

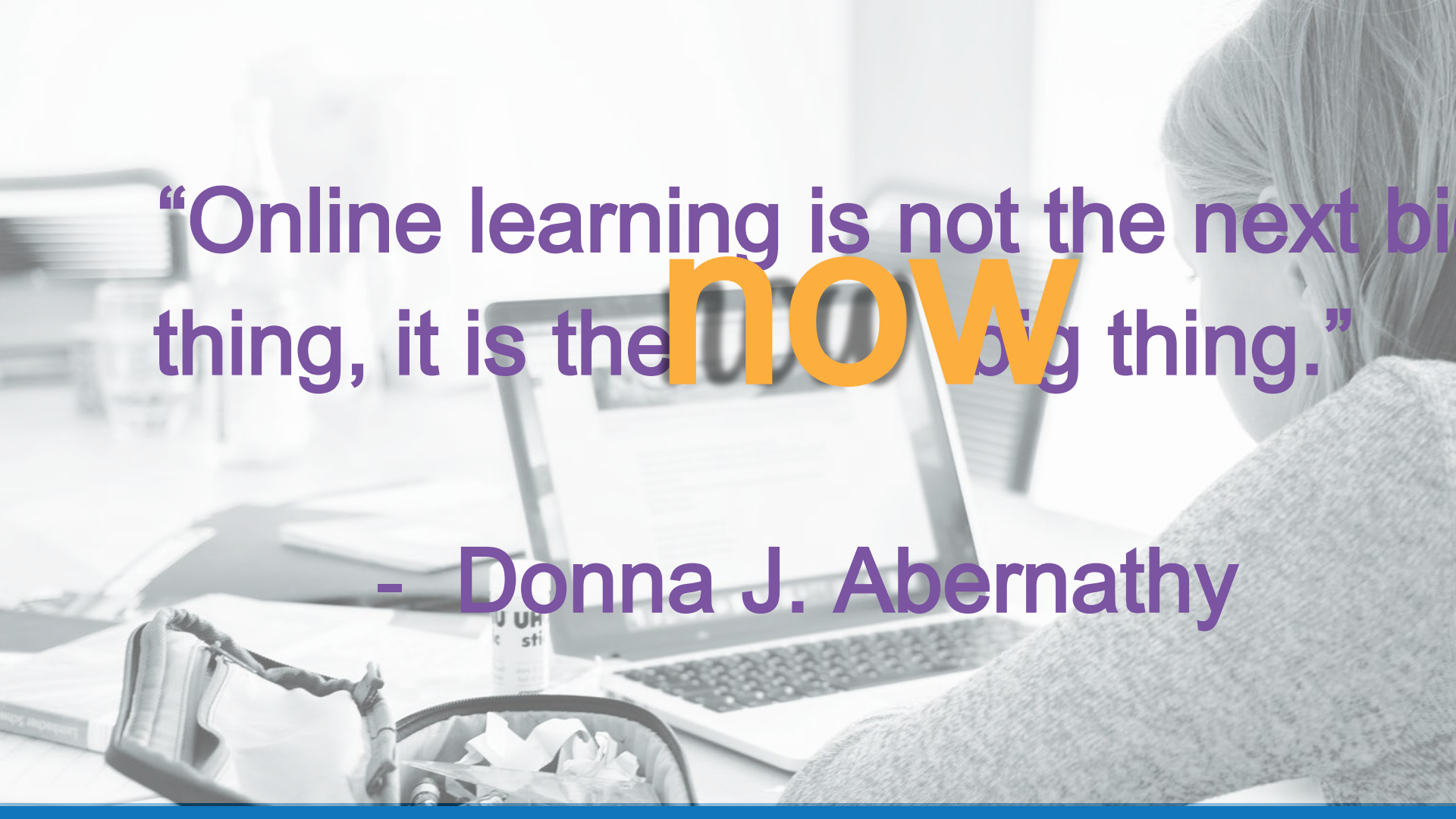
CYPRESS-FAIRBANKS ISD

VIRTUAL PATHWAYS

Flexibility—Options—Opportunity

Dr. Meredith Ake

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

A grayscale background image showing a person from behind, sitting at a desk and working on a laptop. The desk is cluttered with papers, a small container, and other study-related items. The person has long hair tied back. The overall scene is a study or workspace.

