2009-2010 NCLB Report Card - Haggerty

Haggerty (00490020)
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10

	School	District	State
Total Count	296	5,950	957,053
Race/Ethnicity (%)			
African American or Black	27.0	33.6	8.2
Asian	15.2	11.2	5.3
Hispanic or Latino	5.1	14.2	14.8
Multi-race, Non-Hispanic	7.4	3.7	2.2
Native American	0.7	0.6	0.3
Native Hawaiian or Pacific Islander	0.7	0.3	0.1
White	43.9	36.4	69.1
Gender (%)			
Male	53.4	51.0	51.3
Female	46.6	49.0	48.7
Selected Populations (%)			
Limited English Proficiency	5.4	5.1	6.2
Low-Income	35.5	45.5	32.9
Special Education	22.0	21.7	17.0
First Language Not English	23.0	27.0	15.6

Educator Data - 2009-10

	School	District	State
Total # of Teachers	22.5	564.8	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	96.9	97.1
Total Number of Classes in Core Academic Areas	85	2,096	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	93.6	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	6.4	2.7
Student/Teacher Ratio	13.1 to 1	10.5 to 1	13.7 to 1

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**236**	**16**	**49**	**81**	**19**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**11**	**58**	**93**	**7**	**100**	**239**	**5**	**39**	**81**	**19**	**100**
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**273**	**4**	**43**	**84**	**16**	**100**	**261**	**2**	**29**	**73**	**27**	**100**
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**298**	**15**	**51**	**85**	**15**	**100**	**280**	**7**	**31**	**70**	**30**	**100**
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

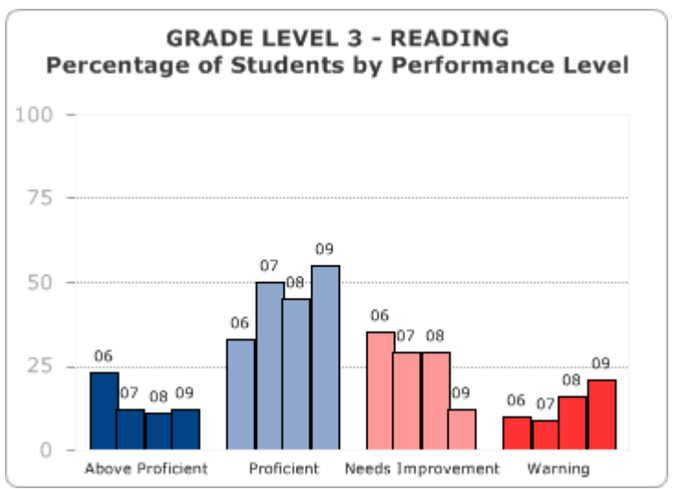
2009 MCAS Results by Subgroup by Grade then Subject

*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

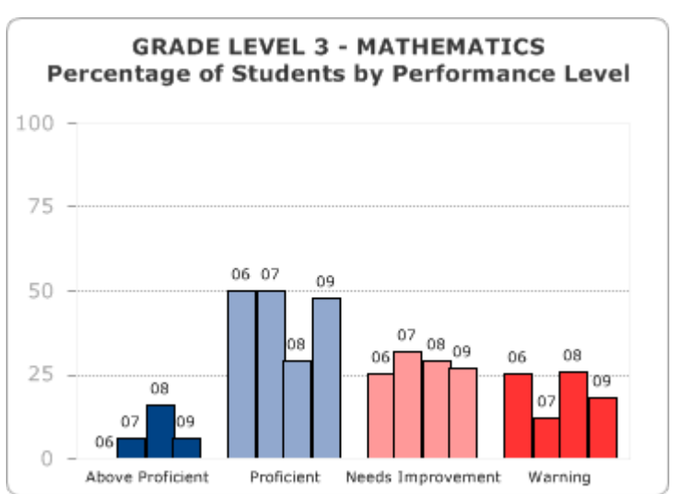
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																												
Stud. w/ Disab	10	100	0	40	10	50	90.0	N/A	N/A	91	100	3	22	45	30	62.6	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	62	97	6	39	39	16	73.8	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	8	-	-	-	-	-	-	-	-	203	99	6	33	42	18	71.4	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	145	99	3	34	42	20	68.4	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	60	98	15	52	28	5	88.3	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	53	100	9	32	45	13	75.9	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	18	100	22	61	11	6	97.2	N/A	N/A	148	100	28	49	18	5	91.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
Other Subgroups																												
Male	17	100	0	47	24	29	83.8	N/A	N/A	223	100	12	39	35	13	78.4	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	16	100	25	63	0	13	95.3	N/A	N/A	198	100	18	46	27	9	83.3	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I		-	-	-	-	-	-	-	-	265	100	13	41	36	10	79.3	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	33	100	12	55	12	21	89.4	N/A	N/A	156	99	17	45	24	14	83.0	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	25	100	16	64	16	4	96.0	N/A	N/A	218	100	23	50	22	5	89.3	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP		-	-	-	-	-	-	-	-	31	97	6	26	45	23	63.7	N/A	N/A	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	31	97	6	52	32	10	83.9	N/A	N/A	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	12	100	0	42	42	17	68.8	N/A	N/A	1,724	100	13	44	34	9	82.7	N/A	N/A
All Students																												
2009	33	100	12	55	12	21	89.4	N/A	N/A	421	100	15	42	32	11	80.7	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	38	100	11	45	29	16	82.2	N/A	N/A	398	99	18	39	29	15	80.3	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



