

Whitney Independent School District
Whitney High School
2025-2026 Campus Improvement Plan



Mission Statement

Whitney ISD's objective is to become student-centered in all of our classes where we will give every child every chance to become a champion every day.

Vision

In Whitney ISD, our goal is to prepare our students to acquire the necessary skills to meet the challenges of the 21st century by making learning authentic, inspiring, engaging, innovative, and relevant.

Value Statement

Be a Champion Today!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Whitney High School (WHS) is rural public school located in Whitney, TX in Hill County. The community of Whitney has Lake Whitney, designated as the Getaway Capital of Texas by the Texas Legislature in 2005, as its main attraction.

WHS serves students in 9th through 12th grades. WHS administration and staff strive to build strong relationships with parents, local businesses, and community groups. The majority of our parents hold a high school diploma, and most parents with college degrees travel outside of Whitney for work as professional jobs are limited in our rural community. WISD is the largest employer in the district. WHS parents and guardians are supportive and involved with the school and community. We have a large number of students being raised in single parent homes, by grandparents, or by other family members. WHS partners with community organizations such as the Ministerial Alliance, Red Cross, Town Hall Nursing Home, Country Club Retirement Center, Our Daily Bread Food Bank, the Angel Tree Program, Lion's Club, Methodist Church Thrift Store, Paw Pals, and Brookshires Grocery Store, to name a few. Parent and community support is strong and can be seen by the turn-out at school sponsored events. WHS students are top-notch and school pride is shown by students as they are known for enthusiastic school spirit and as they represent WHS in academic, extracurricular, and community volunteer activities.

Another exciting thing happening at WHS is student involvement. Success in school programs is on the rise with students earning 3A recognition across the board in our academic, athletic, ag, and fine arts departments. In recent years, band and members of our track, ESports, FFA, and powerlifting teams have advanced to UIL State competitions. Whitney is a wonderful place to raise kids as members of the home, school, and community work together for the success of all students. The local saying, "Once a Wildcat, always a Wildcat," is a sentiment held by the majority of our school and community.

Whitney High School

Needs Assessment Information

2025-2026 (info from 24-25)

WHS Enrollment	437
JJAEP	2 (total for the year)
Student Population Percentages	
African American	3.4
Anglo	65.9
Asian	0.5
American Indian/Alaska Native	0

WHS Enrollment	437
Hawaiian/Pacific Islander	.2
Two or more	3.9
Hispanic	26
Male	50.8
Female	49.1
Socioeconomic Status	
Socioeconomic Status	59.3
Overall Dropout Rate	0.1376 (2 Total)
Average Daily Attendance Rate	94.637
Number of Discipline Referrals	90
Staff Population Percentages	
African American	2.2
Anglo	88.9
Hispanic	8.9
Other	0
Male	39.9
Female	59.9
Number of Staff Members	
Number of Staff Members	60
Estimated Average Experience of Professional Staff Members	16
# of LEP Students	27
# of GT Students	43
% of Males in GT	60.5
% of Females in GT	39.53
% of LEP in GT	6.41(4 students)
# of Special Ed Students	61
# of 504 Students	49
# of PPCD Students	0

Demographics Strengths

WHS has consistently maintained enrollment numbers above the 400 student range and serves a socioeconomically, ethnically, and academically diverse student body.

WHS offers summer school each year for credit recovery and accelerated instruction for at-risk students. Despite serving a demographic with a high percentage of at-risk students, WHS has intervention programs in place to help students succeed. One such program is the Wildcat Academy which serves students at-risk of dropping out to assist them in a different pathway for achieving a high school diploma. WHS also partners with TCHATT whose providers meet with referred students via telehealth appointments for mental health issues. WHS staff strives to use Restorative Discipline strategies when possible to reduce repetitive discipline issues and cut down on the number of discipline referrals, DAEP, and JJAEP placements.

WHS has an experienced and qualified staff that is dedicated to student success with an estimated average of 17 years of experience amongst professional employees. WHS teachers and administration are continually working to meet the needs of the campus due to changes in demographics and to help foster growth of students in all demographic comparison groups. At the core of this mission is implementing a strong character program in order to meet the social, emotional, and educational needs of all students.

WHS has strong parent and community support and our school benefits from these partnerships.

Problem Statements Identifying Demographics Needs

Problem Statement 1: WHS is in need of additional resources to meet the social -emotional demands of an increasing population of students experiencing one or more at-risk factors.

Root Cause: WHS serves a large at-risk population facing a variety of factors such as homelessness, broken families, poverty, substance abuse, mental health issues, and incarceration.

Problem Statement 2: WHS attendance rate consistently drops below 95% annually.

Root Cause: WHS has experienced a surge in truancy and a decrease in attendance with continued effects carrying over from the pandemic coupled with an increasing at-risk population.

