



PANTHER PRESS

FAY GALLOWAY ELEMENTARY SCHOOL



IMPORTANT DATES ✓

April 1
Staff Development
Day-No School

April 2 & 4
Wizard of Oz-6pm

April 10
Dine Out Night
McTeacher's Night

April 18
SOT Meeting

April 22
Earth Day

April 25
Take your kids to
work day.

April 26
No School



PRINCIPALLY SPEAKING...

Greetings Galloway Families!

As we enter the beautiful month of April, I want to take a moment to express my gratitude for your ongoing support and partnership in your child's education journey here at Galloway Elementary School. Your commitment to their growth and development is truly commendable.

April marks an important time for our students as they prepare to showcase their learning and growth through the SBAC (Smarter Balanced Assessment Consortium) MAP testing. These assessments provide valuable insights into each student's progress and help us tailor our teaching strategies to better meet their individual needs.

It's crucial to remember that while assessments are important, they are just one measure of a student's capabilities. We value each child for their unique talents, strengths, and contributions to our school community. As such, we encourage a positive and supportive atmosphere during testing time, where students feel empowered to do their best without undue stress.

Your role in supporting your child during this period is invaluable. Please ensure they get plenty of rest, eat a nutritious breakfast, and arrive at school on time each testing day. We will continue to provide breakfast at school. Please encourage them to approach the assessments with a positive mindset, emphasizing that this is an opportunity for them to demonstrate all they've learned throughout the year. Our dedicated team of teachers and staff will be providing the necessary support and encouragement to help our students succeed during the SBAC MAP testing period. Together, we will celebrate their achievements and growth.

Thank you once again for your continued partnership and support. If you have any questions or concerns regarding the upcoming testing period, please don't hesitate to reach out to your child's teacher or our administrative team. Let's make April a month of growth, achievement, and celebration!

Warm regards,

Dr. Griffin



Principal



FROM THE OFFICE

YEARBOOK



order now! \$25

WWW.GALLOWAYES.ORG

Have Questions? Visit our school website.

We do our best to keep you up to date and informed through our website.

Need your child's teacher's email address?
Want to know what the school is serving for lunch?

Need a prearranged absent form?

These and more can be found on our school website. Visit our school website for more information.



TO CONTACT THE OFFICE

School Phone (702) 799-8920
School Fax (702) 799-8927

POSTIVE PANTHERS



Ayla Salinas-K
Bryce Christensen-3
Camila Juarez-Carranza-2
Carter Walos-3
Christian Flores-1
Dante Martinez-1
Delilah Mager-4
Emily Hurtado-2
Hudson Martinez-3
Italia Olson-1
Jacob Chavez-Ledezma-K
Jameson Giberti-4
Jaxon Boggs-3
Jaxx Sulio-2
Juliette Godinez-5
Kilian'Kai Bravot-3
Leah Yoshimura-2
Leena Hudson-1
Mia Roth-2
Nicanor Aguilar-5
Nina Solomon
Noah Chapman-K
Sadie Ybarra-5
Sofia Rahr-4
Valerie Michels-5
William Altergott-4





KINDERGARTEN

In Reading, Kindergarten students are learning how to identify the topic and main idea in a text. In Phonics, Kindergarten students are learning about digraphs. In Writing, students are learning how to write a narrative story as well as an opinion piece. Kindergarten students are working their way to knowing 100 sight words. Continue to practice those sight word lists at home with your student. In Math, students are learning to identify shapes and describe them. Please keep reviewing addition and subtraction math facts up to 5 with your students at home. Kindergarten students recently finished the final Science unit on Sunlight and Weather and will be finishing up our lessons about how to stay healthy.

FIRST GRADE

Happy spring first grade families! First-grade students have been working hard in writing, reading, mathematics, and science. In writing, students are working hard to develop and construct descriptive essays. In reading, students have been diving into understanding the Module 9 essential question, “What do plants need to live and grow?” Students are working to develop reading skills in story structures, elements of poetry, and retelling. In math this spring, students are working on measuring length and time. In science, they are working with season and time changes. Please continue to read with your child at least 15 minutes per day. Thank you for all your support with your child’s learning and all that you continue to do.

SECOND GRADE

Happy spring second grade families! 🌱 Students are busy learning and growing as the end of the year approaches. In reading, students are in Module 8, where they are learning what plants need to grow. Then they will move into Module 9, which focuses on how living things in a habitat depend on each other. In writing, students have finished informative writing and will move into opinion writing. In math, students have been working on measurement, which includes measuring length with a standard unit of measurement. In Topic 13, students will be learning about shapes and their attributes. Finally, students will be working on health standards, and finish the end of the year with the last Amplify science unit which will be on rocks, soil, and changing landforms. Please remember to check take-home folders for important papers and work that has been graded, and also continue to check Infinite Campus for updated grades. The final MAP testing for the end of the year will take place the last week of April. Please help to ensure students are present at school and on time so they do not miss any crucial instruction. Just a reminder to also follow the school dress code as the weather warms up. We are very proud of all of our students and thank you again for your continued support!



THIRD GRADE

Happy spring! All year students have been working hard learning new reading and math skills. In the next few weeks, students will complete various end of year assessments, including the SBAC and the final MAP assessments for this school year. Here are a few tips to ensure your child performs their very best. All testing will be done in the mornings, so it is imperative that your child is at school on time, everyday. Please also be sure that your child gets plenty of sleep the night before and that they have had a proper breakfast. Breakfast will continue to be provided every morning if you prefer your child eats at school. Finally, please encourage your child to “put their best foot forward” on these assessments as they reflect all the learning they have done over the course of the school year. We are sure proud of the progress students have made and will continue to make as the year continues. As always, thank you for your continued support, and we appreciate your efforts!



