Massachusetts School and District Profiles
Morse

2012 Report Card - Morse

Morse (00490045)

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Overview:

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2011-12 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)
High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.
Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

	School	District	State
Total Count	401	6,052	953,369
Race/Ethnicity (%)			
African American or Black	33.4	31.4	8.3
Asian	12.7	11.1	5.7
Hispanic or Latino	11.0	13.5	16.1
Multi-race, Non-Hispanic	6.2	4.6	2.5
Native American	0.7	0.6	0.2
Native Hawaiian or Pacific Islander	0.7	0.3	0.1
White	35.2	38.5	67.0
Gender (%)			
Male	49.9	50.9	51.3
Female	50.1	49.1	48.7
Selected Populations (%)			
English Language Learner	2.0	5.0	7.3
Low-Income	56.4	48.4	35.2
Students w/Disabilities	21.9	20.8	17.0
First Language Not English	26.4	26.8	16.7

Enrollment (2011-12)

	School	District	State
Total # of Teachers	37.6	580.7	69,341.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	96.7	97.8
Total Number of Classes in Core Academic Areas	206	2,611	339,887
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.0	97.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	3.0	2.2
Student/Teacher Ratio	10.7 to 1	10.4 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	2.9	1.0

Educator Data (2011-12)

PK, K, 01, 02, 03, 04, 05
Grades Offered:

2011 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**237**	**16**	**50**	**83**	**17**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**253**	**13**	**58**	**93**	**7**	**100**	**240**	**6**	**40**	**82**	**18**	**100**
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**275**	**6**	**46**	**84**	**16**	**100**	**264**	**3**	**32**	**75**	**25**	**100**
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**299**	**15**	**51**	**86**	**14**	**100**	**283**	**8**	**34**	**72**	**28**	**100**
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

2012 MCAS Results by Subgroup by Grade and Subject

*** NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the principal's administration manual (PAM) for details.

*** NOTE:** Performance level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

*** NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 27, 2012

GRADE LEVEL 3 - READING

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	7	-	-	-	-	-	-	-	-	111	99	7	20	49	24	69.8	N/A	N/A	12,826	99	3	21	44	32	64.7	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	44	100	7	30	50	14	75.0	N/A	N/A	8,829	99	5	29	45	21	67.5	N/A	N/A
Low income	20	100	5	50	45	0	86.3	N/A	N/A	205	100	13	37	39	12	80.1	N/A	N/A	26,462	100	5	35	43	17	73.3	N/A	N/A
High needs	22	100	5	55	41	0	87.5	N/A	N/A	262	100	12	37	40	11	80.1	N/A	N/A	34,739	99	6	34	43	17	73.6	N/A	N/A
Afr. Amer./Black	14	100	7	57	36	0	91.1	N/A	N/A	130	100	10	32	46	12	77.7	N/A	N/A	5,596	99	5	33	44	18	71.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	191	100	10	42	35	13	78.5	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	43	98	33	28	30	9	87.2	N/A	N/A	4,367	100	23	46	24	6	87.6	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	11,533	100	5	31	44	20	70.4	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	88	100	15	45	34	6	84.9	N/A	N/A	2,241	100	17	47	28	8	85.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	74	99	9	39	34	18	78.4	N/A	N/A
White	12	100	17	58	25	0	89.6	N/A	N/A	174	99	36	48	14	2	94.1	N/A	N/A	46,686	100	18	51	25	5	88.6	N/A	N/A
Male	16	100	6	38	56	0	82.8	N/A	N/A	235	100	19	40	34	8	84.8	N/A	N/A	36,257	100	12	45	32	11	82.1	N/A	N/A
Female	16	100	19	69	13	0	96.9	N/A	N/A	207	100	29	43	24	5	88.4	N/A	N/A	34,444	100	19	47	27	7	86.2	N/A	N/A
ELL		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,480	99	2	22	49	27	61.6	N/A	N/A
All Students																											
2012	32	100	13	53	34	0	89.8	N/A	N/A	442	100	23	41	29	7	86.5	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A
2011	42	100	10	57	31	2	88.7	N/A	N/A	467	99	8	51	29	11	82.0	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	7	-	-	-	-	-	-	-	-	111	98	8	26	31	35	65.5	N/A	N/A	12,810	99	7	19	31	43	60.2	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	43	98	16	30	40	14	78.5	N/A	N/A	8,861	100	14	26	31	29	66.5	N/A	N/A
Low income	20	100	0	25	70	5	73.8	N/A	N/A	203	99	18	28	37	17	75.1	N/A	N/A	26,473	100	13	28	33	26	68.8	N/A	N/A
High needs	22	100	0	23	68	9	71.6	N/A	N/A	260	99	18	30	35	17	76.1	N/A	N/A	34,761	100	13	28	32	26	69.4	N/A	N/A
Afr. Amer./Black	14	100	7	29	64	0	78.6	N/A	N/A	130	100	10	33	40	17	73.8	N/A	N/A	5,611	100	12	26	32	31	65.6	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	189	99	15	34	31	19	72.6	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	41	94	54	24	17	5	92.1	N/A	N/A	4,373	100	47	32	15	6	90.3	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	11,561	100	11	26	34	29	66.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	89	100	34	29	25	12	82.6	N/A	N/A	2,243	100	30	32	24	14	80.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	74	100	16	35	26	23	75.3	N/A	N/A
White	12	100	25	25	33	17	77.1	N/A	N/A	174	99	51	32	13	5	92.7	N/A	N/A	46,691	100	31	37	23	10	85.5	N/A	N/A
Male	16	100	6	31	56	6	76.6	N/A	N/A	236	100	32	32	23	12	83.7	N/A	N/A	36,300	100	27	33	24	15	80.9	N/A	N/A
Female	16	100	19	38	38	6	84.4	N/A	N/A	204	98	38	28	25	8	85.7	N/A	N/A	34,454	100	27	34	25	14	80.8	N/A	N/A
ELL		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,514	100	9	23	33	35	61.0	N/A	N/A
All Students																											
2012	32	100	13	34	47	6	80.5	N/A	N/A	440	99	35	30	24	10	84.6	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A
2011	42	100	5	48	31	17	78.0	N/A	N/A	470	100	11	48	29	12	82.0	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	13	100	0	15	62	23	61.5	N/A	11	118	98	0	16	42	42	55.7	41.0	103	13,277	99	1	17	38	44	57.6	37.0	11,371
ELL and Former ELL	2	-	-	-	-	-	-	-	-	25	97	0	24	64	12	67.0	43.5	20	8,236	99	3	26	39	32	61.5	47.0	7,287
Low income	21	100	5	24	62	10	73.8	39.5	20	218	100	2	25	50	23	66.5	41.0	199	26,074	99	4	31	40	25	67.3	42.0	23,876
High needs	27	100	4	30	56	11	75.0	34.0	25	260	99	2	28	47	23	67.6	42.0	235	34,432	99	4	30	40	26	67.4	43.0	31,242
Afr. Amer./Black	12	100	0	42	50	8	79.2	N/A	11	131	99	2	30	44	25	67.4	43.0	123	5,704	99	4	28	40	28	64.8	41.0	5,135
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	162	99	6	38	34	23	72.4	43.0	153
Asian	4	-	-	-	-	-	-	-	-	45	98	13	56	31	0	90.0	57.0	36	4,180	99	22	47	23	9	86.2	62.0	3,874
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	11,148	99	4	29	40	28	65.0	43.0	10,130
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	84	100	6	29	44	21	70.8	50.0	77	2,037	99	14	44	29	13	81.0	50.0	1,919
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	70	100	9	41	30	20	74.3	54.0	63
White	17	100	18	53	24	6	89.7	N/A	17	178	98	14	56	22	8	86.7	50.0	165	46,942	100	15	49	27	9	84.8	51.0	44,861
Male	13	100	0	46	38	15	78.8	N/A	12	231	98	4	37	40	19	74.4	44.0	204	35,925	99	8	42	33	17	76.6	44.0	33,585
Female	27	100	15	41	41	4	84.3	47.5	26	214	100	14	49	27	11	82.2	51.0	204	34,330	100	17	46	26	10	83.5	55.0	32,556
ELL		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,873	99	1	19	41	38	55.3	46.0	5,019
All Students																											
2012	40	100	10	43	40	8	82.5	47.5	38	445	99	9	42	34	15	78.1	48.5	408	70,264	100	13	44	30	14	80.0	50.0	66,141
2011	38	100	11	47	32	11	81.6	66.0	34	404	100	12	35	37	16	76.4	47.0	349	70,920	100	10	43	35	12	79.4	51.0	66,573

