2014 Massachusetts School Report Card Overview
RINDGE AVENUE UPPER SCHOOL (00490315)

Cambridge Public School District (00490000)
Ralph L Watson, Principal
Grades Served: 06,07,08

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

How is our school doing overall?

Accountability and assistance levels

Our school — Level 1 — Meeting gap narrowing goals

Our district — Level 3 — One or more schools in the district classified into Level 3

Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.



Lowest performing — Highest performing

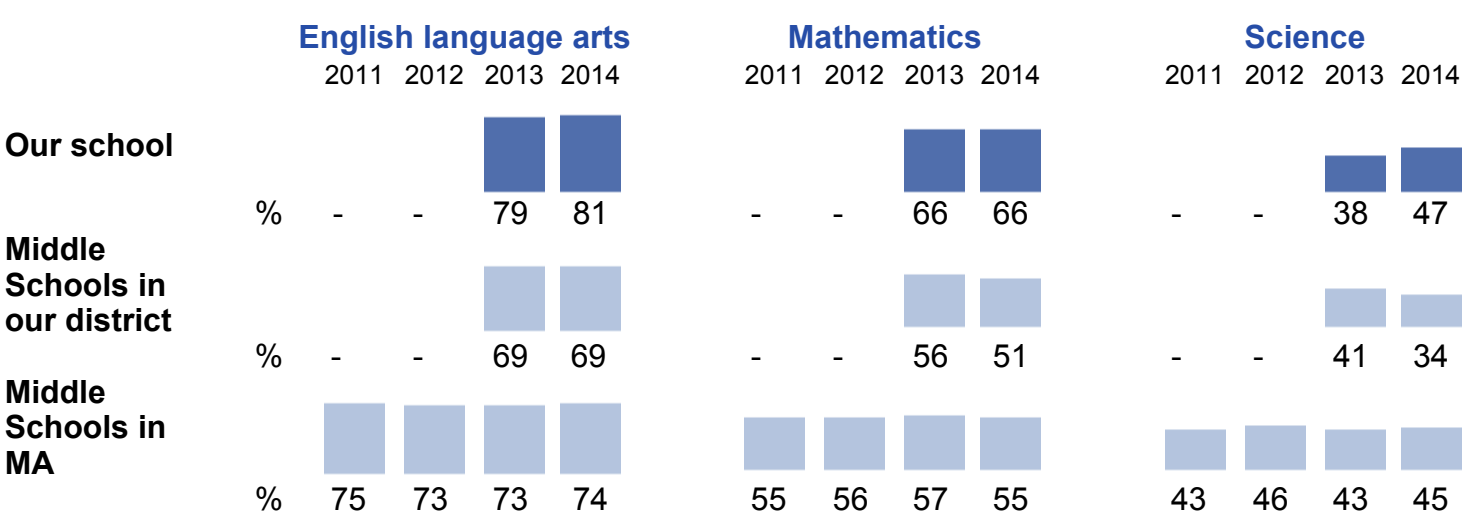
Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students	Met Target
High needs students	Met Target
Low income students	Met Target
Students with disabilities	Did Not Meet Target
English language learners & former ELLs	-

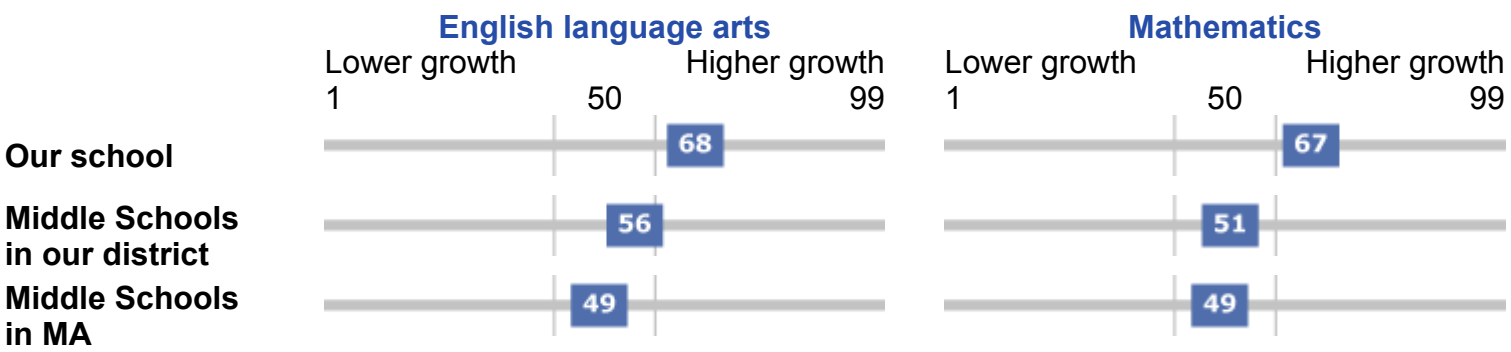
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	282	6,361	955,739

By high needs population	Our school #	Our school %	Middle Schools in our district #	Middle Schools in our district %	Middle Schools in MA #	Middle Schools in MA %
Low income students	127	45.0	574	52.3	62,370	35.3
Students with disabilities	63	22.3	276	25.2	30,768	17.4
English language learners	2	0.7	47	4.3	9,351	5.3

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	28.9	117.1	13,501.4
Core academic classes taught by highly qualified teachers (%)	95.7	96.8	95.6
Average class size (#)	-	-	-
Student : teacher ratio	9.8 to 1	9.4 to 1	13.1 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
Attendance rate (%)	96.1	95.7	95.5
Average days absent per student (#)	6.8	7.5	7.9
Discipline			
2013 In-school suspension rate (%)	3.4	2.2	2.8
2013 Out-of-school suspension rate (%)	0.7	2.2	5.7

High school completion	Our school	Our district	Our state
2012 5-year graduation rate (%)	-	89.0	87.5
2013 4-year graduation rate (%)	-	82.5	85.0
2013 annual dropout rate (%)	-	1.5	2.2
2012 graduates attending institutions of higher education* (%)	-	77.2	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	-	48.9	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	-	83.6	68.4
2014 SAT average score - Reading	-	516	508
2014 SAT average score - Writing	-	513	499
2014 SAT average score - Math	-	529	523
2013 MassCore** - Completing a rigorous course of study (%)	-	86.3	70.2

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*
***MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?

To view our school's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.
Published by the Massachusetts Department of Elementary and Secondary Education