

Standards Gradebook

Summary of No Count, Missing, Mark Ungraded or Mark as Zero and Missing & Using Special Codes

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My Partner for Learning Solutions

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No Count

Checking the **No Count** checkbox prevents the event from being counted in the grades for that student, even if a grade is entered.

Students	Absent	Grade	Special Code	No Count	Missing	C
Change blank comments to:						
1 Abraham K Nicolettascr		2		<input type="checkbox"/>	<input type="checkbox"/>	
2 Alfonso C Weingartscr		*		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3 Armanda W Chaverascr		1		<input type="checkbox"/>	<input type="checkbox"/>	
4 Aundrea O Houseworthscr		3		<input type="checkbox"/>	<input type="checkbox"/>	
5 BrittaneY S Ambrosiusscr		3		<input type="checkbox"/>	<input type="checkbox"/>	
6 Carol R Gussmanscr		3		<input type="checkbox"/>	<input type="checkbox"/>	
7 Cathy Y Waterfordscr		3		<input type="checkbox"/>	<input type="checkbox"/>	
8 Charlsie M Wirsingscr		2		<input type="checkbox"/>	<input type="checkbox"/>	
9 Chauncey C Malcombscr		3		<input type="checkbox"/>	<input type="checkbox"/>	
10 Claudio N Navaltascr		2		<input type="checkbox"/>	<input type="checkbox"/>	
11 Cornell G Retterscr		*		<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How does this look?

Main screen: An * or the points entered for this no count event appear in **bold** in the Gradebook main screen and the flyover designates it is a No Count event.

Main Screen															
Other Access ▾		Classes ▾		Events ▾		Comments		Attendance ▾		Grade Marks		Posting Status ▾		Re	
Display Options ▾		Quick Scoring		Export											
Students		No Atnd Entry Today	T1 READI -	T1 READI Reads -	Schol 11/08	Readi 11/07	Readi 11/06	Readi 11/01							
3	Armanda W Chaverascr			2	2	1	3	2							
4	Aundrea O Houseworthscr			3	3	3	3	*							

Family Access: Depending on the configuration, the parent will need to drill down to see the information. They would select the book icon, and then select Show All Events and this will give the event view for each subject.

A check mark is in the No Count column.

Fee Management

FIFTH GRADE
Period 1 (9:00 AM - 10:00 AM)
JACKIE ALOISCR

T1 Progress Report: **READING**

Aundrea (CRISC Elementary School)

FIFTH GRADE (Period 1) JACKIE ALOISCR

Subject: **READING**

Skill (Show Skills) | (Show All Events)

Events

Aundrea (CRISC Elementary School)

FIFTH GRADE (Period 1) JACKIE ALOISCR Grade Mark Legend

Subject: **READING** Not a graded subject

Due	Event	Skill	Grade	Missing	No Count	Absent
11/06/16	Inference -- Wailing Wall	Reads and understand...	3			
11/01/16	Reading Inventory-- Fluency	Reads text accuratel...			✓	
11/01/16	Reading Foundational	Reads text accuratel...	3			
11/01/16	Reading Foundational	Reads text accuratel...	2			
10/27/16	Character Analysis	Reads and understand...	3			
10/10/16	Comprehension Test	Reads and understand...	1			
10/06/16	Main Idea/Details/Theme	Reads and understand...	3			
09/27/16	Main Idea/Supporting Details	Reads and understand...	2			

Enhanced Multi-Class Progress Report: The line under the event title will show the No Count information and a grade is not shown.

First People North America	11/01/2016	Applies grade appropriate		2
Chapter 2: Post-Assessment	11/01/2016	Numbers and Operations wi		3
Reading Inventory-- Fluency	11/01/2016	Reads text accurately, fl		
* Event is marked as No Count				

The **Progress Report** and the **Progress Detail Report** do not show any information on the No Count.

Subject: READING		T1
Skill: Reads text accurately, fluently, and with expression to support comprehension.		3
Event: 11/08/2016	Scholastic Reading Inventory	3
Event: 11/07/2016	Reading Assessment--Vocabulary	3
Event: 11/06/2016	Reading Inventory	3
Event: 11/01/2016	Reading Foundational	3
Event: 11/01/2016	Reading Foundational	2
Event: 11/01/2016	Reading Inventory-- Fluency	
Event: 09/07/2016	Example	3

Missing

Causes a Missing code to appear next to the Event in Family & Student Access and on some reports. It does not affect how the Event calculates into a Term or Semester Grade unless it is marked as Missing AND No Count.