GRADE LEVEL 4 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	13	100	0	23	54	23	61.5	N/A	11	117	98	4	11	53	32	59.4	50.0	104	13,321	99	3	15	43	39	60.0	40.0	11,437
ELL and Former ELL	2	-	-	-	-	-	-	-	-	26	100	4	23	58	15	66.3	51.5	20	8,293	100	6	23	44	26	64.7	46.0	7,352
Low income	21	100	0	24	67	10	65.5	46.0	20	218	99	5	20	58	17	67.2	46.5	198	26,159	100	6	25	47	23	67.6	43.0	23,988
High needs	27	100	0	30	59	11	68.5	45.0	25	261	99	6	21	56	18	68.0	47.0	236	34,553	100	6	24	46	23	67.9	43.0	31,402
Afr. Amer./Black	12	100	0	25	67	8	68.8	N/A	11	131	99	5	21	56	18	67.6	48.0	124	5,715	100	4	20	49	27	62.7	41.0	5,144
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	163	100	9	33	44	15	74.1	40.0	153
Asian	4	-	-	-	-	-	-	-	-	46	100	22	41	37	0	87.5	67.5	38	4,194	100	33	37	23	6	89.0	62.0	3,893
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	11,202	100	5	23	46	25	65.9	44.0	10,189
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	83	99	7	30	47	16	73.2	49.0	76	2,043	100	17	33	38	12	78.7	49.0	1,930
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	71	100	17	23	48	13	72.9	49.5	64
White	17	100	12	47	35	6	82.4	N/A	17	179	98	28	35	30	8	84.5	67.0	165	47,016	100	18	40	33	8	83.6	51.0	44,944
Male	13	100	0	38	46	15	73.1	N/A	12	233	98	13	30	42	14	77.1	56.0	205	36,030	100	15	35	36	14	78.7	49.0	33,721
Female	27	100	7	37	52	4	77.8	56.5	26	213	99	20	31	41	8	78.4	59.0	205	34,387	100	17	36	36	11	79.8	51.0	32,602
ELL		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,919	100	3	19	47	31	59.6	45.0	5,067
All Students																											
2012	40	100	5	38	50	8	76.3	46.0	38	446	98	16	31	42	11	77.7	57.0	410	70,425	100	16	35	36	12	79.2	50.0	66,323
2011	38	100	13	45	34	8	80.9	54.0	34	404	100	19	30	40	11	79.2	55.5	350	71,101	100	15	32	42	11	78.4	50.0	66,629

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	13	100	8	46	31	15	86.5	N/A	10	119	100	3	24	39	34	66.2	52.0	95	13,781	99	2	19	41	39	60.5	43.0	11,723
ELL and Former ELL	1	-	-	-	-	-	-	-	-	17	93	0	18	35	47	54.4	N/A	10	7,270	99	5	25	42	29	63.1	49.0	6,323
Low income	16	100	6	25	56	13	81.3	N/A	14	191	99	6	38	38	18	74.6	53.0	168	26,571	100	6	34	39	20	71.3	45.0	24,185
High needs	22	100	9	36	45	9	84.1	N/A	19	240	99	5	39	35	21	74.6	53.0	205	34,848	100	6	33	40	22	70.8	46.0	31,467
Afr. Amer./Black	13	100	8	54	23	15	86.5	N/A	12	124	99	3	37	35	24	69.6	48.0	107	5,896	100	7	33	40	21	70.8	47.0	5,293
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	161	100	7	43	41	9	79.3	48.0	151
Asian	3	-	-	-	-	-	-	-	-	42	100	36	43	17	5	92.9	57.0	37	4,097	100	27	43	22	8	86.7	57.0	3,842
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,907	99	6	30	40	24	67.9	45.0	9,761
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	85	99	7	38	44	12	79.7	53.5	74	2,082	100	17	44	28	11	82.9	52.0	1,962
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	88	99	17	47	23	14	84.1	59.0	77
White	17	100	24	59	18	0	94.1	N/A	16	140	99	32	45	16	7	90.9	61.5	132	48,160	100	20	49	24	7	86.9	51.0	45,984
Male	20	100	15	50	25	10	86.3	N/A	18	204	99	14	39	29	18	79.2	57.0	177	36,624	100	12	43	31	14	80.0	49.0	34,100
Female	18	100	11	44	39	6	87.5	N/A	17	189	99	22	43	26	8	85.1	56.0	175	34,788	100	21	45	25	8	85.2	51.0	32,979
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,927	99	2	17	45	37	55.3	46.0	4,096
All Students																											
2012	38	100	13	47	32	8	86.8	43.0	35	393	99	18	41	28	13	82.0	56.5	352	71,423	100	17	44	28	11	82.5	50.0	67,079
2011	40	100	13	43	40	5	84.4	46.5	38	407	100	14	49	29	8	84.8	49.0	364	71,394	100	17	50	24	9	86.0	50.0	66,967

