



**FNSBSD**

# Assessment Update

**Board Report Presented by**

**Chane Beam, Executive Director of Teaching & Learning**

**Mackenzie Staiger, Elementary Curriculum Coordinator**

**Tara Devaughn, Secondary Curriculum Coordinator**

September 2, 2025



# Fairbanks North Star Borough School District

## STRATEGIC PLAN 2025 - 2030

### Pillars



### Mission

As a community, we create supportive learning environments where all students thrive.



### Vision

Empowering every student to take ownership of their learning, choices, and future.



### PILLAR 1

Achieving Educational Excellence



### PILLAR 2

Supporting Access and Choice



### PILLAR 3

Partnering with Our Community



### PILLAR 4

Investing in Our People

### Values

#### Belonging

We commit to a safe and welcoming environment where each individual feels accepted, valued, respected and integral to the school community.

#### Community

We establish strong and meaningful connections where students, families and staff support each other's growth and success.

#### Creativity

We are innovative in solving problems and finding new solutions, and empower our students and staff to express themselves and explore new ideas.

#### Growth

We believe learning is an ongoing journey and support the continuous development of our students and staff, celebrating their successes along the way.



## PILLAR 1

# Achieving Educational Excellence

We will have high expectations, challenging learning experiences, and strong teaching practices to ensure all students have access to an excellent education.

### We will know we are successful if:

- ✓ Educators consistently foster a culture of high expectations and growth within their classrooms and learning environments.
- ✓ Students meet academic goals.
- ✓ Student growth is celebrated across schools and the district.
- ✓ Students have access to resources that support their growth in all content areas and classes.
- ✓ Students are engaged in their learning and see real-world applications.
- ✓ Educators and staff receive professional learning designed to enhance their efficacy.



## PILLAR 4

# Investing in Our People

We will invest time and resources to create a team culture of continuous learning and growth, where we value staff and celebrate their accomplishments and contributions to student success.

### We will know we are successful if:

- ✓ We attract and retain highly qualified staff across our schools and district.
- ✓ Professional learning for staff is engaging and meaningful.
- ✓ Educators feel empowered to implement best practices in their classrooms and learning environments.
- ✓ Staff feel FNSBSD is an exemplary place to work.



# Fall/Winter Benchmark Assessments

2025 - 2026

## FNSBSD ASSESSMENT SYSTEM

**iReady Diagnostic**  
K-8 Reading & Math; Creates a MyPath for each student

**MAP Assessment**  
3-9 Reading, Language & Math; Identifies individual, grade-level, school-/district-wide needs

**mCLASS**  
K-3 Literacy; Identifies individual, grade-level, school-/district-wide needs; Creates district-state comparisons

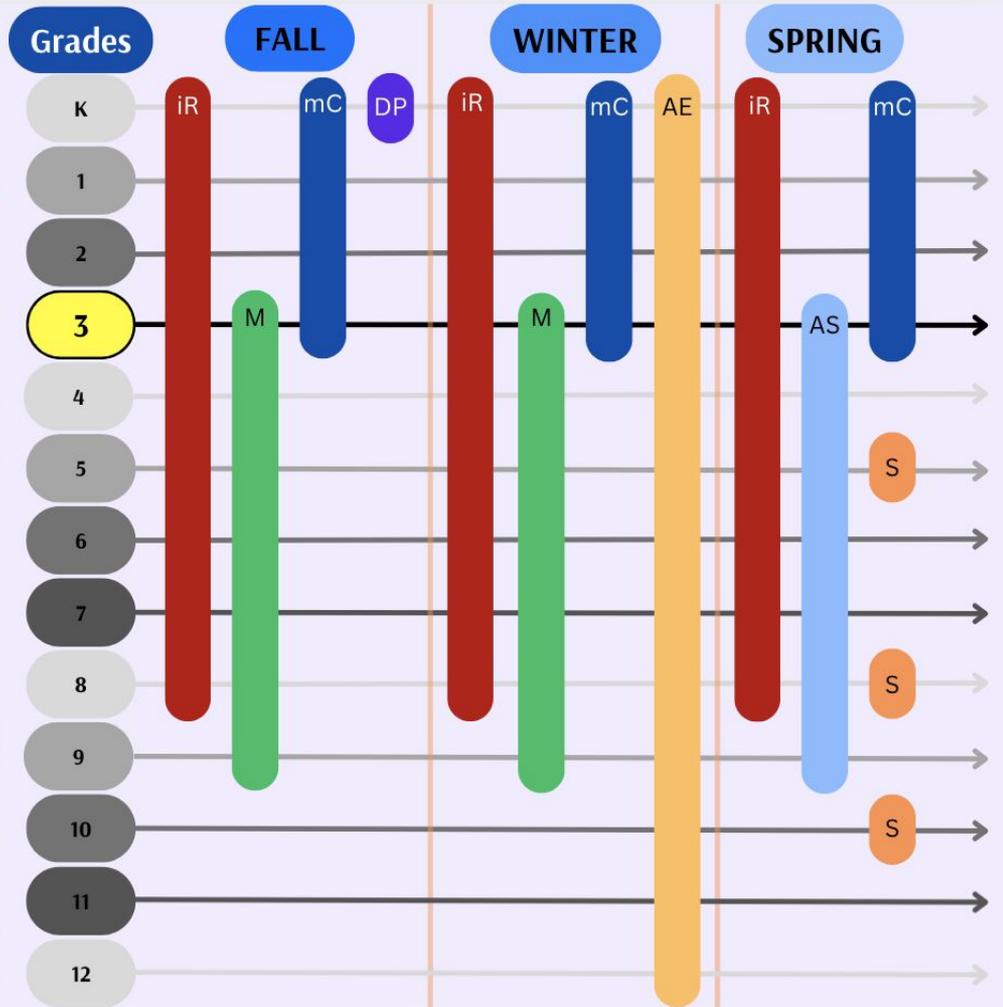
**AKSTAR**  
3-9 Reading & Math; Identifies individual, grade-level, school-/district-wide needs; Creates district-state comparisons

**Alaska Science Assessment**  
5th, 8th, & 10th Grade Science; Creates district-state comparisons

**Alaska Developmental Profile**  
K; Creates Kindergarten-readiness data for the State

**NAEP Assessment**  
4th/8th/12th at identified schools

**ACCESS for ELLs**  
English Learners; Places & tracks progress of ELs over time





# FNSBSD Yearlong Literacy Roadmap

**August/  
September**

**BOY Benchmarks**

Back to School:  
Administer Fall mClass & MAP 3-8 Benchmark  
[Link to mClass Help guide](#)  
[mCLASS Literacy Screeners](#)  
Send home notification of deficiency to families within 15 days  
[Notification letter of deficiency template](#)

**September**

**Create RAP Plans**

Grades 1-3: Create a RAP Plan for below and well below students. ([RAP Tutorials and Resources coming soon](#))  
Begin Walk to Read & Reading interventions within 30 days  
\*\*Progress monitor students:  
-well below every 2 weeks  
-below every 4 weeks  
[Progress Monitor](#)

**October-  
November**

**Progress Monitoring**

\*\*Progress monitor students:  
-well below every 2 weeks  
-below every 4 weeks  
[Progress Monitor](#)  
[2025-2026 Progress Monitor Schedule](#)

**December**

**MOY Benchmarks**

Administer Winter Benchmarks mClass & MAP

**February**

**Parent communication**

Fill out Reading Achievement Review and Discussion Confirmation for below and well below students  
[Link to Reading Achievement Review](#)  
Have parent conversations regarding Retention using Discussion Form 45 days before the last day of school. Make copies of Discussion Form one to send home to parents, one for teacher record, and original to school office.  
[Teacher Talking Points for Conferences](#) & [Repeating a Grade Pros and Cons](#)  
**Continue to Progress Monitor**

**January**

**Parent information**

Inform Parents with  
[Mid-Year Parent Reading Letter](#)  
Grades 1-3: Update RAP plans to reflect changes  
Kindergarten: Create RAP plans for below and well below students.  
[Non Progression Decision Making Guidance](#)  
Notify families within 15 days & implement RAP within 30 days  
**Continue to Progress Monitor**

**March**

**Review & Discuss Data**

Continue to Progress Monitor  
Finish any parent conversations around the Reading Achievement Confirmation Review and Discussion Confirmation (be sure to turn forms in to school office)

**April**

**EOY Benchmarks**

Continue to Progress Monitor  
Administer EOY Benchmarks mClass & AK Star  
Update RAP and notify families within 15 days, and implement within 30 days.

