2011 NCLB Report Card - Haggerty

Haggerty (00490020)
Nancy Campbell, Principal
Mailing Address: 110 Cushing Street
Cambridge, MA 02138
Phone: (617) 349-6555
FAX: (617) 349-6034

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment (2010-11)	School	District	State
Total Count	262	6,019	955,563
Race/Ethnicity (%)			
African American or Black	28.6	32.6	8.2
Asian	11.5	11.0	5.5
Hispanic or Latino	5.3	14.1	15.4
Multi-race, Non-Hispanic	6.9	4.4	2.4
Native American	0.4	0.6	0.2
Native Hawaiian or Pacific Islander	0.8	0.3	0.1
White	46.6	36.9	68.0
Gender (%)			
Male	51.1	50.8	51.3
Female	48.9	49.2	48.7
Selected Populations (%)			
Limited English Proficiency	5.3	5.7	7.1
Low-Income	37.4	43.5	34.2
Special Education	21.8	21.9	17.0
First Language Not English	22.9	26.7	16.3

Educator Data (2010-11)	School	District	State
Total # of Teachers	28.0	569.1	68,754.2
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.1	97.5
Total Number of Classes in Core Academic Areas	110	2,487	335,925
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	96.7	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	3.3	2.3
Student/Teacher Ratio	9.4 to 1	10.6 to 1	13.9 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	3.7	1.3

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**234**	**13**	**47**	**80**	**20**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**12**	**57**	**92**	**8**	**100**	**239**	**6**	**38**	**81**	**19**	**100**
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**5**	**43**	**83**	**17**	**100**	**262**	**2**	**30**	**74**	**26**	**100**
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**299**	**17**	**52**	**85**	**15**	**100**	**282**	**7**	**33**	**71**	**29**	**100**
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

*** NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

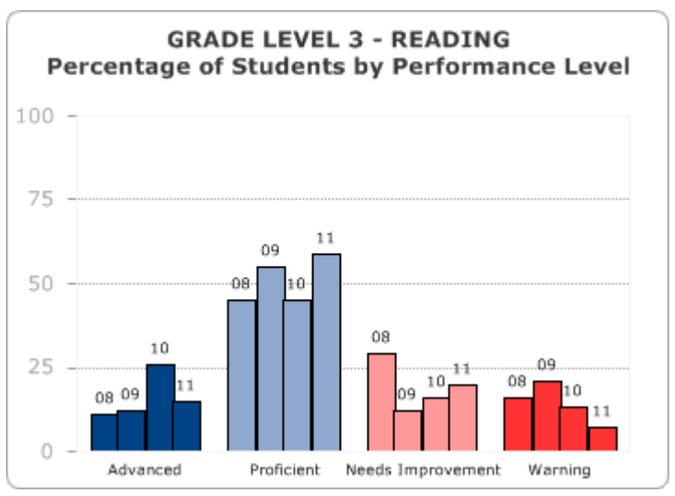
*** NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

*** NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2011

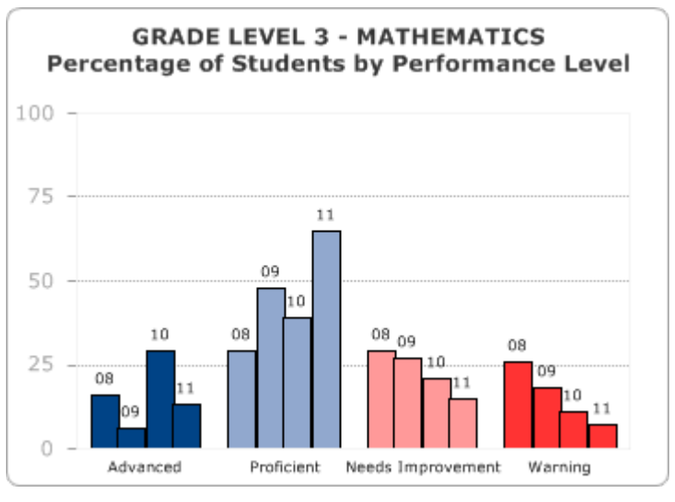
GRADE LEVEL 3 - READING

	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
Student Group	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	114	97	0	22	45	33	61.4	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	2	-	-	-	-	-	-	-	-	55	100	2	29	53	16	66.8	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	14	100	21	21	36	21	78.6	N/A	N/A	221	100	3	37	41	19	71.4	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	12	100	17	25	50	8	85.4	N/A	N/A	138	99	2	35	44	19	71.9	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	6	-	-	-	-	-	-	-	-	45	96	13	71	16	0	95.0	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	71	100	1	37	41	21	70.4	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	22	100	18	73	5	5	95.5	N/A	N/A	183	99	14	64	16	6	89.8	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																											
High Needs	19	100	16	26	42	16	80.3	N/A	N/A	275	99	3	38	41	18	72.5	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	21	100	14	57	14	14	89.3	N/A	N/A	240	99	4	50	30	16	78.5	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	25	100	16	60	24	0	93.0	N/A	N/A	227	99	13	52	29	6	85.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	266	100	7	50	30	12	79.9	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	46	100	15	59	20	7	91.3	N/A	N/A	201	98	10	53	27	9	84.7	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	32	100	13	75	13	0	96.9	N/A	N/A	246	98	13	64	18	4	91.5	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	14	100	0	21	71	7	64.3	N/A	N/A	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	41	100	2	32	46	20	67.7	N/A	N/A	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	22	100	18	55	27	0	92.0	N/A	N/A	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																											
2011	46	100	15	59	20	7	91.3	N/A	N/A	467	99	8	51	29	11	82.0	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	38	100	26	45	16	13	90.8	N/A	N/A	412	99	16	43	31	10	85.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



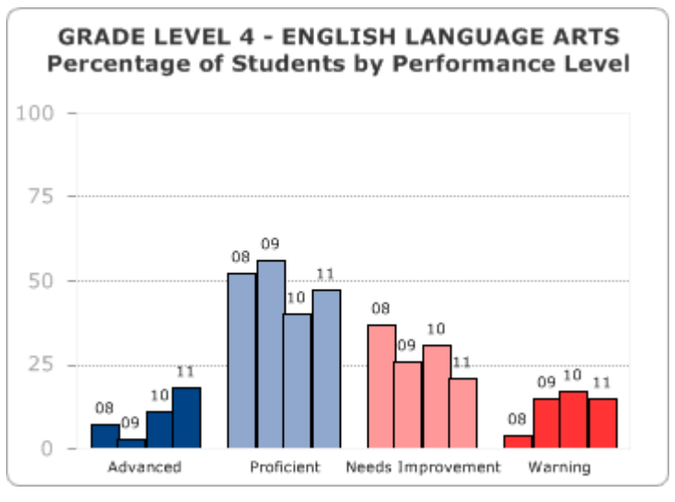
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	116	99	2	24	41	34	63.6	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	2	-	-	-	-	-	-	-	-	55	100	4	33	44	20	70.5	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	14	100	7	64	7	21	85.7	N/A	N/A	221	100	5	37	41	18	73.6	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	12	100	8	50	33	8	89.6	N/A	N/A	138	99	3	38	39	20	73.6	N/A	N/A	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	6	-	-	-	-	-	-	-	-	47	100	21	51	26	2	89.9	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	71	100	3	32	42	23	71.5	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	22	100	18	73	5	5	95.5	N/A	N/A	184	99	17	59	17	7	89.0	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																											
High Needs	19	100	5	63	16	16	85.5	N/A	N/A	277	100	5	36	39	19	73.0	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	21	100	10	62	14	14	89.3	N/A	N/A	241	100	12	44	28	15	80.5	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	25	100	16	68	16	0	94.0	N/A	N/A	229	100	10	52	30	8	83.5	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	265	100	11	43	34	13	79.3	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	46	100	13	65	15	7	91.8	N/A	N/A	205	100	12	55	23	10	85.4	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	32	100	16	66	19	0	94.5	N/A	N/A	249	99	17	58	18	7	89.4	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	14	100	0	21	36	43	57.1	N/A	N/A	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	41	100	5	37	46	12	75.0	N/A	N/A	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	22	100	23	59	18	0	93.2	N/A	N/A	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																											
2011	46	100	13	65	15	7	91.8	N/A	N/A	470	100	11	48	29	12	82.0	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	38	100	29	39	21	11	88.8	N/A	N/A	412	99	26	39	22	12	84.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A



