Young Middle School GO Team Business Meeting #3

12/4/25

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Agenda

Action Items
- Approval of Agenda
- Approval of Previous Minutes
- Additional Action Item 1 *(if needed)*:

Discussion Items *(add items as needed)*
- 2025-2030 Strategic Plan Development
  - Confirm Mission/Vision, Goals from Previous Meeting
  - Develop 2025-2030 Strategic Plan Objectives

Information Items *(add items as needed)*
- Principal's Report
  - 2025 CCRPI Results
- Cluster Advisory Team Report
  - Charter System Renewal
  - FY27 Budget Preparation
  - Attendance
- APS Forward 2040 –Facilities Plan Update *(if needed)*

Announcements

Public Comment Adjournment



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Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*

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Discussion Items

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Continuing the 2025-2030 School Strategic Plan Development Process

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School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts**.

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

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Revisiting the APS 2025-2030 Strategic Plan

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team
Atlanta's students will have effective and engaged teachers, leaders, and staff.
- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared
Atlanta's students will have supportive families, communities, and partners.
- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective
Atlanta's students will have the schools and resources they need to succeed.
- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core
Atlanta's students will have high-quality instruction, materials, and targeted support.
- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child
Atlanta's students will have trusted, supportive adults meeting their unique needs.
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity
Atlanta's students will have access to explore and expand their passions and interests.
- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

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GO Team's Focus (Governance)



What is our purpose?
What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our work?

What continuous improvement activities are needed to get results?

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School Strategic Planning Process Overview

1. **Review Data**

2. **Align Mission/Vision/Purpose**

3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals

4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward

5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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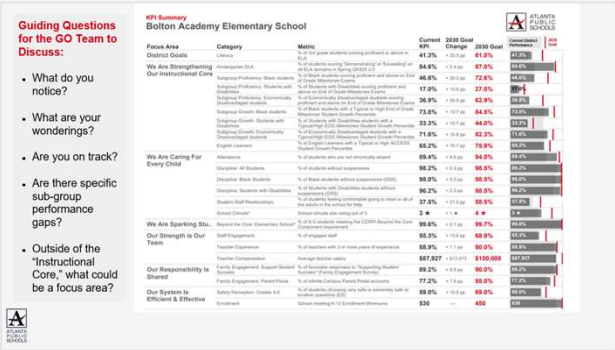
In Our Last Meeting We...

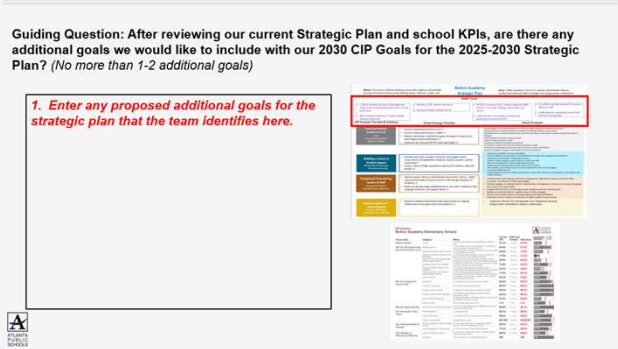
1 Reviewed Our School Data



2 Aligned Our Mission and Vision



3 Confirmed Our 2030 Goals



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Young Middle School Proposed Updates to School Mission and Vision:

NO CHANGES

Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

Vision: Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.



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Young Middle School Proposed Goals for the 2025-2030 Strategic Plan:



1. **By 2030**, the percentage of 8th grade students achieving proficient or above on the GMAS in math will increase by at least 20.3%, from 14.7% to 35.0%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development.

2. **By 2030**, the percentage of 8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 20%, from 17% to 37%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development.

