Massachusetts School and District Profiles
Cambridge

2010 NCLB Report Card - Cambridge

Cambridge (00490000)
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment - 2009-10		
	District	State
Total Count	5,950	957,053
Race/Ethnicity (%)		
African American or Black	33.6	8.2
Asian	11.2	5.3
Hispanic or Latino	14.2	14.8
Multi-race, Non-Hispanic	3.7	2.2
Native American	0.6	0.3
Native Hawaiian or Pacific Islander	0.3	0.1
White	36.4	69.1
Gender (%)		
Male	51.0	51.3
Female	49.0	48.7
Selected Populations (%)		
Limited English Proficiency	5.1	6.2
Low-Income	45.5	32.9
Special Education	21.7	17.0
First Language Not English	27.0	15.6

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2009-10 NCLB Accountability Status	
(#)	(#)	(%)
13	12	92.0

Educator Data - 2009-10		
	District	State
Total # of Teachers	564.8	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	96.9	97.1
Total Number of Classes in Core Academic Areas	2,096	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.6	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.4	2.7
Student/Teacher Ratio	10.5 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	3.6	1.4

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	96.9	98.5	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.6	94.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.4	6.0	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Cambridge Public Schools			
School	**Highly Qualified %**	**Not Highly Qualified %**	**Licensed %**
High Poverty			
Fletcher/Maynard Academy	88.1	11.9	96.5
Kennedy-Longfellow	98.0	2.0	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**234**	**13**	**47**	**80**	**20**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**12**	**57**	**92**	**8**	**100**	**239**	**6**	**38**	**81**	**19**	**100**
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**5**	**43**	**83**	**17**	**100**	**262**	**2**	**30**	**74**	**26**	**100**
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**299**	**17**	**52**	**85**	**15**	**100**	**282**	**7**	**33**	**71**	**29**	**100**
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

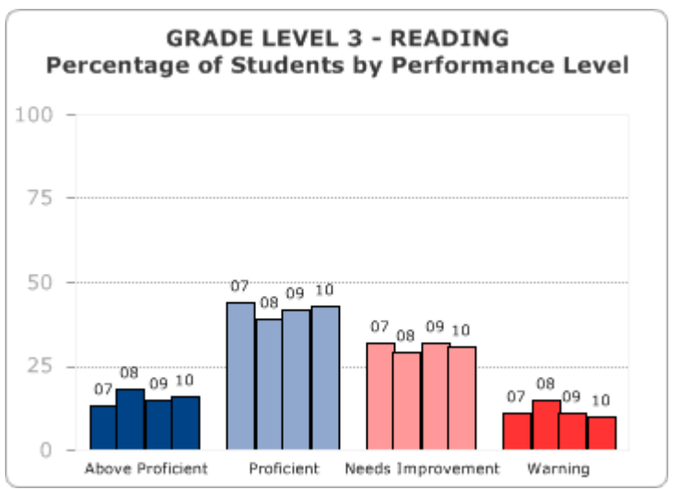
2010 MCAS Results by Subgroup by Grade then Subject

*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

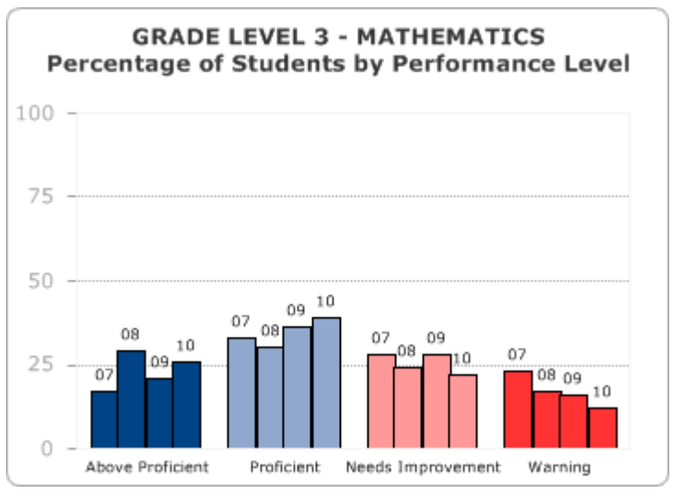
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																		
	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	111	98	4	22	43	32	70.9	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	43	100	0	21	63	16	68.0	N/A	N/A	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	211	100	9	37	41	13	80.0	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	127	99	8	37	37	18	77.2	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	45	98	22	49	24	4	89.4	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	71	100	7	31	51	11	79.2	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	144	99	25	52	19	4	93.1	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
Other Subgroups																		
Male	212	99	14	42	30	15	82.9	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	200	100	19	46	32	5	88.0	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	256	100	14	42	32	12	83.6	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	156	98	19	46	29	6	88.3	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	201	99	24	50	20	6	91.0	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	7	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	36	100	0	19	69	11	68.1	N/A	N/A	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*	11	100	-	-	-	-	-	N/A	N/A	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	23	100	22	52	22	4	94.6	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
All Students																		
2010	412	99	16	43	31	10	85.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	421	100	15	42	32	11	80.7	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



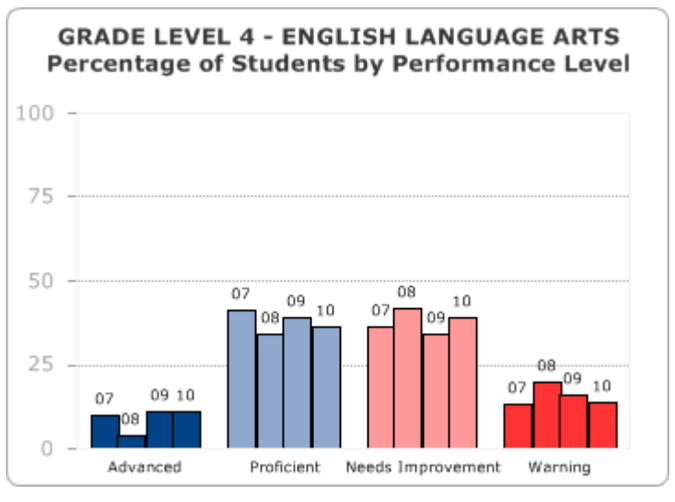
GRADE LEVEL 3 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level P+	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level P+	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	110	97	7	22	36	35	68.9	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	43	100	0	28	37	35	62.8	N/A	N/A	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	210	100	14	40	29	17	78.9	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	126	99	10	37	33	20	75.0	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	45	98	49	38	11	2	93.9	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	71	100	15	31	35	18	76.8	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	145	100	39	43	11	7	92.8	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																		
Male	212	99	31	30	25	14	83.4	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	200	100	22	49	19	11	85.8	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	255	100	23	38	24	16	81.7	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	157	99	32	41	20	6	89.2	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	202	99	39	38	15	7	90.3	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP	7	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	36	100	0	25	42	33	60.4	N/A	N/A	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*	13	100	-	-	-	-	-	N/A	N/A	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	23	100	26	52	13	9	90.2	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																		
2010	412	99	26	39	22	12	84.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	422	100	21	36	28	16	79.4	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



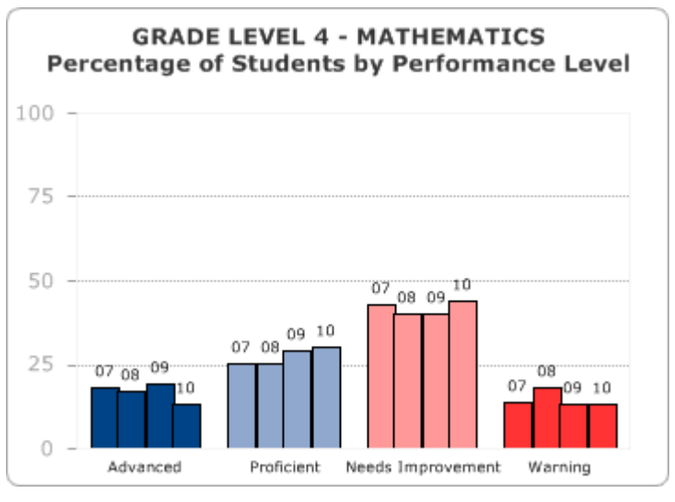
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	105	100	1	17	41	41	58.1	36.0	87	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	46	100	4	17	46	33	56.5	41.0	34	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	205	100	4	27	50	19	69.1	43.0	183	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black	145	100	2	25	50	23	65.2	40.0	125	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	60	100	15	38	37	10	81.7	64.0	49	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	53	100	6	38	38	19	74.5	37.0	49	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American	3	-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	144	99	18	47	30	5	88.2	47.5	132	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																		
Male	222	100	6	34	42	18	73.2	39.0	193	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	196	99	15	39	36	10	81.1	54.0	175	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	256	100	11	38	38	13	77.2	50.0	229	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	162	99	9	35	41	15	76.4	37.0	139	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	213	100	16	45	29	10	84.4	46.0	185	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	16	100	0	13	31	56	45.3	N/A	6	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	30	100	7	20	53	20	62.5	51.5	28	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*	6	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	13	100	15	31	31	23	69.2	N/A	10	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																		
2010	418	100	11	36	39	14	76.9	45.0	368	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	399	99	11	39	34	16	76.7	50.0	356	70,471	99	11	42	35	11	79.9	50.0	66,274



