

2011 NCLB Report Card - Cambridge

Cambridge (00490000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)			
	District	State		District	State	
Total Count	6,019	955,563	Total # of Teachers	569.1	68,754.2	
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	97.1	97.5	
African American or Black	32.6	8.2	Total Number of Classes in Core Academic Areas	2,487	335,925	
Asian	11.0	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.7	97.7	
Hispanic or Latino	14.1	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.3	2.3	
Multi-race, Non-Hispanic	4.4	2.4	Student/Teacher Ratio	10.6 to 1	13.9 to 1	
Native American	0.6	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	3.7	1.3	
Native Hawaiian or Pacific Islander	0.3	0.1				
White	36.9	68.0				
Gender (%)						
Male	50.8	51.3				
Female	49.2	48.7				
Selected Populations (%)						
Limited English Proficiency	5.7	7.1				
Low-Income	43.5	34.2				
Special Education	21.9	17.0				
First Language Not English	26.7	16.3				
Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12						
Total Schools		Schools with 2010-11 NCLB Accountability Status				
#		#				
13		13				
		100.0				

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	97.1	98.2	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.7	96.1	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.3	3.9	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Cambridge Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
High Poverty			
Fletcher/Maynard Academy	100.0	0.0	100.0
Martin Luther King Jr.	92.3	7.7	96.2

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

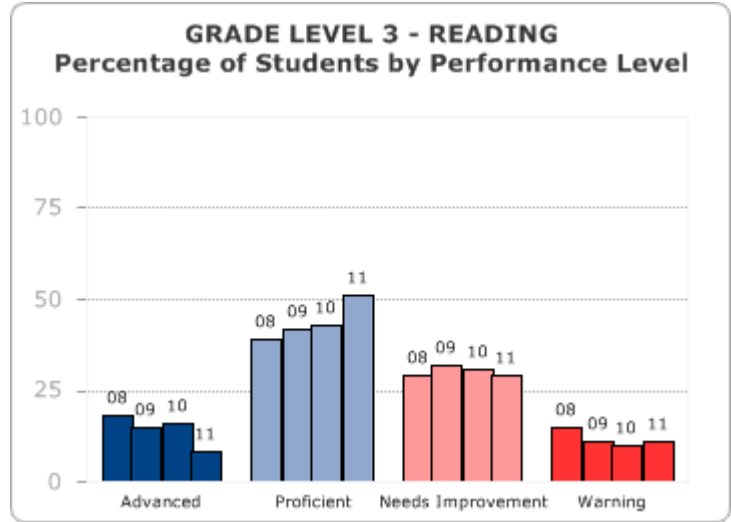
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

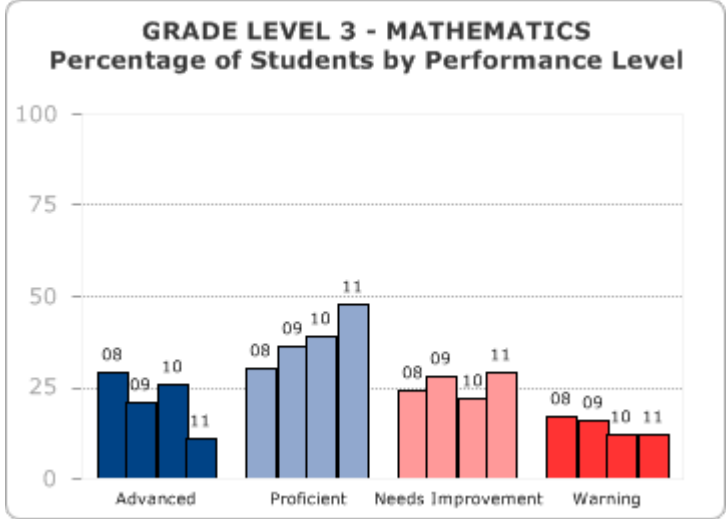
* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2011

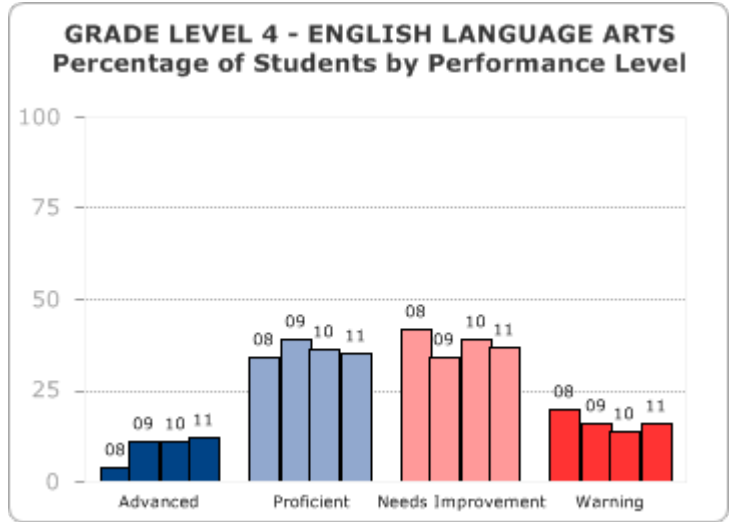
GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	114	97	0	22	45	33	61.4	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	55	100	2	29	53	16	66.8	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	221	100	3	37	41	19	71.4	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	138	99	2	35	44	19	71.9	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	45	96	13	71	16	0	95.0	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	71	100	1	37	41	21	70.4	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	6	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	183	99	14	64	16	6	89.8	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																		
High Needs	275	99	3	38	41	18	72.5	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	240	99	4	50	30	16	78.5	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	227	99	13	52	29	6	85.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	266	100	7	50	30	12	79.9	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	201	98	10	53	27	9	84.7	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	246	98	13	64	18	4	91.5	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	14	100	0	21	71	7	64.3	N/A	N/A	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	41	100	2	32	46	20	67.7	N/A	N/A	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	6	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	22	100	18	55	27	0	92.0	N/A	N/A	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																		
2011	467	99	8	51	29	11	82.0	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	412	99	16	43	31	10	85.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



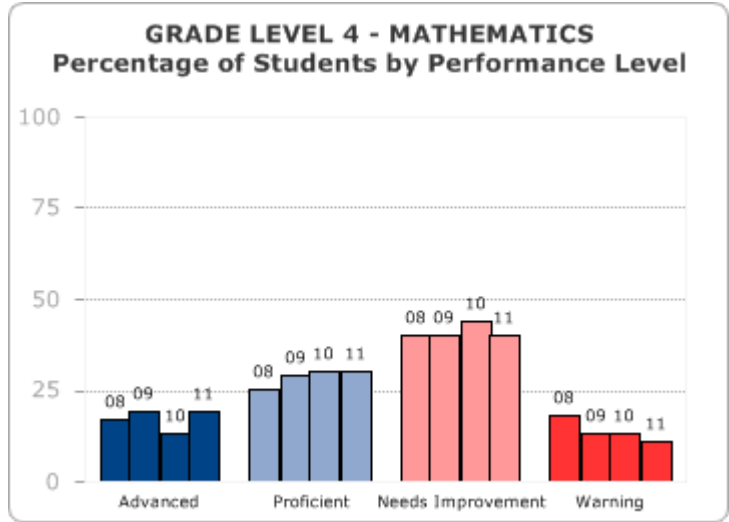
GRADE LEVEL 3 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	116	99	2	24	41	34	63.6	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	55	100	4	33	44	20	70.5	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	221	100	5	37	41	18	73.6	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	138	99	3	38	39	20	73.6	N/A	N/A	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	47	100	21	51	26	2	89.9	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	71	100	3	32	42	23	71.5	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American	6	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	184	99	17	59	17	7	89.0	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																		
High Needs	277	100	5	36	39	19	73.0	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	241	100	12	44	28	15	80.5	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	229	100	10	52	30	8	83.5	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	265	100	11	43	34	13	79.3	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	205	100	12	55	23	10	85.4	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	249	99	17	58	18	7	89.4	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	14	100	0	21	36	43	57.1	N/A	N/A	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	41	100	5	37	46	12	75.0	N/A	N/A	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*	9	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	22	100	23	59	18	0	93.2	N/A	N/A	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																		
2011	470	100	11	48	29	12	82.0	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	412	99	26	39	22	12	84.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A



