

2008-2009 NCLB Report Card - Haggerty

Haggerty (00490020)
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	285	5,770	958,910	Total # of Teachers	21.2	517.7	70,395.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	95.3	95.6	96.6
African American or Black	26.7	34.6	8.2	Total Number of Classes in Core Academic Areas	90	1,751	279,742
Asian	14.7	11.3	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	94.4	93.7	96.5
Hispanic or Latino	2.8	14.1	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	5.6	6.3	3.5
Multi-race, Non-Hispanic	6.3	3.3	2.0	Student/Teacher Ratio	13.4 to 1	11.1 to 1	13.6 to 1
Native American	0.7	0.5	0.3				
Native Hawaiian or Pacific Islander	0.4	0.2	0.1				
White	48.4	36.0	69.9				
Gender (%)							
Male	52.6	51.9	51.4				
Female	47.4	48.1	48.6				
Selected Populations (%)							
Limited English Proficiency	4.9	7.1	5.9				
Low-Income	33.7	43.9	30.7				
Special Education	21.4	22.1	17.1				
First Language Not English	19.3	27.5	15.4				

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06
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2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

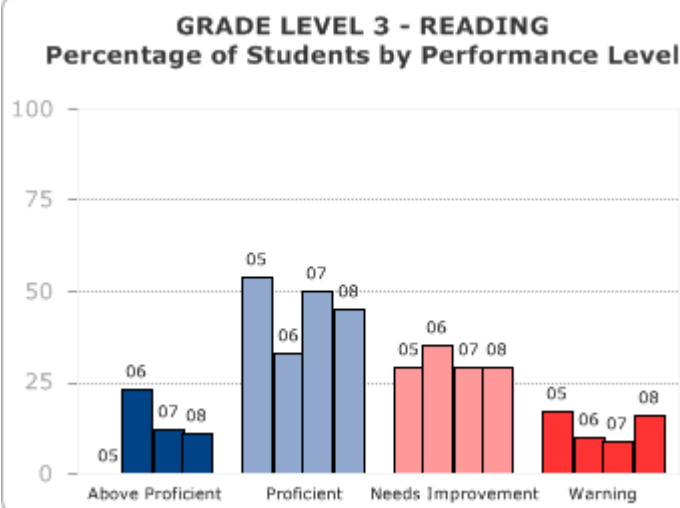
2008 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

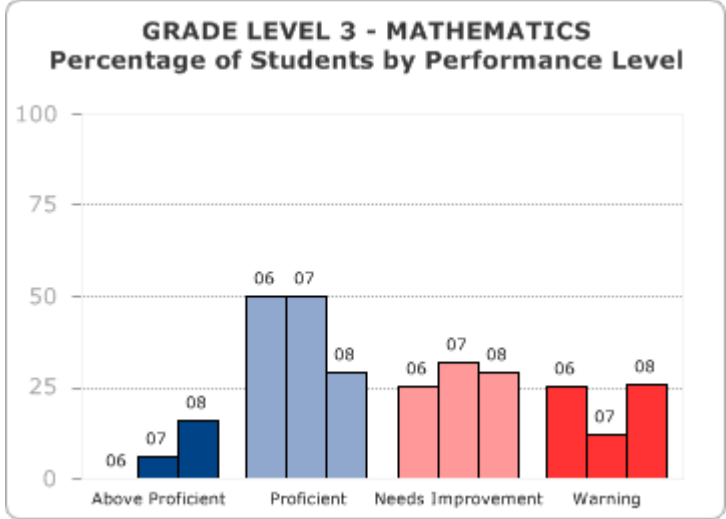
* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

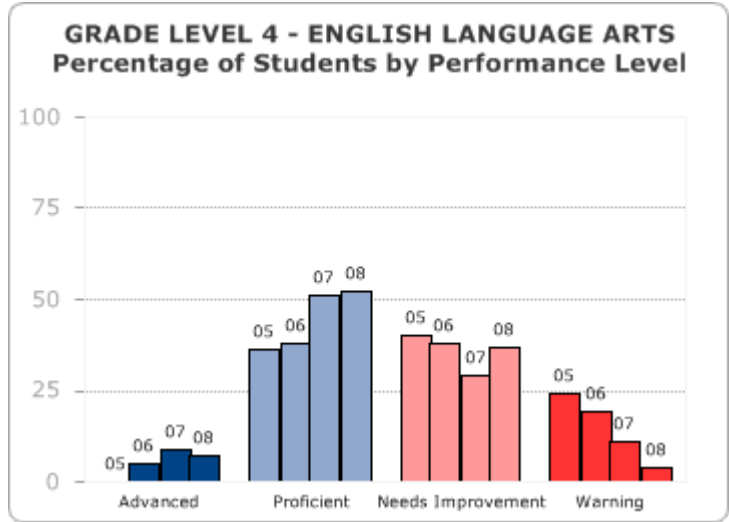
GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	16	100	6	13	44	38	67.2	N/A	N/A	104	99	3	18	38	40	59.1	N/A	N/A	12,108	99	3	20	42	36	63.7	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	47	95	6	15	47	32	64.9	N/A	N/A	6,989	99	4	22	44	30	62.3	N/A	N/A
Low-Income	10	100	0	40	30	30	65.0	N/A	N/A	153	98	5	31	39	24	68.3	N/A	N/A	22,285	99	5	27	46	23	68.5	N/A	N/A
African American/Black	6	-	-	-	-	-	-	-	-	123	100	8	24	43	25	65.7	N/A	N/A	5,540	99	6	27	45	23	68.2	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	44	98	23	50	23	5	90.3	N/A	N/A	3,431	99	21	41	29	9	84.0	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	54	97	6	35	41	19	72.2	N/A	N/A	10,073	99	4	25	45	26	65.5	N/A	N/A
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	204	100	8	33	49	10	76.1	N/A	N/A
White	26	100	12	58	23	8	92.3	N/A	N/A	161	100	29	50	16	6	91.9	N/A	N/A	49,487	100	18	45	29	7	86.1	N/A	N/A
☐																											
Other Subgroups																											
Male	21	100	5	48	38	10	83.3	N/A	N/A	209	99	13	38	32	18	76.7	N/A	N/A	36,022	99	12	40	34	14	79.6	N/A	N/A
Female	17	100	18	41	18	24	80.9	N/A	N/A	188	99	23	40	26	11	84.2	N/A	N/A	34,228	100	18	42	31	9	83.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-	191	98	17	33	35	15	76.7	N/A	N/A	23,025	99	6	28	45	21	69.6	N/A	N/A
Non-Title I	38	100	11	45	29	16	82.2	N/A	N/A	206	100	19	45	23	14	83.5	N/A	N/A	47,225	100	20	47	27	7	87.4	N/A	N/A
Non-Low Income	28	100	14	46	29	11	88.4	N/A	N/A	244	100	26	44	22	8	87.7	N/A	N/A	47,965	100	20	47	27	6	87.6	N/A	N/A
LEP		-	-	-	-	-	-	-	-	16	92	0	13	38	50	45.3	N/A	N/A	5,028	98	2	18	45	35	57.7	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	31	97	10	16	52	23	75.0	N/A	N/A	1,961	100	7	33	44	17	74.1	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	461	91	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	69	97	9	42	42	7	82.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	12	100	8	42	17	33	70.8	N/A	N/A	1,446	99	15	39	34	12	80.8	N/A	N/A
☐																											
All Students																											
2008	38	100	11	45	29	16	82.2	N/A	N/A	398	99	18	39	29	15	80.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A
2007	34	100	12	50	29	9	85.3	N/A	N/A	407	100	13	44	32	11	81.6	N/A	N/A	71,311	100	14	45	32	9	83.5	N/A	N/A