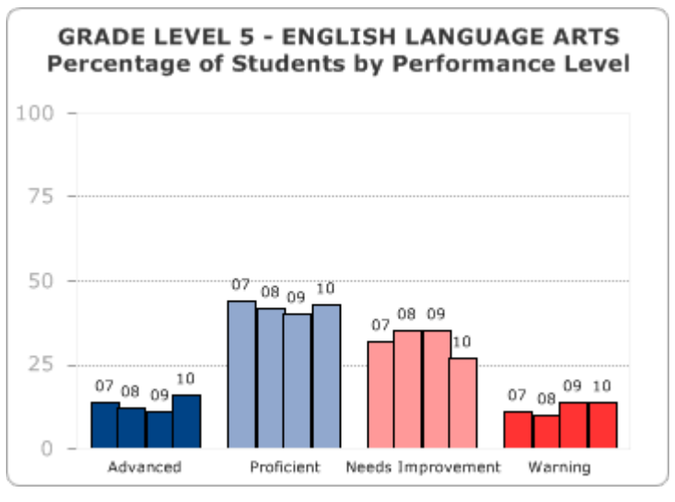
GRADE LEVEL 4 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	105	100	2	16	47	35	60.7	36.0	87	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	46	100	4	22	59	15	66.8	52.5	34	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	205	100	4	25	55	17	69.5	47.0	181	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	143	100	3	24	50	24	65.9	40.0	123	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	60	100	12	37	47	5	81.7	47.0	50	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	52	98	8	17	60	15	69.7	58.0	49	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American	3	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	146	100	25	38	32	5	86.0	50.0	133	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																		
Male	220	100	13	28	44	15	74.3	47.0	192	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	197	100	12	34	44	11	78.3	49.0	176	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	255	100	15	27	46	13	75.6	49.0	228	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	162	100	10	36	40	14	77.2	46.0	140	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	212	100	21	36	33	10	82.7	47.0	187	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	16	100	6	6	63	25	56.3	N/A	6	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	30	100	3	30	57	10	72.5	50.5	28	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*	10	100	-	-	-	-	-	N/A	N/A	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	13	100	8	38	38	15	76.9	N/A	10	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																		
2010	417	100	13	30	44	13	76.2	47.0	368	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	400	99	19	29	40	13	77.8	58.0	357	70,709	100	16	32	41	11	78.5	50.0	66,581



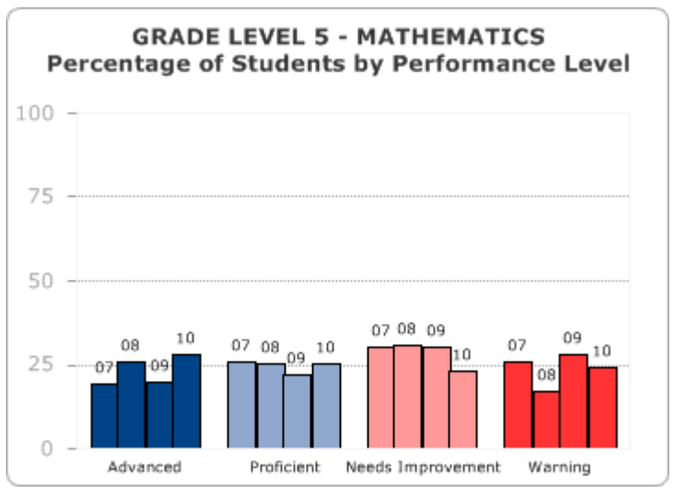
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	115	100	2	16	44	38	58.9	44.0	93	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	28	97	4	18	32	46	53.6	48.0	21	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	181	98	7	31	39	23	70.3	48.0	153	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black	129	99	7	31	41	21	69.4	48.0	110	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	48	96	23	46	21	10	87.5	48.0	39	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	57	100	5	33	39	23	73.2	50.0	45	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American	2	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	153	100	25	55	14	6	91.8	54.0	137	49,578	100	19	51	24	6	88.4	50.0	47,361
Other Subgroups																		
Male	218	99	10	40	30	20	75.8	47.0	181	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	184	100	22	46	23	8	86.8	55.0	163	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I	241	99	13	41	30	15	79.5	48.0	203	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	161	99	19	45	22	13	82.9	54.0	141	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	221	100	23	52	17	8	89.5	53.0	191	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP	8	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	20	100	5	20	40	35	61.3	N/A	18	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*	6	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino	11	100	9	36	18	36	68.2	N/A	10	1,574	100	16	46	29	9	84.1	50.0	1,458
All Students																		
2010	402	99	16	43	27	14	80.8	49.0	344	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	407	99	11	40	35	14	78.3	45.5	356	71,661	100	15	48	29	8	85.7	50.0	67,248

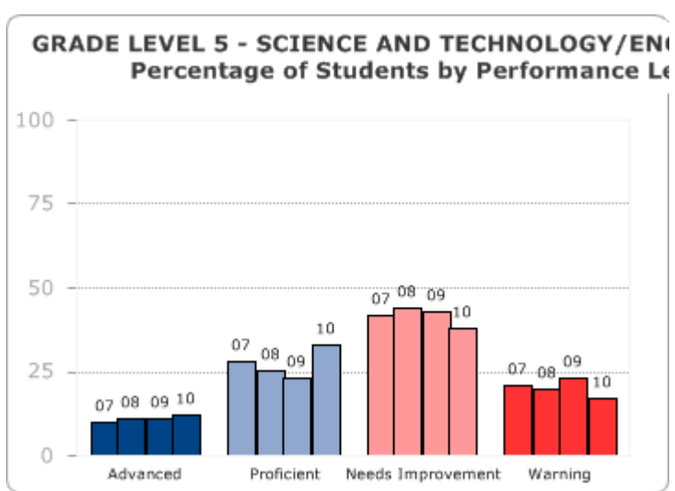


GRADE LEVEL 5 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	115	100	2	10	34	54	50.2	44.0	93	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	27	100	4	22	19	56	47.2	53.5	20	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	181	99	12	22	27	39	60.1	43.0	152	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	130	100	11	20	32	38	57.9	46.0	111	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	48	100	44	31	15	10	88.0	67.0	38	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	56	98	14	25	23	38	65.2	48.0	46	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American	2	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	153	100	43	29	18	10	87.9	62.0	137	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																		
Male	219	100	24	25	23	27	71.5	49.0	181	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	183	99	33	25	22	20	77.6	57.0	164	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I	241	100	25	24	24	27	71.1	51.0	206	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	161	100	34	26	22	19	79.0	55.0	139	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	221	100	42	28	19	11	85.9	66.0	193	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP	8	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	19	100	0	32	16	53	52.6	N/A	17	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*	8	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	11	100	27	9	27	36	65.9	N/A	10	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																		
2010	402	100	28	25	23	24	74.3	54.0	345	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	407	99	20	22	30	28	69.0	50.5	358	71,793	100	22	32	29	18	77.0	50.0	67,607

