



PANTHER PRESS

FAY GALLOWAY ELEMENTARY SCHOOL



grateful
❤️

NOVEMBER 2023

IMPORTANT DATES ✓

**October 30-
November 17**

Turkey Trot Fundraiser

November 10

Veterans Day-No School

November 13-17

Gobble Gram Sales

November 17

Turkey Trot/Family Picnic

November 20

Gobble Gram Delivery

November 22-24

Thanksgiving Break-No
School

November 23

Happy Thanksgiving!

November 29

Make-up Picture Day



PRINCIPALLY SPEAKING...



Dear Galloway Family,

I hope this message finds you well as we enter the vibrant month of November at Fay Galloway Elementary School. It is with great enthusiasm that I share with you the latest news and updates from our wonderful elementary school.

As we embrace the cooler temperatures, our dedicated staff continues to nurture the growth and development of your children. Our classrooms are alive with curiosity, creativity, and the joy of learning. We are committed to providing a safe, inclusive, and engaging environment where each child can thrive.

We are thrilled to announce the addition of the Houghton Mifflin Harcourt (HMH) reading program. This program is a comprehensive, research-backed reading program designed for students from kindergarten through fifth grade. We are excited to embark on this reading journey with your child.

We value the partnership between our school and the community. As part of our ongoing commitment, we are exploring opportunities for volunteer involvement and collaborative projects. If you're interested in contributing your time or expertise, please reach out to your child's teacher or school administration.

The safety and well-being of our students are paramount. Please ensure that your contact information is up-to-date in case of emergency notifications, and remind your child to practice safe behavior, both in and out of school.

We're excited about the journey ahead, and we're continuously working to provide the best educational experience for your child. Together, we can make this school year a memorable and rewarding one.

Thank you for your continued support and involvement in our school community. If you have any questions, concerns, or suggestions, please feel free to contact us.



Dr. Griffin



Principal

FROM THE OFFICE

Absences: When your child is absent, you may either write a note and send it with your child on the date of return to give to the teacher or submit an absent note through our school's website.

Late Arrivals: Students will not be admitted without a parent/guardian or designee to sign them in. The child and the adult must enter the school office via the front door. Tardies are disruptive to the classroom and also have an adverse effect on students' educational progress. We are required to note late arrivals (tardies) on a student's report card and attendance record. Excessive absences/tardies may result in disciplinary action.



TO CONTACT THE OFFICE

School Phone (702) 799-8920
School Fax (702) 799-8927

WWW.GALLOWAYES.ORG

Have Questions? Visit our school website.

We do our best to keep you up-to-date and informed through our website.

Need your child's teacher's email address?

Want to know what the school is serving for lunch?

Need a prearranged absence form. This and more can be found on our school website. Visit our school website for more information.

MUSIC NEWS FROM MRS. ROBERTS

Hello Galloway Families! We have been working on so many wonderful things in the music room since August. The biggest news is that we now have a school song! The students have been learning the song each week as they come to music and it is thrilling to hear them sing their school song proudly! Go Panthers!

4th and 5th grade music students have started learning to play the recorder instrument and they are quickly learning to read music notation and rhythms. 2nd and 3rd grade students have been experimenting with the pitched percussion instruments and learning the differences in note values. Kindergarten and 1st grader students have been practicing steady beat, singing, and playing rhythm instruments. I am happy to be a part of the Galloway family and excited to see our students develop their musical talents!



KINDERGARTEN

Kindergarten is working on a lot of fun things lately! In Reading, we are currently learning how to tell the important parts of a story or informational text. In Phonics, we have been working on learning many letters and their sounds and can even put together and read CVC words such as cat, tap, sat, dad, and tab. We also can read 20 sight words! Wow! We've been working hard! In Writing, we are starting to learn how to write an informational piece all about different topics we learn about. In Math, we have been working on counting and comparing numbers to 10 and are now moving on to teen numbers and counting all the way to 20. In Science, we finished learning about plants and animals and now we're working on becoming engineers by learning about pushes and pulls. Stay tuned to see what we can tell you about making a pinball machine! Thank you for all your support.