Student Learning

Student Learning Summary

A-F Accountability ratings were recently released for 2024 and 2025. WHS was rated as follows:

2024

- Overall - 83B
- Student Achievement - 83
- School Progress - 86
- Closing the Gaps - 76
- No Distinctions Earned

2025

- Overall - 91A
- Student Achievement - 89
- School Progress - 91
- Closing the Gaps - 91
- Distinctions earned in Academic Achievement in RLA & Top 25 Comparative Closing the Gaps

STAAR EOC Results 2025				
		2025 WHS	2025 R12	2025 State
English I	Approaches	76	68	67
	Meets	66	52	52
	Masters	17	14	16
English II	Approaches	80	73	72
	Meets	72	57	57
	Masters	9	8	9
Algebra I	Approaches	75	76	76
	Meets	42	44	47
	Masters	22	24	29
Biology	Approaches	94	91	91
	Meets	74	61	62
	Masters	18	19	21

STAAR EOC Results 2025				
US History	Approaches	95	95	94
	Meets	79	69	68
	Masters	50	35	37

PLC teams meet regularly to identify student groups who are not meeting targeted performance levels, and instructional interventions are put in place. Benchmark and interim tests are given to assess students in EOC courses in December and Mock STAAR assessments are administered in all EOC subjects in the 2nd semester prior to STAAR. WHS has Accelerated Learning classes built into the master schedule for intervention. WHS is working to improve performance at all levels with curriculum changes to increase classroom rigor to see an increase in student performance particularly at the meets and masters levels. A focus is placed on Student Growth at every performance level. WHS uses a mixture of the inclusion model and resource co-teach classes in English and Math classes to serve special education students.

For a small district, WHS offers a variety of CTE courses, Programs of Study, and IBC opportunities. Numerous WHS students take dual credit courses through Hill College earning both high school and college credit. WHS also offers honors classes. WHS is focused on having all students take the TSI test by the end of their junior year, and offer the PSAT, SAT, TSI, and ASVAB tests on campus. WHS students taking the ACT and SAT consistently score above state averages. WHS uses the College Bridge program to help students achieve CCMR readiness. Students graduate from WHS with skills needed for success as they venture into 4 year universities, 2 year colleges, technical schools, military, or directly into the workforce.

Student Learning Strengths

WHS students and teachers have made great gains on STAAR EOC testing. Students scored above or in line with the Region and State on all five EOC tests at the Approaches level. At the Meets level, WHS students scored above the Region and State in English I, English II, Biology, and US History. WHS students scored above the Region and State at the Masters level in English I and US History.

WHS has a strong dual credit partnership with Hill College.

WHS offers honors classes.

WHS offers tutorials each morning.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Although WHS students are scoring well at the Approaches level, they continue to score lower than expected at the Meets and Masters levels in some areas.

Root Cause: Students are continuing to exhibit learning gaps that may be the result of the pandemic, students returning from various homeschool programs, classroom rigor, and lack of standards based curriculum materials.

Problem Statement 2: Special Education students scored below their non-disabled peers at all performance levels.

Root Cause: Due to student gaps, they are sometimes not regularly provided with instruction at STAAR EOC rigor.

School Processes & Programs

School Processes & Programs Summary

WHS offers a strong instructional program for students. Students have the opportunity to pursue any endorsement at WHS and may choose from STEM, Business and Industry, Public Service, Arts and Humanities, or Multidisciplinary. WHS partners with Hill College for dual credit opportunities. Students have the opportunity to obtain IBC in Floral, Welding, Small Animal Science & Tech, and Social Media Marketing.

WHS will continue to use the TEKS Resource System to guide our curriculum. We will also continue to collaborate with the Texas Curriculum Management Program Cooperative (TCMPC), a shared service agreement between the 20 Educational Service Centers (ESCs) in Texas which manages and operates the online curriculum management system known as the TEKS Resource System.

WHS Administration strives to recruit highly effective classroom teachers and provide instructional supports for all staff members. The staff works together by academic departments with designated department heads, and faculty comes together as a collaborative family to meet the needs of our student body. The Assistant Superintendent works with campus principals to provide support to administration and teachers by attending PLC meetings and assisting teachers with planning and instruction. Teachers are evaluated through T-TESS, and the administration uses electronic walk-throughs for instant feedback to teachers. Teachers collaborate and provide input when adopting textbooks, use TEKS Resource System as our core curriculum, and attend professional development through a partnership with Region 12 and the convenience of online PD through Eduhero. WHS strives to bring relevant professional development to the staff according to campus and teacher needs.

PLC meetings are held for grade level teams and core content area teachers. Weekly e-mail updates provide district and campus level information to ensure staff is kept abreast of decisions and activities that impact our campus. Staff is set up on the Remind notification system for quick communication between administration and faculty. Our Sunshine Committee schedules regular luncheons and activities to bring staff together and build relationships and campus morale.

Our school hallways are organized by content area. Our district is part of a special education coop with Hill County Shared Services Arrangement. WHS's life skills department has three components: a classroom setting, kitchen area with washer and dryer, and an apartment style set-up to provide daily living opportunities. WHS has an alternative discipline campus which is served by a special education certified principal and certified teacher. WHS has also created the Wildcat Academy which serves a limited number of students at-risk of dropping out to help them meet graduation requirements. WHS also partners with Region 12 and has an on-site GEAR Up facilitator who provides resources and activities to promote college and career readiness for our students and staff.

The administrative staff consists of a principal, dean of students, two counselors, and an athletic director to serve students. In addition, our office staff consists of a campus secretary, receptionist/attendance clerk, PEIMS clerk, nurse, and a school security officer. Additional counseling services are provided by TCHAT as needed. WHS also works with Hill County Juvenile Probation and Truancy Officers.