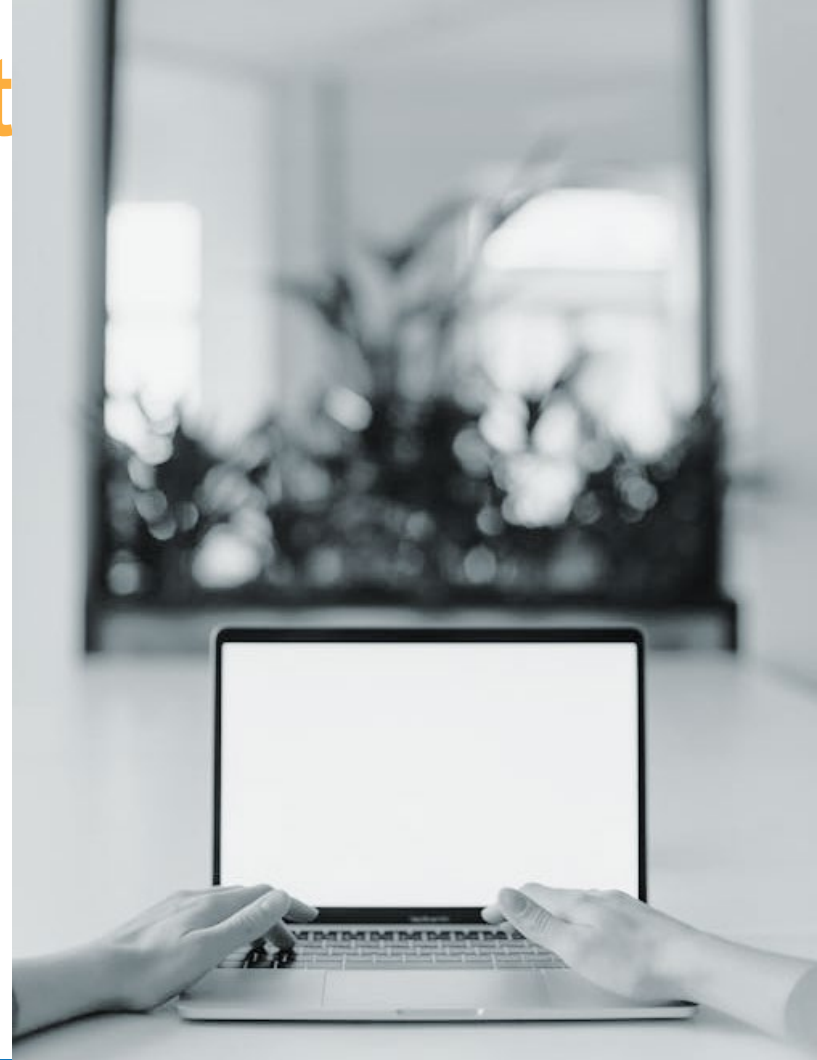
“Online learning is not the next big thing, it is the **now** big thing.”