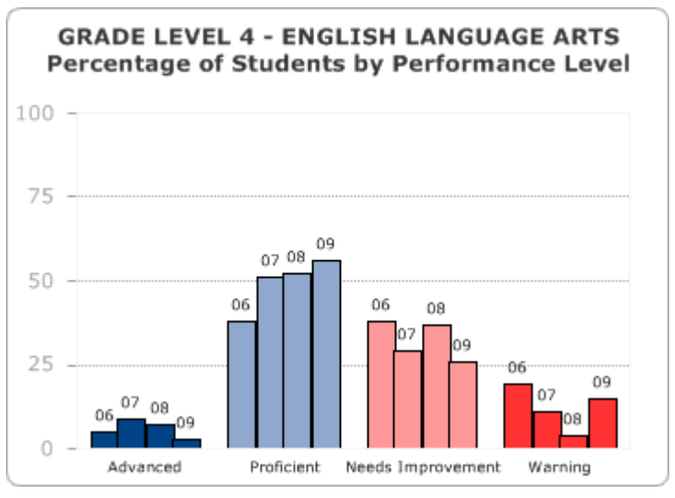
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	10	100	0	20	30	50	85.0	N/A	N/A	91	100	5	23	37	34	66.2	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	63	100	16	27	38	19	72.2	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	8	-	-	-	-	-	-	-	-	204	100	10	30	38	22	70.6	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	145	100	11	27	39	23	69.0	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	61	100	25	43	23	10	86.9	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	54	100	4	31	43	22	69.0	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	18	100	6	61	28	6	93.1	N/A	N/A	147	100	34	44	15	7	90.3	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
Other Subgroups																											
Male	17	100	0	35	41	24	83.8	N/A	N/A	223	100	19	34	31	16	78.7	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	16	100	13	63	13	13	90.6	N/A	N/A	199	100	23	38	25	15	80.2	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-	265	100	22	31	30	17	76.6	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	33	100	6	48	27	18	87.1	N/A	N/A	157	100	18	43	25	13	84.1	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	25	100	4	64	28	4	93.0	N/A	N/A	218	100	31	41	19	10	87.6	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP		-	-	-	-	-	-	-	-	31	100	10	29	32	29	64.5	N/A	N/A	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	32	100	22	25	44	9	79.7	N/A	N/A	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	12	100	17	33	25	25	75.0	N/A	N/A	1,721	100	20	40	25	15	81.4	N/A	N/A
All Students																											
2009	33	100	6	48	27	18	87.1	N/A	N/A	422	100	21	36	28	16	79.4	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	38	100	16	29	29	26	72.4	N/A	N/A	400	100	29	30	24	17	79.6	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



