99	6	44	38	12	76.5	53.0	135	22,143	99	4	40	38	17	74.5	46.0	18,959
African American/Black	138	97	7	38	36	19	75.0	55.0	117	5,740	99	5	42	37	16	75.8	49.0	4,840
Asian	42	100	29	55	12	5	91.7	69.0	35	3,459	100	29	49	17	5	90.5	63.0	3,148
Hispanic/Latino	63	100	5	44	44	6	78.2	42.0	57	9,488	99	4	36	39	21	71.0	46.0	7,902
Native American	3	-	-	-	-	-	-	-	-	199	99	12	52	28	9	84.5	52.0	176
White	129	100	25	53	13	9	90.9	51.5	116	51,315	100	17	57	20	5	89.9	50.0	48,247
Other Subgroups																		
Male	200	99	8	47	33	13	80.3	55.0	175	37,002	99	10	52	27	11	83.6	47.0	33,604
Female	178	99	24	46	20	10	86.1	54.0	156	34,536	99	20	53	21	6	89.0	53.0	31,890
Title I	205	100	15	42	32	11	80.7	50.0	176	19,939	99	5	41	37	16	75.2	47.0	17,305
Non-Title I	173	98	17	51	20	12	85.7	57.0	155	51,599	100	19	57	19	5	90.4	51.0	48,189
Non-Low Income	224	99	22	48	19	11	87.5	55.0	196	49,395	100	20	58	18	4	91.4	52.0	46,535
LEP	15	100	0	13	20	67	35.0	N/A	4	2,826	97	1	15	42	41	53.4	47.0	2,050
FLEP	13	100	8	23	46	23	63.5	N/A	11	2,241	100	5	45	38	11	78.2	54.0	2,033
1st Yr LEP*	8	-	-	-	-	-	-	-	-	404	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	103	97	15	41	27	17	78.9	57.0	85
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4	50.0	1,096
All Students																		
2008	378	99	16	46	27	11	83.0	55.0	331	71,575	99	15	52	24	8	86.2	50.0	65,494
2007	399	100	11	51	31	7	84.5	N/A	N/A	72,887	100	9	58	25	7	86.4	N/A	N/A



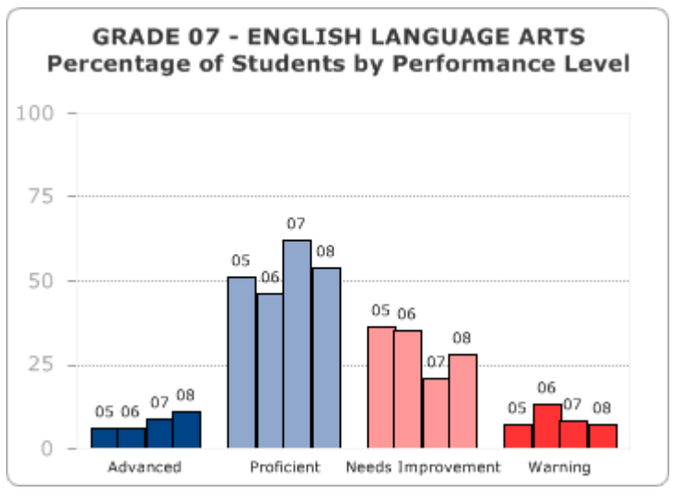
GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	115	99	2	17	30	51	54.6	32.5	100	13,438	99	4	14	29	53	53.6	39.0	11,092
LEP/FLEP	27	100	11	15	22	52	50.0	N/A	16	5,121	99	8	20	28	44	56.6	49.0	4,086
Low-Income	155	99	12	21	37	30	63.7	46.0	137	22,174	99	9	24	32	35	62.6	44.0	18,944
African American/Black	140	99	10	17	31	42	58.4	39.5	120	5,751	99	7	23	33	37	60.9	45.0	4,824
Asian	41	100	49	32	12	7	90.2	72.0	36	3,463	100	45	31	15	9	88.7	60.0	3,155
Hispanic/Latino	63	100	13	21	46	21	66.7	43.0	57	9,523	99	8	22	31	40	59.2	45.0	7,904
Native American	3	-	-	-	-	-	-	-	-	198	99	16	30	31	23	72.7	47.5	174
White	129	100	35	32	21	12	84.5	48.0	115	51,361	100	27	36	24	13	82.3	50.0	48,251
Other Subgroups																		
Male	201	100	21	24	28	26	70.1	44.0	177	37,032	99	23	32	25	20	77.1	47.0	33,601
Female	178	99	26	24	27	22	74.9	48.0	157	34,602	100	24	33	26	17	78.1	53.0	31,888
Title I	203	100	21	24	33	23	71.7	45.0	175	19,969	99	11	25	31	33	63.9	46.0	17,285
Non-Title I	176	100	27	25	21	27	73.2	48.0	159	51,665	100	28	36	23	13	82.9	51.0	48,204
Non-Low Income	224	100	32	27	21	21	78.3	45.0	197	49,460	100	30	36	23	11	84.3	52.0	46,545
LEP	14	100	7	0	29	64	35.7	N/A	5	2,881	99	4	13	26	57	47.1	47.0	2,054
FLEP	13	100	15	31	15	38	65.4	N/A	11	2,240	100	14	28	31	27	68.8	51.0	2,032
1st Yr LEP*	8	-	-	-	-	-	-	-	-	447	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	104	98	18	26	19	37	66.6	48.5	88
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6	51.0	1,093
All Students																		
2008	379	100	24	24	27	25	72.4	45.5	334	71,679	100	23	33	26	18	77.6	50.0	65,489
2007	396	100	19	30	27	25	70.9	N/A	N/A	72,889	100	20	32	28	20	75.5	N/A	N/A