Event Grade Entry						
<input type="button" value="Prev"/> <input type="button" value="Next"/>		T1 READ				
<input checked="" type="checkbox"/> Post to Family Access		Reads text accurately, fluently, and with ex				
<input checked="" type="checkbox"/> Post to Student Access		Week 11 - Monday				
Reading Assessment						
1 un-graded students: <input type="button" value="Mark un-gr"/>						
Students	Absent	Grade	Special Code	No Count	Missing	
Change blank comments to:						
1		3		<input type="checkbox"/>	<input type="checkbox"/>	
2		3		<input type="checkbox"/>	<input type="checkbox"/>	
3		2		<input type="checkbox"/>	<input type="checkbox"/>	
4		3		<input type="checkbox"/>	<input type="checkbox"/>	
5		1		<input type="checkbox"/>	<input type="checkbox"/>	
6		1		<input type="checkbox"/>	<input type="checkbox"/>	
7		3		<input type="checkbox"/>	<input type="checkbox"/>	
8		2		<input type="checkbox"/>	<input type="checkbox"/>	
9		3		<input type="checkbox"/>	<input type="checkbox"/>	
10		3		<input type="checkbox"/>	<input type="checkbox"/>	
11		*		<input type="checkbox"/>	<input checked="" type="checkbox"/>	

The Missing column

- provides a comment on the progress report that the student did not turn the event in
- keeps track of all of a student's missing events (for running missing event report)

Checking the **missing** column does not in itself lower a student's grade, **you must enter a 0 in the student's score.**

****Remember, in order for a missing event to show up as missing in the missing event report, you must check the missing box.**

How does this look?

Main screen: An * appears in the student's score (or 0 if the teacher entered a 0) and the flyover designates it is a Missing event.

Other Access ▾		Classes ▾		Events ▾		Comments		Attendance ▾		Grade Marks		Posting Status ▾		Re	
Students			No Atn Entry Today	Scholastic 11/08/2016	Reading As 11/07/2016	Reading In 11/06/2016	Reading In 11/01/2016								
1		Brittaney S Ambrosius		3	3	3	*								
2		Reginia G Arquette		3	3	3	*								
3		Errol O Belzer		1	2	1	1								
4		Loren X Boersma		4	3	3	*								
5		Madalene K Brayboys		1	1	1	1								
6		Armanda W Chaveras		2	1	3	2								
7		Johanna Z Ehly		3	3	3	*								
8		Katrina H Enges		3	2	3	*								
9		Carol R Gussman		4	3	4	*								
10		Eddy R Hebard		3	3	3	*								
11		Aundrea O Houseworth		3	*	3	*								

Family Access: When the parent drills down to the events, the check mark shows in the missing column.

Aundrea (CRISC Elementary School)						
FIFTH GRADE (Period 1) JACKIE ALOISCR						Grade Mark Legend
Subject: READING						Not a graded subject
Due	Event	Skill	Grade	Missing	No Count	Absent
11/10/16	First Term Assessment	Reads and understand...	2			
11/08/16	Scholastic Reading Inventory	Reads text accuratel...	3			
11/07/16	Reading Assessment--Vocabulary	Reads text accuratel...		✓		

Progress Reports: A comment “Event is marked as Missing” appears in the *Progress Detail Report*. On the *Progress Report* the Missing is in the Term column and on the *Enhanced Multi-class Progress Report*, it shows the comment “Event is marked as missing” under the event that is missing.