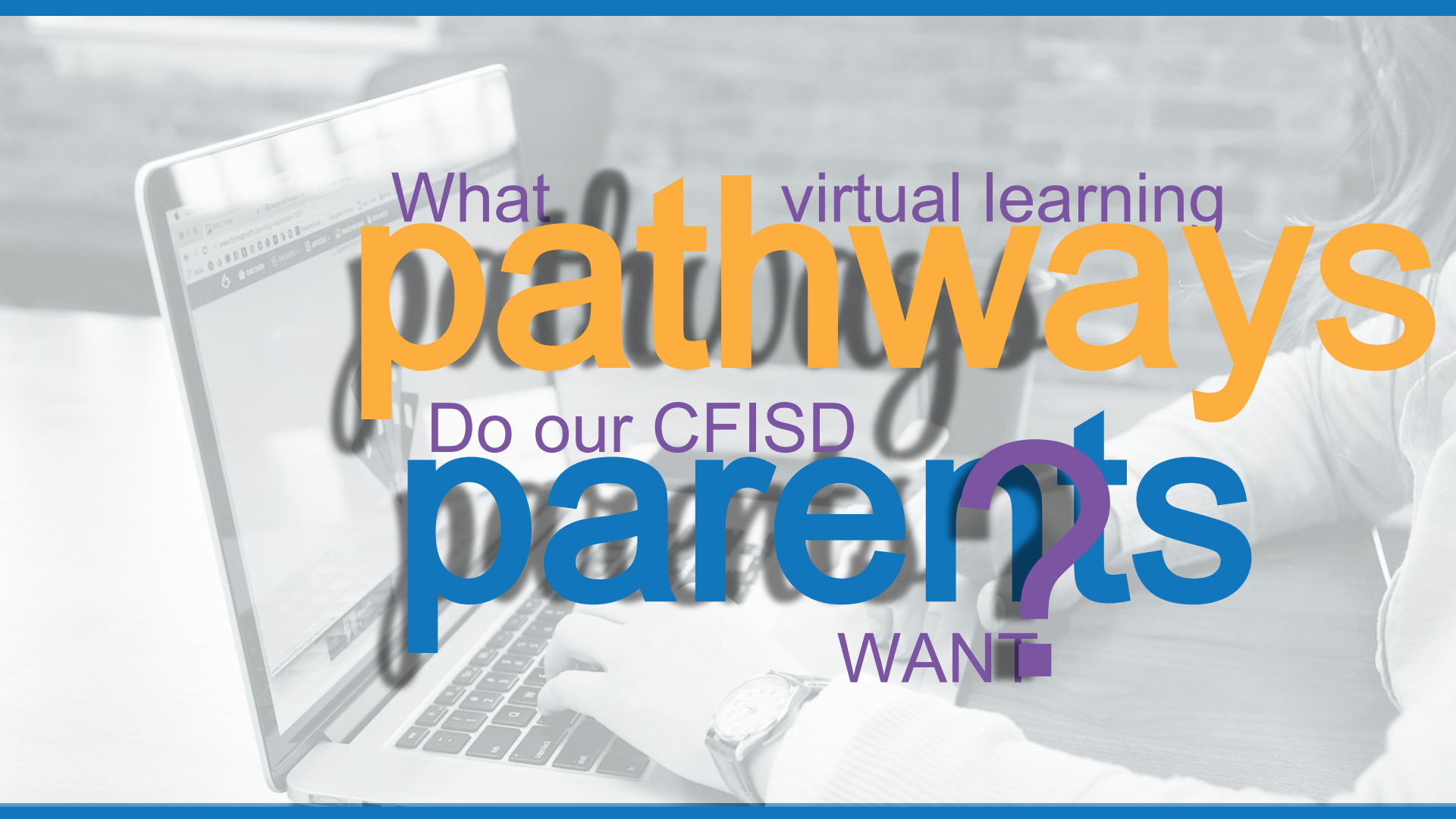
- Donna J. Abernathy

Current Virtual Students

In the 2024-25 school year 1,112 CFISD resident students attended Virtual Schools (based on our withdrawal data report):

- Elementary – 310 students (27.87%)
- Middle – 287 students (25.81%)
- High School – 515 students (46.32%)



The background is a grayscale photograph of a person's hands typing on a laptop keyboard. The laptop screen shows a web browser with a URL bar and various icons. Overlaid on this image is large, stylized text. The word 'pathways' is in orange, 'parents' is in blue, and 'What virtual learning' and 'Do our CFISD' are in purple. The word 'WANT' is in purple at the bottom right.

What virtual learning
pathways
Do our CFISD
parents
WANT

SURVEY RESULTS

A survey was sent to parents of all 8th through 11th grade students asking about their interest in Fully Online, Partial-day online, and Supplemental online classes for their child for the 2026-27 school year. The following results include responses from 4,852 parents.

	Fully Online	Flex	Supplemental
Yes, we are definitely interested	20%	39%	37%
Possibly, we would like more information	29%	34%	37%
No, we are not interested in this option	51%	27%	26%

Grade Level Breakdown

2026-27 Grade Level	Total participants	Answer	Fully Online	Flex	Supplementa 1
9th Grade	1,235	Yes	203 - 17%	411 - 34%	450 - 38%
		Maybe	358 - 30%	417 - 35%	464 - 39%
10th Grade	1,347	Yes	272 - 21%	509 - 39%	503 - 39%
		Maybe	398 - 30%	458 - 35%	477 - 37%
11th Grade	1,282	Yes	237- 19%	467 - 37%	459 - 37%
		Maybe	369 - 29%	426 - 34%	453 - 36%
12th Grade	1,030	Yes	426 - 24%	456 - 45%	348- 35%
		Maybe	280 - 28%	327 - 32%	342 - 34%

Grade Level Breakdown

A survey was sent to parents of all 2nd - 7th grade students asking about their interest in a fully online program for their child for the 2026-27 school year. The following results include responses from 6,757 parents.