3. **By 2030**, the percent of students not chronically absent will increase by 15.0% from 47.1% to 62.1%

4. **By 2030**, the percent of students without suspensions will increase 22.8% from 69.2% to 92.0%

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Today's Focus:

School Strategic Planning Process: Step 4

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1: ✓
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2: ✓
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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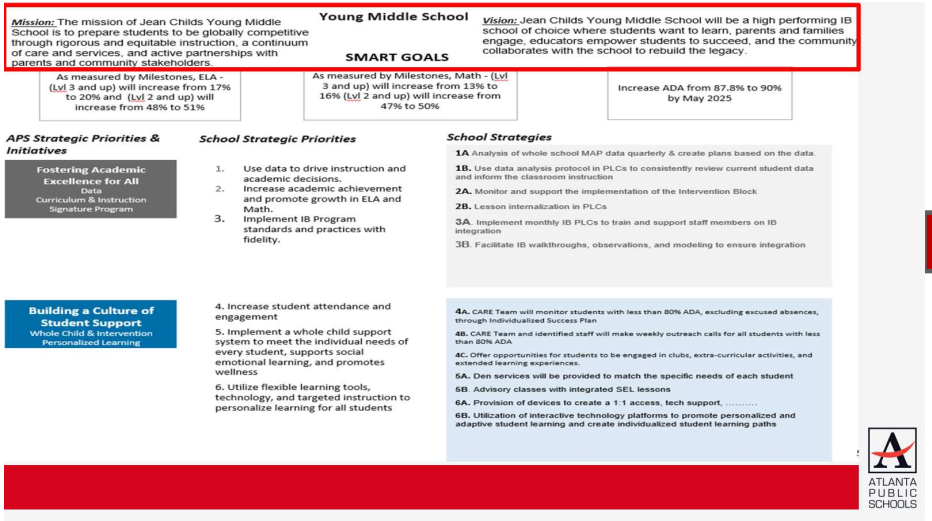
4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

4

Using our new, 2025-2030 Strategic Goals as a guide we will complete a Start, Stop and Continue exercise to review our current "Strategic Priorities" and identify our 2025-2030 Strategic Objectives



Young Middle School

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SMART GOALS

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 17% to 20% and (Lvl 2 and up) will increase from 48% to 51%

As measured by Milestones, Math - (Lvl 3 and up) will increase from 13% to 16% (Lvl 2 and up) will increase from 47% to 50%

Increase ADA from 87.8% to 90% by May 2025

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Use data to drive instruction and academic decisions. 2. Increase academic achievement and promote growth in ELA and Math. 3. Implement IB Program standards and practices with fidelity.	**1A** Analysis of whole school MAP data quarterly & create plans based on the data. **1B.** Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction **2A.** Monitor and support the implementation of the Intervention Block **2B.** Lesson internalization in PLCs **3A.** Implement monthly IB PLCs to train and support staff members on IB integration **3B.** Facilitate IB walkthroughs, observations, and modeling to ensure integration
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	4. Increase student attendance and engagement 5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness 6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students	**4A.** CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan **4B.** CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA **4C.** Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences. **5A.** Den services will be provided to match the specific needs of each student **5B.** Advisory classes with integrated SEL lessons **6A.** Provision of devices to create a 1:1 access, tech support, ... **6B.** Utilization of interactive technology platforms to promote personalized and adaptive student learning and create individualized student learning paths

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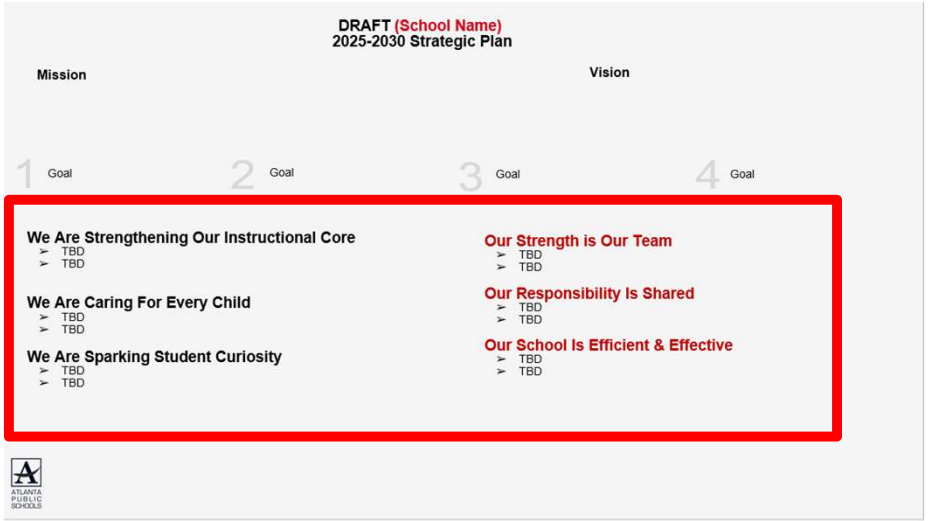