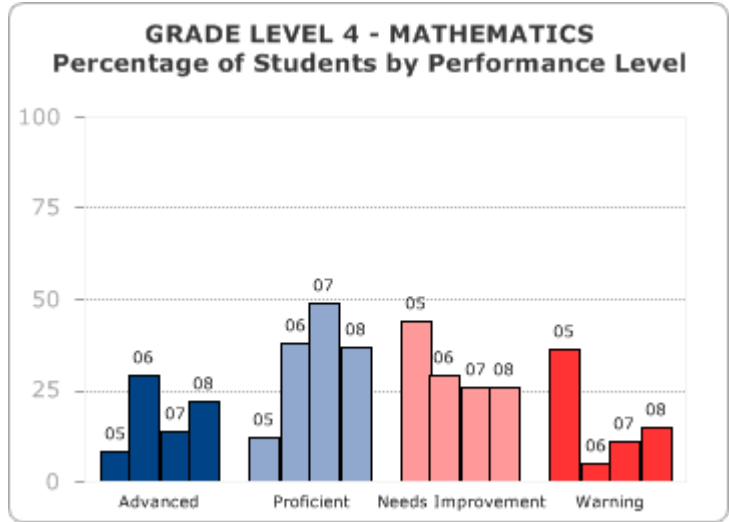
GRADE LEVEL 3 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	16	100	6	13	31	50	57.8	N/A	N/A	104	99	6	17	32	45	59.1	N/A	N/A	12,132	99	7	22	30	41	63.6	N/A	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	47	98	9	26	34	32	66.0	N/A	N/A	7,024	99	12	28	30	30	67.0	N/A	N/A	
Low-Income	10	100	0	10	30	60	42.5	N/A	N/A	154	99	16	25	32	28	68.2	N/A	N/A	22,319	100	11	30	32	27	69.5	N/A	N/A	
African American/Black	6	-	-	-	-	-	-	-	-	123	100	13	25	36	26	67.1	N/A	N/A	5,542	100	10	27	33	30	66.7	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	44	100	39	36	20	5	92.0	N/A	N/A	3,443	100	37	36	19	9	87.8	N/A	N/A	
Hispanic/Latino	2	-	-	-	-	-	-	-	-	55	98	20	25	25	29	70.0	N/A	N/A	10,108	99	11	28	31	30	67.3	N/A	N/A	
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	202	100	16	34	33	17	75.9	N/A	N/A	
White	26	100	23	35	31	12	83.7	N/A	N/A	162	100	43	34	14	9	89.2	N/A	N/A	49,538	100	28	39	23	10	85.7	N/A	N/A	
Other Subgroups																												
Male	21	100	19	29	33	19	75.0	N/A	N/A	210	100	27	29	25	20	77.5	N/A	N/A	36,092	100	24	36	25	15	81.2	N/A	N/A	
Female	17	100	12	29	24	35	69.1	N/A	N/A	189	99	31	32	23	14	81.9	N/A	N/A	34,264	100	25	37	25	13	81.9	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	191	99	27	29	26	19	77.0	N/A	N/A	23,042	100	13	31	32	25	70.7	N/A	N/A	
Non-Title I	38	100	16	29	29	26	72.4	N/A	N/A	208	100	31	32	22	15	82.0	N/A	N/A	47,314	100	30	39	21	9	86.8	N/A	N/A	
Non-Low Income	28	100	21	36	29	14	83.0	N/A	N/A	245	100	38	34	19	10	86.7	N/A	N/A	48,037	100	31	39	21	9	87.1	N/A	N/A	
LEP		-	-	-	-	-	-	-	-	16	100	0	25	25	50	53.1	N/A	N/A	5,064	99	8	26	32	34	63.1	N/A	N/A	
FLEP	1	-	-	-	-	-	-	-	-	31	97	13	26	39	23	72.6	N/A	N/A	1,960	100	20	34	26	20	77.0	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	529	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	71	97	21	35	25	18	79.2	N/A	N/A	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	12	100	17	25	42	17	70.8	N/A	N/A	1,452	99	25	32	26	17	80.0	N/A	N/A	
All Students																												
2008	38	100	16	29	29	26	72.4	N/A	N/A	400	100	29	30	24	17	79.6	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A	
2007	34	100	6	50	32	12	79.4	N/A	N/A	406	100	17	33	28	23	73.9	N/A	N/A	71,323	100	19	41	24	16	80.3	N/A	N/A	



