2010 NCLB Report Card - Haggerty

Haggerty (00490020)
Nancy Campbell, Principal
Mailing Address: 110 Cushing Street
Cambridge, MA 02138
Phone: (617) 349-6555
FAX: (617) 349-6034

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment - 2009-10	School	District	State
Total Count	296	5,950	957,053
Race/Ethnicity (%)			
African American or Black	27.0	33.6	8.2
Asian	15.2	11.2	5.3
Hispanic or Latino	5.1	14.2	14.8
Multi-race, Non-Hispanic	7.4	3.7	2.2
Native American	0.7	0.6	0.3
Native Hawaiian or Pacific Islander	0.7	0.3	0.1
White	43.9	36.4	69.1
Gender (%)			
Male	53.4	51.0	51.3
Female	46.6	49.0	48.7
Selected Populations (%)			
Limited English Proficiency	5.4	5.1	6.2
Low-Income	35.5	45.5	32.9
Special Education	22.0	21.7	17.0
First Language Not English	23.0	27.0	15.6

Educator Data - 2009-10	School	District	State
Total # of Teachers	22.5	564.8	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	96.9	97.1
Total Number of Classes in Core Academic Areas	85	2,096	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	93.6	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	6.4	2.7
Student/Teacher Ratio	13.1 to 1	10.5 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	3.6	1.4

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**234**	**13**	**47**	**80**	**20**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**12**	**57**	**92**	**8**	**100**	**239**	**6**	**38**	**81**	**19**	**100**
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**5**	**43**	**83**	**17**	**100**	**262**	**2**	**30**	**74**	**26**	**100**
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**299**	**17**	**52**	**85**	**15**	**100**	**282**	**7**	**33**	**71**	**29**	**100**
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

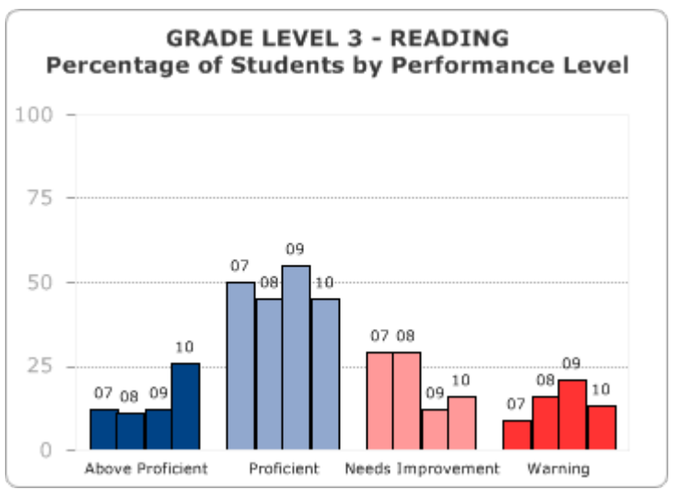
2010 MCAS Results by Subgroup by Grade then Subject

*** NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

*** NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

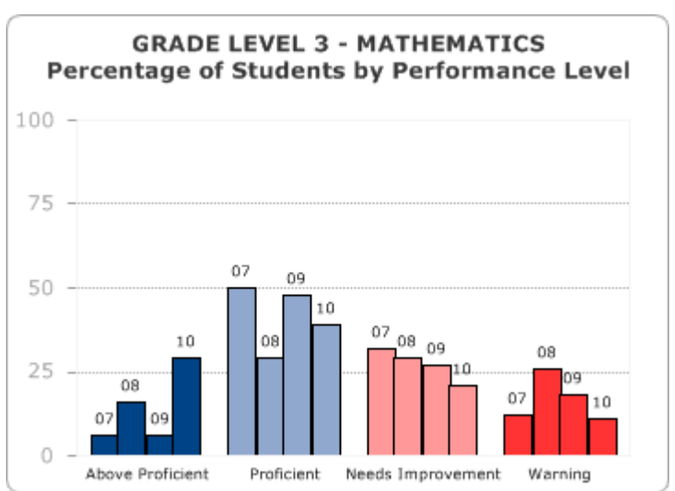
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																										
	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																												
Stud. w/ Disab	11	100	0	27	27	45	77.3	N/A	N/A	111	98	4	22	43	32	70.9	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	43	100	0	21	63	16	68.0	N/A	N/A	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	15	100	13	27	33	27	78.3	N/A	N/A	211	100	9	37	41	13	80.0	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	127	99	8	37	37	18	77.2	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	45	98	22	49	24	4	89.4	N/A	N/A	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	71	100	7	31	51	11	79.2	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	15	100	33	40	13	13	96.7	N/A	N/A	144	99	25	52	19	4	93.1	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
Other Subgroups																												
Male	22	100	18	41	23	18	88.6	N/A	N/A	212	99	14	42	30	15	82.9	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	16	100	38	50	6	6	93.8	N/A	N/A	200	100	19	46	32	5	88.0	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I		-	-	-	-	-	-	-	-	256	100	14	42	32	12	83.6	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	38	100	26	45	16	13	90.8	N/A	N/A	156	98	19	46	29	6	88.3	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	23	100	35	57	4	4	98.9	N/A	N/A	201	99	24	50	20	6	91.0	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	36	100	0	19	69	11	68.1	N/A	N/A	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	11	100	-	-	-	-	-	N/A	N/A	515	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	23	100	22	52	22	4	94.6	N/A	N/A	1,978	99	16	48	30	6	86.8	N/A	N/A
All Students																												
2010	38	100	26	45	16	13	90.8	N/A	N/A	412	99	16	43	31	10	85.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	33	100	12	55	12	21	89.4	N/A	N/A	421	100	15	42	32	11	80.7	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



