# 2009-2010 NCLB Report Card - John M Tobin

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## Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

## Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

| Enrollment - 2009-10 | | | |
|---|---|---|---|
| | School | District | State |
| **Total Count** | 363 | 5,950 | 957,053 |
| **Race/Ethnicity (%)** | | | |
| African American or Black | 35.5 | 33.6 | 8.2 |
| Asian | 20.1 | 11.2 | 5.3 |
| Hispanic or Latino | 11.6 | 14.2 | 14.8 |
| Multi-race, Non-Hispanic | 5.0 | 3.7 | 2.2 |
| Native American | 1.4 | 0.6 | 0.3 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.3 | 0.1 |
| White | 26.4 | 36.4 | 69.1 |
| **Gender (%)** | | | |
| Male | 47.9 | 51.0 | 51.3 |
| Female | 52.1 | 49.0 | 48.7 |
| **Selected Populations (%)** | | | |
| Limited English Proficiency | 15.7 | 5.1 | 6.2 |
| Low-Income | 47.9 | 45.5 | 32.9 |
| Special Education | 20.9 | 21.7 | 17.0 |
| First Language Not English | 44.4 | 27.0 | 15.6 |

| Educator Data - 2009-10 | | | |
|---|---|---|---|
| | School | District | State |
| Total # of Teachers | 46.6 | 564.8 | 69,908.9 |
| Percentage of Teachers Licensed in Teaching Assignment | 91.4 | 96.9 | 97.1 |
| Total Number of Classes in Core Academic Areas | 183 | 2,096 | 280,489 |
| Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified | 81.4 | 93.6 | 97.3 |
| Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified | 18.6 | 6.4 | 2.7 |
| Student/Teacher Ratio | 7.8 to 1 | 10.5 to 1 | 13.7 to 1 |

| | |
|---|---|
| **Grades Offered:** | PK, K, 01, 02, 03, 04, 05, 06, 07, 08 |

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## *Average Scaled Scores and Percents of Students at Each Achievement Level*

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

**GRADE LEVEL 4 - READING**

| Student Group | Massachusetts | | | | | | National Public | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | |
| | | A | P+ | B+ | BB | % Assessed | | A | P+ | B+ | BB | % Assessed |
| **All Students** | **236** | **16** | **49** | **81** | **19** | **100** | **220** | **7** | **32** | **66** | **34** | **100** |
| **Stud. w/ Disab** | 213 | 6 | 23 | 54 | 46 | 14 | 190 | 2 | 13 | 36 | 64 | 10 |
| **LEP/FLEP** | 205 | 3 | 15 | 50 | 50 | 4 | 188 | 1 | 7 | 30 | 70 | 9 |
| **African American/Black** | 211 | 2 | 19 | 57 | 43 | 8 | 203 | 2 | 14 | 46 | 54 | 17 |
| **Asian/Pacific Islander** | 241 | 20 | 58 | 87 | 13 | 6 | 231 | 14 | 45 | 76 | 24 | 5 |
| **Hispanic/Latino** | 209 | 2 | 18 | 55 | 45 | 10 | 204 | 3 | 17 | 49 | 51 | 20 |
| **White** | 241 | 19 | 56 | 87 | 13 | 75 | 230 | 10 | 42 | 77 | 23 | 56 |
| **Low-Income** | 214 | 4 | 22 | 60 | 40 | 26 | 205 | 2 | 17 | 50 | 50 | 45 |

**GRADE LEVEL 4 - MATHEMATICS**

| Student Group | Massachusetts | | | | | | National Public | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | |
| | | A | P+ | B+ | BB | % Assessed | | A | P+ | B+ | BB | % Assessed |
| **All Students** | **252** | **11** | **58** | **93** | **7** | **100** | **239** | **5** | **39** | **81** | **19** | **100** |
| **Stud. w/ Disab** | 238 | 4 | 33 | 83 | 17 | 14 | 220 | 2 | 19 | 60 | 40 | 11 |
| **LEP/FLEP** | 230 | 2 | 24 | 74 | 26 | 6 | 217 | 1 | 13 | 56 | 44 | 10 |
| **African American/Black** | 232 | 2 | 26 | 75 | 25 | 7 | 222 | 1 | 15 | 63 | 37 | 17 |
| **Asian/Pacific Islander** | 259 | 21 | 66 | 95 | 5 | 6 | 254 | 16 | 59 | 91 | 9 | 5 |
| **Hispanic/Latino** | 231 | 2 | 23 | 77 | 23 | 11 | 227 | 1 | 22 | 69 | 31 | 21 |
| **White** | 257 | 12 | 65 | 97 | 3 | 75 | 248 | 8 | 51 | 91 | 9 | 55 |
| **Low-Income** | 237 | 3 | 32 | 83 | 17 | 27 | 227 | 1 | 22 | 70 | 30 | 46 |

**GRADE LEVEL 8 - READING**

| Student Group | Massachusetts | | | | | | National Public | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | |
| | | A | P+ | B+ | BB | % Assessed | | A | P+ | B+ | BB | % Assessed |
| **All Students** | **273** | **4** | **43** | **84** | **16** | **100** | **261** | **2** | **29** | **73** | **27** | **100** |
| **Stud. w/ Disab** | 246 | 1 | 13 | 55 | 45 | 13 | 226 | # | 7 | 34 | 66 | 9 |
| **LEP/FLEP** | 232 | # | 4 | 40 | 60 | 2 | 222 | # | 4 | 29 | 71 | 6 |
| **African American/Black** | 253 | 1 | 17 | 65 | 35 | 8 | 244 | # | 12 | 54 | 46 | 17 |
| **Asian/Pacific Islander** | 281 | 6 | 54 | 89 | 11 | 5 | 269 | 5 | 40 | 79 | 21 | 5 |
| **Hispanic/Latino** | 251 | 1 | 15 | 63 | 37 | 9 | 246 | 1 | 14 | 57 | 43 | 18 |
| **White** | 278 | 5 | 49 | 89 | 11 | 76 | 270 | 3 | 38 | 83 | 17 | 58 |
| **Low-Income** | 256 | 1 | 20 | 69 | 31 | 26 | 247 | 1 | 15 | 58 | 42 | 40 |

**GRADE LEVEL 8 - MATHEMATICS**

| Student Group | Massachusetts | | | | | | National Public | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | | Avg. Scaled Score | % of Stud. at Each Perf. Level | | | | |
| | | A | P+ | B+ | BB | % Assessed | | A | P+ | B+ | BB | % Assessed |
| **All Students** | **298** | **15** | **51** | **85** | **15** | **100** | **280** | **7** | **31** | **70** | **30** | **100** |
| **Stud. w/ Disab** | 271 | 2 | 18 | 62 | 38 | 9 | 246 | 1 | 8 | 33 | 67 | 9 |
| **LEP/FLEP** | 251 | 3 | 16 | 33 | 67 | 3 | 245 | 1 | 6 | 30 | 70 | 6 |
| **African American/Black** | 264 | 1 | 13 | 54 | 46 | 8 | 259 | 1 | 11 | 47 | 53 | 17 |
| **Asian/Pacific Islander** | 315 | 28 | 74 | 94 | 6 | 5 | 296 | 17 | 49 | 82 | 18 | 5 |
| **Hispanic/Latino** | 270 | 5 | 19 | 59 | 41 | 10 | 264 | 2 | 15 | 54 | 46 | 19 |
| **White** | 305 | 17 | 58 | 91 | 9 | 75 | 290 | 9 | 41 | 81 | 19 | 58 |
| **Low-Income** | 275 | 4 | 25 | 65 | 35 | 26 | 265 | 2 | 15 | 55 | 45 | 41 |

# 2007 Massachusetts NAEP Results
## *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

| Grade/Subject | # in Sample | % of Sample – Students with Disabilities | % of Sample – Limited English Proficient | % of Students Excluded from Original Sample |
|---|---|---|---|---|
| **Grade 4 Reading** | 4,200 | 14 | 4 | 6 |
| **Grade 4 Mathematics** | 4,200 | 14 | 6 | 5 |
| **Grade 8 Reading** | 3,600 | 13 | 2 | 7 |
| **Grade 8 Mathematics** | 3,600 | 9 | 3 | 9 |

# 2009 MCAS Results by Subgroup by Grade then Subject

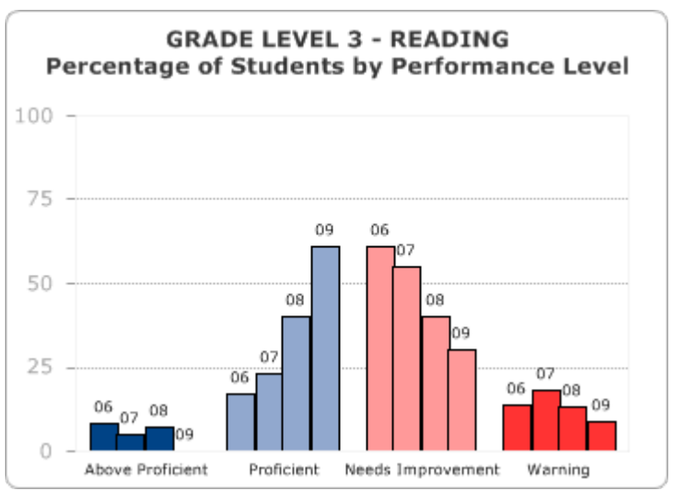
*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

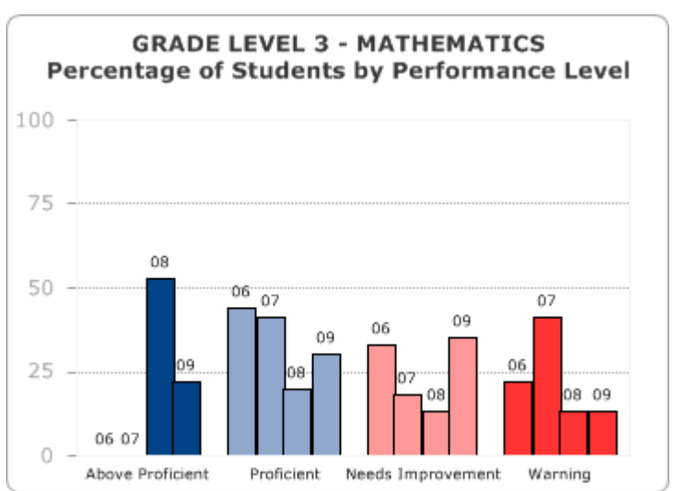
**GRADE LEVEL 3 - READING**

| | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| **Student Group** | # | % | P+ | P | NI | W | | | | # | % | P+ | P | NI | W | | | | # | % | P+ | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 5 | - | - | - | - | - | - | - | - | 91 | 100 | 3 | 22 | 45 | 30 | 62.6 | N/A | N/A | 12,149 | 99 | 2 | 21 | 44 | 33 | 65.5 | N/A | N/A |
| **LEP/FLEP** | 10 | 100 | 0 | 60 | 30 | 10 | 75.0 | N/A | N/A | 62 | 97 | 6 | 39 | 39 | 16 | 73.8 | N/A | N/A | 7,517 | 99 | 3 | 26 | 46 | 25 | 65.1 | N/A | N/A |
| **Low-Income** | 14 | 100 | 0 | 57 | 29 | 14 | 75.0 | N/A | N/A | 203 | 99 | 6 | 33 | 42 | 18 | 71.4 | N/A | N/A | 23,669 | 99 | 4 | 31 | 46 | 19 | 70.7 | N/A | N/A |
| **African American/Black** | 11 | 100 | 0 | 45 | 36 | 18 | 65.9 | N/A | N/A | 145 | 99 | 3 | 34 | 42 | 20 | 68.4 | N/A | N/A | 5,359 | 99 | 4 | 31 | 45 | 20 | 70.1 | N/A | N/A |
| **Asian** | 5 | - | - | - | - | - | - | - | - | 60 | 98 | 15 | 52 | 28 | 5 | 88.3 | N/A | N/A | 3,789 | 99 | 17 | 47 | 28 | 7 | 85.7 | N/A | N/A |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 53 | 100 | 9 | 32 | 45 | 13 | 75.9 | N/A | N/A | 10,604 | 99 | 4 | 28 | 46 | 22 | 67.9 | N/A | N/A |
| **Native American** | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 155 | 100 | 8 | 42 | 41 | 10 | 78.7 | N/A | N/A |
| **White** | 5 | - | - | - | - | - | - | - | - | 148 | 100 | 28 | 49 | 18 | 5 | 91.9 | N/A | N/A | 48,898 | 100 | 15 | 51 | 29 | 6 | 86.9 | N/A | N/A |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 11 | 100 | 0 | 45 | 45 | 9 | 72.7 | N/A | N/A | 223 | 100 | 12 | 39 | 35 | 13 | 78.4 | N/A | N/A | 36,338 | 99 | 11 | 44 | 34 | 12 | 80.9 | N/A | N/A |
| **Female** | 12 | 100 | 0 | 75 | 17 | 8 | 85.4 | N/A | N/A | 198 | 100 | 18 | 46 | 27 | 9 | 83.3 | N/A | N/A | 34,286 | 100 | 14 | 47 | 31 | 8 | 84.4 | N/A | N/A |
| **Title I** | 23 | 100 | 0 | 61 | 30 | 9 | 79.3 | N/A | N/A | 265 | 100 | 13 | 41 | 36 | 10 | 79.3 | N/A | N/A | 23,749 | 100 | 4 | 32 | 46 | 18 | 71.4 | N/A | N/A |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 156 | 99 | 17 | 45 | 24 | 14 | 83.0 | N/A | N/A | 46,875 | 100 | 16 | 52 | 26 | 6 | 88.3 | N/A | N/A |
| **Non-Low Income** | 9 | - | - | - | - | - | - | - | - | 218 | 100 | 23 | 50 | 22 | 5 | 89.3 | N/A | N/A | 46,955 | 100 | 17 | 52 | 26 | 5 | 88.6 | N/A | N/A |
| **LEP** | 6 | - | - | - | - | - | - | - | - | 31 | 97 | 6 | 26 | 45 | 23 | 63.7 | N/A | N/A | 5,667 | 99 | 2 | 21 | 48 | 29 | 60.7 | N/A | N/A |
| **FLEP** | 4 | - | - | - | - | - | - | - | - | 31 | 97 | 6 | 52 | 32 | 10 | 83.9 | N/A | N/A | 1,850 | 99 | 8 | 41 | 39 | 13 | 78.6 | N/A | N/A |
| **1st Yr LEP*** | | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 465 | 96 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 95 | 98 | 13 | 49 | 27 | 11 | 87.1 | N/A | N/A |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 12 | 100 | 0 | 42 | 42 | 17 | 68.8 | N/A | N/A | 1,724 | 100 | 13 | 44 | 34 | 9 | 82.7 | N/A | N/A |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 23 | 100 | 0 | 61 | 30 | 9 | 79.3 | N/A | N/A | 421 | 100 | 15 | 42 | 32 | 11 | 80.7 | N/A | N/A | 70,675 | 100 | 12 | 45 | 33 | 10 | 82.6 | N/A | N/A |
| **2008** | 15 | 100 | 7 | 40 | 40 | 13 | 80.0 | N/A | N/A | 398 | 99 | 18 | 39 | 29 | 15 | 80.3 | N/A | N/A | 70,284 | 100 | 15 | 41 | 33 | 11 | 81.5 | N/A | N/A |