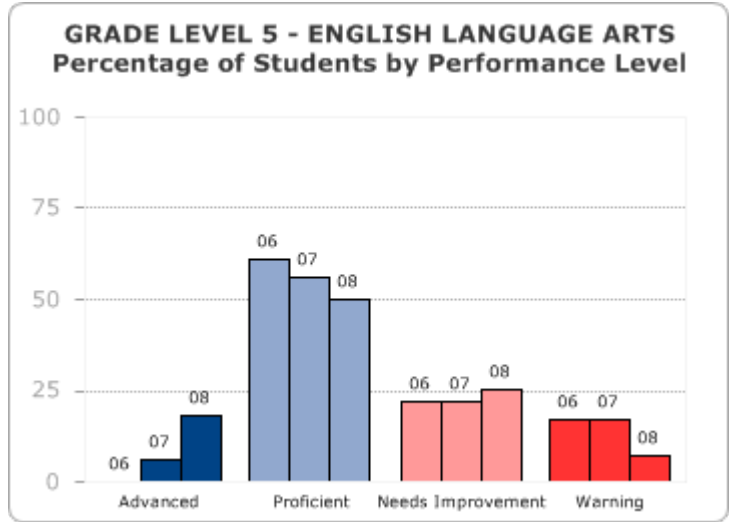
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	12	100	0	25	67	8	66.7	N/A	12	118	98	0	10	38	52	47.5	20.0	103	13,134	99	1	13	44	42	56.9	32.0	11,040		
LEP/FLEP	1	-	-	-	-	-	-	-	-	39	100	0	18	56	26	57.1	49.5	30	6,269	99	1	17	48	33	57.4	45.0	5,198		
Low-Income	9	-	-	-	-	-	-	-	-	182	100	1	20	54	26	59.2	34.0	153	22,338	99	2	24	49	25	63.9	40.0	19,321		
African American/Black	7	-	-	-	-	-	-	-	-	147	99	1	19	50	29	59.0	33.0	127	5,583	99	2	23	50	25	63.1	39.0	4,842		
Asian	6	-	-	-	-	-	-	-	-	35	97	3	60	34	3	85.0	60.5	32	3,495	99	13	43	34	10	80.8	54.0	3,152		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	59	98	2	25	47	25	62.3	32.0	51	9,716	99	2	21	48	29	61.3	41.0	8,229		
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	190	99	2	31	51	16	70.5	41.0	176		
White	12	100	17	75	8	0	95.8	N/A	12	147	99	9	48	31	12	82.0	40.0	133	50,670	100	10	46	36	9	82.2	50.0	47,717		
Other Subgroups																													
Male	17	100	0	65	29	6	82.4	N/A	17	212	99	2	32	41	25	65.6	33.0	186	36,579	99	5	37	42	16	74.4	42.0	33,411		
Female	10	91	20	30	50	0	85.0	N/A	10	190	99	6	37	43	14	75.8	47.5	170	34,563	100	11	44	35	10	81.1	57.0	32,013		
Title I		-	-	-	-	-	-	-	-	197	99	4	30	44	22	67.5	40.0	176	22,692	99	2	25	50	23	64.8	41.0	20,050		
Non-Title I	27	96	7	52	37	4	83.3	46.0	27	205	99	5	39	40	17	73.2	39.0	180	48,450	99	11	48	33	8	83.6	53.0	45,374		
Non-Low Income	18	95	11	67	17	6	90.3	N/A	18	220	98	7	46	32	15	79.7	40.0	203	48,804	100	11	48	34	7	83.9	53.0	46,103		
LEP		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	4,093	98	1	11	47	42	50.7	42.0	3,237		
FLEP	1	-	-	-	-	-	-	-	-	33	100	0	18	52	30	55.3	48.0	29	2,176	100	3	30	51	16	70.0	47.0	1,961		
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	456	91	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	14	100	0	43	43	14	71.4	N/A	12		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	72	99	10	40	40	10	81.3	63.0	53		
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	-	10	100	0	30	60	10	70.0	N/A	9	1,416	100	6	43	37	13	77.1	48.0	1,255	
All Students																													
2008	27	96	7	52	37	4	83.3	46.0	27	402	99	4	34	42	20	70.4	39.5	356	71,162	99	8	41	39	13	77.6	48.0	65,424		
2007	35	100	9	51	29	11	87.9	N/A	N/A	418	100	10	41	36	13	78.1	N/A	N/A	70,517	100	10	46	34	10	81.2	N/A	N/A		



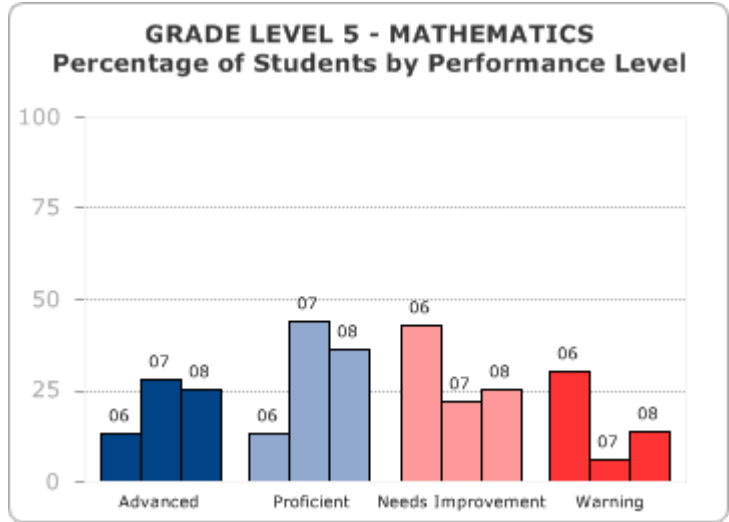
GRADE LEVEL 4 - MATHEMATICS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Student Group	School									District									State																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
AYP Subgroups																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
Stud. w/ Disab	12	100	0	33	33	33	58.3	N/A	12	118	98	3	13	47	37	55.7	44.0	104	13,214	99	4	14	44	39	59.9	39.0	11,093	□																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													