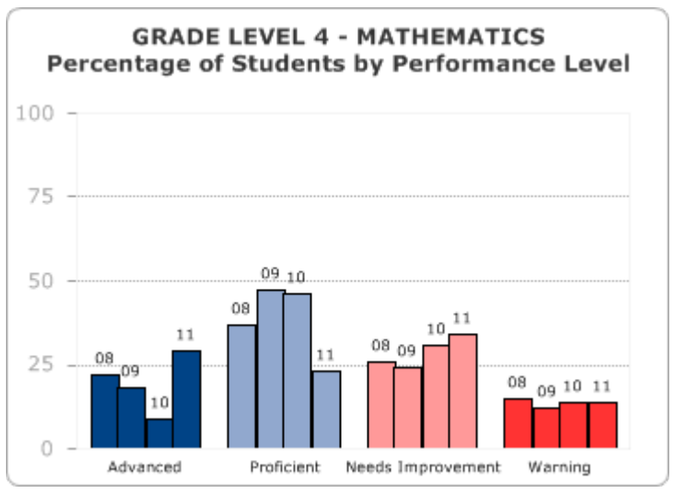
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	112	98	2	11	47	40	58.0	35.0	90	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	1	-	-	-	-	-	-	-	-	37	100	3	11	49	38	56.1	49.0	21	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	12	92	0	42	42	17	79.2	N/A	11	186	99	3	27	50	20	68.1	45.0	164	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	8	-	-	-	-	-	-	-	-	123	99	2	28	41	28	64.6	41.0	105	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	3	-	-	-	-	-	-	-	-	41	98	20	39	34	7	84.8	64.0	36	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	3	-	-	-	-	-	-	-	-	67	100	4	24	54	18	69.8	45.5	58	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	14	100	14	57	14	14	96.4	N/A	12	146	100	21	43	29	7	86.1	50.0	126	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																											
High Needs	17	94	0	35	35	29	83.8	N/A	13	243	99	3	26	47	23	67.6	41.0	205	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	20	95	0	50	30	20	90.0	N/A	16	209	99	8	30	40	22	72.6	41.0	179	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	14	100	43	43	7	7	92.9	N/A	14	195	100	15	41	34	9	80.5	56.0	170	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I		-	-	-	-	-	-	-	-	204	100	9	36	40	15	75.2	43.0	180	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	34	97	18	47	21	15	91.2	52.0	30	200	99	15	35	35	17	77.6	51.0	169	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	22	100	27	50	9	14	97.7	N/A	19	218	100	19	42	27	12	83.5	52.0	185	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL		-	-	-	-	-	-	-	-	13	100	8	0	46	46	46.2	N/A	N/A	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	1	-	-	-	-	-	-	-	-	24	100	0	17	50	33	61.5	49.0	21	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	24	100	13	46	33	8	82.3	48.5	22	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																											
2011	34	97	18	47	21	15	91.2	52.0	30	404	100	12	35	37	16	76.4	47.0	349	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	35	100	11	40	31	17	82.9	45.0	31	418	100	11	36	39	14	76.9	45.0	368	70,911	100	11	43	35	12	80.1	50.0	66,628



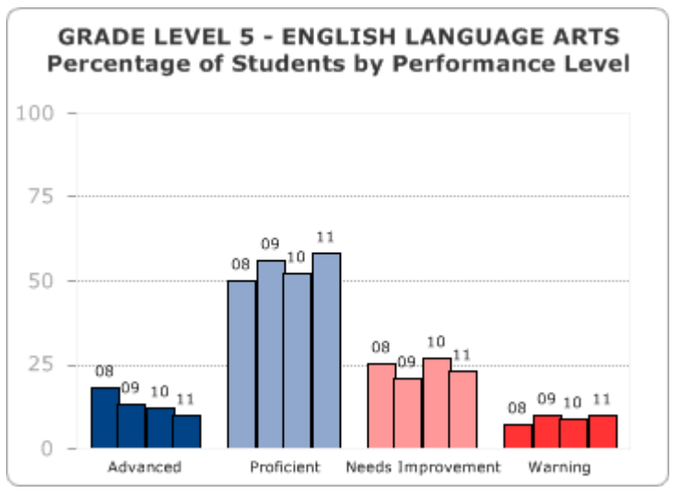
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	10	100	0	0	50	50	75.0	N/A	6	112	98	4	14	56	26	65.2	50.0	90	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	1	-	-	-	-	-	-	-	-	35	98	3	17	43	37	60.0	48.5	20	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	13	100	8	23	54	15	76.9	N/A	12	186	100	6	26	53	15	71.2	50.0	165	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	8	-	-	-	-	-	-	-	-	124	99	6	21	52	20	65.5	50.0	105	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	4	-	-	-	-	-	-	-	-	42	100	29	43	24	5	90.5	61.0	37	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	3	-	-	-	-	-	-	-	-	67	100	6	28	49	16	74.6	54.5	58	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	14	100	36	29	21	14	94.6	N/A	12	145	99	33	34	29	4	89.1	58.0	126	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																											
High Needs	18	100	6	17	50	28	80.6	N/A	14	242	99	7	24	51	18	71.2	48.0	205	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	21	100	19	14	48	19	85.7	N/A	17	210	99	19	29	40	13	80.1	54.5	180	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	14	100	43	36	14	7	91.1	N/A	14	194	100	19	31	41	10	78.2	57.0	170	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I		-	-	-	-	-	-	-	-	204	100	15	33	44	8	79.2	55.0	179	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	35	100	29	23	34	14	87.9	75.0	31	200	100	23	27	36	15	79.3	57.0	171	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	22	100	41	23	23	14	94.3	N/A	19	218	99	29	33	29	8	86.0	60.0	185	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL		-	-	-	-	-	-	-	-	12	100	8	8	25	58	47.9	N/A	N/A	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	1	-	-	-	-	-	-	-	-	23	96	0	22	52	26	66.3	48.5	20	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	23	100	17	26	48	9	81.5	55.5	22	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																											
2011	35	100	29	23	34	14	87.9	75.0	31	404	100	19	30	40	11	79.2	55.5	350	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	35	100	9	46	31	14	83.6	63.0	31	417	100	13	30	44	13	76.2	47.0	368	70,924	100	16	32	41	11	78.7	49.0	66,792



