



PANTHER PRESS



FAY GALLOWAY ELEMENTARY SCHOOL - October 2022

PRINCIPALLY SPEAKING

Dear Galloway Family,

Happy Halloween! We are looking forward to a refreshing fall season.

Thanks to all families who participated in parent/teacher conferences. Our next progress reports will be accessible on November 9, 2022. As a reminder, all students have the option to retake assessments within two weeks of the initial assessment. The requirement for a retake is that students work with his/her teacher to prepare for the retake or study at home with parents (arranged with teacher).

I am excited to announce that our new social worker, Megan Kelsey joined the Galloway Family this week. You will hear more from her soon.

The staff and students of Galloway Elementary are excited to announce our first Turkey Trot. We will be holding a Turkey Trot on Friday, November 18th. The purpose of this event is to raise money for new technology, educational supplies, and incentives, while promoting physical fitness. We have not had a fundraiser in a few years and are excited to have this new event. We have set a goal for \$20,000 for our school for this year.

While this sounds like a lot of money, if every Galloway student could raise \$50, we will easily meet our goal. If we meet this goal, this will be the only big fundraiser that will be done by our school.

Upcoming Dates to Remember

Makeup Picture Day - Monday, November 7th

No School - Tuesday, November 8th due to staff development

No School - Friday, November 11th due to Veterans Day

Galloway's First Turkey Trot - Friday, November 18th

Galloway PTA's Panda Express Fundraiser - November 18th

No School - November 23rd - November 25th due to Thanksgiving Day

Thanks so much for all you do to support our school community.

Respectfully,

Mrs. Smith, Principal

FROM THE OFFICE

When your child is sick, you can either write a note and send it with your child the next returning date to give to the teacher or you may submit an absent note from our school's website instead of sending the note with your child if you prefer.

PTA

Galloway PTA would like to thank all of our wonderful volunteers who helped make our Trunk or Treat spooktacular! We will be collecting food donations for our Holiday Helping Drive, our Color Me Mine Ornament event is Wednesday, November 16th from 5:30-7:30, and a Panda Express dine out November 18th. Look out for Gobble Grams and be sure to attend our monthly meetings for more info! Email us with any questions at gallowaypta@gmail.com

TO CONTACT THE OFFICE

School Phone (702) 799-8920
School Fax (702) 799-8927

Schools.ccsd.net/galloway

Have Questions? Visit our school website.

We do our best to keep you up to date and informed through our website.

Need your child's teacher's email address? Want to know what the school is serving for lunch?

Need a prearranged absent form. This and more can be found on our school website. Visit our school website

PE NEWS FROM MR. CONWAY

Students did a great job and have finished their first session of Fitness Testing. They completed a mile or kilometer run, a pacer run as well as their push-ups, and curl-ups (like a sit up). In the coming weeks we will start to play team sports like soccer, football, and basketball. Additionally, younger students have been learning about their locomotor skills (walking, running, hopping, jumping, leaping, galloping, sliding, and slipping).

Please remember to have your students wear correct shoes on their PE days.

FROM OUR COUNSELOR


As the cooler weather comes in, our Galloway Positive Panthers will be practicing how to keep themselves cool and calm when conflict heats them up. In counselor lessons, we will be learning about respect and resolving conflicts with positive communication in our upper grades, while our little learners will be improving their understanding of different emotions and how to manage emotions when they become uncomfortable. We will all be sharing kindness with others, as kindness "leaves" others feeling encouraged!

KINDERGARTEN

Kindergarten has been working hard so far this year! We are continuing to work on recognizing uppercase and lowercase letters as well as letter sounds. We can even read and write short 3 letter words with the vowel a in them! We also have learned 10 sight words! Keep practicing them at home. In Math we have been working on comparing numbers to 10. We've also been working on our teen numbers! In writing, we have become bat experts! We have worked on writing all about bats this month. Ask your student about bats and they can tell you all about them. Thank you for coming to parent conferences earlier this month. We appreciate the time you took to talk about your students and how to help them.

Name _____

I Spy Sight Words!