School Processes & Programs Strengths

WHS provides courses for students to choose from a variety of endorsements.

WHS offers dual credit through partnership with Hill College.

WHS employs a highly effective instructional staff who work together for the improvement of the school and all students.

WHS offers a variety of PD opportunities which includes services through Region 12, Hill County SSA, and online Eduhero options.

WHS faculty meets and collaborates on a regular basis through PLC and faculty meetings.

WHS strives to meet the emotional and mental health needs of students through the use of Choose Love lessons during SEL period and our professional school staff partnering with outside agencies as needed.

WHS administration strives to support classroom teachers by being involved in all school activities, in the hallways, and in the classrooms.

WHS Wildcat Academy offers a route to graduation for students at risk of dropping out for which the traditional high school setting does not work.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: WHS uses DOI for teacher certification to fill positions and expand our CTE program course offerings.

Root Cause: Fewer people entering the profession and also difficulty competing with higher paying districts.

Perceptions

Perceptions Summary

At WHS, we believe that every one of our students can achieve success when given adequate time and appropriate support. The world is changing in how we communicate, think, and interact, and this changes the way we must teach and the way students learn. With this in mind, our goal is to prepare our students to acquire the necessary skills to meet the challenges of the 21st century by making learning authentic, inspiring, engaging, innovative, and relevant. We understand that not all students may be college bound after graduation; therefore, we guide students to make educational decisions and plan for future success whether that be through learning a trade, pursuing a technical degree, enlisting in the armed forces, entering the workforce, or attending a 2- or 4-year university.

WHS believes that we should create classrooms where our students learn to solve problems, collaborate, and become critical thinkers to be successful in a global society. We also feel as though a collaborative learning culture among adults focused on achievement is the key step in creating such environments. Therefore, the district is committed to supporting teachers in this process by providing staff development, technology support, and the opportunity to collaborate.

WHS believes that we must focus on our students as a whole, and that character development plays a large role in educating the whole child. WHS considers the administration, staff, students, parents, and community as integral parts of our educational system. Success is measured by much more than a degree, and we want our high school graduates to be men and women of character who contribute to the good of society. To assist with this, WHS has taken many steps which are transforming the climate of the campus. We have implemented the Choose Love program into our high school schedule. Our student council, PALS, Anti-bullying committee and other student groups are taking an active role in leading by example with a variety of campaigns to promote kindness, acceptance, anti-bullying, and self-esteem, along with activities that bring our student body and community together such as a Homecoming Activities, Red Ribbon activities, Operation Beautiful, blood drives, and many other activities throughout the school year. When students and visitors walk the halls of WHS, they will see motivational and inspirational posters as part of our goal to provide a positive and caring climate for all who enter.

WHS encourages students to get involved and become active members of the Wildcat Family, and we offer a wide array of extracurricular organizations that students can join. We have a competitive athletic program, music and fine arts department, and ag program.

We love to celebrate success at Whitney High School, and school spirit is strong throughout the school as can be seen at any of our pep rallies or sporting events. We strive to hire teachers who view this profession as a calling and who will love, support, teach, and guide each and every student who enters our hallways. We believe and daily affirm that "It's a Great Day to be a Wildcat!"

Perceptions Strengths

WHS's goal is to provide a safe and supportive school environment for students and staff. Teachers and administrators are expected to be visible and accessible to our student body and parents/guardians.

Implementation of Choose Love Program into curriculum.

WHS has a good working relationship with local law enforcement agencies and the volunteer fire department establishing a partnership for the safety of all stakeholders.

Planning and communication through multiple means of media and announcements ensure that students and parents are informed and understand school procedures and know of all events and activities. (Facebook, Remind, Blackboard Connect, Parent & Student Portal, Marquee, Lakeland Newspaper, Google Mail and Classroom)

WHS strives to build meaningful relationships between teachers, students, families, and community.

WHS celebrates the success of our students through daily announcements, banners, pep rallies, newspaper recognition, marquee announcements, and special send-offs for those groups/organizations advancing in competition.

The WHS Student Council promotes a positive school culture by planning monthly activities such as decorating sidewalks with positive messages on first day of school, Operation Beautiful, and Suicide Awareness activities during Suicide Prevention Month.

WHS has two full time counselors to assist the needs of students, teachers, and parents/guardians.

WHS has partnered with TCHATT for additional counseling services to meet the needs of our student body. TCHATT also provides the YAM (Youth Aware of Mental Health) program in Health Classes.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: WHS needs to graduate a higher percentage of students who choose to enter college or technical school to learn a trade.

Root Cause: Many WHS students make receiving a high school diploma their goal and choose to stay local and enter the workforce with entry-level jobs.

Problem Statement 2: Some WHS students are not plugged-in to an activity or group.

Root Cause: WHS has strong athletic and band programs and several club opportunities, but there is an unreached population whose interests are not met by the current offerings.

Priority Problem Statements

Goals

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 1: WHS will maintain the campus's State Accountability Rating at an overall "A" by focusing on student improvement and growth in all areas.