GRADE LEVEL 5 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	13	100	15	46	8	31	82.7	N/A	10	118	99	6	18	36	41	62.5	52.0	94	13,785	99	5	15	30	51	54.6	40.0	11,811
ELL and Former ELL	1	-	-	-	-	-	-	-	-	17	96	6	12	41	41	57.4	N/A	10	7,296	100	11	22	32	35	61.7	51.0	6,366
Low income	16	100	19	31	25	25	81.3	N/A	14	192	100	12	27	35	27	69.1	43.0	168	26,582	100	11	25	34	30	65.5	45.0	24,261
High needs	22	100	23	36	23	18	84.1	N/A	19	240	100	12	25	35	28	68.8	46.5	204	34,888	100	11	24	33	32	65.3	45.0	31,608
Afr. Amer./Black	13	100	15	38	23	23	80.8	N/A	12	124	100	6	22	38	34	62.3	44.0	108	5,900	100	8	23	36	33	62.3	49.0	5,317
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	161	100	21	27	31	21	72.7	48.0	153
Asian	3	-	-	-	-	-	-	-	-	42	100	48	33	12	7	91.7	64.0	37	4,103	100	48	27	16	8	88.7	64.0	3,857
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,934	100	9	23	34	34	62.7	45.0	9,807
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	86	100	9	38	34	19	77.9	49.0	74	2,088	100	25	30	26	19	76.6	50.0	1,959
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	89	100	31	27	25	17	80.9	49.5	78
White	17	100	65	24	12	0	94.1	N/A	16	141	99	46	27	19	8	87.2	53.0	131	48,182	100	29	35	24	12	83.2	50.0	46,089
Male	20	100	40	35	15	10	90.0	N/A	18	204	100	25	26	28	21	76.8	50.0	177	36,668	100	25	31	25	19	77.8	48.0	34,237
Female	18	100	39	28	17	17	86.1	N/A	17	191	100	27	31	26	16	79.1	52.0	175	34,810	100	25	32	27	15	79.1	52.0	33,031
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,954	100	6	18	33	43	55.2	51.0	4,135
All Students																											
2012	38	100	39	32	16	13	88.2	74.0	35	395	100	26	28	27	18	77.9	51.0	352	71,484	100	25	32	26	17	78.4	50.0	67,268
2011	40	100	20	30	40	10	80.0	72.0	38	409	100	24	27	33	16	76.2	54.0	361	71,463	100	25	34	26	15	79.8	50.0	66,986

GRADE LEVEL 5 - SCIENCE AND TECH/ENG

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	13	100	8	31	31	31	76.9	N/A	N/A	118	99	5	14	35	46	59.3	N/A	N/A	13,742	99	5	14	41	40	59.0	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	17	96	0	0	29	71	36.8	N/A	N/A	7,282	99	4	14	42	40	53.7	N/A	N/A
Low income	16	100	0	19	50	31	68.8	N/A	N/A	192	100	6	18	40	36	60.3	N/A	N/A	26,531	99	7	21	44	28	63.5	N/A	N/A
High needs	22	100	5	27	45	23	73.9	N/A	N/A	240	100	7	20	39	35	62.7	N/A	N/A	34,811	99	8	21	44	27	64.5	N/A	N/A
Afr. Amer./Black	13	100	8	23	46	23	71.2	N/A	N/A	124	100	3	15	43	39	57.3	N/A	N/A	5,881	99	5	17	45	33	58.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	160	99	16	22	46	16	72.3	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	42	100	29	31	36	5	84.5	N/A	N/A	4,100	100	31	29	28	11	82.0	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,914	100	6	17	44	33	59.4	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	86	100	14	16	42	28	66.9	N/A	N/A	2,086	100	22	29	35	14	77.6	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	89	100	25	25	35	16	78.1	N/A	N/A
White	17	100	41	47	12	0	97.1	N/A	N/A	141	99	38	35	18	9	88.5	N/A	N/A	48,116	100	26	35	31	8	84.0	N/A	N/A
Male	20	100	25	35	35	5	86.3	N/A	N/A	204	100	19	27	31	23	74.1	N/A	N/A	36,607	100	22	30	33	15	77.7	N/A	N/A
Female	18	100	17	33	28	22	77.8	N/A	N/A	191	100	24	21	35	21	73.0	N/A	N/A	34,760	100	21	31	34	13	78.0	N/A	N/A
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,946	99	2	8	40	50	46.5	N/A	N/A
All Students																												
2012	38	100	21	34	32	13	82.2	N/A	N/A	395	100	21	24	33	22	73.6	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A
2011	40	100	3	33	48	18	71.3	N/A	N/A	408	100	8	30	42	20	70.3	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	11	100	0	0	82	18	65.9	N/A	10	113	99	2	27	41	30	64.4	51.0	101	13,661	99	2	24	37	38	62.9	44.0	11,649
ELL and Former ELL		-	-	-	-	-	-	-	-	27	100	0	19	30	52	48.1	N/A	18	6,825	99	3	30	37	31	63.9	51.0	5,920
Low income	24	100	8	25	54	13	76.0	43.0	23	212	100	7	41	35	17	74.8	48.5	192	26,456	99	6	39	35	21	72.6	44.0	24,066
High needs	25	100	8	24	56	12	76.0	45.5	24	259	100	6	42	34	18	75.0	49.0	233	34,335	99	5	38	35	22	72.8	46.0	31,003
Afr. Amer./Black	16	100	13	25	44	19	76.6	N/A	15	151	99	5	36	42	17	72.5	49.0	129	5,882	99	6	36	36	22	71.2	43.0	5,251
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	153	99	8	46	29	16	77.5	45.0	140
Asian	4	-	-	-	-	-	-	-	-	50	100	28	46	18	8	88.5	58.5	48	4,003	100	31	46	16	7	89.4	59.0	3,739
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,951	99	5	34	35	25	69.3	44.0	9,823
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	63	100	3	63	21	13	81.7	51.0	61	1,801	100	19	46	24	10	84.6	48.0	1,693
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	99	20	50	19	11	87.2	53.5	84
White	8	-	-	-	-	-	-	-	-	140	100	32	49	12	6	92.7	58.0	133	48,681	100	22	53	18	7	89.6	51.0	46,434
Male	19	100	5	11	68	16	69.7	N/A	18	223	100	13	47	26	14	81.5	51.5	200	36,811	100	14	48	25	14	82.2	48.0	34,279
Female	12	100	8	58	33	0	89.6	N/A	12	184	100	22	46	24	8	84.9	56.0	174	34,766	100	23	49	20	8	87.6	52.0	32,892
ELL		-	-	-	-	-	-	-	-	11	100	0	0	27	73	29.5	N/A	3	4,306	99	1	18	39	42	53.9	49.0	3,518
All Students																												
2012	31	100	6	29	55	10	77.4	34.5	30	407	100	17	46	25	12	83.0	53.0	374	71,589	100	18	48	22	11	84.8	50.0	67,171
2011	37	100	8	68	19	5	91.9	51.5	34	389	99	20	42	24	14	82.3	51.0	346	71,491	100	17	51	23	9	86.6	50.0	66,909