I (red)	a (green)	me (blue)	
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I	a	me	I	a
me	I	a	me	I
a	me	I	a	me
I	a	me	I	a
me	I	a	me	I
a	me	I	a	me

I _____

a _____

me _____

a	A	b	B	c	C	d	D	e	E	f	
											
apple		ball		cake		duck		elephant		fish	
G	g	H	h	I	i	J	j	K	k	L	l
											
at		house		inchworm		jam		kite		lamp	

FIRST GRADE

Greetings from 1st grade; we made it through the first nine weeks. Our students have been working so hard. We have begun science which all the students seem to enjoy. We are learning how animals and plants survive. We just finished up our third unit in math. In unit 3, we learned all different types of strategies to solve addition facts to 20. It would be extremely helpful if you work with your students on their fact fluency. A great way to do this is to roll two dice with them and have them add the two dice together. Even just quizzing them with basic addition problems would be beneficial for them. In reading, we are on our final week of Unit 4. This unit has been focusing on how do we know when something is alive? We have been introducing blends and have been working on all of our short vowels. While reading our stories and passages, we have been focusing on comprehension and elements of a story. We have been working with them on characters, settings, and the plot of the story. It would benefit the students if while reading with them you stop every few pages and ask them questions about what they have read already. Please make sure your students are getting at least 15 minutes a day of reading at home.



SECOND GRADE

Happy fall to our second grade families. We thank you so much for taking time to come in for parent/teacher conferences. It was wonderful to visit with you and discuss your child's current levels and plans for future success. We also would like to send a big thank you to everyone who donated candy for our Trunk Or Treat event. This is such a wonderful opportunity for our community to come together and have fun. In Reach for Reading, we are reading about the water cycle and why water is so important. We are beginning to see many of our students increasing their reading fluency due to their progress with their sight word recognition. Thank you so much for helping them practice each night. In math, we are finishing up topic 3 which focused on fluently adding numbers up to 100. Topic 4 will focus on subtraction strategies of two digit numbers. In writing, we continue to write narratives which include adjectives and transition words like first, next, and finally. The students are also writing detailed story plots that tell a clear beginning, middle, and end. We continue to remind them to edit their sentences for correct capitalization, spelling, and ending punctuation. In science the kids have had fun learning all about plants including where they come from, what each part of a plant does, and exactly what seeds need to grow into full-grown plants. Thank you again for all you do! We appreciate you.



THIRD GRADE

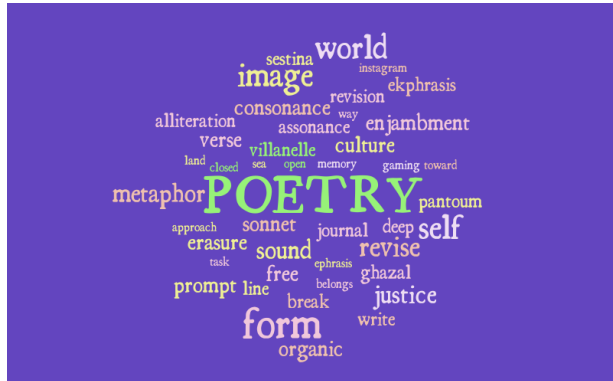
We have had a boo-tiful October. This month we are completing unit 3 in reading. The big question we have been exploring in this unit is "What is so amazing about plants?" To answer it, we have been reading many texts focusing on determining main ideas and details, analyzing text features, making inferences, and determining the meaning of unknown words in context. In math, we have been working on solving multiplication and division problems. We are about to complete topic 5 and begin topic 6. Students will begin to learn about areas of regular and irregular figures. As always, multiplication will play an important part in solving area problems. Please continue memorizing and building fluency with the multiplication facts at home. In writing, we have completed our first narrative piece. Students have been working on their personal narratives and will soon begin writing informational pieces. In science, we have been learning about balanced and unbalanced forces. We will soon wrap up our first science unit. It was wonderful meeting with you during parent-teacher conferences and as always thank you for your continued support.



FOURTH GRADE

Roses are red, violets are blue, fourth grade is learning about poetry and division too. We encourage you to share your favorite verses with your children. Please ask them about the poems they have written and Shel Silverstein. As we continue our math journey, please encourage your students to memorize their multiplication facts to support their understanding of division. We are grateful for your children and your support.

