

Department of World Languages and English as a Second Language

Introduction:

The World Language and English as a Second Language programs at Randolph High School offer students the opportunity to acquire a new language. The program also exposes students to cultures beyond their own and gives them the ability to accept and appreciate diversity in our global community.

Research from the National Center for Biotechnology Information shows that being bilingual improves attention span, memory, task-switching and leads to less cognitive decline later in life. Further research from Business Insider and Scientific American indicates that being bilingual leads to more analytical decision making. Knowledge of a second language leads to more employment and travel opportunities, helps build confidence, and gives a deeper understanding of English. Several studies have also shown that students who study a second language perform better on standardized tests, particularly in math, reading, and vocabulary.

Randolph High School is proud to offer all students the opportunity to obtain the NJ State Seal of Biliteracy. This award identifies graduating seniors as having the ability to communicate at a high proficiency level in English and one or more world languages.

Course Recommendation Process:

Teacher recommendation, classroom performance, and diagnostic assessments are the primary criteria for determining appropriate course levels. When making recommendations for courses, teachers consider the following criteria. At least three of the listed indicators should be present.

Moving Up:

- An average of 97 or above
- An apparent ease with assignments
- An ability to grasp concepts quickly
- A capacity for thinking at a deeper level with greater insight
- An interest in the subject matter more appropriate to a higher-level student
- Use of the target language in all communication with the teacher in and outside of the class

Moving Down:

- An average of a C or lower
- Struggling or seeming overwhelmed by the work
- Inability to grasp concepts without additional, separate, or individual explanation
- Critical thinking and writing skill levels that are noticeably lower than those of peers
- Lack of motivation to meet the challenges of an accelerated course

Please note that students who have an A in a class may simply be appropriately placed and are able to shine at that level. Having an A average alone does not indicate that a student should move to a more advanced level. Regarding lack of motivation: If students do not submit work, it is difficult to gauge ability level. Although having difficulties completing homework assignments will naturally impact a student's grade, homework is only a portion of the average. Therefore, it stands to reason that if a

student is appropriately placed, he/she should be able to maintain a high C average based on tests, essays, and participation.

Summer Assignments: All Advanced Placement (AP) courses will assign mandatory summer assignments to incoming students.

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Course Title (Code)	Grade Level	Length
American Sign Language III H (WLA820)- online	11, 12	Full Year
American Sign Language IV H (WLA830) - online	12	Full Year
French I A (WLA100)	9, 10, 11, 12	Full Year
French II A (WLA120)	9, 10, 11, 12	Full Year
French II H (WLA130)	9, 10, 11, 12	Full Year
French III A (WLA150)	10, 11, 12	Full Year
French III H (WLA160)	10, 11, 12	Full Year
French IV A (WLA170)	11, 12	Full Year
French IV H (WLA180)	11, 12	Full Year
French V A (WLA190)	12	Full Year
AP French Language & Culture (WLA500)	12	Full Year
Mandarin IV H (WLA440) - online	11, 12	Full Year
Spanish I A (WLA210)	9, 10, 11, 12	Full Year
Spanish II A (WLA230)	9, 10, 11, 12	Full Year
Spanish II H (WLA240)	9, 10, 11, 12	Full Year
Spanish III A (WLA260)	10, 11, 12	Full Year
Spanish III H (WLA270)	10, 11, 12	Full Year
Spanish IV A (WLA290)	11, 12	Full Year
Spanish IV H (WLA300)	11, 12	Full Year
Spanish V A (WLA310)	12	Full Year
AP Spanish Language & Culture (WLA510)	11, 12	Full Year
AP Spanish Literature & Culture (WLA520)	11, 12	Full Year
Heritage Spanish I H (WLA320)	9, 10, 11, 12	Full Year
Heritage Spanish II H (WLA330)	10, 11, 12	Full Year
Spanish Language I (WLA670)	9, 10, 11, 12	Full Year
Spanish Language II (WLA680)	10, 11, 12	Full Year
Spanish Language III (WLA690)	11, 12	Full Year
Beginner ESL (WLA600)	9, 10, 11, 12	Full Year
Intermediate ESL (WLA610)	9, 10, 11, 12	Full Year
Advanced ESL (WLA620)	9, 10, 11, 12	Full Year
High Intensity ESL (WLA630)	9, 10, 11, 12	Full Year
ESL Learning Skills (WLA645)	9, 10, 11, 12	Semester
ESL Learning Skills (WLA640)	9, 10, 11, 12	Full Year

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World Language Department Introduction:

The goal of the World Language department is to develop students' communicative skills with grammar and vocabulary being taught in context rather than in isolation. To enrich and broaden students' communicative skills, instruction will not be limited to the written curriculum, but student needs and inquiry will be addressed on an ongoing basis. The curriculum encompasses interpersonal, interpretive, and presentational communication while emphasizing the interrelationship between language and its respective culture. Moreover, acquisition of a second language enables an individual to reflect upon and gain insight into one's own language and culture. The World Language program at Randolph High School offers a multi-year consecutive sequential program in American Sign Language, French, Mandarin, Spanish, and Heritage Spanish. The goals of each language allow students to perform at their linguistic proficiency level within the areas of speaking, listening, reading, and writing.

Course Levels:

Course Titles: FRENCH I A (WLA 100) SPANISH I A (WLA 210)	
Level/Grade: A / 9, 10, 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: None
Course Description: World Language I A introduces students to basic pronunciation, vocabulary, grammar, and culture. Grammar concepts are taught in context through listening, speaking, reading, and writing activities in the target language. The curriculum allows students to explore the topics of Getting Started, Student Life, Family Life, Active Lifestyles, and Celebrations. Through this exploration, students gain knowledge to become more culturally and linguistically proficient. Students enrolled in this course fall within the Novice-Low to Novice-Mid proficiency levels. Classes are taught 90%+ in the target language.	

Course Titles: FRENCH II A (WLA 120), FRENCH II H (WLA 130) SPANISH II A (WLA 230), SPANISH II H (WLA 240)	
Level/Grade: A or H / 9, 10, 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of French I A or Spanish I A at the high school or Advanced French or Advanced Spanish at the middle school in conjunction with teacher recommendation.
Course Description: The World Language II curriculum is designed for students who demonstrate an aptitude in developing language skills. Emphasis will be placed on developing communicative proficiency through interpretive, interpersonal, and presentational activities. Grammar concepts and vocabulary are taught in context through listening, speaking, reading, and writing activities in the target language. The World Language II A curriculum presents students with the opportunity to explore the topics of Travel, Food & Dining, Home & Daily Routines, and Health & Medical. The World Language II Honors curriculum progresses briskly, with greater depth in writing. In addition to the units covered in World Language II A, World Language II H includes a unit on Technology. Students in World Language II typically fall within the Novice-Mid to Novice-High proficiency levels, and classes are taught 90%+ in the target language.	

Course Titles: AMERICAN SIGN LANGUAGE III H (WLA 820)- Online FRENCH III A (WLA 150), FRENCH III H (WLA 160) SPANISH III A (WLA 260), SPANISH III H (WLA 270)	
Level/Grade A or H / 10, 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of American Sign Language II A, French II A or II H, Spanish II A or II H in conjunction with teacher recommendation.
<p>Course Description:</p> <p>The World Language III curriculum is designed for students who continue to demonstrate an aptitude in developing their major language skills. Emphasis is placed on developing communicative proficiency through interpretive, interpersonal, and presentational activities. Vocabulary and grammar concepts are taught in context through listening, speaking, reading, and writing activities in the target language. The World Language III curriculum presents students with the opportunity to explore the topics of Home Life, City Life, Nature & The Environment, Workplace & Careers and The Arts. The World Language III Honors curriculum progresses briskly, with greater depth in writing. Students in World Language III typically fall within the Novice-High to Intermediate-Low proficiency levels. Classes are taught 90%+ in the target language, and American Sign Language is presented with minimal to no voice.</p>	

Course Titles: AMERICAN SIGN LANGUAGE IV H (WLA 830)- Online FRENCH IV A (WLA 170), FRENCH IV H (WLA 180) MANDARIN IV H (WLA 440) - Online SPANISH IV A (WLA 290), SPANISH IV H (WLA 300)	
Level/Grade: A or H / 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of American Sign Language III H, French III A or III H, Mandarin III H, Spanish III A or III H in conjunction with teacher recommendation.
<p>Course Description:</p> <p>Students in World Language IV are more independent with their language creation. Advanced grammar topics continue to be taught in context. Conversation and cultural topics assist in developing an appreciation of the target culture. Emphasis is placed on developing communicative skills through performance-based activities and assessments. Programs are designed to enhance students' proficiency in speaking, listening, reading, and writing through a thematic approach. Students in World Language IV typically fall within the Intermediate-Low to Intermediate-Mid proficiency levels. Classes are taught 90%+ in the target language, and American Sign Language is presented with minimal to no voice.</p>	