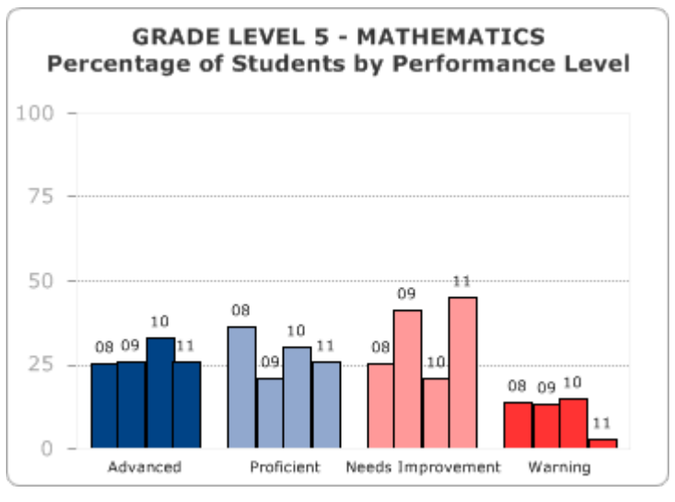
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	108	99	1	26	51	22	68.3	49.0	94	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	2	-	-	-	-	-	-	-	-	41	100	5	24	41	29	61.6	35.0	33	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	11	100	0	18	55	27	65.9	N/A	9	208	100	5	40	42	13	77.0	49.0	186	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	9	-	-	-	-	-	-	-	-	139	99	5	37	45	13	75.0	46.0	127	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	6	-	-	-	-	-	-	-	-	55	100	16	53	25	5	89.1	47.5	50	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino		-	-	-	-	-	-	-	-	54	100	7	59	26	7	84.7	52.0	45	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	16	100	19	75	6	0	98.4	N/A	16	144	99	22	56	17	6	92.2	51.5	128	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																											
High Needs	15	100	0	40	40	20	75.0	N/A	13	252	100	4	42	40	13	77.3	49.0	221	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	14	100	0	43	43	14	78.6	N/A	12	219	100	11	46	32	11	82.2	52.0	194	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	17	100	18	71	6	6	94.1	N/A	15	188	99	16	53	26	5	87.8	47.5	170	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I		-	-	-	-	-	-	-	-	231	100	11	48	33	8	83.8	47.0	205	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	31	100	10	58	23	10	87.1	40.0	27	176	99	17	50	24	9	86.1	53.0	159	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	20	100	15	80	5	0	98.8	N/A	18	199	99	22	58	16	4	92.8	52.0	178	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	2	-	-	-	-	-	-	-	-	32	100	6	31	44	19	68.8	35.0	29	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	12	100	8	58	25	8	87.5	N/A	11	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																											
2011	31	100	10	58	23	10	87.1	40.0	27	407	100	14	49	29	8	84.8	49.0	364	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	33	100	12	52	27	9	86.4	56.5	30	402	99	16	43	27	14	80.8	49.0	344	71,007	100	16	47	28	10	84.2	50.0	66,744



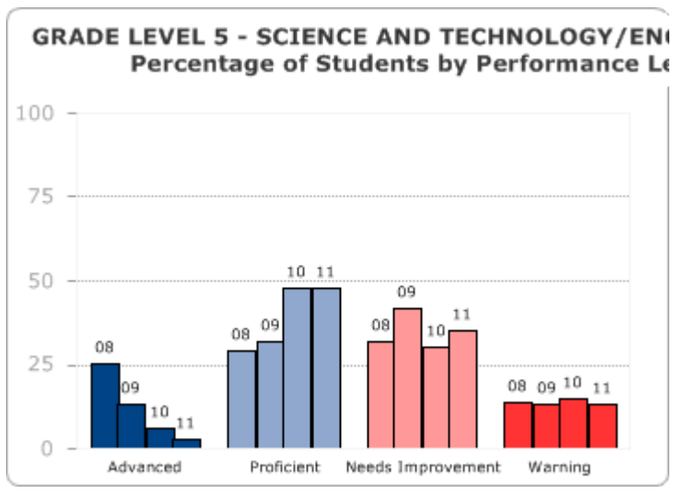
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	110	99	5	17	41	36	60.2	51.0	93	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	2	-	-	-	-	-	-	-	-	42	100	12	21	36	31	64.3	64.5	32	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	11	100	0	9	82	9	70.5	N/A	9	207	100	10	26	43	21	68.7	45.5	184	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	9	-	-	-	-	-	-	-	-	141	99	9	21	45	26	64.7	40.0	124	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	6	-	-	-	-	-	-	-	-	55	100	36	31	22	11	84.5	72.0	50	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino		-	-	-	-	-	-	-	-	53	100	11	25	47	17	69.8	59.0	44	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	16	100	38	44	19	0	95.3	N/A	16	145	99	37	34	19	10	86.4	54.0	129	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																											
High Needs	15	100	7	20	67	7	76.7	N/A	13	254	100	10	25	41	24	67.1	47.0	219	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	14	100	14	14	64	7	78.6	N/A	12	222	100	26	23	32	19	75.2	54.0	192	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	17	100	35	35	29	0	88.2	N/A	15	187	99	21	33	34	12	77.4	51.0	169	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I		-	-	-	-	-	-	-	-	231	100	19	28	37	16	74.5	44.5	202	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	31	100	26	26	45	3	83.9	54.0	27	178	99	30	27	27	16	78.5	62.0	159	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	20	100	40	35	25	0	91.3	N/A	18	202	99	38	29	22	11	83.9	62.0	177	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	2	-	-	-	-	-	-	-	-	33	100	15	24	33	27	68.9	64.5	28	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	12	100	25	25	42	8	75.0	N/A	11	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																											
2011	31	100	26	26	45	3	83.9	54.0	27	409	100	24	27	33	16	76.2	54.0	361	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	33	100	33	30	21	15	84.1	64.5	30	402	100	28	25	23	24	74.3	54.0	345	70,946	100	25	30	28	17	77.4	50.0	66,855