1gbrpt23.p 50-4 05.16.06.00.00 *TrnDB*		CRISC Elementary School Progress Detail Report for FIRST TRIMESTER		09/18/16 Page:1 12:04 PM	
Student: Aundrea Houseworthscr		Grade: 05		Teacher: JACKIE ALOISCR	
Course: FIFTH GRADE		Period: 1		Section: KEM	
Subject: READING					
Events for READING					
Skill: Reads text accurately, fluently, and with expression to support comprehension.					
Week	Day	Due	Event	Grd	Spec Code
WK 11	Tue	11/08	Scholastic Reading Inventory	3	*
WK 11	Mon	11/07	Reading Assessment--Vocabulary	*	
* Event is marked as missing					
WK 10	Sun	11/06	Reading Inventory	3	
WK 10	Tue	11/01	Reading Inventory-- Fluency	*	

CRISC Elementary School		Date: 09/18/20
Progress Report for Aundrea O. Houseworthscr		
Grade Mark Legend		
1=Minimal Prog.; 2=Working twd Std; 3=Meets Std; 4=4; *=Not Assessed; IEP=IEP; X=Support Service; -=Rarely; ~=Sometimes; +=Usually; ++=Always;		
Course: GRD005 / KEM FIFTH GRADE		Teacher: JACKIE ALOISCR
Attendance Totals: Excused=10; UnExcused=0; Tardy=0; Other=0		
Subject: READING		T1
Skill: Reads text accurately, fluently, and with expression to support comprehension.		3
Event: 11/08/2016 Scholastic Reading Inventory		3
Event: 11/07/2016 Reading Assessment--Vocabulary		Missing
Event: 11/06/2016 Reading Inventory		3
Event: 11/01/2016 Reading Foundational		3
Event: 11/01/2016 Reading Foundational		2

Homework Packet 11/6	11/04/2016	Numbers and Operations wi		3
Notebook Check 1	11/04/2016	Produces writing in which		3
MobyMax	11/04/2016	Applies standard English		3
Reading Inventory	11/06/2016	Reads text accurately, fl		3
Inference -- Wailing Wall	11/06/2016	Reads and understands lit		3
Reading Assessment--Vocabulary	11/07/2016	Reads text accurately, fl		
* Event is marked as missing				



Leaving Score Blank – No Score

How does this look?

Main screen: An * appears in the student's score. No flyover information available.

Main Screen						
Other Access	Classes	Events	Comments	Attendance	Grade Marks	Posting Sta
Students		No Atn Entry Today	T1 READING -	T1 READING Reads text -	Scholastic 11/08/2016	
1	Brittaney S Ambrosiusscr				3	*
2	Reginia G Arquettescr				3	*

Family Access: The Score column is empty and the comment "This event is not graded" appears on flyover.

Reginia (CRISC Elementary School)						
FIFTH GRADE (Period 1) JACKIE ALOISCR					Grade Mark Legend	
Subject: READING					Not a graded subject	
Due	Event	Skill	Grade	Missing	No Count	Absent
11/10/16	First Term Assessment	Reads and understand...	2			
11/08/16	Scholastic Reading Inventory	Reads text accuratel...				

Progress Reports: No score will appear in the *Progress Report* or the *Enhanced Multi-class Progress Report*, and no flyover explanation. The Progress Detail report shows an *

lgbrpt23.p 50-4 05.16.06.00.00 *TrnDB*	CRISC Elementary School Progress Detail Report for FIRST TRIMESTER	09/18/16	Page:1 12:30 PM
Student: Brittane Ambrosiusscr Course: FIFTH GRADE	Grade: 05 Period: 1	Teacher: JACKIE ALOISCR Section: KEM	
Subject: READING			
Events for READING			
Skill: Reads text accurately, fluently, and with expression to support comprehension.			
Week	Day	Due	Event
WK 11	Tue	11/08	Scholastic Reading Inventory
WK 11	Mon	11/07	Reading Assessment--Vocabulary
WK 10	Sun	11/06	Reading Inventory
WK 10	Tue	11/01	Reading Inventory-- Fluency
WK 10	Tue	11/01	Reading Foundational
WK 10	Tue	11/01	Reading Foundational
WK 02	Wed	09/07	Example
			Grd
			*
			3
			3
			*
			2
			2
			3

CRISC Elementary School		Date:09/1
Progress Report for Brittane S. Ambrosiusscr		
Grade Mark Legend		
1=Minimal Prog.; 2=Working twd Std; 3=Meets Std; 4=4; *=Not Assessed; IEP=IEP; X=Support Service; -=Rarely; ~=Sometimes; +=Usually; +=Always;		
Course: GRD005 / KEM FIFTH GRADE		Teacher: JACKIE ALC
Attendance Totals: Excused=10; UnExcused=0; Tardy=0; Other=0		
Subject: READING		T1
Skill: Reads text accurately, fluently, and with expression to support comprehension.		3
Event: 11/08/2016	Scholastic Reading Inventory	3
Event: 11/07/2016	Reading Assessment--Vocabulary	3
Reading Assessment--Vocabulary	11/07/2016	Reads text accurately, fl
Where is the Water?	11/08/2016	Earth's Systems
Scholastic Reading Inventory	11/08/2016	Reads text accurately, fl



Using the Mark Un-graded as Missing or Mark Un-Graded as Zero and Missing

This option is available in the Score Entry screen of the event by selecting the column heading and then selecting the Score Entry button.

