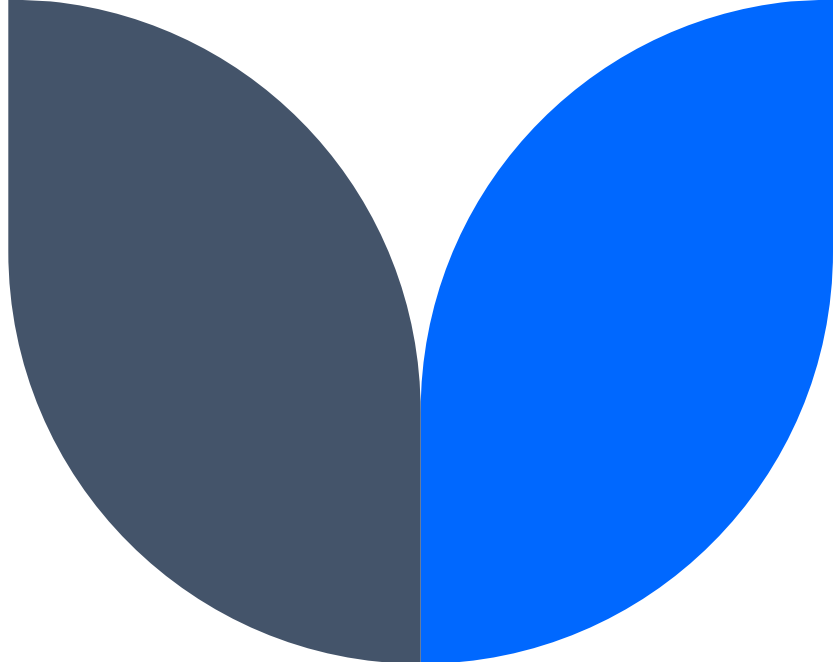
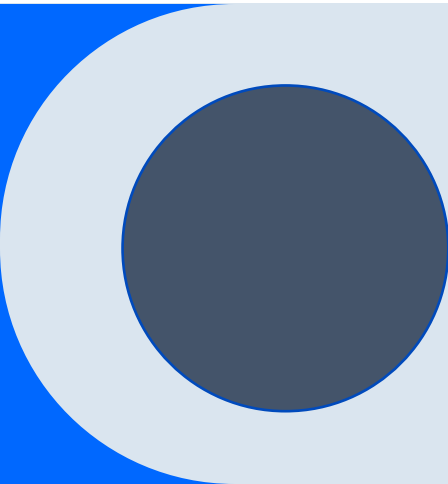




Literacy Task Force

December 2, 2025



PRO DEV #13248

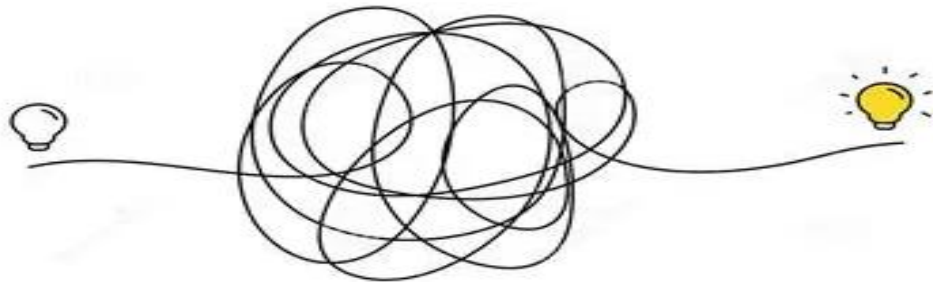
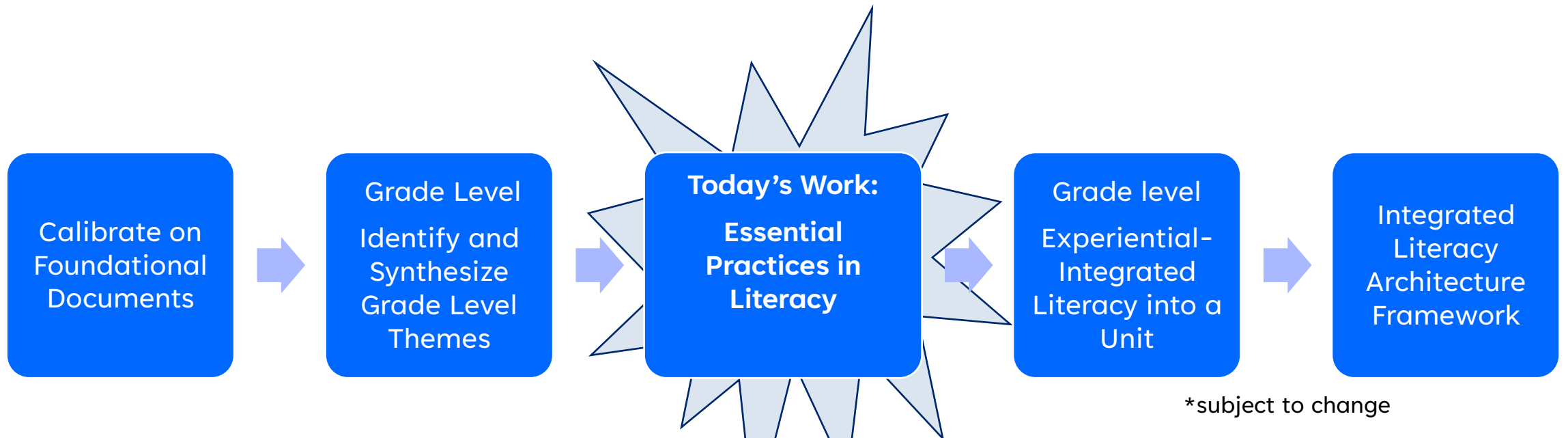
Connection