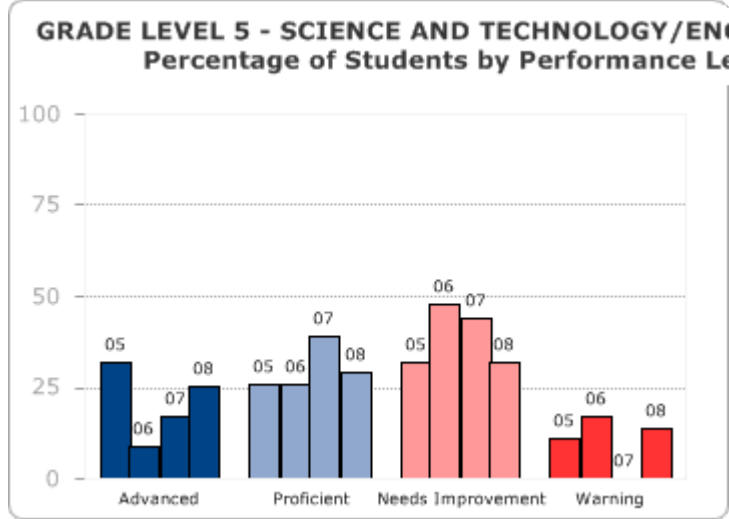
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	10	100	10	30	40	20	90.0	N/A	8	108	100	2	10	58	30	61.3	46.0	94	13,403	99	2	21	47	30	64.6	43.0	11,274		
LEP/FLEP	1	-	-	-	-	-	-	-	-	40	98	5	10	58	28	61.3	57.0	29	5,670	99	3	23	47	26	62.9	47.0	4,658		
Low-Income	8	-	-	-	-	-	-	-	-	174	99	1	33	50	16	70.3	42.0	157	21,857	99	4	33	46	18	71.2	44.0	18,977		
African American/Black	10	100	0	30	60	10	82.5	N/A	9	147	99	3	29	48	20	68.9	42.0	127	5,522	99	4	33	46	17	71.1	44.0	4,767		
Asian	3	-	-	-	-	-	-	-	-	44	100	30	45	25	0	90.9	71.0	36	3,366	100	22	46	25	7	87.0	58.0	3,086		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	58	100	3	36	53	7	76.7	59.5	56	9,293	99	3	29	47	21	67.5	44.0	7,899		
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	207	100	3	41	44	12	76.6	40.0	183		
White	13	100	31	54	8	8	98.1	N/A	12	154	100	20	55	20	5	90.3	62.0	143	50,775	100	16	53	26	5	88.1	52.0	47,794		
Other Subgroups																													
Male	10	100	10	40	40	10	90.0	N/A	9	194	100	10	42	35	13	80.0	53.0	172	36,352	99	10	47	33	10	82.0	49.0	33,181		
Female	18	100	22	56	17	6	94.4	N/A	17	215	100	14	42	36	8	81.5	52.5	196	34,271	100	17	48	28	7	85.8	51.0	31,857		
Title I		-	-	-	-	-	-	-	-	214	100	8	39	43	10	77.7	48.5	192	20,618	99	5	34	45	16	71.8	45.0	18,191		
Non-Title I	28	100	18	50	25	7	92.9	70.0	26	195	100	17	45	27	10	84.2	57.0	176	50,005	100	17	54	24	5	88.8	52.0	46,847		
Non-Low Income	20	100	25	55	10	10	97.5	N/A	18	235	100	21	49	24	6	88.6	62.0	211	48,766	100	18	54	24	4	89.5	53.0	46,061		
LEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,265	98	1	14	47	38	53.9	45.0	2,464		
FLEP	1	-	-	-	-	-	-	-	-	31	97	6	13	61	19	66.1	50.0	26	2,405	100	6	36	47	11	75.2	51.0	2,194		
1st Yr LEP*		-	-	-	-	-	-	-	-	11	100	-	-	-	-	-	N/A	N/A	458	92	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	68	99	12	51	31	6	86.0	54.0	57		
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,392	100	14	48	30	9	84.2	50.0	1,252		
All Students																													
2008	28	100	18	50	25	7	92.9	70.0	26	409	100	12	42	35	10	80.8	53.0	368	70,644	100	13	48	30	8	83.9	51.0	65,038		
2007	18	100	6	56	22	17	79.2	N/A	N/A	388	100	14	44	32	11	81.8	N/A	N/A	71,320	100	15	48	28	9	84.6	N/A	N/A		