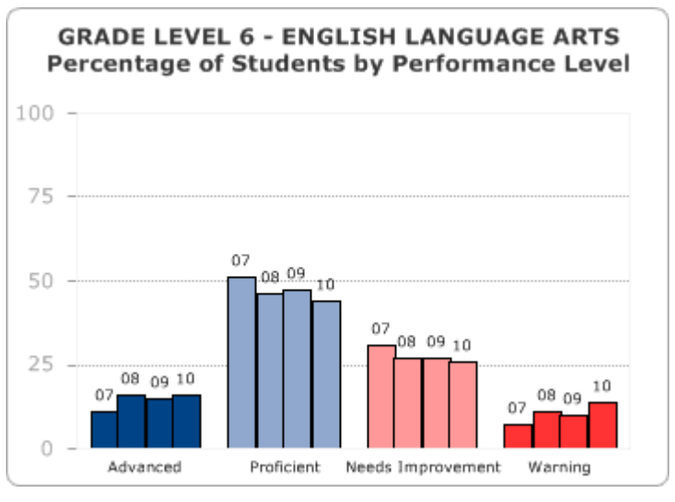


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	115	100	1	11	52	36	56.1	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	27	100	0	11	44	44	46.3	N/A	N/A	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	182	100	3	21	48	29	61.0	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	130	100	4	17	52	27	59.0	N/A	N/A	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	47	98	15	47	32	6	84.6	N/A	N/A	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	57	100	5	30	35	30	66.2	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	153	100	22	45	27	7	87.3	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																			
Male	219	100	11	32	37	20	71.8	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	183	99	14	34	39	13	76.9	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I	241	100	11	29	41	19	71.5	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	161	100	15	39	32	14	78.1	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	220	100	20	43	29	7	85.0	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP	8	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	19	100	0	11	58	32	52.6	N/A	N/A	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*	8	-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	11	100	18	9	45	27	65.9	N/A	N/A	1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																			
2010	402	100	12	33	38	17	74.1	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	400	98	11	23	43	23	66.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



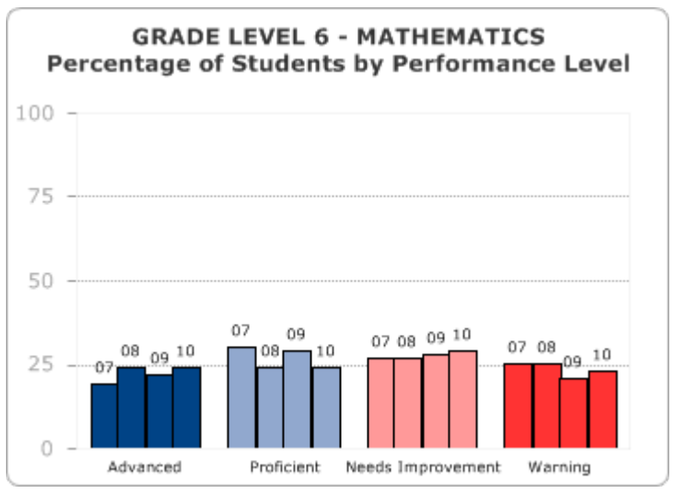
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	128	98	2	24	37	38	60.2	48.0	113	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	13	100	0	62	23	15	80.8	N/A	8	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	193	100	8	38	36	18	75.5	55.0	174	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	155	100	6	38	35	21	74.0	52.0	139	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	31	100	26	48	23	3	91.1	46.0	29	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	52	98	13	37	38	12	78.4	74.0	47	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American	3	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	140	99	26	53	11	11	88.9	61.0	127	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																		
Male	206	99	12	40	27	21	76.0	49.0	187	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	187	100	21	48	25	6	87.8	63.0	169	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I	256	100	14	46	26	14	81.6	55.0	235	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	137	99	20	40	26	14	81.6	60.0	121	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	200	99	25	49	17	10	87.5	59.0	182	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP	3	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	10	100	0	80	10	10	90.0	N/A	8	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*	7	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino	11	100	18	45	36	0	88.6	N/A	10	1,481	100	17	52	21	10	86.2	50.0	1,381
All Students																		
2010	393	100	16	44	26	14	81.6	56.0	356	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	397	100	15	47	27	10	83.8	54.0	359	70,999	100	16	50	24	9	85.7	50.0	66,471



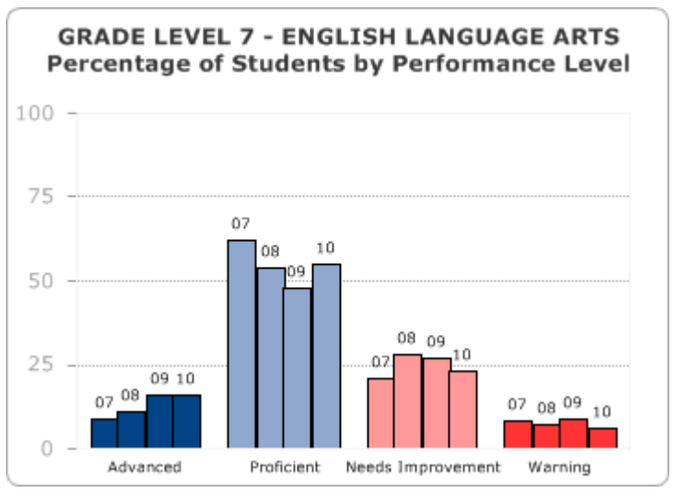
GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	129	99	3	11	34	52	49.6	49.0	114	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	13	100	31	23	31	15	78.8	N/A	8	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	192	100	10	19	39	32	62.5	50.5	174	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	154	99	9	22	36	32	63.6	49.0	139	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	31	100	45	32	16	6	89.5	64.0	29	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	52	100	17	19	33	31	63.5	43.0	48	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American	3	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	142	100	39	25	21	15	81.9	42.0	127	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																		
Male	206	100	23	22	31	24	71.2	50.5	188	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	188	100	26	26	27	22	73.9	47.0	169	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	255	100	23	24	30	24	72.2	44.0	235	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	139	99	27	24	27	23	73.2	57.0	122	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	202	100	37	28	20	15	82.1	44.0	183	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	2	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	11	100	36	27	27	9	86.4	N/A	8	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*	10	100	-	-	-	-	-	N/A	N/A	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	11	100	27	18	27	27	72.7	N/A	10	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																		
2010	394	100	24	24	29	23	72.5	49.0	357	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	393	98	22	29	28	21	74.4	43.0	355	71,085	100	24	33	27	16	78.2	50.0	66,556



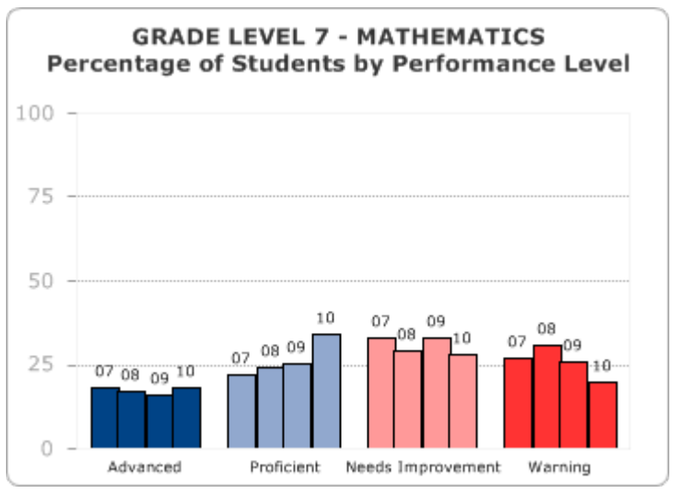
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	105	98	0	29	54	17	72.1	54.5	88	13,195	98	1	29	42	28	68.9	42.0	11,363
LEP/FLEP	21	100	0	43	38	19	70.2	N/A	14	4,614	98	2	32	38	28	66.6	52.0	3,800
Low-Income	181	99	6	54	33	8	83.4	61.0	155	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	151	99	7	51	32	10	84.1	61.0	127	5,729	99	3	50	34	13	79.2	46.0	5,072
Asian	43	100	30	53	14	2	94.2	68.0	36	3,548	99	21	59	15	5	91.9	58.0	3,274
Hispanic/Latino	51	98	0	67	31	2	88.2	57.5	48	9,787	99	3	45	36	17	76.1	48.0	8,654
Native American	3	-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197
White	142	99	25	57	13	4	92.6	64.5	128	50,489	99	13	66	16	5	92.0	50.0	48,076
Other Subgroups																		
Male	176	99	11	58	23	7	88.1	58.0	154	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	220	99	20	53	23	5	89.7	65.5	192	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I	276	100	13	54	27	6	87.3	64.0	243	19,073	99	3	50	34	13	79.5	46.0	17,266
Non-Title I	120	98	22	59	14	5	92.7	62.0	103	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	215	99	25	57	15	4	93.6	64.0	191	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	10	100	0	20	40	40	52.5	N/A	4	2,892	98	1	20	41	39	57.2	51.0	2,185
FLEP	11	100	0	64	36	0	86.4	N/A	10	1,722	99	4	53	33	10	82.4	55.0	1,615
1st Yr LEP*	7	-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322
All Students																		
2010	396	99	16	55	23	6	89.0	63.0	346	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	377	99	16	48	27	9	85.9	59.0	329	71,696	99	14	56	23	7	88.1	50.0	66,777

