

Enrollment Review



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20-day Count

- Enrollment is determined during 20 consecutive school days annually
- The count period ends on the 4th Friday in October
- 2025-2026 → September 29 to October 24, 2025
- 20-day count used to determine our state funding
- Enrollment for each student is weighted by their full-time equivalent (FTE)



Full Time Equivalent

- FTE for Elementary students determined by the number of hours of direct instruction daily
- FTE for Secondary students determined by the number of courses

Elementary	Secondary	FTE	Description
Under 2 hours	1 course	0.25	¼ time
2 hours	2 courses	0.50	½ time
3 hours	3 courses	0.75	¾ time
4+ hours	4+ courses	1.00	Full-Time



Reporting

- Fall Oasis report submitted to Alaska Department of Education and Early Development (AK DEED) in early November
- Fall Oasis contains student enrollment data during the 20-day count along with other demographics information (special education, race/ethnicity, economic status, etc)
- Another report providing enrollment projections is also submitted in early November
- Aggregate Daily Membership (ADM) is calculated from the report using daily enrollment and FTE



Enrollment

- In 2024-2025, the number of enrolled students during the 20-day count was 11,971*
- In 2025-2026, the number of enrolled students during the 20-day count is 11,382*
- The enrollment loss between last school year and this school year is about 589 students. Note that 25-26 data is preliminary.

* For the purposes of enrollment analysis, a simple student count will be used and not the ADM. This is to account for mobility of all students equally. ADM for 24-25 and 25-26 are about 11,800 and 11,230, respectively.



Enrollment

- “Exits” will be students that were in the 2024-2025 Fall Oasis, but not in the 2025-2026 Fall Oasis
- “Entries” will be students that were not in the 2024-2025 Fall Oasis, but are in the 2025-2026 Fall Oasis
- Net Loss/Gain will be the Entries minus the Exits
- Mobility (entry/exit) will exclude some students due to expected progression or entry (graduation, PK or KG)



