Washoe County School District

Lincoln Park Elementary School

2025-2026 Status Checks with Notes

Mission Statement

We the staff, students, and community of Lincoln Park Elementary School will educate the whole child and build a lifelong love of learning. We can, and will ROAR.

Vision

Where Lions Grow with the Pride

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: https://nevadareportcard.nv.gov/DI/nv/washoe/lincoln_park_elementary/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: One hundred percent of students in grades K-5 will meet their typical growth target in reading on the third iReady Diagnostic. 65% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic. One hundred percent of students in grades K-5 will meet their typical growth target in math on the third iReady Diagnostic. 45% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

Aligns with District Goal

Formative Measures: Data chats, testing schedule, percentage tested, student pledge, Diagnostic Growth Report, Weekly Personalized Instruction Summary

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady **Position Responsible:** Classroom Teachers, Dean of Students, Principal. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 **Evidence Level** Level 2: Moderate: iReady **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** The implementation of iReady is ongoing. Teachers are monitoring usage weekly ensuring students are meeting the expectations for minutes and lessons attempted and passed. Administration is monitoring and identifying successes and improvement needed based on weekly reports. **November Next Steps/Need** Students continue to utilize iReady as scheduled. Teachers continue to monitor student engagement. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessment of student learning)

Aligns with District Goal

Formative Measures: PLC agendas, lesson plans, formative assessment data

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC **Position Responsible:** Classroom Teachers, Dean of Students, Principal. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6 **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** Lincoln Park teachers and staff are participating in continued PD in the area of Teacher Clarity. Teachers have participated in two full day trainings, collaborating with several other student to increase their knowledge and ability to implement the Learning intention and Success Critera within their daily lessons. Teachers work within their PLC and planning time to discuss and create learning intentions and success criteria for all subject areas. **November Next Steps/Need** Teachers will participate in Teacher Clarity PD in January for ongoing support. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: The percentage of students identified as chronically absent in the 25-26 school year will decrease by 5% when compared to the 24-25 percent identified as chronically absent.

Aligns with District Goal

Formative Measures: Attendance records, event attendance, home visit data, individualized attendance plans for students with 3+ absences.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement **Position Responsible:** Teachers, Counselor, FACE Liaison, Dean of Students, Principal. **Schoolwide and Targeted Assistance Title I Elements:** 4.1, 4.2 **Evidence Level** Level 3: Promising: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** Chronic absenteeism continues to fluctuate as the year progresses. Admin and counselor monitor student attendance weekly, identifying students in need of monitoring. Chronically absent students have been identified and placed on 20-day monitor(s) as necessary, checking in daily with admin to increase attendance. Parent/guardian are notified of all attendance interventions, and the importance of daily attendance is discussed with all families when calling and notifying staff of student absences. **November Next Steps/Need** Continue to monitor students and incentivized for improved attendance. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**