High Priority

Evaluation Data Sources: TEA Accountability, STAAR data, benchmarking data, CCMR indicators, drop-out rate, attendance data

Strategy 1 Details	Reviews			
<p>Strategy 1: All WISD administrators will attend professional development on the State Accountability A-F system for training to better understand rating calculations in all Domains.</p> <p>Strategy's Expected Result/Impact: Increased student achievement.</p> <p>Staff Responsible for Monitoring: Director of State & Federal Accountability, Asst. Superintendent, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WHS administrators will ensure that district-approved instructional materials are implemented with fidelity in all classrooms.</p> <p>Strategy's Expected Result/Impact: TEKS aligned lesson plans with internalization of those plans so that all students are receiving rigorous, grade-level instruction.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Campus Principal, Dean of Students</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WHS will provide frequent benchmarks and assessments that are aligned and common among grade levels/courses.</p> <p>Strategy's Expected Result/Impact: Student growth on STAAR test</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: WHS will ensure multiple sources of data are being used to track individual student progress and provide instructional interventions and enrichment based on student achievement.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in the classroom and on STAAR test.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: WHS will provide Accelerated Learning Instruction for students who did not meet standard on STAAR EOCs as required by HB 1416.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: WHS will ensure instructional materials and resources are specifically designed to provide appropriate accommodations, modifications, and/or supports for EB students and students with disabilities.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness and provision of student supports for student success.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: WHS Principal will serve as the instructional leader and schedule regular PLC meetings to focus on student progress and formative data.</p> <p>Strategy's Expected Result/Impact: Increased observation, feedback, and tracking of student data resulting in targeted intervention strategies and student growth.</p> <p>Staff Responsible for Monitoring: Assistant Supt., Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: WHS will monitor student attendance and truancy data and provide interventions, supports, and incentives to increase time in classrooms for all students.</p> <p>Strategy's Expected Result/Impact: Increased instructional time, improved student performance, closing the gaps.</p> <p>Staff Responsible for Monitoring: Campus Principal, Counselors, and Attendance Clerk</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 2: The percent of students that scores meets grade level or above on STAAR English I EOC will increase from 66% to 70% and on STAAR English II EOC from 72% to 75%.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: WHS will use the TEKS Resource System developed by the Texas Curriculum Management Program Cooperative (TCMPC) as the district curriculum.</p> <p>Strategy's Expected Result/Impact: WHS teachers will follow the TRS YAG to determine TEKS scope and sequence. They will utilize the vertical alignment documents, unit pre-tests, and the TRS Gap Implementation Tool to identify potential learning gaps that may need to be addressed by inserting lessons into the scope and sequence. Teachers will also utilize the TEKS Clarification documents to support teacher content knowledge and unpack standards for knowledge and skills specificity. Performance Assessments in the Instructional Focus Documents will also be used to assess student understanding.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WHS administrators will ensure that district-approved instructional materials are implemented with fidelity in all classrooms.</p> <p>Strategy's Expected Result/Impact: TEKS aligned lesson plans with internalization of those plans so that all students are receiving rigorous, grade-level instruction.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Campus Principal, Dean of Students</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WHS will provide frequent benchmarks and assessments that are aligned and common among grade levels/courses.</p> <p>Strategy's Expected Result/Impact: Student growth on STAAR test</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: WHS will ensure multiple sources of data are being used to track individual student progress and provide instructional interventions and enrichment based on student achievement.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in the classroom and on STAAR test.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: WHS will provide Accelerated Learning Instruction for students who did not meet standard STAAR EOCs as required by HB 1416.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Director of State & Federal Accountability, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
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Strategy 7 Details	Reviews			
<p>Strategy 7: WHS Principal will serve as the instructional leader and schedule regular PLC meetings to focus on student progress and formative data.</p> <p>Strategy's Expected Result/Impact: Increased observation, feedback, and tracking of student data resulting in targeted intervention strategies and student growth.</p> <p>Staff Responsible for Monitoring: Assistant Supt., Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: WHS will monitor student attendance and truancy data and provide interventions, supports, and incentives to increase time in classrooms for all students.</p> <p>Strategy's Expected Result/Impact: Increased instructional time, improved student performance, closing the gaps.</p> <p>Staff Responsible for Monitoring: Campus Principal, Counselors, and Attendance Clerk</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 9 Details	Reviews			
<p>Strategy 9: WHS will use the NWEA Map Growth assessment to track student growth BOY, MOY, and EOY in Reading, Math, and Science.</p> <p>Strategy's Expected Result/Impact: Use growth data to inform instruction.</p> <p>Staff Responsible for Monitoring: Teachers, Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 3: The percent of students that scores meets grade level or above on STAAR EOC Algebra I will increase from 42% to 50%.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Results

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<p>Strategy 1: WHS will use the TEKS Resource System developed by the Texas Curriculum Management Program Cooperative (TCMPC) as the district curriculum.</p> <p>Strategy's Expected Result/Impact: WHS teachers will follow the TRS YAG to determine TEKS scope and sequence. They will utilize the vertical alignment documents, unit pre-tests, and the TRS Gap Implementation Tool to identify potential learning gaps that may need to be addressed by inserting lessons into the scope and sequence. Teachers will also utilize the TEKS Clarification documents to support teacher content knowledge and unpack standards for knowledge and skills specificity. Performance Assessments in the Instructional Focus Documents will also be used to assess student understanding.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: WHS administrators will ensure that district-approved instructional materials are implemented with fidelity in all classrooms.</p> <p>Strategy's Expected Result/Impact: TEKS aligned lesson plans with internalization of those plans so that all students are receiving rigorous, grade-level instruction.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Campus Principal, Dean of Students</p>	Formative			Summative
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	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 4: The percentage of graduates that meet the criteria for CCMR will increase from 92% to 94%.