**May**

**Principal & Family Discuss**

Parent and school discussion and decision for next year placement. Third grade Retention Waiver OR K-3rd grade Retention Acknowledgement  
[Reading Achievement Review & Discussion Confirmation](#)  
[Spring Retention Discussion Guide](#)  
[Retention Acknowledgement Form](#)

**Literacy  
Roadmap  
2025-26**



# Assessment Data

## mCLASS

- Given to Kindergarten through 3rd grade
- 3 times each school year
- Reading
- Math (iReady)

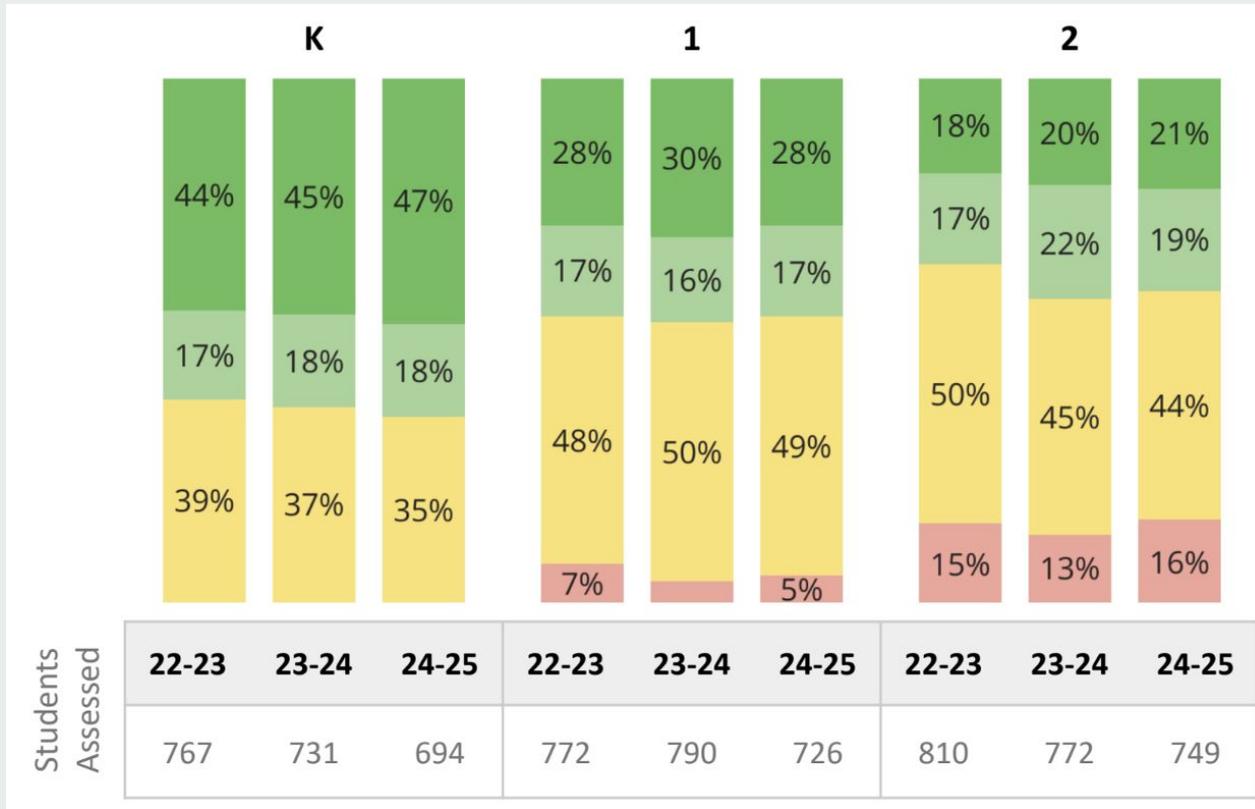
## MAP

- Given to 3rd through 9th grade
- 3 times each school year
- Reading & math

## AK STAR

- Given to 3rd through 9th grade
- Each Spring
- Reading & math

# iReady-Spring 22-23 to Spring 24-25



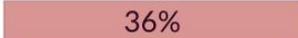
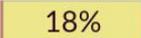
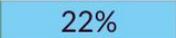
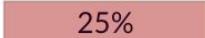
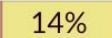
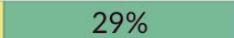
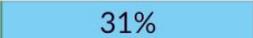
■ Mid or Above Grade Level   
 ■ Early On Grade Level   
 ■ 1 Grade Level Below   
 ■ 2 Grade Levels Below   
 ■ 3+ Grade Levels Below

# mCLASS 2024-25 BOY to EOY Benchmark Results

## Benchmark performance

Levels:   Well below   Below   At   Above

## mCLASS 2024-25 BOY to EOY District-Wide Benchmark Results

Population	Measure	Levels	Students
Population selected	Composite Score	BOY	    3439
		EOY	    2803

# mCLASS 2024-25 BOY to EOY Benchmark Results

By grade		By school						
Population	Measure		Well below	Below	At	Above	Students	
Grade K	Composite Score	BOY	56%	19%	12%	12%	832	
		EOY	19%	12%	34%	35%	789	
Grade 1	Composite Score	BOY	32%	20%	26%	22%	869	
		EOY	19%	14%	32%	35%	830	
Grade 2	Composite Score	BOY	34%	13%	27%	25%	864	
		EOY	25%	12%	28%	34%	827	
Grade 3	Composite Score	BOY	26%	18%	28%	28%	878	
		EOY	54%	24%	14%	8%	357	

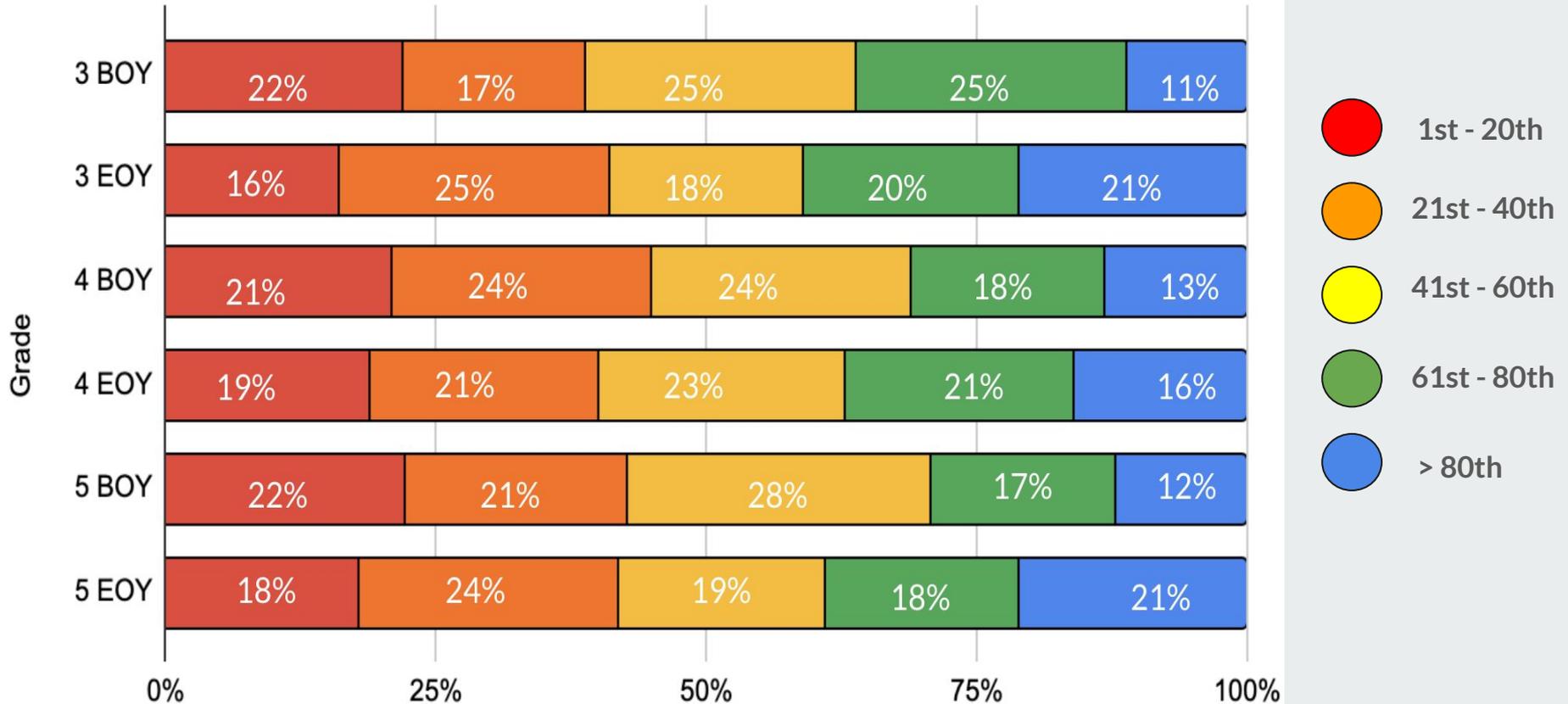
# mCLASS EOY 2023-24 vs 2024-25 Whole District Benchmark Results