GRADE LEVEL 6 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	11	100	0	36	36	27	72.7	N/A	10	111	97	4	20	30	47	55.6	41.0	100	13,674	99	5	16	30	50	55.9	41.0	11,654
ELL and Former ELL		-	-	-	-	-	-	-	-	27	100	0	15	37	48	46.3	N/A	18	6,865	100	12	24	30	34	63.2	55.0	5,943
Low income	24	100	13	33	33	21	74.0	68.0	23	209	99	11	28	36	25	68.7	52.0	191	26,470	99	12	27	32	28	67.8	47.0	24,102
High needs	25	100	12	36	32	20	75.0	66.5	24	256	99	10	27	35	28	66.7	51.5	232	34,366	99	12	26	32	30	67.3	47.0	31,048
Afr. Amer./Black	16	100	13	31	31	25	76.6	N/A	15	150	99	9	24	39	29	64.7	53.5	130	5,893	99	11	27	32	30	66.3	52.0	5,258
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	154	100	18	29	29	24	71.8	54.0	141
Asian	4	-	-	-	-	-	-	-	-	50	100	38	42	12	8	91.0	61.5	48	4,003	100	51	28	14	7	90.7	62.0	3,749
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,968	99	11	25	32	32	64.9	47.0	9,831
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	63	100	19	22	33	25	67.9	45.5	60	1,801	100	28	29	27	17	78.2	48.0	1,693
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	99	32	36	20	12	87.0	57.0	85
White	8	-	-	-	-	-	-	-	-	139	99	42	35	14	9	88.8	58.0	133	48,706	100	31	36	22	11	85.0	50.0	46,471
Male	19	100	5	32	37	26	68.4	N/A	18	221	99	24	29	29	19	76.1	50.0	200	36,845	100	27	32	24	17	79.5	49.0	34,335
Female	12	100	17	58	25	0	93.8	N/A	12	184	100	28	32	22	18	78.0	59.5	174	34,786	100	28	34	25	14	81.5	52.0	32,900
ELL		-	-	-	-	-	-	-	-	11	100	0	9	27	64	34.1	N/A	2	4,346	99	6	18	31	45	54.6	55.0	3,544
All Students																											
2012	31	100	10	42	32	16	78.2	59.5	30	405	99	26	30	26	19	77.0	54.0	374	71,640	100	27	33	24	16	80.5	50.0	67,235
2011	37	100	22	32	24	22	79.7	36.0	34	388	99	27	26	24	22	75.5	46.0	345	71,536	100	26	32	25	16	79.6	50.0	66,760

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	-	-	97	95	1	28	43	28	70.4	53.0	81	13,298	98	1	28	41	29	67.7	41.0	11,448
ELL and Former ELL		-	-	-	-	-	-	-	-	16	100	0	6	38	56	42.2	N/A	10	5,629	98	2	33	38	27	66.8	56.0	4,700
Low income	18	100	17	44	11	28	87.5	N/A	15	164	98	10	45	29	16	80.3	59.0	143	26,182	99	5	48	33	14	78.8	48.0	23,700
High needs	20	100	15	40	15	30	83.8	N/A	17	200	97	9	44	31	18	79.3	59.0	171	33,780	99	4	46	35	15	78.3	47.0	30,382
Afr. Amer./Black	11	100	9	55	9	27	75.0	N/A	11	111	99	10	44	30	16	78.4	53.0	100	6,142	99	5	47	34	13	79.3	51.0	5,429
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	182	97	5	55	30	9	85.0	47.5	160
Asian	8	-	-	-	-	-	-	-	-	42	98	33	48	14	5	93.5	64.5	34	3,668	99	27	53	15	6	91.6	59.0	3,381
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,703	99	4	44	35	18	75.8	50.0	9,524
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	59	98	10	47	25	17	83.1	65.5	52	1,631	99	16	54	22	8	87.3	49.0	1,516
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	66	100	12	45	35	8	83.7	44.0	57
White	12	100	33	67	0	0	100.0	N/A	12	138	97	34	51	10	4	94.2	57.0	129	49,325	99	18	60	17	5	91.7	49.0	47,075
Male	20	100	20	50	5	25	87.5	N/A	17	194	98	15	48	25	12	84.1	53.0	171	36,695	99	10	55	25	10	85.2	44.0	34,051
Female	17	100	18	65	12	6	95.6	N/A	16	162	98	31	49	12	7	91.4	68.0	149	35,046	99	20	58	17	5	91.3	56.0	33,097
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,457	97	1	19	42	38	56.7	53.0	2,621
All Students																											
2012	37	100	19	57	8	16	91.2	54.0	33	356	98	22	49	19	10	87.4	59.0	320	71,749	99	15	56	21	7	88.1	50.0	67,148
2011	37	100	11	54	22	14	84.5	67.0	34	364	97	13	57	21	9	86.9	52.0	322	72,260	99	14	59	21	6	89.5	50.0	67,601

