

**San Bernardino City Unified School District
Multilingual Programs Department
District English Learner Advisory Committee
DELAC**

**December 5, 2025
November 7, 2025 Minutes**

1. DELAC Committee Officers Present:

Elizabeth Romero (President), Yolanda Quintero (Vice President), Consuelo A. Rubio Mendoza (Secretary), Maricela Nunez (Parliamentarian), Rommy Gamino (Advisor), Tex Acosta (Director of Secondary Schools, Multilingual Department), Les Ojeda (Director of Elementary Schools, Multilingual Department).

2. Opening:

Mrs. Romero (President) opened the meeting at 9:34 am. She thanked the representatives, parents, and all the new parents who were present.

3. Expectations of DELAC:

The committee focused on expectation number four: We have clear goals and results that have a purpose.

4. Permanent Topic of the Superintendent:

Mrs. Applegate greeted those in attendance via zoom as she was out of town because Mr. Arellano was to be recognized as Superintendent of the Year by the Association of California School Administrators (ACSA). She shared information about the progress of our English learners (EL's). She stated that EL's performed very well on the state standardized exam known as CAASPP and that they managed to advance from the orange to the yellow level. She recognized the work of the Multilingual Department and the great support that parents provided for the scholars. She mentioned that the next goal is to reach the color green and encouraged everyone to continue progressing.

Mrs. Mayra Ceballos (President of the Education Council) also greeted the DELAC group and spoke about the progress of the SBCUSD scholars and the work that is being done. She noted that it was a pleasure to see more parents attending the DELAC board and that she will continue to attend as much as possible.

Dr. Sandra Rodríguez informed the group that there are three new preschools available for enrollment in the SBCUSD. There are 44 schools and enrollment has grown by 25%. She mentioned that newborns can have a real advantage by

participating in early education. This service provides parents an opportunity to work or study, and gives the assurance that their children will be well cared for. She asked the group to spread the word about the program. She ended wishing everyone a good day off since there was an upcoming holiday on Tuesday, November 11.

5. Gratitude and Dynamics:

The Adult School administration was acknowledged for being present at the meeting. Gratitude was extended to all the representatives of the different departments who were also present. Gratitude was also extended to the different tables such as the CHEWS, Cal State SB, Special Education, and the translators who were all providing a valuable service. The DELAC president asked for a minute of silence to observe and honor everyone's loved ones who have passed on. Mrs. Romero conducted an activity of those in attendance introducing themselves to their neighbor. She also asked the group to remember someone, something of the place where they came from that brought them a good memory. Mr. Chavez, Ms. Castillo, Mrs. Navarez and Mrs. Ibarra, shared regarding their specific memory that triggered a special time in their lives.

6. Attendance:

Mrs. Yolanda Quintero (Vice President) shared the list of all schools whose representatives or parents answered "present." There were a total of 38 virtual participants on the Zoom platform in addition to those who were already in attendance.

7. Reading of the Minutes:

Secretary Consuelo Rubio read the minutes from the November 7, 2025 meeting, and two votes were requested to approve. Mrs. Sandra Cortés (ELAC Secretary of the Cajón School) and Mrs. María Rodríguez (representative of the Muscoy School) made motions, and the minutes were approved.

8. Presentation: LCAP

Ms. Sargent shared about the SBCUSD budget and timeline for LCAP approval. She added that there was participation of educational partners during the annual update and the goals. She explained the term "contributory actions" for the benefit of the group. She explained the budget timeline and shared that the goal is 100% and implementation progress for English Learners, Low-Income, and Foster Youth. She also informed the group about the new goals and non-contributory actions, as well as the goals labeled 4-19. Ms. Sargent also went over items 20 and 21 and what the implementation actions will be. Ms.

Sargent provided her email address if there were more direct questions. She encouraged everyone to share the information with schools.

9. Presentation: Future leaders

Mr. Velasco gave the group a detailed explanation about what Inland Empire Future Leaders (IEFL) is and its purpose since its founding in 1984. He shared that it is a student development program focused on forming leaders for local communities instilling values of family, leadership and pride. The program has established goals, including exploring career options, graduating from high school, enrolling in college, gaining leadership skills, strengths, and etc. Additionally, participants are taught public speaking, cultural awareness, community building and other recreational activities. The program will take place in the summer, over six days and five nights, from June 21 to 26, 2026, in Yucaipa, CA. The application date will open in December 2025 and close in March 2026. Scholars must be in 8th and 9th grade and the application can only be filled out online and the information of the requirements for those interested are on their website located at <http://www.IEFL.org>.

10. Presentation: Procedure of lottery schools.

Mrs. Jessica Viall (Coordinator) gave the floor to her secretary, Lilia Cervantes, who explained to the group that there are three lottery middle schools; Chavez, Richardson, and Rodriguez. Each school has different academic programs according to the student's interest. The selection process for 5-6 and 7 grade scholars are evaluated according to the established criteria. The announcement is made in October, the notice of eligibility in November, and the application period is December 1st- 31st (application is online only). The draw is in January 2026 and the placements in March 2026.

The eligibility criteria are as follows: being a resident of the San Bernardino School District, achieving good results on state exams, and maintaining appropriate behavior/ attendance. If there are two or more scholars in a family, an application must be completed for each student. She mentioned that if parents are interested they can visit elementary schools to obtain information. She also provided an email address and phone number for further inquiries.

11. Public Comments:

A mother asked how the reclassification exams are administered, as they could be demanding on students.

Mrs. Castillo commented that sometimes when helping her grandchildren she notices that the vocabulary in the students' books is confusing, and inquired about what could be done.

Mrs. Romero invited all parents to the Café de Padres on November 17th at 10:00 am.

An invitation to the interpreting workshop for 11th-12th grade bilingual or dual immersion students was also extended. Capacity is limited to 30 students.

Ana Orozco from the Tzu Chi foundation mentioned they provide free food and medical services at San Andreas and Jones twice a month as a service to the community. They are now introducing a new initiative ACT, to create a new free mental-health program offered in both English and Spanish. The goal with this program is to support the entire community and one another. Additional information is available on their social media platforms.

There were three raffle winners.

12. Closure:

The President adjourned the meeting at 11:45 am.