Population	Measure	Levels	Students	
Population selected	Composite Score	24-25 EOY		2803
		23-24 EOY		3084

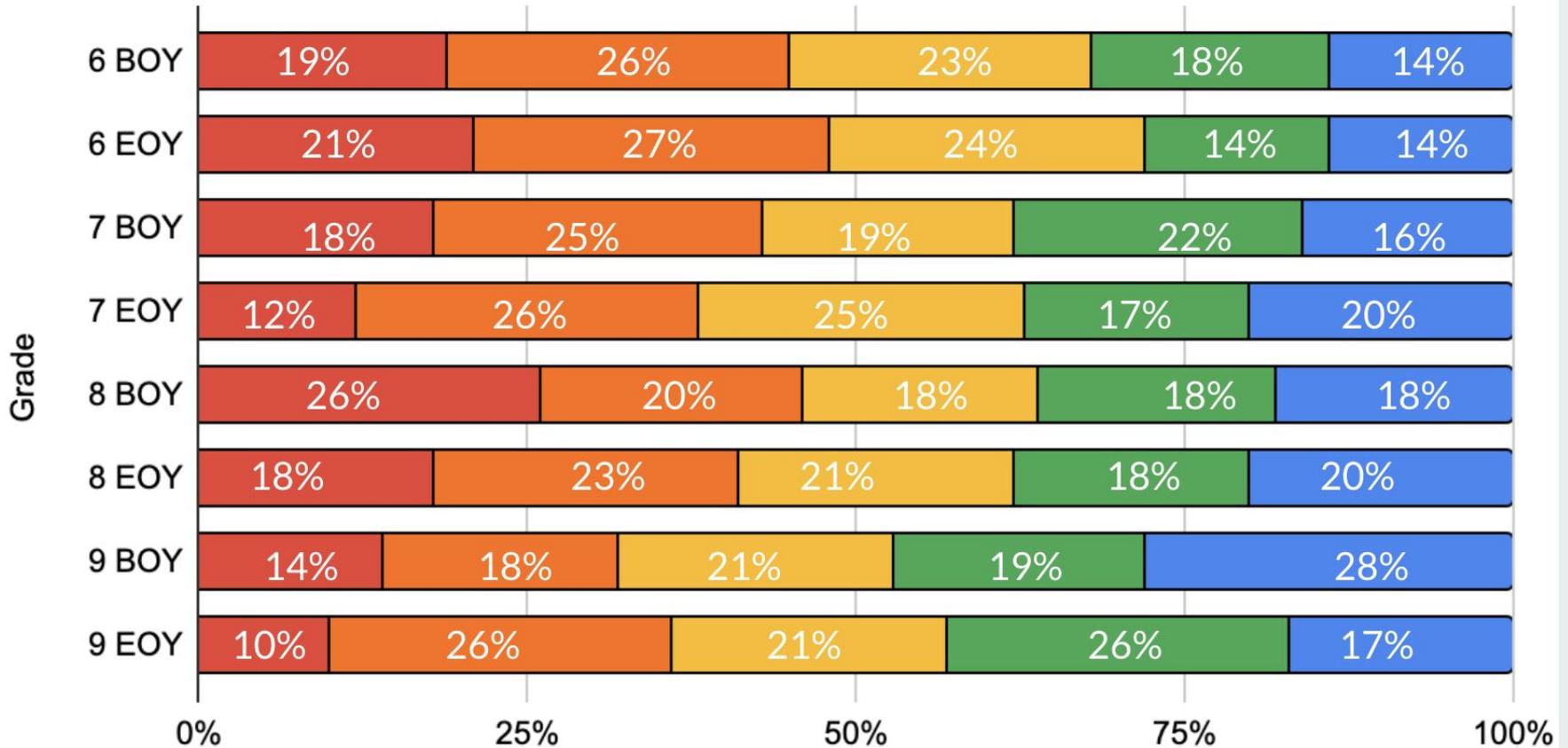
# mCLASS EOY 23-24 vs 24-25 Benchmark Results

By grade		By school						
Population	Measure		Well below	Below	At	Above	Students	
Grade K	Composite Score	24-25 EOY	19%	12%	34%	35%	789	
		23-24 EOY	23%	15%	31%	31%	859	
Grade 1	Composite Score	24-25 EOY	19%	14%	32%	35%	830	
		23-24 EOY	21%	14%	30%	35%	910	
Grade 2	Composite Score	24-25 EOY	25%	12%	28%	34%	827	
		23-24 EOY	24%	16%	32%	28%	887	
Grade 3	Composite Score	24-25 EOY	54%		24%	14%	8%	357
		23-24 EOY	50%		25%	14%	11%	428

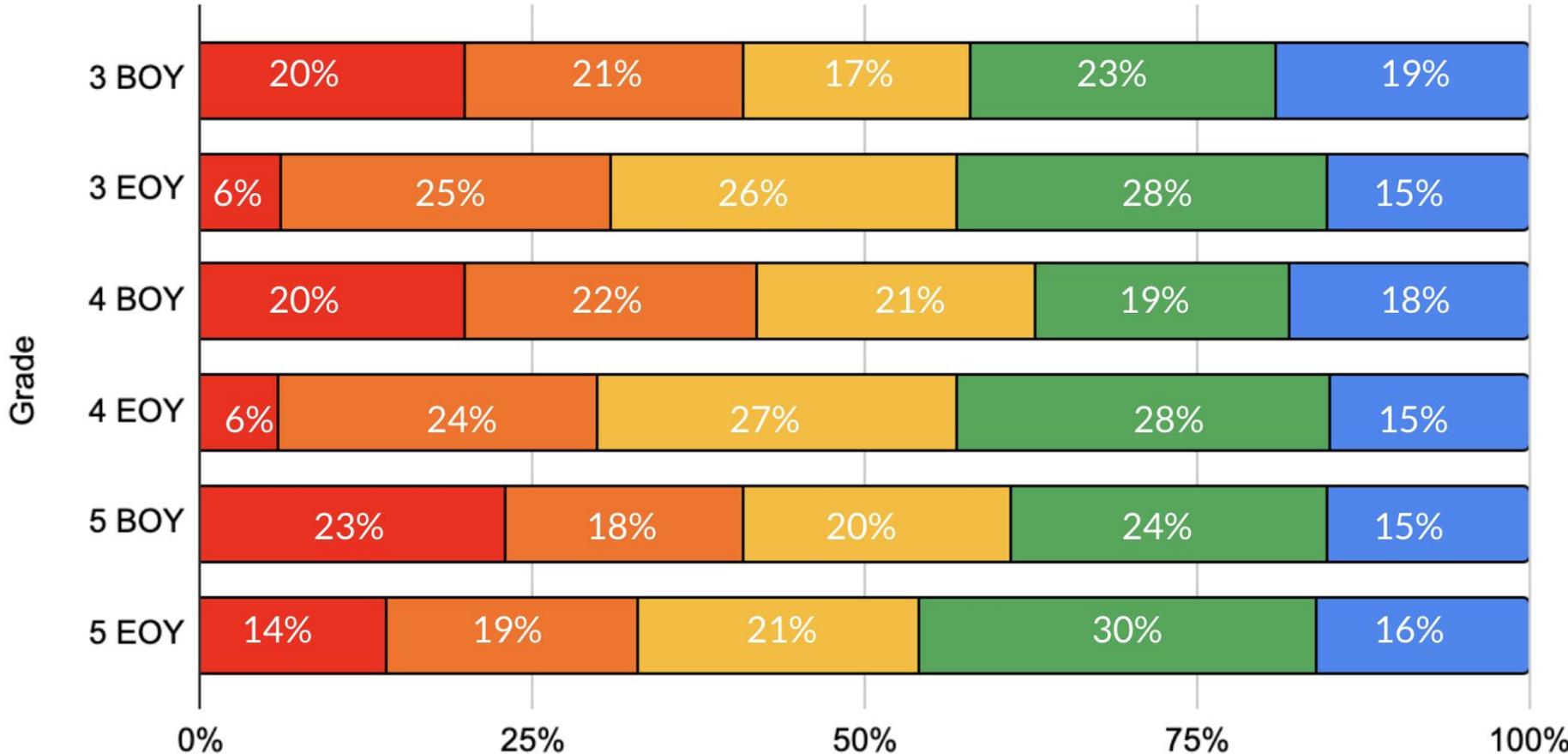
# Elementary Math 2024-25 BOY to EOY MAP Results