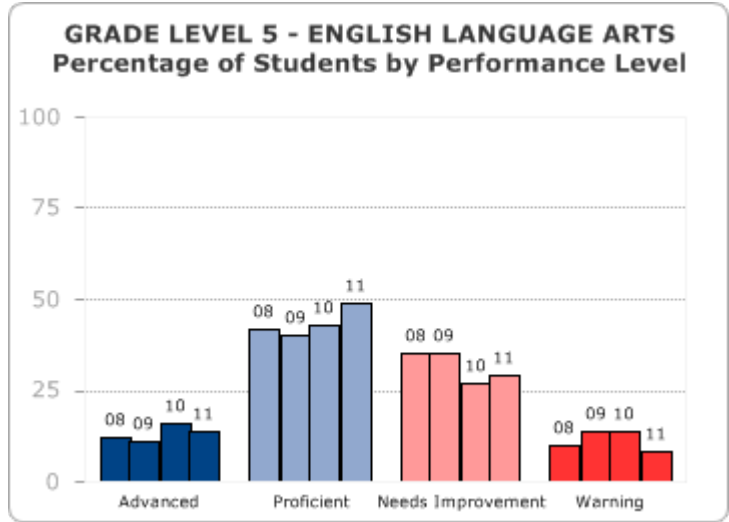
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	112	98	2	11	47	40	58.0	35.0	90	13,497	99	1	14	44	41	57.9	36.0	11,539	
ELL/Former ELL	37	100	3	11	49	38	56.1	49.0	21	7,866	99	3	25	45	28	62.5	47.0	6,862	
Low-Income	186	99	3	27	50	20	68.1	45.0	164	25,847	99	3	29	46	22	67.5	42.0	23,562	
African American/Black	123	99	2	28	41	28	64.6	41.0	105	5,629	99	3	27	46	24	66.2	41.0	5,011	
Asian	41	98	20	39	34	7	84.8	64.0	36	4,054	100	18	47	27	8	84.5	63.0	3,760	
Hispanic/Latino	67	100	4	24	54	18	69.8	45.5	58	10,865	99	3	26	45	26	64.9	43.0	9,755	
Native American	1	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153	
White	146	100	21	43	29	7	86.1	50.0	126	48,076	100	11	48	32	8	83.8	51.0	45,896	
Other Subgroups																			
High Needs	243	99	3	26	47	23	67.6	41.0	205	34,226	99	3	28	47	23	67.3	42.0	30,918	
Male	209	99	8	30	40	22	72.6	41.0	179	36,389	99	6	39	40	15	75.6	43.0	33,905	
Female	195	100	15	41	34	9	80.5	56.0	170	34,506	100	13	47	31	9	83.4	57.0	32,658	
Title I	204	100	9	36	40	15	75.2	43.0	180	25,673	99	4	29	46	21	68.1	43.0	23,608	
Non-Title I	200	99	15	35	35	17	77.6	51.0	169	45,247	100	13	51	29	7	85.8	54.0	42,965	
Non-Low Income	218	100	19	42	27	12	83.5	52.0	185	45,073	100	14	51	29	6	86.2	54.0	43,011	
ELL	13	100	8	0	46	46	46.2	N/A	N/A	5,499	99	1	17	47	34	56.0	46.0	4,604	
Former ELL	24	100	0	17	50	33	61.5	49.0	21	2,367	99	7	42	40	12	77.7	52.0	2,258	
1st Yr ELL*	6	-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88	
Multi-race - Non-Hispanic/Latino	24	100	13	46	33	8	82.3	48.5	22	2,011	100	10	43	36	11	79.4	51.0	1,900	
All Students																			
2011	404	100	12	35	37	16	76.4	47.0	349	70,920	100	10	43	35	12	79.4	51.0	66,573	
2010	418	100	11	36	39	14	76.9	45.0	368	70,911	100	11	43	35	12	80.1	50.0	66,628	



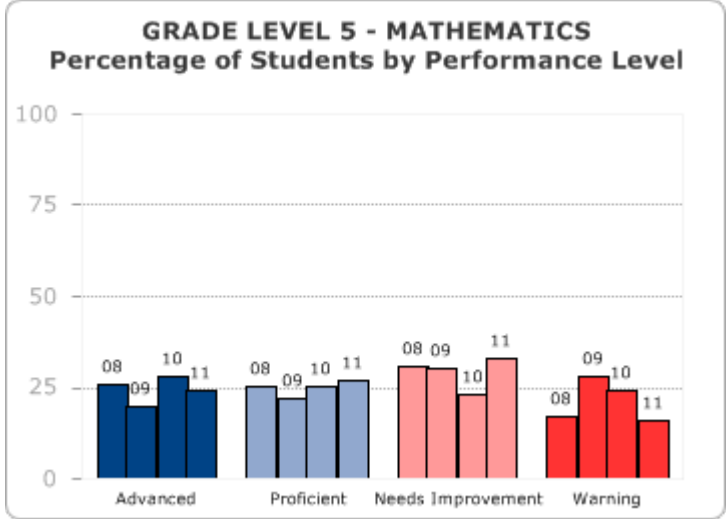
GRADE LEVEL 4 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	112	98	4	14	56	26	65.2	50.0	90	13,563	99	3	13	48	36	60.1	39.0	11,615	
ELL/Former ELL	35	98	3	17	43	37	60.0	48.5	20	7,934	100	7	21	48	24	65.1	50.0	6,830	
Low-Income	186	100	6	26	53	15	71.2	50.0	165	25,922	100	6	22	52	20	67.4	45.0	23,521	
African American/Black	124	99	6	21	52	20	65.5	50.0	105	5,664	100	5	18	53	25	63.1	42.0	5,032	
Asian	42	100	29	43	24	5	90.5	61.0	37	4,060	100	32	36	27	6	87.4	66.0	3,758	
Hispanic/Latino	67	100	6	28	49	16	74.6	54.5	58	10,908	100	5	20	51	23	65.2	46.0	9,694	
Native American	1	-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153	
White	145	99	33	34	29	4	89.1	58.0	126	48,172	100	17	36	39	7	82.5	50.0	45,994	
□																			
Other Subgroups																			
High Needs	242	99	7	24	51	18	71.2	48.0	205	34,365	100	6	22	51	21	67.6	45.0	30,944	
Male	210	99	19	29	40	13	80.1	54.5	180	36,503	100	15	32	41	12	78.5	50.0	33,985	
Female	194	100	19	31	41	10	78.2	57.0	170	34,570	100	15	33	42	10	78.2	50.0	32,633	
Title I	204	100	15	33	44	8	79.2	55.0	179	25,760	100	7	22	52	19	68.2	46.0	23,569	
Non-Title I	200	100	23	27	36	15	79.3	57.0	171	45,341	100	20	38	36	7	84.2	52.0	43,060	
Non-Low Income	218	99	29	33	29	8	86.0	60.0	185	45,179	100	20	38	36	6	84.7	52.0	43,108	
ELL	12	100	8	8	25	58	47.9	N/A	N/A	5,566	100	5	17	50	29	59.8	50.0	4,588	
Former ELL	23	96	0	22	52	26	66.3	48.5	20	2,368	100	13	32	44	11	77.6	51.5	2,242	
1st Yr ELL*	8	-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90	
Multi-race - Non-Hispanic/Latino	23	100	17	26	48	9	81.5	55.5	22	2,011	100	16	30	43	11	77.0	50.0	1,897	
□																			
All Students																			
2011	404	100	19	30	40	11	79.2	55.5	350	71,101	100	15	32	42	11	78.4	50.0	66,629	
2010	417	100	13	30	44	13	76.2	47.0	368	70,924	100	16	32	41	11	78.7	49.0	66,792	



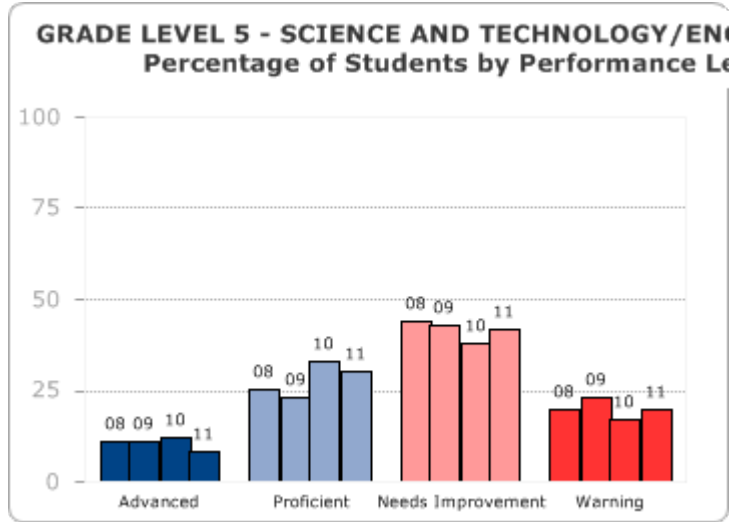
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	108	99	1	26	51	22	68.3	49.0	94	13,752	99	2	25	41	32	66.1	43.0	11,703	
ELL/Former ELL	41	100	5	24	41	29	61.6	35.0	33	7,342	99	4	31	40	25	66.8	47.0	6,351	
Low-Income	208	100	5	40	42	13	77.0	49.0	186	25,750	99	5	40	38	17	75.1	45.0	23,370	
African American/Black	139	99	5	37	45	13	75.0	46.0	127	5,675	99	6	40	38	16	75.5	48.0	5,083	
Asian	55	100	16	53	25	5	89.1	47.5	50	3,953	100	27	48	18	7	89.1	57.0	3,675	
Hispanic/Latino	54	100	7	59	26	7	84.7	52.0	45	10,841	99	5	36	38	21	71.9	45.0	9,652	
Native American	3	-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137	
White	144	99	22	56	17	6	92.2	51.5	128	48,929	100	20	54	20	5	90.1	51.0	46,722	
□																			
Other Subgroups																			
High Needs	252	100	4	42	40	13	77.3	49.0	221	33,912	99	5	39	38	18	75.1	46.0	30,521	
Male	219	100	11	46	32	11	82.2	52.0	194	36,708	100	13	50	27	11	83.7	47.0	34,164	
Female	188	99	16	53	26	5	87.8	47.5	170	34,658	100	22	50	22	7	88.4	52.0	32,794	
Title I	231	100	11	48	33	8	83.8	47.0	205	24,491	99	6	41	37	16	75.9	46.0	22,425	
Non-Title I	176	99	17	50	24	9	86.1	53.0	159	46,903	100	23	55	18	5	91.3	52.0	44,542	
Non-Low Income	199	99	22	58	16	4	92.8	52.0	178	45,644	100	23	56	17	4	92.2	52.0	43,597	
ELL	9	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153	
Former ELL	32	100	6	31	44	19	68.8	35.0	29	2,324	100	9	50	30	10	83.0	51.0	2,198	
1st Yr ELL*	7	-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86	
Multi-race - Non-Hispanic/Latino	12	100	8	58	25	8	87.5	N/A	11	1,728	100	19	49	23	9	86.2	51.0	1,603	
□																			
All Students																			
2011	407	100	14	49	29	8	84.8	49.0	364	71,394	100	17	50	24	9	86.0	50.0	66,967	
2010	402	99	16	43	27	14	80.8	49.0	344	71,007	100	16	47	28	10	84.2	50.0	66,744	