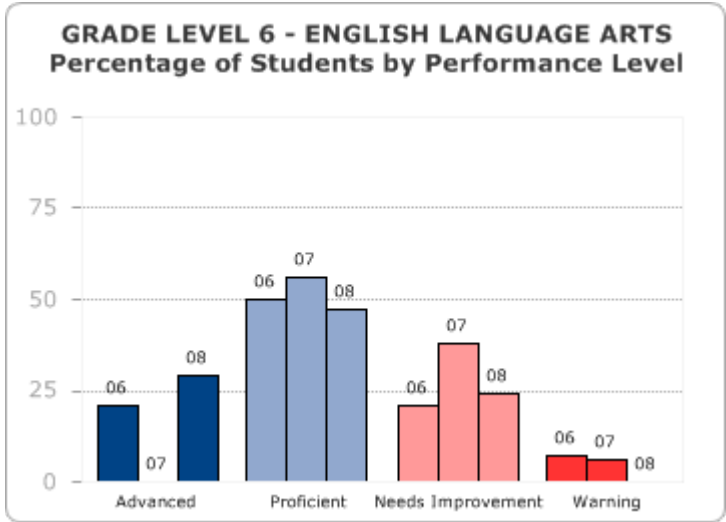
GRADE LEVEL 5 - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	10	100	10	30	20	40	80.0	N/A	8	107	99	4	11	37	48	52.8	31.0	93	13,394	99	4	14	33	49	54.3	39.0	11,226		
LEP/FLEP	1	-	-	-	-	-	-	-	-	41	100	5	15	46	34	58.5	52.0	30	5,695	99	9	19	34	38	57.7	52.0	4,658		
Low-Income	8	-	-	-	-	-	-	-	-	175	100	10	19	43	27	62.7	44.0	158	21,904	100	8	22	37	32	61.9	46.0	19,002		
African American/Black	10	100	0	10	60	30	65.0	N/A	9	147	99	9	22	42	27	65.8	49.0	127	5,522	100	8	20	39	33	60.4	50.0	4,761		
Asian	3	-	-	-	-	-	-	-	-	44	100	55	23	20	2	90.9	73.5	36	3,367	100	42	29	20	9	86.5	67.0	3,090		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	58	100	9	24	45	22	65.5	42.5	56	9,328	99	7	20	37	37	58.1	45.0	7,907		
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	209	100	12	22	39	27	66.3	50.0	184		
White	13	100	46	38	8	8	98.1	N/A	12	153	99	40	29	20	12	84.6	56.0	142	50,833	100	26	33	29	13	80.7	51.0	47,873		
Other Subgroups																													
Male	10	100	20	30	30	20	82.5	N/A	9	194	100	28	25	30	17	77.3	55.5	172	36,411	100	23	30	30	18	76.3	51.0	33,240		
Female	18	100	28	39	22	11	88.9	N/A	17	214	100	24	26	32	18	74.6	52.0	195	34,311	100	22	30	31	17	76.2	51.0	31,892		
Title I		-	-	-	-	-	-	-	-	214	100	22	25	36	17	74.4	54.5	192	20,650	100	10	23	37	30	63.1	48.0	18,196		
Non-Title I	28	100	25	36	25	14	86.6	50.5	26	194	100	30	26	26	18	77.6	53.0	175	50,072	100	27	33	28	12	81.7	52.0	46,936		
Non-Low Income	20	100	35	40	10	15	93.8	N/A	18	233	99	37	30	22	10	85.8	57.0	209	48,818	100	29	33	27	11	82.7	53.0	46,130		
LEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,294	99	5	14	31	50	49.5	51.0	2,471		
FLEP	1	-	-	-	-	-	-	-	-	32	100	6	19	50	25	65.6	53.0	27	2,401	99	14	26	37	23	69.0	54.0	2,187		
1st Yr LEP*		-	-	-	-	-	-	-	-	14	100	-	-	-	-	-	N/A	N/A	522	100	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	68	99	21	37	31	12	83.1	50.5	58		
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,395	100	23	30	28	20	75.8	50.0	1,259		
All Students																													
2008	28	100	25	36	25	14	86.6	50.5	26	408	100	26	25	31	17	75.9	54.0	367	70,748	100	22	30	30	17	76.2	51.0	65,132		
2007	18	100	28	44	22	6	87.5	N/A	N/A	388	100	19	26	30	26	70.5	N/A	N/A	71,352	100	19	32	31	18	75.7	N/A	N/A		



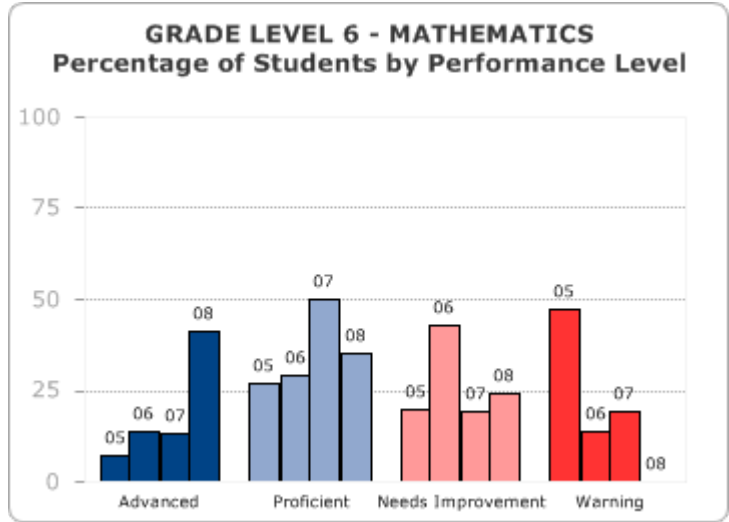
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	10	100	20	30	20	30	87.5	N/A	N/A	107	99	5	7	47	42	54.4	N/A	N/A	13,369	99	4	17	45	33	61.9	N/A	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	41	100	0	15	27	59	45.7	N/A	N/A	5,686	99	3	13	46	38	53.1	N/A	N/A	
Low-Income	8	-	-	-	-	-	-	-	-	175	100	2	13	54	31	54.4	N/A	N/A	21,873	99	4	19	50	26	61.6	N/A	N/A	
African American/Black	10	100	0	20	50	30	72.5	N/A	N/A	147	99	1	12	51	36	54.4	N/A	N/A	5,515	100	3	16	50	31	57.8	N/A	N/A	
Asian	3	-	-	-	-	-	-	-	-	44	100	18	39	36	7	81.3	N/A	N/A	3,363	100	25	31	34	10	80.4	N/A	N/A	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	58	100	2	12	67	19	59.9	N/A	N/A	9,315	99	4	15	50	31	57.4	N/A	N/A	
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	209	100	6	28	49	17	69.6	N/A	N/A	
White	13	100	54	15	23	8	90.4	N/A	N/A	153	99	20	37	33	10	81.4	N/A	N/A	50,800	100	20	38	35	7	83.3	N/A	N/A	
Other Subgroups																												
Male	10	100	30	30	20	20	85.0	N/A	N/A	194	100	11	25	45	18	70.9	N/A	N/A	36,377	100	17	34	37	12	78.6	N/A	N/A	
Female	18	100	22	28	39	11	84.7	N/A	N/A	214	100	10	24	43	22	66.8	N/A	N/A	34,286	100	16	32	39	13	76.5	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	214	100	9	19	50	22	64.6	N/A	N/A	20,634	100	5	20	50	25	61.8	N/A	N/A	
Non-Title I	28	100	25	29	32	14	84.8	N/A	N/A	194	100	13	31	38	18	73.3	N/A	N/A	50,029	100	22	38	33	7	84.1	N/A	N/A	
Non-Low Income	20	100	35	25	30	10	90.0	N/A	N/A	233	99	18	34	37	12	79.5	N/A	N/A	48,790	100	22	39	32	6	84.8	N/A	N/A	
LEP		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,289	99	1	8	41	50	45.8	N/A	N/A	
FLEP	1	-	-	-	-	-	-	-	-	32	100	0	19	25	56	50.0	N/A	N/A	2,397	99	5	20	54	22	63.0	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-	14	100	-	-	-	-	-	N/A	N/A	521	98	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	68	99	22	34	32	12	81.6	N/A	N/A	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,393	100	17	33	37	13	77.7	N/A	N/A	
All Students																												
2008	28	100	25	29	32	14	84.8	N/A	N/A	408	100	11	25	44	20	68.8	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A	
2007	18	100	17	39	44	0	84.7	N/A	N/A	388	100	10	28	42	21	69.8	N/A	N/A	71,338	100	14	37	37	12	78.9	N/A	N/A	