DRAFT (School Name)
2025-2030 Strategic Plan

Mission

Vision

1 Goal 2 Goal 3 Goal 4 Goal

We Are Strengthening Our Instructional Core
- TBD
- TBD

We Are Caring For Every Child
- TBD
- TBD

We Are Sparking Student Curiosity
- TBD
- TBD

Our Strength is Our Team
- TBD
- TBD

Our Responsibility Is Shared
- TBD
- TBD

Our School Is Efficient & Effective
- TBD
- TBD

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APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategic Priorities

1. Use data to drive instruction and academic decisions.
2. Increase academic achievement and promote growth in ELA and Math.
3. Implement IB Program standards and practices with fidelity.
4. Increase student attendance and engagement
5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness
6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students

School Strategies

1A Analysis of whole school MAP data quarterly & create plans based on the data.

1B. Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction

2A. Monitor and support the implementation of the Intervention Block

2B. Lesson internalization in PLCs

3A. Implement monthly IB PLCs to train and support staff members on IB integration

3B. Facilitate IB walkthroughs, observations, and modeling to ensure integration

4A. CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan

4B. CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA

4C. Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences.

5A. Den services will be provided to match the specific needs of each student

5B. Advisory classes with integrated SEL lessons

6A. Provision of devices to create a 1:1 access, tech support, ...

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Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	**7.** Build teacher capacity to support academic achievement	**7A.** Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.) **7B.** Teachers will facilitate PLCs using an established protocol
Creating a System of School Support Collective Action, Engagement & Empowerment	**8.** Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement	**8A.** Maintain and promote an active GO Team **8B.** Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis **8C.** Create and sustain a warm culture where everyone feels valued and welcomed **8D.** Maintain consistent communication with all stakeholders **8E.** Establish a PTA

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Identifying 2025-2030 Strategic Objectives: Stop Discussion



Guiding Questions:

Stop

- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

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Identifying 2025-2030 Strategic Objectives: Continue Discussion



Guiding Questions:

Continue

- What current priorities/activities are ✓ working well and should be maintained?

Notes:

- Think about what has been working; has been completed; or never started.
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Identifying 2025-2030 Strategic Objectives: Continue Discussion

Enter the "Strategic Priorities" from your 2020-2025 Strategic Plan that you and your GO Team think should continue as "Strategic Objectives" on your 2025-2030 Strategic Plan based on today's discussion.

1. Use data to drive instruction and academic decisions.
2. Increase academic achievement and promote growth in ELA and Math.
3. Implement IB Program standards and practices with fidelity.
4. Increase student attendance and engagement
5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness
6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students
7. Build teacher capacity to support academic achievement
8. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement



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Aligning Your Objectives to the District's New Focus Areas

"Getting Back to Basics"

We Are Strengthening Our Instructional Core
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity
- TBD- Strategic Objective
- TBD- Strategic Objective

"Community of Believers"

Our Strength is Our Team
- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared
- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective
- TBD- Strategic Objective
- TBD- Strategic Objective

You will now move the Objectives (*previously Priorities*) you want to "Continue" to the appropriate Focus Area

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
  - *Fostering Academic Excellence for All* is likely aligned to "We Are Strengthening Our Instructional Core" or "We Are Sparking Student Curiosity"
  - *Building a Culture of Student Support* is likely aligned to "We Are Caring For Every Child"
  - *Equipping & Empowering Leaders & Staff* is likely aligned to "Our Strength is Our Team"
  - *Creating a System of School Support* is likely aligned to "Our Responsibility is Shared" or "Our School is Efficient & Effective"