2026-27 Grade Level	Total participants	Answer	Fully Online
6th Grade	1,233	Yes	195 - 16%
		Maybe	353 - 30%
7th Grade	1,193	Yes	189 - 16%
		Maybe	368 - 32%
8th Grade	1,214	Yes	188 - 16%
		Maybe	332 - 28%

Grade Level Breakdown

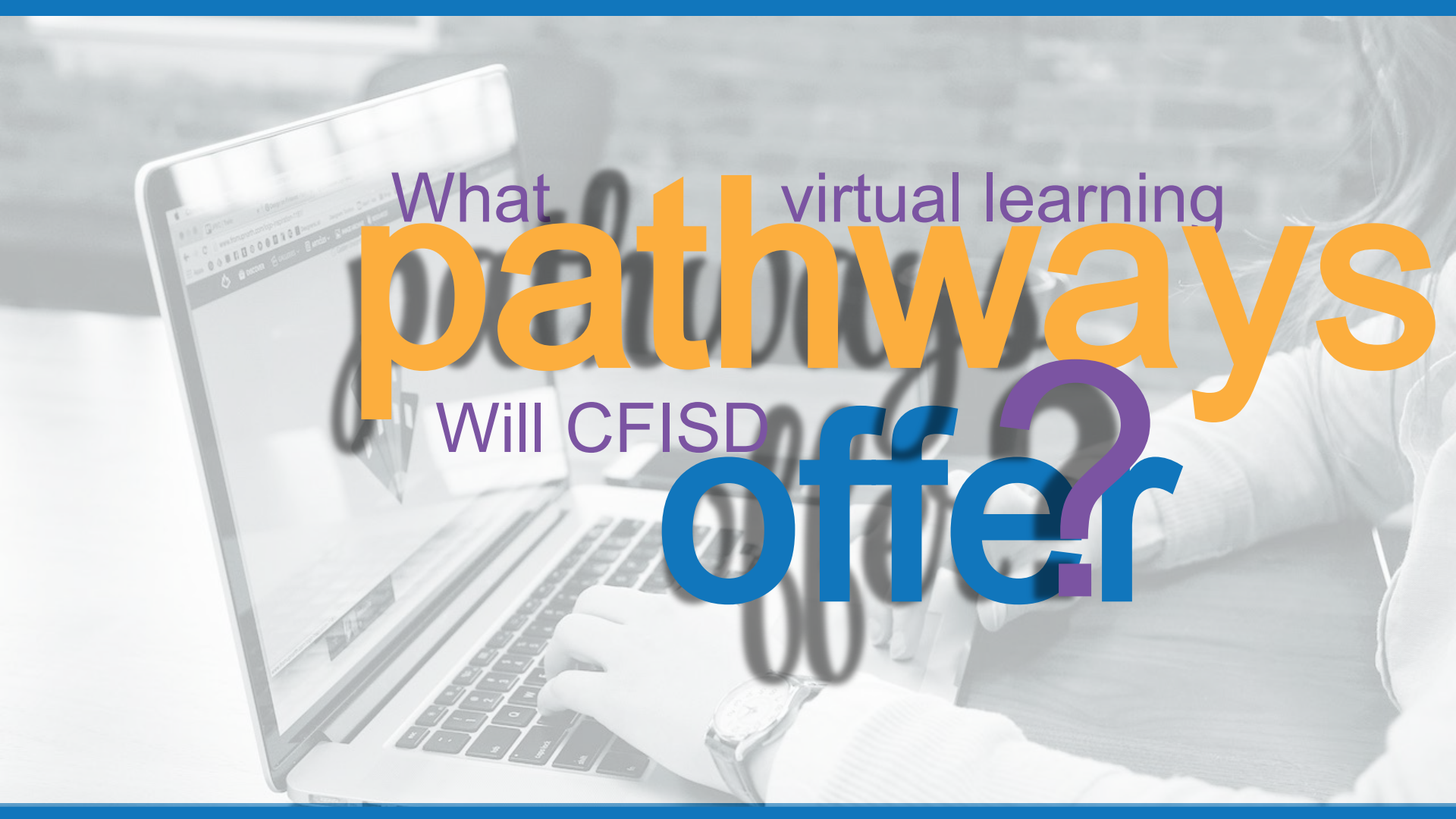
2026-27 Grade Level	Total participants	Answer	Fully Online
3rd Grade	945	Yes	124 - 14%
		Maybe	228 - 25%
4th Grade	1,066	Yes	153 - 15%
		Maybe	255 - 24%
5th Grade	1,106	Yes	150 - 14%
		Maybe	290 - 27%

What
grade level
Will CFISD Offer
virtually?

