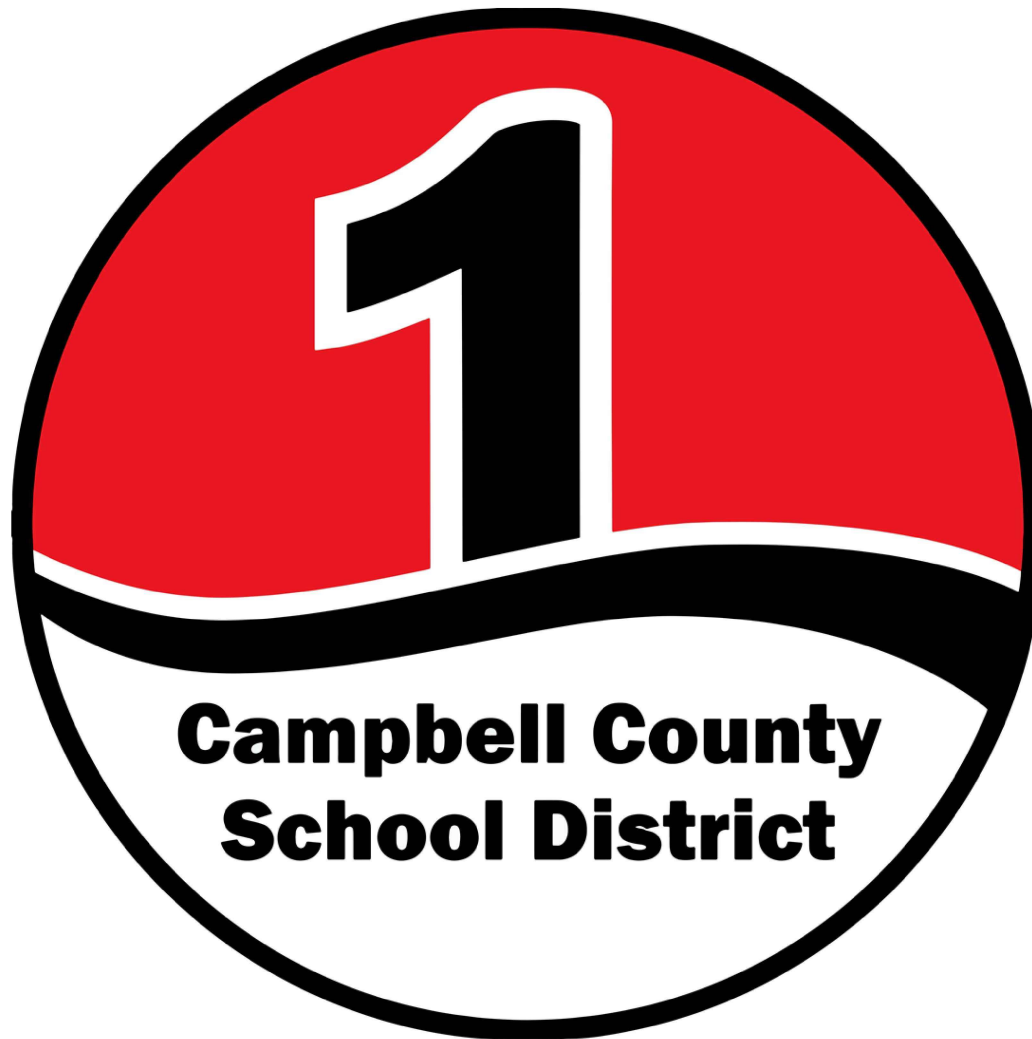




Meadowlark Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	27	27	27
ESP	22	22	21

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	28	28	31	32	41	32	29	221
Oct. 1st 2024	28	31	29	32	35	45	37	237
Current 2025-2026	22	28	34	30	36	38	45	235

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	TBD
Gender	Female	50%	49%	48%	54%	49%	48%	52%	49%	TBD
	Male	50%	51%	52%	46%	51%	52%	48%	51%	TBD
IEP		19%	13%	15%	18%	14%	16%	21%	15%	TBD
Free/Reduced		66%	34%	34%	72%	42%	42%	74%	44%	TBD
Mobility		24%	15%	NA	15%	15%	NA	TBD	TBD	NA
ELL		15%	4%	2%	18%	5%	3%	18%	4%	TBD
Ethnicity	White	73%	84%	77%	67%	83%	75%	64%	83%	TBD
	Hispanic	20%	11%	15%	22%	11%	16%	22%	12%	TBD
Other Minority		7%	5%	8%	11%	6%	9%	14%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	143	44	Below Target	Met
	ESSA	143	44.8	Below Average	Met
Growth	WAEA	107	51	Meets Target	NA
	ESSA	107	50.9	Average	NA
Equity	WAEA	54	54	Meets Target	NA
	ESSA	54	53.8	Average	NA
English Learner Progress	WAEA	26	77	Exceeds Target	Met
	ESSA	26	76.9	Above Average	Met