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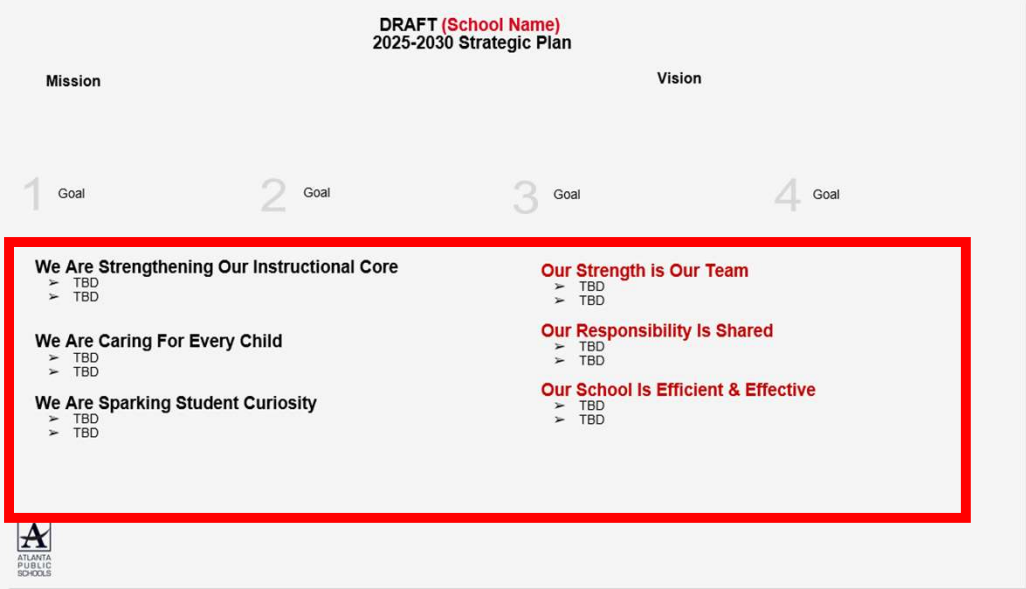
Identifying 2025-2030 Strategic Objectives: "Start" Discussion



DRAFT (School Name)
2025-2030 Strategic Plan

Mission

Vision

1 Goal | 2 Goal | 3 Goal | 4 Goal

We Are Strengthening Our Instructional Core
- TBD
- TBD

We Are Caring For Every Child
- TBD
- TBD

We Are Sparking Student Curiosity
- TBD
- TBD

Our Strength is Our Team
- TBD
- TBD

Our Responsibility Is Shared
- TBD
- TBD

Our School Is Efficient & Effective
- TBD
- TBD

- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan ➕
- **You should have 1-2 Objectives for each Focus Area.**
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the "**Getting Back to Basics**" Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the "**Community of Believers**" Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

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Guiding Questions: Are there any new "objectives" we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

"Getting Back to Basics"

We Are Strengthening Our Instructional Core
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity
- TBD- Strategic Objective
- TBD- Strategic Objective

"Community of Believers"

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Our Responsibility Is Shared
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- TBD- Strategic Objective

Our School Is Efficient & Effective
- TBD- Strategic Objective
- TBD- Strategic Objective

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DRAFT Young Middle School
2025-2030 Strategic Plan Template

Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

Vision: Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.

1 **By 2030**, the percentage of 8th grade students achieving proficient or above on the GMAS in math will increase by at least 20.3%, from 14.7% to 35.0%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development.

2 **By 2030**, the percentage of 8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 20%, from 17% to 37%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development.

3 **By 2030**, the percent of students not chronically absent will increase by 15.0% from 47.1% to 62.1%

4 **By 2030**, the percent of students without suspensions will increase 22.8% from 69.2% to 92.0%

We Are Strengthening Our Instructional Core
- Use data to drive instruction and academic decisions.
- Increase academic achievement and promote growth in ELA and Math.

We Are Caring For Every Child
- Increase student attendance and engagement
- Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness

We Are Sparking Student Curiosity
- Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students
- Implement IB Program standards and practices with fidelity.

Our Strength is Our Team
- Build teacher capacity to support academic achievement
- Elevate team performance, communication, development, and cohesion to improve academic achievement

Our Responsibility Is Shared
- Create clearly defined roles, responsibilities and processes for all team members
- Create a transparent system to track key performance indicators and progress towards the achievement of each indicator

Our School Is Efficient & Effective
- Sustain and enhance family engagement that fosters positive relationships with all stakeholders to promote academic achievement

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Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.