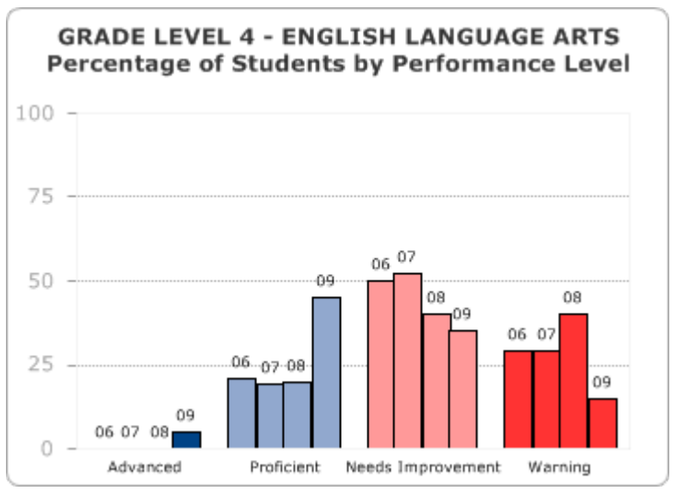
## GRADE LEVEL 3 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | P+ | P | NI | W | | | | # | % | P+ | P | NI | W | | | | # | % | P+ | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 5 | - | - | - | - | - | - | - | - | 91 | 100 | 5 | 23 | 37 | 34 | 66.2 | N/A | N/A | 12,177 | 99 | 5 | 23 | 31 | 42 | 63.8 | N/A | N/A |
| **LEP/FLEP** | 10 | 100 | 20 | 40 | 20 | 20 | 77.5 | N/A | N/A | 63 | 100 | 16 | 27 | 38 | 19 | 72.2 | N/A | N/A | 7,609 | 100 | 8 | 28 | 32 | 33 | 65.5 | N/A | N/A |
| **Low-Income** | 14 | 100 | 7 | 36 | 43 | 14 | 75.0 | N/A | N/A | 204 | 100 | 10 | 30 | 38 | 22 | 70.6 | N/A | N/A | 23,769 | 100 | 7 | 31 | 34 | 28 | 68.6 | N/A | N/A |
| **African American/Black** | 11 | 100 | 9 | 27 | 45 | 18 | 70.5 | N/A | N/A | 145 | 100 | 11 | 27 | 39 | 23 | 69.0 | N/A | N/A | 5,362 | 100 | 6 | 27 | 36 | 31 | 65.4 | N/A | N/A |
| **Asian** | 5 | - | - | - | - | - | - | - | - | 61 | 100 | 25 | 43 | 23 | 10 | 86.9 | N/A | N/A | 3,811 | 100 | 34 | 38 | 19 | 9 | 87.6 | N/A | N/A |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 54 | 100 | 4 | 31 | 43 | 22 | 69.0 | N/A | N/A | 10,703 | 100 | 7 | 28 | 33 | 32 | 65.7 | N/A | N/A |
| **Native American** | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 155 | 100 | 12 | 37 | 32 | 19 | 74.7 | N/A | N/A |
| **White** | 5 | - | - | - | - | - | - | - | - | 147 | 100 | 34 | 44 | 15 | 7 | 90.3 | N/A | N/A | 48,910 | 100 | 23 | 44 | 23 | 10 | 86.1 | N/A | N/A |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 11 | 100 | 18 | 18 | 45 | 18 | 70.5 | N/A | N/A | 223 | 100 | 19 | 34 | 31 | 16 | 78.7 | N/A | N/A | 36,416 | 100 | 20 | 39 | 26 | 15 | 81.3 | N/A | N/A |
| **Female** | 12 | 100 | 25 | 42 | 25 | 8 | 87.5 | N/A | N/A | 199 | 100 | 23 | 38 | 25 | 15 | 80.2 | N/A | N/A | 34,344 | 100 | 20 | 40 | 25 | 14 | 81.5 | N/A | N/A |
| **Title I** | 23 | 100 | 22 | 30 | 35 | 13 | 79.3 | N/A | N/A | 265 | 100 | 22 | 31 | 30 | 17 | 76.6 | N/A | N/A | 23,850 | 100 | 8 | 31 | 34 | 26 | 69.5 | N/A | N/A |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 157 | 100 | 18 | 43 | 25 | 13 | 84.1 | N/A | N/A | 46,910 | 100 | 26 | 44 | 21 | 9 | 87.5 | N/A | N/A |
| **Non-Low Income** | 9 | - | - | - | - | - | - | - | - | 218 | 100 | 31 | 41 | 19 | 10 | 87.6 | N/A | N/A | 46,991 | 100 | 26 | 45 | 21 | 8 | 87.9 | N/A | N/A |
| **LEP** | 6 | - | - | - | - | - | - | - | - | 31 | 100 | 10 | 29 | 32 | 29 | 64.5 | N/A | N/A | 5,750 | 100 | 5 | 25 | 33 | 37 | 61.4 | N/A | N/A |
| **FLEP** | 4 | - | - | - | - | - | - | - | - | 32 | 100 | 22 | 25 | 44 | 9 | 79.7 | N/A | N/A | 1,859 | 100 | 17 | 38 | 27 | 19 | 78.2 | N/A | N/A |
| **1st Yr LEP*** | | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 522 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 98 | 99 | 27 | 37 | 21 | 15 | 85.7 | N/A | N/A |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 12 | 100 | 17 | 33 | 25 | 25 | 75.0 | N/A | N/A | 1,721 | 100 | 20 | 40 | 25 | 15 | 81.4 | N/A | N/A |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 23 | 100 | 22 | 30 | 35 | 13 | 79.3 | N/A | N/A | 422 | 100 | 21 | 36 | 28 | 16 | 79.4 | N/A | N/A | 70,791 | 100 | 20 | 40 | 25 | 15 | 81.4 | N/A | N/A |
| **2008** | 15 | 100 | 53 | 20 | 13 | 13 | 90.0 | N/A | N/A | 400 | 100 | 29 | 30 | 24 | 17 | 79.6 | N/A | N/A | 70,393 | 100 | 25 | 36 | 25 | 14 | 81.5 | N/A | N/A |



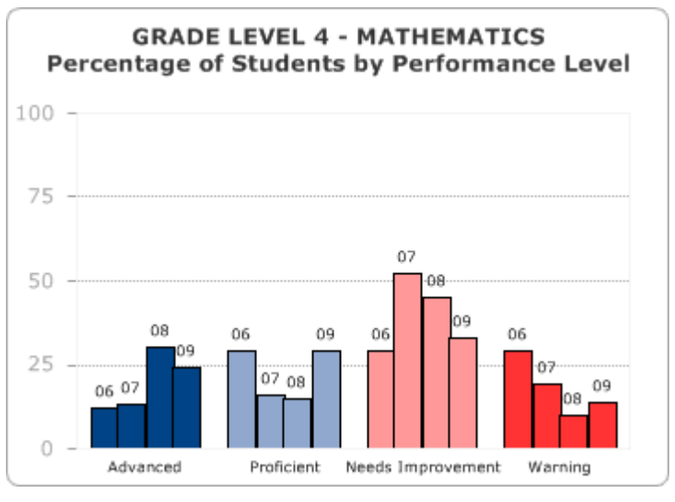
## GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 4 | - | - | - | - | - | - | - | - | 110 | 97 | 1 | 15 | 39 | 45 | 55.0 | 27.0 | 89 | 12,681 | 99 | 1 | 15 | 44 | 39 | 59.5 | 34.0 | 10,909 |
| **LEP/FLEP** | 6 | - | - | - | - | - | - | - | - | 35 | 98 | 0 | 14 | 40 | 46 | 49.3 | 40.0 | 25 | 6,606 | 99 | 3 | 22 | 45 | 30 | 61.2 | 46.0 | 5,760 |
| **Low-Income** | 14 | 100 | 7 | 29 | 43 | 21 | 66.1 | N/A | 11 | 171 | 98 | 4 | 20 | 50 | 26 | 62.3 | 39.5 | 142 | 23,198 | 99 | 3 | 26 | 48 | 23 | 66.4 | 41.0 | 21,157 |
| **African American/Black** | 11 | 92 | 9 | 36 | 45 | 9 | 75.0 | N/A | 9 | 124 | 98 | 5 | 25 | 47 | 23 | 65.1 | 50.0 | 110 | 5,567 | 99 | 3 | 26 | 47 | 24 | 65.6 | 41.0 | 5,027 |
| **Asian** | 4 | - | - | - | - | - | - | - | - | 47 | 100 | 13 | 49 | 28 | 11 | 84.6 | 54.0 | 41 | 3,483 | 100 | 19 | 43 | 29 | 9 | 83.7 | 58.0 | 3,227 |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | - | - | 56 | 97 | 2 | 34 | 38 | 27 | 67.4 | 43.0 | 48 | 10,138 | 99 | 3 | 25 | 46 | 26 | 64.2 | 42.0 | 9,111 |
| **Native American** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 201 | 100 | 5 | 37 | 43 | 15 | 73.1 | 46.0 | 190 |
| **White** | 2 | - | - | - | - | - | - | - | - | 156 | 99 | 18 | 52 | 22 | 8 | 87.5 | 50.0 | 146 | 49,461 | 100 | 14 | 47 | 32 | 7 | 84.6 | 52.0 | 47,272 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 8 | - | - | - | - | - | - | - | - | 213 | 98 | 6 | 37 | 37 | 20 | 72.8 | 41.0 | 186 | 36,062 | 99 | 8 | 40 | 39 | 14 | 76.9 | 44.0 | 33,666 |
| **Female** | 12 | 100 | 8 | 58 | 25 | 8 | 83.3 | N/A | 10 | 184 | 99 | 17 | 42 | 29 | 11 | 81.1 | 54.0 | 170 | 34,365 | 100 | 16 | 44 | 31 | 9 | 83.1 | 55.0 | 32,600 |
| **Title I** | 20 | 95 | 5 | 45 | 35 | 15 | 75.0 | N/A | 17 | 238 | 98 | 10 | 36 | 36 | 18 | 74.2 | 50.0 | 215 | 22,939 | 99 | 3 | 28 | 47 | 21 | 67.3 | 42.0 | 21,141 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 159 | 99 | 13 | 44 | 30 | 13 | 80.3 | 50.0 | 141 | 47,488 | 100 | 15 | 49 | 29 | 7 | 86.0 | 54.0 | 45,125 |
| **Non-Low Income** | 6 | - | - | - | - | - | - | - | - | 226 | 99 | 17 | 54 | 21 | 8 | 87.5 | 56.0 | 214 | 47,229 | 100 | 16 | 50 | 29 | 6 | 86.6 | 54.0 | 45,109 |
| **LEP** | 4 | - | - | - | - | - | - | - | - | 17 | 100 | 0 | 6 | 35 | 59 | 41.2 | N/A | 11 | 4,524 | 99 | 1 | 16 | 46 | 37 | 54.9 | 44.0 | 3,790 |
| **FLEP** | 2 | - | - | - | - | - | - | - | - | 18 | 95 | 0 | 22 | 44 | 33 | 56.9 | N/A | 14 | 2,082 | 99 | 6 | 36 | 43 | 15 | 74.8 | 50.0 | 1,970 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 11 | 100 | - | - | - | - | - | N/A | N/A | 469 | 97 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 67 | 96 | 4 | 49 | 30 | 16 | 79.9 | 51.0 | 61 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 10 | 100 | 30 | 0 | 50 | 20 | 62.5 | N/A | 9 | 1,510 | 99 | 12 | 39 | 37 | 13 | 78.5 | 48.0 | 1,378 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 20 | 95 | 5 | 45 | 35 | 15 | 75.0 | N/A | 17 | 399 | 99 | 11 | 39 | 34 | 16 | 76.7 | 50.0 | 356 | 70,471 | 99 | 11 | 42 | 35 | 11 | 79.9 | 50.0 | 66,274 |
| **2008** | 20 | 100 | 0 | 20 | 40 | 40 | 53.8 | N/A | 17 | 402 | 99 | 4 | 34 | 42 | 20 | 70.4 | 39.5 | 356 | 71,162 | 99 | 8 | 41 | 39 | 13 | 77.6 | 48.0 | 65,424 |



