

Washoe County School District
Roger Corbett Elementary School
2025-2026 Status Checks with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: https://nevadareportcard.nv.gov/DI/nv/washoe/roger_corbett_elementary/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Students will grow in math on average 125% between the BOY and EOY during the 25-26 school year as measured by iReady. This means the median growth for students will equate to 1.25 year's worth of learning in math.

Aligns with District Goal

Formative Measures: Classroom common assessments, iReady MOY assessment, and progress monitoring

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: i-Ready</p> <p>Position Responsible: Administration and ELD coaches</p> <p>Resources Needed: Building Thinking Classrooms books, Prep time for teachers to create interim assessments as we now have new math curriculum</p> <p>Evidence Level Level 3: Promising: i-Ready</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Nov: In progress</p> <p>November Lessons Learned Our mid-year diagnostic occurs next week, so once those data are obtained, we'll know our growth with certainty. To date, we have closely tracked student progress in math iReady lessons since 8/25/25 and we've noted that 92% of our students have achieved 70% to 100% accuracy on their instructional MyPath lessons. Weekly averages often indicate accuracy rates above 85%. Additionally, students on average are spending more than 30 minutes per week, as recommended. These data indicate we can expect reasonably strong growth on the MOY diagnostic.</p> <p>November Next Steps/Need Once MOY iReady math data are obtained, our grade level teams will meet with ELD, SpEd, and admin to review growth and next steps for semester 2 to maximize student growth.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: All teachers have Learning Intentions and clear Success Criteria for lessons in math, ELA/Social Studies, and science with aligned assessments.

Aligns with District Goal

Formative Measures: Classroom walk throughs, unit plans, lesson plans, student interviews about what they are learning and if they know when they are successful

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: PLC: Teacher Clarity</p> <p>Resources Needed: Teacher Clarity books, training time, funding for planning days</p> <p>Evidence Level Level 2: Moderate: PLC's</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>	<p>Nov: In progress</p> <p>November Lessons Learned Teachers have largely adopted Teacher Clarity in math and ELA. We regularly track student clarity on Learning Intentions, Success Criteria, and Relevancy using survey questions. Weekly survey data indicate student clarity rates of between 60% to 75% as measured over time.</p> <p>November Next Steps/Need Begin monitoring implementation of Teacher Clarity in science.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>

Inquiry Area 3: Connectedness

SMART Goal 1: Chronic absenteeism will fall below 10% by the end of the 25-26 school year.

Aligns with District Goal

Formative Measures: Continuing attendance monitoring throughout the school year.

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: PBIS: Attendance Incentive System</p> <p>Resources Needed: Funds for prizes, staffing for attendance parties, data pulls from IC, scheduling help for administrative meetings</p> <p>Evidence Level Level 2: Moderate: PBIS</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>	<p>Nov: In progress</p> <p>November Lessons Learned Our current rate of chronic absenteeism as of 12/2/25 is 11.15%. Last school year at this time our rate was 20.28%, so we are trending much better but still need to reduce our rate further.</p> <p>November Next Steps/Need Continue attendance meetings, attendance parties, incentives, and implement post attendance meeting follow up calls.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>