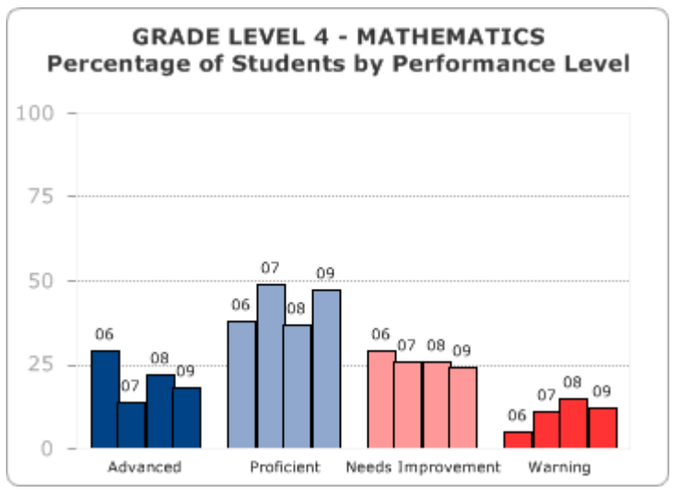
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District										State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					#	%	A	P	NI	W			
AYP Subgroups																												
Stud. w/ Disab	12	92	0	33	33	33	70.8	N/A	11	110	97	1	15	39	45	55.0	27.0	89		12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	1	-	-	-	-	-	-	-	-	35	98	0	14	40	46	49.3	40.0	25		6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	8	-	-	-	-	-	-	-	-	171	98	4	20	50	26	62.3	39.5	142		23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	6	-	-	-	-	-	-	-	-	124	98	5	25	47	23	65.1	50.0	110		5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	2	-	-	-	-	-	-	-	-	47	100	13	49	28	11	84.6	54.0	41		3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	2	-	-	-	-	-	-	-	-	56	97	2	34	38	27	67.4	43.0	48		10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		201	100	5	37	43	15	73.1	46.0	190
White	22	96	5	68	23	5	93.2	58.0	21	156	99	18	52	22	8	87.5	50.0	146		49,461	100	14	47	32	7	84.6	52.0	47,272
Other Subgroups																												
Male	19	95	0	58	26	16	84.2	N/A	17	213	98	6	37	37	20	72.8	41.0	186		36,062	99	8	40	39	14	76.9	44.0	33,666
Female	15	100	7	53	27	13	81.7	N/A	15	184	99	17	42	29	11	81.1	54.0	170		34,365	100	16	44	31	9	83.1	55.0	32,600
Title I		-	-	-	-	-	-	-	-	238	98	10	36	36	18	74.2	50.0	215		22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	34	97	3	56	26	15	83.1	54.5	32	159	99	13	44	30	13	80.3	50.0	141		47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	26	96	4	65	27	4	91.3	59.0	25	226	99	17	54	21	8	87.5	56.0	214		47,229	100	16	50	29	6	86.6	54.0	45,109
LEP		-	-	-	-	-	-	-	-	17	100	0	6	35	59	41.2	N/A	11		4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP	1	-	-	-	-	-	-	-	-	18	95	0	22	44	33	56.9	N/A	14		2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-	11	100	-	-	-	-	-	N/A	N/A		469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	10	100	30	0	50	20	62.5	N/A	9		1,510	99	12	39	37	13	78.5	48.0	1,378
All Students																												
2009	34	97	3	56	26	15	83.1	54.5	32	399	99	11	39	34	16	76.7	50.0	356		70,471	99	11	42	35	11	79.9	50.0	66,274
2008	27	96	7	52	37	4	83.3	46.0	27	402	99	4	34	42	20	70.4	39.5	356		71,162	99	8	41	39	13	77.6	48.0	65,424



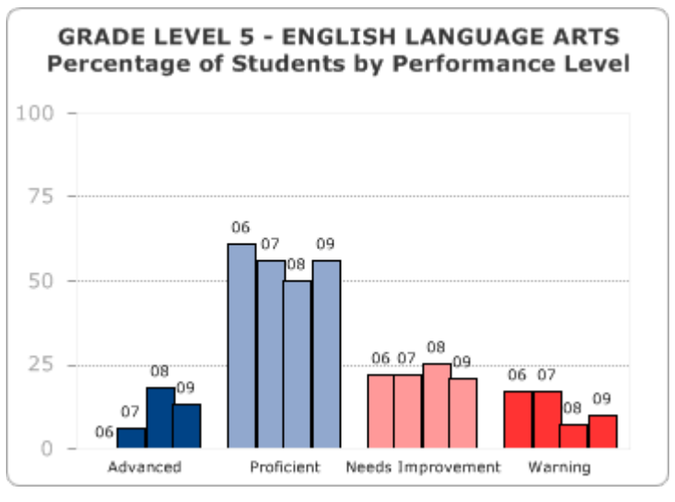
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	92	8	17	50	25	66.7	N/A	11	110	97	4	8	51	37	58.4	49.0	90	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	1	-	-	-	-	-	-	-	-	35	98	3	11	57	29	56.4	49.0	24	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	8	-	-	-	-	-	-	-	-	171	99	9	18	54	20	66.4	49.0	140	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	6	-	-	-	-	-	-	-	-	125	99	6	22	53	18	66.2	49.0	109	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	2	-	-	-	-	-	-	-	-	47	100	34	36	28	2	89.4	72.0	41	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	2	-	-	-	-	-	-	-	-	57	98	7	26	49	18	72.4	54.0	50	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	22	96	18	59	18	5	94.3	75.0	21	156	99	27	35	30	8	86.5	61.0	146	49,610	100	18	36	39	7	82.6	52.0	47,478
Other Subgroups																											
Male	19	95	26	37	26	11	86.8	N/A	16	214	99	18	22	45	14	75.4	59.0	186	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	15	100	7	60	20	13	81.7	N/A	15	185	99	19	37	34	11	80.4	58.0	171	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I		-	-	-	-	-	-	-	-	240	99	16	28	44	12	76.9	63.0	216	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	34	97	18	47	24	12	84.6	76.0	31	159	99	23	31	33	13	78.9	49.0	141	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	26	96	19	54	23	4	93.3	76.0	25	228	100	26	38	29	7	86.2	63.0	217	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP		-	-	-	-	-	-	-	-	17	100	6	12	47	35	52.9	N/A	11	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP	1	-	-	-	-	-	-	-	-	18	95	0	11	67	22	59.7	N/A	13	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-	12	100	-	-	-	-	-	N/A	N/A	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	10	100	30	0	40	30	62.5	N/A	9	1,519	100	17	30	40	14	77.0	51.5	1,390
All Students																											
2009	34	97	18	47	24	12	84.6	76.0	31	400	99	19	29	40	13	77.8	58.0	357	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	27	96	22	37	26	15	77.8	57.0	27	401	99	17	25	40	18	72.7	49.0	357	71,450	100	20	29	38	13	78.1	49.0	65,644