FIRST GRADE

We made it through the first nine weeks! Our first graders just finished our unit on "Animal and Plant Defenses" in Science. Now we are starting a new unit, "Light and Sound." They seem excited to learn about shadows and light sources. Start asking your children about different light sources, and have them point them out to you. Our module in Reading is "Better Together." This module is all about how to be a good citizen. Over the next three weeks, we will discuss and read stories about how to be a good citizen. We are also working on our digraphs *sh*, *ch*, and *wh*. Please make sure that you are reading for 20 minutes every day with your child. After reading, have them retell the story to you. Your students should be able to retell events in order, what the setting is, and who the characters are. They should also be able to tell you if the story is fiction or nonfiction. In Math, we are just finishing up Topic 4. We have been working on fluently adding and subtracting within 10 and also adding and subtracting within 20. Thank you for all your support.



SECOND GRADE

In Reading, our topic is "Meet in the Middle." Our second graders are reading stories that will help them answer the question, How can people work out disagreements? The foundational skills being taught are double final consonants. When reading literature and informational text they are identifying the theme, making and confirming predictions, identifying the central idea, synthesizing, and learning why text organization is useful. As always, we are emphasizing the memorization of their sight words. This is necessary for them to build reading fluency, and in turn, reading comprehension. Please practice sight words each evening with your child. In Math, the students are learning and practicing a variety of strategies to help them fluently add and subtract numbers up to 1,000. They are building upon the place value knowledge they learned last year. Their nightly math homework reinforces the lesson taught earlier that day. Students who did not master their basic math facts for doubles facts and/or combinations of 10 need to practice nightly in order to use the strategies we are learning. In Science, the students continue to learn about the systems of plants including the plant parts and why each part is important to the whole. They are learning about seed dispersal as well as the needs of plants such as water, sunlight, and space. We have introduced the students to the importance of online safety, as well as the digital footprints they leave behind when using their devices. We will begin to teach them coding later this month. Please remember that reviewing your child's tests at home is a great way to help them do better on future tests. We appreciate the candy donations. Thank you for all you do to support your child.

THIRD GRADE

This month in Reading, we are beginning Module 4 of HMH Into Reading. In this module, students will listen to, read, and view a variety of texts and media that give them information about the features of drama. This genre focus provides students with opportunities to identify elements of drama and literary elements in order to better understand unfamiliar texts. Students will also encounter fables and videos to build knowledge across genres. Please read at home for at least 20 minutes every night to build lifelong reading skills. In addition to getting your child to read at home, reading aloud to your child is a great way to get kids into books. 3rd graders are also continuing to write narrative pieces. In Math, we are completing Topic 6, Connect Area to Multiplication and Addition, and beginning Topic 7, Represent and Interpret Data. We are also working on answering one and two-step "how many more" and "how many less" problems using information in graphs. As always, please continue memorizing and building fluency with multiplication facts at home. Thank you for your continued support.



FOURTH GRADE

Can you believe we're almost close to finishing the first quarter of the year! Thank you parents for bringing your students to school. At this moment, 4th graders are learning different multiplication strategies. Please remember to work with your child on practicing their multiplication facts. We will be learning division this year. The 4th graders are now learning about the state of Nevada through project-based learning. For Reading, we're learning about literary text, point of view, and elements of drama. Be sure to stay connected through Class Dojo. Thank you for all your support.

FIFTH GRADE

Happy November! In Writing, students have been working on creating persuasive essays. They have learned how to write strong hooks to catch the reader's attention, construct thesis statements, and include strong reasons in their writing. In Math, students are working on multiplying multi-digit whole numbers and decimals. Next, students will learn how to solve problems involving long division. Knowledge of all the basic multiplication facts will be of huge benefit to your child. We encourage your child to practice multiplication facts using flashcards. Ask your child about his/her multiplication and division facts whenever possible. In Reading, we are completing Module 3 of our current reading program which focuses on selections involving natural disasters. There is plenty of science integrated into the stories that students read. They have learned how to identify the central idea of a text as well as how to use context clues when reading informational texts. Next week they will begin Module 4. The theme is "The Wild West." Student grades are updated frequently in Infinite Campus. Please check your child's progress and contact your child's teacher with any questions. We want to thank all parents and families for your continued support. Please feel free to contact your child's teacher with any questions you may have. We are in this together!