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Not Meeting Expectations
2023 - 2024	Not Meeting Expectations
2024 - 2025	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.80	46.90	59.40
3	Math	62.50	38.20	70.60
4	ELA	44.40	9.30	22.20
4	Math	44.40	22.20	43.20
4	Science	44.40	17.80	35.10
5	ELA	19.40	35.30	34.10
5	Math	29.00	23.10	13.30
6	ELA	60.60	44.10	61.10
6	Math	54.50	52.90	64.90

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.80	48.25	46.90	52.42	59.40	53.10
3	Math	62.50	53.52	38.20	56.07	70.60	58.20
4	ELA	44.40	45.48	9.30	49.67	22.20	51.30
4	Math	44.40	51.10	22.20	54.54	43.20	57.40
4	Science	44.40	50.23	17.80	52.03	35.10	55.30
5	ELA	19.40	54.87	35.30	54.56	34.10	57.80
5	Math	29.00	53.66	23.10	52.30	13.30	55.20
6	ELA	60.60	59.84	44.10	58.60	61.10	58.10
6	Math	54.50	51.48	52.90	52.72	64.90	50.20

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Meadowlark will increase their score by at least 6 to *meet expectations* to contribute to an overall meeting expectations score as measured by the 25-26 WAEA School Performance Report.

ACHIEVEMENT 2024: Meadowlark will increase their score to *meet expectations* to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

ACHIEVEMENT 2023: Meadowlark will *increase their score by at least 5* to be meeting expectations to contribute to an overall meeting expectations score as measured by the 23-24 WAEA School Performance Report.

GROWTH 2025: Meadowlark will sustain their growth to meet expectations and contribute to an overall meeting expectations score as measured by the 25-26 WAEA School Performance Report.

GROWTH 2024: Meadowlark will increase their score to meet expectations to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

GROWTH 2023: Meadowlark will increase their score by at least 1 to be meeting expectations to contribute to an overall meeting expectations score as measured by the 23-24 WAEA School Performance Report.

EQUITY 2025: Meadowlark will sustain their equity to meet expectations and contribute to an overall meeting expectations score as measured by the 25-26 WAEA School Performance Report.

EQUITY 2024: Meadowlark will increase their score to meet expectations to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

EQUITY 2023: Meadowlark will maintain a score of meeting expectations on the equity target by being aware of students not achieving adequate yearly growth and supporting individuals as needed.

ELP 2025: Meadowlark will continue to exceed ELP expectations as measured by 25-26 WAEA School Performance Report.

ELP 2024: Meadowlark will continue to exceed ELP expectations as measured by 24-25 WAEA School Performance Report.

ELP 2023: Meadowlark will continue to meet or exceed ELP expectations as measured by 23-24 WAEA School Performance Report.

SCHOOL IMPROVEMENT GOALS

ELA 2025: Leaders and staff work together to design and implement a high-quality, standards-based instructional program that results in high levels of ELA achievement for all students. The Guiding Coalition meets to do a data dive and analyze goals with action steps, with a focus on writing practices. This includes; vertical alignment, identification of priority standards and owned grade level vocabulary, data response protocols and collective commitments of teams through our school implementation guide.

The school has scheduled time during the school day, and uses a systematic approach (e.g., MTSS) to prevention and intervention, to promptly address English Language Arts for all students. The school will hold essentialist collaborations every 4-6 weeks to check for growth and fidelity to interventions.

ELA 2024: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to identify and intervene on specific skill gaps. Meadowlark will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

ELA 2023: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and achievement. Meadowlark will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

MATH 2025: Leaders and staff work together to design and implement a high-quality, standards-based instructional program that results in high levels of math achievement for all students. The Guiding Coalition meets to do a data dive and analyze goals with action steps. This includes; vertical alignment, identification of priority standards and owned grade level vocabulary, data response protocols and collective commitments of teams through our school implementation guide.

The school has scheduled time during the school day, and uses a systematic approach (e.g., MTSS) to prevention and intervention, to promptly address math for all students. District priority resources of Eureka will be utilized for core, while AVMR will be utilized to identify and address skill gaps in math.

MATH 2024: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills. Meadowlark will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

MATH 2023: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills. Meadowlark will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

Science 2025: Meadowlark will include high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts, utilizing Panorama and district science kits.

Science 2024: Meadowlark will include high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts.

Science 2023: Meadowlark 4th grade students will meet or exceed the State average in Science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts.

WELL-BEING 2025: Meadowlark will implement Tier 1 and 2 Character Strong lessons around the trait of the month, classroom meetings, and SABERs screening to support the well-being of all students. Positive Behavior Interventions and Supports (PBIS) will be driven by school data and supported by PD through Behavioral Leadership to build tier one practices and consistency across the building. Relationships will be the driving force of how we operate- targeting student and staff well-being.

WELL-BEING 2024: Meadowlark will implement Character Strong, classroom meetings, and SABERs screening to support the well-being of all students. Positive Behavior Interventions and Supports (PBIS) will be driven by school data and supported by PD through Behavioral Leadership to build tier one practices across the building.

WELL-BEING 2023: Meadowlark will implement Character Strong, classroom meetings, SABERs screening, and scheduled SEL time in the master schedule to support the well-being of all students. Positive Behavior Interventions and Supports (PBIS) will be driven by school data.