Grade Levels

- Based on the results of our survey data as well as the number of students at each grade band that are currently enrolled in virtual schools outside CFISD, we are planning to launch our virtual program for:
 - 9th - 12th Grades, and
 - 4th and 5th Grades
 - With plans to expand the program to serve the remaining grades as interest and enrollment grows



The background is a grayscale photograph of a person's hands typing on a laptop keyboard. The laptop screen shows a web browser with various icons and text. Overlaid on this image is the main text of the slide.

What virtual learning
pathways
Will CFISD
offer?



THREE VIRTUAL PATHWAYS

- CFISD Virtual Academy
- CFISD Flex Learning
- CFISD Supplemental Courses

CFISD Virtual Academy

- Purpose: Provides a complete online option for students seeking a non-traditional learning environment
- Primarily asynchronous
- Some set synchronous activities
 - live instruction online with class
 - small group sessions for individualized support



CFISD Virtual Academy

- Functions as a program within CFISD schools
- UIL and extra curriculars
- Available to
 - 9th-12th and
 - 4th and 5th grade
- Planning to expand to middle school in 2027-28 as interest and enrollment grows

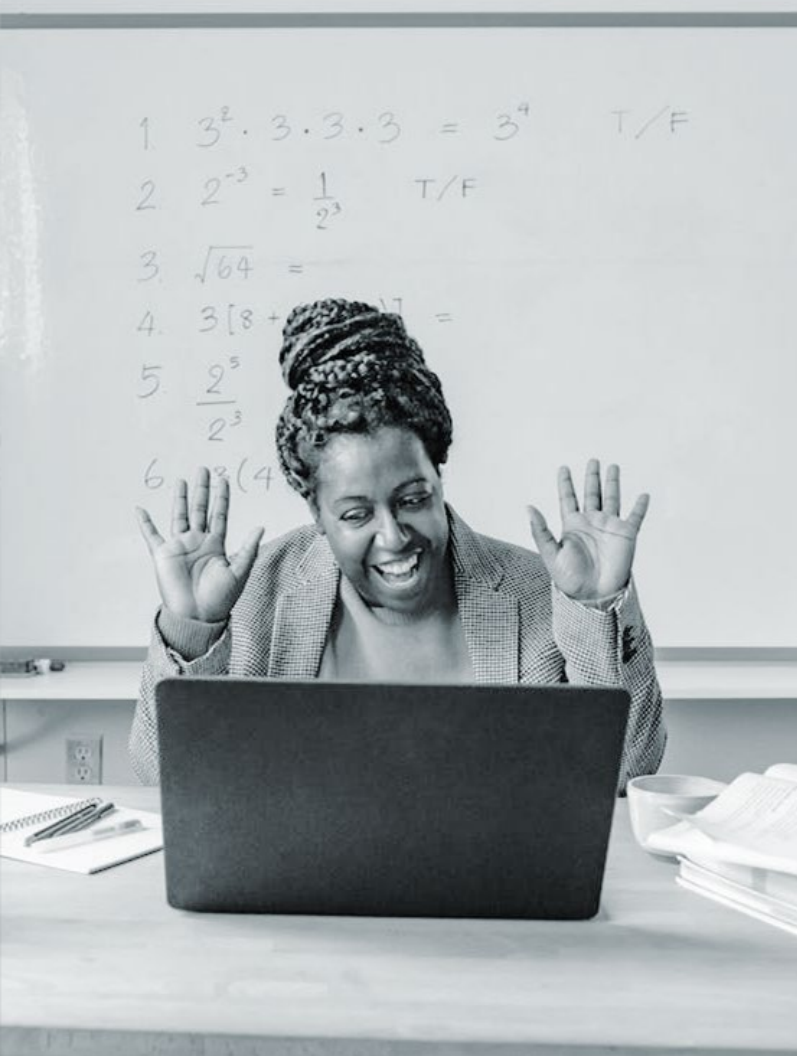


CFISD Virtual Academy

- Course Offerings include all core courses needed to graduate
- Advanced course offerings including K-level, AP, and Dual Credit courses
- Electives and CTE options
- 7 Pathways to earn an endorsement