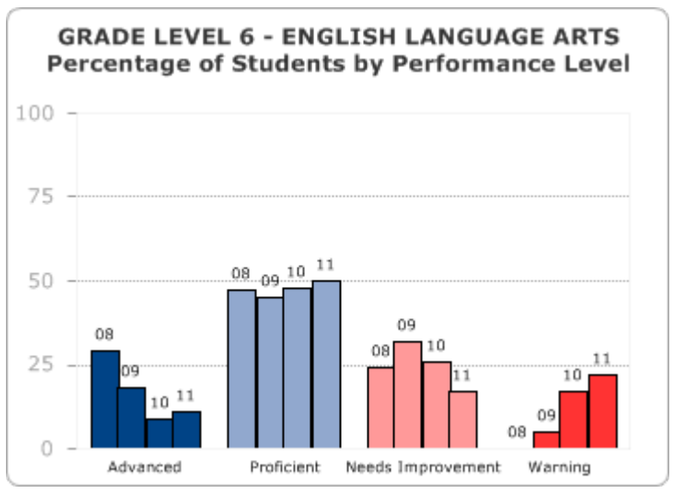
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	108	98	4	10	45	41	54.2	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	2	-	-	-	-	-	-	-	-	42	100	0	12	36	52	45.8	N/A	N/A	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	11	100	0	9	64	27	59.1	N/A	N/A	207	100	0	16	54	30	58.0	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	9	-	-	-	-	-	-	-	-	139	99	1	12	55	32	55.4	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	6	-	-	-	-	-	-	-	-	55	100	4	38	42	16	75.0	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	53	100	4	19	55	23	61.8	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	16	100	6	75	13	6	92.2	N/A	N/A	146	100	17	47	27	9	85.6	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																											
High Needs	15	100	0	27	47	27	65.0	N/A	N/A	252	99	2	17	51	30	59.0	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	14	100	0	36	36	29	71.4	N/A	N/A	220	99	9	31	39	21	71.4	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	17	100	6	59	35	0	86.8	N/A	N/A	188	100	6	30	46	18	69.1	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I		-	-	-	-	-	-	-	-	232	100	5	25	47	23	66.1	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	31	100	3	48	35	13	79.8	N/A	N/A	176	99	11	38	36	15	76.0	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	20	100	5	70	20	5	91.3	N/A	N/A	201	99	15	45	30	9	83.1	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	33	100	0	15	39	45	50.8	N/A	N/A	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	12	100	0	42	42	17	66.7	N/A	N/A	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																											
2011	31	100	3	48	35	13	79.8	N/A	N/A	408	100	8	30	42	20	70.3	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	33	100	6	48	30	15	78.8	N/A	N/A	402	100	12	33	38	17	74.1	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