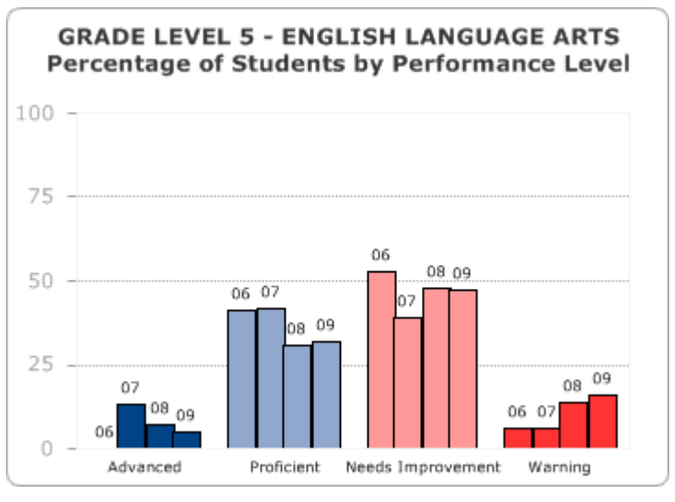
## GRADE LEVEL 4 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 5 | - | - | - | - | - | - | - | - | 110 | 97 | 4 | 8 | 51 | 37 | 58.4 | 49.0 | 90 | 12,743 | 99 | 3 | 13 | 47 | 37 | 60.4 | 39.0 | 10,994 |
| **LEP/FLEP** | 6 | - | - | - | - | - | - | - | - | 35 | 98 | 3 | 11 | 57 | 29 | 56.4 | 49.0 | 24 | 6,645 | 100 | 6 | 20 | 47 | 27 | 63.1 | 43.0 | 5,801 |
| **Low-Income** | 14 | 100 | 21 | 21 | 43 | 14 | 73.2 | N/A | 11 | 171 | 99 | 9 | 18 | 54 | 20 | 66.4 | 49.0 | 140 | 23,310 | 100 | 6 | 22 | 51 | 22 | 66.5 | 42.0 | 21,267 |
| **African American/Black** | 12 | 100 | 17 | 33 | 33 | 17 | 75.0 | N/A | 10 | 125 | 99 | 6 | 22 | 53 | 18 | 66.2 | 49.0 | 109 | 5,599 | 100 | 5 | 20 | 51 | 25 | 63.6 | 40.0 | 5,043 |
| **Asian** | 4 | - | - | - | - | - | - | - | - | 47 | 100 | 34 | 36 | 28 | 2 | 89.4 | 72.0 | 41 | 3,498 | 100 | 29 | 36 | 29 | 6 | 86.2 | 61.0 | 3,250 |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | - | - | 57 | 98 | 7 | 26 | 49 | 18 | 72.4 | 54.0 | 50 | 10,188 | 100 | 5 | 20 | 50 | 25 | 64.6 | 41.0 | 9,163 |
| **Native American** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 200 | 100 | 10 | 26 | 52 | 12 | 72.1 | 47.5 | 188 |
| **White** | 2 | - | - | - | - | - | - | - | - | 156 | 99 | 27 | 35 | 30 | 8 | 86.5 | 61.0 | 146 | 49,610 | 100 | 18 | 36 | 39 | 7 | 82.6 | 52.0 | 47,478 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 9 | - | - | - | - | - | - | - | - | 214 | 99 | 18 | 22 | 45 | 14 | 75.4 | 59.0 | 186 | 36,216 | 100 | 16 | 32 | 40 | 12 | 78.4 | 51.0 | 33,869 |
| **Female** | 12 | 100 | 25 | 42 | 25 | 8 | 85.4 | N/A | 10 | 185 | 99 | 19 | 37 | 34 | 11 | 80.4 | 58.0 | 171 | 34,468 | 100 | 16 | 33 | 41 | 10 | 78.7 | 49.0 | 32,705 |
| **Title I** | 21 | 100 | 24 | 29 | 33 | 14 | 77.4 | N/A | 18 | 240 | 99 | 16 | 28 | 44 | 12 | 76.9 | 63.0 | 216 | 23,040 | 100 | 7 | 22 | 51 | 20 | 67.3 | 42.0 | 21,237 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 159 | 99 | 23 | 31 | 33 | 13 | 78.9 | 49.0 | 141 | 47,644 | 100 | 20 | 37 | 36 | 7 | 84.0 | 54.0 | 45,337 |
| **Non-Low Income** | 7 | - | - | - | - | - | - | - | - | 228 | 100 | 26 | 38 | 29 | 7 | 86.2 | 63.0 | 217 | 47,374 | 100 | 20 | 38 | 36 | 6 | 84.5 | 54.0 | 45,307 |
| **LEP** | 4 | - | - | - | - | - | - | - | - | 17 | 100 | 6 | 12 | 47 | 35 | 52.9 | N/A | 11 | 4,560 | 100 | 3 | 15 | 48 | 33 | 57.6 | 40.0 | 3,828 |
| **FLEP** | 2 | - | - | - | - | - | - | - | - | 18 | 95 | 0 | 11 | 67 | 22 | 59.7 | N/A | 13 | 2,085 | 100 | 13 | 29 | 43 | 15 | 75.1 | 49.0 | 1,973 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 12 | 100 | - | - | - | - | - | N/A | N/A | 529 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 70 | 99 | 17 | 21 | 44 | 17 | 72.9 | 52.5 | 62 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 10 | 100 | 30 | 0 | 40 | 30 | 62.5 | N/A | 9 | 1,519 | 100 | 17 | 30 | 40 | 14 | 77.0 | 51.5 | 1,390 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 21 | 100 | 24 | 29 | 33 | 14 | 77.4 | N/A | 18 | 400 | 99 | 19 | 29 | 40 | 13 | 77.8 | 58.0 | 357 | 70,709 | 100 | 16 | 32 | 41 | 11 | 78.5 | 50.0 | 66,581 |
| **2008** | 20 | 100 | 30 | 15 | 45 | 10 | 73.8 | N/A | 17 | 401 | 99 | 17 | 25 | 40 | 18 | 72.7 | 49.0 | 357 | 71,450 | 100 | 20 | 29 | 38 | 13 | 78.1 | 49.0 | 65,644 |



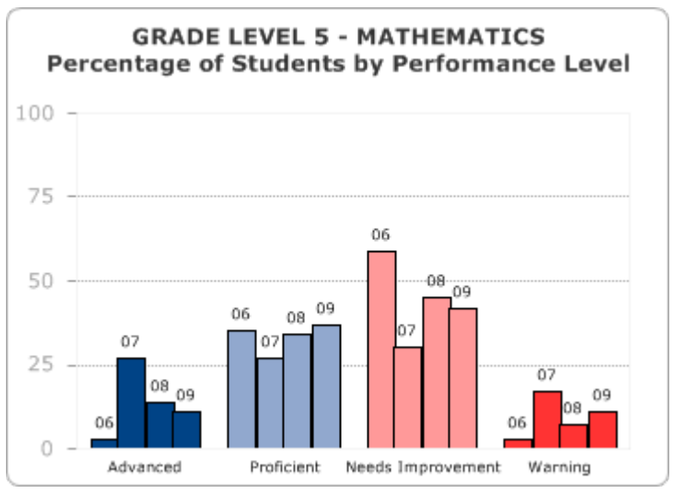
## GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 10 | 100 | 0 | 20 | 50 | 30 | 57.5 | N/A | 10 | 130 | 99 | 1 | 18 | 43 | 38 | 57.9 | 36.0 | 108 | 13,587 | 99 | 2 | 22 | 47 | 29 | 67.1 | 42.0 | 11,758 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | - | - | 23 | 100 | 0 | 30 | 52 | 17 | 67.4 | N/A | 16 | 5,934 | 99 | 4 | 25 | 47 | 24 | 66.5 | 48.0 | 5,136 |
| **Low-Income** | 18 | 100 | 6 | 28 | 50 | 17 | 68.1 | N/A | 18 | 197 | 100 | 5 | 26 | 49 | 20 | 68.9 | 39.0 | 167 | 23,273 | 99 | 5 | 35 | 45 | 16 | 74.5 | 44.0 | 21,108 |
| **African American/Black** | 10 | 100 | 0 | 20 | 50 | 30 | 57.5 | N/A | 10 | 155 | 99 | 3 | 27 | 51 | 19 | 70.5 | 39.0 | 135 | 5,672 | 99 | 5 | 34 | 45 | 16 | 73.8 | 44.0 | 5,069 |
| **Asian** | 3 | - | - | - | - | - | - | - | - | 38 | 100 | 24 | 53 | 21 | 3 | 91.4 | 67.0 | 31 | 3,553 | 100 | 26 | 44 | 24 | 6 | 88.8 | 61.0 | 3,298 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 55 | 100 | 7 | 25 | 49 | 18 | 69.1 | 48.0 | 49 | 9,853 | 99 | 4 | 31 | 47 | 18 | 71.4 | 45.0 | 8,807 |
| **Native American** | 1 | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 181 | 99 | 8 | 41 | 40 | 10 | 80.8 | 49.0 | 163 |
| **White** | 3 | - | - | - | - | - | - | - | - | 143 | 99 | 17 | 57 | 17 | 8 | 87.4 | 45.0 | 129 | 50,850 | 100 | 18 | 53 | 25 | 5 | 89.6 | 51.0 | 48,507 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 5 | - | - | - | - | - | - | - | - | 216 | 100 | 7 | 38 | 37 | 18 | 74.7 | 42.0 | 184 | 36,838 | 100 | 11 | 47 | 32 | 10 | 83.5 | 47.0 | 34,345 |
| **Female** | 14 | 100 | 7 | 36 | 50 | 7 | 75.0 | N/A | 14 | 191 | 99 | 15 | 43 | 33 | 9 | 82.3 | 48.5 | 172 | 34,779 | 100 | 20 | 49 | 26 | 6 | 87.9 | 53.0 | 32,901 |
| **Title I** | 19 | 100 | 5 | 32 | 47 | 16 | 69.7 | N/A | 19 | 241 | 99 | 6 | 39 | 40 | 14 | 75.8 | 41.0 | 212 | 21,541 | 99 | 6 | 35 | 44 | 15 | 75.0 | 45.0 | 19,724 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 166 | 99 | 18 | 41 | 28 | 13 | 81.8 | 52.0 | 144 | 50,076 | 100 | 19 | 53 | 23 | 5 | 90.3 | 52.0 | 47,522 |
| **Non-Low Income** | 1 | - | - | - | - | - | - | - | - | 210 | 99 | 17 | 53 | 22 | 8 | 87.0 | 49.0 | 189 | 48,344 | 100 | 20 | 54 | 22 | 4 | 91.0 | 53.0 | 46,138 |
| **LEP** | 1 | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - | 3,593 | 98 | 1 | 16 | 49 | 34 | 57.6 | 46.0 | 2,899 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 15 | 100 | 0 | 40 | 60 | 0 | 76.7 | N/A | 14 | 2,341 | 100 | 8 | 40 | 44 | 8 | 80.1 | 51.0 | 2,237 |
| **1st Yr LEP*** | 2 | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - | 440 | 96 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 69 | 100 | 13 | 46 | 36 | 4 | 87.0 | 52.0 | 61 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 12 | 100 | 8 | 42 | 25 | 25 | 75.0 | N/A | 8 | 1,439 | 100 | 15 | 48 | 29 | 8 | 85.6 | 50.0 | 1,341 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 19 | 100 | 5 | 32 | 47 | 16 | 69.7 | N/A | 19 | 407 | 99 | 11 | 40 | 35 | 14 | 78.3 | 45.5 | 356 | 71,661 | 100 | 15 | 48 | 29 | 8 | 85.7 | 50.0 | 67,248 |
| **2008** | 29 | 97 | 7 | 31 | 48 | 14 | 69.8 | 50.0 | 27 | 409 | 100 | 12 | 42 | 35 | 10 | 80.8 | 53.0 | 368 | 70,644 | 100 | 13 | 48 | 30 | 8 | 83.9 | 51.0 | 65,038 |



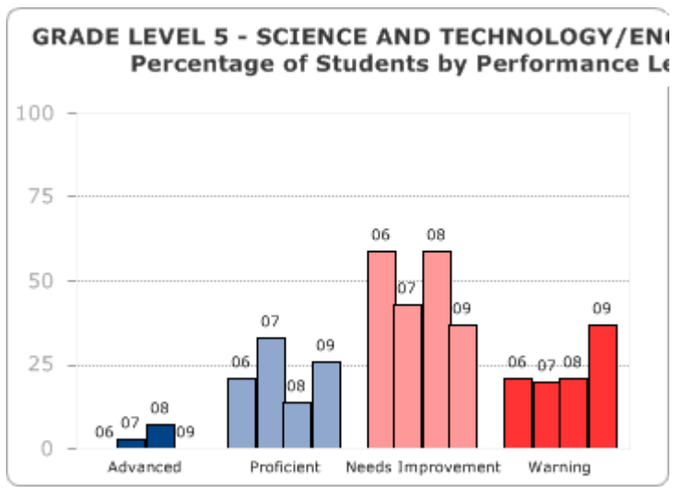
## GRADE LEVEL 5 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 10 | 100 | 0 | 20 | 60 | 20 | 62.5 | N/A | 10 | 129 | 98 | 2 | 9 | 27 | 61 | 46.1 | 38.5 | 108 | 13,600 | 99 | 4 | 14 | 32 | 50 | 54.7 | 41.0 | 11,830 |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | - | - | 23 | 100 | 4 | 26 | 43 | 26 | 62.0 | N/A | 16 | 5,989 | 100 | 9 | 20 | 32 | 39 | 58.3 | 48.0 | 5,213 |
| **Low-Income** | 18 | 100 | 11 | 33 | 44 | 11 | 75.0 | N/A | 18 | 197 | 100 | 7 | 18 | 37 | 39 | 57.9 | 49.0 | 166 | 23,378 | 100 | 8 | 24 | 35 | 33 | 62.8 | 44.0 | 21,304 |
| **African American/Black** | 10 | 100 | 20 | 20 | 40 | 20 | 67.5 | N/A | 10 | 155 | 99 | 5 | 21 | 34 | 41 | 57.3 | 44.0 | 135 | 5,690 | 99 | 8 | 23 | 36 | 33 | 61.6 | 48.0 | 5,096 |
| **Asian** | 3 | - | - | - | - | - | - | - | - | 37 | 100 | 38 | 35 | 24 | 3 | 88.5 | 51.0 | 31 | 3,565 | 100 | 44 | 29 | 18 | 9 | 87.2 | 62.0 | 3,314 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 56 | 100 | 14 | 16 | 30 | 39 | 60.3 | 61.0 | 49 | 9,944 | 100 | 7 | 21 | 35 | 37 | 59.8 | 43.0 | 8,935 |
| **Native American** | 1 | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 181 | 100 | 10 | 31 | 34 | 24 | 70.0 | 47.0 | 166 |
| **White** | 3 | - | - | - | - | - | - | - | - | 143 | 99 | 36 | 24 | 27 | 14 | 81.1 | 54.0 | 131 | 50,883 | 100 | 25 | 35 | 27 | 13 | 81.4 | 50.0 | 48,692 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 5 | - | - | - | - | - | - | - | - | 214 | 100 | 20 | 21 | 27 | 33 | 66.7 | 47.0 | 185 | 36,938 | 100 | 23 | 31 | 28 | 18 | 76.8 | 51.0 | 34,564 |
| **Female** | 14 | 100 | 7 | 43 | 43 | 7 | 78.6 | N/A | 14 | 193 | 99 | 21 | 24 | 33 | 22 | 71.5 | 51.0 | 173 | 34,833 | 100 | 21 | 33 | 29 | 17 | 77.2 | 49.0 | 33,040 |
| **Title I** | 19 | 100 | 11 | 37 | 42 | 11 | 76.3 | N/A | 19 | 242 | 100 | 14 | 25 | 33 | 28 | 67.5 | 44.0 | 215 | 21,658 | 100 | 9 | 25 | 36 | 30 | 64.1 | 46.0 | 19,910 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 165 | 99 | 29 | 18 | 26 | 27 | 71.2 | 55.0 | 143 | 50,113 | 100 | 28 | 35 | 26 | 12 | 82.6 | 52.0 | 47,694 |
| **Non-Low Income** | 1 | - | - | - | - | - | - | - | - | 210 | 99 | 32 | 27 | 24 | 17 | 79.4 | 52.5 | 192 | 48,393 | 100 | 29 | 36 | 25 | 10 | 83.8 | 52.0 | 46,300 |
| **LEP** | 1 | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - | 3,649 | 100 | 5 | 16 | 30 | 50 | 50.2 | 46.0 | 2,971 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 15 | 100 | 7 | 27 | 60 | 7 | 71.7 | N/A | 14 | 2,340 | 100 | 16 | 27 | 35 | 21 | 71.0 | 50.0 | 2,242 |
| **1st Yr LEP*** | 2 | - | - | - | - | - | - | - | - | 9 | - | - | - | - | - | - | - | - | 488 | 98 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 69 | 100 | 25 | 23 | 33 | 19 | 75.0 | 52.5 | 62 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 12 | 100 | 17 | 8 | 42 | 33 | 60.4 | N/A | 8 | 1,439 | 100 | 23 | 28 | 31 | 18 | 75.9 | 49.0 | 1,339 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 19 | 100 | 11 | 37 | 42 | 11 | 76.3 | N/A | 19 | 407 | 99 | 20 | 22 | 30 | 28 | 69.0 | 50.5 | 358 | 71,793 | 100 | 22 | 32 | 29 | 18 | 77.0 | 50.0 | 67,607 |
| **2008** | 29 | 97 | 14 | 34 | 45 | 7 | 78.4 | 56.0 | 27 | 408 | 100 | 26 | 25 | 31 | 17 | 75.9 | 54.0 | 367 | 70,748 | 100 | 22 | 30 | 30 | 17 | 76.2 | 51.0 | 65,132 |