Course Titles: FRENCH V A (WLA 190), SPANISH V A (WLA 310)	
Level/Grade: A / 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of French IV A or IV H, or Spanish IV A or IV H in conjunction with teacher recommendation.
<p>Course Description:</p> <p>World Language V A focuses on improving students' ability to communicate both orally and in writing on a variety of topics while making comparisons between their native and target languages.</p>	

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The content of the course includes viewing and studying culturally authentic films. Through the study of the target language via film, students explore the history and culture of other countries as highlighted through the symbolism and imagery presented in the films. They are also exposed to a variety of language registers (parody, slang, accents, dialects, etc.) that are reflective of the target language-speaking world. The course is also complemented by the integration of songs, soundtracks, and literary short stories that align with the historical and cultural themes outlined in the films. Students in World Language V typically fall within the Intermediate-High proficiency level, and classes are taught 90%+ in the target language.

Course Title: AP FRENCH LANGUAGE AND CULTURE (WLA 500)	
Level/Grade: AP / 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of French IV H in conjunction with teacher recommendation.
<p>Course Description:</p> <p>AP French Language and Culture builds upon the literature, grammar, and vocabulary covered in French IV H. It further broadens students' interests in the language and culture through various media that exemplify the culture and civilization of the French-speaking world. Extensive vocabulary development is emphasized throughout this rigorous and briskly paced program. The course aims to develop students' listening, speaking, reading, and writing skills in order to help them communicate successfully and creatively in various situations. This course also prepares students for the AP French Language and Culture exam. This course is taught entirely in French, and students are expected to communicate in the target language at all times.</p>	

Course Title: AP SPANISH LANGUAGE AND CULTURE (WLA 510)	
Level/Grade: AP / 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of Spanish IV H or Heritage Spanish II H in conjunction with teacher recommendation.
<p>Course Description:</p> <p>AP Spanish Language and Culture further broadens students' interest in language and culture through various media that exemplify the culture and civilization of the Spanish-speaking world. Extensive vocabulary development is emphasized throughout this rigorous and briskly paced program. This course aims to develop students' listening, speaking, reading, and writing skills in order to help them communicate successfully and creatively in various situations. This course also prepares students for the AP Spanish Language and Culture exam. This course is taught entirely in Spanish, and students are expected to communicate in the target language at all times.</p>	

Course Title: AP SPANISH LITERATURE AND CULTURE (WLA 520)	
Level/Grade: AP / 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of Spanish IV H, Heritage Spanish II H or AP Spanish Language and Culture in conjunction with teacher recommendation.
<p>Course Description:</p> <p>The AP Spanish Literature and Culture course introduces students to the formal study of a body of literature, written in Spanish, from Spain, Latin America, and the United States. The course provides</p>	

students with ongoing and varied opportunities to develop proficiency in Spanish across a full range of skills, emphasizing critical reading and analytical writing. It also encourages students to reflect on the many voices and cultures found within a rich and diverse body of literature written in Spanish. In addition, this course prepares students for the AP Spanish Literature and Culture Exam. The class is taught entirely in Spanish, and students are expected to communicate in the target language at all times.

Course Title: HERITAGE SPANISH I H (WLA 320)	
Level/Grade: H / 9, 10, 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Teacher recommendation based on an oral interview and a written placement test.
<p>Course Description:</p> <p>Heritage Spanish I Honors is designed for native or heritage students who are proficient speakers of Spanish. This course aims to help students expand their current proficiency level in speaking and listening while developing their reading and writing skills to help them become biliterate. Students will be introduced to a variety of literary works that exemplify the culture and civilization of the Hispanic world.</p>	

Course Title: HERITAGE SPANISH II H (WLA 330)	
Level/Grade: H / 10, 11, 12	Length: Full Year
NCAA Approved Core Course	Pre-requisites: Successful completion of Heritage Spanish I H with teacher recommendation or teacher recommendation based on an oral interview and a written placement test.
<p>Course Description:</p> <p>The Heritage Spanish II Honors course is an intensive study of Spanish through Hispanic literature and achievements. A contemporary, thematic approach will be utilized to foster awareness and appreciation of Hispanic culture, lifestyles, and accomplishments. Throughout the course, emphasis will be placed on encouraging students to perfect syntax and structure and expand vocabulary in their native language. In addition, students will sharpen reading and writing skills and develop creative and critical thinking skills.</p>	