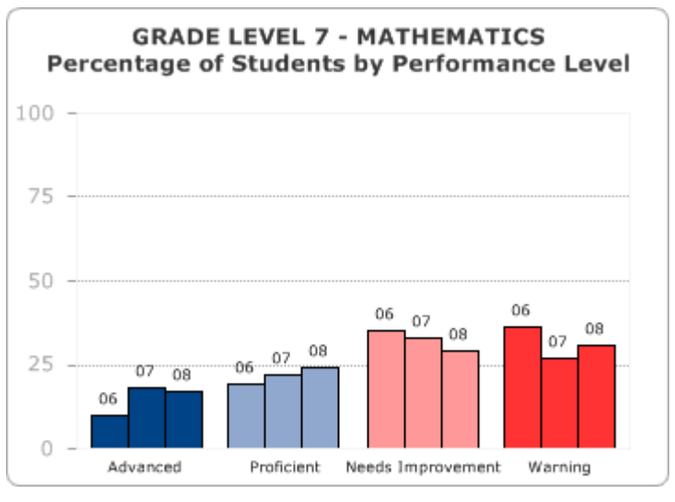
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	124	97	2	30	48	20	72.8	46.0	111	13,544	97	1	26	43	29	67.2	40.0	11,284
LEP/FLEP	25	100	4	44	36	16	76.0	N/A	18	4,061	98	2	27	40	31	63.0	55.0	3,085
Low-Income	191	99	4	52	35	9	83.0	55.0	171	22,476	98	3	43	38	16	75.9	47.0	19,104
African American/Black	163	99	5	50	34	10	83.1	57.0	145	6,079	98	3	44	36	16	76.6	48.0	5,069
Asian	33	100	21	55	24	0	91.7	64.0	28	3,385	99	23	55	18	4	91.2	62.0	3,086
Hispanic/Latino	50	100	4	50	36	10	82.0	45.0	45	9,591	98	3	39	39	19	73.0	48.0	7,868
Native American	2	-	-	-	-	-	-	-	-	218	99	5	46	38	11	78.4	43.0	192
White	138	99	20	61	17	3	93.3	45.0	131	52,132	99	15	62	19	5	91.0	50.0	48,871
Other Subgroups																		
Male	193	98	7	49	33	11	82.6	42.0	176	37,458	99	8	54	28	10	83.8	43.0	33,774
Female	200	100	16	59	23	3	91.9	62.0	179	35,302	99	18	59	18	5	91.1	56.0	32,519
Title I	224	99	11	54	28	7	87.7	59.0	201	17,412	98	3	44	38	15	76.5	47.0	14,944
Non-Title I	169	99	12	54	28	6	86.8	46.0	154	55,348	99	15	61	19	5	90.8	51.0	51,349
Non-Low Income	202	99	18	56	21	4	91.5	48.5	184	50,284	99	17	63	17	4	92.5	51.0	47,189
LEP	5	-	-	-	-	-	-	-	-	2,461	97	0	15	42	43	53.2	51.0	1,701
FLEP	20	100	5	55	20	20	81.3	N/A	15	1,600	99	4	45	38	13	78.1	60.0	1,384
1st Yr LEP*	6	-	-	-	-	-	-	-	-	493	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	75	99	8	47	35	11	82.7	62.0	64
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,280	99	14	54	25	8	87.0	46.0	1,143
All Students																		
2008	393	99	11	54	28	7	87.3	52.0	355	72,799	99	12	57	23	8	87.3	50.0	66,293
2007	382	99	9	62	21	8	88.0	N/A	N/A	73,577	100	9	60	23	8	86.9	N/A	N/A

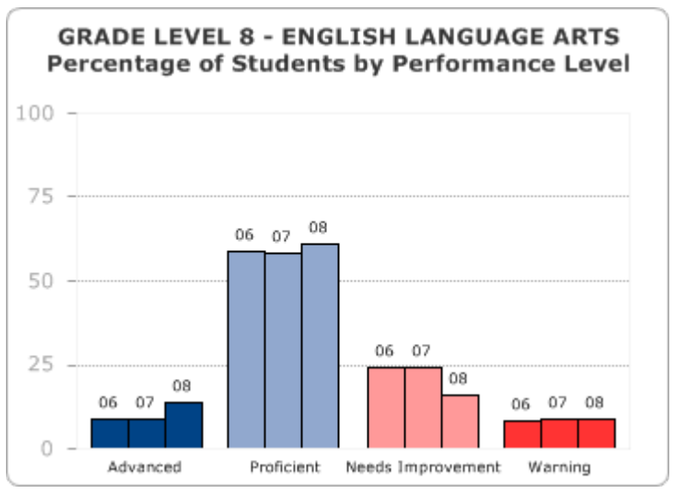


GRADE LEVEL 7 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	127	99	2	10	19	69	44.3	31.0	112	13,669	98	2	10	26	62	46.5	42.0	11,285
LEP/FLEP	25	100	0	28	36	36	61.0	N/A	18	4,138	99	4	13	25	59	45.4	47.0	3,130
Low-Income	193	99	5	17	37	41	55.2	43.0	174	22,664	99	4	19	32	45	54.2	44.0	19,223
African American/Black	165	99	3	19	36	42	56.7	50.0	146	6,138	99	3	18	32	47	52.3	44.0	5,094
Asian	33	100	30	27	27	15	78.8	65.0	28	3,398	100	32	35	21	12	83.8	57.0	3,092
Hispanic/Latino	51	100	6	16	37	41	55.4	33.0	46	9,684	99	3	16	29	51	50.2	42.0	7,922
Native American	2	-	-	-	-	-	-	-	-	219	99	5	22	35	37	58.3	41.0	193
White	140	99	34	30	16	21	78.9	56.5	132	52,320	100	17	37	29	17	77.5	51.0	48,977
Other Subgroups																		
Male	197	100	18	21	25	36	65.7	42.0	177	37,676	99	15	32	27	25	71.5	49.0	33,880
Female	201	100	15	26	32	26	67.5	58.0	181	35,446	100	15	33	30	23	72.2	51.0	32,603
Title I	227	99	10	21	33	36	62.2	46.0	203	17,564	99	5	20	32	43	55.3	46.0	15,051
Non-Title I	171	100	25	27	23	25	72.5	61.0	155	55,558	99	18	36	28	18	77.1	51.0	51,432
Non-Low Income	205	100	28	30	20	22	77.4	61.0	184	50,458	100	20	38	27	15	79.8	52.0	47,260
LEP	5	-	-	-	-	-	-	-	-	2,526	99	2	8	20	70	38.0	45.0	1,733
FLEP	20	100	0	35	35	30	67.5	N/A	15	1,612	99	6	21	31	42	56.9	49.0	1,397
1st Yr LEP*	7	-	-	-	-	-	-	-	-	559	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	75	99	9	33	29	28	69.0	61.0	63
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,288	100	16	29	30	25	70.8	51.0	1,142
All Students																		
2008	398	100	17	24	29	31	66.6	51.5	358	73,169	99	15	32	29	24	71.8	50.0	66,483
2007	381	99	18	22	33	27	67.5	N/A	N/A	73,592	100	15	31	30	24	70.4	N/A	N/A