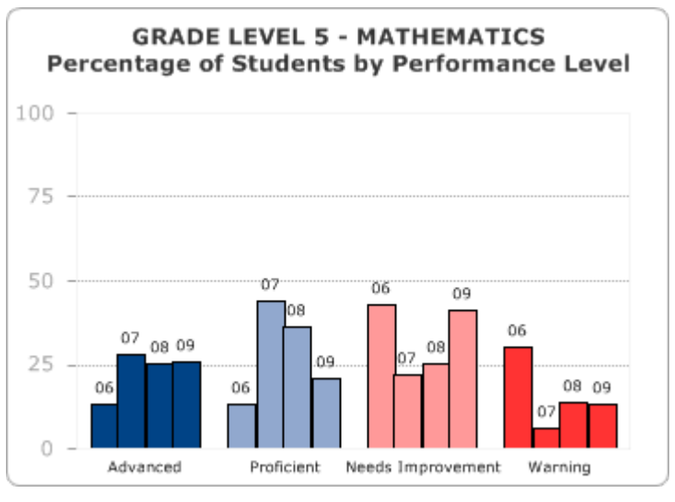
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	0	46	23	31	76.9	N/A	11	130	99	1	18	43	38	57.9	36.0	108	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	3	-	-	-	-	-	-	-	-	23	100	0	30	52	17	67.4	N/A	16	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	17	100	6	35	41	18	76.5	N/A	13	197	100	5	26	49	20	68.9	39.0	167	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	10	100	0	30	50	20	72.5	N/A	8	155	99	3	27	51	19	70.5	39.0	135	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	8	-	-	-	-	-	-	-	-	38	100	24	53	21	3	91.4	67.0	31	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	2	-	-	-	-	-	-	-	-	55	100	7	25	49	18	69.1	48.0	49	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	18	100	17	72	6	6	97.2	N/A	15	143	99	17	57	17	8	87.4	45.0	129	50,850	100	18	53	25	5	89.6	51.0	48,507
Other Subgroups																											
Male	23	100	17	65	9	9	91.3	44.5	20	216	100	7	38	37	18	74.7	42.0	184	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	16	100	6	44	38	13	84.4	N/A	12	191	99	15	43	33	9	82.3	48.5	172	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I		-	-	-	-	-	-	-	-	241	99	6	39	40	14	75.8	41.0	212	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	39	100	13	56	21	10	88.5	44.5	32	166	99	18	41	28	13	81.8	52.0	144	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	22	100	18	73	5	5	97.7	N/A	19	210	99	17	53	22	8	87.0	49.0	189	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	3	-	-	-	-	-	-	-	-	15	100	0	40	60	0	76.7	N/A	14	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	8	42	25	25	75.0	N/A	8	1,439	100	15	48	29	8	85.6	50.0	1,341
All Students																											
2009	39	100	13	56	21	10	88.5	44.5	32	407	99	11	40	35	14	78.3	45.5	356	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	28	100	18	50	25	7	92.9	70.0	26	409	100	12	42	35	10	80.8	53.0	368	70,644	100	13	48	30	8	83.9	51.0	65,038