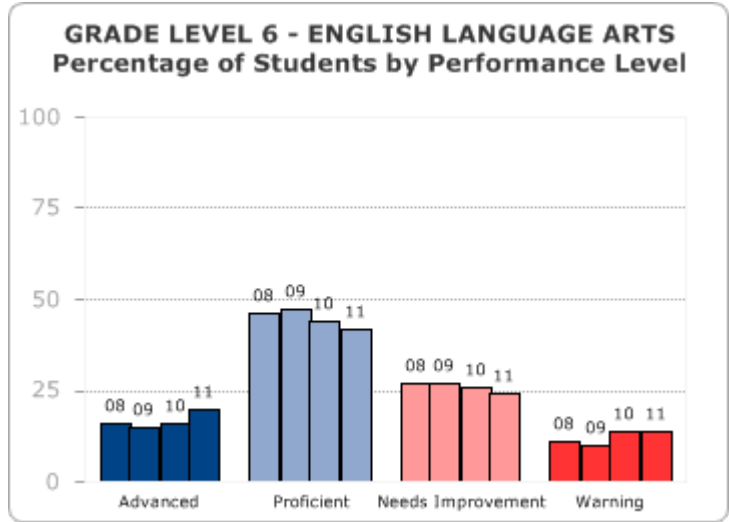
GRADE LEVEL 5 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	110	99	5	17	41	36	60.2	51.0	93	13,774	99	5	17	32	46	57.8	42.0	11,746	
ELL/Former ELL	42	100	12	21	36	31	64.3	64.5	32	7,370	99	10	26	31	33	63.4	50.0	6,336	
Low-Income	207	100	10	26	43	21	68.7	45.5	184	25,792	100	9	28	34	28	66.9	43.0	23,370	
African American/Black	141	99	9	21	45	26	64.7	40.0	124	5,683	100	8	27	35	30	64.9	46.0	5,072	
Asian	55	100	36	31	22	11	84.5	72.0	50	3,957	100	47	30	15	8	89.2	64.0	3,674	
Hispanic/Latino	53	100	11	25	47	17	69.8	59.0	44	10,857	100	8	27	33	32	64.2	43.0	9,622	
Native American	3	-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138	
White	145	99	37	34	19	10	86.4	54.0	129	48,969	100	28	38	23	11	84.3	51.0	46,777	
Other Subgroups																			
High Needs	254	100	10	25	41	24	67.1	47.0	219	33,970	100	10	27	34	29	67.0	44.0	30,541	
Male	222	100	26	23	32	19	75.2	54.0	192	36,756	100	25	33	25	17	79.3	50.0	34,227	
Female	187	99	21	33	34	12	77.4	51.0	169	34,682	100	24	36	26	14	80.4	50.0	32,752	
Title I	231	100	19	28	37	16	74.5	44.5	202	24,538	100	11	29	34	26	68.0	45.0	22,406	
Non-Title I	178	99	30	27	27	16	78.5	62.0	159	46,925	100	32	37	21	10	86.0	52.0	44,580	
Non-Low Income	202	99	38	29	22	11	83.9	62.0	177	45,671	100	33	38	21	8	87.1	53.0	43,616	
ELL	9	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135	
Former ELL	33	100	15	24	33	27	68.9	64.5	28	2,320	100	19	38	27	17	78.5	51.0	2,201	
1st Yr ELL*	10	100	-	-	-	-	-	N/A	N/A	543	98	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87	
Multi-race - Non-Hispanic/Latino	12	100	25	25	42	8	75.0	N/A	11	1,730	100	27	31	27	15	79.5	50.0	1,609	
All Students																			
2011	409	100	24	27	33	16	76.2	54.0	361	71,463	100	25	34	26	15	79.8	50.0	66,986	
2010	402	100	28	25	23	24	74.3	54.0	345	70,946	100	25	30	28	17	77.4	50.0	66,855	



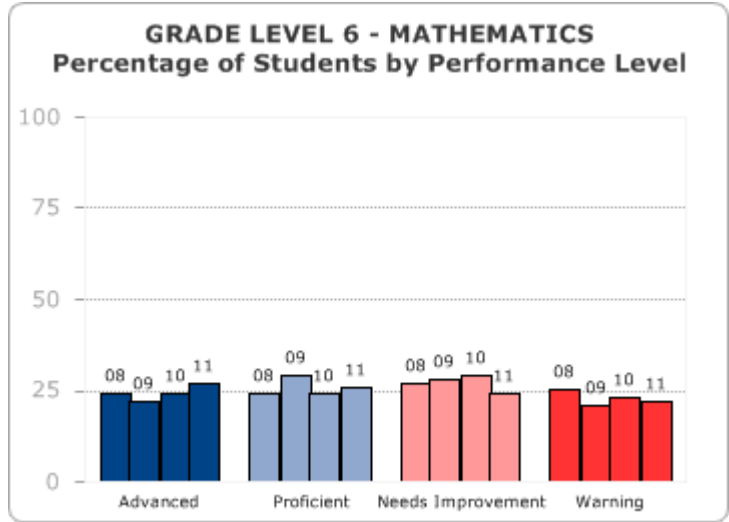
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	108	98	4	10	45	41	54.2	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	42	100	0	12	36	52	45.8	N/A	N/A	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	207	100	0	16	54	30	58.0	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	139	99	1	12	55	32	55.4	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	55	100	4	38	42	16	75.0	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	53	100	4	19	55	23	61.8	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American	3	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	146	100	17	47	27	9	85.6	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
□																		
Other Subgroups																		
High Needs	252	99	2	17	51	30	59.0	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	220	99	9	31	39	21	71.4	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	188	100	6	30	46	18	69.1	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	232	100	5	25	47	23	66.1	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	176	99	11	38	36	15	76.0	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	201	99	15	45	30	9	83.1	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	9	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	33	100	0	15	39	45	50.8	N/A	N/A	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*	10	100	-	-	-	-	-	N/A	N/A	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	12	100	0	42	42	17	66.7	N/A	N/A	1,728	100	15	35	37	13	77.8	N/A	N/A
□																		
All Students																		
2011	408	100	8	30	42	20	70.3	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	402	100	12	33	38	17	74.1	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



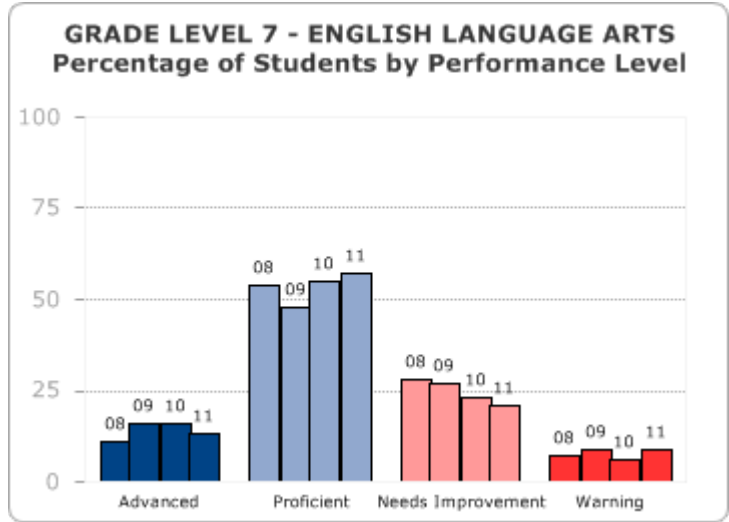
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	118	99	1	20	43	36	61.4	45.0	102	13,567	99	2	26	40	32	66.0	44.0	11,630	
ELL/Former ELL	23	100	0	9	30	61	42.4	N/A	15	6,070	99	3	28	39	29	64.1	49.0	5,160	
Low-Income	176	100	5	38	35	22	72.2	46.0	157	25,709	99	5	42	36	17	75.4	45.0	23,245	
African American/Black	129	100	11	32	35	22	70.7	46.0	116	5,863	99	5	40	38	17	74.7	44.0	5,187	
Asian	41	100	22	59	17	2	92.1	54.0	37	3,585	100	28	49	17	6	90.3	59.0	3,324	
Hispanic/Latino	57	100	9	35	37	19	76.3	45.5	52	10,626	99	5	37	37	21	71.7	45.0	9,461	
Native American	3	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164	
White	144	99	30	51	12	7	92.0	59.0	127	49,572	100	21	56	18	5	90.9	51.0	47,240	
Other Subgroups																			
High Needs	222	100	5	36	36	23	71.7	46.0	193	33,533	99	5	41	36	18	75.4	46.0	30,155	
Male	207	100	14	40	28	18	78.5	54.5	188	36,643	100	13	51	25	11	84.5	49.0	34,021	
Female	182	99	25	46	20	9	86.7	49.5	158	34,821	100	22	51	20	7	88.7	51.0	32,881	
Title I	228	100	12	43	30	14	79.7	42.0	203	21,947	99	6	42	36	16	75.9	45.0	19,932	
Non-Title I	161	99	30	41	16	13	86.0	59.0	143	49,544	100	22	56	17	5	91.3	52.0	46,977	
Non-Low Income	213	99	31	46	15	7	90.7	57.0	189	45,782	100	24	57	15	4	92.8	53.0	43,664	
ELL	8	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062	
Former ELL	15	100	0	13	40	47	53.3	N/A	13	2,210	100	6	45	35	13	78.3	51.0	2,098	
1st Yr ELL*	8	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54	
Multi-race - Non-Hispanic/Latino	12	100	33	17	25	25	79.2	N/A	10	1,582	100	19	48	24	9	86.1	52.0	1,472	
All Students																			
2011	389	99	20	42	24	14	82.3	51.0	346	71,491	100	17	51	23	9	86.6	50.0	66,909	
2010	393	100	16	44	26	14	81.6	56.0	356	72,172	100	15	54	21	9	86.8	50.0	67,589	