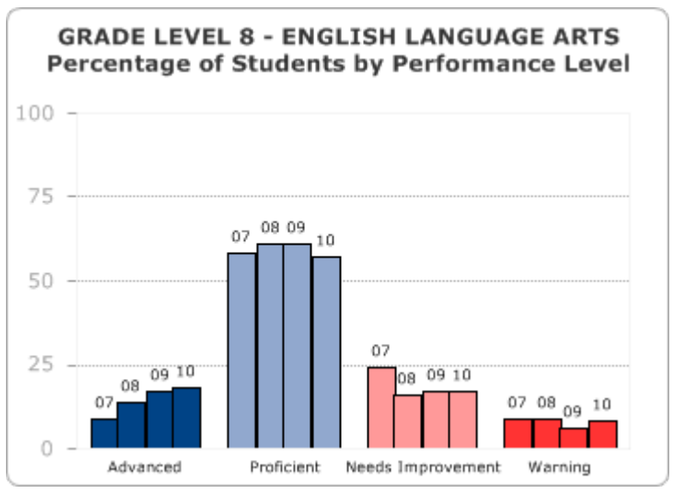


GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	106	99	1	15	33	51	53.8	55.0	89	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP	21	100	0	24	38	38	53.6	N/A	14	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	181	100	7	28	36	28	66.3	59.0	155	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	151	100	7	29	34	30	66.6	62.0	127	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	43	100	40	28	26	7	87.2	68.5	36	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	51	98	8	25	39	27	64.2	59.0	49	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American	3	-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	143	100	26	43	20	10	85.5	52.0	127	50,531	100	16	44	26	14	80.8	50.0	48,065
Other Subgroups																		
Male	176	99	16	35	29	20	75.3	55.0	153	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	221	100	19	33	28	20	75.8	63.5	192	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I	276	100	13	32	33	22	72.7	56.5	244	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	121	99	27	37	19	17	82.0	66.0	101	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	216	100	26	38	22	13	83.3	59.0	190	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP	10	100	0	10	30	60	40.0	N/A	4	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP	11	100	0	36	45	18	65.9	N/A	10	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*	7	-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
All Students																		
2010	397	100	18	34	28	20	75.6	59.0	345	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	377	99	16	25	33	26	68.4	47.0	330	71,975	99	16	33	30	21	73.8	50.0	67,061

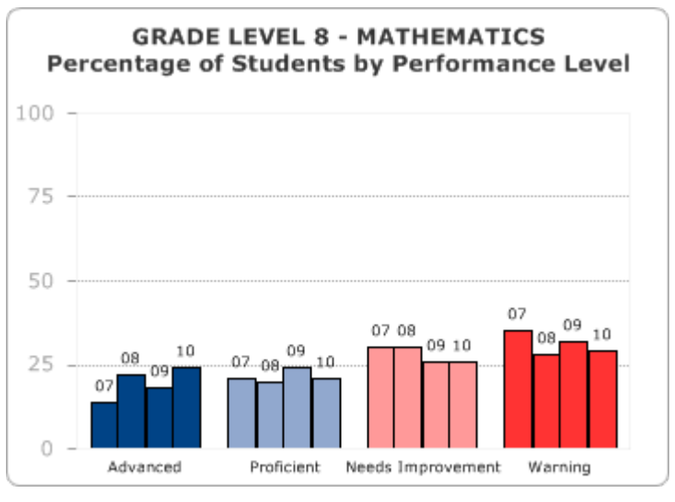


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	114	99	4	40	34	22	75.7	58.0	88	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	26	100	4	23	38	35	57.7	57.0	21	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	185	100	6	58	26	10	84.6	62.0	165	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black	142	99	7	50	30	13	81.9	56.5	128	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian	45	100	27	60	11	2	95.6	66.0	39	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	64	100	13	63	19	6	89.1	57.5	56	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American	2	-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	129	100	31	58	5	5	95.0	59.0	111	51,364	99	20	64	12	4	93.4	50.0	49,134
Other Subgroups																			
Male	207	100	12	60	18	10	87.3	60.0	179	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	180	100	26	52	16	6	91.7	57.0	161	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I	262	100	18	58	19	5	90.3	62.0	235	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	125	100	19	54	13	14	87.4	54.0	105	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	202	100	29	55	9	6	93.7	58.0	175	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP	12	100	0	0	42	58	37.5	N/A	9	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	14	100	7	43	36	14	75.0	N/A	12	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*	3	-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
All Students																			
2010	387	100	18	57	17	8	89.3	59.0	340	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	399	99	17	61	17	6	91.4	55.0	354	73,140	99	15	63	15	6	91.1	50.0	68,699



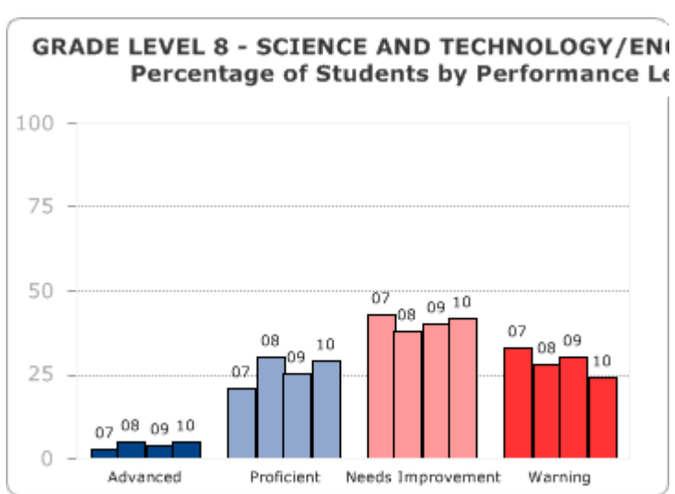
GRADE LEVEL 8 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	W	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	W	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	114	98	4	10	25	61	45.8	38.0	87	12,827	97	3	10	26	61	48.5	45.0	10,895
LEP/FLEP	27	100	4	7	33	56	45.4	63.0	21	3,963	99	6	14	26	54	49.6	59.0	3,160
Low-Income	185	100	14	15	33	38	58.6	50.0	164	23,903	99	9	21	33	38	60.2	49.0	21,619
African American/Black	143	99	10	13	30	46	55.1	48.5	128	5,841	99	6	22	33	38	59.6	53.0	5,230
Asian	46	100	48	26	17	9	85.9	69.0	39	3,591	100	47	27	16	10	87.6	62.0	3,363
Hispanic/Latino	64	98	19	19	28	34	63.3	57.0	55	9,750	98	7	18	31	43	56.2	50.0	8,666
Native American	2	-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171
White	128	100	33	28	23	16	80.1	52.0	111	51,349	99	25	33	27	15	79.3	49.0	49,179
Other Subgroups																		
Male	206	99	21	22	24	32	67.1	54.0	177	37,146	99	23	28	27	22	74.4	51.0	34,743
Female	182	100	27	20	27	26	70.7	53.5	162	35,014	99	22	30	29	20	75.3	50.0	33,195
Title I	264	100	19	21	30	30	66.9	49.0	235	18,349	99	10	21	33	36	61.0	53.0	16,713
Non-Title I	124	99	34	22	15	29	73.0	60.0	104	53,831	99	26	32	26	16	79.6	50.0	51,225
Non-Low Income	203	99	33	27	19	21	78.1	57.0	175	48,277	99	29	33	25	13	82.1	51.0	46,319
LEP	13	100	0	0	31	69	36.5	N/A	9	2,750	99	4	10	24	63	43.5	59.0	2,032
FLEP	14	100	7	14	36	43	53.6	N/A	12	1,213	99	13	23	31	33	63.4	58.0	1,128
1st Yr LEP*	7	-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233
All Students																		
2010	388	99	24	21	26	29	68.8	54.0	339	72,180	99	22	29	28	21	74.8	51.0	67,938
2009	396	99	18	24	26	32	67.2	44.0	358	73,170	99	20	28	28	23	72.8	50.0	68,985



