

# ATHENS HIGH SCHOOL SENIOR QUESTIONNAIRE



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

To assist the teachers/counselors in representing you accurately in letters of recommendation, please respond to the statements and questions below. The care and thought you give in addressing these will reflect in your recommendation.

## **Post High School Plans:**

1. What are your plans after high school? If college, please list the colleges/universities to which you intend to apply.
2. Of these schools, which do you think is your perfect college match and why?
3. Do you have an intended major? If so, please indicate how you became interested in the field.

## **Personal and Educational Information:**

4. List three adjectives to describe yourself. Provide a brief explanation.
  - a.
  - b.
  - c.
5. Complete the following statement as clearly and directly as you can: "I am especially proud of the following achievement...."
6. Please share any extenuating circumstances that have affected your life either personally or academically during high school (for example: parent divorce, mental health, frequent moving, illness, overcoming adversity, etc.)
7. In what school and/or community activities have you been involved? Describe what you learned/gained from these experiences.
8. Describe an academic experience that has been a highlight during your years at Athens. (For example, a particular teacher, a class, a paper you wrote, a project, or a book)
9. What do you enjoy doing in your free time (hobbies)?

10. Describe any work experience you have had - paid or unpaid. Describe your responsibilities, dates of employment, average hours per week, etc. and what you gained from the experience.
11. List all activities for grades 9-12  
(Including, but not limited to extracurricular activities, clubs, sports, part-time employment, internships, volunteering etc.)  
***A separate, more detailed activities list/resume can also be included instead.***

**Activities List for Grades 9-12**

| Activity | Grades<br>Active | Position held | Description of involvement |
|----------|------------------|---------------|----------------------------|
|          |                  |               |                            |
|          |                  |               |                            |
|          |                  |               |                            |
|          |                  |               |                            |
|          |                  |               |                            |