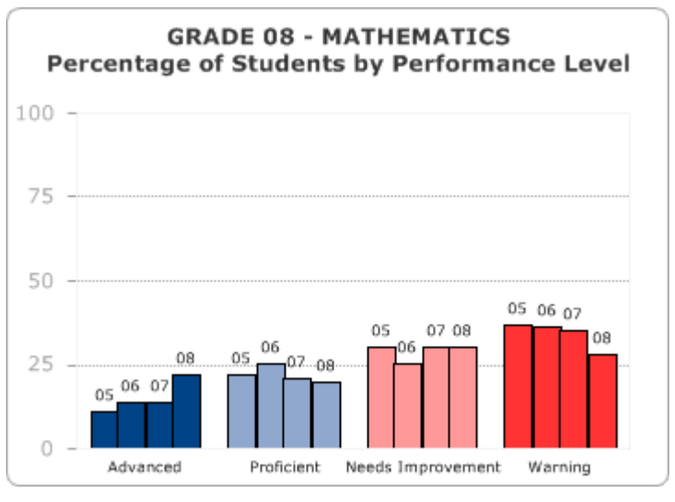


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	103	98	2	39	30	29	73.3	44.0	80	13,027	97	1	35	36	27	70.3	44.0	10,919
LEP/FLEP	30	100	0	50	33	17	78.3	78.0	21	3,840	98	2	30	34	34	62.3	51.0	2,924
Low-Income	175	99	5	63	23	9	87.3	55.0	151	22,189	98	3	51	31	15	78.8	47.0	19,150
African American/Black	146	99	3	59	24	14	84.2	56.0	125	6,023	98	4	54	29	13	80.6	49.0	5,209
Asian	36	100	22	72	6	0	97.2	40.0	33	3,355	99	22	59	13	5	92.1	55.0	3,091
Hispanic/Latino	60	98	7	63	22	8	87.5	55.5	48	9,462	98	3	47	32	18	75.7	48.0	7,898
Native American	4	-	-	-	-	-	-	-	-	212	99	8	55	29	8	84.3	43.0	185
White	142	99	25	61	10	5	93.7	50.0	127	52,986	99	14	67	14	4	92.5	49.0	50,104
Other Subgroups																		
Male	197	99	11	55	22	12	85.7	48.0	169	37,806	99	8	63	20	9	87.3	48.0	34,538
Female	195	99	16	68	10	5	93.3	57.0	172	35,421	99	17	63	15	5	91.4	50.0	33,000
Title I	229	99	11	61	20	8	88.8	56.0	202	16,968	98	4	53	30	14	79.6	48.0	14,862
Non-Title I	163	99	17	63	12	9	90.5	44.0	139	56,259	99	15	66	14	5	92.2	50.0	52,676
Non-Low Income	217	99	20	60	11	9	91.2	50.0	190	51,038	99	16	68	12	4	93.8	50.0	48,388
LEP	9	-	-	-	-	-	-	-	-	2,385	97	1	18	36	46	52.4	49.0	1,634
FLEP	21	100	0	67	24	10	89.3	N/A	17	1,455	99	4	51	32	14	78.7	54.0	1,290
1st Yr LEP*	8	-	-	-	-	-	-	-	-	426	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	65	96	9	51	32	8	85.4	48.0	53
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,124	99	11	63	19	7	88.7	47.0	998
All Students																		
2008	392	99	14	61	16	9	89.5	52.0	341	73,268	99	12	63	18	7	89.3	49.0	67,539
2007	376	100	9	58	24	9	85.8	N/A	N/A	74,433	100	12	63	18	6	89.5	N/A	N/A

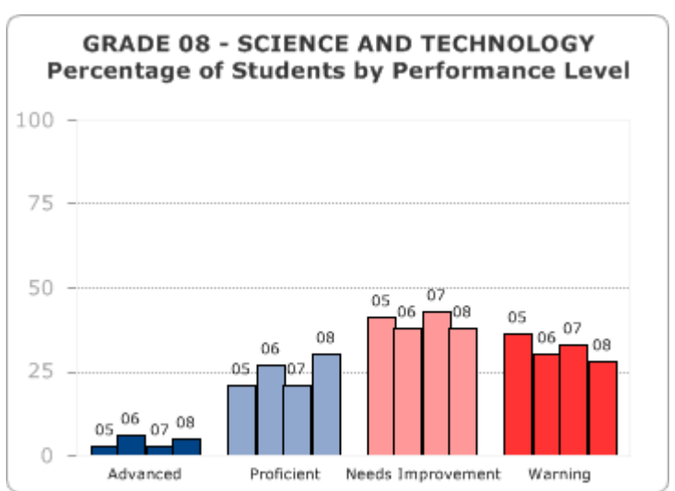


GRADE LEVEL 8 - MATHEMATICS

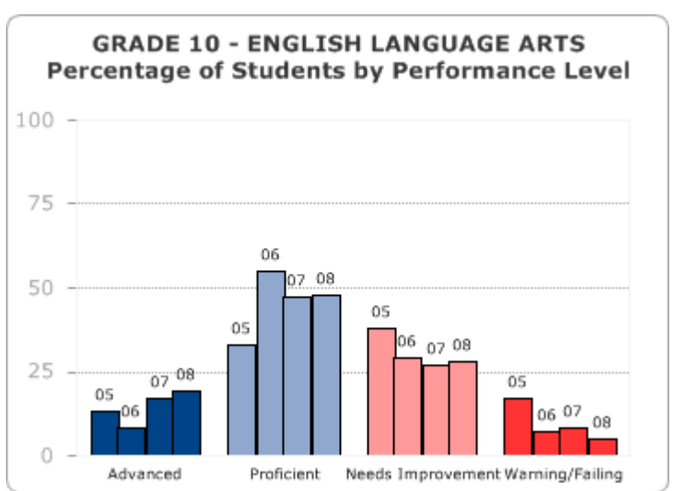
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	104	98	1	6	32	62	46.2	44.0	79	13,047	97	2	10	26	63	45.8	42.0	10,841
LEP/FLEP	30	100	10	13	40	37	55.8	48.0	21	3,891	99	5	12	23	60	44.3	49.0	2,940
Low-Income	177	99	11	16	38	35	59.6	48.0	152	22,243	98	6	19	30	45	54.6	47.0	19,169
African American/Black	148	99	7	16	37	40	57.4	44.0	123	6,029	98	5	19	31	46	53.4	48.0	5,203
Asian	36	100	42	33	14	11	87.5	61.5	34	3,356	99	39	29	18	13	83.7	59.0	3,093
Hispanic/Latino	61	100	10	15	34	41	55.7	67.0	49	9,524	98	5	17	28	50	51.2	47.0	7,911
Native American	4	-	-	-	-	-	-	-	-	209	99	11	25	25	39	62.3	45.0	183
White	144	99	37	24	24	15	79.7	53.0	127	53,017	99	22	34	27	17	77.3	51.0	50,081
Other Subgroups																		
Male	198	99	23	19	23	35	66.9	58.0	167	37,832	99	19	30	26	24	72.1	50.0	34,506
Female	199	100	21	22	36	21	69.7	50.5	174	35,492	99	19	30	27	23	72.0	51.0	33,024
Title I	233	99	17	19	33	31	64.7	47.0	203	17,028	99	7	21	30	43	55.7	49.0	14,899
Non-Title I	164	99	29	23	24	24	73.5	65.5	138	56,296	99	23	33	26	18	77.0	51.0	52,631
Non-Low Income	220	100	31	24	23	22	75.3	58.0	189	51,081	99	25	35	25	15	79.7	52.0	48,361
LEP	9	-	-	-	-	-	-	-	-	2,433	99	3	7	19	71	36.6	44.0	1,655
FLEP	21	100	10	19	43	29	61.9	N/A	17	1,458	99	9	21	28	42	57.2	53.0	1,285
1st Yr LEP*	8	-	-	-	-	-	-	-	-	475	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	64	96	19	20	34	27	67.6	54.0	53
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,125	99	19	27	28	26	69.4	49.0	1,006
All Students																		
2008	397	99	22	20	30	28	68.3	54.0	341	73,365	99	19	30	27	24	72.0	51.0	67,531
2007	374	99	14	21	30	35	62.2	N/A	N/A	74,319	100	17	28	30	25	70.2	N/A	N/A