High Priority

HB3 Goal

Evaluation Data Sources: CCMR indicator data, TSIA, SAT/ACT data, dual credit data, CTE data, IBC certificates, ASVAB data, and Military DD4 forms

Strategy 1 Details	Reviews			
<p>Strategy 1: WHS will partner with Hill College to offer high school students an opportunity to take dual credit courses. Strategy's Expected Result/Impact: Students earn credit for both high school and college courses and meet CCMR criteria by completing 3 hours in math or English or 9 hours in any subject. Staff Responsible for Monitoring: High school Counselors and Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD will offer the PSAT at both WHS and WMS, and SAT and TSIA exams for all students at the high school campus. Strategy's Expected Result/Impact: Students can complete requirements for college entrance, earn scholarship opportunities, as well as meet CCMR requirements with qualifying test scores. Staff Responsible for Monitoring: High school Counselors and Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WISD will offer opportunities for students to take CTE courses in middle and high school, complete a program of study in CTE, as well as earn an industry-based certification (IBC). Strategy's Expected Result/Impact: Students will gain knowledge and skills aligned with future career goals with the possibility of earning industry credentials while in high school. Staff Responsible for Monitoring: Counselors, Principals, CTE Coordinator, CTE Advisory Committee</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: WHS will administer the ASVAB (Armed Services Vocational Aptitude Battery) test to all juniors and interested seniors, along with opportunities to consult with recruiters if interested in joining the Armed Services. Strategy's Expected Result/Impact: Helps students determine aptitude and interests when considering the military or are undecided. Staff Responsible for Monitoring: High school Counselors and Principal</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: WHS will partner with Texas College Bridge to offer courses that meet the HB 5 College Prep requirements. Strategy's Expected Result/Impact: Meets HB 5 and TEC 28.014 requirements by providing students who have not met college readiness standards an opportunity to become college ready. Staff Responsible for Monitoring: High School Counselors and Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: All WISD campuses will provide opportunities for students to explore different college, career, and military options as they begin planning for their future. Strategy's Expected Result/Impact: Increased student interest in gaining the knowledge and skills for future success in life. Staff Responsible for Monitoring: Campus Principals, Counselors, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: WISD will provide middle and high school students with necessary information about higher education admission processes, financial aid (FAFSA, grants, and loans), and the importance of making informed choices. Strategy's Expected Result/Impact: Preparedness for success beyond high school Staff Responsible for Monitoring: Campus counselors and Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: WHS will host a Mock Interview Day in the Spring for Seniors. Strategy's Expected Result/Impact: Give students a chance to interact with businesses and gain interviewing practice. Staff Responsible for Monitoring: STUCO Sponsor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: WHS will offer College Ready Math and College Ready English classes for students who have not reached college readiness by the end of their Junior year through. Strategy's Expected Result/Impact: Students passing the TSIA test in Math and English. Staff Responsible for Monitoring: Counselors, College Ready Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: WHS will ensure that students have the opportunity to complete an IBC (industry based certification) at the conclusion of their program of study. Strategy's Expected Result/Impact: Increased CCMR through IBC. Staff Responsible for Monitoring: Counselors, CTE Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 5: WISD will provide 100% of all students and staff with the resources needed to integrate technology with instruction for acquisition of 21st century skills.

Evaluation Data Sources: Technology department device data, lesson plans

Strategy 1 Details	Reviews			
<p>Strategy 1: WISD will provide 1:1 devices for students and staff PK-12.</p> <p>Strategy's Expected Result/Impact: Access to online instructional resources, increased knowledge, and acquisition of needed tech skills.</p> <p>Staff Responsible for Monitoring: Technology Director, Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: WISD will provide rigorous instruction to prepare students for academic and post-secondary success.

Performance Objective 6: WHS will continue to strive decrease the dropout rate to 0%

Evaluation Data Sources: EOY PEIMS Data

Strategy 1 Details	Reviews			
<p>Strategy 1: WHS will serve students at-risk of dropping out through the Wildcat Academy, an alternative setting designed to reach students who are not successful in the traditional high school setting.</p> <p>Strategy's Expected Result/Impact: Students choose to complete school rather than dropping out.</p> <p>Staff Responsible for Monitoring: Counselors, Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WHS will offer credit recovery options for students who have failed to receive credit for a course(s).</p> <p>Strategy's Expected Result/Impact: Student recover missed credit needed for graduation.</p> <p>Staff Responsible for Monitoring: Counselors, Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All WHS teachers will offer tutorials each morning from 7:35-8:00.</p> <p>Strategy's Expected Result/Impact: Students receive the support they need to master the content.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: WHS will offer Monday School opportunities for students to recoup seat time for compulsory attendance requirements.</p> <p>Strategy's Expected Result/Impact: Students will earn the needed time to comply with compulsory attendance requirements and earn credit for courses.</p> <p>Staff Responsible for Monitoring: Principal, Dean of Students, Attendance Clerk</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: WISD will provide learning environments that are safe, drug-free, and conducive to learning by promoting the physical, emotional, and social well-being of students and staff.

