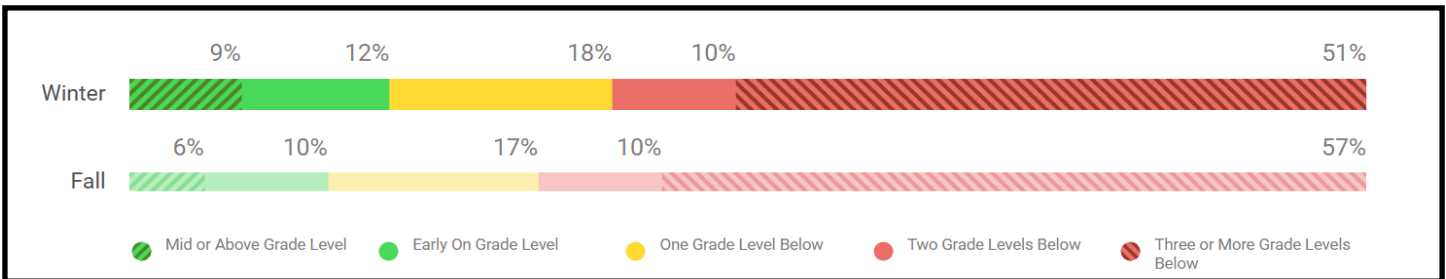


# Rebel Reflections

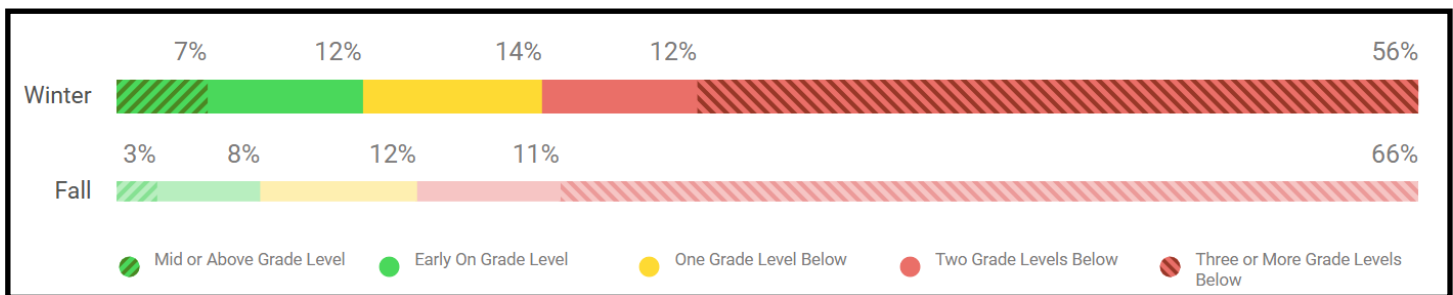
We are entering out last week of regular class schedule for this semester. It is imperative that students give every effort to help ensure they finish strong and earn the grade needed to meet their post-secondary goals. Students also need to make sure they are aware of what is expected of them for their final for each of their classes the following week. As a reminder these grades will be your students permanent record and will impact the students Cal Grant GPA for post secondary financial aid. These grades will also be used to determine eligibility for the start of the second semester for all athletics and organizations on campus.

This past week majority of our students completed our mid-year i-Ready testing in reading and math. i-Ready is a diagnostic exam used to gauge a students grade level progress on state standards. We saw growth overall, however we still have a lot of work to do, as there are too many students still performing 3 or more grade levels below expectations. Your students results will be posted in Parent/Student Q shortly.

## Reading Overall



## Math Overall



I am here to serve you and our students. Please let me know if there is anything I can do to help you navigate high school. You are welcome to reach out via phone at (909) 357-5800 extension 10117 or by e-mail at [barbara.kelley@fusd.net](mailto:barbara.kelley@fusd.net).

#WeAreABMiller

Dr. Barbara Kelley, Principal

## Counseling Corner

### **Why Grades Matter: More Than Just Numbers on a Report Card**

Grades often feel like the most talked-about part of high school, and for good reason – they’re more than just letters or percentages. They represent effort, growth, and opportunity. Whether you're a freshman just starting out or a senior preparing for graduation, understanding why grades matter can help you stay motivated and focused.

#### **1. College Admission Eligibility**

Colleges use grades as a key indicator of academic readiness. Your GPA (Grade Point Average) is often one of the first things admissions officers look at when reviewing applications. Strong grades show that you’ve challenged yourself and succeeded, making you a competitive candidate for selective schools.

#### **2. Merit-Based Scholarships**

Many scholarships are awarded based on academic performance. These merit-based scholarships can significantly reduce the cost of college, and some even cover full tuition. Maintaining high grades opens the door to financial support that can make higher education more accessible.

#### **3. Mastery of Skills and Work Ethic**

Grades reflect more than just test scores – they often show how well you've mastered the material and how consistently you've applied yourself. Teachers assign grades based on a combination of understanding, participation, homework, and improvement. A strong academic record demonstrates discipline, responsibility, and a commitment to learning.

#### **4. Internships and Early Career Opportunities**

Some internships and entry-level jobs look at high school transcripts, especially in competitive fields or programs for youth. Employers and program coordinators may use grades to gauge your reliability and potential. A solid academic background can give you an edge when applying for these opportunities.