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	103	97	0	3	39	58	44.9	N/A	N/A	12,972	97	0	10	37	53	48.6	N/A	N/A
LEP/FLEP	30	100	0	13	23	63	42.5	N/A	N/A	3,879	98	0	7	27	66	37.1	N/A	N/A
Low-Income	177	99	1	21	42	37	56.5	N/A	N/A	22,139	98	0	14	41	45	49.9	N/A	N/A
African American/Black	148	99	0	16	41	44	52.0	N/A	N/A	6,003	98	0	11	40	48	47.5	N/A	N/A
Asian	36	100	3	53	36	8	83.3	N/A	N/A	3,358	99	5	44	34	18	74.3	N/A	N/A
Hispanic/Latino	60	98	2	18	45	35	55.4	N/A	N/A	9,470	98	0	11	37	52	45.2	N/A	N/A
Native American	4	-	-	-	-	-	-	-	-	208	99	1	27	42	30	63.0	N/A	N/A
White	144	99	11	42	33	14	78.6	N/A	N/A	52,940	99	3	44	40	13	75.6	N/A	N/A
Other Subgroups																			
Male	197	99	6	29	34	31	64.7	N/A	N/A	37,739	99	3	38	38	21	70.3	N/A	N/A
Female	199	100	4	31	42	24	66.7	N/A	N/A	35,424	99	2	35	41	22	67.9	N/A	N/A
Title I	232	99	4	25	42	30	62.0	N/A	N/A	16,933	98	0	14	41	45	49.4	N/A	N/A
Non-Title I	164	99	5	38	32	24	71.0	N/A	N/A	56,230	99	3	43	39	15	75.1	N/A	N/A
Non-Low Income	219	99	8	37	35	20	73.2	N/A	N/A	51,024	99	3	46	38	12	77.4	N/A	N/A
LEP	9	-	-	-	-	-	-	-	-	2,431	98	0	3	20	78	30.4	N/A	N/A
FLEP	21	100	0	19	24	57	50.0	N/A	N/A	1,448	98	0	14	39	47	48.2	N/A	N/A
1st Yr LEP*	9	-	-	-	-	-	-	-	-	476	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	63	94	2	30	46	22	63.5	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,121	99	3	32	42	23	66.1	N/A	N/A
All Students																			
2008	396	99	5	30	38	28	65.7	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A
2007	375	100	3	21	43	33	59.3	N/A	N/A	74,257	99	3	30	44	24	65.9	N/A	N/A

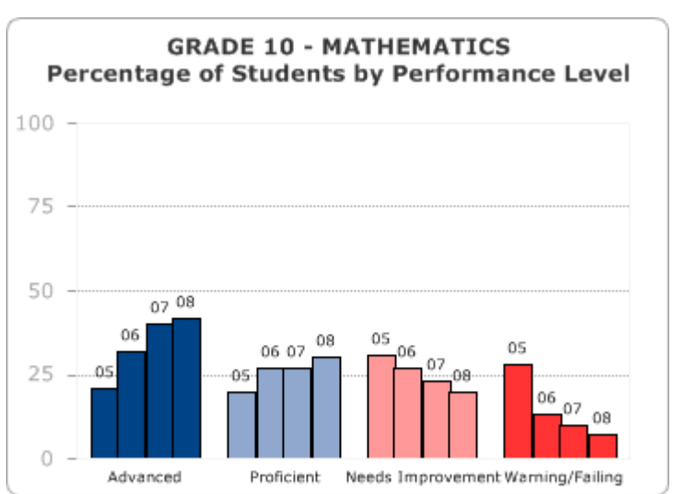


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																			
Stud. w/ Disab	74	96	0	23	57	20	67.2	N/A	N/A	11,433	94	3	32	46	20	73.1	N/A	N/A
LEP/FLEP	24	93	0	46	42	13	76.0	N/A	N/A	3,325	94	4	24	49	23	64.7	N/A	N/A
Low-Income	132	97	8	48	38	6	83.1	N/A	N/A	18,676	96	8	45	37	9	81.2	N/A	N/A
African American/Black	134	98	4	46	43	7	80.2	N/A	N/A	6,002	96	8	47	36	9	82.3	N/A	N/A
Asian	32	97	44	41	6	9	90.6	N/A	N/A	3,274	98	33	44	19	4	91.2	N/A	N/A
Hispanic/Latino	47	94	11	49	36	4	87.2	N/A	N/A	8,471	95	7	42	40	11	78.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	205	96	15	54	29	2	87.6	N/A	N/A
White	141	99	32	49	16	3	93.4	N/A	N/A	52,316	98	27	53	17	3	93.1	N/A	N/A
Other Subgroups																			
Male	201	97	16	45	31	7	84.5	N/A	N/A	36,139	97	18	52	25	5	88.4	N/A	N/A
Female	160	98	23	51	24	3	91.3	N/A	N/A	35,295	98	29	50	18	3	92.2	N/A	N/A
Title I		-	-	-	-	-	-	-	-	9,308	96	7	44	40	9	79.6	N/A	N/A
Non-Title I	361	98	19	48	28	5	87.5	N/A	N/A	62,126	98	26	52	18	4	91.9	N/A	N/A
Non-Low Income	229	98	26	48	22	4	90.0	N/A	N/A	52,758	98	29	53	15	3	93.5	N/A	N/A
LEP	13	100	0	46	31	23	71.2	N/A	N/A	2,092	93	2	15	52	32	56.4	N/A	N/A
FLEP	11	85	0	45	55	0	81.8	N/A	N/A	1,233	97	6	41	44	9	78.8	N/A	N/A
1st Yr LEP*	3	-	-	-	-	-	-	-	-	376	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	108	97	20	44	26	9	85.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,058	98	21	51	24	5	89.6	N/A	N/A
All Students																			
2008	361	98	19	48	28	5	87.5	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A
2007	368	99	17	47	27	8	85.8	N/A	N/A	72,471	99	22	49	24	6	87.9	N/A	N/A