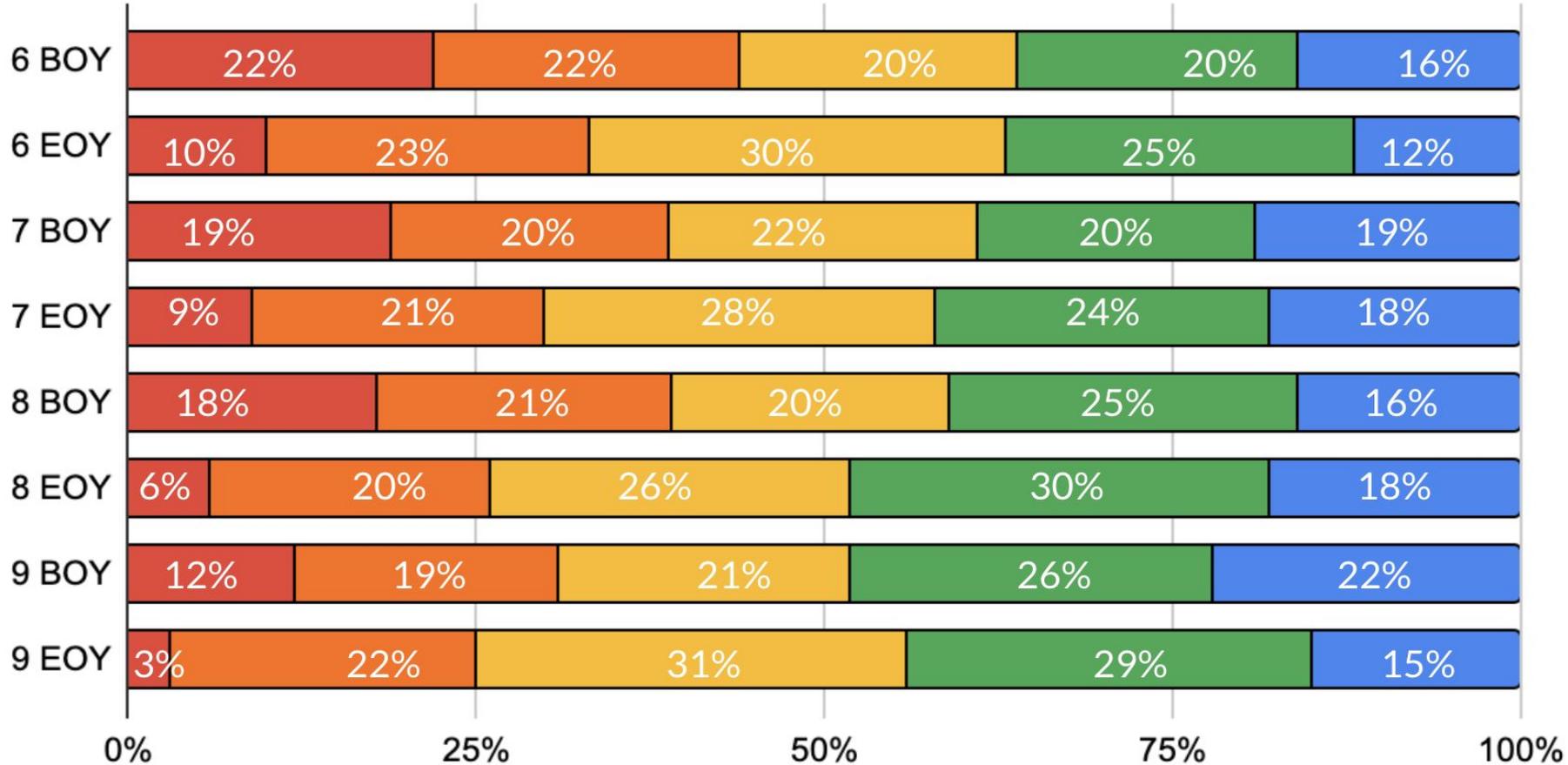
# Secondary Math 2024-25 BOY to EOY MAP Results



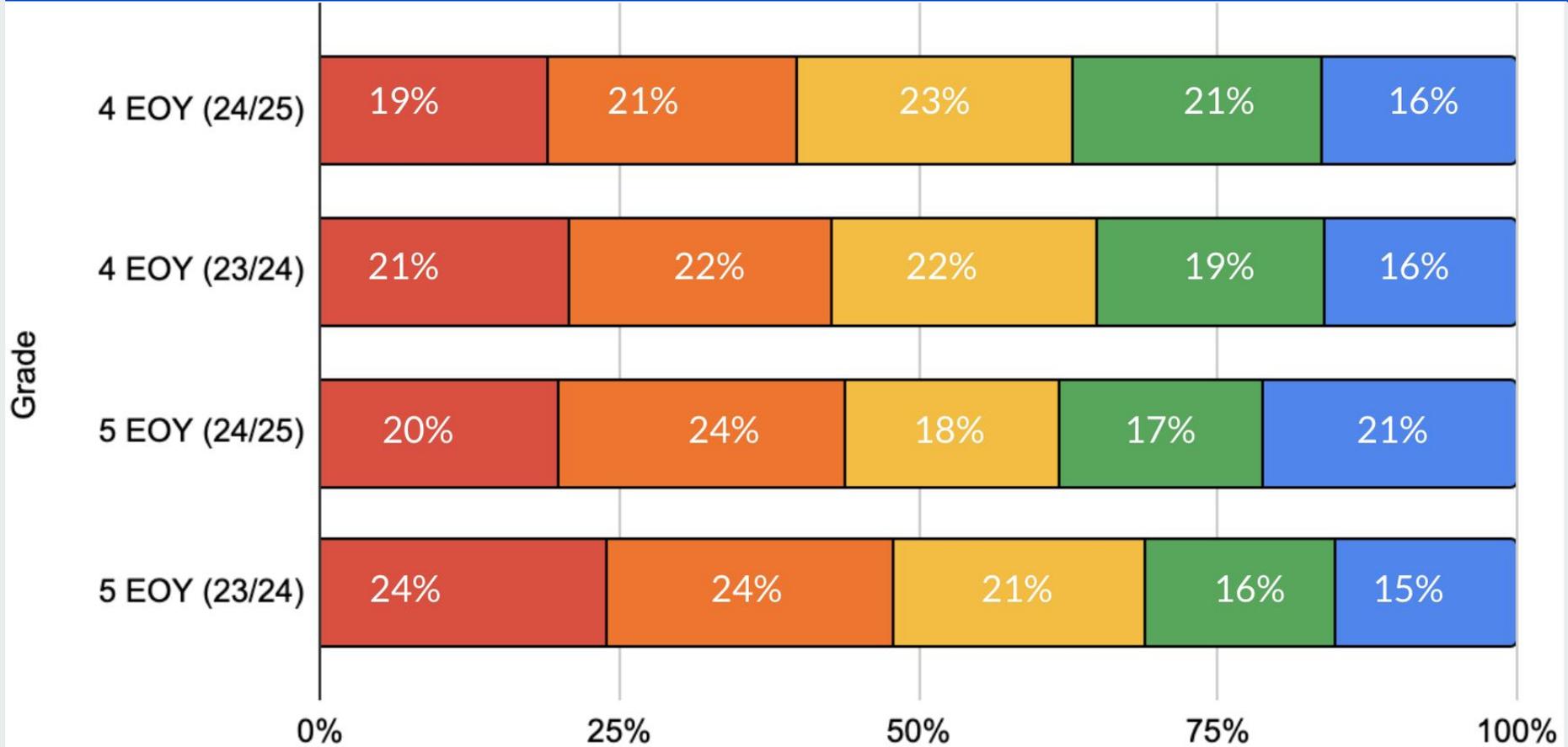
# Elementary Reading 2024-25 BOY to EOY MAP Results