GRADE LEVEL 7 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	-	-	100	98	1	6	38	55	48.5	41.0	83	13,372	99	3	11	32	55	49.4	44.0	11,440
ELL and Former ELL		-	-	-	-	-	-	-	-	16	100	13	0	25	63	42.2	N/A	10	5,700	99	6	16	33	45	52.9	55.0	4,756
Low income	18	100	11	39	17	33	79.2	N/A	15	167	100	13	19	34	34	62.1	49.0	145	26,325	99	8	22	37	33	61.0	46.0	23,802
High needs	20	100	10	35	20	35	73.8	N/A	17	204	99	11	18	35	36	60.8	47.5	174	33,951	99	7	21	37	35	60.4	46.0	30,460
Afr. Amer./Black	11	100	18	36	9	36	63.6	N/A	11	112	100	16	16	31	37	59.8	53.0	100	6,151	99	7	21	36	36	59.4	49.0	5,444
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	184	98	10	28	38	24	67.8	44.0	163
Asian	8	-	-	-	-	-	-	-	-	42	98	45	24	21	10	87.5	49.0	34	3,681	100	43	30	18	9	87.3	61.0	3,402
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,809	99	7	19	36	38	57.3	46.0	9,590
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	60	100	10	25	35	30	67.1	61.0	53	1,633	99	21	27	32	21	73.5	48.0	1,518
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	66	100	17	27	29	27	68.2	38.0	57
White	12	100	33	42	25	0	91.7	N/A	12	140	98	41	29	20	10	85.9	58.0	131	49,397	99	23	35	29	12	80.5	51.0	47,060
Male	20	100	35	25	15	25	80.0	N/A	17	197	100	25	21	29	24	71.3	54.0	173	36,859	99	19	30	30	20	74.1	47.0	34,125
Female	17	100	12	53	24	12	86.8	N/A	16	163	98	33	27	23	18	79.0	59.0	150	35,085	99	22	32	30	16	76.7	53.0	33,115
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,527	99	3	11	30	57	44.5	56.0	2,674
All Students																											
2012	37	100	24	38	19	19	83.1	64.0	33	360	99	28	24	26	21	74.8	56.0	323	71,952	99	20	31	30	18	75.4	50.0	67,240
2011	36	97	14	22	22	42	61.1	63.0	33	370	99	20	25	22	33	66.8	49.5	328	72,495	99	19	32	27	22	73.8	50.0	67,685

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	-	108	96	4	33	41	22	71.3	44.0	88	13,310	98	2	40	34	24	74.5	46.0	11,455
ELL and Former ELL		-	-	-	-	-	-	-	-	20	100	0	10	60	30	52.5	N/A	10	4,669	99	2	39	35	24	69.9	54.0	3,702
Low income	20	100	0	80	10	10	93.8	N/A	19	178	99	9	49	31	11	81.9	48.5	156	25,773	99	6	58	25	11	84.2	48.0	23,307
High needs	22	100	0	77	9	14	90.9	37.0	20	225	97	9	46	32	13	80.0	48.0	190	33,283	99	6	57	26	12	83.7	48.0	29,887
Afr. Amer./Black	17	100	6	71	6	18	89.7	N/A	15	141	100	8	51	28	13	81.6	57.0	123	6,182	99	7	59	25	10	85.0	52.0	5,506
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	172	98	8	63	20	9	87.5	49.5	162
Asian	4	-	-	-	-	-	-	-	-	33	100	33	58	9	0	95.5	57.0	28	3,734	99	35	53	9	3	95.1	63.0	3,464
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,471	99	6	53	27	14	81.0	48.0	9,310
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	62	95	11	61	21	6	88.7	45.5	56	1,581	99	19	61	14	6	91.5	50.0	1,475
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	58	98	17	69	5	9	93.1	51.0	53
White	6	-	-	-	-	-	-	-	-	131	98	31	49	16	5	91.4	47.0	115	50,523	99	20	66	10	4	94.6	49.0	48,380
Male	13	100	8	62	15	15	84.6	N/A	12	195	99	15	49	25	11	83.8	50.0	169	37,310	99	13	63	16	8	89.6	51.0	34,742
Female	18	100	17	72	6	6	98.6	N/A	17	175	98	22	57	17	5	91.3	52.0	156	35,434	99	23	62	11	4	94.1	50.0	33,621
ELL		-	-	-	-	-	-	-	-	10	100	0	0	50	50	37.5	N/A	2	3,137	98	1	26	41	33	61.0	53.0	2,262
All Students																											
2012	31	100	13	68	10	10	92.7	35.0	29	370	98	19	52	21	8	87.4	50.0	325	72,756	99	18	63	14	6	91.8	50.0	68,363
2011	39	100	10	72	15	3	94.2	53.5	36	393	100	25	56	13	6	91.4	60.0	352	71,683	99	20	59	15	6	91.1	50.0	67,435