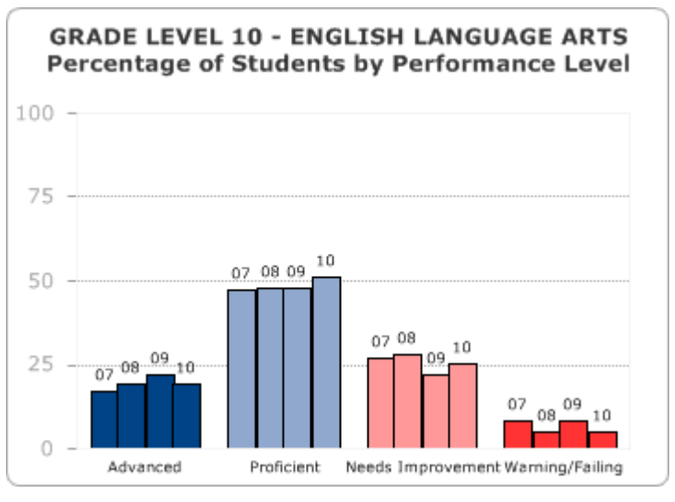
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	114	98	1	9	39	52	47.6	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A
LEP/FLEP	27	97	4	0	30	67	35.2	N/A	N/A	3,939	98	0	7	32	61	40.7	N/A	N/A
Low-Income	185	99	2	14	52	33	54.1	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A
African American/Black	143	99	1	12	49	38	51.7	N/A	N/A	5,809	98	0	13	46	41	51.4	N/A	N/A
Asian	46	100	9	39	41	11	77.2	N/A	N/A	3,584	99	10	44	33	13	78.1	N/A	N/A
Hispanic/Latino	64	98	5	19	50	27	59.8	N/A	N/A	9,714	98	1	12	42	45	49.5	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A
White	127	98	8	48	31	13	81.1	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A
Other Subgroups																		
Male	206	99	4	26	44	26	65.2	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A
Female	181	99	6	32	39	23	67.5	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A
Title I	263	99	4	26	45	25	63.6	N/A	N/A	18,282	99	1	16	45	38	53.8	N/A	N/A
Non-Title I	124	99	7	35	34	23	72.0	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A
Non-Low Income	202	99	8	43	32	16	77.5	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A
LEP	13	95	0	0	8	92	25.0	N/A	N/A	2,730	98	0	3	26	70	35.6	N/A	N/A
FLEP	14	100	7	0	50	43	44.6	N/A	N/A	1,209	99	1	14	45	40	52.3	N/A	N/A
1st Yr LEP*	7	-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A
All Students																		
2010	387	99	5	29	42	24	66.3	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A
2009	396	99	4	25	40	30	61.4	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A



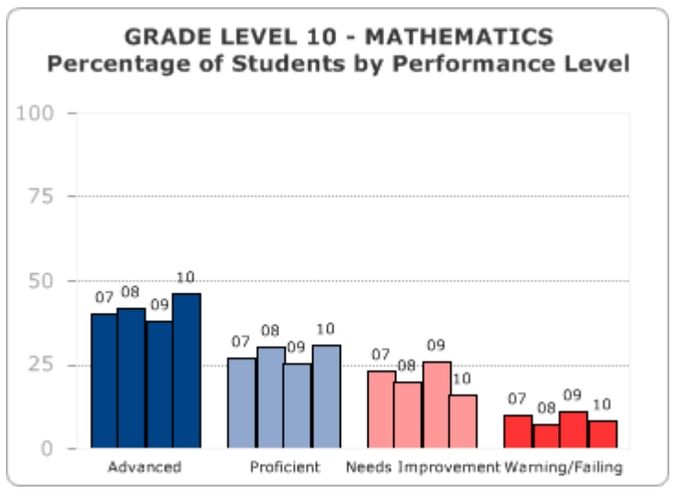
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	F	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	F	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	82	95	1	27	54	18	71.0	38.0	51	11,467	94	2	36	44	17	75.7	39.0	9,062
LEP/FLEP	28	94	4	18	57	21	65.2	N/A	13	3,376	93	2	26	51	22	65.9	55.0	1,725
Low-Income	169	98	5	53	36	6	84.5	41.0	133	21,360	96	9	50	32	8	84.1	46.0	16,809
African American/Black	154	96	4	49	40	7	82.5	37.0	111	5,814	95	9	51	32	7	84.3	46.0	4,372
Asian	34	100	35	47	15	3	91.9	59.0	29	3,485	98	37	44	15	4	92.5	57.0	2,922
Hispanic/Latino	65	97	11	48	35	6	85.0	41.0	47	8,909	95	8	48	35	9	81.6	47.0	6,612
Native American	5	-	-	-	-	-	-	-	-	188	96	19	52	22	7	88.8	43.0	150
White	150	97	33	55	9	3	94.7	44.0	113	50,669	98	30	54	13	2	94.6	50.0	45,523
Other Subgroups																		
Male	215	96	17	46	29	9	85.0	41.0	158	35,754	97	20	54	21	5	90.3	48.0	30,489
Female	199	99	21	57	21	1	92.0	41.5	150	34,598	98	32	51	15	3	93.6	51.0	30,137
Title I	1	-	-	-	-	-	-	-	-	12,570	96	7	51	35	8	83.1	43.0	9,711
Non-Title I	413	97	19	51	25	5	88.5	41.0	308	57,799	98	30	53	14	3	93.9	51.0	50,915
Non-Low Income	245	96	29	49	18	4	91.0	42.0	175	49,009	98	33	53	11	2	95.3	52.0	43,817
LEP	15	91	0	7	60	33	55.0	N/A	5	2,319	91	1	18	53	27	59.9	53.0	900
FLEP	13	100	8	31	54	8	76.9	N/A	8	1,057	98	4	42	45	9	78.9	58.0	825
1st Yr LEP*	6	-	-	-	-	-	-	-	-	641	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	24	44	25	7	87.1	42.0	50
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,162	96	25	53	19	4	91.3	49.0	982
All Students																		
2010	414	97	19	51	25	5	88.3	41.0	308	70,369	98	26	52	18	4	91.9	50.0	60,626
2009	375	97	22	48	22	8	87.4	47.0	286	70,383	98	29	52	15	4	92.2	50.0	60,902