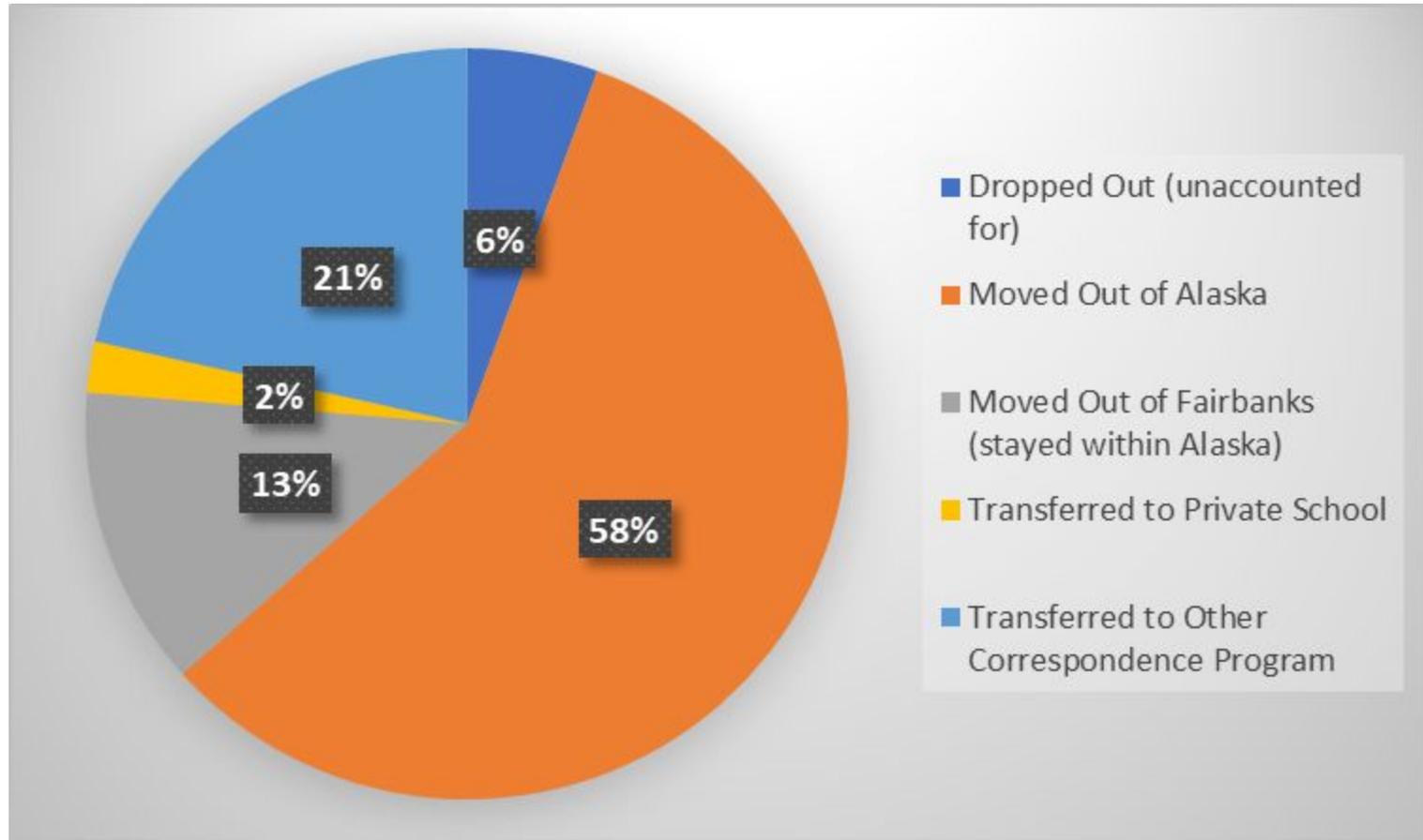
Exit Review

Between 24-25 and 25-26

Graduated	754	29.8%
Dropped Out (unaccounted for)	99	3.9%
Moved Out of Alaska	1,029	40.6%
Moved Out of Fairbanks (stayed within Alaska)	230	9.1%
Transferred to Private School	39	1.5%
Transferred to Other Correspondence Program	382	15.1%
Total	2,533	



Mobility (Exit)