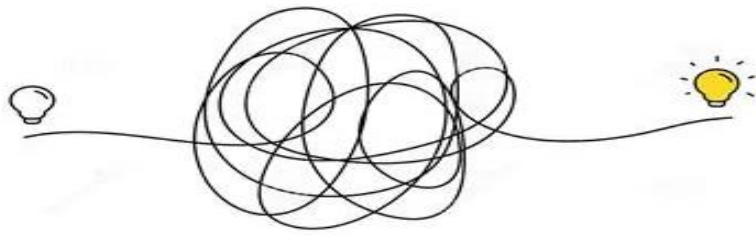
What's the most memorable piece of writing you have created and what made it special to you?

Can you find any connections between your memories?



Review of Previous and Future Work



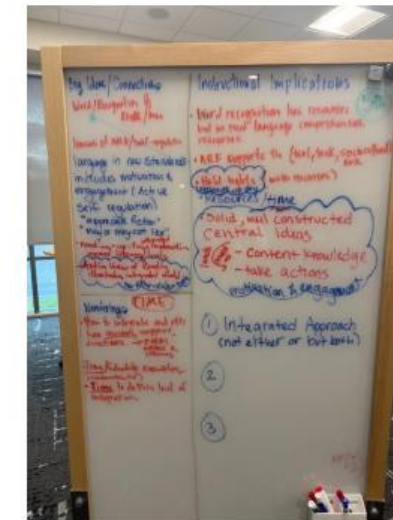
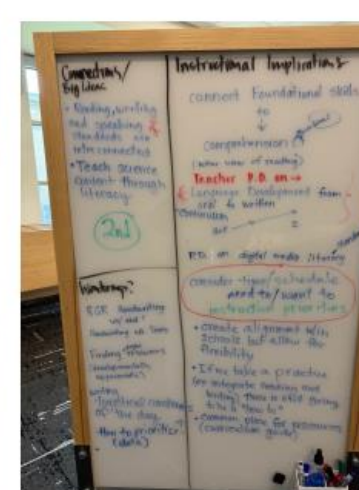
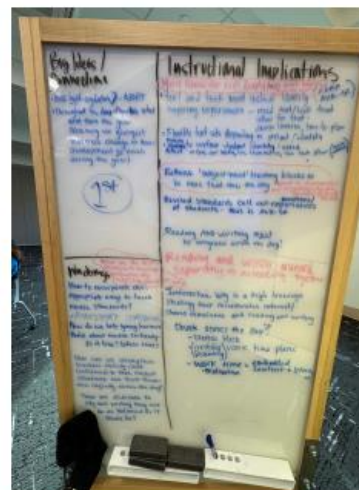
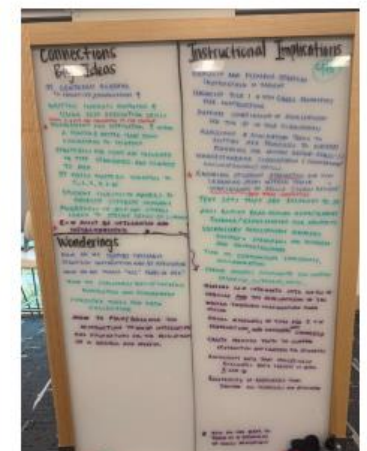
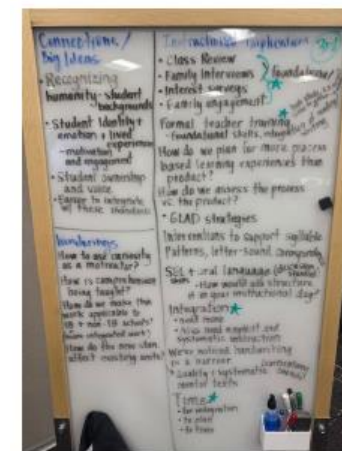
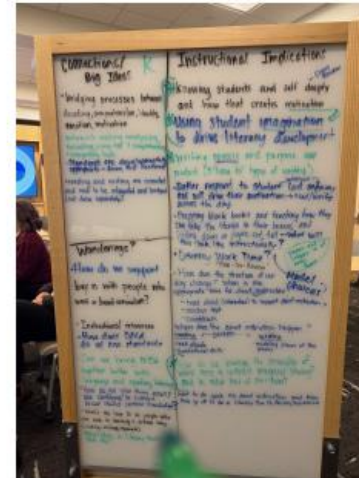
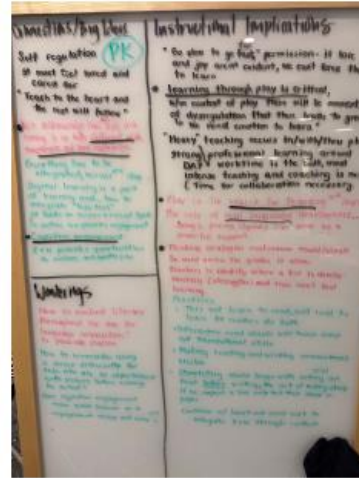