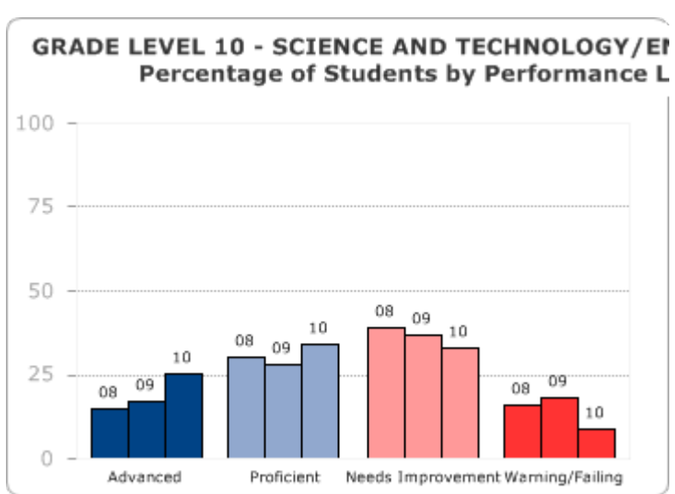


GRADE LEVEL 10 - MATHEMATICS

Student Group	District Stud. Includ. #	District AYP Part. %	District % of Stud at Each Perf Level A	P	NI	F	District CPI	District SGP	District Inc in SGP	State Stud. Includ. #	State AYP Part. %	State % of Stud. at Each Perf Level A	P	NI	F	State CPI	State SGP	State Inc in SGP
AYP Subgroups																		
Stud. w/ Disab	79	93	8	37	29	27	74.7	66.0	53	11,497	94	12	24	36	27	69.4	47.0	9,054
LEP/FLEP	27	97	19	33	26	22	71.3	N/A	12	3,421	95	16	20	34	30	64.5	55.0	1,745
Low-Income	169	99	31	38	25	5	87.9	60.0	131	21,366	96	28	29	29	14	78.9	47.0	16,858
African American/Black	150	96	20	45	23	11	84.0	54.5	114	5,805	96	25	28	31	16	76.9	48.0	4,384
Asian	34	100	74	21	6	0	97.8	56.0	29	3,492	99	70	17	9	4	94.0	61.5	2,930
Hispanic/Latino	61	98	33	31	25	11	82.8	54.0	45	8,935	95	23	26	32	19	74.4	46.0	6,645
Native American	5	-	-	-	-	-	-	-	-	184	95	43	22	24	10	84.0	45.5	150
White	149	97	70	19	6	5	95.5	68.0	111	50,673	98	56	25	14	4	92.4	50.0	45,513
Other Subgroups																		
Male	211	97	44	27	18	11	86.4	65.0	155	35,778	97	51	24	17	8	88.4	52.0	30,513
Female	195	97	48	35	14	4	92.4	54.0	152	34,604	98	49	27	18	6	89.1	48.0	30,161
Title I		-	-	-	-	-	-	-	-	12,574	96	26	28	30	15	77.5	48.5	9,730
Non-Title I	406	97	46	31	16	8	89.3	57.0	307	57,827	98	55	25	15	5	91.2	51.0	50,944
Non-Low Income	237	96	57	25	9	9	90.3	55.0	176	49,035	98	60	24	12	4	93.1	52.0	43,816
LEP	15	95	13	27	33	27	66.7	N/A	5	2,374	94	13	17	35	35	59.6	56.0	927
FLEP	12	100	25	42	17	17	77.1	N/A	7	1,047	97	23	28	32	17	75.7	55.0	818
1st Yr LEP*	6	-	-	-	-	-	-	-	-	685	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	68	99	40	26	22	12	84.6	46.0	51
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,166	97	47	25	20	8	86.5	45.0	989
All Students																		
2010	406	97	46	31	16	8	89.3	57.0	307	70,401	98	50	25	17	7	88.8	50.0	60,674
2009	381	98	38	25	26	11	83.3	53.0	285	70,194	98	47	28	18	8	88.1	50.0	60,782

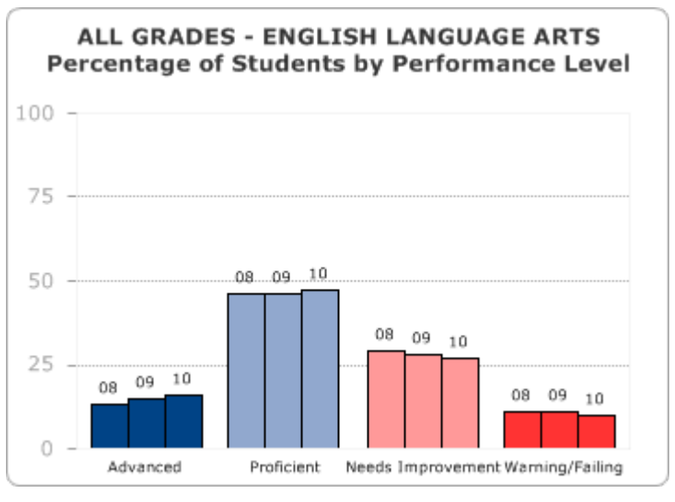


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																			
Stud. w/ Disab	71	93	0	17	59	24	62.7	N/A	N/A	11,310	96	2	25	46	27	65.2	N/A	N/A
LEP/FLEP	20	91	5	20	30	45	47.5	N/A	N/A	2,861	95	2	18	46	35	55.8	N/A	N/A
Low-Income	145	97	9	35	45	11	74.8	N/A	N/A	20,647	97	5	35	43	16	71.8	N/A	N/A
African American/Black	128	96	6	31	49	13	70.5	N/A	N/A	5,545	97	4	33	45	18	69.8	N/A	N/A
Asian	31	100	45	39	13	3	91.9	N/A	N/A	3,303	99	32	40	21	7	87.8	N/A	N/A
Hispanic/Latino	54	96	13	28	44	15	72.7	N/A	N/A	8,508	97	4	29	46	21	66.8	N/A	N/A
Native American	4	-	-	-	-	-	-	-	-	178	97	12	43	32	13	79.8	N/A	N/A
White	135	99	43	36	19	3	92.0	N/A	N/A	49,502	99	21	52	23	4	89.2	N/A	N/A
Other Subgroups																			
Male	184	97	24	33	34	9	81.0	N/A	N/A	34,742	98	18	47	27	8	84.7	N/A	N/A
Female	172	99	26	34	31	9	81.3	N/A	N/A	33,498	99	17	47	28	7	84.5	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,220	97	3	32	46	18	69.0	N/A	N/A
Non-Title I	356	98	25	34	33	9	81.1	N/A	N/A	56,020	99	21	50	24	5	88.1	N/A	N/A
Non-Low Income	211	99	36	33	24	8	85.4	N/A	N/A	47,593	99	23	52	21	4	90.2	N/A	N/A
LEP	9	-	-	-	-	-	-	-	-	1,849	94	1	11	47	41	49.7	N/A	N/A
FLEP	11	100	9	27	36	27	56.8	N/A	N/A	1,012	98	4	30	43	22	67.0	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	66	97	23	30	36	11	80.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,138	98	19	44	29	8	83.0	N/A	N/A
All Students																			
2010	356	98	25	34	33	9	81.1	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A
2009	326	98	17	28	37	18	72.9	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A