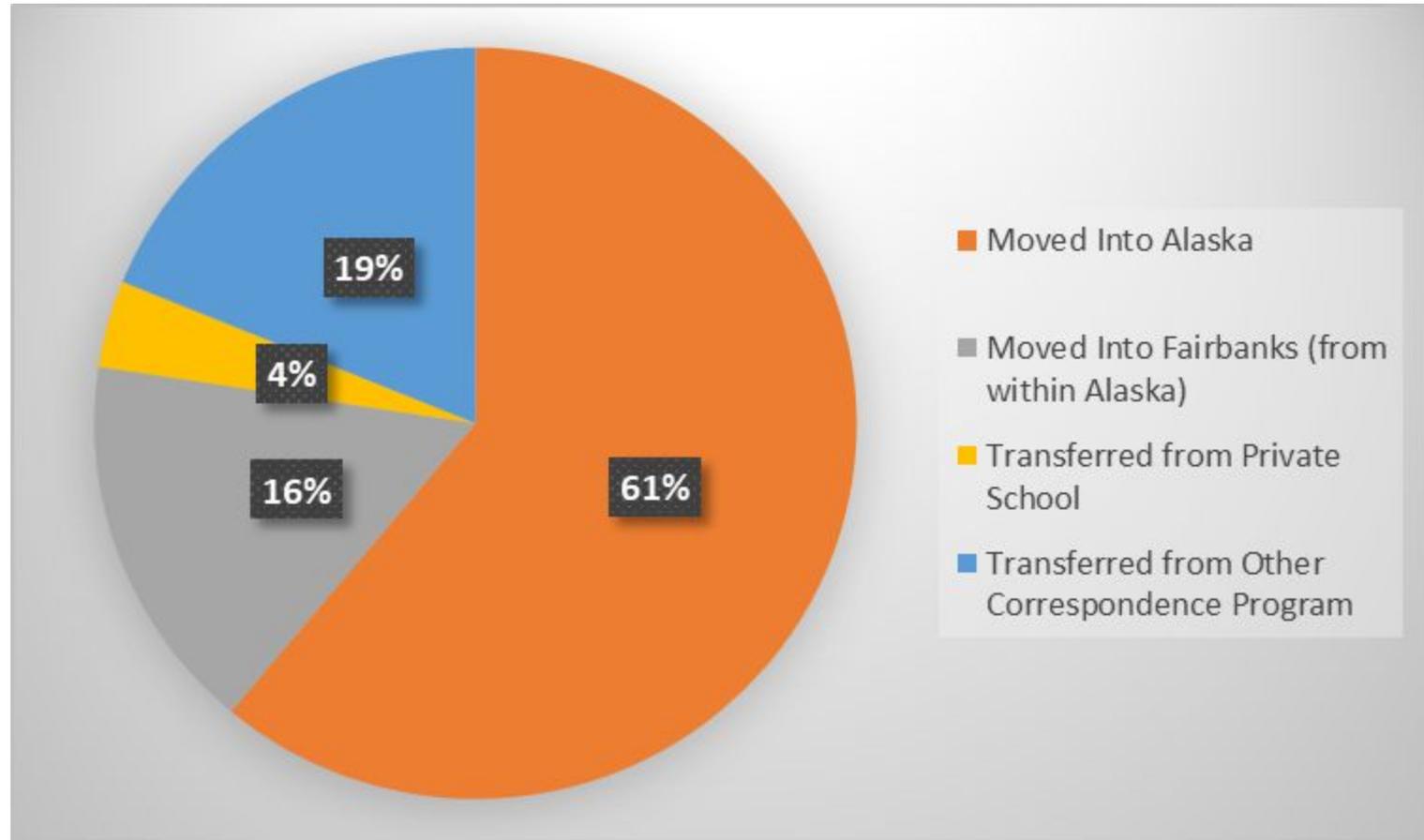
Entry Review

Between 24-25 and 25-26

New Pre-School	108	5.6%
New Kindergarten	685	35.2%
Moved Into Alaska	703	9.7%
Moved Into Fairbanks (from within Alaska)	188	11.8%
Transferred from Private School	43	2.0%
Transferred from Other Correspondence Program	217	11.2%
Total	1,944	



Mobility (Entry)