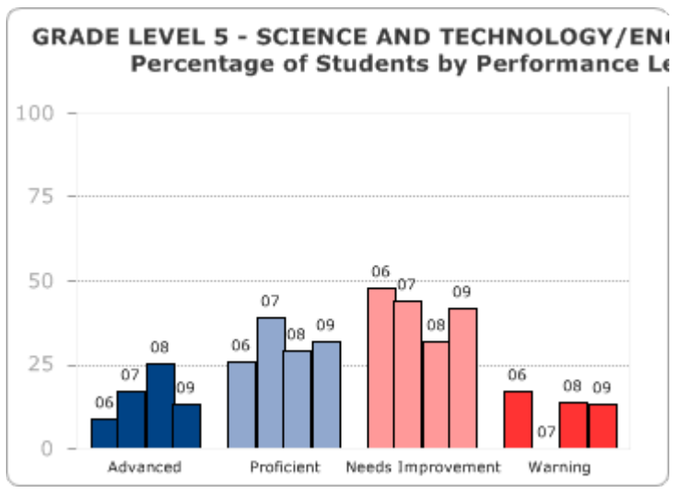
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	23	38	31	65.4	N/A	11	129	98	2	9	27	61	46.1	38.5	108	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	3	-	-	-	-	-	-	-	-	23	100	4	26	43	26	62.0	N/A	16	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	17	100	6	12	59	24	60.3	N/A	13	197	100	7	18	37	39	57.9	49.0	166	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	10	100	10	10	50	30	55.0	N/A	8	155	99	5	21	34	41	57.3	44.0	135	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	8	-	-	-	-	-	-	-	-	37	100	38	35	24	3	88.5	51.0	31	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	2	-	-	-	-	-	-	-	-	56	100	14	16	30	39	60.3	61.0	49	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	18	100	33	33	28	6	91.7	N/A	15	143	99	36	24	27	14	81.1	54.0	131	50,883	100	25	35	27	13	81.4	50.0	48,692
Other Subgroups																											
Male	23	100	35	30	26	9	83.7	60.5	20	214	100	20	21	27	33	66.7	47.0	185	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	16	100	13	6	63	19	70.3	N/A	12	193	99	21	24	33	22	71.5	51.0	173	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I		-	-	-	-	-	-	-	-	242	100	14	25	33	28	67.5	44.0	215	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	39	100	26	21	41	13	78.2	53.5	32	165	99	29	18	26	27	71.2	55.0	143	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	22	100	41	27	27	5	92.0	N/A	19	210	99	32	27	24	17	79.4	52.5	192	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	3	-	-	-	-	-	-	-	-	15	100	7	27	60	7	71.7	N/A	14	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	17	8	42	33	60.4	N/A	8	1,439	100	23	28	31	18	75.9	49.0	1,339
All Students																											
2009	39	100	26	21	41	13	78.2	53.5	32	407	99	20	22	30	28	69.0	50.5	358	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	28	100	25	36	25	14	86.6	50.5	26	408	100	26	25	31	17	75.9	54.0	367	70,748	100	22	30	30	17	76.2	51.0	65,132



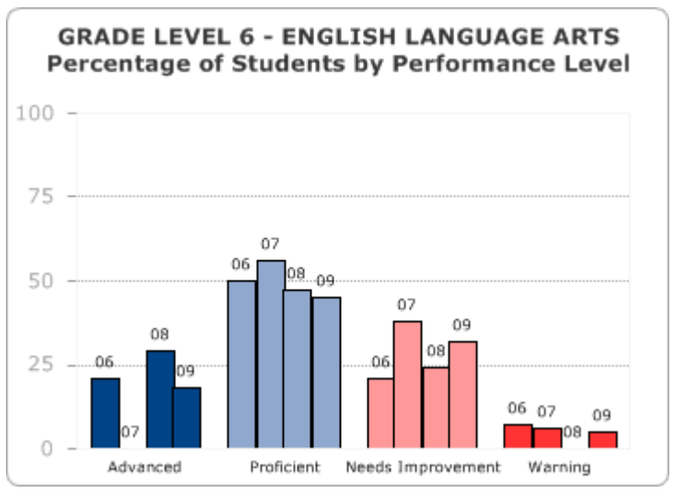
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	0	23	46	31	67.3	N/A	N/A	127	97	2	6	42	50	47.4	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	3	-	-	-	-	-	-	-	-	23	100	0	22	43	35	55.4	N/A	N/A	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	17	100	6	6	65	24	57.4	N/A	N/A	195	99	3	10	53	34	52.9	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	10	100	0	10	60	30	50.0	N/A	N/A	154	98	1	13	53	33	55.2	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	8	-	-	-	-	-	-	-	-	36	100	17	36	42	6	81.3	N/A	N/A	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	55	98	7	15	56	22	59.5	N/A	N/A	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	17	94	18	53	24	6	94.1	N/A	N/A	139	97	22	35	27	15	79.5	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
Other Subgroups																											
Male	22	96	14	50	27	9	85.2	N/A	N/A	210	98	9	23	40	28	64.6	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	16	100	13	6	63	19	67.2	N/A	N/A	190	98	13	23	46	17	69.2	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I		-	-	-	-	-	-	-	-	238	98	7	20	50	24	63.2	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	38	97	13	32	42	13	77.6	N/A	N/A	162	97	17	28	34	21	72.1	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	21	95	19	52	24	5	94.0	N/A	N/A	205	97	19	35	34	12	80.0	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	3	-	-	-	-	-	-	-	-	15	100	0	20	60	20	60.0	N/A	N/A	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	17	8	42	33	62.5	N/A	N/A	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																											
2009	38	97	13	32	42	13	77.6	N/A	N/A	400	98	11	23	43	23	66.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	28	100	25	29	32	14	84.8	N/A	N/A	408	100	11	25	44	20	68.8	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