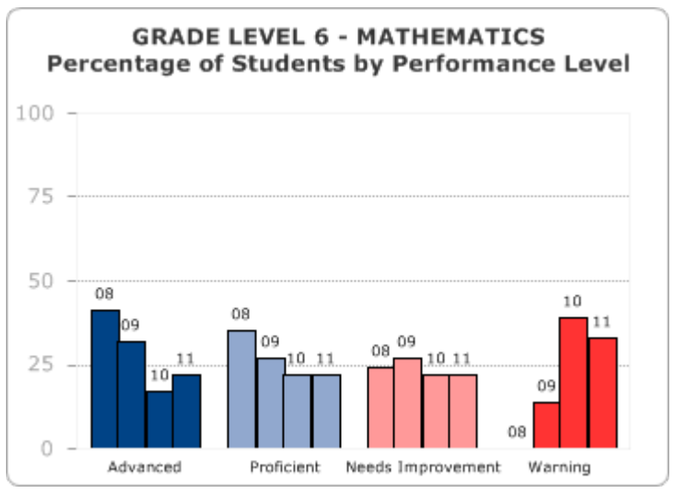
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	42	25	33	64.6	N/A	12	118	99	1	20	43	36	61.4	45.0	102	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL		-	-	-	-	-	-	-	-	23	100	0	9	30	61	42.4	N/A	15	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	8	-	-	-	-	-	-	-	-	176	100	5	38	35	22	72.2	46.0	157	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	4	-	-	-	-	-	-	-	-	129	100	11	32	35	22	70.7	46.0	116	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	1	-	-	-	-	-	-	-	-	41	100	22	59	17	2	92.1	54.0	37	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	5	-	-	-	-	-	-	-	-	57	100	9	35	37	19	76.3	45.5	52	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	7	-	-	-	-	-	-	-	-	144	99	30	51	12	7	92.0	59.0	127	49,572	100	21	56	18	5	90.9	51.0	47,240
Other Subgroups																											
High Needs	14	100	0	50	21	29	69.6	N/A	14	222	100	5	36	36	23	71.7	46.0	193	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	8	-	-	-	-	-	-	-	-	207	100	14	40	28	18	78.5	54.5	188	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	10	100	0	60	20	20	75.0	N/A	10	182	99	25	46	20	9	86.7	49.5	158	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I		-	-	-	-	-	-	-	-	228	100	12	43	30	14	79.7	42.0	203	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	18	100	11	50	17	22	76.4	N/A	18	161	99	30	41	16	13	86.0	59.0	143	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	10	100	20	60	10	10	90.0	N/A	10	213	99	31	46	15	7	90.7	57.0	189	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL		-	-	-	-	-	-	-	-	15	100	0	13	40	47	53.3	N/A	13	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	33	17	25	25	79.2	N/A	10	1,582	100	19	48	24	9	86.1	52.0	1,472
All Students																											
2011	18	100	11	50	17	22	76.4	N/A	18	389	99	20	42	24	14	82.3	51.0	346	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	23	100	9	48	26	17	82.6	52.0	21	393	100	16	44	26	14	81.6	56.0	356	72,172	100	15	54	21	9	86.8	50.0	67,589



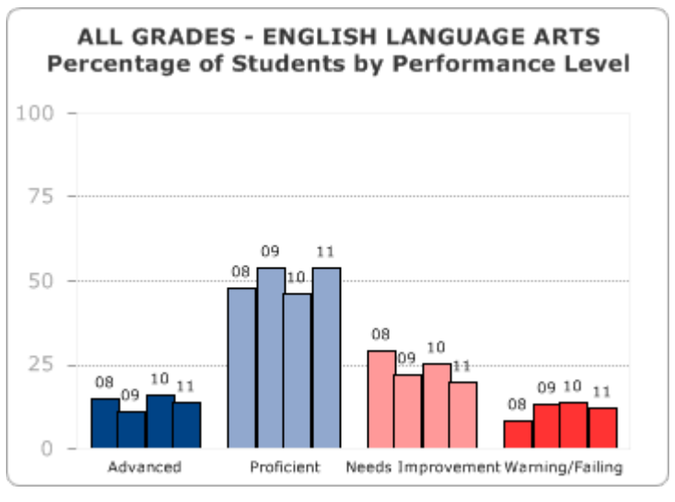
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	17	8	25	50	54.2	N/A	12	117	98	6	11	29	54	53.2	46.0	101	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL		-	-	-	-	-	-	-	-	23	100	4	17	17	61	45.7	N/A	16	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	8	-	-	-	-	-	-	-	-	176	100	12	21	30	38	62.4	46.0	157	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	4	-	-	-	-	-	-	-	-	129	100	10	23	36	30	63.8	47.0	117	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	1	-	-	-	-	-	-	-	-	40	98	48	33	15	5	90.6	66.0	36	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	5	-	-	-	-	-	-	-	-	57	100	9	26	25	40	63.6	32.0	51	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	7	-	-	-	-	-	-	-	-	144	99	44	28	15	13	87.2	53.0	127	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																											
High Needs	14	100	14	14	29	43	58.9	N/A	14	221	99	11	21	31	37	62.9	46.0	192	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	8	-	-	-	-	-	-	-	-	206	100	25	22	26	27	72.1	46.0	188	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	10	100	10	20	40	30	65.0	N/A	10	182	99	29	31	23	18	79.4	48.0	157	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-	227	99	24	23	27	26	72.1	40.0	201	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	18	100	22	22	22	33	68.1	N/A	18	161	99	30	31	20	18	80.3	54.0	144	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	10	100	40	30	20	10	87.5	N/A	10	212	99	39	31	20	10	86.4	47.0	188	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL		-	-	-	-	-	-	-	-	15	100	7	20	27	47	53.3	N/A	13	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*		-	-	-	-	-	-	-	-	10	100	-	-	-	-	-	N/A	N/A	591	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	12	100	25	8	42	25	68.8	N/A	10	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																											
2011	18	100	22	22	22	33	68.1	N/A	18	388	99	27	26	24	22	75.5	46.0	345	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	23	100	17	22	22	39	64.1	33.0	21	394	100	24	24	29	23	72.5	49.0	357	72,177	100	27	32	25	16	79.7	50.0	67,652