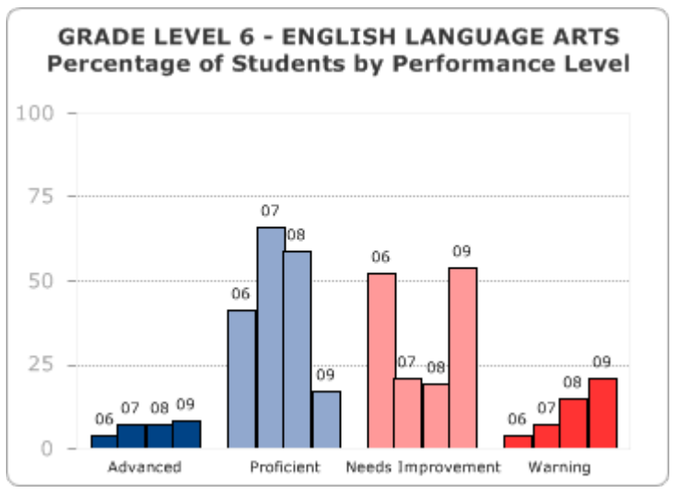
## GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

| | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| Student Group | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 10 | 100 | 0 | 0 | 50 | 50 | 37.5 | N/A | N/A | 127 | 97 | 2 | 6 | 42 | 50 | 47.4 | N/A | N/A | 13,563 | 99 | 4 | 16 | 45 | 34 | 62.2 | N/A | N/A |
| **LEP/FLEP** | 2 | - | - | - | - | - | - | - | - | 23 | 100 | 0 | 22 | 43 | 35 | 55.4 | N/A | N/A | 5,979 | 99 | 4 | 14 | 46 | 36 | 55.4 | N/A | N/A |
| **Low-Income** | 18 | 100 | 0 | 22 | 39 | 39 | 51.4 | N/A | N/A | 195 | 99 | 3 | 10 | 53 | 34 | 52.9 | N/A | N/A | 23,324 | 99 | 4 | 20 | 50 | 26 | 62.9 | N/A | N/A |
| **African American/Black** | 10 | 100 | 0 | 20 | 30 | 50 | 47.5 | N/A | N/A | 154 | 98 | 1 | 13 | 53 | 33 | 55.2 | N/A | N/A | 5,680 | 99 | 3 | 15 | 52 | 30 | 58.0 | N/A | N/A |
| **Asian** | 3 | - | - | - | - | - | - | - | - | 36 | 100 | 17 | 36 | 42 | 6 | 81.3 | N/A | N/A | 3,562 | 100 | 28 | 31 | 31 | 10 | 82.5 | N/A | N/A |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 55 | 98 | 7 | 15 | 56 | 22 | 59.5 | N/A | N/A | 9,914 | 99 | 4 | 17 | 50 | 29 | 59.6 | N/A | N/A |
| **Native American** | 1 | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 180 | 99 | 9 | 27 | 49 | 15 | 71.9 | N/A | N/A |
| **White** | 3 | - | - | - | - | - | - | - | - | 139 | 97 | 22 | 35 | 27 | 15 | 79.5 | N/A | N/A | 50,822 | 100 | 20 | 37 | 36 | 7 | 83.1 | N/A | N/A |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 5 | - | - | - | - | - | - | - | - | 210 | 98 | 9 | 23 | 40 | 28 | 64.6 | N/A | N/A | 36,875 | 100 | 19 | 33 | 37 | 12 | 79.2 | N/A | N/A |
| **Female** | 14 | 100 | 0 | 29 | 43 | 29 | 58.9 | N/A | N/A | 190 | 98 | 13 | 23 | 46 | 17 | 69.2 | N/A | N/A | 34,789 | 100 | 15 | 31 | 42 | 13 | 76.1 | N/A | N/A |
| **Title I** | 19 | 100 | 0 | 26 | 37 | 37 | 53.9 | N/A | N/A | 238 | 98 | 7 | 20 | 50 | 24 | 63.2 | N/A | N/A | 21,606 | 99 | 5 | 19 | 51 | 25 | 62.8 | N/A | N/A |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 162 | 97 | 17 | 28 | 34 | 21 | 72.1 | N/A | N/A | 50,058 | 100 | 22 | 37 | 34 | 7 | 84.1 | N/A | N/A |
| **Non-Low Income** | 1 | - | - | - | - | - | - | - | - | 205 | 97 | 19 | 35 | 34 | 12 | 80.0 | N/A | N/A | 48,340 | 100 | 23 | 38 | 34 | 6 | 84.8 | N/A | N/A |
| **LEP** | 1 | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - | 3,640 | 99 | 2 | 9 | 43 | 46 | 48.4 | N/A | N/A |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 15 | 100 | 0 | 20 | 60 | 20 | 60.0 | N/A | N/A | 2,339 | 100 | 8 | 22 | 51 | 19 | 66.5 | N/A | N/A |
| **1st Yr LEP*** | 2 | - | - | - | - | - | - | - | - | 9 | - | - | - | - | - | - | - | - | 485 | 96 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 69 | 100 | 20 | 33 | 38 | 9 | 83.7 | N/A | N/A |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 12 | 100 | 17 | 8 | 42 | 33 | 62.5 | N/A | N/A | 1,437 | 100 | 17 | 31 | 40 | 12 | 77.9 | N/A | N/A |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 19 | 100 | 0 | 26 | 37 | 37 | 53.9 | N/A | N/A | 400 | 98 | 11 | 23 | 43 | 23 | 66.8 | N/A | N/A | 71,686 | 100 | 17 | 32 | 39 | 12 | 77.7 | N/A | N/A |
| **2008** | 29 | 97 | 7 | 14 | 59 | 21 | 60.3 | N/A | N/A | 408 | 100 | 11 | 25 | 44 | 20 | 68.8 | N/A | N/A | 70,689 | 100 | 17 | 33 | 38 | 12 | 77.6 | N/A | N/A |



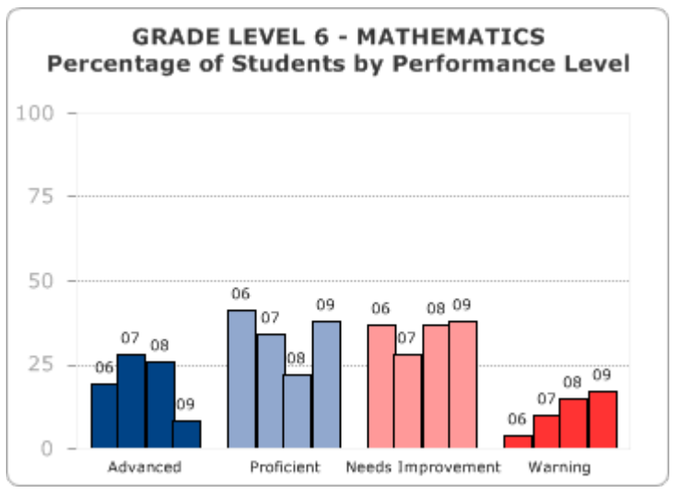
## GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 9 | - | - | - | - | - | - | - | - | 114 | 99 | 2 | 23 | 48 | 27 | 65.4 | 44.0 | 99 | 13,383 | 99 | 2 | 24 | 41 | 33 | 64.9 | 41.0 | 11,603 |
| **LEP/FLEP** | 4 | - | - | - | - | - | - | - | - | 31 | 100 | 6 | 13 | 58 | 23 | 62.9 | 58.0 | 25 | 5,138 | 99 | 5 | 28 | 38 | 29 | 64.8 | 55.0 | 4,332 |
| **Low-Income** | 16 | 100 | 6 | 13 | 56 | 25 | 57.8 | N/A | 14 | 184 | 99 | 8 | 40 | 37 | 16 | 75.5 | 56.0 | 165 | 22,818 | 99 | 6 | 38 | 38 | 18 | 73.9 | 47.0 | 20,598 |
| **African American/Black** | 13 | 100 | 8 | 8 | 54 | 31 | 55.8 | N/A | 11 | 148 | 99 | 8 | 40 | 34 | 18 | 77.0 | 52.0 | 131 | 5,642 | 99 | 6 | 39 | 38 | 16 | 75.3 | 52.0 | 5,003 |
| **Asian** | 3 | - | - | - | - | - | - | - | - | 39 | 100 | 26 | 49 | 23 | 3 | 91.7 | 57.0 | 37 | 3,429 | 99 | 29 | 47 | 18 | 6 | 89.7 | 62.0 | 3,158 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 57 | 98 | 4 | 51 | 42 | 4 | 81.1 | 59.5 | 50 | 9,582 | 99 | 5 | 35 | 38 | 22 | 70.9 | 49.0 | 8,452 |
| **Native American** | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 218 | 98 | 10 | 49 | 29 | 13 | 81.5 | 48.0 | 200 |
| **White** | 5 | - | - | - | - | - | - | - | - | 146 | 100 | 24 | 53 | 17 | 6 | 89.7 | 54.0 | 136 | 50,627 | 100 | 19 | 55 | 21 | 6 | 89.4 | 49.0 | 48,294 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 9 | - | - | - | - | - | - | - | - | 179 | 99 | 11 | 51 | 26 | 13 | 83.1 | 54.0 | 163 | 36,531 | 99 | 11 | 50 | 28 | 11 | 82.7 | 45.0 | 33,937 |
| **Female** | 15 | 100 | 7 | 20 | 53 | 20 | 66.7 | N/A | 14 | 218 | 100 | 19 | 44 | 29 | 8 | 84.4 | 55.0 | 196 | 34,432 | 100 | 22 | 51 | 21 | 6 | 88.8 | 55.0 | 32,528 |
| **Title I** | 24 | 100 | 8 | 17 | 54 | 21 | 64.6 | 36.0 | 21 | 266 | 100 | 12 | 45 | 30 | 12 | 81.2 | 53.5 | 242 | 20,380 | 99 | 7 | 39 | 38 | 16 | 75.0 | 49.0 | 18,526 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 131 | 99 | 21 | 53 | 21 | 5 | 89.1 | 55.0 | 117 | 50,583 | 100 | 20 | 55 | 19 | 6 | 90.0 | 51.0 | 47,939 |
| **Non-Low Income** | 8 | - | - | - | - | - | - | - | - | 213 | 100 | 22 | 54 | 19 | 5 | 91.0 | 50.0 | 194 | 48,145 | 100 | 21 | 56 | 18 | 5 | 91.2 | 51.0 | 45,867 |
| **LEP** | 3 | - | - | - | - | - | - | - | - | 11 | 100 | 0 | 9 | 55 | 36 | 52.3 | N/A | 7 | 2,943 | 98 | 2 | 16 | 41 | 41 | 53.9 | 52.0 | 2,255 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 20 | 100 | 10 | 15 | 60 | 15 | 68.8 | N/A | 18 | 2,195 | 99 | 9 | 44 | 36 | 11 | 79.4 | 58.0 | 2,077 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 419 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 74 | 99 | 24 | 35 | 30 | 11 | 85.5 | 55.0 | 64 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 1,391 | 99 | 16 | 50 | 26 | 8 | 86.0 | 48.5 | 1,294 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 24 | 100 | 8 | 17 | 54 | 21 | 64.6 | 36.0 | 21 | 397 | 100 | 15 | 47 | 27 | 10 | 83.8 | 54.0 | 359 | 70,999 | 100 | 16 | 50 | 24 | 9 | 85.7 | 50.0 | 66,471 |
| **2008** | 27 | 100 | 7 | 59 | 19 | 15 | 80.6 | 81.0 | 22 | 378 | 99 | 16 | 46 | 27 | 11 | 83.0 | 55.0 | 331 | 71,575 | 99 | 15 | 52 | 24 | 8 | 86.2 | 50.0 | 65,494 |