Review of Grade Level Work

Active View
of Reading

Anti Racist
Reading
Revolution

Grade Level
Standards



Major Theme Identified

Integration of reading and writing across content areas.

Reading and writing are connected and need to be integrated and bridged and that literacy should be woven throughout the entire school day.

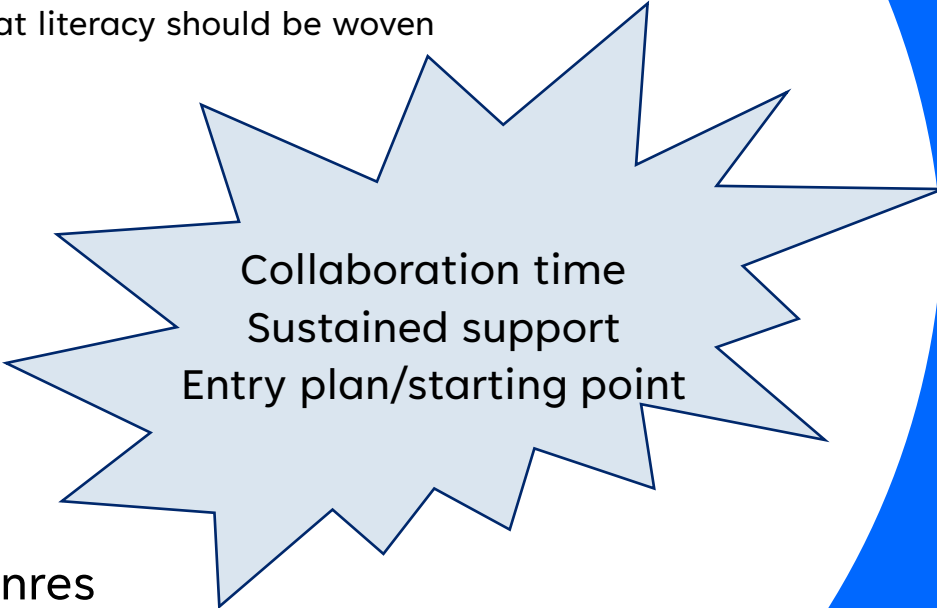
Other Themes Identified

Student Identity and Authentic Engagement

Oral language as the foundation

Play, Process, and Purposeful Learning

Writing (N,I,P) moving towards composing a variety of genres



Collaboration time
Sustained support
Entry plan/starting point

Reflect

As you listened to these themes, which one resonated most strongly with your current experience or challenges? What made that theme feel particularly relevant to your context?

Looking at these themes, where do you see the biggest gap between our current practice and our aspirational practice? What would need to shift - in terms of structures, support, or mindset - to move closer to our vision?