MRS. FORBES & MRS. THOMPSON

Preschool has been busy learning about the season Fall! We would like to encourage you to take a nature walk with your child and talk about all the things you see relating to the season changing. We loved having the opportunity to meet with all of our families this month and would like to thank you for taking the time to meet with us. Our program is only successful if we have involved parents like you! We had 100 % participation in our conferences!

MRS. HOLMAN'S CLASS

In Mrs. Holman's class, we followed "Fat Bear Week" from Katmai National Park in Alaska, and voted for the bear we thought had gained the most weight before hibernation. We are also learning about the decomposition process by watching a pumpkin rot in our classroom, and studying the life cycle of plants by planting pumpkin seeds! The students are so excited watching them grow and cannot wait to take them home. Thank you for your continued support.

MRS. CARR'S CLASS

In Ms. Carr's class, we are working on our Guided Practice in HMH reading, answering all "WH" questions, and we are starting to talk about poetry. In Science, we are learning all about the plant life cycle, including the life cycle of a pumpkin. We have created our own life cycle of the pumpkin and named him "Bobio." Ask your student all about it. We are very excited about the upcoming holidays in our classroom and are starting to talk about the traditions and customs of other countries, including the customs in each of our own homes. We have been working hard and are making huge growth in our class. Thank you for your continued support.



MS. WILLIAMS' CLASS

This month in Reading, we are reading about our community heroes and what makes a community. We are learning our letters M, N, O, and P and sight words: like, make, not, our, and play. In Math, we are working on adding and subtracting numbers within 5. In Writing, we are learning informational writing, adding key details, and edits for capitalization and punctuation. In Science, we are learning about the changes in the weather and how things move. In Social Studies, we are learning about our friends by writing stories about them after we interview them. Please feel free to contact me on Class Dojo, if you have any questions or concerns. Thank you for your continued support.

MR. CRINIGAN'S CLASS

Happy November! In Reading, we've begun to focus on plays and dramas, learning how to identify visual details and how they are written. Accompanying this, we will be creating our own personal stories in writing, using the knowledge we gain from our reading lessons. Science has us learning about the properties of molecules via food and cooking. Students will perform experiments and analyze models to accomplish their goals as our classroom food scientists! Student grades are updated frequently in Infinite Campus. If you have any questions or concerns, please reach out to me at any time via Class Dojo! Thank you for your continued support.

MR. VARGAS & MRS. VARGAS

Happy Thanksgiving month!!! In the resource classrooms, we are focusing on enhancing students' phonemic awareness, word recognition, and text structure understanding to improve comprehension and fluency skills. We are using resources from HMH Into Reading, Rigby, and SOR (Science of Reading Snapshots). In our writing sessions, students are exploring personal narratives and practicing how to craft complete sentences. In Math, our students are mastering number skills, addition and subtraction, with and without regrouping, as well as multiplication facts. To cater to various learning needs, we're employing a variety of teaching modalities. Thank you for your continued support.



FROM OUR COUNSELOR

Hello Galloway Families,

I hope you are all doing well and enjoying the school year so far! I have loved meeting some new friends on campus and seeing some familiar faces. Our 3rd-5th graders recently completed the CCSD Panorama survey to share information about their social/emotional wellness and feelings about our school community. This survey showed some exciting growth in our students from last school year. The data shows an increase in supportive relationships by 3% from 87% favorable in Fall 2022 to 90% favorable in Fall 2023. Panorama data indicates an increase in positive feelings by 3% from 65% favorable in Fall 2022 to 68% favorable in Fall 2023, and an increase in sense of belonging by 7% from 60% favorable in Fall 2022 to 67% favorable in Fall 2023! I am so happy to see positivity increasing on our campus and am excited to continue this trend throughout the school year. Additionally, there are some helpful resources available to our students to provide food and clothing resources. Please reach out to me (Mrs. Lynch) if you would like more information about these resources.

Lots of love,
Mrs. Lynch



HAPPY
Thanksgiving