Performance Objective 1: WISD will make the physical safety of students and staff our top priority and implement systems to monitor, maintain, and protect all members of the school community.

High Priority

HB3 Goal

Evaluation Data Sources: Incident reports, personnel data, training certificates, monitoring and reporting data, surveys

Strategy 1 Details	Reviews			
Strategy 1: WISD will continue to employ a school security officer for each campus. Strategy's Expected Result/Impact: Increased monitoring and safety. Staff Responsible for Monitoring: Superintendent, Director of School Safety an Security, Campus Principals	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: WISD will form Safe and Supportive School Program teams for each campus with 100% fully trained members who will follow protocol and meet for potential threats to student safety. Strategy's Expected Result/Impact: Increased student monitoring and safety. Staff Responsible for Monitoring: Assistant Superintendent, Director of Safety and Security, Campus Principals	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: WISD will use the Raptor Alert system for student, parent, and visitor sign in. Strategy's Expected Result/Impact: Increased security and monitoring of all persons on campuses. Staff Responsible for Monitoring: Campus office staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: WISD will implement the Guardian Plan as passed by Texas Legislature in 2013 and have designated, trained staff members armed to defend students and staff prior to the arrival of law enforcement in the event of an active shooter on campus. Strategy's Expected Result/Impact: Increased student safety and quick response in the event of incident. Staff Responsible for Monitoring: Director of Safety and Security, Superintendent	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: WISD will supply emergency Go-Kits in every classroom as well as install black boxes in every classroom and office stocked with defense supplies for staff to use in the event of an emergency.</p> <p>Strategy's Expected Result/Impact: Increased protection and student/staff safety.</p> <p>Staff Responsible for Monitoring: Director of Safety and Security, Superintendent, Campus Security Guards</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: WISD will annually train all staff and students in emergency response protocols, including Stop the Bleed, and participate in all required safety drills throughout the year.</p> <p>Strategy's Expected Result/Impact: Increased safety and security</p> <p>Staff Responsible for Monitoring: Director of Safety and Security, Superintendent, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: WISD will maintain safety measures at all WISD campuses including controlled entry with video/voice features, safety screening on windows, Raptor Alert System, SNOMES phone alerts, and security cameras to monitor activity.</p> <p>Strategy's Expected Result/Impact: Increased safety and security.</p> <p>Staff Responsible for Monitoring: Campus administrators, Security guards</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: WHS will maintain a safe traffic flow for students through drop-off and pick-up zones, parent communication, and traffic signs.</p> <p>Strategy's Expected Result/Impact: WHS will keep students, staff, and school safe.</p> <p>Staff Responsible for Monitoring: Director of Operations, Principals, Security Officer</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: WISD will provide learning environments that are safe, drug-free, and conducive to learning by promoting the physical, emotional, and social well-being of students and staff.

Performance Objective 2: WISD will promote the positive social, emotional, and physical health of all students and staff.

High Priority

Evaluation Data Sources: Meeting agendas/minutes, sign-in sheets, reporting data, schedules