GRADE LEVEL 8 - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	-	105	94	3	12	25	60	46.0	42.0	90	13,268	98	3	11	29	57	48.9	47.0	11,441
ELL and Former ELL		-	-	-	-	-	-	-	-	20	100	10	5	15	70	40.0	N/A	12	4,711	99	5	14	30	51	49.9	53.0	3,749
Low income	20	100	20	30	25	25	76.3	N/A	19	177	98	15	20	29	36	61.6	59.0	160	25,726	99	8	22	35	35	60.7	46.0	23,370
High needs	22	100	18	27	27	27	75.0	75.0	20	223	97	13	18	28	41	58.9	54.5	196	33,243	99	8	21	35	37	59.9	47.0	29,958
Afr. Amer./Black	17	100	12	29	41	18	76.5	N/A	15	139	99	9	24	29	37	61.9	61.0	125	6,159	99	6	21	36	37	59.0	47.0	5,501
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	172	99	9	27	40	25	66.6	51.0	162
Asian	4	-	-	-	-	-	-	-	-	33	100	48	24	18	9	84.8	64.0	29	3,742	100	47	27	17	8	88.0	57.0	3,486
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,497	99	7	20	33	40	56.9	46.0	9,367
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	63	97	22	19	29	30	66.3	53.0	59	1,579	99	22	26	31	21	72.8	49.0	1,492
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	59	100	19	34	25	22	75.4	37.0	54
White	6	-	-	-	-	-	-	-	-	130	97	45	21	15	18	80.6	60.0	115	50,468	99	26	34	27	13	80.5	51.0	48,401
Male	13	100	23	23	23	31	69.2	N/A	12	192	97	25	26	21	29	71.1	61.0	173	37,269	99	23	30	28	20	75.3	53.0	34,836
Female	18	100	33	28	28	11	86.1	N/A	17	176	99	31	18	26	25	71.3	59.0	158	35,428	99	22	31	29	18	75.7	48.0	33,639
ELL		-	-	-	-	-	-	-	-	10	100	10	0	0	90	27.5	N/A	3	3,175	99	4	10	25	61	43.2	52.0	2,299
All Students																											
2012	31	100	29	26	26	19	79.0	77.0	29	368	98	28	22	23	27	71.2	60.0	331	72,705	99	22	30	28	19	75.5	50.0	68,475
2011	39	100	10	18	41	31	63.5	53.5	36	394	99	28	23	26	23	73.6	56.0	351	71,740	99	23	29	27	21	74.2	50.0	67,456

GRADE LEVEL 8 - SCIENCE AND TECH/ENG

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	-	105	94	1	9	31	59	42.6	N/A	N/A	13,183	97	1	11	36	52	49.5	N/A	N/A
ELL and Former ELL		-	-	-	-	-	-	-	-	20	100	0	5	10	85	25.0	N/A	N/A	4,685	99	0	8	30	62	40.5	N/A	N/A
Low income	20	100	0	30	50	20	67.5	N/A	N/A	177	98	1	18	38	42	51.4	N/A	N/A	25,597	99	1	19	42	38	55.4	N/A	N/A
High needs	22	100	0	27	50	23	67.0	N/A	N/A	223	97	1	17	38	44	50.9	N/A	N/A	33,096	98	1	18	42	38	55.8	N/A	N/A
Afr. Amer./Black	17	100	0	29	41	29	67.6	N/A	N/A	139	99	0	15	42	43	50.5	N/A	N/A	6,137	99	1	16	41	42	52.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	171	98	1	23	45	30	60.4	N/A	N/A
Asian	4	-	-	-	-	-	-	-	-	33	100	3	42	42	12	73.5	N/A	N/A	3,732	99	12	46	29	13	80.2	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,424	98	1	15	39	45	50.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	63	97	8	24	35	33	59.5	N/A	N/A	1,574	98	6	36	36	23	69.8	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	59	100	3	42	32	22	74.2	N/A	N/A
White	6	-	-	-	-	-	-	-	-	130	97	12	52	18	18	79.6	N/A	N/A	50,410	99	6	44	38	12	77.7	N/A	N/A
Male	13	100	0	38	38	23	69.2	N/A	N/A	191	97	4	37	30	29	66.2	N/A	N/A	37,168	99	6	39	36	20	72.6	N/A	N/A
Female	18	100	0	44	39	17	75.0	N/A	N/A	177	99	8	27	33	32	62.4	N/A	N/A	35,360	99	4	36	40	20	70.6	N/A	N/A
ELL		-	-	-	-	-	-	-	-	10	100	0	0	0	100	12.5	N/A	N/A	3,155	99	0	4	22	73	34.4	N/A	N/A
All Students																											
2012	31	100	0	42	39	19	72.6	N/A	N/A	368	98	6	32	32	30	64.4	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A
2011	39	100	0	10	59	31	54.5	N/A	N/A	393	99	5	31	40	24	65.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A

ALL GRADES - ENGLISH LANGUAGE ARTS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	59	100	2	22	49	27	71.6	50.0	41	738	97	3	27	41	29	68.1	49.0	520	91,757	98	3	28	38	32	67.3	43.0	66,785
ELL and Former ELL	4	-	-	-	-	-	-	-	-	181	97	2	24	48	27	62.8	52.0	78	45,367	99	4	30	40	26	66.2	51.0	29,933
Low income	119	100	7	41	40	12	82.8	45.0	91	1,341	98	8	42	35	15	78.2	48.0	993	180,261	99	7	43	34	16	76.7	45.0	137,185
High needs	138	100	7	43	38	12	82.4	45.0	105	1,649	98	8	42	35	16	77.7	49.0	1,187	235,216	99	6	42	34	17	76.5	46.0	177,719
Afr. Amer./Black	83	100	7	51	28	14	83.4	34.5	64	919	99	7	42	35	16	76.9	50.0	681	41,346	99	7	43	34	17	76.5	47.0	31,098
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	23	100	22	52	13	13	84.8	N/A	16	1,184	99	10	49	29	12	82.0	47.0	897
Asian	26	100	19	42	35	4	89.4	48.0	21	302	98	31	46	18	4	92.0	59.0	217	27,788	99	30	47	17	6	90.2	59.0	21,439
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	74,705	99	6	39	35	20	73.5	46.0	55,322
Multi-race, Non-Hisp./Lat.	25	100	0	28	56	16	78.0	N/A	19	508	98	10	49	30	11	82.9	49.5	378	12,765	99	19	49	23	9	86.3	50.0	9,784
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	539	99	17	48	23	12	84.9	52.0	406
White	72	100	19	57	22	1	92.0	37.0	59	1,038	98	32	48	14	5	92.3	54.0	777	339,049	99	22	54	18	5	90.6	51.0	276,785
Male	101	100	10	42	35	14	81.7	46.0	77	1,485	98	15	45	28	12	83.1	51.0	1,077	254,654	99	14	50	25	11	84.4	48.0	200,808
Female	108	100	15	56	25	4	91.4	36.5	88	1,312	99	25	48	20	7	88.1	54.0	997	242,830	99	24	51	19	6	89.2	52.0	194,978
ELL		-	-	-	-	-	-	-	-	71	97	0	18	38	44	51.8	N/A	16	31,048	98	1	21	44	34	58.6	49.0	18,640
All Students																												
2012	209	100	12	49	30	9	86.7	43.0	165	2,797	98	20	46	24	10	85.4	52.0	2,074	497,549	99	19	50	22	9	86.7	50.0	395,772
2011	233	100	10	57	27	6	87.6	57.5	176	2,829	99	17	49	24	10	85.0	51.0	2,058	497,258	99	17	52	23	8	87.2	50.0	396,182