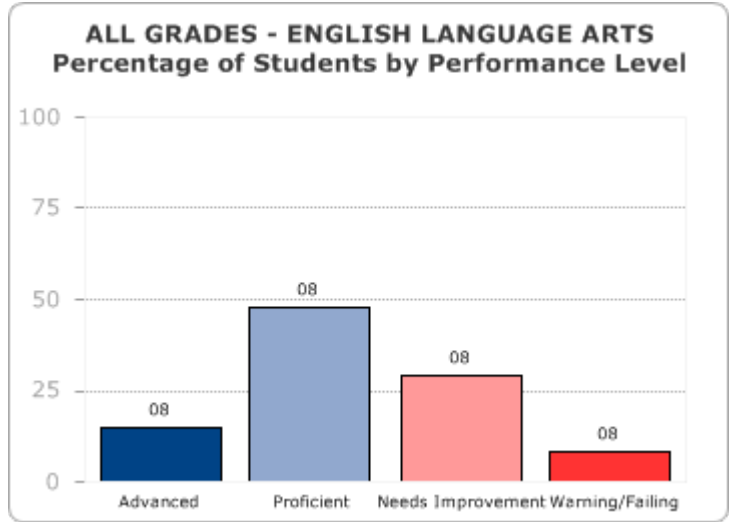
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																																	
Student Group	School									District									State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP						
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W									
AYP Subgroups																																	
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	112	97	2	26	47	25	68.3	41.0	97	13,444	99	2	26	42	31	66.2	39.0	11,165						
LEP/FLEP		-	-	-	-	-	-	-	-	28	100	4	18	32	46	48.2	N/A	15	5,067	98	3	28	41	28	64.3	51.0	4,083						
Low-Income	7	-	-	-	-	-	-	-	-	154	99	6	44	38	12	76.5	53.0	135	22,143	99	4	40	38	17	74.5	46.0	18,959						
African American/Black	4	-	-	-	-	-	-	-	-	138	97	7	38	36	19	75.0	55.0	117	5,740	99	5	42	37	16	75.8	49.0	4,840						
Asian	3	-	-	-	-	-	-	-	-	42	100	29	55	12	5	91.7	69.0	35	3,459	100	29	49	17	5	90.5	63.0	3,148						
Hispanic/Latino		-	-	-	-	-	-	-	-	63	100	5	44	44	6	78.2	42.0	57	9,488	99	4	36	39	21	71.0	46.0	7,902						
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	199	99	12	52	28	9	84.5	52.0	176						
White	10	100	20	60	20	0	95.0	N/A	10	129	100	25	53	13	9	90.9	51.5	116	51,315	100	17	57	20	5	89.9	50.0	48,247						
Other Subgroups																																	
Male	9	-	-	-	-	-	-	-	-	200	99	8	47	33	13	80.3	55.0	175	37,002	99	10	52	27	11	83.6	47.0	33,604						
Female	8	-	-	-	-	-	-	-	-	178	99	24	46	20	10	86.1	54.0	156	34,536	99	20	53	21	6	89.0	53.0	31,890						
Title I		-	-	-	-	-	-	-	-	205	100	15	42	32	11	80.7	50.0	176	19,939	99	5	41	37	16	75.2	47.0	17,305						
Non-Title I	17	100	29	47	24	0	92.6	N/A	16	173	98	17	51	20	12	85.7	57.0	155	51,599	100	19	57	19	5	90.4	51.0	48,189						
Non-Low Income	10	100	50	20	30	0	90.0	N/A	9	224	99	22	48	19	11	87.5	55.0	196	49,395	100	20	58	18	4	91.4	52.0	46,535						
LEP		-	-	-	-	-	-	-	-	15	100	0	13	20	67	35.0	N/A	4	2,826	97	1	15	42	41	53.4	47.0	2,050						
FLEP		-	-	-	-	-	-	-	-	13	100	8	23	46	23	63.5	N/A	11	2,241	100	5	45	38	11	78.2	54.0	2,033						
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	404	96	-	-	-	-	-	N/A	N/A						
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-						
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	103	97	15	41	27	17	78.9	57.0	85						
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4	50.0	1,096						
All Students																																	
2008	17	100	29	47	24	0	92.6	N/A	16	378	99	16	46	27	11	83.0	55.0	331	71,575	99	15	52	24	8	86.2	50.0	65,494						
2007	16	100	0	56	38	6	84.4	N/A	N/A	399	100	11	51	31	7	84.5	N/A	N/A	72,887	100	9	58	25	7	86.4	N/A	N/A						