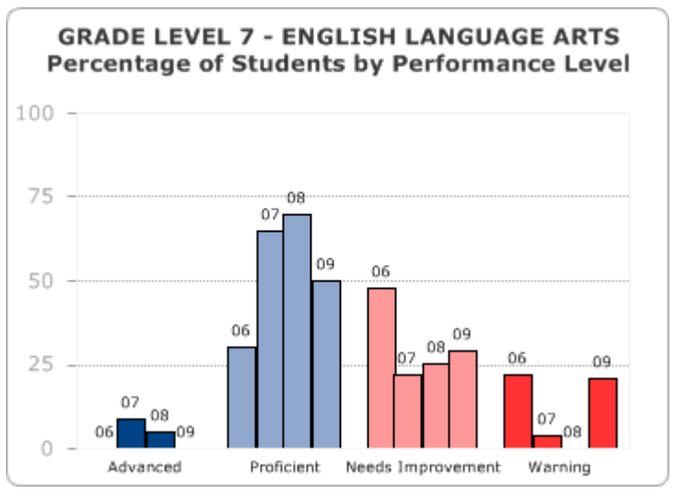
## GRADE LEVEL 6 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 9 | - | - | - | - | - | - | - | - | 111 | 97 | 5 | 12 | 32 | 52 | 52.0 | 36.5 | 96 | 13,384 | 99 | 4 | 15 | 32 | 49 | 55.5 | 41.0 | 11,509 |
| **LEP/FLEP** | 4 | - | - | - | - | - | - | - | - | 31 | 100 | 16 | 13 | 26 | 45 | 57.3 | 62.0 | 25 | 5,205 | 100 | 9 | 21 | 30 | 40 | 58.4 | 53.0 | 4,371 |
| **Low-Income** | 16 | 100 | 13 | 31 | 31 | 25 | 67.2 | N/A | 15 | 183 | 98 | 8 | 25 | 38 | 30 | 63.0 | 39.0 | 164 | 22,870 | 99 | 9 | 25 | 35 | 31 | 63.8 | 45.0 | 20,644 |
| **African American/Black** | 13 | 100 | 8 | 38 | 31 | 23 | 69.2 | N/A | 11 | 147 | 99 | 7 | 27 | 33 | 33 | 64.6 | 41.0 | 130 | 5,646 | 99 | 8 | 24 | 36 | 32 | 62.3 | 46.0 | 4,986 |
| **Asian** | 3 | - | - | - | - | - | - | - | - | 39 | 100 | 46 | 31 | 23 | 0 | 91.0 | 52.0 | 37 | 3,441 | 100 | 45 | 31 | 15 | 8 | 88.6 | 62.0 | 3,168 |
| **Hispanic/Latino** | 2 | - | - | - | - | - | - | - | - | 58 | 100 | 3 | 24 | 41 | 31 | 59.1 | 34.5 | 50 | 9,630 | 99 | 7 | 22 | 34 | 36 | 60.3 | 46.0 | 8,515 |
| **Native American** | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 220 | 99 | 12 | 30 | 33 | 25 | 70.1 | 46.0 | 203 |
| **White** | 5 | - | - | - | - | - | - | - | - | 142 | 97 | 36 | 35 | 20 | 9 | 85.9 | 42.0 | 133 | 50,656 | 100 | 27 | 36 | 25 | 11 | 82.8 | 50.0 | 48,321 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 9 | - | - | - | - | - | - | - | - | 177 | 97 | 24 | 31 | 25 | 20 | 75.7 | 44.5 | 162 | 36,584 | 100 | 24 | 32 | 26 | 18 | 77.8 | 49.0 | 34,001 |
| **Female** | 15 | 100 | 7 | 33 | 47 | 13 | 71.7 | N/A | 13 | 216 | 99 | 20 | 28 | 31 | 21 | 73.3 | 41.0 | 193 | 34,478 | 100 | 23 | 34 | 28 | 15 | 78.7 | 51.0 | 32,550 |
| **Title I** | 24 | 100 | 8 | 38 | 38 | 17 | 70.8 | 59.0 | 21 | 266 | 100 | 18 | 27 | 31 | 24 | 71.0 | 40.0 | 241 | 20,450 | 99 | 11 | 26 | 34 | 29 | 65.2 | 47.0 | 18,578 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 127 | 96 | 30 | 34 | 23 | 13 | 81.5 | 49.5 | 114 | 50,612 | 100 | 29 | 36 | 24 | 11 | 83.5 | 51.0 | 47,973 |
| **Non-Low Income** | 8 | - | - | - | - | - | - | - | - | 210 | 98 | 34 | 33 | 20 | 12 | 84.3 | 45.0 | 191 | 48,192 | 100 | 31 | 37 | 23 | 10 | 85.1 | 52.0 | 45,907 |
| **LEP** | 3 | - | - | - | - | - | - | - | - | 11 | 100 | 9 | 0 | 36 | 55 | 43.2 | N/A | 7 | 2,999 | 99 | 5 | 14 | 28 | 52 | 49.3 | 51.0 | 2,285 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 20 | 100 | 20 | 20 | 20 | 40 | 65.0 | N/A | 18 | 2,206 | 100 | 14 | 30 | 33 | 23 | 70.6 | 55.0 | 2,086 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 8 | - | - | - | - | - | - | - | - | 469 | 100 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 75 | 100 | 23 | 35 | 25 | 17 | 81.3 | 47.5 | 64 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 1,394 | 99 | 24 | 31 | 28 | 17 | 77.7 | 48.0 | 1,294 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 24 | 100 | 8 | 38 | 38 | 17 | 70.8 | 59.0 | 21 | 393 | 98 | 22 | 29 | 28 | 21 | 74.4 | 43.0 | 355 | 71,085 | 100 | 24 | 33 | 27 | 16 | 78.2 | 50.0 | 66,556 |
| **2008** | 27 | 100 | 26 | 22 | 37 | 15 | 75.0 | 80.5 | 22 | 379 | 100 | 24 | 24 | 27 | 25 | 72.4 | 45.5 | 334 | 71,679 | 100 | 23 | 33 | 26 | 18 | 77.6 | 50.0 | 65,489 |



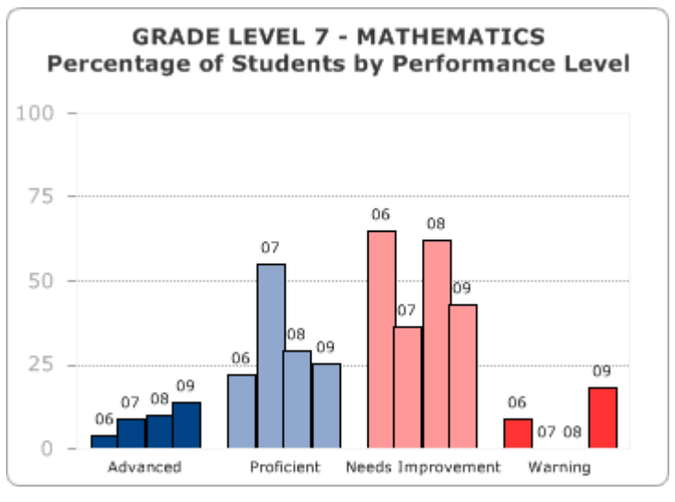
## GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 6 | - | - | - | - | - | - | - | - | 110 | 99 | 1 | 26 | 51 | 22 | 71.1 | 51.0 | 91 | 13,193 | 98 | 1 | 27 | 44 | 27 | 69.0 | 41.0 | 11,316 |
| **LEP/FLEP** | 9 | - | - | - | - | - | - | - | - | 26 | 97 | 0 | 23 | 38 | 38 | 55.8 | N/A | 19 | 4,446 | 98 | 2 | 28 | 42 | 27 | 65.4 | 51.0 | 3,652 |
| **Low-Income** | 22 | 100 | 0 | 36 | 36 | 27 | 69.3 | N/A | 19 | 172 | 99 | 5 | 42 | 40 | 13 | 78.1 | 57.0 | 149 | 22,585 | 98 | 4 | 44 | 38 | 14 | 77.7 | 45.0 | 20,198 |
| **African American/Black** | 14 | 100 | 0 | 50 | 7 | 43 | 66.1 | N/A | 12 | 144 | 99 | 4 | 40 | 38 | 18 | 76.2 | 47.0 | 123 | 5,792 | 99 | 4 | 46 | 37 | 13 | 78.6 | 47.0 | 5,058 |
| **Asian** | 8 | - | - | - | - | - | - | - | - | 43 | 98 | 26 | 53 | 21 | 0 | 93.0 | 65.5 | 38 | 3,526 | 99 | 26 | 53 | 17 | 4 | 92.1 | 58.5 | 3,274 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | - | - | 58 | 100 | 7 | 60 | 33 | 0 | 88.8 | 63.5 | 54 | 9,609 | 98 | 4 | 39 | 40 | 17 | 74.6 | 46.0 | 8,368 |
| **Native American** | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 195 | 99 | 8 | 53 | 29 | 11 | 83.2 | 49.5 | 174 |
| **White** | 2 | - | - | - | - | - | - | - | - | 125 | 99 | 30 | 49 | 14 | 6 | 92.8 | 64.5 | 108 | 51,146 | 99 | 16 | 61 | 19 | 4 | 91.5 | 50.0 | 48,627 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 18 | 100 | 0 | 50 | 28 | 22 | 75.0 | N/A | 16 | 203 | 99 | 11 | 45 | 33 | 11 | 81.7 | 51.0 | 176 | 36,967 | 99 | 9 | 55 | 27 | 9 | 85.5 | 46.0 | 34,199 |
| **Female** | 10 | 100 | 0 | 50 | 30 | 20 | 77.5 | N/A | 9 | 174 | 99 | 22 | 51 | 20 | 6 | 90.9 | 65.0 | 153 | 34,679 | 99 | 19 | 57 | 19 | 5 | 91.0 | 54.0 | 32,569 |
| **Title I** | 28 | 100 | 0 | 50 | 29 | 21 | 75.9 | 58.0 | 25 | 259 | 99 | 13 | 48 | 31 | 8 | 84.5 | 55.5 | 228 | 17,433 | 99 | 4 | 44 | 39 | 13 | 77.7 | 45.0 | 15,582 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 118 | 99 | 24 | 47 | 19 | 10 | 89.2 | 66.0 | 101 | 54,213 | 99 | 17 | 60 | 18 | 5 | 91.5 | 51.0 | 51,186 |
| **Non-Low Income** | 6 | - | - | - | - | - | - | - | - | 205 | 99 | 26 | 53 | 16 | 5 | 92.6 | 60.0 | 180 | 49,061 | 99 | 19 | 62 | 16 | 3 | 93.0 | 52.0 | 46,570 |
| **LEP** | 8 | - | - | - | - | - | - | - | - | 15 | 95 | 0 | 7 | 27 | 67 | 36.7 | N/A | 9 | 2,642 | 97 | 0 | 15 | 46 | 39 | 54.8 | 49.0 | 1,950 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 11 | 100 | 0 | 45 | 55 | 0 | 81.8 | N/A | 10 | 1,804 | 99 | 4 | 49 | 37 | 9 | 81.0 | 55.0 | 1,702 |
| **1st Yr LEP*** | 3 | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 457 | 98 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 99 | 98 | 15 | 42 | 24 | 18 | 79.0 | 52.0 | 85 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 4 | - | - | - | - | - | - | - | - | 1,279 | 99 | 14 | 56 | 23 | 7 | 87.9 | 51.0 | 1,182 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 28 | 100 | 0 | 50 | 29 | 21 | 75.9 | 58.0 | 25 | 377 | 99 | 16 | 48 | 27 | 9 | 85.9 | 59.0 | 329 | 71,696 | 99 | 14 | 56 | 23 | 7 | 88.1 | 50.0 | 66,777 |
| **2008** | 20 | 96 | 5 | 70 | 25 | 0 | 92.5 | N/A | 19 | 393 | 99 | 11 | 54 | 28 | 7 | 87.3 | 52.0 | 355 | 72,799 | 99 | 12 | 57 | 23 | 8 | 87.3 | 50.0 | 66,293 |