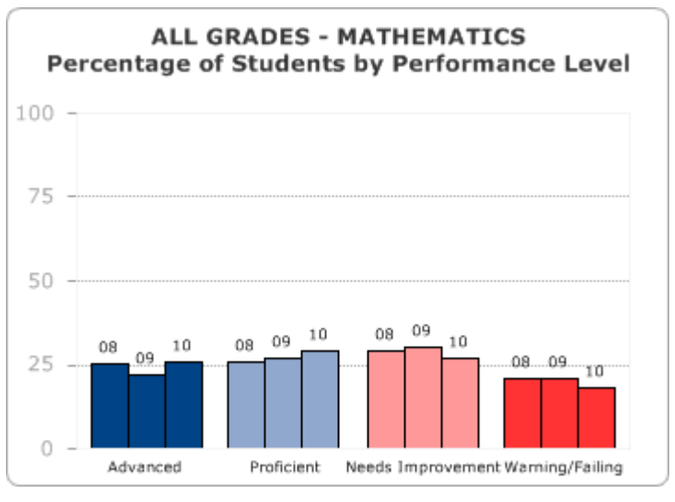


*** Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2012 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2008 are included in state-level results; only students enrolled in the same district since October 2008 are included in district-level results; only students enrolled in the same school since October 2008 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	760	99	2	25	43	30	66.4	48.0	520	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	205	99	2	24	46	27	62.8	59.0	111	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	1,325	99	6	42	38	14	78.0	51.0	963	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	1,003	99	6	40	38	16	76.5	49.0	740	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	306	99	25	48	22	6	89.6	60.0	221	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	413	99	8	45	36	11	81.2	53.5	292	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American	19	100	11	58	32	0	88.2	N/A	14	1,265	99	10	49	30	11	82.5	45.0	993
White	1,002	99	26	54	14	5	92.0	55.0	748	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																			
Male	1,456	99	12	45	29	14	80.9	49.0	1,052	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	1,366	99	20	49	25	6	88.2	56.0	1,010	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I	1,548	100	14	46	29	11	83.3	56.0	1,145	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	1,274	98	18	47	25	9	85.8	48.0	917	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	1,497	99	24	51	18	7	90.1	54.0	1,099	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP	71	97	0	11	39	49	48.2	57.0	27	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	134	100	4	31	49	16	70.5	59.0	84	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	4	-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	75	100	21	44	24	11	85.0	50.5	44	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																			
2010	2,822	99	16	47	27	10	84.4	52.0	2,062	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	2,775	99	15	46	28	11	83.4	51.0	2,040	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS																			
	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																			
Stud. w/ Disab	758	98	4	16	34	46	56.7	48.0	523	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	204	100	6	23	37	33	60.5	60.0	109	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	1,323	100	13	27	35	25	69.1	50.0	957	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	997	99	10	27	34	29	66.9	49.0	742	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	307	100	42	31	21	6	88.4	63.0	221	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	407	99	17	24	34	25	69.8	52.5	292	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	19	100	32	26	37	5	81.6	N/A	14	1,259	99	17	29	34	21	72.3	46.0	1,000
White	1,006	100	40	32	18	10	87.3	54.0	746	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																			
Male	1,450	99	25	27	28	21	75.6	52.0	1,046	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	1,366	99	26	32	26	16	79.3	54.0	1,015	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	1,546	100	19	28	31	22	73.3	51.0	1,148	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	1,270	99	33	31	22	14	82.4	56.0	913	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	1,493	99	37	31	19	12	84.8	56.0	1,104	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	71	99	6	13	37	45	51.4	63.0	27	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	133	100	7	29	38	27	65.4	59.5	82	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	4	-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	76	100	24	33	25	18	78.9	56.0	43	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																			
2010	2,816	99	26	29	27	18	77.4	53.0	2,061	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	2,776	99	22	27	30	21	74.2	48.0	2,043	499,717	99	23	32	28	16	78.5	50.0	397,572



Cambridge:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	High	Improved Below Target
MATHEMATICS	Improvement Year 2 - Subgroups	Moderate	Improved Below Target

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		**2008**	**2009**	**2010**	**2010 Subgroups Not Making AYP**
Grades 3-5	Aggregate	No	No	No	Asian/Pac Islander -Afr American/Black -Special Education -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	No	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	Hispanic/Latino -
	All Subgroups	Yes	No	No	

MATHEMATICS					
Grade Spans		**2008**	**2009**	**2010**	**2010 Subgroups Not Making AYP**
Grades 3-5	Aggregate	Yes	No	Yes	Afr American/Black -Special Education -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	No	No	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	No	Yes	Special Education -
	All Subgroups	No	No	No	

Adequate Yearly Progress History										NCLB Accountability Status
		2003	**2004**	**2005**	**2006**	**2007**	**2008**	**2009**	**2010**	
ELA	**Aggregate**	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	Yes	No	Yes	Yes	Yes	No	No	
MATH	**Aggregate**	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	No	No	No	Yes	Yes	No	No	No	

Cambridge:
2010 AYP Data - English Language Arts By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010	
Grades 3-5																
Aggregate	1,260	1,253	99	Yes	1,232	81.0	No	78.5	4.3	81.8-83.8	No	95.8	0.5	Yes	No	
Lim. English Prof.	139	138	99	Yes	117	60.0	No	65.4	6.9	69.8-74.8	No	96.0	0.8	Yes	No	
Special Education	333	331	99	Yes	331	62.7	No	58.0	8.4	63.9-68.9	No	95.5	1.0	Yes	No	
Low Income	617	614	100	Yes	597	73.3	No	67.8	6.4	72.2-76.2	Yes	95.6	0.5	Yes	Yes	
Afr. Amer./Black	416	414	100	Yes	401	70.3	No	68.2	6.4	72.6-76.6	No	96.4	0.7	Yes	No	
Asian or Pacif. Isl.	161	158	98	Yes	156	85.7	No	88.2	2.4	88.2-93.1	No	96.4	0.9	Yes	No	
Hispanic	183	183	100	Yes	181	76.0	No	70.7	5.9	74.1-79.1	Yes	94.9	0.7	Yes	Yes	
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	447	445	100	Yes	441	91.0	Yes	88.9	2.2	89.1-93.1	Yes	95.7	0.4	Yes	Yes	
Grades 6-8																
Aggregate	1,199	1,193	99	Yes	1,177	86.6	No	87.0	2.6	88.1-91.1	No	95.6	0.5	Yes	No	
Lim. English Prof.	76	76	100	Yes	60	67.1	No	61.3	7.7	64.5-73.5	Yes	95.9	0.0	Yes	Yes	
Special Education	352	347	99	Yes	347	68.9	No	72.2	5.6	75.3-80.3	No	94.4	0.7	Yes	No	
Low Income	575	574	100	Yes	560	81.1	No	80.6	3.9	82.5-86.5	No	95.6	0.6	Yes	No	
Afr. Amer./Black	457	455	100	Yes	449	80.0	No	80.6	3.9	82.5-86.5	No	95.8	0.8	Yes	No	
Asian or Pacif. Isl.	121	121	100	Yes	120	94.0	Yes	92.4	1.5	92.4-96.4	Yes	96.4	0.3	Yes	Yes	
Hispanic	173	171	99	Yes	167	85.5	No	85.4	2.9	85.8-90.8	No	95.4	0.4	Yes	No	
Native American	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	418	416	100	Yes	411	92.1	Yes	92.9	1.4	92.9-96.3	No	95.2	0.1	Yes	Yes	
Grades 9-12												**2009 (4yr)**	**Change (4yr)**	**2008 (5yr)**	**Met Target**	
Aggregate	432	420	97	Yes	414	88.3	No	87.3	2.5	87.8-91.8	Yes	86.7	-1.6	91.6	Yes	Yes
Lim. English Prof.	36	34	-	-	28	65.2	-	-	-	-	-	-	-	-	-	-
Special Education	86	82	95	Yes	82	71.0	No	66.0	6.8	68.3-77.3	Yes	72.0	0.6	79.8	Yes	Yes
Low Income	177	174	98	Yes	169	84.5	No	82.5	3.5	83.5-88.5	Yes	85.3	-3.5	91.2	Yes	Yes
Afr. Amer./Black	163	157	96	Yes	154	82.5	No	80.2	4.0	81.7-86.7	Yes	79.8	-7.5	91.0	Yes	Yes
Asian or Pacif. Isl.	35	35	-	-	34	91.9	-	-	-	-	-	-	-	-	-	-
Hispanic	67	65	97	Yes	65	85.0	No	89.4	2.1	89.4-96.0	No	90.6	1.9	90.6	Yes	No
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	156	152	97	Yes	150	94.7	Yes	94.4	1.1	94.4-98.0	Yes	90.0	1.6	91.6	Yes	Yes