Course Title: SPANISH LANGUAGE I	
Level/Grade: B / 9, 10, 11, 12	Length: Full Year
	Pre-requisites: Placement criteria, supervisor approval
<p>Course Description:</p> <p>Spanish Language I is an entry-level course and the first year of a three-year sequential program that moves students through the stages of the novice level standards. Students are introduced to basic pronunciation, vocabulary, and various aspects of culture at a slower pace than a traditional college preparatory course. Students in the Spanish Language I typically fall within the Novice-Low to Novice-Mid proficiency levels.</p>	

Course Title: SPANISH LANGUAGE II	
Level/Grade: B / 10, 11, 12	Length: Full Year

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	Pre-requisites: Completion of Spanish Language I in conjunction with teacher recommendation.
Course Description: Spanish Language II is a continuation of the three-year sequential Spanish Language program. It builds upon the material learned in Spanish Language I and focuses on communicative skills, vocabulary, speaking, and various cultural aspects. Students in Spanish Language II typically fall within the Novice-Mid to Novice-High proficiency levels.	

Course Title: SPANISH LANGUAGE III	
Level/Grade: B / 11, 12	Length: Full Year
	Pre-requisites: Completion of Spanish Language II in conjunction with teacher recommendation.
Course Description: Spanish Language III is the final course in the three-year sequential Spanish Language program. It builds upon the material learned in Spanish Language I and II and focuses on communicative skills. Students in Spanish Language III typically fall within the Novice-Mid to Novice-High proficiency levels.	

ESL Department Introduction:

The primary goal of Randolph Township Schools' English as a Second Language (ESL) program is to deepen student understanding of the language and culture of their new homeland. This program is intended to provide our linguistically and culturally diverse students with a foundation for their success in our schools and community. In addition, it enables students who are non-native speakers of English to effectively use content knowledge and skills to thrive within their new linguistic community. With academic language development and successful social communication as its goals, the ESL program addresses the needs of a growing population of Multilingual Learners (MLs) from around the globe.

Course Title: BEGINNER ESL (WLA 600)	
Level/Grade: 9, 10, 11, 12	Length: Full Year
	Pre-requisites: Recommendation of the ESL supervisor and teacher, based on performance on state- approved tests and in prior ESL classes.
Course Description: Beginner ESL is designed for the beginner-level student whose native language is not English. It focuses on the oral communication and written language needed for a non-native speaker to transition to an English-language academic environment. Students will learn the structures of English grammar and begin to develop academic vocabulary in speaking, listening, reading, and writing. This course fulfills the English graduation requirement.	

Course Title: INTERMEDIATE ESL (WLA 610)	
Level/Grade: 9, 10, 11, 12	Length: Full Year
	Pre-requisites: Recommendation of the ESL supervisor and teacher, based on performance on state- approved tests and in prior ESL classes.

Course Description:

Intermediate ESL is designed for the intermediate level Multilingual Learner (ML). Building on previously mastered English skills, this course focuses on speaking, listening, reading, and writing, emphasizing the academic vocabulary needed to succeed in high school content-area classes. Students will learn more complex grammatical structures, language forms, and conventions. This course fulfills the English graduation requirement.

Course Title: ADVANCED ESL (WLA 620)

Level/Grade: 9, 10, 11, 12

Length: Full Year

Pre-requisites: Recommendation of the ESL supervisor and teacher, based on performance on state- approved tests and in prior ESL classes.

Course Description:

Advanced ESL is designed for Multilingual Learners (MLs) to develop proficiency in all language domains. Using informational and literary texts, this course focuses on developing the speaking, listening, reading, and writing skills that are necessary for success in various subject areas. This course fulfills the English graduation requirement.

Course Title: HIGH INTENSITY ESL (WLA 630)

Level/Grade: 9, 10, 11, 12

Length: Full Year

Pre-requisites: Recommendation of the ESL supervisor and teacher, based on performance on state- approved tests and in prior ESL classes.

Course Description:

High-Intensity ESL is designed for the beginner or intermediate level Multilingual Learner (ML) who requires a second period of ESL daily. It focuses on literacy in the English language at the student's proficiency level. This course fulfills the World Language graduation requirement.

Course Title: ESL LEARNING SKILLS (WLA 640, WLA 645)

Level/Grade: 9, 10, 11, 12

Length: Full Year or Semester

Pre-requisites: Recommendation of the ESL supervisor and teacher, based on performance on state- approved tests and in prior ESL classes.

Course Description:

ESL Learning Skills is designed for the beginner or intermediate level Multilingual Learner (ML) and entails a third period of ESL daily. It focuses on English language literacy across multiple content areas at the student's proficiency level. This course does not fulfill the English graduation requirement.