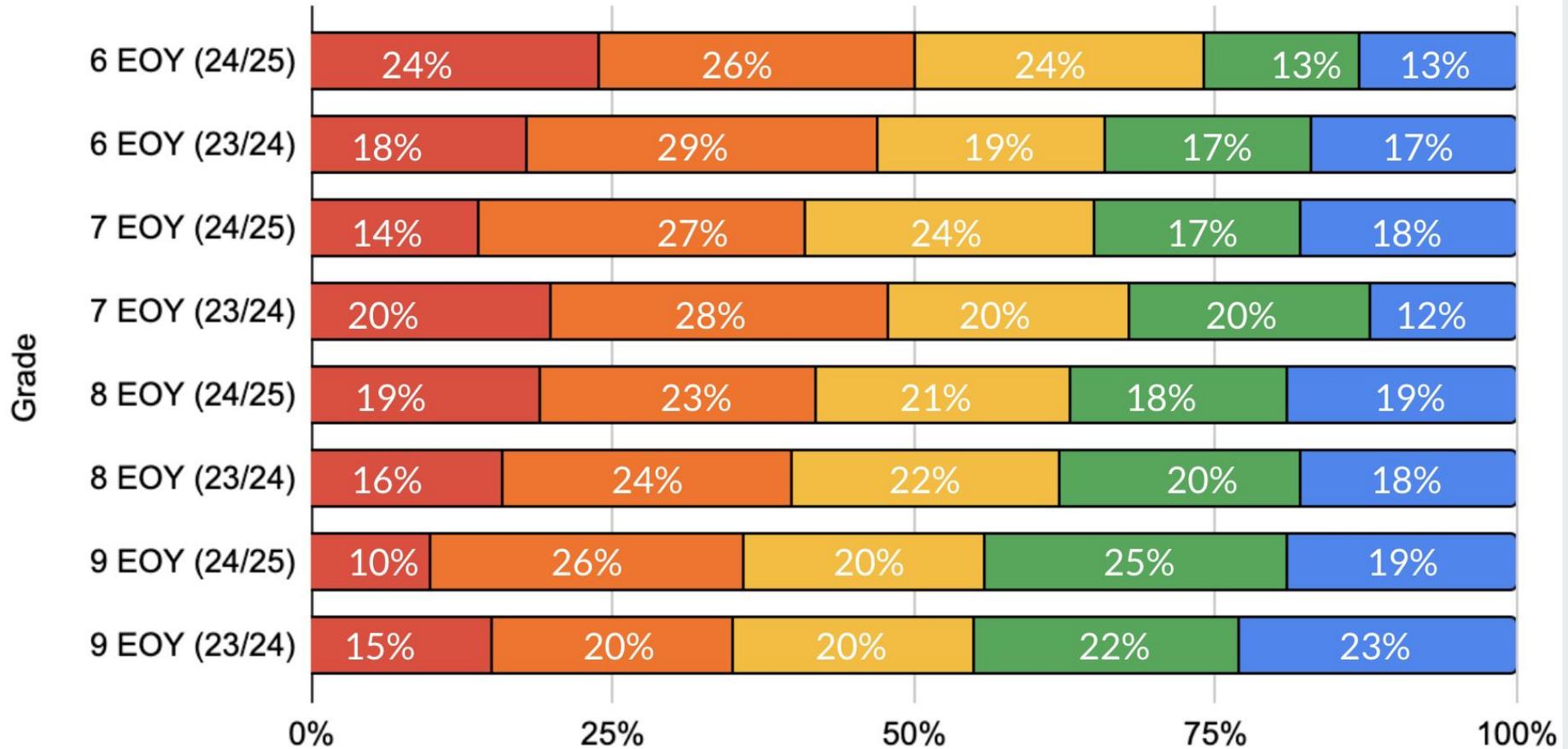
# Secondary Reading 2024-25 BOY to EOY MAP Results



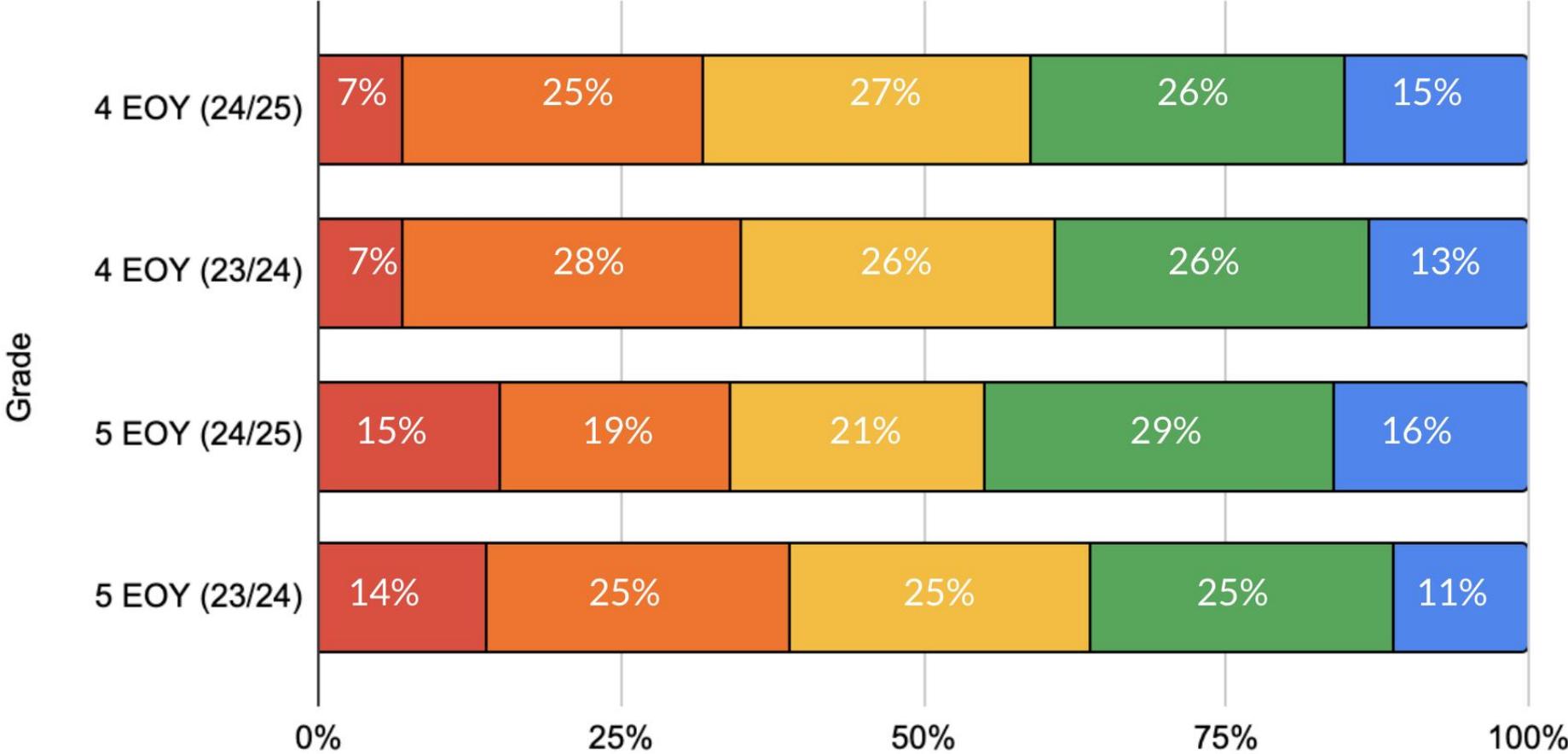
# Elementary Math 23-24 EOY to 24-25 EOY MAP Results



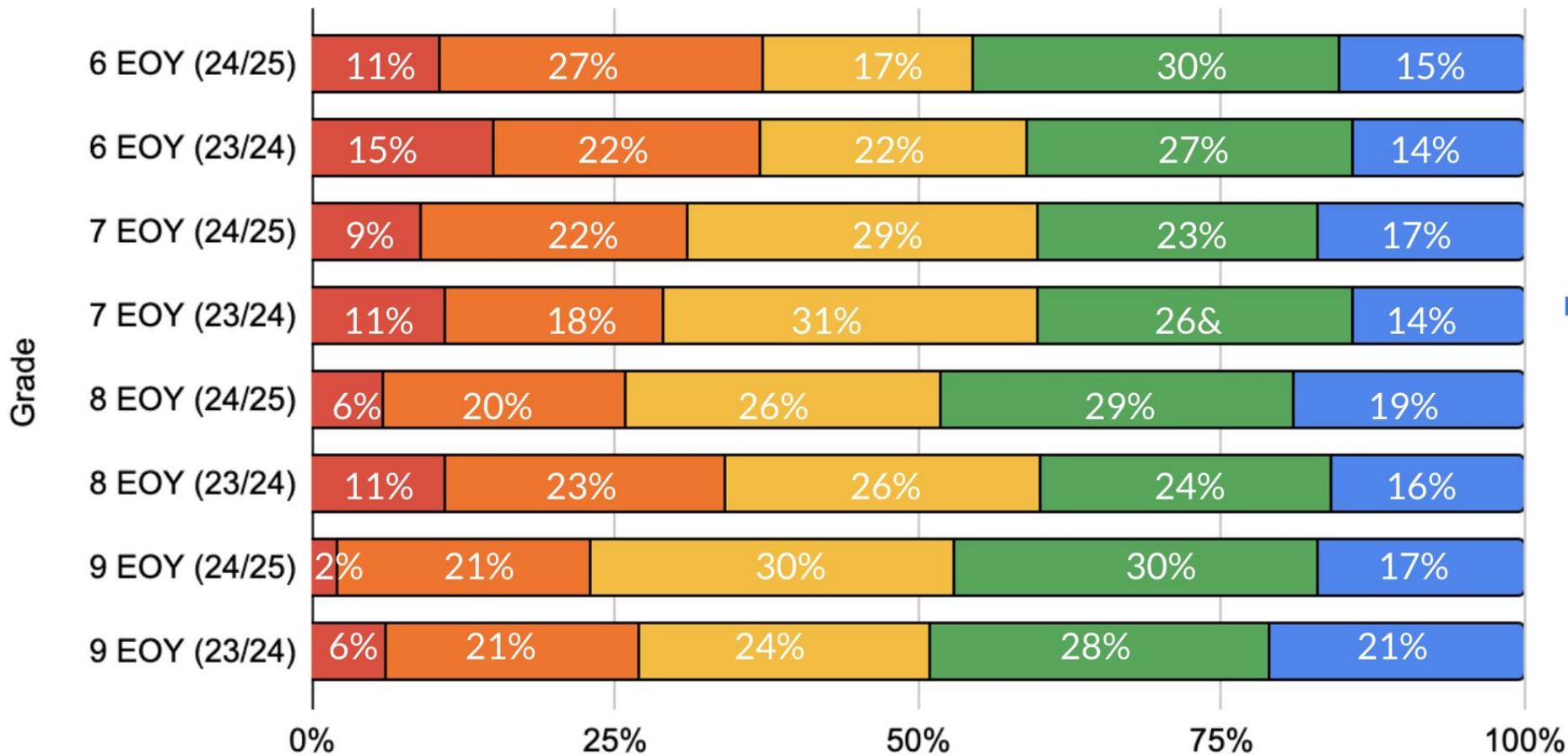
# Secondary Math 23-24 EOY to 24-25 EOY MAP Results