Each student who has the * un-graded asterisk is given a check in the Missing column and the main screen and all reports will show the missing indicator as shown on pages 4-6.

The top screenshot shows the 'Event Grade Entry' screen for 'T1 READING'. It displays a table with columns: Students, Absent, Grade, Special Code, No Count, Missing, and Comment. The 'Grade' column contains asterisks for students 1, 2, 4, and 8. A button labeled 'Mark un-graded as Missing' is highlighted in red. Below the table is a 'Change blank comments to:' field.

The bottom screenshot shows the same screen, but the 'Missing' column has checkmarks for students 7 and 8. The 'Mark un-graded as Missing' button is also highlighted in red.

Main Screen: An * appears in the student’s score (or 0 if the teacher entered a 0) and the flyover designates it is a Missing event.

Family Access: When the parent drills down to the events, the check mark shows in the missing column.

Note: If the gradebook is calculating this option will be used to “Mark un-graded as zero and missing”. Each student who has the * un-graded asterisk is given a zero and a check in the Missing column and the main screen and all reports will show the missing indicator as shown on pages 4-6 and the calculated grade is lowered as the zero is factored in.

Using Special Codes

Optionally, you can enter a Special Code for a student for the Event. These codes are defined with the configuration of the Gradebook and can include in that configuration whether to check the Missing or No Count when entered. The codes appear on the right side of the screen.

Special Codes are often used to indicate that a Grade is atypical (for example, points were deducted for late work). These codes appear on some reports and can also be configured to display in Family & Student Access.

Event Grade Entry

Save
Undo
Back

Prev Next
T1 READING

Reads and understands literature by applying comprehension skills and strategies.

Week 10 - Sunday - 11/06/2016

Inference -- Wailing Wall

0 un-graded students: [Mark un-graded as Missing](#)

Students	Absent	Grade	Special Code	No Count	Missing	Comment
Change blank comments to: 						
1		3		<input type="checkbox"/>	<input type="checkbox"/>	
2		*	EXC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3		2		<input type="checkbox"/>	<input type="checkbox"/>	
4		3		<input type="checkbox"/>	<input type="checkbox"/>	
5		2		<input type="checkbox"/>	<input type="checkbox"/>	
6		3		<input type="checkbox"/>	<input type="checkbox"/>	
7		3		<input type="checkbox"/>	<input type="checkbox"/>	
8		3		<input type="checkbox"/>	<input type="checkbox"/>	
9		4		<input type="checkbox"/>	<input type="checkbox"/>	
10		*	MI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
11		3		<input type="checkbox"/>	<input type="checkbox"/>	
12		4		<input type="checkbox"/>	<input type="checkbox"/>	
13		3		<input type="checkbox"/>	<input type="checkbox"/>	
14		*	NSY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15		3		<input type="checkbox"/>	<input type="checkbox"/>	
16		*	ABS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
17		1		<input type="checkbox"/>	<input type="checkbox"/>	
18		2		<input type="checkbox"/>	<input type="checkbox"/>	
19		2		<input type="checkbox"/>	<input type="checkbox"/>	
20		*	INC	<input type="checkbox"/>	<input type="checkbox"/>	

+ Show Grade Marks

- Hide Special Codes

Code	Description
*AD	Automated Drop Score
ABS	Absent
EXC	Excused
INC	Incomplete
MI	Missing
NSY	Not scored yet

How does this look?

Main screen: Instead of the score showing up in the score column, the abbreviated special code appears, reminding the teacher of the incident.

The flyover shows the detail for the code.