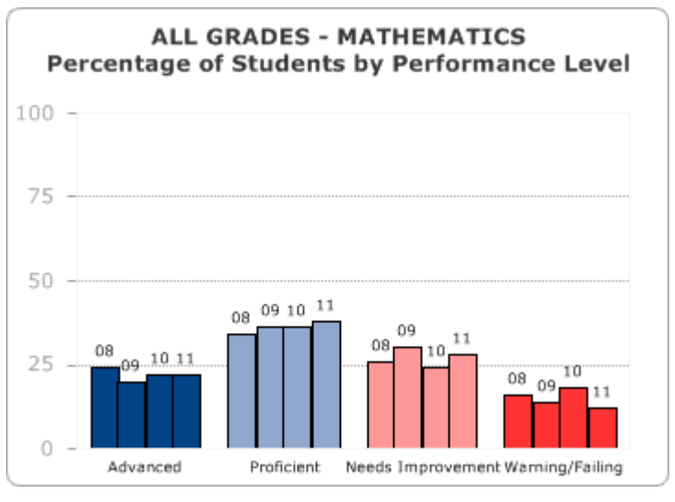
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	39	98	0	28	33	38	70.5	41.0	24	754	97	1	26	45	27	66.2	45.0	532	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	5	-	-	-	-	-	-	-	-	204	98	3	24	42	30	61.2	55.0	91	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	45	98	7	29	40	24	72.2	40.5	28	1,317	99	6	44	36	14	77.6	49.0	960	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	33	100	6	30	45	18	75.0	N/A	18	969	98	7	43	34	16	77.1	48.0	713	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	16	94	13	69	13	6	96.9	N/A	8	290	99	24	57	16	3	92.8	60.0	217	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	10	100	0	50	10	40	72.5	N/A	7	400	100	6	49	33	12	79.9	49.0	293	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American		-	-	-	-	-	-	-	-	22	100	14	59	27	0	90.9	N/A	13	1,213	100	10	49	32	9	82.6	47.0	958
White	59	100	19	68	8	5	96.6	56.0	35	1,047	99	27	53	14	5	91.9	52.0	756	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																											
High Needs	65	98	5	37	35	23	77.7	41.0	40	1,653	98	5	43	36	16	76.9	48.0	1,173	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	63	98	8	49	25	17	85.7	47.5	36	1,451	98	12	47	28	13	81.7	48.0	1,041	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	66	100	20	59	15	6	90.5	51.0	39	1,378	99	21	52	21	6	88.6	54.0	1,017	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I		-	-	-	-	-	-	-	-	1,429	100	12	49	29	11	82.5	49.0	1,035	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	129	99	14	54	20	12	88.2	51.0	75	1,400	98	21	50	20	8	87.6	52.0	1,023	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	84	100	18	68	10	5	96.7	56.0	47	1,512	98	26	54	15	6	91.5	53.0	1,098	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL		-	-	-	-	-	-	-	-	68	96	3	7	44	46	46.7	N/A	11	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	4	-	-	-	-	-	-	-	-	136	100	4	32	41	23	68.4	54.5	80	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	10	100	30	30	30	10	82.5	N/A	7	92	100	18	50	24	8	87.5	54.0	62	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																											
2011	129	99	14	54	20	12	88.2	51.0	75	2,829	99	17	49	24	10	85.0	51.0	2,058	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	129	100	16	46	25	14	86.0	51.0	82	2,822	99	16	47	27	10	84.4	52.0	2,062	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	40	100	5	18	40	38	69.4	54.0	25	759	97	4	16	37	43	56.7	49.0	533	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	5	-	-	-	-	-	-	-	-	205	100	7	22	33	37	60.5	54.0	91	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	46	100	4	30	41	24	72.3	54.0	29	1,319	100	11	28	36	25	69.1	52.5	962	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	33	100	3	24	58	15	73.5	N/A	18	979	99	10	27	36	27	67.3	51.5	718	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	17	100	24	53	18	6	91.2	N/A	9	293	100	39	35	20	5	89.2	67.0	217	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	10	100	0	10	40	50	60.0	N/A	7	401	100	13	26	37	24	70.3	53.5	292	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American		-	-	-	-	-	-	-	-	22	100	18	36	27	18	77.3	N/A	13	1,206	99	14	31	35	20	72.7	47.0	956
White	59	100	32	49	12	7	94.5	71.0	35	1,047	98	38	34	17	10	86.9	54.0	756	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																											
High Needs	66	100	8	30	39	23	76.5	61.0	41	1,661	99	11	26	35	27	67.6	52.0	1,176	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	64	100	17	31	34	17	83.6	66.0	37	1,460	99	24	29	27	20	76.3	53.0	1,044	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	66	100	26	45	23	6	87.5	69.0	39	1,383	99	25	32	28	14	79.3	56.0	1,019	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I		-	-	-	-	-	-	-	-	1,433	100	17	29	32	21	73.4	50.0	1,031	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	130	100	22	38	28	12	85.6	67.0	76	1,410	98	32	32	23	13	82.2	59.5	1,032	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	84	100	31	43	21	5	92.9	71.0	47	1,524	98	36	33	20	11	85.3	56.0	1,101	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL		-	-	-	-	-	-	-	-	69	100	3	12	25	61	44.6	N/A	12	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	4	-	-	-	-	-	-	-	-	136	99	10	28	38	25	68.6	57.0	79	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	10	100	20	40	40	0	85.0	N/A	5	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	10	100	40	20	40	0	87.5	N/A	7	91	100	26	31	32	11	80.8	50.0	62	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																											
2011	130	100	22	38	28	12	85.6	67.0	76	2,843	99	25	31	27	17	77.8	55.0	2,063	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	129	100	22	36	24	18	81.8	61.0	82	2,816	99	26	29	27	18	77.4	53.0	2,061	498,632	99	26	33	27	15	79.9	50.0	396,662