FOURTH GRADE

Testing! Testing! Testing!

The month of April is when students take MAP Growth and SBAC assessments. In math, students will also continue working in units of measurement and geometry (lines, angles, triangles, and quadrilaterals). In Reading, students will continue to work on skills while reading literature and reading for informational text. In science, students will engage in lessons about Physical Science. Lastly, in Social Studies, students will learn about the geography of Nevada.

FIFTH GRADE

Fifth Grade Focus!

As we approach the fourth quarter of the school year, it is imperative to keep students engaged and working to the best of their ability. During the month of April, students will take both SBAC and MAP Growth testing. Teachers will be meeting one-on-one with students to discuss MAP Growth goals and ways students can achieve their goals. Also, students are practicing for SBAC success by reviewing different question formats, strengthening student vocabulary, and using SBAC practice prompts. To further support student success, we ask parents/guardians to speak to their students about doing their best daily, owning their education in partnership with families/teachers, and focusing their efforts to achieve their objectives.



MRS. FORBES & MRS. THOMPSON



Preschool students are busy learning about the life cycle of a butterfly and everything spring! We currently have caterpillars in our classroom and are anxiously waiting for them to transition into chrysalises and then into butterflies. Students have also been responding to books and stories by answering a question about the story and recording their responses with drawings and words.

MRS. HOLMAN'S CLASS

Spring is here and we have a lot of fun stuff planned. This month students will be learning about different animal life cycles such as the chicken and butterfly. April is Autism Awareness/ Acceptance Month and we will be spreading the word about accepting everybody. In ELA, students are improving decoding skills and focusing on vowel teams for the long vowel sounds. In Math, students are learning about breaking down word problems and finding important information. It is important to read and practice sight words with your student for at least 15 minutes per night to continue to build their confidence and strengthen their skills.

MRS. CARR'S CLASS

Spring has SPRUNG! We are super excited to learn all about things spring. Students are going to learn about animal life cycles, such as the chicken and the butterfly. Students are learning all about 2D and 3D shapes and talking about their attributes. Students are still working on sight words and phonics for ELA and how to properly write a sentence and paragraph. Please read with your child every night to build their reading skills. Thanks for your continued support.



MS. WILLIAMS' CLASS

This month in Primary Autism the reading module focuses on "How do plants become food?" The key learning objective is to make and check predictions. In math, students are learning how to add and subtract numbers within 30. In writing, students are learning how to sequence the actions or details through letters, words, and pictures. In science, students are studying the characteristics of water and the basic needs of living things. In social studies, students are learning why families and classrooms have rules. They are demonstrating positive relationships through play and friendships. Please feel free to contact me on Class Dojo if you have any questions or concerns. Thank you for your continued support.

MR. WILL'S CLASS

This month our class is focusing on folklore and how they carry for generations in reading. In Writing, students are beginning their first research paper on an invention they want to learn about. In math, students are expanding on fractions to learn equivalence, both visually and with number lines. In science, students are learning about how weather and climate affect the world around us. In social studies, students are focusing on geography and how it has influenced civilizations worldwide. Please continue to look out for our daily reports, and feel free to reach out to me via ClassDojo if you have any questions.



MR. & MRS. VARGAS

April brings a renewed focus on academic growth and holistic development in our resource classroom. Students will enhance literacy skills through comprehension strategies and vocabulary expansion. In math, they'll tackle fractions, geometry, and problem-solving with hands-on learning. We prioritize social and emotional learning, integrating mindfulness exercises and discussions on empathy. Your partnership is vital; please keep us informed of your child's progress and continue supporting their learning journey at home. This month includes SBAC and MAP testing, with some students tested in small groups with accommodations. Together, we ensure their success and well-being.

LIBRARY NEWS FROM MRS. CARNEY

We had a great Nevada Reading Week “embracing the magic of reading”. As the year starts winding down, all library books will be due May 3rd. We send notes home weekly to those students who are missing books, so please check with your child to see if he/she has any overdue library books.

Third grade is wrapping up their research on Ellis Island and early American immigration. If you have a family story about immigration, I know your child would love to hear about it and make connections with history. Kinder, First, and Second grades are starting to listen to the 8 books nominated for the Nevada Young Reader’s Award. After all 8 books are read, the students will cast their vote for the one book they think is worthy of winning the award. Fourth grade is beginning their research on famous landmarks around the world. Fifth grade is busy writing a biography on a person of their choice.

Thank you to everyone who read at home this year and completed their Apple Core Bookmarks! Please keep reading over the summer and visit the local library!



FROM OUR COUNSELOR

Hello, Galloway Families!

Happy Spring season! I hope you're all getting a chance to enjoy the better weather and get some well-needed fresh air.

As our fifth graders prepare to transition to middle school, we will be taking some time to answer their questions and help them to feel confident with the upcoming changes.

The second-grade students will be learning some conflict-resolution strategies in hopes they will be able to solve any arguments or disagreements independently. They will learn Six Steps for Peace, and have a chance to practice a conflict resolution statement. The third graders will continue growing their conflict resolution skills with a focus on fairness.

As always, food support resources are available through parent/guardian request. I encourage any families that may benefit from extra food items on the weekends to reach out to be enrolled in this program. Clothing supports may be available, through request, but are contingent on time, as we are gearing into the final months of the school year.

Please do not hesitate to reach out if you feel there are any pressing matters I may be of assistance to your child. I am here to help!

With lots of love,
Mrs. Lynch