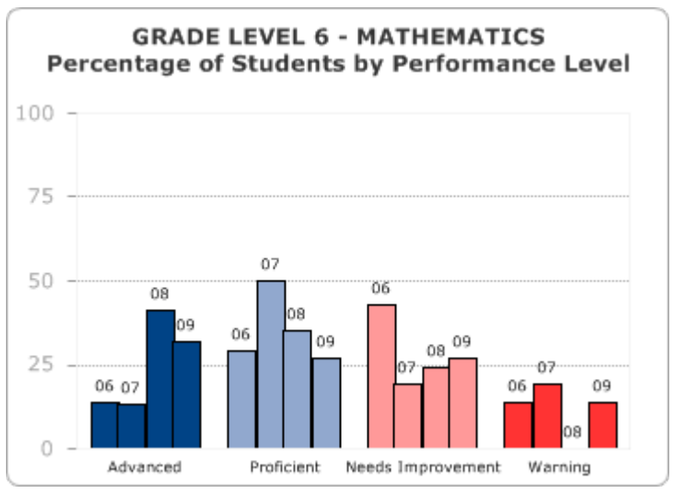
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	114	99	2	23	48	27	65.4	44.0	99	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	1	-	-	-	-	-	-	-	-	31	100	6	13	58	23	62.9	58.0	25	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	7	-	-	-	-	-	-	-	-	184	99	8	40	37	16	75.5	56.0	165	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	10	100	0	30	60	10	75.0	N/A	9	148	99	8	40	34	18	77.0	52.0	131	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	2	-	-	-	-	-	-	-	-	39	100	26	49	23	3	91.7	57.0	37	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	1	-	-	-	-	-	-	-	-	57	98	4	51	42	4	81.1	59.5	50	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	9	-	-	-	-	-	-	-	-	146	100	24	53	17	6	89.7	54.0	136	50,627	100	19	55	21	6	89.4	49.0	48,294
Other Subgroups																											
Male	6	-	-	-	-	-	-	-	-	179	99	11	51	26	13	83.1	54.0	163	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	16	100	25	44	31	0	87.5	N/A	16	218	100	19	44	29	8	84.4	55.0	196	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I		-	-	-	-	-	-	-	-	266	100	12	45	30	12	81.2	53.5	242	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I	22	100	18	45	32	5	87.5	32.0	21	131	99	21	53	21	5	89.1	55.0	117	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	15	100	27	53	20	0	93.3	N/A	15	213	100	22	54	19	5	91.0	50.0	194	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP		-	-	-	-	-	-	-	-	11	100	0	9	55	36	52.3	N/A	7	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	1	-	-	-	-	-	-	-	-	20	100	10	15	60	15	68.8	N/A	18	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294
All Students																											
2009	22	100	18	45	32	5	87.5	32.0	21	397	100	15	47	27	10	83.8	54.0	359	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	17	100	29	47	24	0	92.6	N/A	16	378	99	16	46	27	11	83.0	55.0	331	71,575	99	15	52	24	8	86.2	50.0	65,494



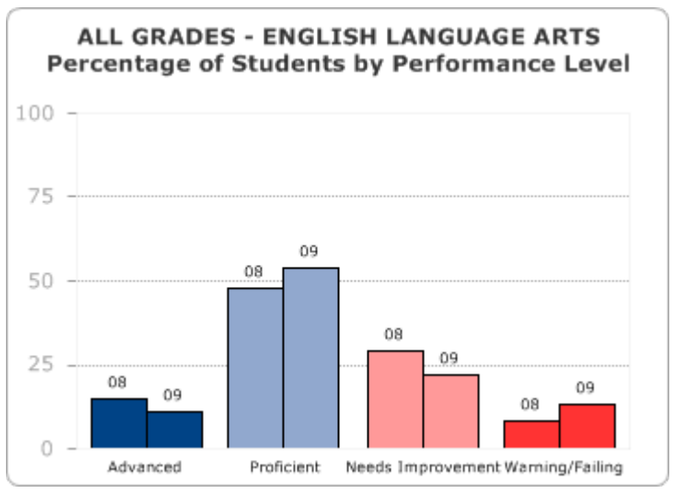
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	111	97	5	12	32	52	52.0	36.5	96	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	1	-	-	-	-	-	-	-	-	31	100	16	13	26	45	57.3	62.0	25	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	7	-	-	-	-	-	-	-	-	183	98	8	25	38	30	63.0	39.0	164	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	10	100	0	20	50	30	60.0	N/A	9	147	99	7	27	33	33	64.6	41.0	130	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	2	-	-	-	-	-	-	-	-	39	100	46	31	23	0	91.0	52.0	37	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	1	-	-	-	-	-	-	-	-	58	100	3	24	41	31	59.1	34.5	50	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	9	-	-	-	-	-	-	-	-	142	97	36	35	20	9	85.9	42.0	133	50,656	100	27	36	25	11	82.8	50.0	48,321
Other Subgroups																											
Male	6	-	-	-	-	-	-	-	-	177	97	24	31	25	20	75.7	44.5	162	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	16	100	38	31	19	13	85.9	N/A	16	216	99	20	28	31	21	73.3	41.0	193	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I		-	-	-	-	-	-	-	-	266	100	18	27	31	24	71.0	40.0	241	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	22	100	32	27	27	14	80.7	51.0	21	127	96	30	34	23	13	81.5	49.5	114	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	15	100	47	33	7	13	88.3	N/A	15	210	98	34	33	20	12	84.3	45.0	191	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP		-	-	-	-	-	-	-	-	11	100	9	0	36	55	43.2	N/A	7	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	1	-	-	-	-	-	-	-	-	20	100	20	20	20	40	65.0	N/A	18	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
All Students																											
2009	22	100	32	27	27	14	80.7	51.0	21	393	98	22	29	28	21	74.4	43.0	355	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	17	100	41	35	24	0	94.1	N/A	16	379	100	24	24	27	25	72.4	45.5	334	71,679	100	23	33	26	18	77.6	50.0	65,489