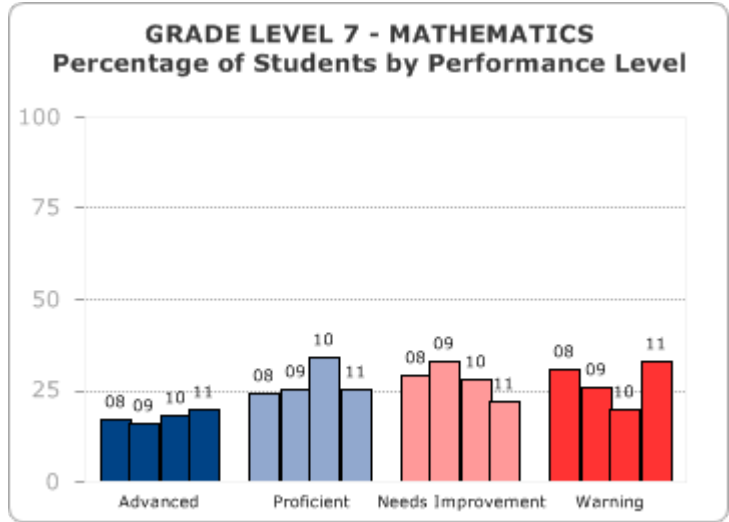
GRADE LEVEL 6 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	117	98	6	11	29	54	53.2	46.0	101	13,575	99	4	15	31	50	55.2	41.0	11,527	
ELL/Former ELL	23	100	4	17	17	61	45.7	N/A	16	6,120	100	8	20	31	40	58.3	50.0	5,149	
Low-Income	176	100	12	21	30	38	62.4	46.0	157	25,721	100	11	26	33	30	66.4	46.0	23,143	
African American/Black	129	100	10	23	36	30	63.8	47.0	117	5,888	100	10	24	32	34	63.6	45.0	5,171	
Asian	40	98	48	33	15	5	90.6	66.0	36	3,600	100	49	27	16	8	88.8	64.0	3,327	
Hispanic/Latino	57	100	9	26	25	40	63.6	32.0	51	10,648	99	9	24	33	34	62.8	45.0	9,409	
Native American	3	-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162	
White	144	99	44	28	15	13	87.2	53.0	127	49,563	100	30	36	23	11	84.6	51.0	47,172	
Other Subgroups																			
High Needs	221	99	11	21	31	37	62.9	46.0	192	33,570	99	11	25	33	31	65.9	46.0	30,009	
Male	206	100	25	22	26	27	72.1	46.0	188	36,652	100	26	31	25	18	79.0	49.0	33,945	
Female	182	99	29	31	23	18	79.4	48.0	157	34,854	100	26	33	25	15	80.4	51.0	32,808	
Title I	227	99	24	23	27	26	72.1	40.0	201	21,986	100	13	26	33	28	67.4	48.0	19,870	
Non-Title I	161	99	30	31	20	18	80.3	54.0	144	49,550	100	32	35	21	11	85.1	51.0	46,890	
Non-Low Income	212	99	39	31	20	10	86.4	47.0	188	45,815	100	35	36	21	9	87.1	52.0	43,617	
ELL	8	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063	
Former ELL	15	100	7	20	27	47	53.3	N/A	13	2,208	100	15	29	33	23	71.5	50.0	2,086	
1st Yr ELL*	10	100	-	-	-	-	-	N/A	N/A	591	99	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54	
Multi-race - Non-Hispanic/Latino	12	100	25	8	42	25	68.8	N/A	10	1,571	99	27	30	25	18	78.4	53.0	1,458	
All Students																			
2011	388	99	27	26	24	22	75.5	46.0	345	71,536	100	26	32	25	16	79.6	50.0	66,760	
2010	394	100	24	24	29	23	72.5	49.0	357	72,177	100	27	32	25	16	79.7	50.0	67,652	



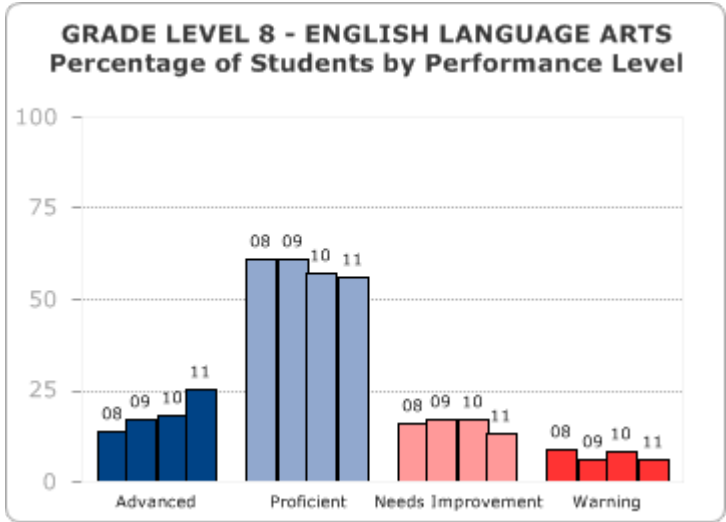
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	113	95	1	26	48	26	66.4	43.0	94	13,682	98	1	30	44	25	70.8	42.0	11,761	
ELL/Former ELL	13	89	8	38	31	23	73.1	N/A	5	4,801	98	2	33	42	23	69.1	54.0	3,985	
Low-Income	167	98	6	53	31	11	82.2	56.0	145	25,276	99	4	49	34	12	80.6	47.0	22,818	
African American/Black	137	95	2	57	28	12	81.9	57.5	116	5,892	99	5	51	33	11	81.6	52.0	5,201	
Asian	30	100	30	60	7	3	95.8	70.0	27	3,631	99	28	54	15	4	93.0	60.0	3,370	
Hispanic/Latino	50	98	8	54	30	8	83.0	48.0	46	10,431	98	4	46	36	14	78.2	48.0	9,239	
Native American	3	-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163	
White	132	98	20	60	13	7	91.5	41.0	120	50,554	99	17	63	16	4	92.6	50.0	48,163	
□																			
Other Subgroups																			
High Needs	220	96	5	48	33	15	79.1	53.5	186	32,954	99	4	48	35	13	80.2	47.0	29,569	
Male	190	97	11	51	26	13	82.8	45.0	167	36,995	99	9	57	26	8	86.4	43.0	34,367	
Female	174	98	15	65	16	4	91.4	61.0	155	35,235	99	20	61	15	4	92.9	57.0	33,224	
Title I	242	98	10	58	22	10	86.2	53.5	218	19,614	99	5	51	34	11	81.4	48.0	17,776	
Non-Title I	122	96	17	57	19	7	88.3	48.0	104	52,646	99	18	62	15	4	92.6	51.0	49,825	
Non-Low Income	197	97	18	61	13	7	90.9	49.0	177	46,984	99	20	64	13	3	94.3	52.0	44,783	
ELL	5	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475	
Former ELL	8	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510	
1st Yr ELL*	14	86	-	-	-	-	-	N/A	N/A	611	95	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56	
Multi-race - Non-Hispanic/Latino	11	100	18	64	9	9	90.9	N/A	10	1,487	99	16	56	23	6	88.7	47.0	1,399	
□																			
All Students																			
2011	364	97	13	57	21	9	86.9	52.0	322	72,260	99	14	59	21	6	89.5	50.0	67,601	
2010	396	99	16	55	23	6	89.0	63.0	346	71,350	99	11	61	21	7	88.6	50.0	66,670	