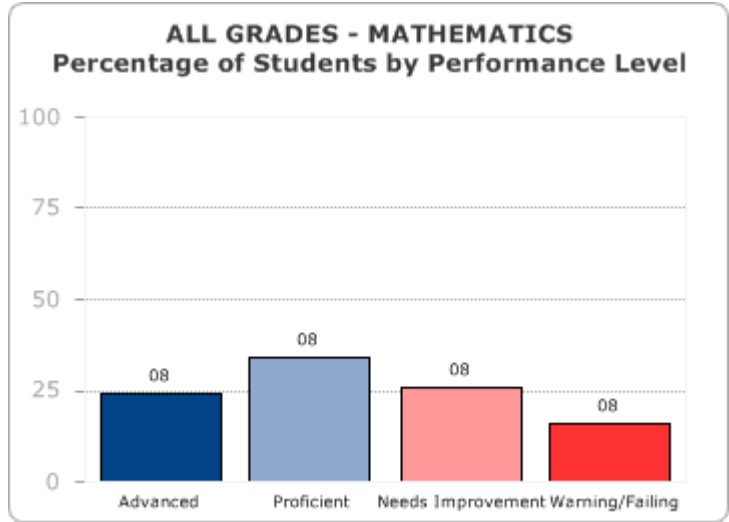
GRADE LEVEL 6 - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	115	99	2	17	30	51	54.6	32.5	100	13,438	99	4	14	29	53	53.6	39.0	11,092			
LEP/FLEP		-	-	-	-	-	-	-	-	27	100	11	15	22	52	50.0	N/A	16	5,121	99	8	20	28	44	56.6	49.0	4,086			
Low-Income	7	-	-	-	-	-	-	-	-	155	99	12	21	37	30	63.7	46.0	137	22,174	99	9	24	32	35	62.6	44.0	18,944			
African American/Black	4	-	-	-	-	-	-	-	-	140	99	10	17	31	42	58.4	39.5	120	5,751	99	7	23	33	37	60.9	45.0	4,824			
Asian	3	-	-	-	-	-	-	-	-	41	100	49	32	12	7	90.2	72.0	36	3,463	100	45	31	15	9	88.7	60.0	3,155			
Hispanic/Latino		-	-	-	-	-	-	-	-	63	100	13	21	46	21	66.7	43.0	57	9,523	99	8	22	31	40	59.2	45.0	7,904			
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	198	99	16	30	31	23	72.7	47.5	174			
White	10	100	30	50	20	0	95.0	N/A	10	129	100	35	32	21	12	84.5	48.0	115	51,361	100	27	36	24	13	82.3	50.0	48,251			
Other Subgroups																														
Male	9	-	-	-	-	-	-	-	-	201	100	21	24	28	26	70.1	44.0	177	37,032	99	23	32	25	20	77.1	47.0	33,601			
Female	8	-	-	-	-	-	-	-	-	178	99	26	24	27	22	74.9	48.0	157	34,602	100	24	33	26	17	78.1	53.0	31,888			
Title I		-	-	-	-	-	-	-	-	203	100	21	24	33	23	71.7	45.0	175	19,969	99	11	25	31	33	63.9	46.0	17,285			
Non-Title I	17	100	41	35	24	0	94.1	N/A	16	176	100	27	25	21	27	73.2	48.0	159	51,665	100	28	36	23	13	82.9	51.0	48,204			
Non-Low Income	10	100	40	30	30	0	92.5	N/A	9	224	100	32	27	21	21	78.3	45.0	197	49,460	100	30	36	23	11	84.3	52.0	46,545			
LEP		-	-	-	-	-	-	-	-	14	100	7	0	29	64	35.7	N/A	5	2,881	99	4	13	26	57	47.1	47.0	2,054			
FLEP		-	-	-	-	-	-	-	-	13	100	15	31	15	38	65.4	N/A	11	2,240	100	14	28	31	27	68.8	51.0	2,032			
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	447	99	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	104	98	18	26	19	37	66.6	48.5	88			
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6	51.0	1,093		
All Students																														
2008	17	100	41	35	24	0	94.1	N/A	16	379	100	24	24	27	25	72.4	45.5	334	71,679	100	23	33	26	18	77.6	50.0	65,489			
2007	16	100	13	50	19	19	84.4	N/A	N/A	396	100	19	30	27	25	70.9	N/A	N/A	72,889	100	20	32	28	20	75.5	N/A	N/A			



ALL GRADES - ENGLISH LANGUAGE ARTS																																	
Student Group	School									District									State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP						
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W									
AYP Subgroups																																	
Stud. w/ Disab	45	100	4	27	49	20	75.0	48.0	27	743	98	2	22	45	31	64.1	39.0	485	90,105	98	2	25	43	31	65.9	39.0	55,682						
LEP/FLEP	3	-	-	-	-	-	-	-	-	233	98	3	26	45	26	65.3	56.0	113	35,225	98	3	24	44	30	62.2	49.0	19,948						
Low-Income	34	100	0	44	47	9	76.5	56.0	24	1,161	99	4	42	40	15	75.3	46.0	767	151,971	99	4	37	41	18	73.2	45.0	95,511						
African American/Black	27	100	4	26	59	11	75.0	67.0	20	998	99	4	38	39	18	74.0	47.0	641	40,491	98	4	39	40	17	74.2	46.0	24,727						
Asian	14	93	29	43	29	0	89.3	N/A	11	266	99	24	54	19	3	91.1	62.0	164	23,765	99	23	48	22	6	88.1	59.0	15,563						
Hispanic/Latino	5	-	-	-	-	-	-	-	-	391	98	5	43	40	12	77.7	49.0	257	66,099	98	4	34	41	21	70.2	46.0	39,796						
Native American		-	-	-	-	-	-	-	-	15	100	20	40	33	7	81.7	N/A	14	1,436	99	8	45	38	10	79.8	44.0	912						
White	61	100	18	61	16	5	94.7	56.0	34	1,012	99	23	54	18	6	90.7	48.0	650	359,691	99	17	55	23	5	89.1	50.0	242,733						
Other Subgroups																																	
Male	57	100	4	53	37	7	84.6	55.0	35	1,406	99	10	44	32	14	79.2	45.0	878	257,372	99	10	49	30	11	82.8	47.0	168,508						
Female	53	98	26	43	21	9	89.2	70.0	34	1,326	99	17	49	26	8	86.2	55.0	873	243,620	99	19	51	24	6	87.8	53.0	161,279						
Title I		-	-	-	-	-	-	-	-	1,260	99	11	44	33	12	80.3	51.0	947	129,967	99	4	37	41	17	72.9	46.0	85,352						
Non-Title I	110	99	15	48	29	8	86.8	59.0	69	1,472	99	16	48	26	10	84.5	48.0	804	371,025	99	18	55	22	5	89.5	51.0	244,435						
Non-Low Income	76	99	21	50	21	8	91.4	66.0	45	1,571	99	20	50	22	8	88.0	50.0	984	349,021	99	19	56	21	5	90.4	52.0	234,276						
LEP		-	-	-	-	-	-	-	-	73	98	0	16	44	40	51.0	N/A	15	22,153	97	1	15	44	39	54.1	46.0	11,086						
FLEP	3	-	-	-	-	-	-	-	-	160	98	4	30	46	20	71.9	53.5	98	13,072	99	5	39	43	13	75.8	53.0	8,862						
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-						
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50	100	2	32	44	22	64.0	41.0	33						
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	4	-	-	-	-	-	-	-	560	98	13	45	33	10	83.1	57.0	312					
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	46	100	7	46	35	13	79.9	54.5	24	8,950	99	13	49	29	9	84.3	48.0	5,744						
All Students																																	
2008	110	99	15	48	29	8	86.8	59.0	69	2,733	99	13	46	29	11	82.6	49.0	1,751	501,261	99	14	50	27	9	85.2	50.0	329,788						
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-						