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Questions?



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Information Items

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Principal’s Report

2025 CCRPI Results

Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

31.2 ↑ +1.3

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	54.9
STATE SCORE	65.6

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2025 CCRPI Results

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students on Georgia Milestones and categorical growth for students on Georgia Alternate Assessment 2.0. English language proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

71.6 ↑ +1.5

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	86.1
STATE SCORE	83.1

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2025 CCRPI Results

Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

64.5 ↑ +1.3

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	75.9
STATE SCORE	83.2

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2025 CCRPI Results

Closing Gaps

WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student groups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student groups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

91.7

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	81.6
STATE SCORE	86.3

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

LEGEND

- Student group met improvement target*
- Student group met improvement target
- Student group made progress, but did not meet improvement target
- Student group did not make progress and did not meet improvement target

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2025 CCRPI Results

CCRPI Data – Largest Year Over Year Gains

CCRPI 2025: Closing Gaps

The data below compares Closing Gaps scores for 2025 and highlights the changes in Closing Gaps from 2024 to 2025.
Use the CCRPI Component filter to explore additional components.

		Closing Gaps	Difference from 2024
BEST MS/HS	High	100.0	100.0
Jones	Elementary	100.0	100.0
Therrell	High	100.0	100.0
Humphries	Elementary	87.5	87.5
Young	Middle	91.7	80.6
Peyton Forest	Elementary	100.0	78.6

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SCHOOL UPDATES

- Enrollment Projection for 2025-26 = **651**
- Current Enrollment (as of 10/22/25) = **623 (612 @ last mtg)**
  - 6th = 205 (202 @ last mtg)
  - 7th = 212 (208 @ last mtg)
  - 8th = 206 (202 @ last mtg)
- Enrollment in May, 2025= **624**
- Average Daily Attendance= **90.9%** (92.3% @ last mtg; APS = 92.6%)
  - 6th = 91.1% (92.0% @ last mtg)
  - 7th = 90.7% (91.4% @ last mtg)
  - 8th = 90.9% (91.5% @ last mtg)
- Suspension Rate = **.45** (.43 @ last mtg; down from 1.69 in 2024-25)
  - 6th = .36
  - 7th = .32
  - 8th = .68

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Cluster Advisory Team Report