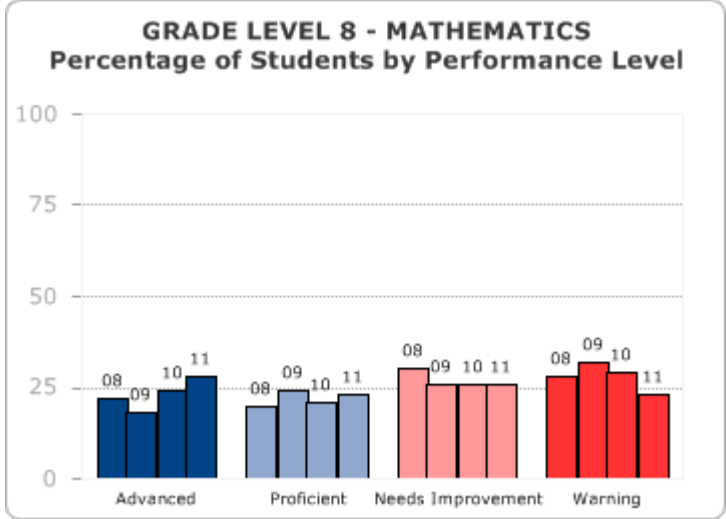
GRADE LEVEL 7 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	116	97	2	9	22	67	41.2	40.0	97	13,759	99	3	11	27	60	47.9	43.0	11,776	
ELL/Former ELL	14	100	7	21	14	57	53.6	N/A	6	4,891	99	6	16	28	51	50.5	55.0	4,016	
Low-Income	169	99	8	24	27	41	58.6	48.0	147	25,435	99	7	22	33	39	58.8	46.0	22,864	
African American/Black	141	99	6	23	25	47	56.2	45.0	119	5,925	99	6	22	32	41	57.7	48.0	5,207	
Asian	31	100	35	32	23	10	84.7	58.0	27	3,659	100	44	30	16	10	87.4	62.0	3,373	
Hispanic/Latino	51	100	16	14	39	31	60.8	61.0	47	10,508	99	6	20	31	43	55.9	48.0	9,274	
Native American	3	-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162	
White	132	98	33	30	13	23	77.1	53.0	122	50,644	100	22	35	27	16	78.6	50.0	48,195	
Other Subgroups																			
High Needs	225	98	7	20	25	48	53.9	48.0	191	33,158	99	6	21	33	40	58.1	47.0	29,637	
Male	193	98	17	25	20	38	64.4	47.0	170	37,156	99	19	30	27	24	72.6	47.0	34,457	
Female	177	99	24	24	25	27	69.5	58.0	158	35,310	100	20	33	27	20	75.2	53.0	33,217	
Title I	246	99	16	25	24	35	65.7	48.0	220	19,722	99	7	23	33	37	59.9	49.0	17,811	
Non-Title I	124	98	29	23	18	30	69.2	58.5	108	52,773	100	24	35	25	16	79.0	51.0	49,874	
Non-Low Income	201	98	30	25	18	26	73.8	51.0	181	47,060	100	26	37	25	13	82.0	52.0	44,821	
ELL	6	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497	
Former ELL	8	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519	
1st Yr ELL*	15	100	-	-	-	-	-	N/A	N/A	680	100	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57	
Multi-race - Non-Hispanic/Latino	11	100	36	9	27	27	65.9	N/A	10	1,495	100	19	29	27	25	71.1	48.0	1,406	
All Students																			
2011	370	99	20	25	22	33	66.8	49.5	328	72,495	99	19	32	27	22	73.8	50.0	67,685	
2010	397	100	18	34	28	20	75.6	59.0	345	71,452	99	14	39	27	19	76.1	50.0	66,751	



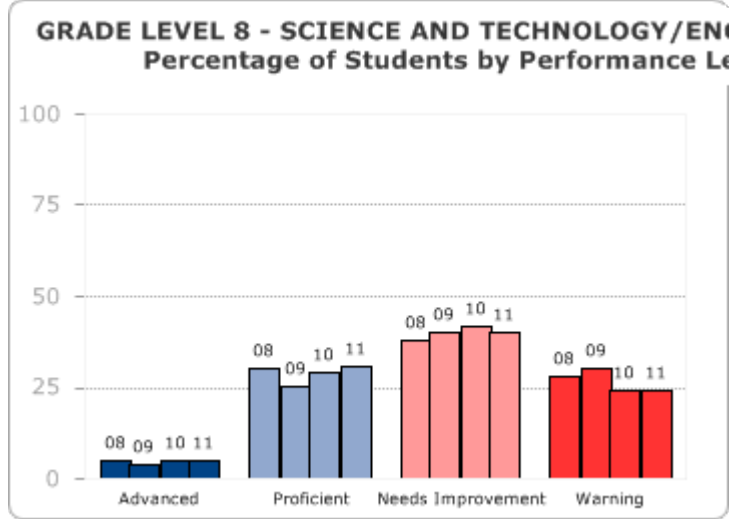
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	95	98	1	42	38	19	73.9	64.0	81	13,173	98	2	39	34	25	73.5	45.0	11,329	
ELL/Former ELL	19	100	0	42	32	26	68.4	N/A	12	4,166	98	2	34	35	28	67.0	55.0	3,289	
Low-Income	179	100	11	56	24	9	85.2	59.0	157	24,487	99	7	55	25	12	82.9	49.0	22,181	
African American/Black	140	100	13	54	23	10	86.3	58.0	121	5,812	99	7	58	25	11	84.0	50.0	5,235	
Asian	42	100	43	55	0	2	98.2	72.0	38	3,681	99	34	51	11	4	93.8	60.0	3,395	
Hispanic/Latino	52	98	6	79	10	6	90.9	59.0	49	9,967	98	6	52	27	15	80.0	50.0	8,834	
Native American	3	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190	
White	149	99	38	50	10	3	94.3	58.0	135	50,465	99	23	61	11	4	93.9	50.0	48,333	
□																			
Other Subgroups																			
High Needs	211	99	9	58	23	10	85.1	60.0	185	31,988	99	6	54	26	14	82.4	49.0	28,713	
Male	175	99	18	60	15	7	89.4	57.0	153	36,712	99	14	60	18	8	88.6	46.0	34,285	
Female	218	100	30	53	12	5	93.0	64.0	199	34,950	99	27	58	11	4	93.8	55.0	33,139	
Title I	258	100	21	54	19	7	88.9	58.0	229	18,648	99	8	57	25	11	83.8	50.0	17,056	
Non-Title I	135	99	32	61	4	4	96.3	64.0	123	53,035	99	25	60	11	5	93.6	50.0	50,379	
Non-Low Income	214	99	36	56	5	3	96.6	62.0	195	47,196	99	27	61	9	3	95.3	51.0	45,254	
ELL	9	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157	
Former ELL	10	100	0	70	20	10	85.0	N/A	8	1,208	100	7	59	23	10	85.1	58.0	1,132	
1st Yr ELL*	8	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370	
□																			
All Students																			
2011	393	100	25	56	13	6	91.4	60.0	352	71,683	99	20	59	15	6	91.1	50.0	67,435	
2010	387	100	18	57	17	8	89.3	59.0	340	72,237	99	17	61	16	7	90.4	50.0	67,821	



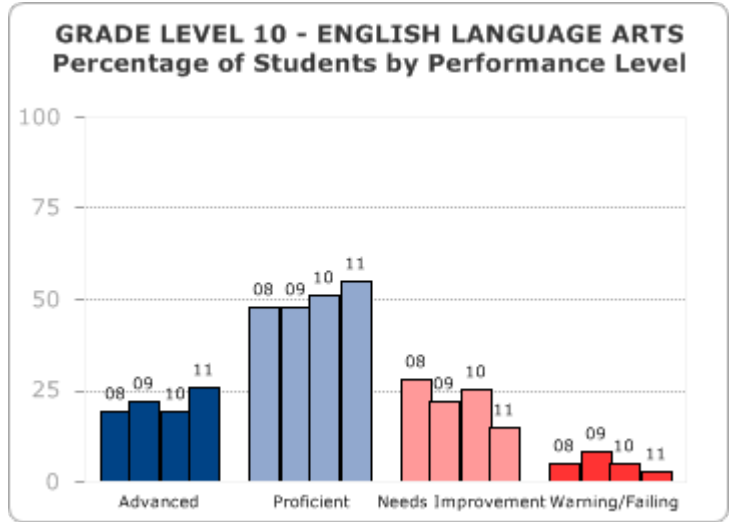
GRADE LEVEL 8 - MATHEMATICS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	94	97	2	9	29	61	45.7	52.5	80	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	19	100	0	21	32	47	48.7	N/A	12	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	179	100	10	21	32	36	61.0	56.0	157	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	140	100	12	19	35	34	61.8	55.0	121	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	42	100	43	33	21	2	89.9	62.5	38	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	53	98	13	23	30	34	63.7	68.0	49	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American	3	-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	149	99	44	23	17	15	83.2	56.0	134	50,486	99	27	32	26	16	78.9	50.0	48,340
□																		
Other Subgroups																		
High Needs	210	99	9	20	33	38	60.0	55.5	184	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	176	99	27	23	26	24	72.0	57.0	153	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	218	100	29	23	26	22	74.9	55.0	198	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	260	100	20	25	28	27	70.1	56.0	229	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	134	98	44	19	22	14	80.4	59.0	122	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	215	99	43	24	21	12	84.1	56.0	194	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	9	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	10	100	0	30	40	30	60.0	N/A	8	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*	9	-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
□																		
All Students																		
2011	394	99	28	23	26	23	73.6	56.0	351	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	388	99	24	21	26	29	68.8	54.0	339	72,180	99	22	29	28	21	74.8	51.0	67,938



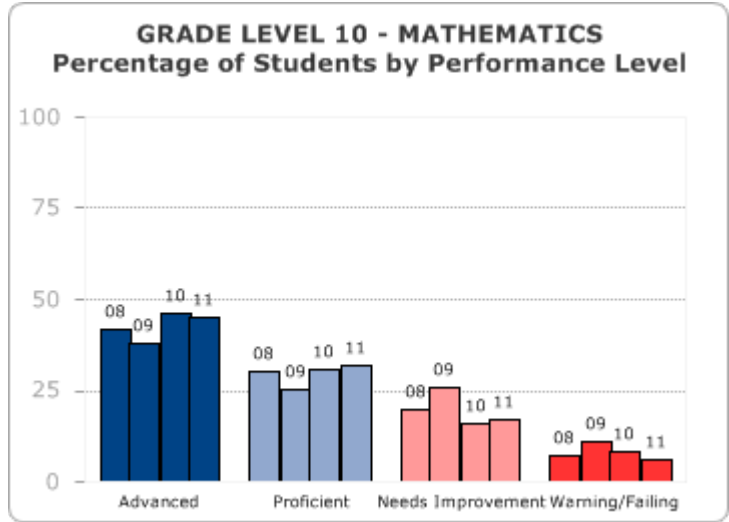
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	93	96	0	9	37	55	44.4	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	19	100	0	0	32	68	30.3	N/A	N/A	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	179	100	1	15	45	39	51.7	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	140	100	1	13	44	41	50.0	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	42	100	12	43	38	7	79.8	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	53	98	0	19	55	26	56.6	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	3	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	148	98	9	49	30	11	79.9	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	209	98	1	15	46	38	52.5	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	176	99	6	32	39	24	66.5	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	217	99	5	30	41	24	65.3	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	260	100	5	24	39	32	59.4	N/A	N/A	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	133	97	7	45	41	8	78.4	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	214	98	9	45	35	11	77.7	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	9	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	10	100	0	0	50	50	37.5	N/A	N/A	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	7	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	393	99	5	31	40	24	65.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	387	99	5	29	42	24	66.3	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A