ALL GRADES - MATHEMATICS

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	59	100	3	22	34	41	64.8	46.0	41	732	97	6	18	34	42	59.1	48.0	521	91,876	98	5	16	32	46	56.9	43.0	66,876
ELL and Former ELL	4	-	-	-	-	-	-	-	-	180	98	13	19	36	33	62.2	53.0	81	45,695	99	10	22	33	34	61.6	52.0	30,189
Low income	119	100	10	30	40	19	74.6	65.0	91	1,337	98	16	26	36	23	70.5	54.0	996	180,433	99	12	26	35	27	67.3	45.0	137,529
High needs	138	100	10	31	39	20	74.5	65.0	105	1,643	98	15	25	35	25	69.5	52.0	1,193	235,552	99	12	25	35	28	67.0	46.0	178,144
Afr. Amer./Black	83	100	11	31	40	18	74.7	63.5	64	917	99	13	25	36	26	68.2	55.0	687	41,370	99	11	24	35	30	65.1	48.0	31,158
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	22	96	18	32	36	14	76.1	N/A	17	1,185	99	17	29	33	20	72.4	46.0	903
Asian	26	100	31	46	19	4	92.3	79.0	21	302	98	47	30	17	5	90.7	61.0	222	27,859	100	49	28	16	7	89.9	62.0	21,529
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	74,973	99	10	24	35	31	64.1	46.0	55,567
Multi-race, Non-Hisp./Lat.	25	100	0	32	36	32	72.0	N/A	19	510	99	21	29	31	19	76.0	52.0	380	12,783	99	26	30	28	16	78.5	49.0	9,820
Nat. Haw. or Pacif. Isl.	2	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	542	100	27	28	28	17	78.1	49.5	410
White	72	100	35	36	24	6	87.2	59.0	59	1,036	98	46	29	17	9	88.2	61.0	774	339,114	99	31	35	24	10	84.5	50.0	276,931
Male	101	100	20	31	31	19	77.0	58.0	77	1,487	98	28	28	27	17	78.7	57.0	1,085	255,002	99	26	31	26	16	79.2	49.0	201,317
Female	108	100	20	39	32	8	84.7	71.0	88	1,307	98	33	28	25	14	80.6	59.0	1,000	242,929	99	27	33	27	13	80.6	51.0	195,051
ELL		-	-	-	-	-	-	-	-	72	99	17	11	26	46	55.6	N/A	17	31,352	99	6	18	34	42	55.3	51.0	18,860
All Students																												
2012	209	100	20	35	32	13	81.0	65.0	165	2,794	98	30	28	26	16	79.6	58.0	2,085	497,984	99	27	32	26	15	79.9	50.0	396,357
2011	232	100	14	33	32	21	74.0	59.0	175	2,843	99	25	31	27	17	77.8	55.0	2,063	497,712	99	24	34	27	15	79.9	50.0	396,115

ALL GRADES - SCIENCE AND TECH/ENG

	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																												
Students w/disabilities	19	100	5	26	32	37	73.7	N/A	N/A	299	97	3	14	38	44	54.2	N/A	N/A	38,590	98	3	17	41	39	58.7	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	60	99	2	10	33	55	42.9	N/A	N/A	15,271	99	3	14	40	44	51.4	N/A	N/A
Low income	36	100	0	25	50	25	68.1	N/A	N/A	540	99	6	24	40	30	62.5	N/A	N/A	74,300	99	5	25	43	26	64.5	N/A	N/A
High needs	44	100	2	27	48	23	70.5	N/A	N/A	661	98	6	23	40	31	62.1	N/A	N/A	96,996	99	6	25	43	27	65.0	N/A	N/A
Afr. Amer./Black	30	100	3	27	43	27	69.2	N/A	N/A	394	100	4	21	44	32	59.5	N/A	N/A	17,686	99	4	23	43	30	61.7	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	491	98	10	30	42	18	71.2	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	115	99	27	39	29	5	85.4	N/A	N/A	11,402	99	29	37	25	10	84.4	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	30,002	99	4	21	43	32	59.7	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	215	99	13	26	38	23	69.7	N/A	N/A	5,040	99	18	35	33	14	77.7	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	236	100	16	35	33	16	78.3	N/A	N/A
White	23	100	30	52	17	0	94.6	N/A	N/A	399	99	33	41	16	11	87.1	N/A	N/A	146,552	99	20	43	30	8	84.2	N/A	N/A
Male	33	100	15	36	36	12	79.5	N/A	N/A	598	98	16	34	30	20	74.9	N/A	N/A	108,248	99	17	37	31	14	78.9	N/A	N/A
Female	36	100	8	39	33	19	76.4	N/A	N/A	532	100	20	27	33	20	72.8	N/A	N/A	103,203	99	16	37	33	13	78.4	N/A	N/A
ELL		-	-	-	-	-	-	-	-	32	100	3	13	25	59	40.6	N/A	N/A	10,380	99	1	9	37	54	44.7	N/A	N/A
All Students																											
2012	69	100	12	38	35	16	77.9	N/A	N/A	1,130	99	18	31	31	20	73.9	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A
2011		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-

2012 Accountability Data - Morse

Accountability Information	
Accountability and Assistance Level	
Level 1	**Meeting gap narrowing goals**
This school's overall performance relative to other schools in same grade span (School percentiles: 1-99)	
All students:	-

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	**On Target = 75 or higher -** / Less progress / More progress		
All students		87	Met Target
High needs		89	Met Target
Low income		85	Met Target
ELL and Former ELL			-
Students w/disabilities		77	Met Target
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black		83	Met Target
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White		83	Met Target