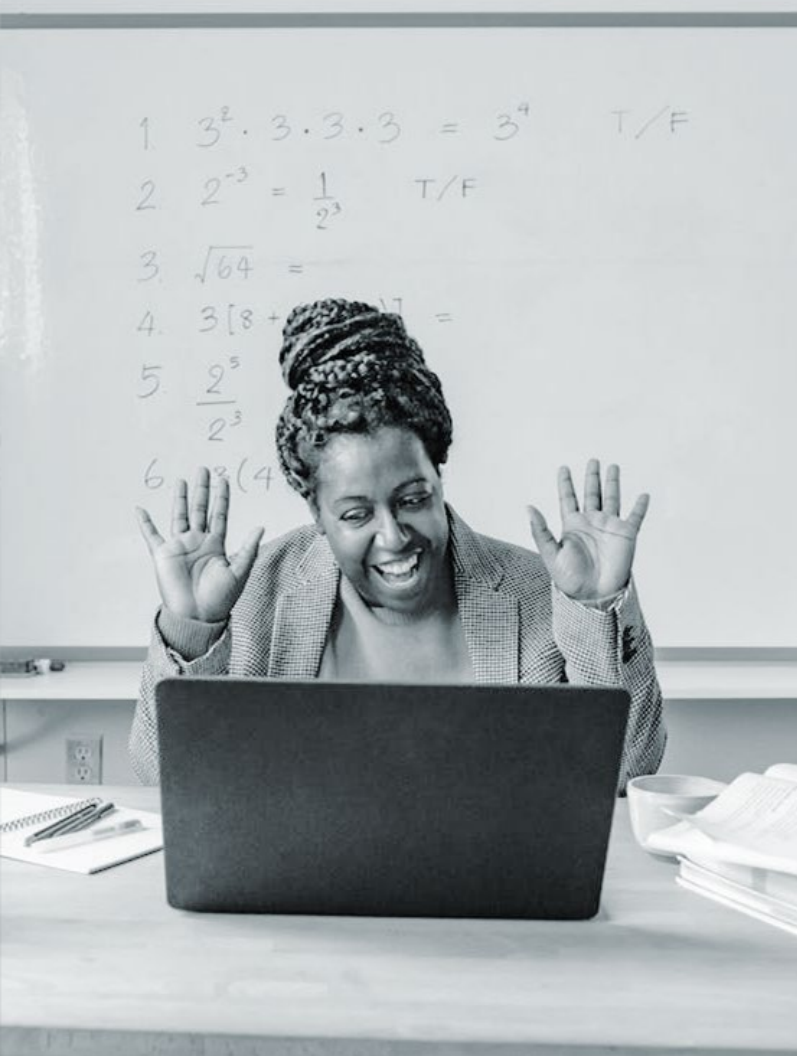


CFISD Flex Learning



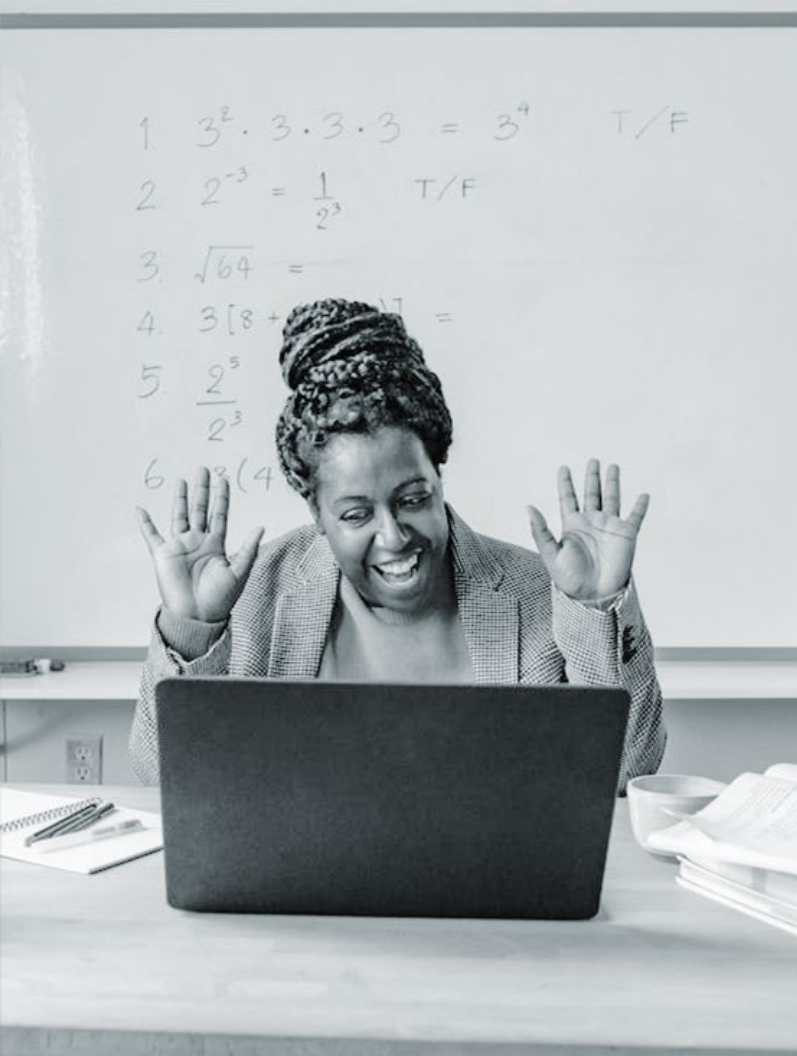
- Students spend the majority of their day at their brick-and-mortar CFISD home campus
- Complete 1–2 classes online asynchronously
- Purpose: Offers flexibility for students balancing extra curriculars, jobs, or unique family schedules

CFISD Flex Learning



- Students arrive late or leave early from their high school campus and complete their online course(s) at the time of their choosing
- Scheduled at the beginning or end of a student's instructional day
- Students complete coursework at the time of their choosing to provide flexibility

CFISD Flex Learning



- Students can choose to stay on campus for their online course(s) and attend a supervised study hall to complete their online coursework
- Can provide access to needed or preferred courses
- Available to 11th and 12th Grade

CFISD SUPPLEMENTAL COURSES

- Online courses taken outside of the scheduled school day
- Purpose: accelerate graduation, make room for an additional elective, or earn credit recovery
- Tuition-based, similar to summer school
- Available to high school students



Proposed Timeline for Rollout

2026/27

Launch CFISD
Virtual Academy
4th-5th, 9th-12th

FLEX Option For
Juniors and Seniors

Supplemental
Courses

2027/28

Expand Academy to
Middle School Based on success
and interest

Expand Flex Options to Freshmen
and Sophomores based on success
and interest

Expand Supplemental Course
Offerings

Summer
2028

Offer virtual summer
school options for HS
students

