



PANTHER PRESS

FAY GALLOWAY ELEMENTARY SCHOOL



MARCH 2024

IMPORTANT DATES ✓

March 10
Daylight Savings

March 11-15
Spring Break-No
School

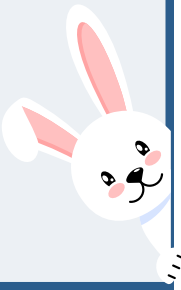
March 17 
St. Patrick's Day

March 26
Dine Out Night
Panda Express

March 27
Galloway Talent
Show

March 29
Good Friday-No
School

March 31
Easter



PRINCIPALLY SPEAKING...

Dear Galloway Families,



I hope this newsletter finds you well as we dive into the exciting month of March! As we bid farewell to winter and eagerly anticipate the arrival of spring, we have some fantastic events and activities lined up for our students and their families.

Get ready for a literary adventure as we celebrate Nevada Reading Week (March 5th-March 9th)! This annual event is a special time for our school community to come together and emphasize the importance of reading. Our dedicated teachers have planned a variety of engaging activities, including guest readers, book-themed dress-up days, and special reading challenges. We encourage parents to join in the fun by reading with their children at home and sharing their favorite books.

As we approach the middle of March, we'll be gearing up for a well-deserved break (March 11th-March 15th). Spring break is a time for our students to relax, recharge, and spend quality time with family and friends. Whether you have travel plans, staycation ideas, or simply plan to enjoy the beautiful spring weather, I hope everyone takes this opportunity to rejuvenate and return ready for the final stretch of the school year. I look forward to hearing all about the wonderful experiences our students had when they return.

Thank you for your continued support and involvement in our school community. Together, we can make the remainder of the school year a memorable and successful one.

Dr. Griffin

Principal



FROM THE OFFICE

The weather is getting warmer, so please remember to follow CCSD dress code guidelines. If you have any questions about the dress code, please use the following link

[CCSD Dress Code](#)



TO CONTACT THE OFFICE

School Phone (702) 799-8920
School Fax (702) 799-8927

POSTIVE PANTHERS

Ava Moering-1
Brooklyn Wilkin-K
Celeste Williams-K
Cooper Ellis-4
Corie Woodfill-4
Daishawn Davis-2
Devin Conner-1
Devina Cooley-2
Easton Urbancic-4
Ethan Salcido-5
Grayson Tellez-K
Hannah Scott-5
Jameson Perry-1
Jaxon Perry-1
Lincoln Bates-4
Londyn McLaughlin-2
Madeline Reyes-4
Presley Watson-2
Pyper Taylor-4
Riley Danser-2
Sadie Williams-5
Santiago Medina-Flores-3
Shantaelo
Jones-Christianson-5
Valentine Jenna-3
Via Robledo-3
Xea Poynter-3



WWW.GALLOWAYES.ORG

Have Questions? Visit our school website.

We do our best to keep you up to date and informed through our website.

Need your child's teacher's email address? Want to know what the school is serving for lunch?

Need a prearranged absent form?

These and more can be found on our school website. Visit our school website for more information.



KINDERGARTEN

In Reading, Kindergarten students have finished working on their consonant and short vowel sounds and will begin to learn blends and digraphs. In Math, students have finished working on addition and subtraction and will begin to work on fluency within 5 as well as shapes. In Science, Kindergarten students are learning about being weather scientists and helping some schools solve their playground problems. To help your student at home, please continue to work on sight words as that helps them with both their reading and writing. Please help students work on grouping numbers within 5 to help with their math fluency. We appreciate all of your help with your student's learning!

FIRST GRADE

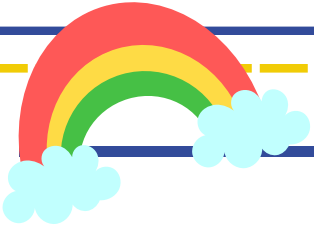
This month students are learning about what stories can teach us. Students are also learning different ways to spell long vowel sounds. In Math, students are working on learning different strategies and models to add tens and ones as well as how to subtract. In computer science, students are learning to write simple code and learning how to write loops. We appreciate all of your help with your student's learning. It is extremely helpful if your child reads at least 15 minutes nightly. Practice having them read while you take them shopping. Have them practice skip counting by 10s by starting on a number that doesn't end in zero.

SECOND GRADE

This past month students have been reading and writing about how the weather affects them in Module 6. As they move into Module 7, students will learn how their environment and the choices they make affect them. They will be reading some inspiring biographies in this module. Does your child have a public library card? Visiting the library and letting your child choose books that they find interesting is a great way to encourage curiosity as well as a love of reading. In writing, students continue to fine-tune their informative writing skills. They have written informative paragraphs about sea creatures and themselves too. Students are also taking more responsibility in revising and editing their papers to prepare a final copy. You can help your child practice this type of writing by letting them explore and write about animals they are interested in on the National Geographic Kids website. In math, students are using strategies to add and subtract three-digit numbers up to 1,000 with and without regrouping. We have noticed that students who have memorized their combinations of ten and their doubles facts are now more fluent in solving these larger math problems. Great job! Finally, in science, students continue to learn about properties of materials and the methods scientists use to create things we use in our daily lives. Thank you for your continued support!

THIRD GRADE

This month in third grade, students will continue to deepen their understanding of fractions as they learn all about equivalent fractions. Students will use manipulatives such as fraction strips, area models, and fraction tiles to solidify this abstract concept. Please be sure to continue to work with your child on mastering their multiplication facts, as this is a major focus in third grade. In reading, students will continue to focus on skills like text and graphic features, author's purpose, and figurative language to aid in comprehending a passage. Please continue to have your child read nightly for at least 20 minutes to help build their reading stamina. Finally, this month students will focus on preparing for the SBAC test, their first state standardized test. In preparation for the test, students will complete various SBAC writing tasks to prepare them for the assessment. Thank you for all you do to help your child succeed. We couldn't do it without your continued support.