#### **Final Thoughts**

Grades are not the only measure of success, but they do play a significant role in shaping your future. They can open doors to college, scholarships, and career paths – and they reflect the hard work you’ve put in. So while it’s important to take care of your mental health and enjoy your high school experience, staying focused on academics can pay off in big ways.

If you ever feel overwhelmed or unsure about your academic path, don’t hesitate to reach out to your school counselor. We’re here to help you succeed.

### Upcoming Events

- December 8 – Girls Soccer vs. California Military Academy starting at 3:45 PM
- December 10 – Boys Soccer vs. Victor Valley High School starting at 3:45 PM
- December 10 – Girls Soccer @ Eisenhower High School starting at 4:00 PM
- December 12 – Boys Soccer @ Rubidoux High School starting at 3:45 PM
- December 12 – Girls Soccer vs. Rubidoux High School starting at 3:45 PM
- December 12 – Girls Basketball vs. Norco starting at 4:30 PM
- December 13 – Traditional Competitive Cheer @ Colton High School Showcase
- December 13 – Girls Wrestling @ Damian Wrestling Tournament

## Athletic Director's Message

Fontana A.B. Miller High School is one of four member schools that comprise the Mountain Valley League.

A.B. Miller fields teams in 21 boys', girls' and co-educational sports at two to three different levels (Varsity, Junior Varsity, and Freshman).

To participate in a team, each student athlete is required to maintain at least a 2.0 grade point average. To help our student athletes make the academic grades necessary, A.B. Miller runs an academic accountability program for its student athletes. The staff member who developed and oversees the program is responsible for tracking grades, making parent contact, tutoring, and serving as a liaison between student athletes, teachers, and parents.

If you have any athletics questions, please reach out me at pfeimh@fusd.net or call me at (909) 357-5800 ext. 10114.

*Michael Pfeiffer Jr.*  
Athletic Director

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AB Miller Athletics will be using **GoFan** for ALL home games for ALL levels (Freshman, JV, and Varsity). Many of our opponents will also be using **GoFan** for away competitions. Please use the QR code below **GoFan** and purchase your tickets.



## Drop Off and Pick Up

Students may enter or exit one of two ways in the morning and at the end of the school day.

**From the Cypress Avenue Side of Campus**, please enter the parking lot from the northern gate near the tennis courts. Proceed to drop your student off and exit the southern gate. This parking lot is for student parking as well and is locked 15 minutes after school begins in the morning and is unlocked 15 minutes before the end of the school day.

**From the Oleander Avenue Side of Campus**, please use the northbound drop-off. Please do not sit and park in the morning, rather drop off and proceed north towards Highland Avenue to ensure that traffic keeps flowing. Students then need to walk in or out of the campus through the gates between the library and the Q-building (two-story building). This entrance will be open until 8:40 AM.

**Students arriving after the gates are closed**, need to proceed to the Attendance Office in the Oleander Avenue Parking Lot. Students check themselves in using our electronic pass system in the Attendance Office and quickly proceed to class, to minimize classroom interruptions and your students learning loss.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mr. Manuel (H-10): 3:30-4:30 PM	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mr. Manuel (H-10): 3:30-4:30 PM Mrs. Richier (H-16): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment	Mrs. DeSart (S-5): 7:30-8 AM Mrs. Harbour (H-20): 7:45-8 AM Mrs. Kennedy (H-6): 3:30-4:30 PM Mrs. Whyte (BC-3): By Appointment
<b>Math</b>	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mrs. Chaudhary (M-7): 3:30-5 PM Mr. Kim (M-13): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Bravo (M-16): 3:30-4:40 PM Ms. Flores (M-12): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mr. Martinez (M-6): 3:30-5 PM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Mr. Biroschak (M-18): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mr. Biroschak (M-18): 3:30-4:30 PM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Bravo (M-16): 3:30-4:40 PM Ms. Chaudhary (M-7): 3:30-5 PM Ms. Flores (M-12): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mrs. Schlieff (M-11): 7:30-8 AM Mrs. Schlieff (M-11): 3:30-4 PM Mrs. VanBuskirk (M-9): 3:30-4 PM	Dr. Abba (M-8): 3:30-4:30 PM Mr. Biroschak (M-18): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 7:30-8 AM Mrs. Bogdan-Olaru (M-10): 3:30-4 PM Mr. Kim (M-13): 3:30-4:30 PM Mr. Martinez (M-6): 7:30-8 AM Mr. Martinez (M-6): 3:30-5 PM Mrs. Schlieff (M-11): 7:30-8 AM
<b>Science</b>	Mrs. Dane (Q-110): 3:30-4:30 PM Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM Mrs. Dane (Q-110): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM Mr. Vamvakas (S-8): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 Mr. Vamvakas (S-8): 3:30-4:30 PM	Mr. Sandler (Q-209): 7:30-8 AM Mrs. Umandap (S-1): 3:35-4:35 PM
<b>History</b>	Ms. Newell (F-7): 3:30-4:30 PM	Ms. Newell (F-7): 3:30-4:30 PM		Ms. Newell (F-7): 3:30-4:30 PM	
<b>Spanish</b>	Dr. Acevedo (FL-6): 3:30-4 PM Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM	Dr. Acevedo (FL-6): 3:30-4 PM		Dr. Acevedo (FL-6): 3:30-4 PM Mrs. Lopez-Gutierrez (FL-10): 3:30-4:30 PM	Dr. Acevedo (FL-6): 3:30-4 PM