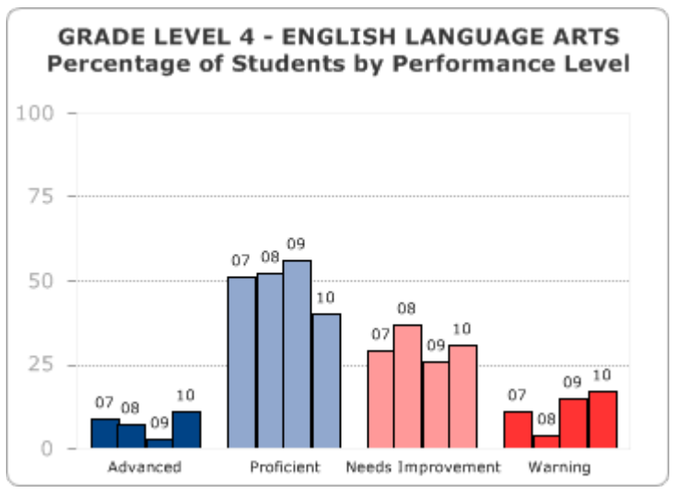
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	11	100	0	9	55	36	68.2	N/A	N/A	110	97	7	22	36	35	68.9	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	43	100	0	28	37	35	62.8	N/A	N/A	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	15	100	7	47	27	20	83.3	N/A	N/A	210	100	14	40	29	17	78.9	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black	8	-	-	-	-	-	-	-	-	126	99	10	37	33	20	75.0	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	45	98	49	38	11	2	93.9	N/A	N/A	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	71	100	15	31	35	18	76.8	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	15	100	27	47	13	13	95.0	N/A	N/A	145	100	39	43	11	7	92.8	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
Other Subgroups																											
Male	22	100	18	36	32	14	85.2	N/A	N/A	212	99	31	30	25	14	83.4	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	16	100	44	44	6	6	93.8	N/A	N/A	200	100	22	49	19	11	85.8	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I		-	-	-	-	-	-	-	-	255	100	23	38	24	16	81.7	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	38	100	29	39	21	11	88.8	N/A	N/A	157	99	32	41	20	6	89.2	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	23	100	43	35	17	4	92.4	N/A	N/A	202	99	39	38	15	7	90.3	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	36	100	0	25	42	33	60.4	N/A	N/A	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	13	100	-	-	-	-	-	N/A	N/A	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	23	100	26	52	13	9	90.2	N/A	N/A	1,987	100	26	36	27	11	82.0	N/A	N/A
All Students																											
2010	38	100	29	39	21	11	88.8	N/A	N/A	412	99	26	39	22	12	84.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	33	100	6	48	27	18	87.1	N/A	N/A	422	100	21	36	28	16	79.4	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