- Charter System Renewal
- FY27 Budget Preparation



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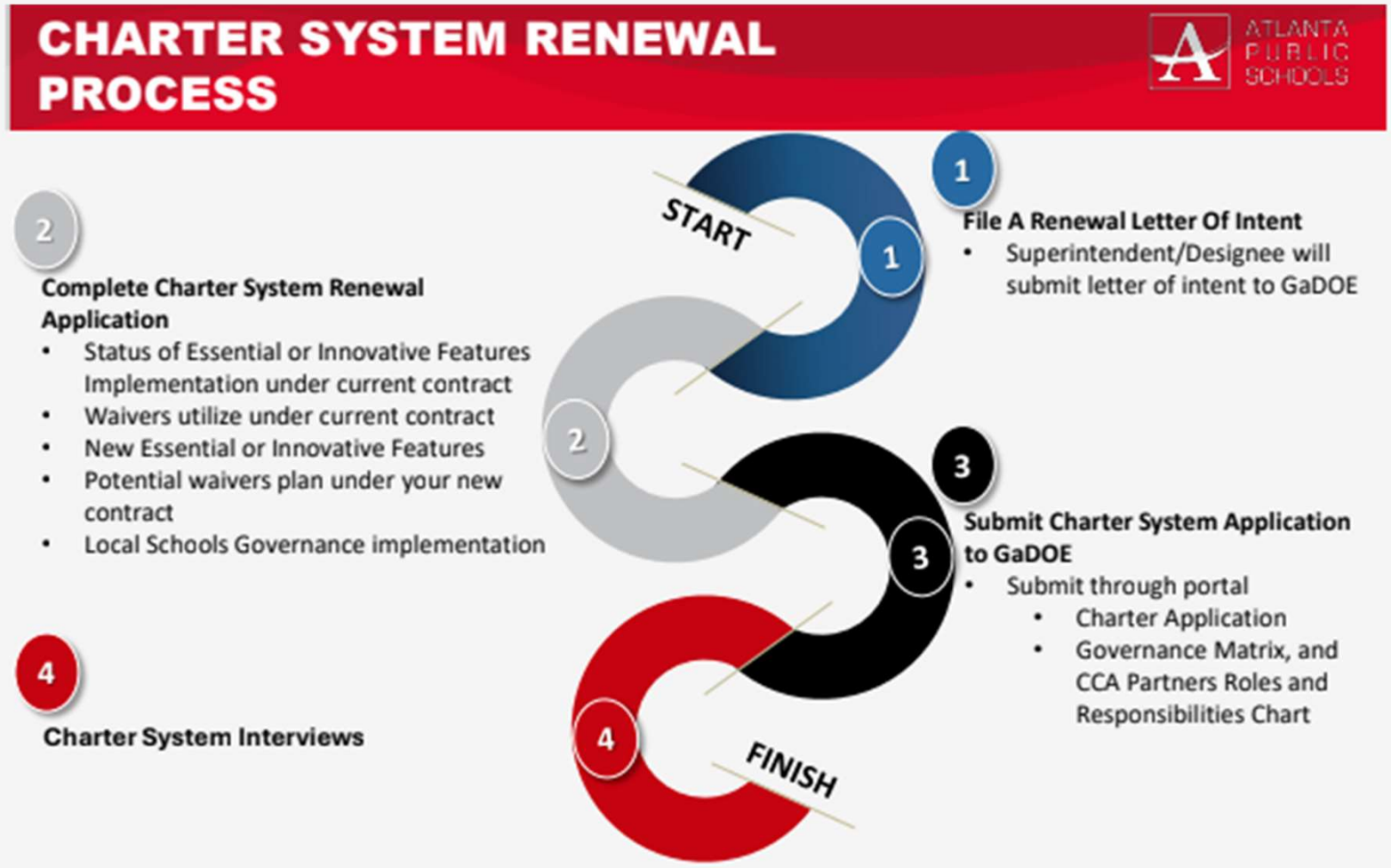
Cluster Advisory Team Report - Charter System Renewal



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Cluster Advisory Team Report - FY27 Budget Preparation

EXTERNAL FACTORS + **INCREASED SPENDING** + **REVENUE CONSTRAINTS** =

IMMEDIATE NEED FOR EFFICIENCY & SUSTAINABILITY

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FY2027 and Beyond

- Facility Master Planning
  - Efficiency in staffing, operations, programming, administrative overhead, etc.
  - Revenue opportunities for lease/ sale of buildings
- School Allotments
  - Small-school supplement sunset
  - Baseline of services review
- Compensation
  - Differentiated? Moderated? Review of work-days, etc.
- Programmatic ROI Review

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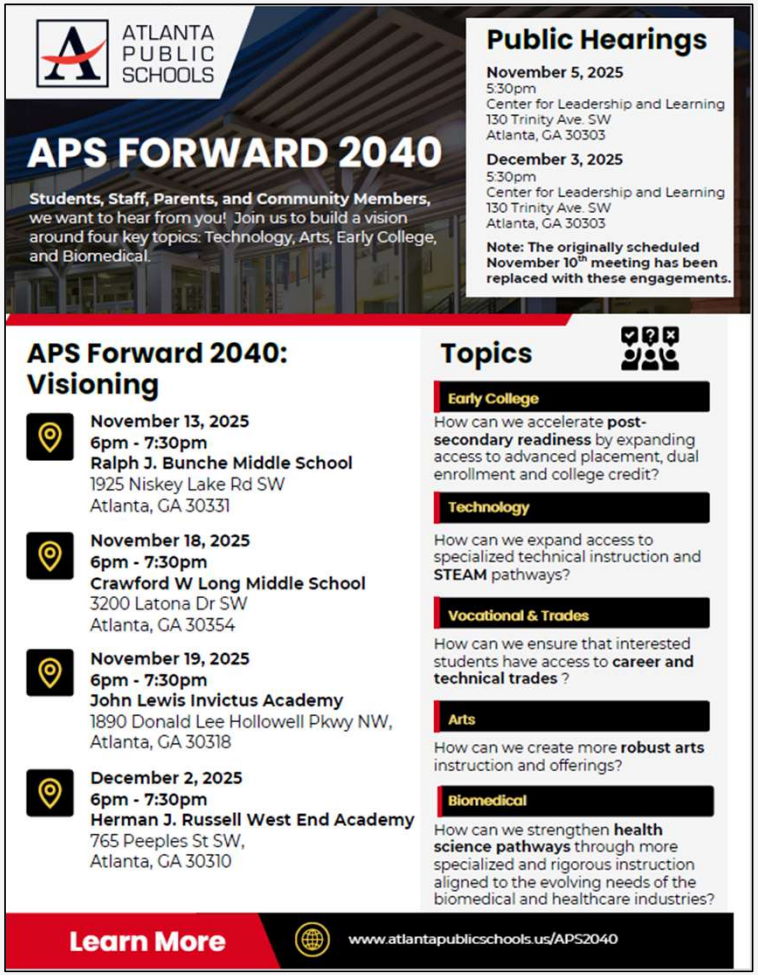