Ms. DeCant, Mrs. Calayag, Mrs. Ruiz and Mrs. Witt



Times Table - 12x12

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

FIFTH GRADE

We want to thank all of the families who participated in Parent/Teacher Conferences. We appreciate your input and support and look forward to continuing to have a successful year. Please feel free to contact your child's teacher with any questions you may have. We are in this together!

In writing, students have been working on creating personal narratives. They have learned about plot mountains that help map out the essential parts of a story which include the exposition, inciting incident, rising action, climax, falling action, and resolution.

In math, students just completed topic 4 which focused on multiplying decimals. We are now beginning topic 5 which focuses on dividing whole numbers. Knowledge of all the basic multiplication facts will continue to be a huge benefit to your child. We encourage your child to practice multiplication facts using flashcards.

In reading we just completed unit 2 which focused on the importance of our sun and myths from different cultures that explain different natural phenomena. The theme of unit 3 is science based also, focusing on stories about the ecosystem.

Student grades are updated frequently in Infinite Campus. Please check your child's progress and contact your child's teacher with any questions.



SPECIALTY PROGRAMS

This month in Mrs. Forbes and Mrs. Thompson's classes we learned about fire safety and the season fall. All of your October family projects are amazing! The kids are so proud to display them in the classroom. We want to thank all the families who participated in Parent-Teacher Conferences, your support for our programs is appreciated. Trunk or Treat was a huge success! Thank you for the candy donations. We have an exciting Family Involvement Day planned on November 4th at 12:00 PM. We look forward to seeing you there.

Hello from the Primary Autism class! Since the school year began, in Ms. Calo's class we have been learning about the school, classroom rules, routine and schedule. In reading, we have been focusing on the letter A in our Read Well Curriculum. In math, we have been working on counting groups of 5. In writing, we have been learning how to trace different kinds of lines and writing our names. We are also working on our listening skills, following directions, and participating in our fun activities. We are looking forward to learning more skills in the next month! Thank you dear parents for your great support!

Mrs. Mason's class has been diving deep into our Read Well curriculum for reading and writing. Our students have learned letters Aa, Ee, Hh, Kk, Mm, Ss, Rr, and Ww. Please ask your child what each letter "says" to hear each letter's cheer! In math Group 1, 3, and 4 have been working on understanding how to solve problems by breaking the whole into parts. Group 2 has been working on solving word problems that involve how many more. In writing, we are focusing on using correct letter formations and conventions. In November we plan on enjoying learning about different holidays as well as working on the social skill of speaking in complete sentences.

In Mrs. Carr's class, we are learning about the parts of a sentence and how to use math to make bar graphs. We are excited about Halloween this month and have been learning about pumpkins, bats, and spiders.

In Mrs. Holman's class we have been working on so many fun and interesting things in Intermediate Autism. We are diving into our Reach for Reading program and also working on our Envision math program as well. Our students are working on sight words and doing amazing. We have had fun the past few weeks studying and learning about hibernation and focusing on Fat Bear Week. We had some great activities with our buddies as our buddy program is now up and running. We did a dance class and a virtual boot camp and look forward to more events this month. We are having a blast learning and keeping physically fit at the same time.

In Mrs. Vargas' primary resource classroom, we are working on consonant blends with short and long vowels during reading. Students are producing the sounds for the blends and decoding the words. We also use the Read Well books for fluency and comprehension. For writing, students are learning about sentences and what makes it complete. We used Brainpop Jr and other video clips in order to reinforce our lessons. For math, students are learning addition and subtraction within 20.

In Mr. Vargas' intermediate resource classroom, we are integrating technology into our lessons. Students' are using the iPad to support, reinforce, and enhance their reading skills which includes phonics, reading fluency, comprehension, and math facts fluency. We use different district approved apps under CLEVER that relate to our lesson for the day. Students are more engaged and challenged. Please let me know if you have any questions through my email or class dojo.

In Ms. Rupert's class our students are working hard on bettering our writing skills by creating details while writing. They are also learning about strategies that help us calm our body and minds. Our 5th graders have been participating in our D.R.E.A.M program. Thank you to all the parents who participated in parent teacher conferences. It was wonderful getting to know my students' families and sharing all that we have done in our class. Please continue to encourage your student to read 15 minutes a day. This could be by them being read to, independently or with a sibling or friend.