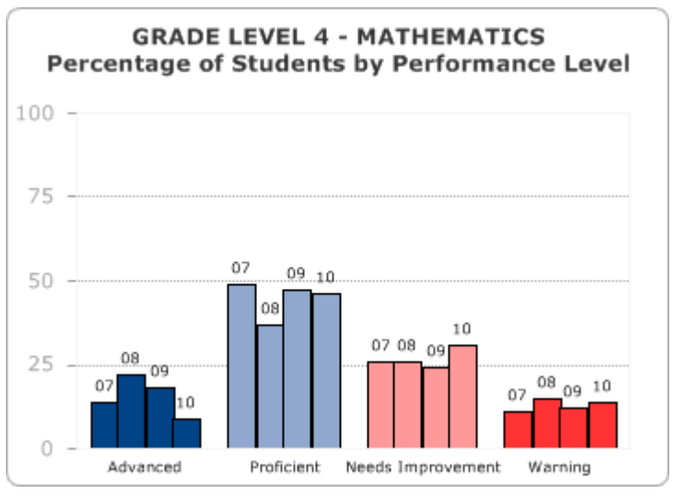
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	11	100	0	18	36	45	72.7	N/A	8	105	100	1	17	41	41	58.1	36.0	87	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	3	-	-	-	-	-	-	-	-	46	100	4	17	46	33	56.5	41.0	34	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	12	100	0	17	42	42	64.6	N/A	10	205	100	4	27	50	19	69.1	43.0	183	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black	10	100	0	20	40	40	60.0	N/A	9	145	100	2	25	50	23	65.2	40.0	125	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	6	-	-	-	-	-	-	-	-	60	100	15	38	37	10	81.7	64.0	49	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	1	-	-	-	-	-	-	-	-	53	100	6	38	38	19	74.5	37.0	49	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	17	100	12	59	29	0	91.2	N/A	17	144	99	18	47	30	5	88.2	47.5	132	48,952	100	13	48	31	8	84.6	51.0	46,792
Other Subgroups																											
Male	18	100	6	33	39	22	79.2	N/A	16	222	100	6	34	42	18	73.2	39.0	193	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	17	100	18	47	24	12	86.8	N/A	15	196	99	15	39	36	10	81.1	54.0	175	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I		-	-	-	-	-	-	-	-	256	100	11	38	38	13	77.2	50.0	229	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	35	100	11	40	31	17	82.9	45.0	31	162	99	9	35	41	15	76.4	37.0	139	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	23	100	17	52	26	4	92.4	47.0	21	213	100	16	45	29	10	84.4	46.0	185	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP		-	-	-	-	-	-	-	-	16	100	0	13	31	56	45.3	N/A	6	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	3	-	-	-	-	-	-	-	-	30	100	7	20	53	20	62.5	51.5	28	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	13	100	15	31	31	23	69.2	N/A	10	1,728	99	12	40	36	12	79.8	49.0	1,616
All Students																											
2010	35	100	11	40	31	17	82.9	45.0	31	418	100	11	36	39	14	76.9	45.0	368	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	34	97	3	56	26	15	83.1	54.5	32	399	99	11	39	34	16	76.7	50.0	356	70,471	99	11	42	35	11	79.9	50.0	66,274



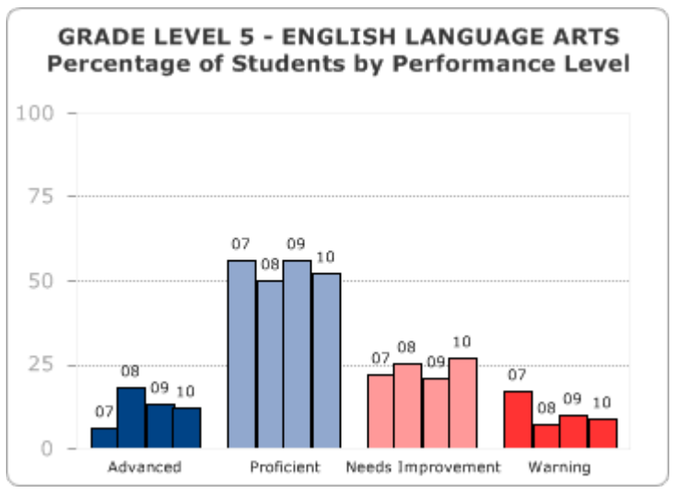
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	11	100	0	18	36	45	70.5	N/A	8	105	100	2	16	47	35	60.7	36.0	87	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	3	-	-	-	-	-	-	-	-	46	100	4	22	59	15	66.8	52.5	34	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	12	100	0	25	42	33	70.8	N/A	10	205	100	4	25	55	17	69.5	47.0	181	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black	10	100	0	30	40	30	70.0	N/A	9	143	100	3	24	50	24	65.9	40.0	123	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	6	-	-	-	-	-	-	-	-	60	100	12	37	47	5	81.7	47.0	50	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	1	-	-	-	-	-	-	-	-	52	98	8	17	60	15	69.7	58.0	49	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	17	100	12	59	29	0	89.7	N/A	17	146	100	25	38	32	5	86.0	50.0	133	49,000	100	18	36	39	7	82.4	49.0	46,869
Other Subgroups																											
Male	18	100	6	33	39	22	75.0	N/A	16	220	100	13	28	44	15	74.3	47.0	192	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	17	100	12	59	24	6	92.6	N/A	15	197	100	12	34	44	11	78.3	49.0	176	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I		-	-	-	-	-	-	-	-	255	100	15	27	46	13	75.6	49.0	228	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	35	100	9	46	31	14	83.6	63.0	31	162	100	10	36	40	14	77.2	46.0	140	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	23	100	13	57	26	4	90.2	65.0	21	212	100	21	36	33	10	82.7	47.0	187	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP		-	-	-	-	-	-	-	-	16	100	6	6	63	25	56.3	N/A	6	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	3	-	-	-	-	-	-	-	-	30	100	3	30	57	10	72.5	50.5	28	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	13	100	8	38	38	15	76.9	N/A	10	1,730	100	16	30	43	11	78.2	47.0	1,618
All Students																											
2010	35	100	9	46	31	14	83.6	63.0	31	417	100	13	30	44	13	76.2	47.0	368	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	34	97	18	47	24	12	84.6	76.0	31	400	99	19	29	40	13	77.8	58.0	357	70,709	100	16	32	41	11	78.5	50.0	66,581