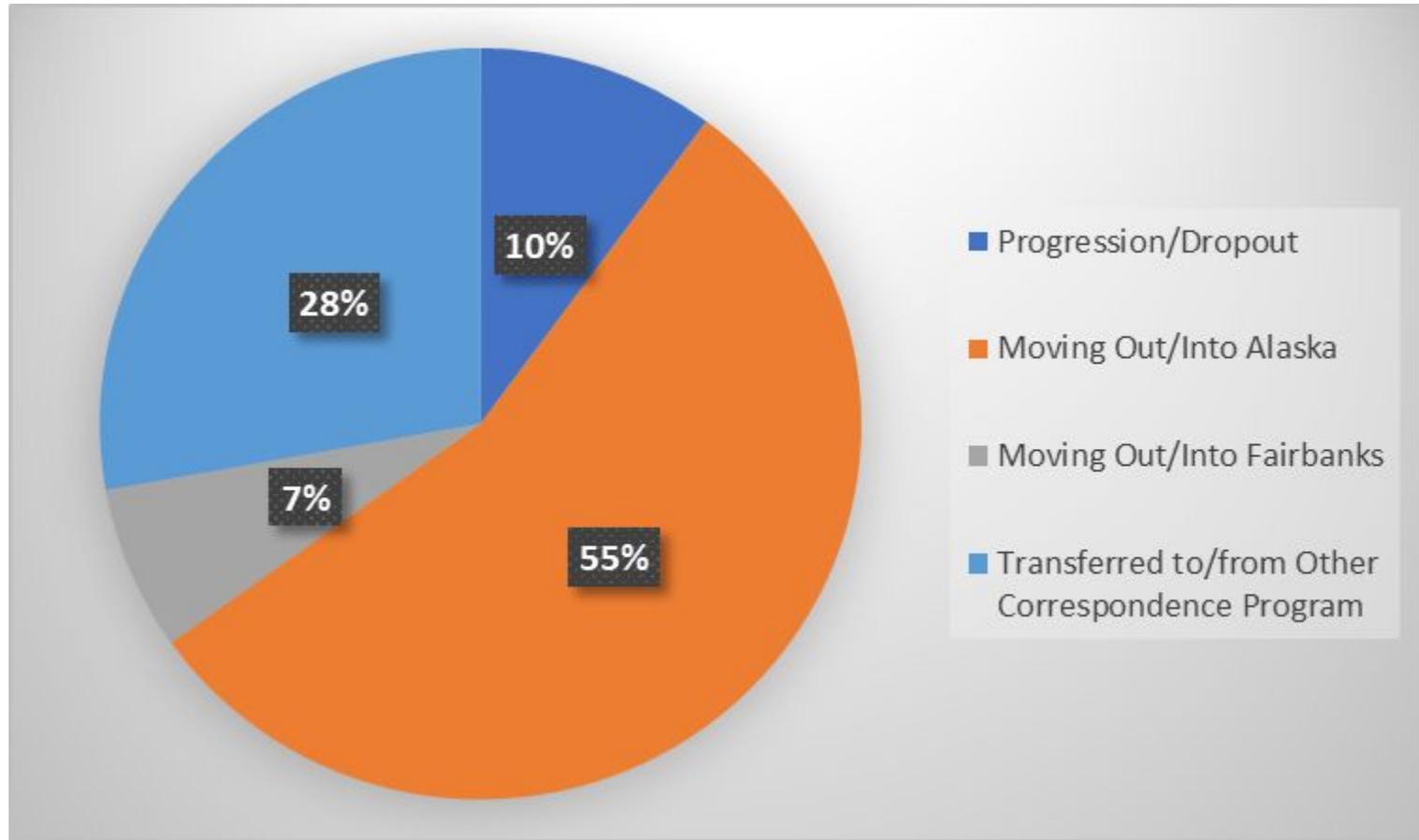


Net Loss/Gain

Type	Exit	Entry	Net
Progression/Dropout	853	793	-60
Moving Out/Into Alaska	1,029	703	-326
Moving Out/Into Fairbanks	230	188	-42
Transferred to/from Private School	39	43	+4
Transferred to/from Other Correspondence Program	382	217	-165
Total	2,533	1,944	-589



Net Loss/Gain



Cross-Sectional by Grade Level

Grade Level	24-25	25-26	Change
PK	163	166	3
KG	888	760	-128
Grade 1	917	847	-70
Grade 2	932	875	-57
Grade 3	928	886	-42
Grade 4	922	890	-32
Grade 5	963	895	-68
Elementary (PK-5)	5,713	5,319	-394

Grade Level	24-25	25-26	Change
Grade 6	947	899	-48
Grade 7	879	897	-18
Grade 8	904	842	-62
Grade 9	852	869	+17
Grade 10	878	821	-57
Grade 11	967	904	-63
Grade 12	831	831	0
Secondary (6-12)	6,258	6,063	-195

NOTE: Largest difference in enrollment is for Kindergarten



Exits by Consolidated Schools (24-25 to 25-26)

Type	Midnight Sun Elementary	Pearl Creek	Two Rivers	Total
Remained	279	340	54	673
Moved Out of Alaska	25	22	<2	49*
Moved Out of Fairbanks (stayed within Alaska)	5	3	2	10
Transferred to Private School	<2	<2	<2	<6
Transferred to Other Correspondence Program	14	22	7	43
Total	325*	389*	67*	



Exits by Consolidated Schools (24-25 to 25-26)

- About 87% of students in consolidated schools remained within the district by 2025-2026
- Among students that exited, close to 60% moved out of Fairbanks/Alaska
- Estimated net loss close to 25 students*

Among All K-8 Schools:

- About 85% of students remained within the district by 2025-26
- 77% of exits were students moving
- Net Loss over 500 students in grades K-8

* Assumes a similar entry rate relative to districtwide averages



Borough Population Changes

- Overall FNSB population declined by 1% between 2015 and 2024
- The distribution of the population by age group has changed with the proportion of seniors growing as the school age populace declines
- Net migration to out of state was -1,496 in 2024 (adjusted for births and deaths)
- Current Kindergarten enrollment reflects birth rates from approximately five years prior.
- We are likely experiencing the impact of a 9% decline in birth rates in 2019 that has not reversed (source: Fairbanks Economic Development Corporation Annual Report 2025)



https://www.investfairbanks.com/wp-content/uploads/2025/09/Digital_2025-FEDC-Annual-Econ-Report_FINAL-3.pdf

Summary

- District enrollment declined by about 5% between 24-25 and 25-26, and by about 23% in the last two decades (since 2005-06)
- The majority of enrollment decline is due to population shifts in the borough
- Net Out-of-State movement represented over half of the recent change in enrollment, exceeding all other mobility types combined
- Enrollment projections in the future will carefully consider predictions for younger grade levels



Contact Me

Questions? Comments?

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