Morse:
Accountability Data Detail

2012 English Language Arts Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		93.8	87.6	-0.9	88.6	86.7	64	209	25	No Change
High needs		91.6	83.1	-0.7	84.5	82.4	78	138	25	No Change
Low income		92.2	84.3	-1.5	85.6	82.8	80	119	25	No Change
ELL and Former ELL		-	-	-	-	-	-	4	-	-
Students w/disabilities		84.8	69.5	2.1	72.0	71.6	71	59	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	26	-	-
Afr. Amer./Black		91.8	83.6	-0.2	85.0	83.4	85	83	25	No Change
Hispanic/Latino		-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	25	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	2	-	-
White		96.3	92.6	-0.6	93.2	92.0	65	72	75	On Target

2012 Mathematics Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		87.0	74.0	7.0	76.2	81.0	67	209	100	Above Target
High needs		83.1	66.1	8.4	68.9	74.5	76	138	100	Above Target
Low income		82.9	65.7	8.9	68.6	74.6	75	119	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	4	-	-
Students w/disabilities		78.2	56.3	8.5	59.9	64.8	75	59	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	26	-	-
Afr. Amer./Black		82.4	64.7	10.0	67.6	74.7	87	83	100	Above Target
Hispanic/Latino		-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	25	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	2	-	-
White		93.0	86.0	1.2	87.2	87.2	69	72	75	On Target

2012 Science Proficiency Gap Narrowing									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		81.5	63.0	14.9	66.1	77.9	71	69	100	Above Target
High needs		79.0	57.9	12.6	61.4	70.5	84	44	100	Above Target
Low income		79.0	57.9	10.2	61.4	68.1	83	36	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	19	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	7	-	-
Afr. Amer./Black		78.3	56.6	12.6	60.2	69.2	**91**	30	100	Above Target
Hispanic/Latino		-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	9	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		-	-	-	-	-	-	23	-	-

2012 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	10.3	12.4	209	25	3.9	5.3	209	0
High needs	5.2	6.5	138	25	5.8	7.2	138	0
Low income	5.2	6.7	119	25	5.2	5.9	119	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	.0	1.7	59	25	12.5	15.3	59	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	4.6	7.2	83	25	4.6	10.8	83	0
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	25	-	-	-	25	-
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	16.7	19.4	72	25	2.6	1.4	72	25

2012 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	13.8	20.1	209	25	18.5	9.6	209	25
High needs	7.8	10.1	138	25	27.3	13.8	138	25
Low income	8.1	10.1	119	25	27.4	13.4	119	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	0.0	3.4	59	25	42.9	27.1	59	25
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	8.0	10.8	83	25	28.7	13.3	83	25
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	25	-	-	-	25	-
Nat. Haw. or Pacif. Isl.	-	-	2	-	-	-	2	-
White	20.8	34.7	72	25	9.1	5.6	72	25

2012 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	1.3	11.6	69	25	21.5	10.1	69	25
High needs	0.0	2.3	44	25	28.1	13.6	44	25
Low income	0.0	0.0	36	0	27.8	16.7	36	25
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	19	-	-	-	19	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	7	-	-	-	7	-
Afr. Amer./Black	0.0	3.3	30	25	29.4	16.7	30	25
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	23	-	-	-	23	-

2012 English Language Arts Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	57.5	-14.5	43.0	165	No	50	Below Target
High needs		51.0	58.0	-13.0	45.0	105	No	50	Below Target
Low income		51.0	63.0	-18.0	45.0	91	No	50	Below Target
ELL and Former ELL		51.0	-	-	-	2	-	-	-
Students w/disabilities		51.0	52.5	-2.5	50.0	41	No	50	Below Target
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-
Asian		51.0	-	-	-	21	-	-	-
Afr. Amer./Black		51.0	54.0	-19.5	34.5	64	No	25	Below Target
Hispanic/Latino		51.0	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	19	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	1	-	-	-
White		51.0	52.0	-15.0	37.0	59	No	25	Below Target

2012 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	59.0	6.0	65.0	165	Yes	100	Above Target
High needs		51.0	60.0	5.0	65.0	105	Yes	100	Above Target
Low income		51.0	59.5	5.5	65.0	91	Yes	100	Above Target
ELL and Former ELL		51.0	-	-	-	2	-	-	-
Students w/disabilities		51.0	60.0	-14.0	46.0	41	Yes	75	On Target
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-
Asian		51.0	-	-	-	21	-	-	-
Afr. Amer./Black		51.0	61.0	2.5	63.5	64	Yes	100	Above Target
Hispanic/Latino		51.0	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	19	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	1	-	-	-
White		51.0	54.5	4.5	59.0	59	No	75	On Target

2012 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All Students	218	218	100	Yes	219	219	100	Yes	73	73	100	Yes
High needs	145	145	100	Yes	146	146	100	Yes	46	46	100	Yes
Low income	126	126	100	Yes	127	127	100	Yes	38	38	100	Yes
ELL and Former ELL	6	-	-	-	6	-	-	-	1	-	-	-
Students w/disabilities	61	61	100	Yes	61	61	100	Yes	21	-	-	-
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-
Asian	28	-	-	-	28	-	-	-	7	-	-	-
Afr. Amer./Black	87	87	100	Yes	87	87	100	Yes	32	32	100	Yes
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	26	-	-	-	25	-	-	-	9	-	-	-
Nat. Haw. or Pacif. Isl.	2	-	-	-	2	-	-	-	-	-	-	-
White	74	74	100	Yes	76	76	100	Yes	25	-	-	-

About the Data

Enrollment and Educator Data

Notes:
The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (2011-12 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.
Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).
Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2012 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring

Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	**100**
Needs Improvement High (230-238)	Progressing or Emerging	**75**
Needs Improvement Low (220-228)	Awareness	**50**
Warning / Failing High (210-218)	Portfolio Incomplete	**25**
Warning / Failing Low (200-208)	Portfolio not Submitted	**0**

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2012)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit http://www.doe.mass.edu/apa/titlei/esea/default.html.

For a detailed profile of Massachusetts, please visit http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For detailed information about the accountability report, please visit http://www.doe.mass.edu/apa/accountability/default.html.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.