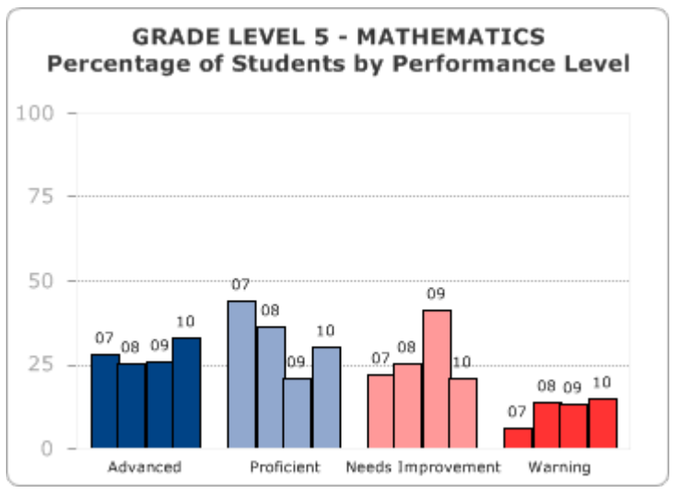
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	0	31	46	23	71.2	N/A	11	115	100	2	16	44	38	58.9	44.0	93	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP	1	-	-	-	-	-	-	-	-	28	97	4	18	32	46	53.6	48.0	21	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	6	-	-	-	-	-	-	-	-	181	98	7	31	39	23	70.3	48.0	153	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black	5	-	-	-	-	-	-	-	-	129	99	7	31	41	21	69.4	48.0	110	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian	4	-	-	-	-	-	-	-	-	48	96	23	46	21	10	87.5	48.0	39	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	3	-	-	-	-	-	-	-	-	57	100	5	33	39	23	73.2	50.0	45	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	19	100	21	63	11	5	96.1	N/A	17	153	100	25	55	14	6	91.8	54.0	137	49,578	100	19	51	24	6	88.4	50.0	47,361
Other Subgroups																											
Male	17	100	6	65	18	12	89.7	N/A	15	218	99	10	40	30	20	75.8	47.0	181	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	16	100	19	38	38	6	82.8	N/A	15	184	100	22	46	23	8	86.8	55.0	163	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I		-	-	-	-	-	-	-	-	241	99	13	41	30	15	79.5	48.0	203	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	33	100	12	52	27	9	86.4	56.5	30	161	99	19	45	22	13	82.9	54.0	141	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	27	100	15	56	19	11	88.0	54.0	25	221	100	23	52	17	8	89.5	53.0	191	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP	1	-	-	-	-	-	-	-	-	20	100	5	20	40	35	61.3	N/A	18	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	9	36	18	36	68.2	N/A	10	1,574	100	16	46	29	9	84.1	50.0	1,458
All Students																											
2010	33	100	12	52	27	9	86.4	56.5	30	402	99	16	43	27	14	80.8	49.0	344	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	39	100	13	56	21	10	88.5	44.5	32	407	99	11	40	35	14	78.3	45.5	356	71,661	100	15	48	29	8	85.7	50.0	67,248



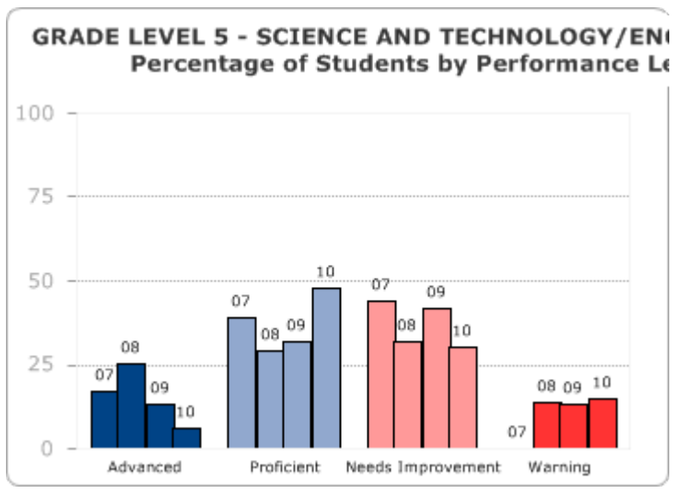
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	23	38	31	71.2	N/A	11	115	100	2	10	34	54	50.2	44.0	93	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP	1	-	-	-	-	-	-	-	-	27	100	4	22	19	56	47.2	53.5	20	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	6	-	-	-	-	-	-	-	-	181	99	12	22	27	39	60.1	43.0	152	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black	5	-	-	-	-	-	-	-	-	130	100	11	20	32	38	57.9	46.0	111	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian	4	-	-	-	-	-	-	-	-	48	100	44	31	15	10	88.0	67.0	38	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	3	-	-	-	-	-	-	-	-	56	98	14	25	23	38	65.2	48.0	46	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	19	100	37	37	21	5	93.4	N/A	17	153	100	43	29	18	10	87.9	62.0	137	49,576	100	29	33	27	12	82.1	51.0	47,459
Other Subgroups																											
Male	17	100	47	29	12	12	92.6	N/A	15	219	100	24	25	23	27	71.5	49.0	181	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	16	100	19	31	31	19	75.0	N/A	15	183	99	33	25	22	20	77.6	57.0	164	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I		-	-	-	-	-	-	-	-	241	100	25	24	24	27	71.1	51.0	206	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	33	100	33	30	21	15	84.1	64.5	30	161	100	34	26	22	19	79.0	55.0	139	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	27	100	37	33	22	7	90.7	65.0	25	221	100	42	28	19	11	85.9	66.0	193	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP	1	-	-	-	-	-	-	-	-	19	100	0	32	16	53	52.6	N/A	17	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	27	9	27	36	65.9	N/A	10	1,572	100	24	28	29	18	76.2	49.0	1,464
All Students																											
2010	33	100	33	30	21	15	84.1	64.5	30	402	100	28	25	23	24	74.3	54.0	345	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	39	100	26	21	41	13	78.2	53.5	32	407	99	20	22	30	28	69.0	50.5	358	71,793	100	22	32	29	18	77.0	50.0	67,607