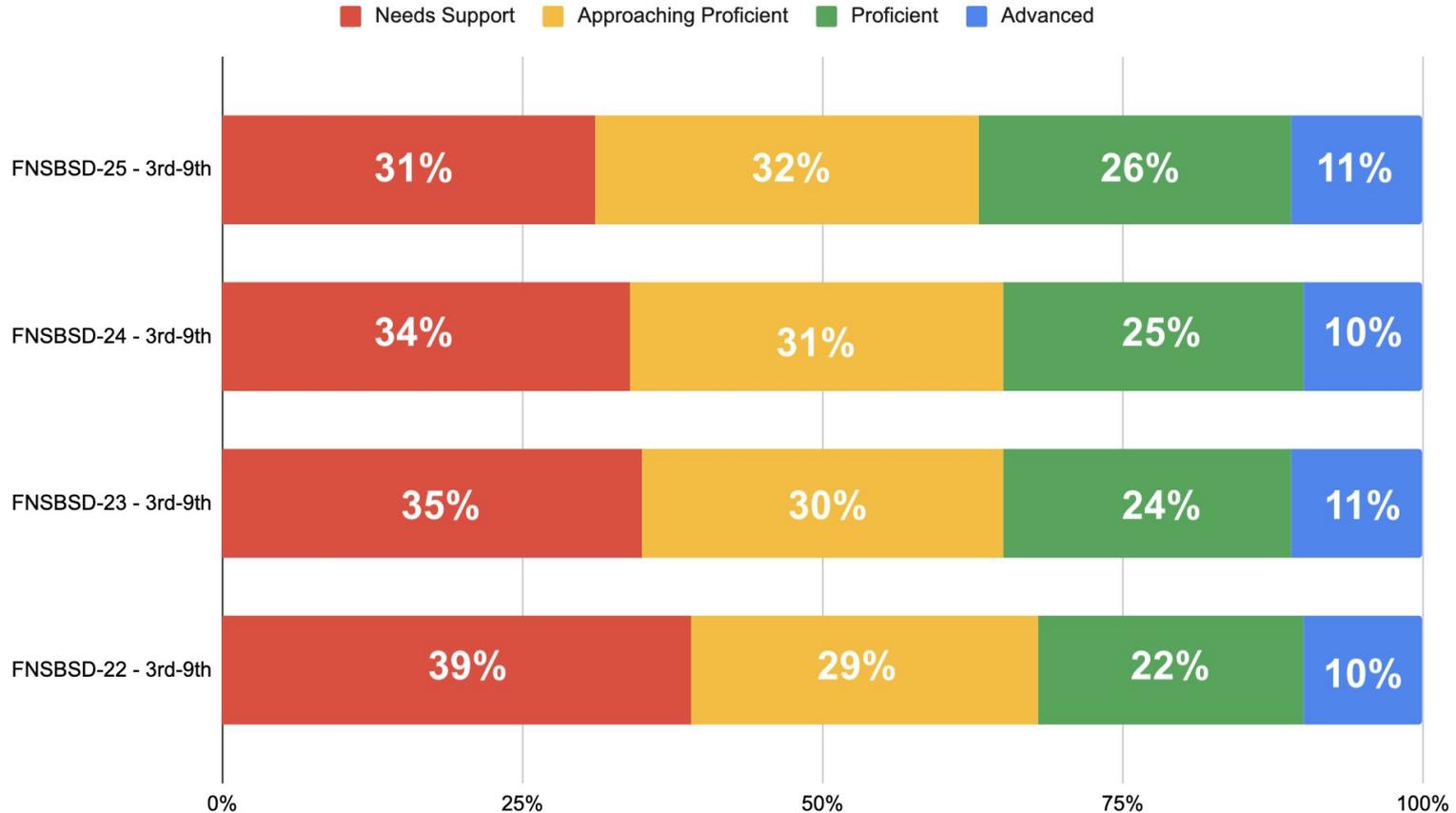
# Elementary Reading 23-24 EOY to 24-25 EOY MAP Results



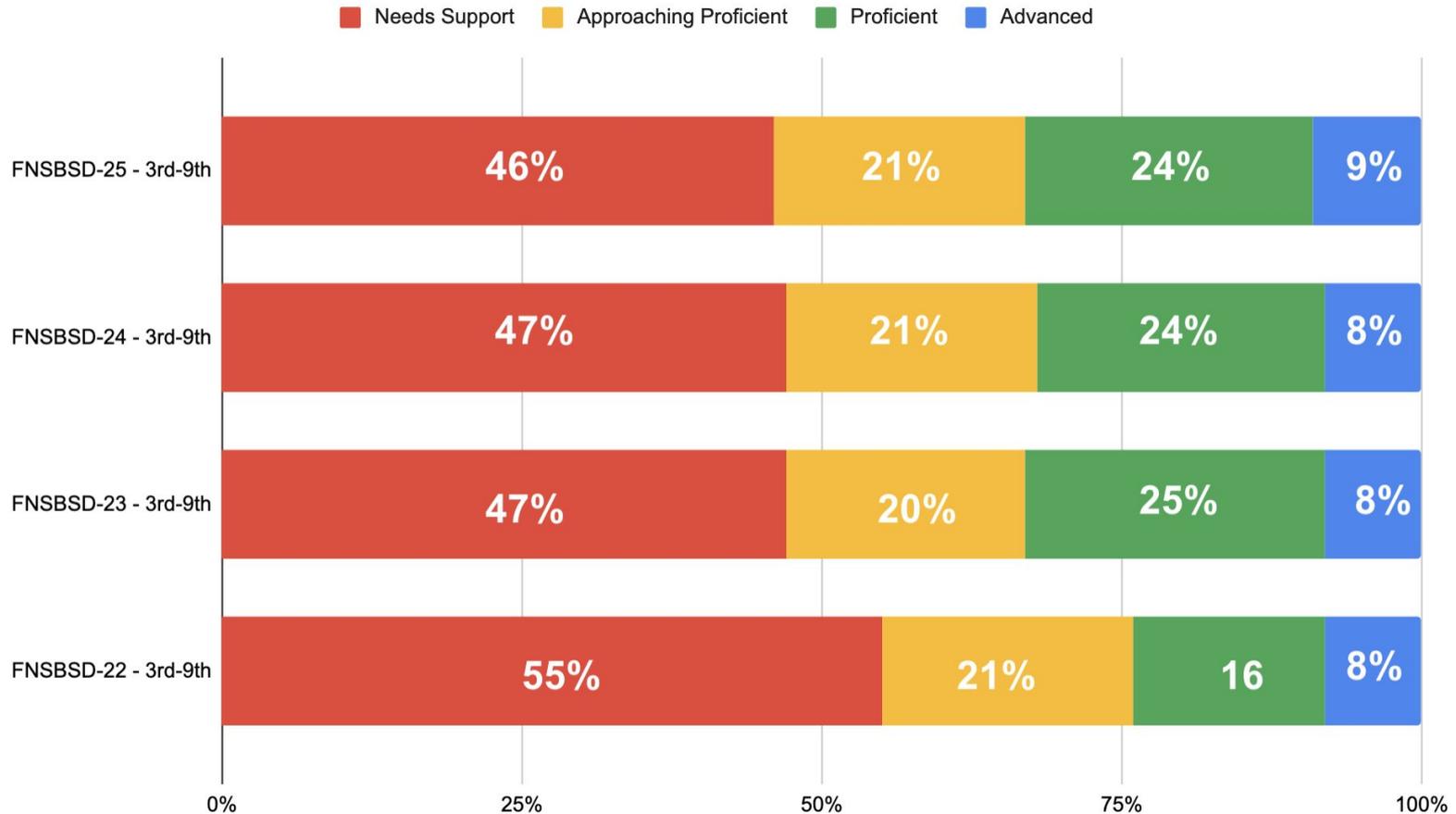
# Secondary Reading 23-24 EOY to 24-25 EOY MAP Results