Cambridge:
2010 AYP Data - Mathematics By Grade Span

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010	
Grades 3-5																
Aggregate	1,267	1,262	100	Yes	1,231	78.4	No	75.3	4.9	79.2-81.2	Yes/SH	95.8	0.5	Yes	Yes	
Lim. English Prof.	146	146	100	Yes	116	60.8	No	65.7	6.9	70.1-75.1	No	96.0	0.8	Yes	No	
Special Education	333	330	99	Yes	330	59.8	No	55.5	8.9	61.9-66.9	No	95.5	1.0	Yes	No	
Low Income	621	618	100	Yes	596	70.0	No	64.9	7.0	69.9-73.9	Yes	95.6	0.5	Yes	Yes	
Afr. Amer./Black	418	416	100	Yes	399	66.2	No	63.8	7.2	68.5-73.5	No	96.4	0.7	Yes	No	
Asian or Pacif. Isl.	164	163	99	Yes	156	87.3	Yes	88.3	2.3	88.3-93.1	No	96.4	0.9	Yes	Yes	
Hispanic	184	182	99	Yes	179	71.1	No	67.2	6.6	71.3-76.3	Yes/SH	94.9	0.7	Yes	Yes	
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	448	448	100	Yes	444	88.9	Yes	86.0	2.8	86.8-90.8	Yes	95.7	0.4	Yes	Yes	
Grades 6-8																
Aggregate	1,208	1,204	100	Yes	1,180	72.3	No	69.9	6.0	74.4-77.4	No	95.6	0.5	Yes	No	
Lim. English Prof.	82	82	100	Yes	61	55.3	No	53.8	9.2	58.5-67.5	No	95.9	0.0	Yes	No	
Special Education	353	349	99	Yes	349	49.6	No	48.0	10.4	55.9-60.9	No	94.4	0.7	Yes	No	
Low Income	577	577	100	Yes	559	62.4	No	58.4	8.3	64.7-68.7	No	95.6	0.6	Yes	No	
Afr. Amer./Black	462	460	100	Yes	449	61.9	No	58.0	8.4	64.4-68.4	No	95.8	0.8	Yes	No	
Asian or Pacif. Isl.	122	122	100	Yes	121	87.4	Yes	85.0	3.0	85.5-90.5	Yes	96.4	0.3	Yes	Yes	
Hispanic	175	173	99	Yes	167	63.6	No	60.1	8.0	65.6-70.6	No	95.4	0.4	Yes	No	
Native American	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	419	419	100	Yes	413	82.6	No	82.5	3.5	84.0-88.0	No	95.2	0.1	Yes	No	
Grades 9-12												2009 (4yr)	Change (4yr)	2008 (5yr)	Met Target	
Aggregate	425	412	97	Yes	406	89.3	Yes	83.3	3.3	84.6-88.6	Yes	86.7	-1.6	91.6	Yes	Yes
Lim. English Prof.	34	33	-	-	27	71.3	-	-	-	-	-	-	-	-	-	-
Special Education	85	79	93	No	79	74.7	No	63.5	7.3	66.3-75.3	Yes	72.0	0.6	79.8	Yes	No
Low Income	176	174	99	Yes	169	87.9	Yes	80.1	4.0	81.6-86.6	Yes	85.3	-3.5	91.2	Yes	Yes
Afr. Amer./Black	160	153	96	Yes	150	84.0	No	75.8	4.8	78.1-83.1	Yes	79.8	-7.5	91.0	Yes	Yes
Asian or Pacif. Isl.	35	35	-	-	34	97.8	-	-	-	-	-	-	-	-	-	-
Hispanic	62	61	98	Yes	61	82.8	No	80.5	3.9	80.5-88.9	Yes	90.6	1.9	90.6	Yes	Yes
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	156	151	97	Yes	149	95.5	Yes	89.8	2.0	89.8-94.3	Yes	90.0	1.6	91.6	Yes	Yes

Cambridge:
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	2,891	2,866	99	Yes	2,823	84.4	No	83.3	3.3	85.6-87.6	No	94.1	0.4	Yes	No
Lim. English Prof.	251	248	99	Yes	205	62.8	No	63.4	7.3	68.2-73.2	No	95.4	0.5	Yes	No
Special Education	771	760	99	Yes	760	66.4	No	65.4	6.9	70.3-74.3	No	92.9	0.7	Yes	No
Low Income	1,369	1,362	99	Yes	1,326	78.0	No	75.0	5.0	79.0-81.0	No	94.2	0.4	Yes	No
Afr. Amer./Black	1,036	1,026	99	Yes	1,004	76.5	No	75.4	4.9	78.8-81.8	No	93.8	0.3	Yes	No
Asian or Pacif. Isl.	317	314	99	Yes	310	89.6	No	89.9	2.0	89.9-94.4	No	95.7	0.5	Yes	No
Hispanic	423	419	99	Yes	413	81.2	No	79.6	4.1	81.7-85.7	No	93.6	0.9	Yes	No
Native American	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
White	1,021	1,013	99	Yes	1,002	92.0	Yes	91.3	1.7	91.5-94.5	Yes	94.3	0.2	Yes	Yes

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	2,900	2,878	99	Yes	2,817	77.4	No	74.2	5.2	78.4-80.4	Yes/SH	94.1	0.4	Yes	Yes
Lim. English Prof.	262	261	100	Yes	204	60.5	No	62.5	7.5	67.5-72.5	No	95.4	0.5	Yes	No
Special Education	771	758	98	Yes	758	56.7	No	53.0	9.4	60.4-64.4	No	92.9	0.7	Yes	No
Low Income	1,374	1,369	100	Yes	1,324	69.1	No	63.6	7.3	69.9-71.9	Yes/SH	94.2	0.4	Yes	Yes
Afr. Amer./Black	1,040	1,029	99	Yes	998	66.9	No	63.0	7.4	68.9-71.9	No	93.8	0.3	Yes	No
Asian or Pacif. Isl.	321	320	100	Yes	311	88.5	Yes	87.4	2.5	87.4-92.4	Yes	95.7	0.5	Yes	Yes
Hispanic	421	416	99	Yes	407	69.8	No	66.0	6.8	70.8-74.8	Yes/SH	93.6	0.9	Yes	Yes
Native American	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
White	1,023	1,018	100	Yes	1,006	87.3	Yes	85.1	3.0	86.6-89.6	Yes	94.3	0.2	Yes	Yes

Cambridge:
2010 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement** (II), **Corrective Action** (CA) or **Restructuring** (RST). A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate** (A) or for **student groups** (S). UR = **Status Under Review**. For more information, please visit http://www.doe.mass.edu/sda/ayp/.

		English Language Arts							Mathematics						
School	**Students**	**2005**	**2006**	**2007**	**2008**	**2009**	**2010**	**Status**	**2005**	**2006**	**2007**	**2008**	**2009**	**2010**	**Status**
Amigos School	**Aggregate**	Yes	Yes	No	Yes	Yes	Yes	CA-S	Yes	Yes	Yes	Yes	No	Yes	II1-S
	All Subgroups	No	Yes	No	Yes	No	Yes		No	Yes	Yes	No	No	Yes	
Cambridge Rindge and Latin	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	RST2-S	No	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	No	Yes	No	Yes	No	No		No	Yes	Yes	Yes	No	Yes	
Fletcher/Maynard Academy	**Aggregate**	No	Yes	Yes	No	Yes	Yes		Yes	No	No	Yes	No	Yes	II2-A
	All Subgroups	No	Yes	Yes	No	Yes	Yes		Yes	N/A	No	Yes	No	Yes	
Graham and Parks	**Aggregate**	Yes	Yes	Yes	Yes	No	Yes	RST1-S	Yes	Yes	Yes	Yes	No	Yes	II1-S
	All Subgroups	No	No	Yes	No	No	No		Yes	Yes	Yes	No	No	Yes	
Haggerty	**Aggregate**	Yes	No	Yes	Yes	Yes	No	II1-S	Yes	Yes	Yes	Yes	Yes	No	II2-S
	All Subgroups	N/A	N/A	Yes	Yes	No	No		N/A	N/A	Yes	No	No	No	
John M Tobin	**Aggregate**	No	No	Yes	No	No	No	RST1-A	No	Yes	No	Yes	No	No	RST2-A
	All Subgroups	Yes	No	Yes	No	No	No		No	Yes	No	Yes	No	No	
Kennedy-Longfellow	**Aggregate**	No	Yes	Yes	No	No	Yes	II2-S	No	Yes	Yes	Yes	No	Yes	RST2-S
	All Subgroups	No	Yes	Yes	No	No	No		No	No	Yes	No	No	No	
King Open	**Aggregate**	No	Yes	Yes	No	No	Yes	II2-S	No	No	Yes	No	Yes	No	RST2-A
	All Subgroups	No	Yes	Yes	No	No	No		No	No	Yes	No	Yes	No	
Maria L. Baldwin	**Aggregate**	Yes	Yes	Yes	No	Yes	No	II2-S	Yes	Yes	Yes	Yes	No	Yes	CA-S
	All Subgroups	No	Yes	No	No	Yes	No		Yes	Yes	No	No	No	No	
Martin Luther King Jr.	**Aggregate**	Yes	Yes	Yes	No	Yes	Yes		No	No	No	No	Yes	No	RST1-A
	All Subgroups	N/A	N/A	Yes	No	Yes	No		N/A	N/A	No	No	Yes	No	
Morse	**Aggregate**	No	No	Yes	No	Yes	Yes	CA-S	No	Yes	No	No	No	No	RST2-A
	All Subgroups	No	No	Yes	No	No	Yes		No	No	No	No	No	No	
Peabody	**Aggregate**	Yes	Yes	Yes	No	Yes	No	II2-S	Yes	No	No	Yes	No	Yes	RST2-S
	All Subgroups	Yes	Yes	No	No	Yes	No		Yes	No	No	No	No	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient 100	
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100 *
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See http://www.doe.mass.edu/news/news.aspx?id=5607 for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.