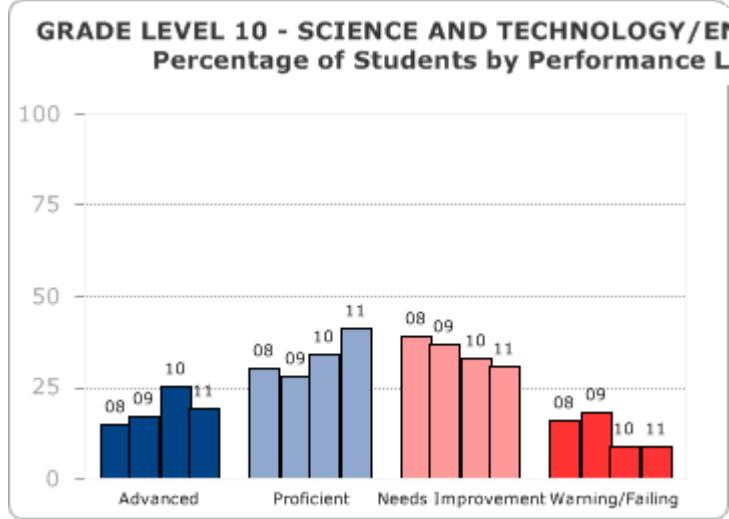
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
AYP Subgroups																			
Stud. w/ Disab	94	92	2	44	45	10	77.4	39.0	71	11,594	95	5	44	35	15	80.2	43.0	9,421	
ELL/Former ELL	16	93	13	25	31	31	60.9	N/A	5	3,517	96	3	34	44	18	69.7	56.0	1,828	
Low-Income	180	98	12	62	23	3	89.3	45.0	151	21,826	97	14	55	24	7	87.4	46.0	17,588	
African American/Black	163	95	11	56	25	8	85.6	42.5	128	5,956	97	14	55	24	6	87.6	50.0	4,561	
Asian	36	97	33	61	6	0	97.2	48.0	29	3,629	99	45	42	11	2	94.6	57.0	3,073	
Hispanic/Latino	49	100	10	65	24	0	91.8	35.0	43	8,894	96	12	52	27	9	84.5	45.0	6,776	
Native American	3	-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151	
White	149	96	47	48	5	1	97.7	45.0	120	49,447	99	38	51	9	2	96.3	50.0	44,902	
Other Subgroups																			
High Needs	230	95	10	58	25	6	86.7	43.0	183	29,011	97	13	55	25	8	86.9	46.0	23,502	
Male	211	95	23	53	19	5	89.3	44.0	160	35,146	98	27	54	15	4	92.6	51.0	30,359	
Female	194	97	30	57	11	2	95.1	44.0	165	34,378	98	39	48	10	2	95.3	49.0	30,324	
Title I		-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900	
Non-Title I	405	96	26	55	15	3	92.1	44.0	325	56,976	98	38	50	9	3	95.4	51.0	50,797	
Non-Low Income	225	94	38	49	9	4	94.3	42.0	174	47,706	99	42	49	7	2	96.9	52.0	43,109	
ELL	10	91	10	0	40	50	42.5	N/A	1	2,558	95	2	26	49	24	63.4	52.5	1,046	
Former ELL	6	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782	
1st Yr ELL*	12	92	-	-	-	-	-	N/A	N/A	432	92	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61	
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159	
All Students																			
2011	405	96	26	55	15	3	92.1	44.0	325	69,532	98	33	51	13	3	93.9	50.0	60,697	
2010	414	97	19	51	25	5	88.3	41.0	308	70,369	98	26	52	18	4	91.9	50.0	60,626	



GRADE LEVEL 10 - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
AYP Subgroups																			
Stud. w/ Disab	94	91	6	30	44	20	68.4	53.5	72	11,592	95	12	27	34	27	70.1	46.0	9,390	
ELL/Former ELL	17	100	29	12	12	47	58.8	N/A	5	3,540	97	19	22	31	29	66.2	59.0	1,840	
Low-Income	181	99	30	41	20	8	85.9	66.0	152	21,722	97	27	31	27	14	79.7	48.0	17,545	
African American/Black	166	97	22	41	24	13	82.4	66.0	132	5,930	97	24	32	29	15	78.3	52.0	4,571	
Asian	36	100	69	19	8	3	95.1	70.0	29	3,636	99	71	17	9	3	94.6	65.0	3,067	
Hispanic/Latino	49	100	39	35	22	4	87.8	65.0	43	8,855	97	23	29	30	18	75.5	48.0	6,750	
Native American	3	-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151	
White	148	95	66	23	10	1	94.9	52.5	118	49,320	99	54	29	13	4	92.9	50.0	44,827	
Other Subgroups																			
High Needs	232	96	27	37	25	11	82.4	65.0	185	28,888	97	25	31	28	15	79.1	48.0	23,423	
Male	212	96	42	33	16	9	87.3	57.0	161	35,051	98	48	28	16	8	88.7	52.0	30,319	
Female	196	98	47	31	18	4	91.1	63.0	167	34,285	98	49	30	16	6	90.1	49.0	30,264	
Title I		-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864	
Non-Title I	408	97	45	32	17	6	89.1	61.5	328	56,902	98	53	28	13	5	91.7	50.0	50,735	
Non-Low Income	227	95	56	25	14	5	91.6	57.0	176	47,620	99	58	27	11	4	93.8	51.0	43,054	
ELL	11	100	9	9	18	64	45.5	N/A	1	2,589	97	15	20	32	34	61.6	56.0	1,058	
Former ELL	6	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782	
1st Yr ELL*	11	100	-	-	-	-	-	N/A	N/A	456	99	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63	
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154	
All Students																			
2011	408	97	45	32	17	6	89.1	61.5	328	69,342	98	48	29	16	7	89.4	50.0	60,599	
2010	406	97	46	31	16	8	89.3	57.0	307	70,401	98	50	25	17	7	88.8	50.0	60,674	

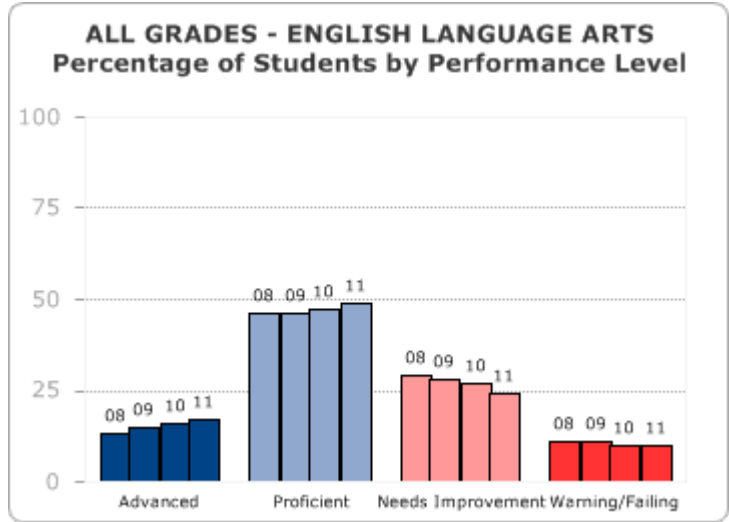


GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	90	95	3	17	54	26	57.5	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	13	100	15	23	8	54	53.8	N/A	N/A	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	168	99	7	43	40	10	76.0	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	156	99	4	31	48	17	67.8	N/A	N/A	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	33	100	27	48	21	3	91.7	N/A	N/A	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	46	100	9	39	46	7	77.7	N/A	N/A	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American	2	-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	141	99	36	50	11	3	94.0	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
□																		
Other Subgroups																		
High Needs	217	98	6	38	41	15	72.0	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	196	98	21	37	32	10	80.5	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	184	99	16	46	31	8	81.8	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	380	99	19	41	31	9	81.1	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	212	98	28	40	25	8	85.1	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	7	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	6	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
□																		
All Students																		
2011	380	99	19	41	31	9	81.1	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	356	98	25	34	33	9	81.1	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A