# 2025 AK STAR Results - District-wide Reading

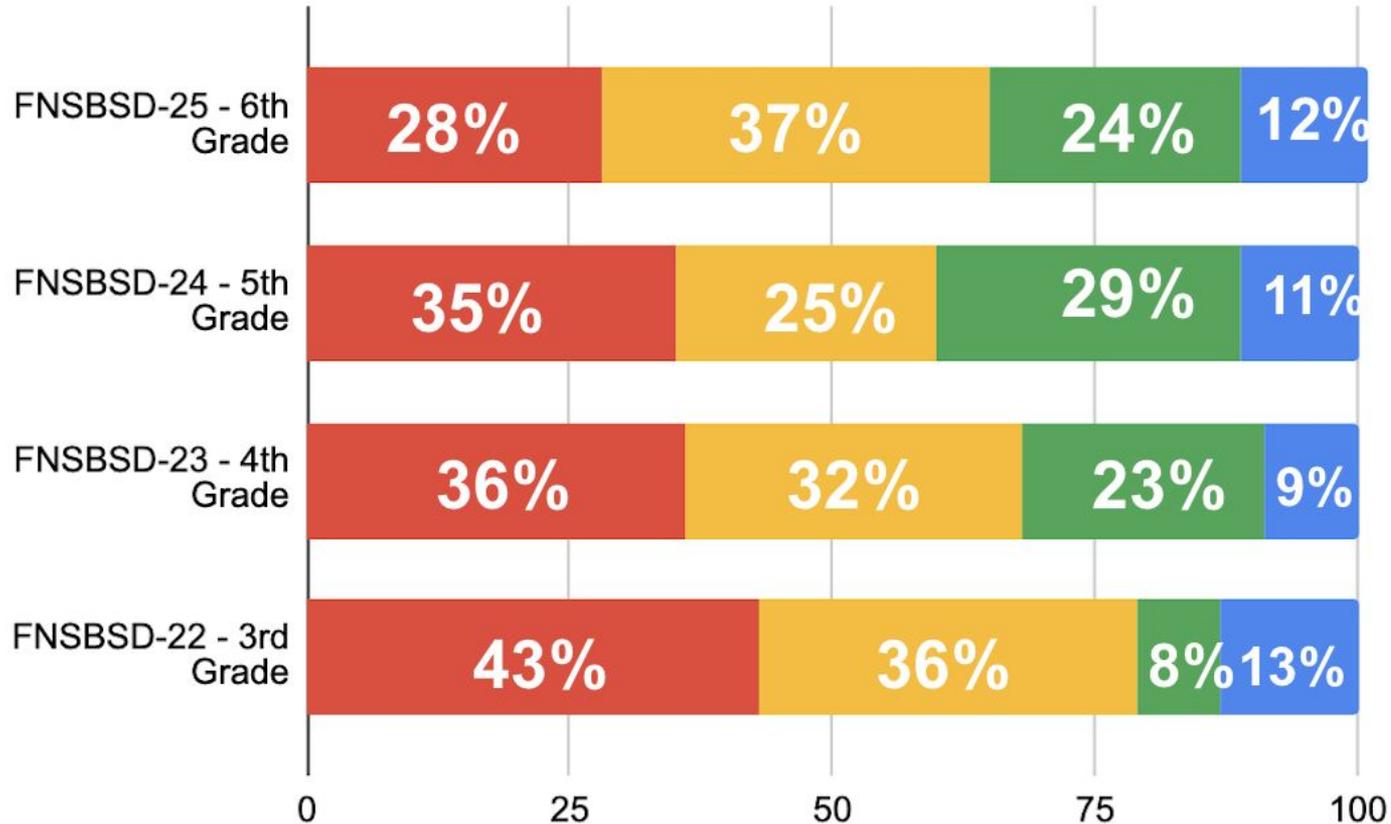


# 2025 AK STAR Results - District-wide Math



# AK STAR Reading - Class of 2031

Needs Support   Approaching Proficient   Proficient   Advanced



915 7th graders

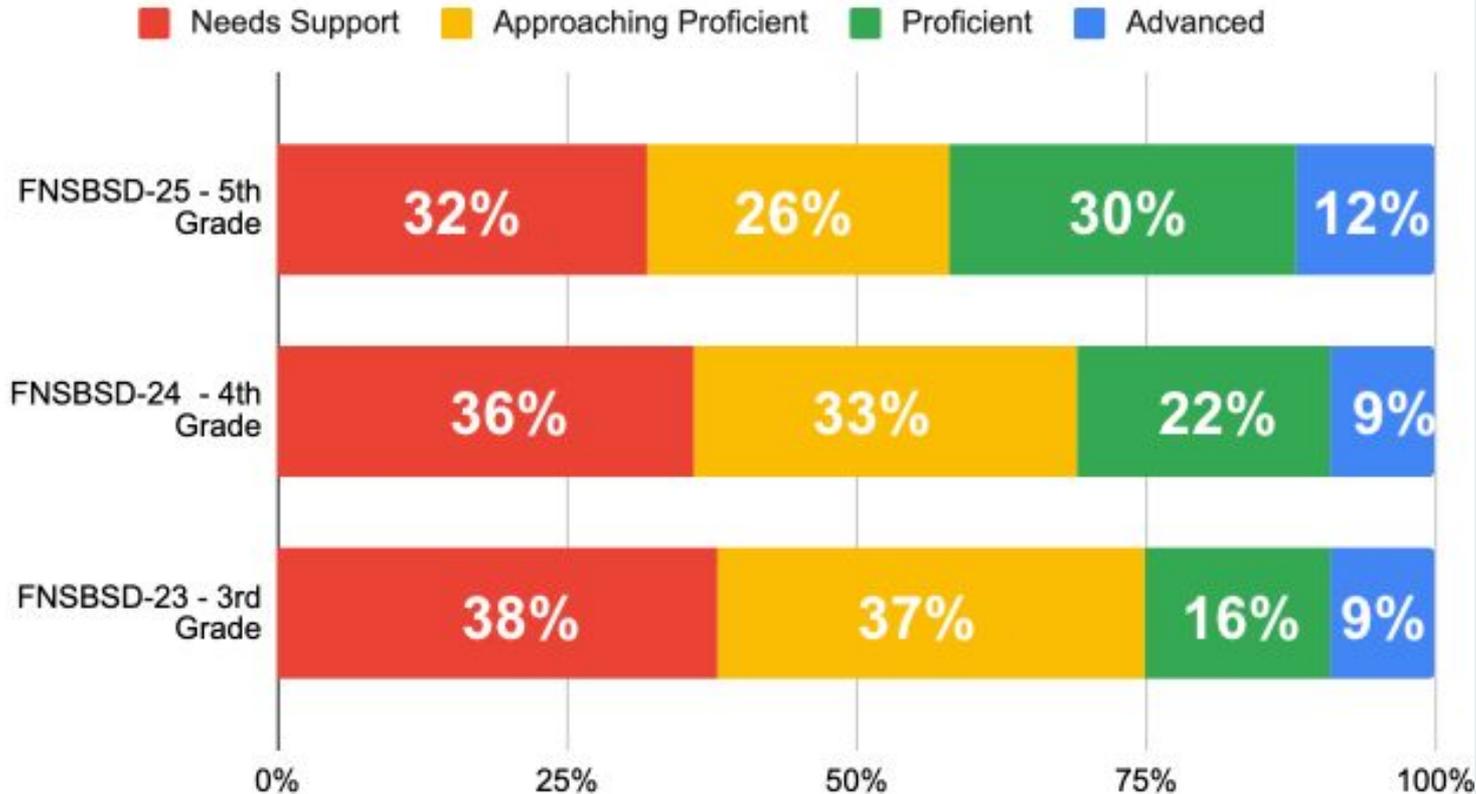
15% fewer Needs Support

137 Students

16% more Proficient

146 Students

# AK STAR Reading - Class of 2032



909 6th graders

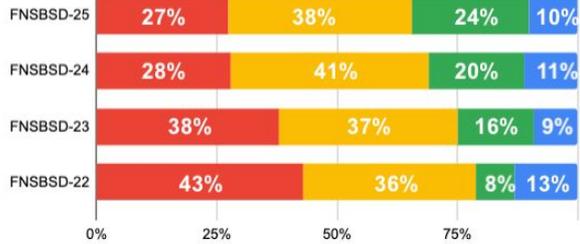
17% More Proficient / Advanced Students

154 Students

# AK STAR Historical By Grade Level

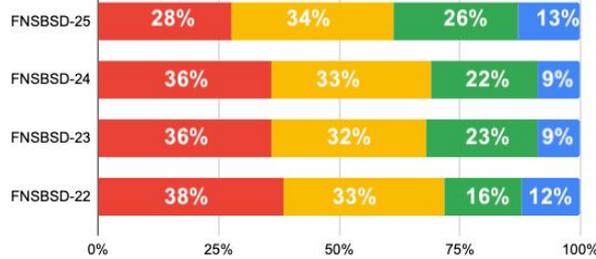
## Historical 3rd Grade Reading

Needs Support Approaching Proficient Proficient Advanced



## Historical 4th Grade Reading

Needs Support Approaching Proficient Proficient Advanced