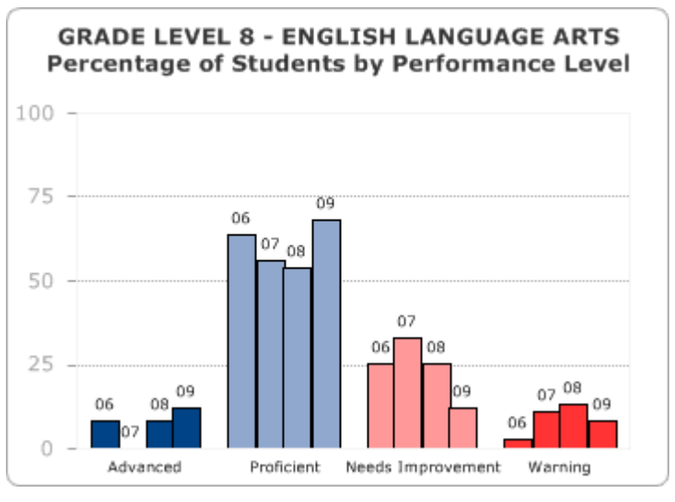
## GRADE LEVEL 7 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 6 | - | - | - | - | - | - | - | - | 109 | 97 | 0 | 13 | 34 | 53 | 50.7 | 46.5 | 92 | 13,264 | 98 | 2 | 11 | 28 | 59 | 49.3 | 43.0 | 11,330 |
| **LEP/FLEP** | 9 | - | - | - | - | - | - | - | - | 26 | 100 | 4 | 12 | 38 | 46 | 47.1 | N/A | 19 | 4,531 | 99 | 5 | 15 | 28 | 52 | 50.4 | 53.0 | 3,704 |
| **Low-Income** | 22 | 100 | 9 | 18 | 50 | 23 | 64.8 | N/A | 19 | 173 | 100 | 7 | 16 | 39 | 38 | 57.1 | 46.0 | 151 | 22,747 | 99 | 5 | 21 | 35 | 39 | 57.9 | 45.0 | 20,364 |
| **African American/Black** | 14 | 100 | 14 | 14 | 50 | 21 | 66.1 | N/A | 12 | 143 | 99 | 7 | 11 | 42 | 40 | 56.1 | 50.0 | 125 | 5,831 | 99 | 3 | 20 | 35 | 42 | 55.8 | 45.0 | 5,102 |
| **Asian** | 8 | - | - | - | - | - | - | - | - | 43 | 98 | 21 | 47 | 26 | 7 | 84.9 | 44.0 | 38 | 3,537 | 100 | 36 | 34 | 19 | 11 | 85.7 | 58.0 | 3,280 |
| **Hispanic/Latino** | 4 | - | - | - | - | - | - | - | - | 59 | 100 | 12 | 15 | 46 | 27 | 60.2 | 39.5 | 54 | 9,693 | 99 | 4 | 18 | 32 | 45 | 54.2 | 45.0 | 8,458 |
| **Native American** | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - | 195 | 99 | 4 | 30 | 32 | 33 | 64.4 | 42.0 | 173 |
| **White** | 2 | - | - | - | - | - | - | - | - | 125 | 98 | 26 | 36 | 21 | 18 | 80.0 | 49.0 | 107 | 51,300 | 100 | 18 | 38 | 29 | 15 | 78.8 | 51.0 | 48,771 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 18 | 100 | 17 | 22 | 44 | 17 | 72.2 | N/A | 16 | 202 | 98 | 15 | 21 | 34 | 31 | 64.9 | 41.5 | 176 | 37,128 | 99 | 16 | 33 | 28 | 23 | 73.2 | 49.0 | 34,351 |
| **Female** | 10 | 100 | 10 | 30 | 40 | 20 | 70.0 | N/A | 9 | 175 | 100 | 17 | 29 | 33 | 21 | 72.4 | 50.5 | 154 | 34,809 | 100 | 16 | 34 | 31 | 20 | 74.4 | 52.0 | 32,699 |
| **Title I** | 28 | 100 | 14 | 25 | 43 | 18 | 71.4 | 70.0 | 25 | 261 | 100 | 12 | 25 | 36 | 27 | 65.8 | 44.5 | 228 | 17,548 | 99 | 5 | 21 | 35 | 38 | 57.9 | 46.0 | 15,711 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 116 | 97 | 24 | 25 | 27 | 24 | 74.1 | 51.5 | 102 | 54,389 | 100 | 19 | 37 | 28 | 16 | 78.9 | 51.0 | 51,339 |
| **Non-Low Income** | 6 | - | - | - | - | - | - | - | - | 204 | 98 | 23 | 32 | 28 | 17 | 77.9 | 48.0 | 179 | 49,190 | 100 | 21 | 39 | 27 | 13 | 81.1 | 52.0 | 46,686 |
| **LEP** | 8 | - | - | - | - | - | - | - | - | 15 | 100 | 0 | 7 | 40 | 53 | 40.0 | N/A | 9 | 2,725 | 99 | 2 | 9 | 24 | 65 | 41.6 | 53.0 | 1,997 |
| **FLEP** | 1 | - | - | - | - | - | - | - | - | 11 | 100 | 9 | 18 | 36 | 36 | 56.8 | N/A | 10 | 1,806 | 99 | 9 | 25 | 34 | 32 | 63.6 | 53.0 | 1,707 |
| **1st Yr LEP*** | 3 | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 511 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 98 | 100 | 15 | 21 | 27 | 37 | 63.8 | 52.5 | 84 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 4 | - | - | - | - | - | - | - | - | 1,283 | 99 | 16 | 32 | 30 | 23 | 72.3 | 49.0 | 1,182 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 28 | 100 | 14 | 25 | 43 | 18 | 71.4 | 70.0 | 25 | 377 | 99 | 16 | 25 | 33 | 26 | 68.4 | 47.0 | 330 | 71,975 | 99 | 16 | 33 | 30 | 21 | 73.8 | 50.0 | 67,061 |
| **2008** | 21 | 100 | 10 | 29 | 62 | 0 | 79.8 | 43.0 | 20 | 398 | 100 | 17 | 24 | 29 | 31 | 66.6 | 51.5 | 358 | 73,169 | 99 | 15 | 32 | 29 | 24 | 71.8 | 50.0 | 66,483 |



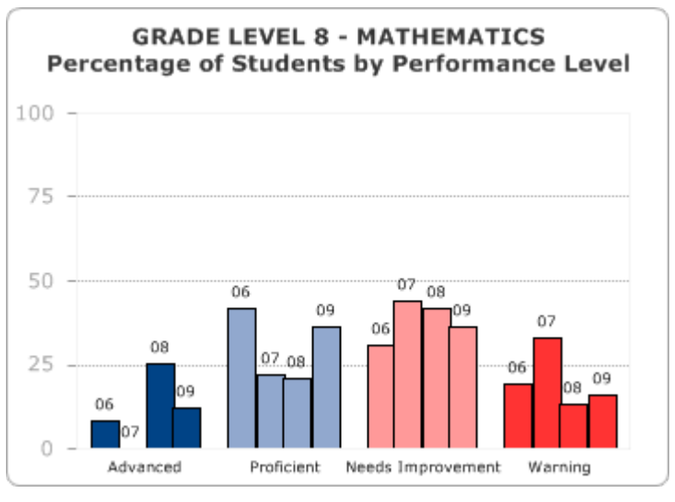
## GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 7 | - | - | - | - | - | - | - | - | 128 | 98 | 2 | 44 | 38 | 16 | 79.7 | 51.0 | 105 | 13,315 | 98 | 2 | 38 | 36 | 25 | 73.6 | 43.0 | 11,549 |
| **LEP/FLEP** | 5 | - | - | - | - | - | - | - | - | 16 | 91 | 0 | 38 | 44 | 19 | 67.2 | N/A | 10 | 3,724 | 98 | 2 | 34 | 35 | 29 | 66.7 | 58.0 | 2,911 |
| **Low-Income** | 13 | 100 | 8 | 62 | 15 | 15 | 80.8 | N/A | 9 | 194 | 99 | 6 | 64 | 22 | 8 | 88.0 | 57.5 | 174 | 22,934 | 99 | 5 | 56 | 27 | 13 | 82.6 | 49.0 | 20,621 |
| **African American/Black** | 12 | 100 | 0 | 83 | 0 | 17 | 87.5 | N/A | 9 | 169 | 98 | 7 | 60 | 24 | 9 | 87.7 | 60.0 | 139 | 6,119 | 98 | 6 | 57 | 25 | 11 | 84.0 | 53.0 | 5,440 |
| **Asian** | 6 | - | - | - | - | - | - | - | - | 34 | 100 | 18 | 71 | 12 | 0 | 94.9 | 46.0 | 30 | 3,494 | 99 | 28 | 57 | 11 | 4 | 93.9 | 62.0 | 3,244 |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | - | - | 49 | 100 | 8 | 63 | 18 | 10 | 86.2 | 53.0 | 46 | 9,692 | 98 | 4 | 52 | 28 | 16 | 79.6 | 51.0 | 8,534 |
| **Native American** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 215 | 96 | 8 | 55 | 27 | 9 | 84.9 | 46.0 | 199 |
| **White** | 4 | - | - | - | - | - | - | - | - | 138 | 99 | 32 | 58 | 9 | 1 | 96.6 | 53.0 | 131 | 52,186 | 99 | 18 | 67 | 12 | 4 | 94.0 | 49.0 | 49,995 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 13 | 100 | 15 | 54 | 23 | 8 | 82.7 | N/A | 10 | 204 | 98 | 12 | 57 | 22 | 8 | 88.0 | 55.0 | 176 | 37,539 | 99 | 11 | 64 | 17 | 8 | 89.1 | 51.0 | 34,993 |
| **Female** | 12 | 100 | 8 | 83 | 0 | 8 | 93.8 | N/A | 10 | 195 | 100 | 21 | 65 | 11 | 3 | 94.9 | 57.0 | 178 | 35,548 | 99 | 20 | 63 | 13 | 4 | 93.2 | 49.0 | 33,694 |
| **Title I** | 25 | 100 | 12 | 68 | 12 | 8 | 88.0 | 73.0 | 20 | 262 | 100 | 15 | 62 | 17 | 6 | 91.3 | 53.0 | 235 | 17,389 | 99 | 5 | 57 | 26 | 12 | 83.1 | 51.0 | 15,712 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 137 | 97 | 20 | 58 | 17 | 5 | 91.4 | 60.0 | 119 | 55,698 | 99 | 19 | 65 | 12 | 4 | 93.6 | 50.0 | 52,975 |
| **Non-Low Income** | 12 | 100 | 17 | 75 | 8 | 0 | 95.8 | N/A | 11 | 205 | 98 | 27 | 58 | 12 | 4 | 94.5 | 53.0 | 180 | 50,153 | 99 | 20 | 67 | 10 | 3 | 95.0 | 50.0 | 48,066 |
| **LEP** | 5 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 2,461 | 98 | 1 | 23 | 38 | 39 | 58.4 | 57.0 | 1,733 |
| **FLEP** | | - | - | - | - | - | - | - | - | 9 | - | - | - | - | - | - | - | - | 1,263 | 99 | 4 | 57 | 29 | 10 | 83.0 | 59.0 | 1,178 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 452 | 98 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 81 | 99 | 14 | 47 | 23 | 16 | 82.4 | 50.0 | 63 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 6 | - | - | - | - | - | - | - | - | 1,300 | 99 | 19 | 60 | 15 | 6 | 91.0 | 53.0 | 1,212 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 25 | 100 | 12 | 68 | 12 | 8 | 88.0 | 73.0 | 20 | 399 | 99 | 17 | 61 | 17 | 6 | 91.4 | 55.0 | 354 | 73,140 | 99 | 15 | 63 | 15 | 6 | 91.1 | 50.0 | 68,699 |
| **2008** | 24 | 100 | 8 | 54 | 25 | 13 | 81.3 | 59.0 | 22 | 392 | 99 | 14 | 61 | 16 | 9 | 89.5 | 52.0 | 341 | 73,268 | 99 | 12 | 63 | 18 | 7 | 89.3 | 49.0 | 67,539 |



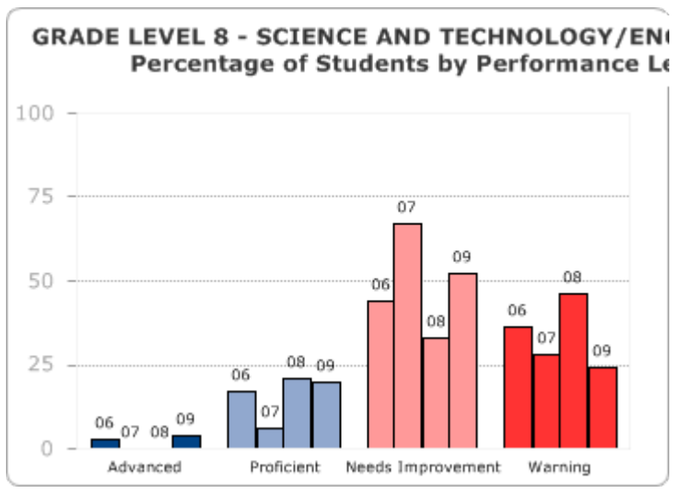
## GRADE LEVEL 8 - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 7 | - | - | - | - | - | - | - | - | 125 | 97 | 3 | 9 | 14 | 74 | 42.6 | 33.0 | 105 | 13,314 | 98 | 3 | 9 | 26 | 62 | 47.4 | 45.0 | 11,593 |
| **LEP/FLEP** | 5 | - | - | - | - | - | - | - | - | 16 | 100 | 6 | 25 | 31 | 38 | 57.8 | N/A | 10 | 3,741 | 99 | 5 | 13 | 23 | 59 | 47.1 | 55.0 | 2,959 |
| **Low-Income** | 13 | 100 | 0 | 23 | 54 | 23 | 61.5 | N/A | 10 | 191 | 99 | 3 | 18 | 37 | 42 | 55.4 | 44.5 | 176 | 22,948 | 99 | 7 | 18 | 31 | 44 | 56.0 | 47.0 | 20,777 |
| **African American/Black** | 12 | 100 | 0 | 50 | 33 | 17 | 72.9 | N/A | 10 | 166 | 98 | 2 | 19 | 31 | 48 | 54.1 | 39.0 | 142 | 6,157 | 98 | 6 | 18 | 31 | 45 | 54.5 | 50.0 | 5,510 |
| **Asian** | 6 | - | - | - | - | - | - | - | - | 34 | 100 | 35 | 29 | 24 | 12 | 82.4 | 64.5 | 30 | 3,487 | 99 | 41 | 27 | 20 | 11 | 84.7 | 58.0 | 3,250 |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | - | - | 49 | 100 | 10 | 24 | 24 | 41 | 61.2 | 57.0 | 47 | 9,686 | 98 | 6 | 16 | 29 | 49 | 52.4 | 48.0 | 8,601 |
| **Native American** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 218 | 97 | 8 | 21 | 29 | 41 | 58.0 | 49.5 | 198 |
| **White** | 4 | - | - | - | - | - | - | - | - | 138 | 99 | 35 | 29 | 22 | 14 | 81.5 | 43.0 | 131 | 52,203 | 99 | 24 | 32 | 27 | 17 | 78.1 | 50.0 | 50,135 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 13 | 100 | 15 | 31 | 38 | 15 | 73.1 | N/A | 10 | 202 | 99 | 19 | 20 | 27 | 34 | 66.6 | 45.0 | 178 | 37,564 | 99 | 21 | 27 | 27 | 25 | 72.2 | 49.0 | 35,190 |
| **Female** | 12 | 100 | 8 | 42 | 33 | 17 | 75.0 | N/A | 11 | 194 | 99 | 16 | 28 | 25 | 30 | 67.8 | 42.0 | 180 | 35,567 | 99 | 20 | 30 | 28 | 22 | 73.5 | 52.0 | 33,784 |
| **Title I** | 25 | 100 | 12 | 36 | 36 | 16 | 74.0 | 57.0 | 21 | 262 | 100 | 15 | 23 | 30 | 32 | 65.8 | 48.0 | 239 | 17,413 | 99 | 8 | 19 | 31 | 42 | 56.8 | 48.0 | 15,864 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 134 | 97 | 22 | 28 | 18 | 32 | 69.8 | 40.0 | 119 | 55,718 | 99 | 24 | 31 | 27 | 18 | 77.8 | 51.0 | 53,110 |
| **Non-Low Income** | 12 | 100 | 25 | 50 | 17 | 8 | 87.5 | N/A | 11 | 205 | 99 | 32 | 30 | 16 | 22 | 78.2 | 44.0 | 182 | 50,183 | 99 | 27 | 33 | 26 | 14 | 80.5 | 52.0 | 48,197 |
| **LEP** | 5 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 2,485 | 98 | 3 | 9 | 20 | 68 | 41.0 | 55.0 | 1,786 |
| **FLEP** | | - | - | - | - | - | - | - | - | 9 | - | - | - | - | - | - | - | - | 1,256 | 99 | 9 | 21 | 31 | 40 | 59.2 | 56.0 | 1,173 |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 508 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 81 | 98 | 7 | 30 | 30 | 33 | 63.9 | 48.0 | 63 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 6 | - | - | - | - | - | - | - | - | 1,299 | 99 | 22 | 25 | 28 | 25 | 71.5 | 49.0 | 1,217 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 25 | 100 | 12 | 36 | 36 | 16 | 74.0 | 57.0 | 21 | 396 | 99 | 18 | 24 | 26 | 32 | 67.2 | 44.0 | 358 | 73,170 | 99 | 20 | 28 | 28 | 23 | 72.8 | 50.0 | 68,985 |
| **2008** | 24 | 100 | 25 | 21 | 42 | 13 | 75.0 | 27.5 | 22 | 397 | 99 | 22 | 20 | 30 | 28 | 68.3 | 54.0 | 341 | 73,365 | 99 | 19 | 30 | 27 | 24 | 72.0 | 51.0 | 67,531 |