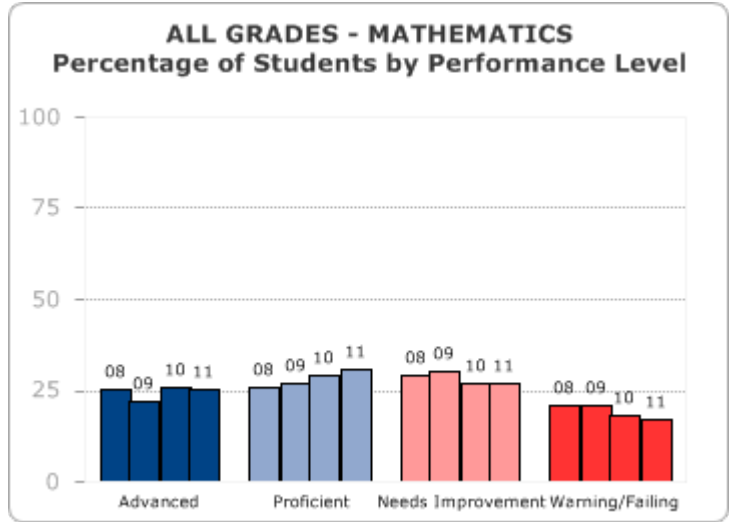


* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	754	97	1	26	45	27	66.2	45.0	532	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	204	98	3	24	42	30	61.2	55.0	91	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	1,317	99	6	44	36	14	77.6	49.0	960	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	969	98	7	43	34	16	77.1	48.0	713	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	290	99	24	57	16	3	92.8	60.0	217	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	400	100	6	49	33	12	79.9	49.0	293	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	22	100	14	59	27	0	90.9	N/A	13	1,213	100	10	49	32	9	82.6	47.0	958
White	1,047	99	27	53	14	5	91.9	52.0	756	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																		
High Needs	1,653	98	5	43	36	16	76.9	48.0	1,173	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	1,451	98	12	47	28	13	81.7	48.0	1,041	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	1,378	99	21	52	21	6	88.6	54.0	1,017	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	1,429	100	12	49	29	11	82.5	49.0	1,035	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	1,400	98	21	50	20	8	87.6	52.0	1,023	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	1,512	98	26	54	15	6	91.5	53.0	1,098	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	68	96	3	7	44	46	46.7	N/A	11	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	136	100	4	32	41	23	68.4	54.5	80	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	9	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	92	100	18	50	24	8	87.5	54.0	62	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																		
2011	2,829	99	17	49	24	10	85.0	51.0	2,058	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	2,822	99	16	47	27	10	84.4	52.0	2,062	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	759	97	4	16	37	43	56.7	49.0	533	92,185	99	5	17	33	45	57.7	43.0	67,337	
ELL/Former ELL	205	100	7	22	33	37	60.5	54.0	91	42,747	99	9	24	34	34	62.0	52.0	27,467	
Low-Income	1,319	100	11	28	36	25	69.1	52.5	962	174,589	99	10	27	35	27	67.3	46.0	132,625	
African American/Black	979	99	10	27	36	27	67.3	51.5	718	40,391	99	9	25	36	30	65.0	47.0	30,273	
Asian	293	100	39	35	20	5	89.2	67.0	217	26,741	100	45	32	16	7	89.5	64.0	20,599	
Hispanic/Latino	401	100	13	26	37	24	70.3	53.5	292	73,062	99	9	25	35	30	64.4	46.0	53,604	
Native American	22	100	18	36	27	18	77.3	N/A	13	1,206	99	14	31	35	20	72.7	47.0	956	
White	1,047	98	38	34	17	10	86.9	54.0	756	344,050	99	28	37	25	10	84.3	50.0	281,305	
Other Subgroups																			
High Needs	1,661	99	11	26	35	27	67.6	52.0	1,176	229,782	99	10	27	35	28	67.1	46.0	173,254	
Male	1,460	99	24	29	27	20	76.3	53.0	1,044	254,687	99	24	33	26	16	79.4	50.0	201,207	
Female	1,383	99	25	32	28	14	79.3	56.0	1,019	242,853	99	24	35	27	13	80.5	51.0	194,843	
Title I	1,433	100	17	29	32	21	73.4	50.0	1,031	148,969	99	10	28	36	25	68.2	48.0	110,579	
Non-Title I	1,410	98	32	32	23	13	82.2	59.5	1,032	348,743	99	30	37	23	10	85.0	51.0	285,536	
Non-Low Income	1,524	98	36	33	20	11	85.3	56.0	1,101	323,123	100	32	38	22	8	86.8	52.0	263,490	
ELL	69	100	3	12	25	61	44.6	N/A	12	29,878	99	6	20	35	40	56.3	52.0	17,513	
Former ELL	136	99	10	28	38	25	68.6	57.0	79	12,869	100	16	34	32	18	75.1	53.0	9,954	
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	10	100	20	40	40	0	85.0	N/A	5	555	100	23	33	28	16	79.5	54.0	419	
Multi-race - Non-Hispanic/Latino	91	100	26	31	32	11	80.8	50.0	62	11,535	99	24	33	28	15	79.1	50.0	8,894	
All Students																			
2011	2,843	99	25	31	27	17	77.8	55.0	2,063	497,712	99	24	34	27	15	79.9	50.0	396,115	
2010	2,816	99	26	29	27	18	77.4	53.0	2,061	498,632	99	26	33	27	15	79.9	50.0	396,662	



Cambridge - 2011 Accountability Data

District: Cambridge (00490000)
Title I District: Yes
Accountability & Assistance Level: Level 2

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	No Change
MATHEMATICS	Corrective Action - Subgroups	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	No	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	No	No	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	Special Education -
	All Subgroups	No	No	No	

MATHEMATICS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	Yes	No	Asian/Pac Islander -Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	No	No	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	No	Yes	No	Afr American/Black -Special Education -Low Income -
	All Subgroups	No	No	No	

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	No	Yes	Yes	Yes	No	No	No	
MATH	Aggregate	Yes	No	Yes	Yes	Yes	No	Yes	No	Corrective Action - Subgroups
	All Subgroups	No	No	Yes	Yes	No	No	No	No	

Cambridge:
2011 AYP Data - English Language Arts By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	1,305	1,297	99	Yes	1,278	81.1	No	81.0	4.8	84.8-86.8	No	95.8	0.0	Yes	No	
Lim. English Prof.	152	152	100	Yes	133	62.2	No	60.0	10.0	67.5-72.5	No	95.8	-0.2	Yes	No	
Special Education	341	335	98	Yes	334	62.5	No	62.7	9.3	69.5-74.5	No	95.3	-0.2	Yes	No	
Low Income	627	626	100	Yes	615	72.3	No	73.3	6.7	78.0-82.0	No	95.6	0.0	Yes	No	
Afr. Amer./Black	412	409	99	Yes	400	70.8	No	70.3	7.4	75.7-79.7	No	96.3	-0.1	Yes	No	
Asian or Pacif. Isl.	150	147	98	Yes	145	88.8	No	85.7	3.6	86.8-91.8	Yes	95.4	-1.0	Yes	Yes	
Hispanic	195	195	100	Yes	192	74.2	No	76.0	6.0	79.5-84.5	No	94.7	-0.2	Yes	No	
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-	
White	480	478	100	Yes	473	89.4	No	91.0	2.3	91.3-95.3	No	95.9	0.2	Yes	No	
Grades 6-8																
Aggregate	1,189	1,174	99	Yes	1,146	86.9	No	86.6	3.4	88.5-91.5	No	94.9	-0.7	Yes	No	
Lim. English Prof.	86	83	97	Yes	55	58.6	No	67.1	8.2	70.8-79.8	No	97.2	1.3	Yes	No	
Special Education	335	326	97	Yes	326	66.8	No	68.9	7.8	74.2-79.2	No	93.8	-0.6	Yes	No	
Low Income	547	543	99	Yes	522	79.8	No	81.1	4.7	83.8-87.8	No	94.7	-0.9	Yes	No	
Afr. Amer./Black	429	422	98	Yes	406	79.9	No	80.0	5.0	83.0-87.0	No	95.5	-0.3	Yes	No	
Asian or Pacif. Isl.	122	122	100	Yes	118	95.3	Yes	94.0	1.5	94.0-98.0	Yes	95.8	-0.6	Yes	Yes	
Hispanic	164	162	99	Yes	159	83.2	No	85.5	3.6	86.6-91.6	No	94.9	-0.5	Yes	No	
Native American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	436	430	99	Yes	425	92.6	No	92.1	2.0	92.1-96.1	Yes	94.2	-1.0	Yes	Yes	
Grades 9-12												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target	
Aggregate	433	416	96	Yes	405	92.1	No	88.3	2.9	89.2-93.2	Yes	85.2	-1.5	89.9	Yes	Yes
Lim. English Prof.	29	27	-	-	16	-	-	-	-	-	-	-	-	-	-	-
Special Education	102	94	92	No	94	77.4	No	71.0	7.3	73.8-82.8	Yes	73.5	1.5	79.4	No	No
Low Income	190	187	98	Yes	180	89.3	No	84.5	3.9	85.9-90.9	Yes	82.0	-3.3	89.4	Yes	Yes
Afr. Amer./Black	175	167	95	Yes	163	85.6	No	82.5	4.4	84.4-89.4	Yes	78.3	-1.5	85.9	Yes	Yes
Asian or Pacif. Isl.	39	37	-	-	36	97.2	-	-	-	-	-	-	-	-	-	-
Hispanic	52	52	100	Yes	49	91.8	No	85.0	3.8	85.0-93.2	Yes	80.3	-10.3	90.6	Yes	Yes
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	159	152	96	Yes	149	97.7	Yes	94.7	1.3	94.7-98.5	Yes	92.7	2.7	92.1	Yes	Yes