## Historical 5th Grade Reading

Needs Support Approaching Proficient Proficient Advanced



## Historical 3rd Grade Math

Needs Support Approaching Proficient Proficient Advanced



## Historical 4th Grade Math

Needs Support Approaching Proficient Proficient Advanced

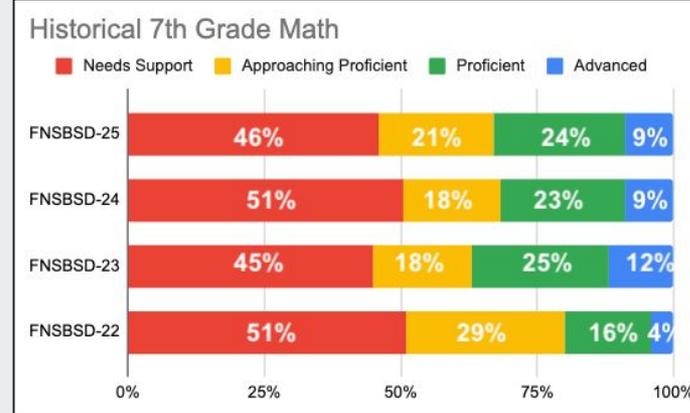
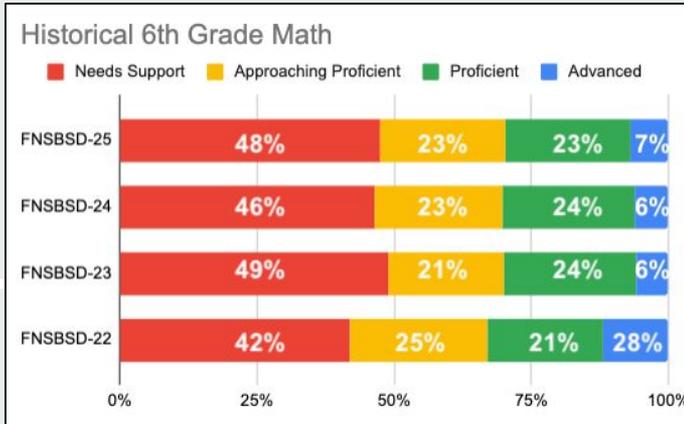
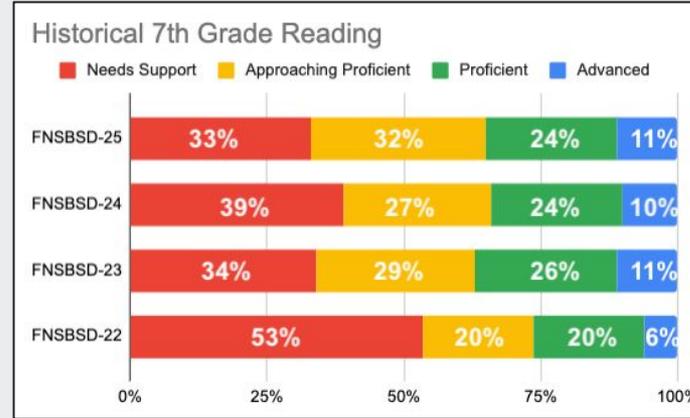
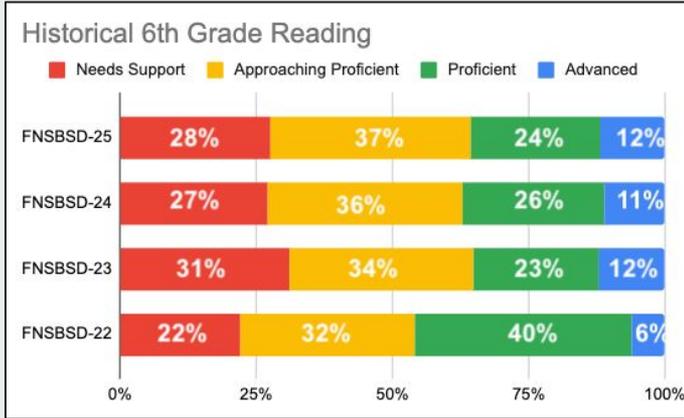


## Historical 5th Grade Math

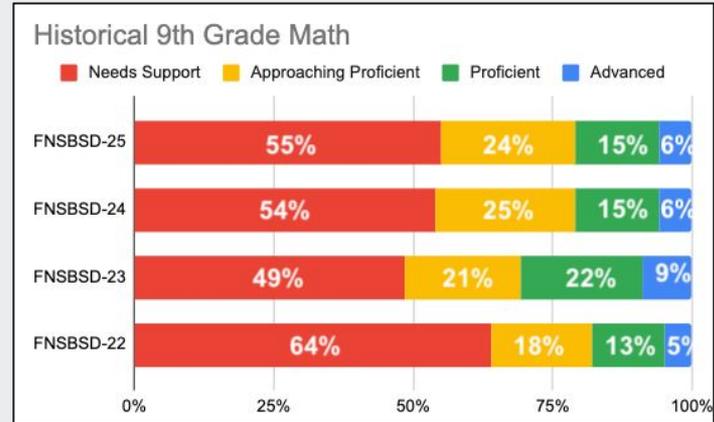
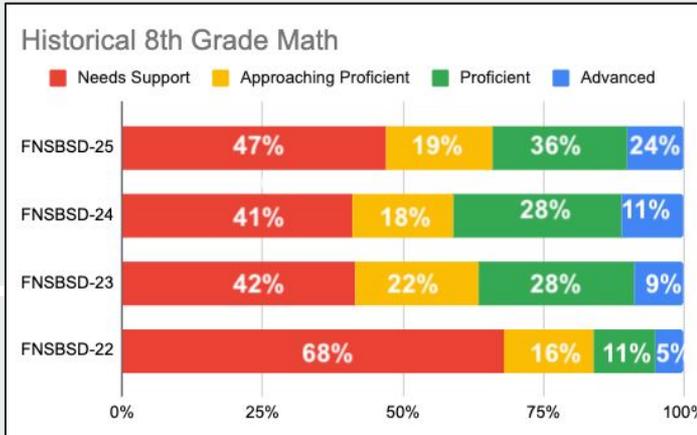
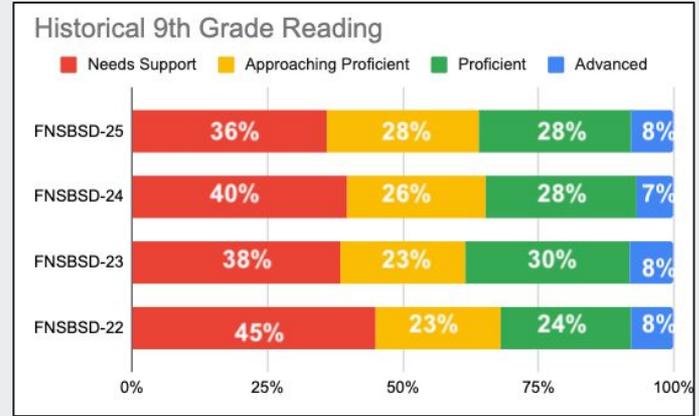
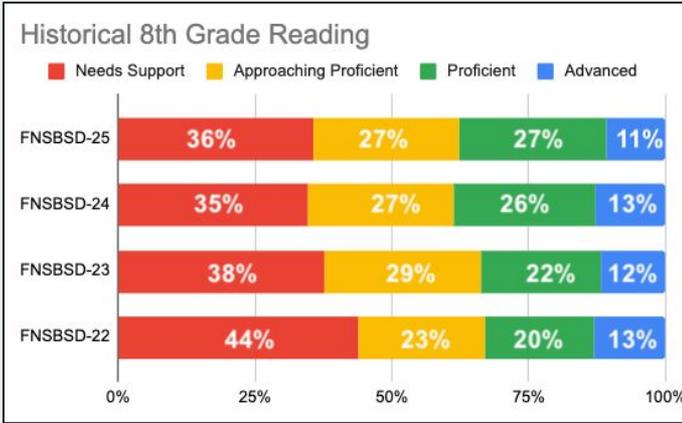
Needs Support Approaching Proficient Proficient Advanced



# AK STAR Historical By Grade Level



# AK STAR Historical By Grade Level



**Thank you!**