Haggerty - 2011 Accountability Data

District: Cambridge (00490000)
School: Haggerty (00490020)
Accountability & Assistance Level: Level 2
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	On Target
MATHEMATICS	Corrective Action - Subgroups	On Target

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation: Did at least 95% of students participate in MCAS?		(B) Performance: Did student group meet or exceed state performance target?		(C) Improvement: Did student group meet or exceed its own improvement target?		(D) Attendance: Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (95.1)**	**Actual**	**Met Target**	**Change from 2010**	**Met Target**	**Actual**	**AYP 2011**
Aggregate	Yes	99	No	88.2	Yes	2.2	Yes	96.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	70.5	-	-	-	-	-
Low Income	Yes	98	No	72.2	No	-2.3	Yes	95.9	No
Afr. Amer./Black	-	-	-	75.0	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	96.6	Yes	1.5	Yes	96.4	Yes
MATHEMATICS	**Met Target**	**Actual**	**Met Target (92.2)**	**Actual**	**Met Target**	**Change from 2010**	**Met Target**	**Actual**	**AYP 2011**
Aggregate	Yes	100	No	85.6	Yes	3.8	Yes	96.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	69.4	No	3.5	Yes	95.6	No
Low Income	Yes	100	No	72.3	Yes	4.8	Yes	95.9	Yes
Afr. Amer./Black	-	-	-	73.5	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	94.5	Yes	2.5	Yes	96.4	Yes

Adequate Yearly Progress History		2004	2005	2006	2007	2008	2009	2010	2011	NCLB Accountability Status
ELA	**Aggregate**	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	No	No	
MATH	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	Yes	No	No	No	No	

Haggerty:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2011
Aggregate	135	134	99	Yes	129	88.2	No	86.0	3.5	87.0-92.0	Yes	96.1	-0.2	Yes	Yes
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	42	-	-	39	70.5	-	-	-	-	-	-	-	-	-
Low Income	47	46	98	Yes	45	72.2	No	74.5	6.4	76.4-85.4	No	95.9	-0.9	Yes	No
Afr. Amer./Black	35	35	-	-	33	75.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	17	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	62	100	Yes	59	96.6	Yes	95.1	1.2	95.1-99.3	Yes	96.4	-0.2	Yes	Yes

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2011
Aggregate	135	135	100	Yes	130	85.6	No	81.8	4.6	83.9-88.9	Yes	96.1	-0.2	Yes	Yes
Lim. English Prof.	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	40	69.4	No	65.9	8.5	69.9-78.9	No	95.6	-0.6	Yes	No
Low Income	47	47	100	Yes	46	72.3	No	67.5	8.1	71.1-80.1	Yes	95.9	-0.9	Yes	Yes
Afr. Amer./Black	35	35	-	-	33	73.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Hispanic	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	62	100	Yes	59	94.5	Yes	92.0	2.0	92.0-97.9	Yes	96.4	-0.2	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	No	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	No	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	Yes	No	No	No	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.
A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	**100**
Needs Improvement High (230-238)	Progressing or Emerging	**75**
Needs Improvement Low (220-228)	Awareness	**50**
Warning / Failing High (210-218)	Portfolio Incomplete	**25**
Warning / Failing Low (200-208)	Portfolio not Submitted	**0**

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see http://www.doe.mass.edu/sda/framework/default.html.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.