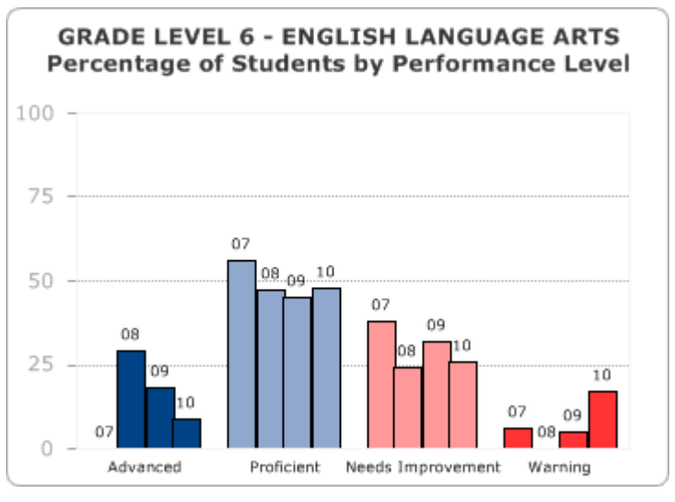
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District										State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W					#	%	A	P	NI	W			
AYP Subgroups																												
Stud. w/ Disab	13	100	8	8	46	38	59.6	N/A	N/A	115	100	1	11	52	36	56.1	N/A	N/A		13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	27	100	0	11	44	44	46.3	N/A	N/A		6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	6	-	-	-	-	-	-	-	-	182	100	3	21	48	29	61.0	N/A	N/A		24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black	5	-	-	-	-	-	-	-	-	130	100	4	17	52	27	59.0	N/A	N/A		5,694	100	3	20	50	27	61.5	N/A	N/A
Asian	4	-	-	-	-	-	-	-	-	47	98	15	47	32	6	84.6	N/A	N/A		3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	57	100	5	30	35	30	66.2	N/A	N/A		10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		184	99	7	28	51	14	71.6	N/A	N/A
White	19	100	11	63	21	5	92.1	N/A	N/A	153	100	22	45	27	7	87.3	N/A	N/A		49,528	100	18	44	32	6	85.3	N/A	N/A
Other Subgroups																												
Male	17	100	6	59	24	12	85.3	N/A	N/A	219	100	11	32	37	20	71.8	N/A	N/A		36,311	100	16	39	34	12	80.4	N/A	N/A
Female	16	100	6	38	38	19	71.9	N/A	N/A	183	99	14	34	39	13	76.9	N/A	N/A		34,607	100	14	38	37	11	79.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	241	100	11	29	41	19	71.5	N/A	N/A		23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	33	100	6	48	30	15	78.8	N/A	N/A	161	100	15	39	32	14	78.1	N/A	N/A		47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	27	100	7	56	26	11	84.3	N/A	N/A	220	100	20	43	29	7	85.0	N/A	N/A		46,289	100	21	45	29	5	87.3	N/A	N/A
LEP		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-		4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	19	100	0	11	58	32	52.6	N/A	N/A		2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-		549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	18	9	45	27	65.9	N/A	N/A		1,569	100	16	36	37	10	79.4	N/A	N/A
All Students																												
2010	33	100	6	48	30	15	78.8	N/A	N/A	402	100	12	33	38	17	74.1	N/A	N/A		70,931	100	15	38	36	11	79.7	N/A	N/A
2009	38	97	13	32	42	13	77.6	N/A	N/A	400	98	11	23	43	23	66.8	N/A	N/A		71,686	100	17	32	39	12	77.7	N/A	N/A