FOURTH GRADE

This month, fourth-grade students will be working on a collection of essential reading skills like graphic and text features and making connections. Students will be starting a new module titled, "Food for Thought". Throughout the module, students will learn about reading and using informational text. In mathematics, students just finished multiplying fractions with whole numbers and are about to start learning about decimals and fractions. In science, students will be learning about fossils and artifacts. Student learning can be supported at home through the weekly homework packets. For more information stay connected to your child's Class Dojo.

FIFTH GRADE

Fifth grade is gearing up for middle school! In math, students are learning about using plot lines/data and finding the volume of a figure. In science, students are learning about food science, molecules, and mixtures. History will include learning about the Louisiana Purchase, the Lewis and Clark expedition, and the War of 1812. This will be incorporated into a writing assignment where students will select a key player during this time period and write a research paper about them. Lastly, in reading students will learn about immigration via poetry and literature. Looking forward to a great month!



MRS. FORBES & MRS. THOMPSON

Pre-K students are learning about all of the different kinds of transportation people use in our community, rhyming words, and positional words. Students are also learning how to count with one-to-one correspondence. At home, please review how to write your student's name by reviewing the letters in their name and then have them practice writing it. A helpful tip- If your student is having difficulty forming the letters, you can write it with a highlighter and then have them trace it. We appreciate your help at home.

MRS. HOLMAN'S CLASS

This month students will be learning about spreading kindness and inclusion. March is Spread the Word Inclusion Month and April is Autism Acceptance Month, which are both about kindness, acceptance and inclusion. In ELA, students are learning to find information in the text to answer questions. In Math, students are learning various strategies for subtracting larger numbers. It is important to read with your student for at least 15 minutes nightly to continue to build their confidence and strengthen their skills.

MRS. CARR'S CLASS

This month in Ms. Carr and Ms. Trish's class, students are learning all about spring and weather patterns. They are continuing to learn about the writing process and how to use a graphic organizer to gather their thoughts. In Math, students are continuing a unit on adding and subtracting three numbers with and without regrouping. Thank you for supporting your student at home by reading every night.

MS. WILLIAMS' CLASS

This month in Primary Autism, the reading module focuses on "What can I learn when I look closely?" The key learning objective is to identify and describe the setting at the beginning, middle, and end of a story. In math, students are learning how to add and subtract numbers within 20. In writing, students are focusing on answering a question about a creative story using a complete sentence. In science, students are using their senses to make observations of the characteristics and interactions of objects in their world. In social studies, students are working toward showing responsible behavior by caring for their immediate environment and becoming more caring for the environment in their everyday actions. Please feel free to contact me on Class Dojo if you have any questions or concerns. Thank you for your continued support.

MR. WILL'S CLASS

This month in STAR students are reading about farms and how food moves from farms to stores, with a focus on the order of events and key details. In writing, students are continuing to work on their argumentative essays about what they want to be changed in school, eventually sharing them with our amazing principal! In science, students are moving into the effects of weather and climate on the world around them. In social studies, students are learning about rights and how a government operates, using our school as a comparison. In math, students are learning about fractions and how they are used in everyday life. If you have any questions or concerns, please feel free to contact me via ClassDojo.

MR. & MRS. VARGAS

This month, students in the resource classrooms are working on repeated reading strategies wherein an adult will read to them, they will read with an adult, read to themselves, and read with a partner. To increase word recognition skills, students are reviewing words with long vowel sounds and r-controlled words. Students are working on their spelling patterns consistently using different modalities such as Elkonin boxes, magnetic letters, and anchor charts. Students will also experience social stories through interactive read-aloud, short film animations, conversational talking cards, and emotion charts. Comprehension skills will be incorporated by asking students questions about theme, lesson, compare and contrast, and main idea. At home, please continue working on these reading strategies.

PE NEWS FROM MR. CONWAY

The Kids Heart Challenge starts in April. Families can sign up online to support the American Heart Association and challenge themselves to live a healthier life with their pledges. Field day is also only a couple of months away, and will be held on Friday, May 17th. Students will be preparing for the events in the coming months. If you are interested in volunteering, you can contact Mr. Conway at Conwajf@nv.ccsd.net. So far this year, students have run over 7,000 miles! Keep up the good work, and please make sure our Galloway athletes are wearing appropriate attire on Physical Education days.



FROM OUR COUNSELOR

Happy almost-Spring, Galloway families!

Recently, students have been given the opportunity to earn P.A.W.S bucks for positive school behavior. These P.A.W.S are awarded to students when they show exceptional actions in one of four categories: Positive actions; Always respectful; Working together; Staying safe. These “bucks” are collected by deserving students, and used to purchase incentive items from the P.A.W.S store in the cafeteria on Thursdays. We hope these bucks will be a bonus in motivating our students to choose positive, respectful, and safe actions throughout their time here at Galloway. If your child shares they earned a P.A.W.S buck, or purchased from our P.A.W.S store, be sure to ask about their actions in earning that incentive and praise them for their positive efforts.

As we prepare for Spring Break (March 11- 15), I encourage you all to take some time exploring mindfulness in nature. Check out this wonderful resource from The Pathway 2 Success (<https://www.thepathway2success.com/18-mindfulness-activities-for-outdoors/>) for some awesome ideas to guide you during this break from the regular routine of school.

As always, do not hesitate to reach out to me with any student needs or feedback.

Lots of love,
Mrs. Lynch

