



2015 Massachusetts School Report Card Overview

VASSAL LANE UPPER SCHOOL (00490320)

Cambridge Public School District (00490000)
Barry F McNulty, Principal
Grades Served: 06,07,08

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 2 Not meeting gap narrowing goals - Low assessment participation (Less than 95%)	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 12550517599 Lowest performingHighest performing										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. <table><tr><td>All students</td><td>Did Not Meet Target</td></tr><tr><td>High needs students</td><td>Did Not Meet Target</td></tr><tr><td>Economically disadvantaged</td><td>-</td></tr><tr><td>Students with disabilities</td><td>Did Not Meet Target</td></tr><tr><td>English language learners & former ELLs</td><td>-</td></tr></table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Economically disadvantaged	-	Students with disabilities	Did Not Meet Target	English language learners & former ELLs	-
All students	Did Not Meet Target											
High needs students	Did Not Meet Target											
Economically disadvantaged	-											
Students with disabilities	Did Not Meet Target											
English language learners & former ELLs	-											

How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS), 2012-2015**

	English language arts				Mathematics				Science			
	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Our school												
%	-	67	71	73	-	62	58	58	-	43	35	42
Middle Schools in our district												
%	-	69	69	70	-	56	51	53	-	41	34	41
Middle Schools in MA												
%	73	73	74	74	56	57	55	59	46	43	45	46

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth	50	Higher growth	Lower growth	50	Higher growth
	1		99	1		99
Our school						
Our district						
Massachusetts						

How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	286		6,539		955,844	
By high needs population	Our school		Middle Schools in our district		Middle Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	82	28.7	322	31.1	41,552	23.6
Students with disabilities	69	24.1	265	25.6	31,057	17.6
English language learners	34	11.9	53	5.1	9,515	5.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	34.6	120.0	13,646.7
Core academic classes taught by highly qualified teachers (%)	100.0	96.3	96.3
Average class size (#)	-	-	-
Student : teacher ratio	8.3 to 1	8.6 to 1	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2015 Attendance rate (%)	95.3	95.6	95.4
2015 Average days absent per student (#)	7.9	7.5	8.0
2015 Chronic absenteeism rate (%)	10.1	10.2	10.2
Discipline			
2015 In-school suspension rate (%)	4.9	5.0	2.4
2015 Out-of-school suspension rate (%)	4.6	4.8	4.3
High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	87.7	87.7
2014 4-year graduation rate (%)	-	88.0	86.1
2014 annual dropout rate (%)	-	1.3	2.0
2013 graduates attending institutions of higher education* (%)	-	75.1	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	57.0	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	86.7	66.3
2015 SAT average score - Reading	-	539	508
2015 SAT average score - Writing	-	529	497
2015 SAT average score - Math	-	537	521
2014 MassCore** - Completing a rigorous course of study (%)	-	86.1	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?