Strategy 1 Details	Reviews			
<p>Strategy 1: WISD will form an active School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education program.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder input, improved programs to strengthen student health and academic achievement.</p> <p>Staff Responsible for Monitoring: Director of Nursing, WISD Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD will partner with Texas A&M's TCHAT program to provide mental health services to students and the Youth Aware of Mental Health (YAM) program through health classes.</p> <p>Strategy's Expected Result/Impact: Increased professional support for students needing mental health services as well as awareness of what to do if they or their friends are experiencing mental health crisis.</p> <p>Staff Responsible for Monitoring: Campus Counselors and Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WISD will implement the Choose Love program to offer SEL curriculum to students in grades 9-12.</p> <p>Strategy's Expected Result/Impact: Student support and safety, positive school culture and environment</p> <p>Staff Responsible for Monitoring: Campus Principals, Counselors, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: WISD will provide compliance training and tools necessary to support the needs of students in the following areas: Grief & trauma-informed care in education, suicide prevention, bullying prevention & awareness, child abuse, trafficking, & maltreatment of children, mental health, teen dating violence prevention, drug & alcohol abuse awareness and prevention</p> <p>Strategy's Expected Result/Impact: Student support, intervention, and increased student achievement</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Director of State and Federal Program, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: WISD will offer a comprehensive school counseling program that works in conjunction with internal and external supports to meet the needs of students.</p> <p>Strategy's Expected Result/Impact: Increased student support services</p> <p>Staff Responsible for Monitoring: Superintendent, Asst. Superintendent, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: WISD will provide opportunities and support for discipline training and coaching to cover a variety of topics including: Discipline management, Positive behavior interventions & supports, Trauma informed care, Conflict resolution, Violence prevention, Sexual Harassment.</p> <p>Strategy's Expected Result/Impact: Awareness and safe, supportive school environment</p> <p>Staff Responsible for Monitoring: Superintendent, Asst. Superintendent, Director of State and Federal Programs, and Campus Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: WHS will train students on grade appropriate bullying prevention and conflict resolution. Students will be provided with varied options available for reporting bullying or threatening behaviors including "See Something, Hear Something, Say Something" and "Bully Reporting" forms available on the school webpage.</p> <p>Strategy's Expected Result/Impact: Increased awareness, student safety.</p> <p>Staff Responsible for Monitoring: Campus Administration Teams</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: WHS will use the BARK program to monitor student online activity from school devices and notify campus and district administrators of flagged content.</p> <p>Strategy's Expected Result/Impact: Increased online awareness, student safety</p> <p>Staff Responsible for Monitoring: Campus Administrators, Technology Director</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: WHS students involved in extracurricular activities or who drive on campus will be subject to Random Drug Testing.</p> <p>Strategy's Expected Result/Impact: Determent of drug use and resources for students with substance abuse.</p> <p>Staff Responsible for Monitoring: Principals. Athletic Director</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 10 Details	Reviews			
<p>Strategy 10: WHS will participate in activities sponsored by the Anti-Bullying Committee & STUCO to increase awareness/prevention of bullying and other issues relevant to our student body.</p> <p>Strategy's Expected Result/Impact: Improved awareness and prevention of issues relevant to our students.</p> <p>Staff Responsible for Monitoring: Principals, STUCO Sponsor, Committee</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: WHS will select a student of the month each month to be recognized by the school board at their regular meeting.</p> <p>Strategy's Expected Result/Impact: Positive recognition for students who are doing the right thing.</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Teachers will submit positive office referrals to recognize students who are doing the right thing.</p> <p>Strategy's Expected Result/Impact: Recognize students who are doing the right thing.</p> <p>Staff Responsible for Monitoring: Dean of Students</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 13 Details	Reviews			
<p>Strategy 13: STUCO will continue initiatives to bring awareness and support to mental health, national months, and community service.</p> <p>Strategy's Expected Result/Impact: Students aware of issues that impact them and their school & local community.</p> <p>Staff Responsible for Monitoring: STUCO Sponsor, Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 14 Details	Reviews			
<p>Strategy 14: Wildcat Strong group will be leaders in the school, providing peer encouragement to treat others well and behave in a manner that represents WHS well.</p> <p>Strategy's Expected Result/Impact: Decreased negative behaviors from student body</p> <p>Staff Responsible for Monitoring: Dean of Students</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: WISD will recruit, develop, and retain highly effective school leaders, teachers, and staff.

Performance Objective 1: WISD will strive to increase the number of certified teachers to at least 90% at each campus.

High Priority

Evaluation Data Sources: Teaching certificates, enrollment data from alternative certification programs

Strategy 1 Details	Reviews			
<p>Strategy 1: WISD will partner with Teachworthy and Indiana Wesleyan University to create a Whitney ISD Grow Your Own Program - CATS (Certified Alternative Teacher System).</p> <p>Strategy's Expected Result/Impact: Provides opportunity for district employees to earn a bachelors degree and teaching certificate while working in the classroom.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Campus Principals, Program Mentors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD will partner with Teachworthy Alternative Certification program to enroll teachers with a bachelors degree (working under our DOI plan) in order to become a certified teacher.</p> <p>Strategy's Expected Result/Impact: Increased number of certified teachers improving student instruction in the classroom.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent and Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: WISD will recruit, develop, and retain highly effective school leaders, teachers, and staff.

Performance Objective 2: WISD will provide a supportive, positive, and rewarding work environment in order to retain effective teachers and staff.

High Priority

Evaluation Data Sources: Staff resignation data, exit survey results, staff surveys, committee and staff feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers' Voice committee will meet to provide ongoing feedback and communication to district administrators.</p> <p>Strategy's Expected Result/Impact: Increased communication and stakeholder support</p> <p>Staff Responsible for Monitoring: Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD will make appropriate cuts and adjustments to create a healthy budget with the goal of increasing salaries.</p> <p>Strategy's Expected Result/Impact: Higher pay, increased retention rates</p> <p>Staff Responsible for Monitoring: Superintendent, CFO</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WISD will participate in the state's Teacher Incentive Allotment program to identify and designate outstanding teachers based on student growth and classroom observation. 2025-26 will be the first Data Capture year.</p> <p>Strategy's Expected Result/Impact: Increased teacher salaries, increased teacher retention, extra funding for district</p> <p>Staff Responsible for Monitoring: Assistant Superintendent and WISD TIA Team</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: WISD will recognize one employee at each school board meeting and reward them with a covered day off from work.</p> <p>Strategy's Expected Result/Impact: Staff recognition and increased morale</p> <p>Staff Responsible for Monitoring: Superintendent and Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: WHS will provide support for new teachers on campus by pairing them with a veteran teacher in the department.</p> <p>Strategy's Expected Result/Impact: Teachers new to campus feel support, encouragement, and guidance.</p> <p>Staff Responsible for Monitoring: Department Heads, Principals, Assistant Superintendent</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: WHS will place emphasis on teacher self-care, appreciation, and positive recognition. Administration will enlist the help of parent groups and outside entities to provide luncheons and other appreciation activities.</p> <p>Strategy's Expected Result/Impact: Continue the culture of appreciation and solidarity at WHS.</p> <p>Staff Responsible for Monitoring: Principal, Dean of Students</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: WISD will recruit, develop, and retain highly effective school leaders, teachers, and staff.

