

District Plan Chart Recap



OBJECTIVE 1

Deliver Ambitious Instruction & Effective Supports

- Access to lunch and afterschool clubs, specifically at Upper Schools
- Addressing chronic absenteeism
- Clarity and more information around school improvement plans and school and district budget allocations, including staffing decisions
- Understanding the differences between schools, as specifically related to equity
- “Meaningful community discussion about how best to address academic gaps”
- Better use of Aspen for transparency of where students are at (not used at elementary, sometimes not timely updating of grades at middle school)
- Impact of enrollment differences and Controlled Choice process on budgets
- Role of and how distribution of paraprofessionals takes place; need for more paras in upper elementary grades (for differentiated learning)



OBJECTIVE 2

Provide Accessible College & Career Pathways

- Cambridge Preschool Program impact on the budget
- CPP rollout concerns



OBJECTIVE 3

Effective Staff Learning & Support

- Interest in Professional Development for teachers



OBJECTIVE 4

Build Welcoming & Supportive Schools & District

- Maintenance and building improvements needed, and discrepancies (in building repair/disrepair) between schools
- “Surprised by high cost of transportation”
- Increase school support of families; help caregivers of students in older grades to stay engaged
- Need better supports for new families and prospective caregivers, including support about enrollment, IEPs, and English learner supports
- “Equitable distribution of “Friends of” fundraising” (field trips)
- Have educational budget meetings at the school level
- “What is feedback loop for Stakeholder Meetings”
- Use flyers in addition to emails for notifications re: budget feedback meetings, “link budget info to Greer weekly blasts”
- For budget meetings “address accessibility, transportation, feeling welcome→more likely people will come”
- Need to understand rationale for staffing cuts - they don’t seem to be supported by the data
- Should we disaggregate what “low income” means? Families seeking asylum/refugees may need additional resources

OTHER OVERARCHING QUESTIONS

- More information about other funding sources and how they change from year to year, specifically what is changing with ESSER going away, and more about Title I and revolving funds
- “How much of the budget categories is ‘fixed’ vs how much is flexible?”