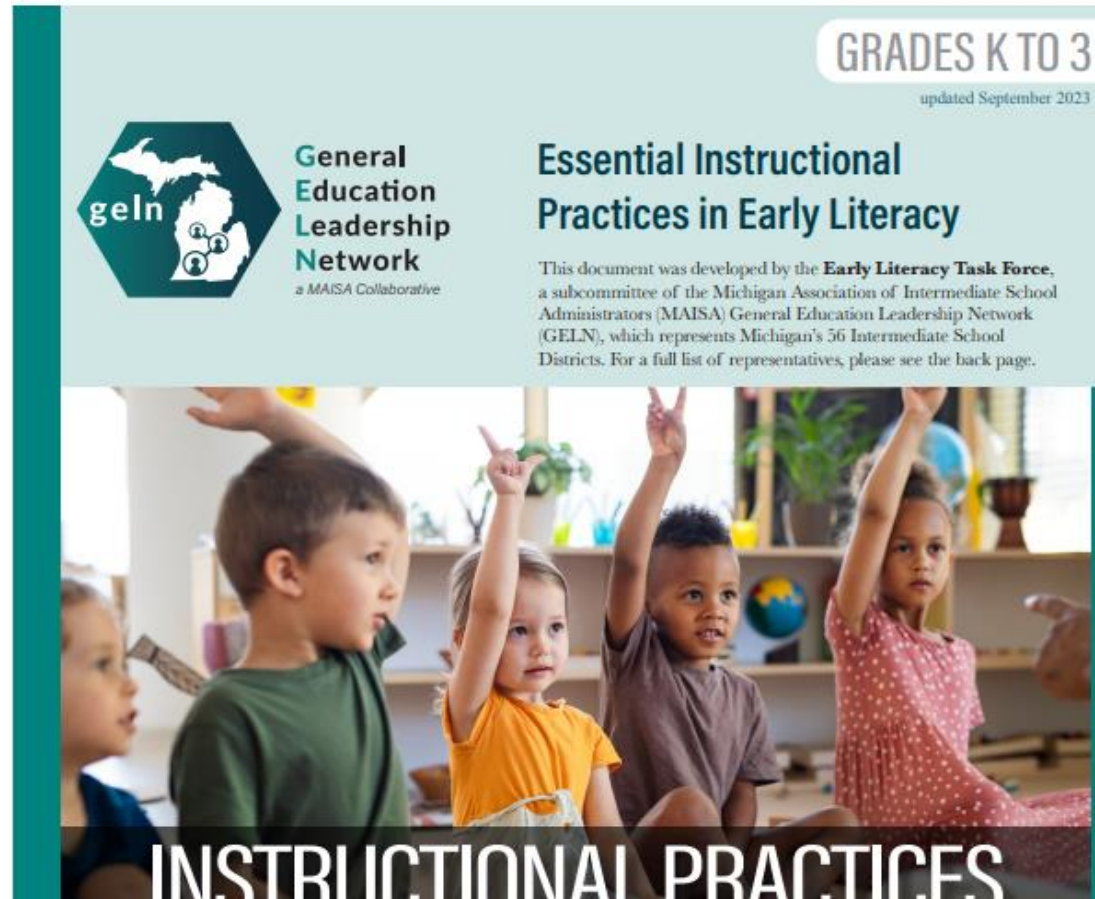
Themes:

- Integrated reading and writing across content areas
- Student Identity and Authentic Engagement
- Oral language as the foundation
- Play, Process, and Purposeful Learning
- Writing (N,I,P) moving towards composing a variety of genres



Essential Instructional Practices of Literacy

Today's Work:
Essential Practices
in Literacy



Going Deeper in Essential Practices in Literacy

Mixed Teams of three: (different roles, schools, grades)

Share 1-2 highlights from the review of the Ten Practices (PK, K-3, 4-5) from your lens

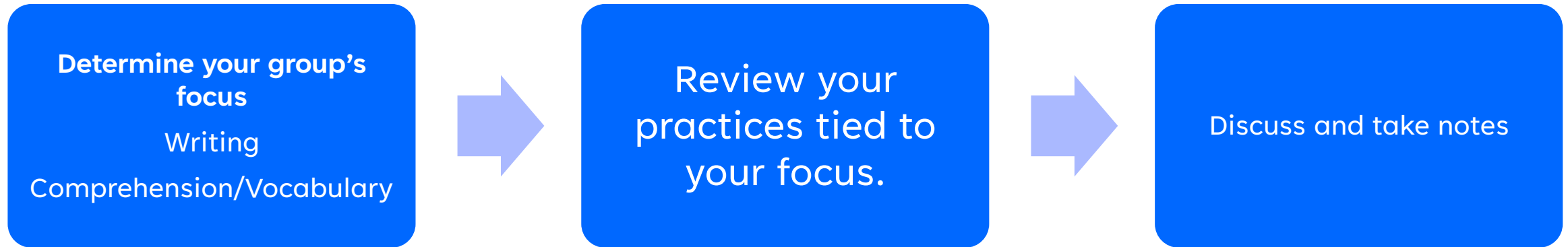
How could these Essential Practices in Literacy support our identified themes?

Themes:

- Integrated reading and writing across content areas
- Student Identity and Authentic Engagement
- Oral language as the foundation
- Play, Process, and Purposeful Learning
- Writing (N,I,P) moving towards composing a variety of genres

Digging into Writing and Comprehension/Vocabulary

Procedure:



Teacher Approaches/Strategies (identify grade if needed)	What's missing from the Essential Practices? *Connect to foundational document

Cross Domain Share





GOTS & WANTS