

Title I

Title I is a federally funded program designed to assist students performing below grade level in reading and math. The amount of funding is based on the number of students who qualify for free and reduced-price lunch. All Title I services and programming are supplemental to the regular classroom instruction. Schools accepting Title I funds are required to provide all children with fair, equitable and significant educational opportunities to obtain a high-quality education and to reach – at a minimum – proficiency on challenging state academic standards and assessments. Title I services are not special education services.

Parental Involvement

Parents are encouraged to be part of their Childs' learning and there are several ways parents can become involved with your child's school and the Title I program. These include participating in an annual meeting, attending conferences and open houses, or serving as a Title I site representative. Ubah Medical Academy has developed its own plan for ensuring parent involvement in Title I services.

District Title I Parent Involvement Plan

The Title I Parental Involvement Plan is designed to meet state and federal guidelines for parent involvement in Title I services. Parents are notified by the classroom teacher when their child qualifies for Title I support. Parents are encouraged to discuss their child's strengths and needs with the Title I teacher.

Steps to Parent involvement:

- Parent Notification Letter
- Parent/Teacher/Student Compact
- In 'school-wide' and 'targeted' programs,
- Parents, staff and students may participate in the development and carrying out of a compact that spells out the goals and shared responsibilities of the child, school and parents for student success
- Parents are encouraged to participate in Title I meetings and learning opportunities
- Parents are invited to attend the school's annual Title I Meeting

Parent Notice: Right to Request Teacher Qualifications

Based on current education law, teachers must have earned State certification and licensure. State certification and licensure is the training required to be a teacher.

You have the right to request information about the professional qualifications of your child's teacher(s) or paraprofessional(s). A paraprofessional provides academic or other support for

students under the direct supervision of a teacher. If you request this information, the district or school will provide you with the following as soon as possible:

1. if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
2. if state certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
3. if the teacher is teaching in the field of discipline for which they are certified or licensed;
4. to know when your child has a substitute teacher for more than four weeks and the qualifications of the substitute teacher
5. if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, special education or related services to students with disabilities, or both; and
6. if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications.
7. to expect regular communication with your school in a language that you can understand.
- 8.

Our staff is committed to helping your child develop the social, academic and critical thinking he or she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to request information about your child's teacher(s) or paraprofessional(s), or if you have any questions about your child's assignment to a teacher or paraprofessional, please call the school at 952-540-2942.

The school district does not discriminate on the basis of race, color, national origin, sex, age, or disability in matters affecting employment or in providing access to programs and services. The following person has been designated to handle inquiries and complaints regarding non-discrimination policies and to coordinate compliance efforts:

Ifrah Durale, Manager of Human Resources
1600 Main Street, Hopkins, MN 55343
952-450-2942

Inquiries or complaints may also be directed to the Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800) 421-3481 or (877) 521-2172 (TTY).