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UPDATE

Comprehensive Long-Range Facilities Plan

www.atlantapublicschools.us/APS2040

Announcements

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1ST ANNUAL PARENT RESOURCE BREAKFAST

With Jean Childs Young Middle School

Bring your family for a delightful morning of food, fellowship, and community connection. During this special event, families will enjoy a warm breakfast while learning about valuable resources and programs available through our amazing community partners. Together, we'll celebrate the strength of our Wolfpack and ensure every family has the tools to thrive! RSVP using the QR code below to reserve your spot and help us prepare to welcome every Wolfpack family.

DELICIOUS FOOD AND GREAT RESOURCES

TUESDAY, DECEMBER 16, 2025 | 10:00 AM

3116 Benjamin E. Mays Drive SW
Atlanta, GA 30311
www.atlantapublicschools.us/youngmiddleschool



PRIMER DESAYUNO ANUAL DE RECURSOS PARA PADRES

Con Jean Childs Young Middle School

Lo invitamos a asistir con su familia para disfrutar de una mañana agradable de comida, compañerismo y conexión con la comunidad. Durante este evento especial las familias disfrutarán de un cálido desayuno mientras aprenden sobre los valiosos recursos y programas disponibles gracias a nuestros increíbles socios comunitarios. ¡Juntos celebraremos la fuerza de nuestro Wolfpack y nos aseguraremos de que todas las familias tengan las herramientas necesarias para prosperar! Confirme su asistencia utilizando el código QR a continuación para reservar su lugar y ayudarnos a prepararnos para dar la bienvenida a todas las familias del Wolfpack.

COMIDA DELICIOSA Y EXCELENTES RECURSOS

MARTES 16 DE DICIEMBRE DE 2025 | 10:00 AM

3116 Benjamin E. Mays Drive SW
Atlanta, GA 30311
www.atlantapublicschools.us/youngmiddleschool



STUDENT LED CONFERENCES



Students will review their MAP data, share their progress, and set academic goals. Learn how this process supports growth and how parents can stay engaged and informed in your child's education.

- Meet the teachers
- Get your questions answered
- Discuss important information

DECEMBER 9, 2025
05:30 PM - 7:00 PM
JEAN CHILDS YOUNG MIDDLE SCHOOL



CONTACT US

(404)-802-5900

www.atlantapublicschools.us/young

CONFERENCIAS DIRIGIDAS POR ESTUDIANTES



Los estudiantes revisarán sus resultados de la evaluación MAP, compartirán su progreso y establecerán metas académicas. Aprenda cómo este proceso apoya el crecimiento y cómo los padres pueden mantenerse involucrados e informados en la educación de sus hijos.

- Conozca a los maestros
- Obtenga respuestas a sus preguntas
- Discuta información importante

9 DE DICIEMBRE DE 2025
5:30 PM A 7:00 PM
JEAN CHILDS YOUNG MIDDLE SCHOOL



COMUNÍQUESE

(404)-802-5900

www.atlantapublicschools.us/young

Thank you

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