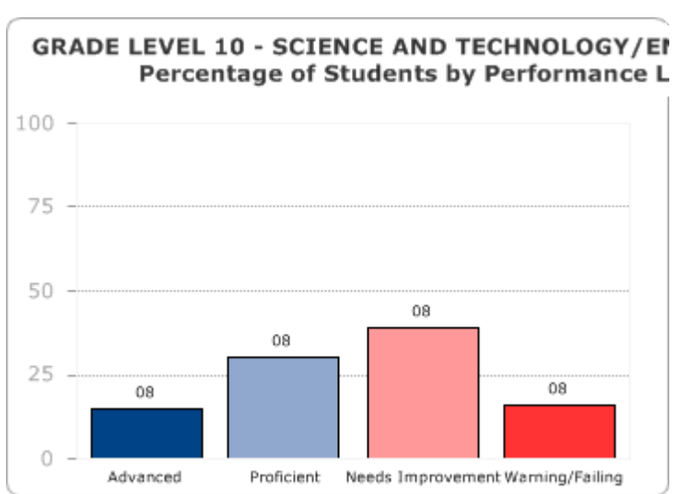


GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	73	95	5	29	42	23	67.8	N/A	N/A	11,341	94	9	24	35	32	65.9	N/A	N/A
LEP/FLEP	25	97	28	36	24	12	80.0	N/A	N/A	3,325	95	18	21	31	30	65.5	N/A	N/A
Low-Income	133	98	28	34	30	8	83.3	N/A	N/A	18,468	96	22	29	30	18	75.2	N/A	N/A
African American/Black	133	97	23	38	27	11	81.4	N/A	N/A	5,946	95	20	28	33	19	73.3	N/A	N/A
Asian	32	97	75	16	6	3	95.3	N/A	N/A	3,279	99	65	20	11	4	93.3	N/A	N/A
Hispanic/Latino	47	94	26	30	38	6	84.0	N/A	N/A	8,381	94	19	27	32	23	71.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	204	95	31	34	24	11	82.0	N/A	N/A
White	141	99	58	28	10	4	93.6	N/A	N/A	52,120	98	48	30	16	6	90.3	N/A	N/A
Other Subgroups																		
Male	199	96	45	29	18	8	87.7	N/A	N/A	35,989	97	44	28	19	10	86.6	N/A	N/A
Female	162	99	40	32	23	6	88.0	N/A	N/A	35,093	98	42	29	20	8	86.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	9,191	95	22	29	31	18	74.7	N/A	N/A
Non-Title I	361	97	42	30	20	7	87.8	N/A	N/A	61,891	98	46	29	18	7	88.5	N/A	N/A
Non-Low Income	228	97	51	29	14	6	90.5	N/A	N/A	52,614	98	50	28	16	5	90.7	N/A	N/A
LEP	13	100	31	31	23	15	78.8	N/A	N/A	2,106	95	14	17	32	37	59.4	N/A	N/A
FLEP	12	92	25	42	25	8	81.3	N/A	N/A	1,219	96	26	27	30	17	75.9	N/A	N/A
1st Yr LEP*	6	-	-	-	-	-	-	-	-	397	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	107	96	41	21	21	17	79.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,045	97	39	29	23	9	85.8	N/A	N/A
All Students																		
2008	361	97	42	30	20	7	87.8	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A
2007	368	99	40	27	23	10	85.2	N/A	N/A	71,692	99	42	27	22	9	85.0	N/A	N/A



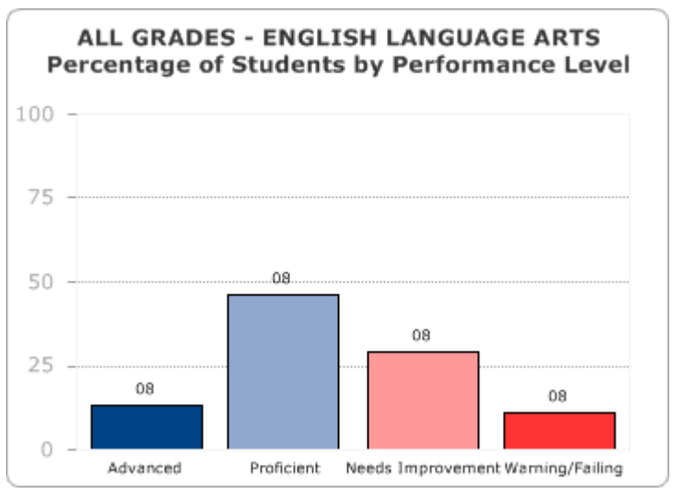
GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																			
Stud. w/ Disab	62	97	0	5	55	40	46.4	N/A	N/A	10,787	93	2	19	43	37	58.6	N/A	N/A
LEP/FLEP	27	100	0	26	33	41	53.7	N/A	N/A	2,872	94	3	17	36	44	52.2	N/A	N/A
Low-Income	121	98	7	20	51	22	61.6	N/A	N/A	17,572	95	3	28	44	26	64.0	N/A	N/A
African American/Black	120	97	3	22	48	27	60.2	N/A	N/A	5,509	95	3	25	45	27	62.1	N/A	N/A
Asian	32	100	38	28	25	9	84.4	N/A	N/A	3,078	99	29	39	24	8	85.4	N/A	N/A
Hispanic/Latino	44	100	2	25	48	25	61.9	N/A	N/A	7,877	95	2	22	43	32	58.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-	200	97	7	39	41	13	74.0	N/A	N/A
White	116	98	28	40	30	3	85.8	N/A	N/A	50,623	98	16	49	28	7	84.8	N/A	N/A
Other Subgroups																			
Male	183	97	17	31	34	18	73.0	N/A	N/A	34,591	97	14	43	30	12	80.1	N/A	N/A
Female	135	99	13	28	45	13	71.3	N/A	N/A	33,767	98	14	43	33	11	79.6	N/A	N/A
Title I		-	-	-	-	-	-	-	-	8,721	95	2	22	49	28	59.5	N/A	N/A
Non-Title I	318	98	15	30	39	16	72.2	N/A	N/A	59,637	98	16	46	29	9	82.8	N/A	N/A
Non-Low Income	197	98	21	36	31	12	78.8	N/A	N/A	50,786	98	18	48	27	7	85.3	N/A	N/A
LEP	12	100	0	25	42	33	54.2	N/A	N/A	1,676	93	1	11	31	56	44.0	N/A	N/A
FLEP	15	100	0	27	27	47	53.3	N/A	N/A	1,196	96	5	26	42	27	63.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	87	98	11	32	40	16	73.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	984	97	15	39	34	13	78.5	N/A	N/A
All Students																			
2008	318	98	15	30	39	16	72.2	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