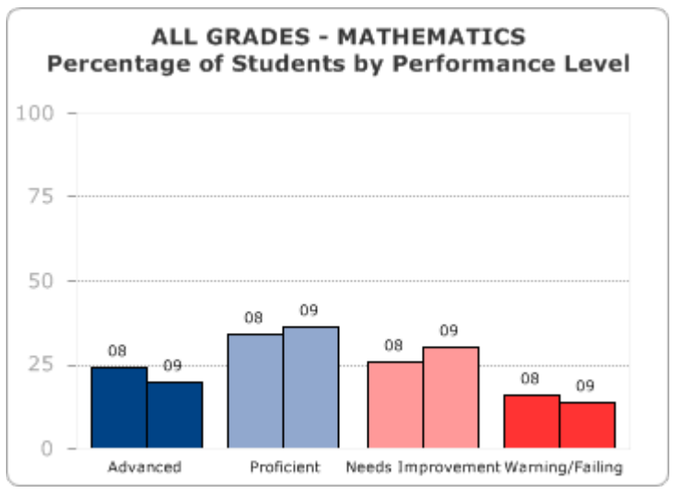
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	42	98	0	38	29	33	78.6	43.5	28	764	98	2	25	45	29	65.6	42.0	548	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	6	-	-	-	-	-	-	-	-	218	98	3	27	43	27	63.5	51.0	104	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	40	100	3	30	33	35	70.6	33.0	26	1,248	99	6	39	39	16	75.0	48.0	897	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	35	100	0	29	43	29	68.6	25.0	23	1,033	99	6	40	38	17	75.5	47.5	748	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	17	100	12	71	6	12	94.1	N/A	11	287	99	20	53	23	4	90.1	59.0	198	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	6	-	-	-	-	-	-	-	-	380	99	7	46	36	11	79.6	52.0	293	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-	15	100	13	53	27	7	85.0	N/A	11	1,346	98	9	48	32	10	81.7	47.0	1,089
White	67	99	18	64	13	4	95.9	45.0	45	994	99	27	52	15	6	91.3	53.0	751	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																											
Male	65	98	6	57	20	17	86.9	44.5	42	1,433	99	11	44	31	13	80.5	48.0	1,034	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	63	100	16	51	24	10	87.3	45.0	43	1,339	99	20	49	24	8	86.4	54.0	1,006	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I		-	-	-	-	-	-	-	-	1,531	99	12	45	31	11	81.2	50.0	1,132	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	128	99	11	54	22	13	87.1	45.0	85	1,241	98	20	48	23	10	86.0	53.0	908	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	88	99	15	65	17	3	94.6	45.0	59	1,524	99	23	52	19	6	90.2	54.0	1,143	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP		-	-	-	-	-	-	-	-	104	97	2	14	42	41	51.9	50.0	33	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	6	-	-	-	-	-	-	-	-	114	98	4	39	44	14	74.1	52.0	71	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	58	100	14	40	31	16	76.7	41.0	37	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																											
2009	128	99	11	54	22	13	87.1	45.0	85	2,775	99	15	46	28	11	83.4	51.0	2,040	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	110	99	15	48	29	8	86.8	59.0	69	2,733	99	13	46	29	11	82.6	49.0	1,751	501,261	99	14	50	27	9	85.2	50.0	329,788