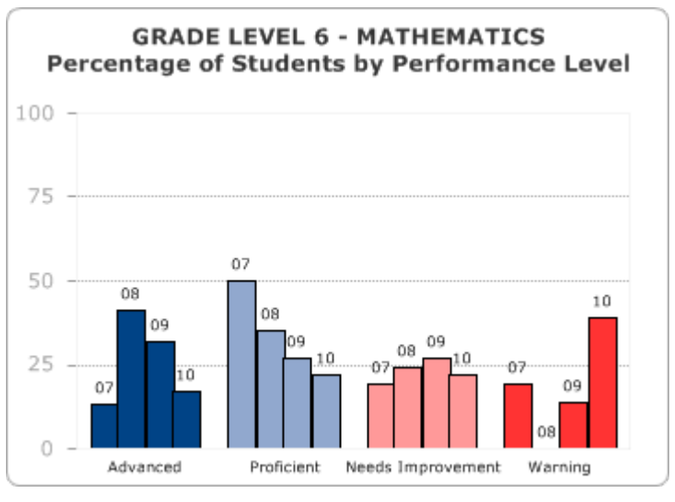
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	128	98	2	24	37	38	60.2	48.0	113	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	2	-	-	-	-	-	-	-	-	13	100	0	62	23	15	80.8	N/A	8	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	17	100	6	35	35	24	76.5	N/A	15	193	100	8	38	36	18	75.5	55.0	174	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	10	100	0	30	40	30	72.5	N/A	8	155	100	6	38	35	21	74.0	52.0	139	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	5	-	-	-	-	-	-	-	-	31	100	26	48	23	3	91.1	46.0	29	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	2	-	-	-	-	-	-	-	-	52	98	13	37	38	12	78.4	74.0	47	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	5	-	-	-	-	-	-	-	-	140	99	26	53	11	11	88.9	61.0	127	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																											
Male	13	100	8	62	15	15	84.6	N/A	13	206	99	12	40	27	21	76.0	49.0	187	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	10	100	10	30	40	20	80.0	N/A	8	187	100	21	48	25	6	87.8	63.0	169	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I		-	-	-	-	-	-	-	-	256	100	14	46	26	14	81.6	55.0	235	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	23	100	9	48	26	17	82.6	52.0	21	137	99	20	40	26	14	81.6	60.0	121	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	6	-	-	-	-	-	-	-	-	200	99	25	49	17	10	87.5	59.0	182	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	2	-	-	-	-	-	-	-	-	10	100	0	80	10	10	90.0	N/A	8	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	18	45	36	0	88.6	N/A	10	1,481	100	17	52	21	10	86.2	50.0	1,381
All Students																											
2010	23	100	9	48	26	17	82.6	52.0	21	393	100	16	44	26	14	81.6	56.0	356	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	22	100	18	45	32	5	87.5	32.0	21	397	100	15	47	27	10	83.8	54.0	359	70,999	100	16	50	24	9	85.7	50.0	66,471



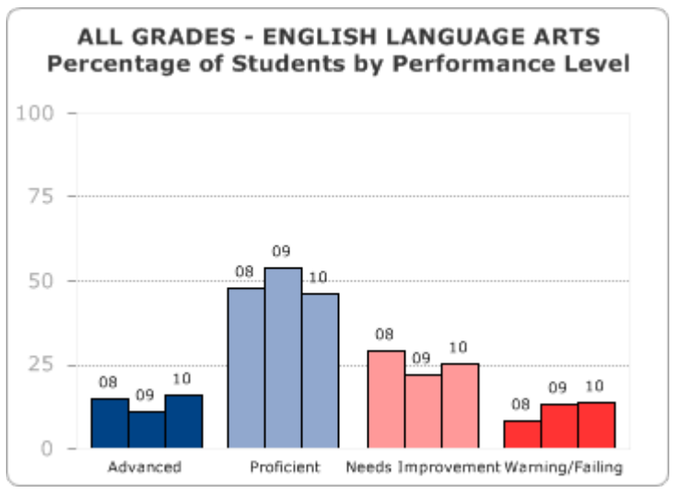
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	129	99	3	11	34	52	49.6	49.0	114	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	2	-	-	-	-	-	-	-	-	13	100	31	23	31	15	78.8	N/A	8	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	17	100	6	18	29	47	55.9	N/A	15	192	100	10	19	39	32	62.5	50.5	174	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	10	100	10	0	20	70	42.5	N/A	8	154	99	9	22	36	32	63.6	49.0	139	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	5	-	-	-	-	-	-	-	-	31	100	45	32	16	6	89.5	64.0	29	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	2	-	-	-	-	-	-	-	-	52	100	17	19	33	31	63.5	43.0	48	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	5	-	-	-	-	-	-	-	-	142	100	39	25	21	15	81.9	42.0	127	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																											
Male	13	100	31	31	15	23	78.8	N/A	13	206	100	23	22	31	24	71.2	50.5	188	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	10	100	0	10	30	60	45.0	N/A	8	188	100	26	26	27	22	73.9	47.0	169	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I		-	-	-	-	-	-	-	-	255	100	23	24	30	24	72.2	44.0	235	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	23	100	17	22	22	39	64.1	33.0	21	139	99	27	24	27	23	73.2	57.0	122	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	6	-	-	-	-	-	-	-	-	202	100	37	28	20	15	82.1	44.0	183	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	2	-	-	-	-	-	-	-	-	11	100	36	27	27	9	86.4	N/A	8	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	11	100	27	18	27	27	72.7	N/A	10	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																											
2010	23	100	17	22	22	39	64.1	33.0	21	394	100	24	24	29	23	72.5	49.0	357	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	22	100	32	27	27	14	80.7	51.0	21	393	98	22	29	28	21	74.4	43.0	355	71,085	100	24	33	27	16	78.2	50.0	66,556