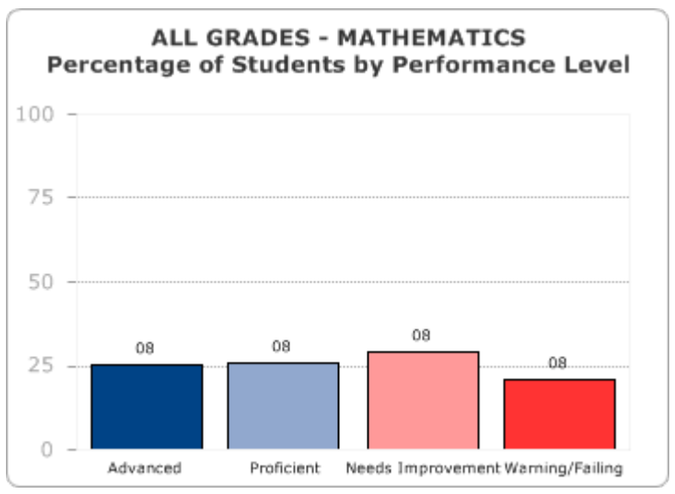
*** Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	743	98	2	22	45	31	64.1	39.0	485	90,105	98	2	25	43	31	65.9	39.0	55,682
LEP/FLEP	233	98	3	26	45	26	65.3	56.0	113	35,225	98	3	24	44	30	62.2	49.0	19,948
Low-Income	1,161	99	4	42	40	15	75.3	46.0	767	151,971	99	4	37	41	18	73.2	45.0	95,511
African American/Black	998	99	4	38	39	18	74.0	47.0	641	40,491	98	4	39	40	17	74.2	46.0	24,727
Asian	266	99	24	54	19	3	91.1	62.0	164	23,765	99	23	48	22	6	88.1	59.0	15,563
Hispanic/Latino	391	98	5	43	40	12	77.7	49.0	257	66,099	98	4	34	41	21	70.2	46.0	39,796
Native American	15	100	20	40	33	7	81.7	N/A	14	1,436	99	8	45	38	10	79.8	44.0	912
White	1,012	99	23	54	18	6	90.7	48.0	650	359,691	99	17	55	23	5	89.1	50.0	242,733
Other Subgroups																		
Male	1,406	99	10	44	32	14	79.2	45.0	878	257,372	99	10	49	30	11	82.8	47.0	168,508
Female	1,326	99	17	49	26	8	86.2	55.0	873	243,620	99	19	51	24	6	87.8	53.0	161,279
Title I	1,260	99	11	44	33	12	80.3	51.0	947	129,967	99	4	37	41	17	72.9	46.0	85,352
Non-Title I	1,472	99	16	48	26	10	84.5	48.0	804	371,025	99	18	55	22	5	89.5	51.0	244,435
Non-Low Income	1,571	99	20	50	22	8	88.0	50.0	984	349,021	99	19	56	21	5	90.4	52.0	234,276
LEP	73	98	0	16	44	40	51.0	N/A	15	22,153	97	1	15	44	39	54.1	46.0	11,086
FLEP	160	98	4	30	46	20	71.9	53.5	98	13,072	99	5	39	43	13	75.8	53.0	8,862
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	50	100	2	32	44	22	64.0	41.0	33
Native Hawaiian/ Pacific Islander	4	-	-	-	-	-	-	-	-	560	98	13	45	33	10	83.1	57.0	312
Multi-race - Non-Hispanic/Latino	46	100	7	46	35	13	79.9	54.5	24	8,950	99	13	49	29	9	84.3	48.0	5,744
All Students																		
2008	2,733	99	13	46	29	11	82.6	49.0	1,751	501,261	99	14	50	27	9	85.2	50.0	329,788
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



ALL GRADES - MATHEMATICS																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	748	98	3	14	34	49	53.5	37.0	488	90,238	98	4	15	32	49	55.4	40.0	55,537
LEP/FLEP	234	99	10	20	40	30	62.8	53.0	115	35,511	99	9	20	31	40	58.1	49.0	20,025
Low-Income	1,168	99	12	21	38	29	64.3	48.0	774	152,222	99	10	23	34	33	63.1	45.0	95,745
African American/Black	1,002	99	10	22	37	32	63.7	48.0	643	40,536	99	8	22	35	34	61.4	46.0	24,733
Asian	265	99	46	29	18	6	89.2	67.5	166	23,813	100	43	30	19	9	87.1	61.0	15,589
Hispanic/Latino	394	99	13	21	40	26	65.9	45.0	259	66,327	99	8	21	33	37	60.1	46.0	39,899
Native American	15	100	27	33	27	13	78.3	N/A	14	1,434	99	15	28	33	25	69.8	46.0	910
White	1,016	100	39	30	19	12	84.7	50.0	650	360,042	99	27	34	26	12	82.2	51.0	243,073
Other Subgroups																			
Male	1,412	99	25	24	27	23	73.5	49.0	881	257,786	99	24	31	27	18	77.4	49.0	168,791
Female	1,331	99	25	27	31	18	75.7	53.0	876	243,881	99	24	32	28	16	78.0	52.0	161,487
Title I	1,264	99	18	23	34	25	70.0	49.0	949	130,244	99	10	24	35	31	64.0	47.0	85,553
Non-Title I	1,479	99	31	27	25	17	78.5	53.0	808	371,423	99	29	34	25	12	82.5	51.0	244,725
Non-Low Income	1,575	99	35	29	22	14	82.3	53.0	983	349,445	99	30	35	25	10	84.0	52.0	234,533
LEP	72	100	11	11	31	47	50.3	N/A	16	22,443	99	6	15	31	48	51.9	48.0	11,168
FLEP	162	99	10	23	44	23	68.4	55.0	99	13,068	99	15	27	33	26	68.8	52.0	8,857
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	48	98	2	31	33	33	59.4	54.0	33
Native Hawaiian/ Pacific Islander	4	-	-	-	-	-	-	-	-	562	98	23	28	27	22	74.7	55.0	318
Multi-race - Non-Hispanic/Latino	47	100	26	21	43	11	76.1	57.5	24	8,953	99	23	29	29	19	76.3	50.0	5,756
All Students																			
2008	2,744	99	25	26	29	21	74.6	50.0	1,757	501,976	99	24	31	28	17	77.7	50.0	330,279
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



Cambridge:
2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	No Change
MATHEMATICS	No Status	Moderate	Improved Below Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	Yes	Special Education -Hispanic/Latino -F/LEP -
	All Subgroups	Yes	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	No	Yes	

MATHEMATICS				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	Yes	Special Education -Low Income -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	Special Education -
	All Subgroups	Yes	No	

Adequate Yearly Progress History										NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008	