Performance Objective 3: WISD will deliver relevant professional development for teachers, school leaders, and staff that is focused on the needs of all students.

Evaluation Data Sources: PD certificates, surveys, TTESS/TPSS, student data

Strategy 1 Details	Reviews			
<p>Strategy 1: WISD will align professional development to district and campus goals. Strategy's Expected Result/Impact: Improved student and staff performance, increased staff support. Staff Responsible for Monitoring: Superintendent, Asst. Supt, Director of State & Federal Programs, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD will provide required trainings that will inform staff of best practices in order to support the needs of all students. (Section 504, Establishing Positive Relationships, Teen Dating Violence, Child Maltreatment, Cyberbullying, FERPA, Human Trafficking, Mental Health, Trauma Informed Care, Suicide Awareness, Bloodborne Pathogens) Strategy's Expected Result/Impact: Increased staff knowledge and awareness. Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Director of State and Federal Programs, Campus Principals</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: WISD will increase the opportunities to build strong, trusting relationships with parents/guardians and our school community as we work together to support our students.

Performance Objective 1: WHS will provide a variety of ways for parents/guardians, community members, and businesses to become active partners in the education of our students.

Evaluation Data Sources: PTO and Booster agendas/minutes, treasury reports, school event schedules and attendance, school/extracurricular sponsorships, survey results

Strategy 1 Details	Reviews			
<p>Strategy 1: WHS will partner with parent organizations and extracurricular booster clubs to provide collaborative support for students and schools.</p> <p>Strategy's Expected Result/Impact: Increased parental/community involvement in schools, increased schools and student support.</p> <p>Staff Responsible for Monitoring: Superintendent, Campus Principal, AD, Band Director</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WHS will host regular school events and advertise these events to increase parent and community involvement.</p> <p>Strategy's Expected Result/Impact: Increased event attendance in support of students.</p> <p>Staff Responsible for Monitoring: District and Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WHS will include parents, community members, and local business owners as members of school committees including Site Based Decision Making Committee, Bully Prevention Committee, and CTE Advisory Committee.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder involvement and feedback, increased school/student support</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: WHS will continue to expand partnerships with local businesses and organizations including the Ministerial Alliance, Our Daily Bread Food Bank, Food for Families, Hill County CPS, Paw Pals, Red Cross, Hill College, Brookshire Brothers, Lions Club, Chamber of Commerce, DynaEnergetics, and numerous local churches.</p> <p>Strategy's Expected Result/Impact: Parent-school-community partnerships will improve schools, strengthen families, build community support, and increase student achievement and success.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 4: WISD will increase the opportunities to build strong, trusting relationships with parents/guardians and our school community as we work together to support our students.

Performance Objective 2: WHS will provide timely, ongoing communication with parents and the school community.

High Priority

Evaluation Data Sources: Survey results, social media comments, parent/community feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: WHS will communicate with parents about student progress, grade reporting, and attendance through the Parent Portal system. Strategy's Expected Result/Impact: Up-to-date student monitoring available to parents. Staff Responsible for Monitoring: Campus PEIMS clerk, Secretary, and Campus Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: WISD and each campus will celebrate student and school successes and happenings through various methods including social media posts, the WISD website, and the local newspaper. Strategy's Expected Result/Impact: Increased stakeholder communication, positive school culture and climate. Staff Responsible for Monitoring: Principals, Secretaries, Extracurricular Coaches</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: WISD will provide timely communication about school emergencies, severe weather, school closing, and other school happenings through automated call-outs, email, text, and postings on social media and the WISD website. Strategy's Expected Result/Impact: Increased communication, informed stakeholder Staff Responsible for Monitoring: Administration and Secretaries</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: WISD will increase the opportunities to build strong, trusting relationships with parents/guardians and our school community as we work together to support our students.

Performance Objective 3: WISD will improve the financial standing of the district with strategic planning and increased stakeholder input.

High Priority

HB3 Goal

Evaluation Data Sources: District and campus budgets, audit reports, investment portfolio

Strategy 1 Details	Reviews			
Strategy 1: WISD will conduct annual reviews of staff at each campus. Strategy's Expected Result/Impact: Appropriate student/staff/work ratio, cutting unnecessary payroll expenses Staff Responsible for Monitoring: Superintendent, Asst. Supt., Campus Principals	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: WISD will grow the CTE program by offering more course options for students. Strategy's Expected Result/Impact: Increase in number of students taking CTE courses, earning CCMR completion, and additional CTE revenue. Staff Responsible for Monitoring: Superintendent, Asst Supt, Middle and High School Principals, CTE Director, High School Counselors, CTE Advisory Committee	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: WISD will monitor and review its investment portfolio. Strategy's Expected Result/Impact: Strategic planning and improved financial standing Staff Responsible for Monitoring: Superintendent, Chief Financial Officer.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: WISD will increase the opportunities to build strong, trusting relationships with parents/guardians and our school community as we work together to support our students.

Performance Objective 4: WHS will improve administrative procedures to increase efficiency.

High Priority

HB3 Goal

Evaluation Data Sources: Surveys, stakeholder feedback, campus/department data