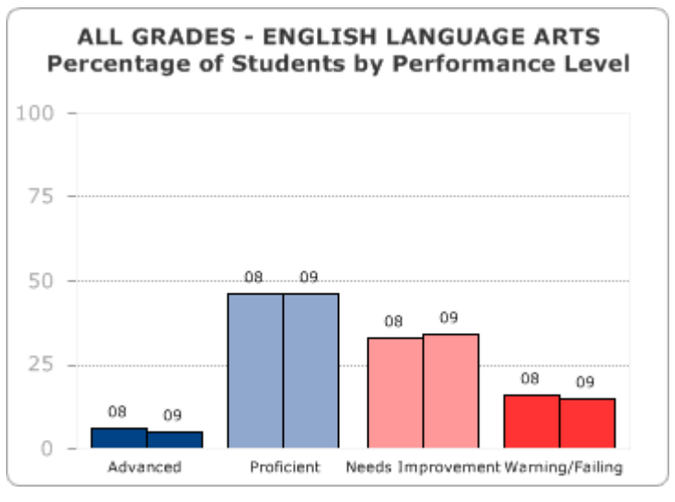
## GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 7 | - | - | - | - | - | - | - | - | 125 | 97 | 1 | 7 | 36 | 56 | 42.6 | N/A | N/A | 13,243 | 97 | 1 | 10 | 36 | 53 | 49.1 | N/A | N/A |
| **LEP/FLEP** | 5 | - | - | - | - | - | - | - | - | 16 | 100 | 0 | 0 | 19 | 81 | 28.1 | N/A | N/A | 3,728 | 98 | 0 | 7 | 30 | 62 | 40.7 | N/A | N/A |
| **Low-Income** | 13 | 100 | 0 | 15 | 54 | 31 | 53.8 | N/A | N/A | 191 | 99 | 0 | 16 | 46 | 39 | 51.2 | N/A | N/A | 22,825 | 98 | 1 | 15 | 43 | 40 | 52.8 | N/A | N/A |
| **African American/Black** | 12 | 100 | 0 | 0 | 83 | 17 | 52.1 | N/A | N/A | 166 | 98 | 1 | 8 | 45 | 45 | 46.7 | N/A | N/A | 6,135 | 98 | 0 | 13 | 43 | 44 | 50.2 | N/A | N/A |
| **Asian** | 6 | - | - | - | - | - | - | - | - | 34 | 100 | 6 | 38 | 41 | 15 | 72.1 | N/A | N/A | 3,485 | 99 | 9 | 41 | 35 | 15 | 76.3 | N/A | N/A |
| **Hispanic/Latino** | 3 | - | - | - | - | - | - | - | - | 49 | 100 | 4 | 29 | 35 | 33 | 61.2 | N/A | N/A | 9,611 | 98 | 1 | 12 | 40 | 48 | 48.3 | N/A | N/A |
| **Native American** | | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | 217 | 97 | 3 | 18 | 46 | 33 | 57.9 | N/A | N/A |
| **White** | 4 | - | - | - | - | - | - | - | - | 138 | 99 | 8 | 41 | 36 | 14 | 77.2 | N/A | N/A | 52,117 | 99 | 5 | 42 | 40 | 13 | 76.2 | N/A | N/A |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 13 | 100 | 8 | 23 | 38 | 31 | 59.6 | N/A | N/A | 202 | 99 | 4 | 25 | 40 | 31 | 61.5 | N/A | N/A | 37,461 | 99 | 5 | 36 | 39 | 21 | 71.0 | N/A | N/A |
| **Female** | 12 | 100 | 0 | 17 | 67 | 17 | 60.4 | N/A | N/A | 194 | 99 | 5 | 25 | 41 | 29 | 61.3 | N/A | N/A | 35,482 | 99 | 4 | 34 | 42 | 20 | 69.3 | N/A | N/A |
| **Title I** | 25 | 100 | 4 | 20 | 52 | 24 | 60.0 | N/A | N/A | 262 | 100 | 4 | 25 | 41 | 30 | 60.6 | N/A | N/A | 17,315 | 98 | 1 | 16 | 43 | 41 | 52.6 | N/A | N/A |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 134 | 97 | 4 | 26 | 39 | 31 | 63.1 | N/A | N/A | 55,628 | 99 | 5 | 41 | 40 | 14 | 75.7 | N/A | N/A |
| **Non-Low Income** | 12 | 100 | 8 | 25 | 50 | 17 | 66.7 | N/A | N/A | 205 | 99 | 8 | 34 | 36 | 22 | 71.0 | N/A | N/A | 50,118 | 99 | 6 | 44 | 39 | 11 | 78.1 | N/A | N/A |
| **LEP** | 5 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 2,478 | 98 | 0 | 4 | 23 | 73 | 35.2 | N/A | N/A |
| **FLEP** | | - | - | - | - | - | - | - | - | 9 | - | - | - | - | - | - | - | - | 1,250 | 98 | 1 | 15 | 43 | 41 | 51.8 | N/A | N/A |
| **1st Yr LEP*** | 1 | - | - | - | - | - | - | - | - | 7 | - | - | - | - | - | - | - | - | 508 | 99 | - | - | - | - | - | N/A | N/A |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | - | - | - |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | 81 | 98 | 1 | 32 | 31 | 36 | 63.0 | N/A | N/A |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 6 | - | - | - | - | - | - | - | - | 1,297 | 99 | 5 | 35 | 42 | 19 | 70.1 | N/A | N/A |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 25 | 100 | 4 | 20 | 52 | 24 | 60.0 | N/A | N/A | 396 | 99 | 4 | 25 | 40 | 30 | 61.4 | N/A | N/A | 72,982 | 99 | 4 | 35 | 40 | 21 | 70.2 | N/A | N/A |
| **2008** | 24 | 100 | 0 | 21 | 33 | 46 | 47.9 | N/A | N/A | 396 | 99 | 5 | 30 | 38 | 28 | 65.7 | N/A | N/A | 73,203 | 99 | 3 | 36 | 39 | 22 | 69.1 | N/A | N/A |



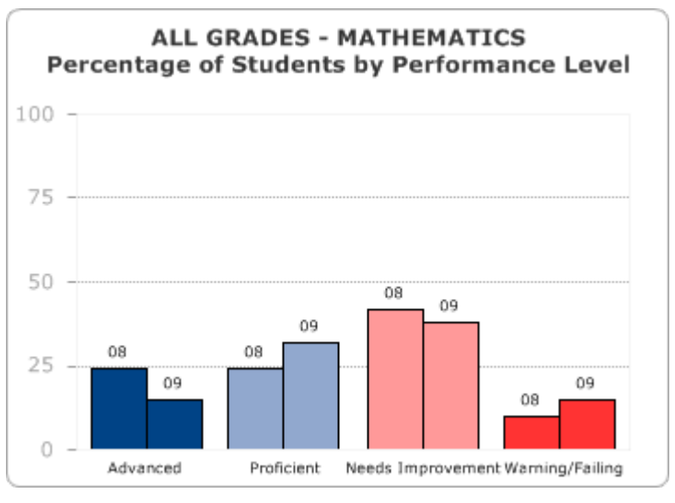
## ALL GRADES - ENGLISH LANGUAGE ARTS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 41 | 98 | 0 | 32 | 51 | 17 | 66.5 | 51.0 | 34 | 764 | 98 | 2 | 25 | 45 | 29 | 65.6 | 42.0 | 548 | 89,677 | 98 | 2 | 26 | 42 | 29 | 67.8 | 40.0 | 66,224 |
| **LEP/FLEP** | 36 | 100 | 0 | 25 | 42 | 33 | 55.6 | N/A | 15 | 218 | 98 | 3 | 27 | 43 | 27 | 63.5 | 51.0 | 104 | 36,592 | 98 | 3 | 27 | 43 | 27 | 64.8 | 51.0 | 23,482 |
| **Low-Income** | 97 | 100 | 4 | 36 | 39 | 21 | 69.1 | 50.0 | 71 | 1,248 | 99 | 6 | 39 | 39 | 16 | 75.0 | 48.0 | 897 | 157,793 | 99 | 5 | 40 | 39 | 16 | 75.5 | 45.0 | 118,989 |
| **African American/Black** | 71 | 99 | 3 | 41 | 31 | 25 | 68.0 | 48.0 | 51 | 1,033 | 99 | 6 | 40 | 38 | 17 | 75.5 | 47.5 | 748 | 40,098 | 99 | 6 | 41 | 38 | 15 | 76.3 | 48.0 | 30,107 |
| **Asian** | 29 | 100 | 7 | 52 | 38 | 3 | 84.5 | N/A | 19 | 287 | 99 | 20 | 53 | 23 | 4 | 90.1 | 59.0 | 198 | 24,556 | 99 | 26 | 48 | 20 | 6 | 89.5 | 60.0 | 18,925 |
| **Hispanic/Latino** | 16 | 100 | 0 | 69 | 31 | 0 | 90.6 | N/A | 14 | 380 | 99 | 7 | 46 | 36 | 11 | 79.6 | 52.0 | 293 | 68,042 | 98 | 5 | 36 | 40 | 19 | 72.6 | 46.0 | 49,717 |
| **Native American** | 2 | - | - | - | - | - | - | - | - | 15 | 100 | 13 | 53 | 27 | 7 | 85.0 | N/A | 11 | 1,346 | 98 | 9 | 48 | 32 | 10 | 81.7 | 47.0 | 1,089 |
| **White** | 21 | 100 | 14 | 38 | 38 | 10 | 77.4 | N/A | 16 | 994 | 99 | 27 | 52 | 15 | 6 | 91.3 | 53.0 | 751 | 354,294 | 99 | 19 | 55 | 21 | 5 | 90.2 | 50.0 | 288,750 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 64 | 99 | 5 | 39 | 38 | 19 | 71.1 | 61.0 | 45 | 1,433 | 99 | 11 | 44 | 31 | 13 | 80.5 | 48.0 | 1,034 | 256,002 | 99 | 12 | 50 | 28 | 10 | 84.2 | 47.0 | 201,735 |
| **Female** | 75 | 100 | 5 | 52 | 31 | 12 | 79.7 | 50.0 | 57 | 1,339 | 99 | 20 | 49 | 24 | 8 | 86.4 | 54.0 | 1,006 | 242,663 | 99 | 21 | 52 | 22 | 6 | 88.9 | 53.0 | 194,583 |
| **Title I** | 139 | 99 | 5 | 46 | 34 | 15 | 75.7 | 52.5 | 102 | 1,531 | 99 | 12 | 45 | 31 | 11 | 81.2 | 50.0 | 1,132 | 133,053 | 99 | 5 | 39 | 40 | 16 | 75.0 | 46.0 | 98,091 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 1,241 | 98 | 20 | 48 | 23 | 10 | 86.0 | 53.0 | 908 | 365,612 | 99 | 20 | 55 | 20 | 5 | 90.7 | 51.0 | 298,227 |
| **Non-Low Income** | 42 | 98 | 7 | 69 | 21 | 2 | 91.1 | 61.0 | 31 | 1,524 | 99 | 23 | 52 | 19 | 6 | 90.2 | 54.0 | 1,143 | 340,872 | 99 | 21 | 56 | 19 | 4 | 91.6 | 52.0 | 277,329 |
| **LEP** | 27 | 100 | 0 | 11 | 44 | 44 | 45.4 | N/A | 12 | 104 | 97 | 2 | 14 | 42 | 41 | 51.9 | 50.0 | 33 | 24,008 | 98 | 1 | 18 | 46 | 35 | 57.2 | 48.0 | 13,474 |
| **FLEP** | 9 | - | - | - | - | - | - | - | - | 114 | 98 | 4 | 39 | 44 | 14 | 74.1 | 52.0 | 71 | 12,584 | 99 | 7 | 44 | 38 | 11 | 79.3 | 54.0 | 10,008 |
| **1st Yr LEP*** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 22 | 100 | 0 | 23 | 41 | 36 | 58.0 | N/A | 12 |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 563 | 97 | 15 | 46 | 26 | 12 | 84.1 | 51.0 | 389 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 58 | 100 | 14 | 40 | 31 | 16 | 76.7 | 41.0 | 37 | 9,766 | 99 | 16 | 49 | 27 | 8 | 85.8 | 50.0 | 7,341 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 139 | 99 | 5 | 46 | 34 | 15 | 75.7 | 52.5 | 102 | 2,775 | 99 | 15 | 46 | 28 | 11 | 83.4 | 51.0 | 2,040 | 499,025 | 99 | 16 | 51 | 25 | 8 | 86.5 | 50.0 | 396,371 |
| **2008** | 135 | 99 | 6 | 46 | 33 | 16 | 76.1 | 61.0 | 107 | 2,733 | 99 | 13 | 46 | 29 | 11 | 82.6 | 49.0 | 1,751 | 501,261 | 99 | 14 | 50 | 27 | 9 | 85.2 | 50.0 | 329,788 |