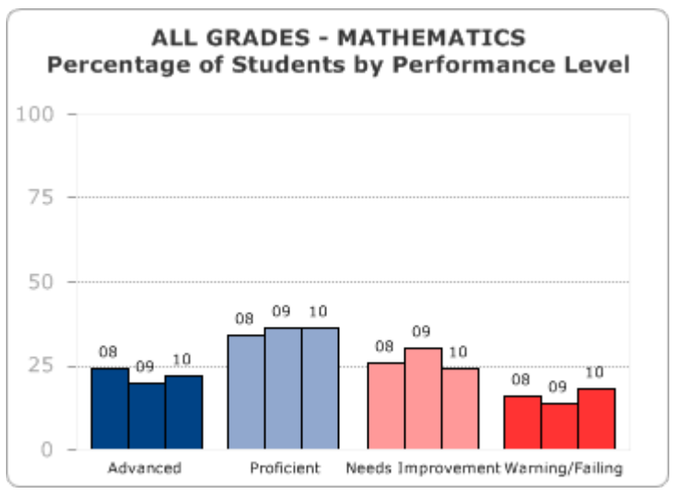
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	44	100	0	27	34	39	72.2	37.0	27	760	99	2	25	43	30	66.4	48.0	520	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	7	-	-	-	-	-	-	-	-	205	99	2	24	46	27	62.8	59.0	111	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	50	100	6	28	40	26	74.5	45.5	30	1,325	99	6	42	38	14	78.0	51.0	963	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	33	100	3	30	42	24	71.2	41.0	22	1,003	99	6	40	38	16	76.5	49.0	740	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	22	100	23	45	18	14	87.5	N/A	13	306	99	25	48	22	6	89.6	60.0	221	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	8	-	-	-	-	-	-	-	-	413	99	8	45	36	11	81.2	53.5	292	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American		-	-	-	-	-	-	-	-	19	100	11	58	32	0	88.2	N/A	14	1,265	99	10	49	30	11	82.5	45.0	993
White	56	100	21	57	16	5	95.1	59.0	39	1,002	99	26	54	14	5	92.0	55.0	748	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																											
Male	70	100	10	49	24	17	85.7	59.0	44	1,456	99	12	45	29	14	80.9	49.0	1,052	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	59	100	22	42	25	10	86.4	44.0	38	1,366	99	20	49	25	6	88.2	56.0	1,010	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I		-	-	-	-	-	-	-	-	1,548	100	14	46	29	11	83.3	56.0	1,145	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	129	100	16	46	25	14	86.0	51.0	82	1,274	98	18	47	25	9	85.8	48.0	917	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	79	100	22	57	15	6	93.4	54.0	52	1,497	99	24	51	18	7	90.1	54.0	1,099	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP		-	-	-	-	-	-	-	-	71	97	0	11	39	49	48.2	57.0	27	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	7	-	-	-	-	-	-	-	-	134	100	4	31	49	16	70.5	59.0	84	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	75	100	21	44	24	11	85.0	50.5	44	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																											
2010	129	100	16	46	25	14	86.0	51.0	82	2,822	99	16	47	27	10	84.4	52.0	2,062	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	128	99	11	54	22	13	87.1	45.0	85	2,775	99	15	46	28	11	83.4	51.0	2,040	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	44	100	5	14	39	43	65.9	36.0	27	758	98	4	16	34	46	56.7	48.0	523	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	7	-	-	-	-	-	-	-	-	204	100	6	23	37	33	60.5	60.0	109	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	50	100	6	28	30	36	67.5	35.5	30	1,323	100	13	27	35	25	69.1	50.0	957	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	33	100	3	33	24	39	65.2	30.0	22	997	99	10	27	34	29	66.9	49.0	742	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	22	100	41	23	27	9	84.1	N/A	13	307	100	42	31	21	6	88.4	63.0	221	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	8	-	-	-	-	-	-	-	-	407	99	17	24	34	25	69.8	52.5	292	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American		-	-	-	-	-	-	-	-	19	100	32	26	37	5	81.6	N/A	14	1,259	99	17	29	34	21	72.3	46.0	1,000
White	56	100	27	46	20	7	92.0	65.0	39	1,006	100	40	32	18	10	87.3	54.0	746	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																											
Male	70	100	24	33	26	17	83.2	65.5	44	1,450	99	25	27	28	21	75.6	52.0	1,046	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	59	100	20	39	22	19	80.1	49.0	38	1,366	99	26	32	26	16	79.3	54.0	1,015	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I		-	-	-	-	-	-	-	-	1,546	100	19	28	31	22	73.3	51.0	1,148	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	129	100	22	36	24	18	81.8	61.0	82	1,270	99	33	31	22	14	82.4	56.0	913	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	79	100	33	41	20	6	90.8	65.0	52	1,493	99	37	31	19	12	84.8	56.0	1,104	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP		-	-	-	-	-	-	-	-	71	99	6	13	37	45	51.4	63.0	27	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	7	-	-	-	-	-	-	-	-	133	100	7	29	38	27	65.4	59.5	82	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	76	100	24	33	25	18	78.9	56.0	43	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																											
2010	129	100	22	36	24	18	81.8	61.0	82	2,816	99	26	29	27	18	77.4	53.0	2,061	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	128	99	20	36	30	14	82.6	57.0	84	2,776	99	22	27	30	21	74.2	48.0	2,043	499,717	99	23	32	28	16	78.5	50.0	397,572