A grayscale background image showing a person's hands typing on a laptop keyboard. The person is wearing a white long-sleeved shirt and a wristwatch on their left wrist. The laptop screen displays some graphical elements. Overlaid on this image is the text 'frequently ASKED question' in a large, bold, sans-serif font. The word 'frequently' is in purple, 'ASKED' is in blue, and 'question' is in orange.

frequently ASKED question

Program NOT A School

- Like NAC or Brautigam
- Counselor code to indicate which students attend the Virtual Academy
- In-district Virtual Academy enrollments will attend their campus of residence
- Out of district new enrollments to the Virtual Academy will select an open campus



STAAR

- CFISD Virtual Academy students will test with CFISD Virtual Academy staff
- Flex and Supplemental students take their STAAR/EOC courses face-to-face and will test face-to-face
 - We are not offering STAAR/EOC tested courses Flex or Supplemental



A grayscale background image showing a person's hands typing on a laptop keyboard. The person is wearing a white long-sleeved shirt and a wristwatch. A cup is visible on the desk next to the laptop. The text 'initial interest' is overlaid in the center, with 'initial' in orange and 'interest' in blue.

initial
interest



Initial Interest

- Families interested should fill out the Initial Inquiry form at virtualcfisd.net
 - This lets the Virtual Pathways staff know of the interest
- Preferred deadline: December 18
- Final deadline for CFISD students: February 16 (as space permits)



Initial Interest

- Families outside of CFISD can complete the Initial Inquiry form and enroll in CFISD schools when enrollment opens later this Spring.
- Send all inquiries to:

Virtualcfisd.net

question concerns?



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