□

Cambridge:
2011 AYP Data - Mathematics By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	1,316	1,310	100	Yes	1,283	79.3	No	78.4	5.4	82.8-84.8	No	95.8	0.0	Yes	No	
Lim. English Prof.	160	159	99	Yes	132	65.7	No	60.8	9.8	68.1-73.1	No	95.8	-0.2	Yes	No	
Special Education	343	339	99	Yes	338	63.0	No	59.8	10.1	67.4-72.4	No	95.3	-0.2	Yes	No	
Low Income	627	627	100	Yes	614	71.3	No	70.0	7.5	75.5-79.5	No	95.6	0.0	Yes	No	
Afr. Amer./Black	421	418	99	Yes	403	68.0	No	66.2	8.5	72.7-76.7	No	96.3	-0.1	Yes	No	
Asian or Pacif. Isl.	152	152	100	Yes	148	87.7	No	87.3	3.2	88.0-93.0	No	95.4	-1.0	Yes	No	
Hispanic	194	194	100	Yes	191	72.1	No	71.1	7.2	75.8-80.8	No	94.7	-0.2	Yes	No	
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-	
White	482	479	99	Yes	474	88.2	No	88.9	2.8	89.7-93.7	No	95.9	0.2	Yes	No	
Grades 6-8																
Aggregate	1,197	1,186	99	Yes	1,152	72.1	No	72.3	6.9	77.7-80.7	No	94.9	-0.7	Yes	No	
Lim. English Prof.	90	90	100	Yes	56	48.7	No	55.3	11.2	62.0-71.0	No	97.2	1.3	Yes	No	
Special Education	336	327	97	Yes	327	46.8	No	49.6	12.6	59.7-64.7	No	93.8	-0.6	Yes	No	
Low Income	549	548	100	Yes	524	60.7	No	62.4	9.4	69.8-73.8	No	94.7	-0.9	Yes	No	
Afr. Amer./Black	430	428	100	Yes	410	60.5	No	61.9	9.5	69.4-73.4	No	95.5	-0.3	Yes	No	
Asian or Pacif. Isl.	124	123	99	Yes	118	88.8	No	87.4	3.2	88.1-93.1	Yes	95.8	-0.6	Yes	Yes	
Hispanic	165	164	99	Yes	161	62.7	No	63.6	9.1	70.2-75.2	No	94.9	-0.5	Yes	No	
Native American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	440	433	98	Yes	425	82.6	No	82.6	4.4	85.0-89.0	No	94.2	-1.0	Yes	No	
Grades 9-12												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target	
Aggregate	433	419	97	Yes	408	89.1	No	89.3	2.7	90.0-94.0	No	85.2	-1.5	89.9	Yes	No
Lim. English Prof.	28	28	-	-	17	-	-	-	-	-	-	-	-	-	-	-
Special Education	103	94	91	No	94	68.4	No	74.7	6.3	76.5-85.5	No	73.5	1.5	79.4	No	No
Low Income	188	187	99	Yes	181	85.9	No	87.9	3.0	88.4-93.4	No	82.0	-3.3	89.4	Yes	No
Afr. Amer./Black	176	170	97	Yes	166	82.4	No	84.0	4.0	85.5-90.5	No	78.3	-1.5	85.9	Yes	No
Asian or Pacif. Isl.	39	39	-	-	37	95.3	-	-	-	-	-	-	-	-	-	-
Hispanic	51	51	100	Yes	49	87.8	No	82.8	4.3	82.8-91.6	Yes	80.3	-10.3	90.6	Yes	Yes
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	159	151	95	Yes	148	94.9	Yes	95.5	1.1	95.5-99.1	No	92.7	2.7	92.1	Yes	Yes

Cambridge:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,927 □	2,887 □	99 □	Yes □	2,829 □	85.0 □	No □	84.4 □	3.9 □	87.3-89.3 □	No □	93.4 □	-0.7 □	Yes □	No □
Lim. English Prof. □	267 □	262 □	98 □	Yes □	204 □	61.2 □	No □	62.8 □	9.3 □	69.6-74.6 □	No □	94.7 □	-0.7 □	Yes □	No □
Special Education □	778 □	755 □	97 □	Yes □	754 □	66.2 □	No □	66.4 □	8.4 □	72.8-76.8 □	No □	92.1 □	-0.8 □	Yes □	No □
Low Income □	1,364 □	1,356 □	99 □	Yes □	1,317 □	77.6 □	No □	78.0 □	5.5 □	82.5-84.5 □	No □	93.5 □	-0.7 □	Yes □	No □
Afr. Amer./Black □	1,016 □	998 □	98 □	Yes □	969 □	77.1 □	No □	76.5 □	5.9 □	80.9-83.9 □	No □	93.0 □	-0.8 □	Yes □	No □
Asian or Pacif. Isl. □	311 □	306 □	98 □	Yes □	299 □	92.4 □	No □	89.6 □	2.6 □	89.7-94.7 □	Yes □	94.7 □	-1.0 □	Yes □	Yes □
Hispanic □	411 □	409 □	100 □	Yes □	400 □	79.9 □	No □	81.2 □	4.7 □	83.9-87.9 □	No □	92.7 □	-0.9 □	Yes □	No □
Native American □	22 □	22 □	- □	- □	22 □	90.9 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,075 □	1,060 □	99 □	Yes □	1,047 □	91.9 □	No □	92.0 □	2.0 □	92.5-95.5 □	No □	93.7 □	-0.6 □	Yes □	No □

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate □	2,946 □	2,915 □	99 □	Yes □	2,843 □	77.8 □	No □	77.4 □	5.7 □	82.1-84.1 □	No □	93.4 □	-0.7 □	Yes □	No □
Lim. English Prof. □	278 □	277 □	100 □	Yes □	205 □	60.5 □	No □	60.5 □	9.9 □	67.9-72.9 □	No □	94.7 □	-0.7 □	Yes □	No □
Special Education □	782 □	760 □	97 □	Yes □	759 □	56.7 □	No □	56.7 □	10.8 □	65.5-69.5 □	No □	92.1 □	-0.8 □	Yes □	No □
Low Income □	1,364 □	1,362 □	100 □	Yes □	1,319 □	69.1 □	No □	69.1 □	7.7 □	75.8-77.8 □	No □	93.5 □	-0.7 □	Yes □	No □
Afr. Amer./Black □	1,027 □	1,016 □	99 □	Yes □	979 □	67.3 □	No □	66.9 □	8.3 □	73.7-76.7 □	No □	93.0 □	-0.8 □	Yes □	No □
Asian or Pacif. Isl. □	315 □	314 □	100 □	Yes □	303 □	89.0 □	No □	88.5 □	2.9 □	88.9-93.9 □	Yes □	94.7 □	-1.0 □	Yes □	Yes □
Hispanic □	410 □	409 □	100 □	Yes □	401 □	70.3 □	No □	69.8 □	7.6 □	75.4-79.4 □	No □	92.7 □	-0.9 □	Yes □	No □
Native American □	22 □	22 □	- □	- □	22 □	77.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,081 □	1,063 □	98 □	Yes □	1,047 □	86.9 □	No □	87.3 □	3.2 □	89.0-92.0 □	No □	93.7 □	-0.6 □	Yes □	No □

Cambridge:

2011 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate** (A) or for **student groups** (S). UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

☐		English Language Arts							Mathematics						
School	Students	2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Amigos School	Aggregate	Yes	No	Yes	Yes	Yes	Yes		Yes	Yes	Yes	No	Yes	No	II2-S
	All Subgroups	Yes	No	Yes	No	Yes	Yes		Yes	Yes	No	No	Yes	No	
Cambridge Rindge and Latin	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	RST2-S	Yes	Yes	Yes	Yes	Yes	No	
	All Subgroups	Yes	No	Yes	No	No	Yes		Yes	Yes	Yes	No	Yes	No	
Cambridgeport	Aggregate	Yes	Yes	No	Yes	No	No	II1-A	Yes	No	Yes	No	Yes	No	
	All Subgroups	N/A	Yes	No	Yes	No	No		N/A	No	Yes	No	Yes	No	
Fletcher/Maynard Academy	Aggregate	Yes	Yes	No	Yes	Yes	No		No	No	Yes	No	Yes	No	CA-A
	All Subgroups	Yes	Yes	No	Yes	Yes	No		N/A	No	Yes	No	Yes	No	
Graham and Parks	Aggregate	Yes	Yes	Yes	No	Yes	No	RST2-S	Yes	Yes	Yes	No	Yes	No	II2-S
	All Subgroups	No	Yes	No	No	No	No		Yes	Yes	No	No	Yes	No	
Haggerty	Aggregate	No	Yes	Yes	Yes	No	Yes	II2-S	Yes	Yes	Yes	Yes	No	Yes	CA-S
	All Subgroups	N/A	Yes	Yes	No	No	No		N/A	Yes	No	No	No	No	
John M Tobin	Aggregate	No	Yes	No	No	No	No	RST2-A	Yes	No	Yes	No	No	No	RST2-A
	All Subgroups	No	Yes	No	No	No	Yes		Yes	No	Yes	No	No	No	
Kennedy-Longfellow	Aggregate	Yes	Yes	No	No	Yes	No	CA-S	Yes	Yes	Yes	No	Yes	No	RST2-S
	All Subgroups	Yes	Yes	No	No	No	No		No	Yes	No	No	No	No	
King Open	Aggregate	Yes	Yes	No	No	Yes	No	CA-S	No	Yes	No	Yes	No	No	RST2-A
	All Subgroups	Yes	Yes	No	No	No	No		No	Yes	No	Yes	No	No	
Maria L. Baldwin	Aggregate	Yes	Yes	No	Yes	No	Yes	CA-S	Yes	Yes	Yes	No	Yes	No	RST1-S
	All Subgroups	Yes	No	No	Yes	No	No		Yes	No	No	No	No	No	
Martin Luther King Jr.	Aggregate	Yes	Yes	No	Yes	Yes	Yes	II1-S	No	No	No	Yes	No	Yes	RST2-A
	All Subgroups	N/A	Yes	No	Yes	No	No		N/A	No	No	Yes	No	No	
Morse	Aggregate	No	Yes	No	Yes	Yes	Yes		Yes	No	No	No	No	No	RST2-A
	All Subgroups	No	Yes	No	No	Yes	Yes		No	No	No	No	No	Yes	
Peabody	Aggregate	Yes	Yes	No	Yes	No	Yes	CA-S	No	No	Yes	No	Yes	Yes	RST2-S
	All Subgroups	Yes	No	No	Yes	No	No		No	No	No	No	No	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group’s CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group. A school or district’s CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student’s MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student’s progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

- I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)
- I1/2-A:** Identified for Improvement (Year 1 or 2)
- CA-S:** Identified for Corrective Action - Subgroups only
- CA-A:** Identified for Corrective Action
- RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)
- RST1/2:** Identified for Restructuring (Year 1 or 2)
- UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.