ELA	**Aggregate**	-□	Yes□	Yes□	Yes□	Yes□	No□	Yes□	Yes□	Yes□	No Status
	All Subgroups	-□	-□	-□	Yes□	Yes□	No□	Yes□	Yes□	Yes□	
MATH	**Aggregate**	-□	Yes□	Yes□	Yes□	Yes□	No□	Yes□	Yes□	Yes□	No Status
	All Subgroups	-□	-□	-□	No□	No□	No□	Yes□	Yes□	No□	

Cambridge:
2008 AYP Data - English Language Arts By Grade Span

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Grades 3-5															
Aggregate	1,243	1,235	99	Yes	1,209	77.2	No	80.4	2.8	82.2-84.2	No	95.6	-0.2	Yes	No
Lim. English Prof.	156	152	97	Yes	126	61.9	No	61.7	5.5	64.7-69.7	No	95.5	-0.4	Yes	No
Special Education	333	330	99	Yes	330	55.9	No	64.7	5.0	67.2-72.2	No	95.0	-0.3	Yes	No
Low Income	526	522	99	Yes	509	65.9	No	71.2	4.1	73.3-77.3	No	95.2	-0.4	Yes	No
Afr. Amer./Black	425	423	100	Yes	417	64.6	No	72.0	4.0	74.0-78.0	No	95.9	-0.2	Yes	No
Asian or Pacif. Isl.	138	136	99	Yes	126	89.1	Yes	89.1	1.6	89.1-93.2	Yes	95.5	-0.7	Yes	Yes
Hispanic	180	177	98	Yes	171	70.3	No	74.9	3.6	76.0-81.0	No	94.8	-0.2	Yes	No
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	467	466	100	Yes	462	88.2	Yes	88.6	1.6	88.6-92.2	No	95.6	-0.1	Yes	Yes
Grades 6-8															
Aggregate	1,197	1,185	99	Yes	1,163	86.7	Yes	86.1	2.0	86.6-89.6	Yes	95.3	0.0	Yes	Yes
Lim. English Prof.	105	105	100	Yes	83	67.5	No	68.4	4.5	68.4-77.4	No	96.5	1.1	Yes	No
Special Education	349	339	97	Yes	339	71.5	No	71.2	4.1	72.8-77.8	No	94.0	0.0	Yes	No
Low Income	539	533	99	Yes	520	82.5	No	81.0	2.7	81.7-85.7	Yes	94.8	-0.2	Yes	Yes
Afr. Amer./Black	464	457	98	Yes	447	81.0	No	79.4	2.9	80.3-84.3	Yes	95.3	-0.3	Yes	Yes
Asian or Pacif. Isl.	117	117	100	Yes	111	93.5	Yes	93.9	0.9	93.9-97.3	No	96.5	0.3	Yes	Yes
Hispanic	176	175	99	Yes	173	82.5	No	83.8	2.3	83.8-88.6	No	94.4	-1.0	Yes	No
Native American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	417	413	99	Yes	409	92.7	Yes	92.5	1.1	92.5-95.6	Yes	95.3	0.5	Yes	Yes
Grades 9-12															
Aggregate	372	364	98	Yes	361	87.5	Yes	85.8	2.0	85.8-90.3	Yes	87.5	3.0	Yes	Yes
Lim. English Prof.	28	26	-	-	24	76.0	-	-	-	-	-	-	-	-	-
Special Education	76	74	97	Yes	74	67.2	No	66.7	4.8	67.0-76.0	Yes	83.9	8.9	Yes	Yes
Low Income	137	133	97	Yes	132	83.1	No	80.0	2.9	80.4-85.4	Yes	88.0	4.4	Yes	Yes
Afr. Amer./Black	139	136	98	Yes	134	80.2	No	79.5	2.9	79.9-84.9	Yes	89.6	8.9	Yes	Yes
Asian or Pacif. Isl.	34	33	-	-	33	90.9	-	-	-	-	-	-	-	-	-
Hispanic	49	47	96	Yes	47	87.2	Yes	79.5	2.9	79.5-86.9	Yes	83.1	-1.4	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	143	141	99	Yes	141	93.4	Yes	94.0	0.9	94.0-97.4	No	86.8	-0.2	Yes	Yes

Cambridge:
2008 AYP Data - Mathematics By Grade Span

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Grades 3-5															
Aggregate	1,248	1,241	99	Yes	1,209	76.1	No	73.3	3.8	76.1-78.1	Yes	95.6	-0.2	Yes	Yes
Lim. English Prof.	160	159	99	Yes	127	64.2	No	57.8	6.0	61.3-66.3	Yes	95.5	-0.4	Yes	Yes
Special Education	334	330	99	Yes	329	55.9	No	58.5	5.9	61.9-66.9	No	95.0	-0.3	Yes	No
Low Income	528	526	100	Yes	510	64.6	No	61.8	5.5	65.3-69.3	No	95.2	-0.4	Yes	No
Afr. Amer./Black	425	422	99	Yes	416	64.8	No	61.1	5.6	64.7-68.7	Yes	95.9	-0.2	Yes	Yes
Asian or Pacif. Isl.	140	139	99	Yes	126	90.9	Yes	86.4	1.9	86.4-90.8	Yes	95.5	-0.7	Yes	Yes
Hispanic	182	180	99	Yes	172	67.3	No	64.4	5.1	67.0-72.0	Yes	94.8	-0.2	Yes	Yes
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	468	467	100	Yes	462	85.4	Yes	84.8	2.2	85.0-89.0	Yes	95.6	-0.1	Yes	Yes
Grades 6-8															
Aggregate	1,203	1,197	100	Yes	1,174	69.1	No	66.9	4.7	70.1-73.1	No	95.3	0.0	Yes	No
Lim. English Prof.	105	105	100	Yes	82	55.5	No	50.6	7.1	53.2-62.2	Yes	96.5	1.1	Yes	Yes
Special Education	350	346	99	Yes	346	48.3	No	48.7	7.3	53.5-58.5	No	94.0	0.0	Yes	No
Low Income	544	539	99	Yes	525	59.2	No	57.5	6.1	61.6-65.6	No	94.8	-0.2	Yes	No
Afr. Amer./Black	467	463	99	Yes	453	57.5	No	55.3	6.4	59.7-63.7	No	95.3	-0.3	Yes	No
Asian or Pacif. Isl.	117	117	100	Yes	110	85.9	Yes	85.9	2.0	85.9-90.4	Yes	96.5	0.3	Yes	Yes
Hispanic	177	177	100	Yes	175	59.6	No	58.6	5.9	62.0-67.0	No	94.4	-1.0	Yes	No
Native American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	419	417	100	Yes	413	80.9	Yes	79.0	3.0	80.0-84.0	Yes	95.3	0.5	Yes	Yes
Grades 9-12															
Aggregate	376	367	98	Yes	361	87.8	Yes	85.2	2.1	85.2-89.8	Yes	87.5	3.0	Yes	Yes
Lim. English Prof.	31	30	-	-	25	80.0	-	-	-	-	-	-	-	-	-
Special Education	76	73	96	Yes	73	67.8	No	71.1	4.1	71.1-79.7	No	83.9	8.9	Yes	No
Low Income	140	137	98	Yes	133	83.3	Yes	80.8	2.7	81.0-86.0	Yes	88.0	4.4	Yes	Yes
Afr. Amer./Black	140	136	97	Yes	133	81.4	Yes	77.5	3.2	78.2-83.2	Yes	89.6	8.9	Yes	Yes
Asian or Pacif. Isl.	35	34	-	-	33	95.5	-	-	-	-	-	-	-	-	-
Hispanic	50	48	96	Yes	47	84.0	Yes	77.3	3.2	77.3-85.0	Yes	83.1	-1.4	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	143	141	99	Yes	141	93.6	Yes	94.5	0.8	94.5-97.8	No	86.8	-0.2	Yes	Yes