ALL GRADES - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	45	100	4	27	33	36	67.2	37.0	27	748	98	3	14	34	49	53.5	37.0	488	90,238	98	4	15	32	49	55.4	40.0	55,537		
LEP/FLEP	3	-	-	-	-	-	-	-	-	234	99	10	20	40	30	62.8	53.0	115	35,511	99	9	20	31	40	58.1	49.0	20,025		
Low-Income	34	100	12	21	38	29	62.5	47.5	24	1,168	99	12	21	38	29	64.3	48.0	774	152,222	99	10	23	34	33	63.1	45.0	95,745		
African American/Black	27	100	11	11	44	33	63.0	53.0	20	1,002	99	10	22	37	32	63.7	48.0	643	40,536	99	8	22	35	34	61.4	46.0	24,733		
Asian	14	93	36	50	14	0	92.9	N/A	11	265	99	46	29	18	6	89.2	67.5	166	23,813	100	43	30	19	9	87.1	61.0	15,589		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	394	99	13	21	40	26	65.9	45.0	259	66,327	99	8	21	33	37	60.1	46.0	39,899		
Native American		-	-	-	-	-	-	-	-	15	100	27	33	27	13	78.3	N/A	14	1,434	99	15	28	33	25	69.8	46.0	910		
White	61	100	30	41	23	7	90.2	58.0	34	1,016	100	39	30	19	12	84.7	50.0	650	360,042	99	27	34	26	12	82.2	51.0	243,073		
Other Subgroups																													
Male	57	100	25	30	30	16	79.4	55.0	35	1,412	99	25	24	27	23	73.5	49.0	881	257,786	99	24	31	27	18	77.4	49.0	168,791		
Female	53	98	23	38	23	17	82.1	55.0	34	1,331	99	25	27	31	18	75.7	53.0	876	243,881	99	24	32	28	16	78.0	52.0	161,487		
Title I		-	-	-	-	-	-	-	-	1,264	99	18	23	34	25	70.0	49.0	949	130,244	99	10	24	35	31	64.0	47.0	85,553		
Non-Title I	110	99	24	34	26	16	80.7	55.0	69	1,479	99	31	27	25	17	78.5	53.0	808	371,423	99	29	34	25	12	82.5	51.0	244,725		
Non-Low Income	76	99	29	39	21	11	88.8	59.0	45	1,575	99	35	29	22	14	82.3	53.0	983	349,445	99	30	35	25	10	84.0	52.0	234,533		
LEP		-	-	-	-	-	-	-	-	72	100	11	11	31	47	50.3	N/A	16	22,443	99	6	15	31	48	51.9	48.0	11,168		
FLEP	3	-	-	-	-	-	-	-	-	162	99	10	23	44	23	68.4	55.0	99	13,068	99	15	27	33	26	68.8	52.0	8,857		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	48	98	2	31	33	33	59.4	54.0	33	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	4	-	-	-	-	-	-	-	-	562	98	23	28	27	22	74.7	55.0	318
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	47	100	26	21	43	11	76.1	57.5	24	8,953	99	23	29	29	19	76.3	50.0	5,756		
All Students																													
2008	110	99	24	34	26	16	80.7	55.0	69	2,744	99	25	26	29	21	74.6	50.0	1,757	501,976	99	24	31	28	17	77.7	50.0	330,279		
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		



Haggerty:
2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	No Status	High	Declined

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2007	Met Target	Actual	
Aggregate □	Yes □	99 □	Yes □	86.8 □	Yes □	1.8 □	Yes □	95.1 □	Yes □
Lim. English Prof. □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	Yes □	100 □	No □	75.0 □	Yes □	1.3 □	Yes □	94.8 □	Yes □
Low Income □	- □	- □	- □	76.5 □	- □	- □	- □	- □	- □
Afr. Amer./Black □	- □	- □	- □	75.0 □	- □	- □	- □	- □	- □
Asian or Pacif. Isl. □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Hispanic □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	Yes □	100 □	Yes □	94.7 □	Yes □	0.9 □	Yes □	95.7 □	Yes □
	Met		Met		Met	Change	Met		AYP

MATHEMATICS	Target	Actual	Target (76.5)	Actual	Target	from 2007	Target	Actual	2008
Aggregate	Yes	99	Yes	80.7	No	-3.5	Yes	95.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	67.2	No	-7.8	Yes	94.8	No
Low Income	-	-	-	62.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	63.0	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.2	No	-1.6	Yes	95.7	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	No	No	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	-	-	-	Yes	Yes	
MATH	Aggregate	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	Yes	No	

Haggerty:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	116	115	99	Yes	110	86.8	Yes	85.0	2.1	85.0-89.6	Yes	95.1	0.1	Yes	Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	45	45	100	Yes	45	75.0	No	73.7	3.8	73.7-82.0	Yes	94.8	0.8	Yes	Yes
Low Income	36	36	-	-	34	76.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	29	29	-	-	27	75.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	16	15	-	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	63	63	100	Yes	61	94.7	Yes	93.8	0.9	93.8-98.0	Yes	95.7	-0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	116	115	99	Yes	110	80.7	Yes	84.2	2.3	84.2-89.0	No	95.1	0.1	Yes	Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	45	45	100	Yes	45	67.2	No	75.0	3.6	75.0-83.1	No	94.8	0.8	Yes	No
Low Income	36	36	-	-	34	62.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	29	29	-	-	27	63.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	16	15	-	-	14	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	63	63	100	Yes	61	90.2	Yes	91.8	1.2	91.8-97.5	No	95.7	-0.3	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
		2000	2001	2002	2003	2004	2005	2006	2007		2008
ELA	Aggregate	Yes	No	No	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	-	-	-	Yes	Yes	
MATH	Aggregate	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.