## ALL GRADES - MATHEMATICS

| Student Group | School | | | | | | | | | District | | | | | | | | | State | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl | | | | CPI | SGP | Inc in SGP |
| | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | | # | % | A | P | NI | W | | | |
| **AYP Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Stud. w/ Disab** | 42 | 100 | 2 | 29 | 43 | 26 | 63.7 | 71.0 | 35 | 762 | 97 | 3 | 13 | 32 | 51 | 53.2 | 40.0 | 545 | 89,871 | 98 | 4 | 16 | 33 | 47 | 56.9 | 43.0 | 66,303 |
| **LEP/FLEP** | 36 | 100 | 8 | 22 | 39 | 31 | 61.8 | N/A | 15 | 218 | 99 | 11 | 21 | 39 | 30 | 62.6 | 62.0 | 103 | 36,981 | 99 | 8 | 21 | 33 | 38 | 59.2 | 49.0 | 23,757 |
| **Low-Income** | 97 | 100 | 10 | 27 | 44 | 19 | 69.3 | 56.0 | 73 | 1,247 | 99 | 9 | 22 | 40 | 30 | 63.7 | 45.0 | 899 | 158,289 | 99 | 9 | 24 | 36 | 31 | 64.5 | 44.0 | 119,659 |
| **African American/Black** | 72 | 100 | 11 | 31 | 39 | 19 | 70.1 | 57.0 | 53 | 1,029 | 99 | 8 | 23 | 37 | 32 | 63.1 | 45.0 | 751 | 40,235 | 99 | 8 | 23 | 37 | 32 | 62.7 | 46.0 | 30,260 |
| **Asian** | 29 | 100 | 14 | 45 | 34 | 7 | 81.9 | N/A | 19 | 288 | 100 | 34 | 37 | 24 | 6 | 87.8 | 54.0 | 198 | 24,624 | 100 | 42 | 31 | 19 | 8 | 87.6 | 60.0 | 18,987 |
| **Hispanic/Latino** | 16 | 100 | 13 | 31 | 50 | 6 | 78.1 | N/A | 14 | 388 | 99 | 11 | 23 | 39 | 27 | 66.0 | 48.0 | 297 | 68,363 | 99 | 8 | 22 | 35 | 35 | 61.4 | 44.0 | 50,091 |
| **Native American** | 2 | - | - | - | - | - | - | - | - | 15 | 100 | 27 | 33 | 20 | 20 | 76.7 | N/A | 11 | 1,351 | 98 | 13 | 29 | 34 | 24 | 70.1 | 47.0 | 1,090 |
| **White** | 21 | 100 | 29 | 24 | 29 | 19 | 76.2 | N/A | 16 | 991 | 99 | 36 | 31 | 22 | 11 | 85.2 | 50.0 | 747 | 354,557 | 99 | 27 | 36 | 26 | 11 | 83.0 | 51.0 | 289,352 |
| **Other Subgroups** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Male** | 65 | 100 | 17 | 25 | 40 | 18 | 70.8 | 59.0 | 47 | 1,432 | 99 | 22 | 25 | 31 | 23 | 73.1 | 48.0 | 1,036 | 256,497 | 99 | 24 | 32 | 28 | 17 | 78.1 | 50.0 | 202,538 |
| **Female** | 75 | 100 | 13 | 39 | 36 | 12 | 78.0 | 62.0 | 57 | 1,342 | 99 | 22 | 30 | 30 | 19 | 75.3 | 48.0 | 1,007 | 242,977 | 99 | 23 | 33 | 29 | 15 | 78.9 | 50.0 | 194,984 |
| **Title I** | 140 | 100 | 15 | 32 | 38 | 15 | 74.6 | 60.0 | 104 | 1,536 | 100 | 16 | 26 | 34 | 24 | 70.6 | 46.0 | 1,139 | 133,536 | 99 | 9 | 25 | 37 | 29 | 65.0 | 46.0 | 98,715 |
| **Non-Title I** | | - | - | - | - | - | - | - | - | 1,238 | 98 | 28 | 29 | 26 | 17 | 78.7 | 50.0 | 904 | 365,938 | 99 | 29 | 35 | 25 | 11 | 83.5 | 51.0 | 298,807 |
| **Non-Low Income** | 43 | 100 | 26 | 44 | 23 | 7 | 86.6 | 63.0 | 31 | 1,527 | 99 | 32 | 32 | 22 | 14 | 82.8 | 50.0 | 1,144 | 341,185 | 99 | 30 | 36 | 25 | 9 | 85.0 | 52.0 | 277,863 |
| **LEP** | 27 | 100 | 4 | 11 | 44 | 41 | 51.9 | N/A | 12 | 104 | 100 | 7 | 17 | 37 | 39 | 54.8 | 70.0 | 33 | 24,378 | 99 | 5 | 17 | 32 | 46 | 53.1 | 48.0 | 13,727 |
| **FLEP** | 9 | - | - | - | - | - | - | - | - | 114 | 98 | 14 | 24 | 41 | 21 | 69.7 | 50.5 | 70 | 12,603 | 99 | 14 | 29 | 34 | 23 | 70.8 | 52.0 | 10,030 |
| **1st Yr LEP*** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - |
| **Migrant** | | - | - | - | - | - | - | - | - | | - | - | - | - | - | - | - | - | 23 | 100 | 0 | 26 | 30 | 43 | 55.4 | N/A | 12 |
| **Native Hawaiian/ Pacific Islander** | | - | - | - | - | - | - | - | - | 5 | - | - | - | - | - | - | - | - | 570 | 98 | 21 | 29 | 28 | 22 | 74.5 | 50.0 | 392 |
| **Multi-race - Non-Hispanic/Latino** | | - | - | - | - | - | - | - | - | 58 | 98 | 24 | 21 | 31 | 24 | 71.6 | 42.0 | 37 | 9,774 | 99 | 23 | 31 | 29 | 17 | 77.5 | 49.0 | 7,350 |
| **All Students** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2009** | 140 | 100 | 15 | 32 | 38 | 15 | 74.6 | 60.0 | 104 | 2,776 | 99 | 22 | 27 | 30 | 21 | 74.2 | 48.0 | 2,043 | 499,717 | 99 | 23 | 32 | 28 | 16 | 78.5 | 50.0 | 397,572 |
| **2008** | 136 | 99 | 24 | 24 | 42 | 10 | 77.9 | 56.0 | 108 | 2,744 | 99 | 25 | 26 | 29 | 21 | 74.6 | 50.0 | 1,757 | 501,976 | 99 | 24 | 31 | 28 | 17 | 77.7 | 50.0 | 330,279 |



# John M Tobin:
# 2009 Adequate Yearly Progress (AYP) Data

| | NCLB Accountability Status | Performance Rating | Improvement Rating |
|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | Corrective Action | Moderate | No Change |
| **MATHEMATICS** | Restructuring Year 2 | Moderate | Declined |

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group | (A) Participation<br>Did at least 95% of students participate in MCAS? | | (B) Performance<br>Did student group meet or exceed state performance target? | | (C) Improvement<br>Did student group meet or exceed its own improvement target? | | (D) Attendance<br>Did student group meet attendance (G1-8) or graduation rate target (G9-12)? | | |
|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH LANGUAGE ARTS** | **Met Target** | **Actual** | **Met Target (90.2)** | **Actual** | **Met Target** | **Change from 2008** | **Met Target** | **Actual** | **AYP 2009** |
| **Aggregate** | Yes | 99 | No | 75.7 | No | -0.4 | Yes | 95.8 | No |
| **Lim. English Prof.** | - | - | - | 55.6 | - | - | - | - | - |
| **Special Education** | Yes | 98 | No | 66.5 | No | 0.1 | Yes | 95.2 | No |
| **Low Income** | Yes | 100 | No | 69.1 | No | -4.0 | Yes | 96.2 | No |
| **Afr. Amer./Black** | Yes | 99 | No | 68.0 | No | -1.0 | Yes | 96.7 | No |
| **Asian or Pacif. Isl.** | - | - | - | 84.5 | - | - | - | - | - |
| **Hispanic** | - | - | - | - | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | - | - | - | 77.4 | - | - | - | - | - |
| **MATHEMATICS** | **Met Target** | **Actual** | **Met Target (84.3)** | **Actual** | **Met Target** | **Change from 2008** | **Met Target** | **Actual** | **AYP 2009** |
| **Aggregate** | Yes | 100 | No | 74.6 | No | -3.3 | Yes | 95.8 | No |
| **Lim. English Prof.** | - | - | - | 61.8 | - | - | - | - | - |
| **Special Education** | Yes | 100 | No | 63.7 | No | -5.1 | Yes | 95.2 | No |
| **Low Income** | Yes | 100 | No | 69.3 | No | -6.6 | Yes | 96.2 | No |
| **Afr. Amer./Black** | Yes | 100 | No | 70.1 | No | -3.3 | Yes | 96.7 | No |
| **Asian or Pacif. Isl.** | - | - | - | 81.9 | - | - | - | - | - |
| **Hispanic** | - | - | - | - | - | - | - | - | - |
| **Native American** | - | - | - | - | - | - | - | - | - |
| **White** | - | - | - | 76.2 | - | - | - | - | - |

| Adequate Yearly Progress History | | | | | | | | | | NCLB Accountability Status |
|---|---|---|---|---|---|---|---|---|---|---|
| | | **2001** | **2002** | **2003** | **2004** | **2005** | **2006** | **2007** | **2008** | **2009** | |
| **ELA** | **Aggregate** | No | No | Yes | Yes | No | No | Yes | No | No | Corrective Action |
| | **All Subgroups** | - | - | Yes | Yes | Yes | No | Yes | No | No | |
| **MATH** | **Aggregate** | No | No | No | No | No | Yes | No | Yes | No | Restructuring Year 2 |
| | **All Subgroups** | - | - | Yes | No | No | Yes | No | Yes | No | |

# John M Tobin:
# AYP Data Detail

| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | |
| Student Group | Enrolled | Assessed | % | Met Target (95%) | N | 2009 CPI | Met Target (90.2) | 2008 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | AYP 2009 |
| Aggregate | 165 | 164 | 99 | Yes | 139 | 75.7 | No | 76.1 | 4.0 | 77.6-82.6 | No | 95.8 | -0.4 | Yes | No |
| Lim. English Prof. | 55 | 55 | - | - | 36 | 55.6 | - | - | - | - | - | - | - | - | - |
| Special Education | 47 | 46 | 98 | Yes | 41 | 66.5 | No | 66.4 | 5.6 | 67.5-76.5 | No | 95.2 | 0.0 | Yes | No |
| Low Income | 115 | 115 | 100 | Yes | 97 | 69.1 | No | 73.1 | 4.5 | 73.1-82.1 | No | 96.2 | 0.2 | Yes | No |
| Afr. Amer./Black | 81 | 80 | 99 | Yes | 71 | 68.0 | No | 69.0 | 5.2 | 69.7-78.7 | No | 96.7 | 0.7 | Yes | No |
| Asian or Pacif. Isl. | 36 | 36 | - | - | 29 | 84.5 | - | - | - | - | - | - | - | - | - |
| Hispanic | 22 | 22 | - | - | 16 | - | - | - | - | - | - | - | - | - | - |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 23 | 23 | - | - | 21 | 77.4 | - | - | - | - | - | - | - | - | - |

| MATHEMATICS | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | (A) Participation | | | | (B) Performance | | | (C) Improvement | | | | (D) Attendance | | | |
| Student Group | Enrolled | Assessed | % | Met Target (95%) | N | 2009 CPI | Met Target (84.3) | 2008 CPI (Baseline) | Gain Target | On Target Range | Met Target | % | Change | Met Target | AYP 2009 |
| Aggregate | 166 | 166 | 100 | Yes | 140 | 74.6 | No | 77.9 | 3.7 | 79.1-84.1 | No | 95.8 | -0.4 | Yes | No |
| Lim. English Prof. | 56 | 56 | - | - | 36 | 61.8 | - | - | - | - | - | - | - | - | - |
| Special Education | 47 | 47 | 100 | Yes | 42 | 63.7 | No | 68.8 | 5.2 | 69.5-78.5 | No | 95.2 | 0.0 | Yes | No |
| Low Income | 116 | 116 | 100 | Yes | 97 | 69.3 | No | 75.9 | 4.0 | 75.9-84.4 | No | 96.2 | 0.2 | Yes | No |
| Afr. Amer./Black | 82 | 82 | 100 | Yes | 72 | 70.1 | No | 73.4 | 4.4 | 73.4-82.3 | No | 96.7 | 0.7 | Yes | No |
| Asian or Pacif. Isl. | 36 | 36 | - | - | 29 | 81.9 | - | - | - | - | - | - | - | - | - |
| Hispanic | 22 | 22 | - | - | 16 | - | - | - | - | - | - | - | - | - | - |
| Native American | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 23 | 23 | - | - | 21 | 76.2 | - | - | - | - | - | - | - | - | - |

| Adequate Yearly Progress History | | | | | | | | | | NCLB Accountability Status |
|---|---|---|---|---|---|---|---|---|---|---|
| | | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | |
| ELA | Aggregate | No | No | Yes | Yes | No | No | Yes | No | No | Corrective Action |
| | All Subgroups | - | - | Yes | Yes | Yes | No | Yes | No | No | |
| MATH | Aggregate | No | No | No | No | No | Yes | No | Yes | No | Restructuring Year 2 |
| | All Subgroups | - | - | Yes | No | No | Yes | No | Yes | No | |

# About the Data

## Enrollment and Educator Data

**Notes:**
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.
**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.
**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.
**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.
**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
**Title I:** Student receives Title I services.
**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.
**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

**Accountability Status Labels**
**II1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)
**II1/2-A:** Identified for Improvement (Year 1 or 2)
**CA-S:** Identified for Corrective Action - Subgroups only
**CA-A:** Identified for Corrective Action
**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)
**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.