Cambridge:
2008 AYP Data - All Grades

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Aggregate	2,812	2,784	99	Yes	2,733	82.6	No	83.5	2.4	84.9-86.9	No	94.1	-0.4	Yes	No
Lim. English Prof.	289	283	98	Yes	233	65.3	No	63.8	5.2	66.5-71.5	No	95.3	-0.2	Yes	No
Special Education	758	743	98	Yes	743	64.1	No	68.0	4.6	70.6-74.6	No	93.0	-0.5	Yes	No
Low Income	1,202	1,188	99	Yes	1,161	75.3	No	76.5	3.4	78.4-81.4	No	93.9	-0.6	Yes	No
Afr. Amer./Black	1,028	1,016	99	Yes	998	74.0	No	76.3	3.4	78.2-81.2	No	94.0	-0.6	Yes	No
Asian or Pacif. Isl.	289	286	99	Yes	270	91.1	Yes	90.8	1.3	90.8-94.6	Yes	95.2	-0.5	Yes	Yes
Hispanic	405	399	99	Yes	391	77.7	No	79.2	3.0	79.7-84.7	No	93.4	-0.6	Yes	No
Native American	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-
White	1,027	1,020	99	Yes	1,012	90.7	Yes	91.0	1.3	91.0-93.8	No	94.3	-0.1	Yes	Yes

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2008
Aggregate	2,827	2,805	99	Yes	2,744	74.6	No	72.2	4.0	75.2-77.2	No	94.1	-0.4	Yes	No
Lim. English Prof.	296	294	99	Yes	234	62.8	No	56.8	6.2	60.5-65.5	Yes	95.3	-0.2	Yes	Yes
Special Education	760	749	99	Yes	748	53.5	No	55.0	6.4	59.4-63.4	No	93.0	-0.5	Yes	No
Low Income	1,212	1,202	99	Yes	1,168	64.3	No	61.9	5.4	65.8-68.8	No	93.9	-0.6	Yes	No
Afr. Amer./Black	1,032	1,021	99	Yes	1,002	63.7	No	60.7	5.6	64.8-67.8	No	94.0	-0.6	Yes	No
Asian or Pacif. Isl.	292	290	99	Yes	269	89.4	Yes	87.2	1.8	87.2-91.5	Yes	95.2	-0.5	Yes	Yes
Hispanic	409	405	99	Yes	394	65.9	No	63.7	5.2	66.4-71.4	No	93.4	-0.6	Yes	No
Native American	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-
White	1,030	1,025	100	Yes	1,016	84.7	Yes	83.7	2.3	84.5-87.5	Yes	94.3	-0.1	Yes	Yes

Cambridge:
2008 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement** (II), **Corrective Action** (CA) or **Restructuring** (RST). A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate** (A) or for **student groups** (S). UR = **Status Under Review**. For more information, please visit http://www.doe.mass.edu/sda/ayp/.

		English Language Arts							Mathematics						
School	**Students**	**2003**	**2004**	**2005**	**2006**	**2007**	**2008**	**Status**	**2003**	**2004**	**2005**	**2006**	**2007**	**2008**	**Status**
Amigos School	**Aggregate**	Yes	Yes	Yes	Yes	No	Yes	II2-S	No	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	No	No	Yes	No	Yes		No	Yes	No	Yes	Yes	No	
Cambridge Rindge and Latin	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	CA-S	Yes	Yes	No	Yes	Yes	Yes	
	All Subgroups	No	No	No	Yes	No	Yes		No	No	No	Yes	Yes	Yes	
Fletcher/Maynard Academy	**Aggregate**	Yes	Yes	No	Yes	Yes	No		Yes	Yes	Yes	No	No	Yes	II1-A
	All Subgroups	No	Yes	No	Yes	Yes	No		No	Yes	Yes	N/A	No	Yes	
Graham and Parks	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	II2-S	No	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	No	No	Yes	No		No	Yes	Yes	Yes	Yes	No	
John M Tobin	**Aggregate**	Yes	Yes	No	No	Yes	No	II2-A	No	No	No	Yes	No	Yes	RST2-A
	All Subgroups	Yes	Yes	Yes	No	Yes	No		Yes	No	No	Yes	No	Yes	
Kennedy-Longfellow	**Aggregate**	Yes	Yes	No	Yes	Yes	No		Yes	No	No	Yes	Yes	Yes	RST1-S
	All Subgroups	Yes	Yes	No	Yes	Yes	No		No	No	No	No	Yes	No	
King Open	**Aggregate**	No	Yes	No	Yes	Yes	No		No	Yes	No	No	Yes	No	RST1-A
	All Subgroups	No	Yes	No	Yes	Yes	No		No	Yes	No	No	Yes	No	
Maria L. Baldwin	**Aggregate**	Yes	Yes	Yes	Yes	Yes	No	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	II1-S
	All Subgroups	Yes	Yes	No	Yes	No	No		No	No	Yes	Yes	No	No	
Martin Luther King Jr.	**Aggregate**	No	Yes	Yes	Yes	Yes	No		Yes	Yes	No	No	No	No	CA-A
	All Subgroups	No	N/A	N/A	N/A	Yes	No		Yes	Yes	N/A	N/A	No	No	
Morse	**Aggregate**	Yes	Yes	No	No	Yes	No	II2-A	No	Yes	No	Yes	No	No	RST2-S
	All Subgroups	Yes	Yes	No	No	Yes	No		No	No	No	No	No	No	
Peabody	**Aggregate**	Yes	Yes	Yes	Yes	Yes	No	II1-S	Yes	Yes	Yes	No	No	Yes	RST1-S
	All Subgroups	No	Yes	Yes	Yes	No	No		No	No	Yes	No	No	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.