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	42	98	7	17	40	36	67.9	47.5	28	762	97	3	13	32	51	53.2	40.0	545	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	6	-	-	-	-	-	-	-	-	218	99	11	21	39	30	62.6	62.0	103	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	40	100	8	13	48	33	61.9	46.0	25	1,247	99	9	22	40	30	63.7	45.0	899	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	35	100	6	20	40	34	60.0	39.5	22	1,029	99	8	23	37	32	63.1	45.0	751	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	17	100	35	24	29	12	86.8	N/A	11	288	100	34	37	24	6	87.8	54.0	198	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	6	-	-	-	-	-	-	-	-	388	99	11	23	39	27	66.0	48.0	297	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-	15	100	27	33	20	20	76.7	N/A	11	1,351	98	13	29	34	24	70.1	47.0	1,090
White	67	99	24	49	22	4	93.7	58.0	45	991	99	36	31	22	11	85.2	50.0	747	354,557	99	27	36	26	11	83.0	51.0	289,352
Other Subgroups																											
Male	65	98	22	32	32	14	83.1	67.0	41	1,432	99	22	25	31	23	73.1	48.0	1,036	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	63	100	17	40	29	14	82.1	54.0	43	1,342	99	22	30	30	19	75.3	48.0	1,007	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I		-	-	-	-	-	-	-	-	1,536	100	16	26	34	24	70.6	46.0	1,139	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	128	99	20	36	30	14	82.6	57.0	84	1,238	98	28	29	26	17	78.7	50.0	904	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	88	99	25	47	23	6	92.0	67.0	59	1,527	99	32	32	22	14	82.8	50.0	1,144	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP		-	-	-	-	-	-	-	-	104	100	7	17	37	39	54.8	70.0	33	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	6	-	-	-	-	-	-	-	-	114	98	14	24	41	21	69.7	50.5	70	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	58	98	24	21	31	24	71.6	42.0	37	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																											
2009	128	99	20	36	30	14	82.6	57.0	84	2,776	99	22	27	30	21	74.2	48.0	2,043	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	110	99	24	34	26	16	80.7	55.0	69	2,744	99	25	26	29	21	74.6	50.0	1,757	501,976	99	24	31	28	17	77.7	50.0	330,279



Haggerty:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation Did at least 95% of students participate in MCAS?		(B) Performance Did student group meet or exceed state performance target?		(C) Improvement Did student group meet or exceed its own improvement target?		(D) Attendance Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (90.2)**	**Actual**	**Met Target**	**Change from 2008**	**Met Target**	**Actual**	**AYP 2009**
Aggregate	Yes	99	No	87.1	Yes	0.3	Yes	95.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	78.6	Yes	3.6	Yes	94.4	Yes
Low Income	Yes	100	No	70.6	No	-5.9	Yes	94.8	No
Afr. Amer./Black	-	-	-	68.6	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	95.9	Yes	1.2	Yes	95.5	Yes
MATHEMATICS	**Met Target**	**Actual**	**Met Target (84.3)**	**Actual**	**Met Target**	**Change from 2008**	**Met Target**	**Actual**	**AYP 2009**
Aggregate	Yes	99	No	82.6	Yes	1.9	Yes	95.4	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	67.9	No	0.7	Yes	94.4	No
Low Income	Yes	100	No	61.9	No	-0.6	Yes	94.8	No
Afr. Amer./Black	-	-	-	60.0	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	93.7	Yes	3.5	Yes	95.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	**Aggregate**	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	-	-	-	Yes	Yes	No	
MATH	**Aggregate**	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	-	-	-	Yes	No	No	

Haggerty:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2009
Aggregate	134	133	99	Yes	128	87.1	No	86.8	2.2	86.8-91.5	Yes	95.4	0.3	Yes	Yes
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	44	43	98	Yes	42	78.6	No	75.0	4.2	75.0-83.7	Yes	94.4	-0.4	Yes	Yes
Low Income	43	43	100	Yes	40	70.6	No	76.5	3.9	76.5-84.9	No	94.8	-0.7	Yes	No
Afr. Amer./Black	39	39	-	-	35	68.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	69	68	99	Yes	67	95.9	Yes	94.7	0.9	94.7-98.3	Yes	95.5	-0.2	Yes	Yes

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2009
Aggregate	134	133	99	Yes	128	82.6	No	80.7	3.2	81.4-86.4	Yes	95.4	0.3	Yes	Yes
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	44	43	98	Yes	42	67.9	No	67.2	5.5	68.2-77.2	No	94.4	-0.4	Yes	No
Low Income	43	43	100	Yes	40	61.9	No	62.5	6.3	64.3-73.3	No	94.8	-0.7	Yes	No
Afr. Amer./Black	39	39	-	-	35	60.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	69	68	99	Yes	67	93.7	Yes	90.2	1.6	90.2-94.8	Yes	95.5	-0.2	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	-	-	-	Yes	Yes	No	
MATH	Aggregate	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	-	-	-	Yes	No	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.