Haggerty:
2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	High	No Change
MATHEMATICS	Improvement Year 2 - Subgroups	High	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation: Did at least 95% of students participate in MCAS?		(B) Performance: Did student group meet or exceed state performance target?		(C) Improvement: Did student group meet or exceed its own improvement target?		(D) Attendance: Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (90.2)**	**Actual**	**Met Target**	**Change from 2009**	**Met Target**	**Actual**	**AYP 2010**
Aggregate	Yes	100	No	86.0	No	-0.9	Yes	96.3	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	72.2	No	-5.8	Yes	96.2	No
Low Income	Yes	100	No	74.5	Yes	4.5	Yes	96.8	Yes
Afr. Amer./Black	-	-	-	71.2	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	88.0	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	95.1	No	-0.8	Yes	96.6	Yes
MATHEMATICS	**Met Target**	**Actual**	**Met Target (84.3)**	**Actual**	**Met Target**	**Change from 2009**	**Met Target**	**Actual**	**AYP 2010**
Aggregate	Yes	100	No	81.8	No	-0.8	Yes	96.3	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	65.9	No	-2.0	Yes	96.2	No
Low Income	Yes	100	No	67.5	Yes	5.6	Yes	96.8	Yes
Afr. Amer./Black	-	-	-	65.2	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	84.8	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.0	No	-1.7	Yes	96.6	Yes

Adequate Yearly Progress History		2003	2004	2005	2006	2007	2008	2009	2010	NCLB Accountability Status
ELA	**Aggregate**	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	Yes	-	-	-	Yes	Yes	No	No	
MATH	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 2 - Subgroups
	All Subgroups	-	-	-	-	Yes	No	No	No	

Haggerty:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	137	137	100	Yes	129	86.0	No	86.9	2.6	87.0-92.0	No	96.3	0.9	Yes	No
Lim. English Prof.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	44	72.2	No	78.0	4.4	78.0-86.9	No	96.2	1.8	Yes	No
Low Income	55	55	100	Yes	50	74.5	No	70.0	6.0	71.5-80.5	Yes	96.8	2.0	Yes	Yes
Afr. Amer./Black	37	37	-	-	33	71.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	23	88.0	-	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	57	57	100	Yes	56	95.1	Yes	95.9	0.8	95.9-99.9	No	96.6	1.1	Yes	Yes

MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2010
Aggregate	137	137	100	Yes	129	81.8	No	82.6	3.5	83.6-88.6	No	96.3	0.9	Yes	No
Lim. English Prof.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	47	100	Yes	44	65.9	No	67.9	6.4	69.8-78.8	No	96.2	1.8	Yes	No
Low Income	55	55	100	Yes	50	67.5	No	61.9	7.6	65.0-74.0	Yes	96.8	2.0	Yes	Yes
Afr. Amer./Black	37	37	-	-	33	65.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	23	84.8	-	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	57	57	100	Yes	56	92.0	Yes	93.7	1.3	93.7-99.5	No	96.6	1.1	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	Yes	-	-	-	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 2 - Subgroups
	All Subgroups	-	-	-	-	Yes	No	No	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient **(P+)** in grade 3; Advanced **(A)** in grades 4-8 and 10; Proficient **(P)** in grades 3-8 and 10; Needs Improvement **(NI)** in grades 3-8 and 10; Warning **(W)** in grades 3-8; and Failing **(F)** in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.
Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each

student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient 100	
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100 *
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See http://www.doe.mass.edu/news/news.aspx?id=5607 for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/

Accountability Status Labels
II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.