Other Access		Classes	Events	Comments	Attendance	Grade Mark
Students	No Atnd Entry Today	First Term 11/10/2016		Inference 11/06/2016		
		1	Brittaney S Ambrosiuscr		4	3
2	Reginia G Arquettescr		2	EXC		
3	Errol O Belzerscr		1	2		
4	Loren X Boersmascr		2	3		
5	Madalene K Brayboyscr		1	2		
6	Armanda W Chaverascr		3	3		
7	Johanna Z Ehlyscr		2	3		
8	Katrina H Engescr		4	3		
9	Carol R Gussmanscr		3	4		
10	Eddy R Hebardscr		3	MI		
11	Aundrea O Houseworthscr		2	3		
12	Edwardo U Knouffscr	NEW	2	4		
13	Maren B Kossmanscr		3	3		
14	Chauncey C Malcombscr		3	NSY		
15	Willa Y Mccasterscr		4	3		
16	Lucile X Mccuistonscr		*	ABS		
17	Claudio N Navaltascr		1	1		
18	Abraham K Nicolettascr		1	2		
19	Deandre P Niedbalskiscr		1	2		
20	Lester Y Osterholtscr		3	INC		

Family Access: There is no score and the Special Code is an *I* (*information hyperlink button*) on the screen with possibly the No Count or Missing column checked depending on the configuration set up with the special code.

Reginia (CRISC Elementary School)					
FIFTH GRADE (Period 1) JACKIE ALOISCR					Grade Mark
Subject: READING					Not a graded
Due	Event	Skill	Grade	Missing	No Count
11/10/16	First Term Assessment	Reads and understand...	2		
11/08/16	Scholastic Reading Inventory	Reads text accuratel...			
11/07/16	Reading Assessment--Vocabulary	Reads text accuratel...	3		
11/06/16	Reading Inventory	Reads text accuratel...	3		
11/06/16	Inference -- Wailing Wall	Re			
11/01/16	Reading Inventory-- Fluency	Re	Excused		

Special Code

View special code

Progress Reports: If the score is not an * the points the student earned appear and next to the letter grade for the event, the Special Code abbreviation also shows up, clearly indicating missing or late events.

Grade Mark Legend	
1=Minimal Prog.; 2=Working twd Std; 3=Meets Std; 4=4; *=Not Assessed; IEP=IEP; X=Support Service; -=Rarely; ~=Sometimes; +=Usually; ++=Always;	
Course: GRD005 / KEM FIFTH GRADE	Teacher: JACKIE ALOISCR
Attendance Totals: Excused=22; UnExcused=1; Tardy=0; Other=0	
Subject: READING	
Skill: Reads text accurately, fluently, and with expression to support comprehension.	T1
Event: 11/08/2016 Scholastic Reading Inventory	3
Event: 11/07/2016 Reading Assessment--Vocabulary	3
Event: 11/06/2016 Reading Inventory	3
Event: 11/01/2016 Reading Foundational	2
Event: 11/01/2016 Reading Foundational	3
Event: 11/01/2016 Reading Inventory-- Fluency	
Event: 09/07/2016 Example	3
Skill: Reads and understands literature by applying comprehension skills and strategies.	3
Event: 11/10/2016 First Term Assessment	2
Event: 11/06/2016 Inference -- Wailing Wall EXC - Excused	
Event: 10/27/2016 Character Analysis	3

Skill: Reads and understands literature by applying comprehension skills and strategies.						
Week	Day	Due	Event	Grd	Spec Code	
WK 11	Thu	11/10	First Term Assessment	2		
WK 10	Sun	11/06	Inference -- Wailing Wall	*	EXC	
WK 09	Thu	10/27	Character Analysis	3		
WK 07	Mon	10/10	Comprehension Test	2		
WK 06	Thu	10/06	Main Idea/Details/Theme	3		
WK 05	Tue	09/27	Finding the Main Idea/Details	4		

Chapter 2: Performance Task	11/03/2016	Numbers and Operations wi		4
Homework Packet 11/6	11/04/2016	Numbers and Operations wi		3
Notebook Check 1	11/04/2016	Produces writing in which		3
MobyMax	11/04/2016	Applies standard English		3
Reading Inventory	11/06/2016	Reads text accurately, fl		3
Inference -- Wailing Wall	11/06/2016	Reads and understands lit	EXC	
* Event is marked as No Count				