



International School of Kenya
Empowering students to create solutions for tomorrow's challenges

HIGH SCHOOL PROFILE

2025-2026

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IB Coordinator: Jeff Idigo

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Accredited fully by the Middle States Association of Schools in the United States and the Council of International Schools in Europe.

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School and Community

The International School of Kenya (ISK) is a non-profit, PreK-12, coeducational, independent day school serving the expatriate and Kenyan communities in Nairobi. The school was started by the United States Embassy and the Canadian High Commission in 1976 and is fully accredited by the Middle States Association of Colleges and Schools and the Council of International Schools. Approximately 34% of the school's 1,068 students are North Americans, 8.5% are Kenyan nationals, 15.5% represent other African nations, and the remainder come from over 40 additional nationalities.

The High School faculty is composed of 41 full and 10 part-time professionals. 39% of the faculty are North Americans, 100% have a bachelor's degree, and 98% have advanced degrees. The first semester begins in August and ends in December. The second semester begins in January and ends in June. The High School operates a schedule that includes eight blocks.

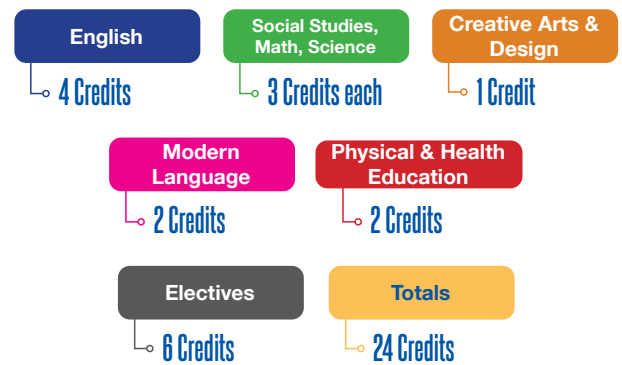
Each block in 9th and 10th grade meets five times in a typical two-week period, with each block being 80 minutes in length. For 11th and 12th graders our student schedules provide the recommended hours for each IB standard and higher level subject and respects concurrency of learning. There are 36 weeks (180 days) in the school year. All ISK students are required to complete an Intercultural trip, a service project and a creative and activity program each year of high school.

Starting in grade 9 in 2021-22, the high school introduced a Life-Centered Education program leading to an alternative high school diploma.

Life Centered Education

The Life Centered Education (LCE) Program is designed to meet the needs of students who have more significant intellectual, learning, or developmental differences. Students accepted into the program receive personalized academic programming with embedded social-emotional learning from special educators. Classes offered meet the needs of the learners where they find success. Students in the LCE program will receive an alternative diploma when they complete their high school requirements. This allows a student the opportunity to learn standards-based content and also provides meaningful participation in his/her educational program.

Minimum Graduation Requirements



Credits and Graduation Requirements

In grades 9 through 12, one credit is awarded for each one-year ISK course completed with a passing mark of 3 or above. One half credit is earned for one semester. A minimum of 24 credits is required for graduation. Students transferring to ISK from another school may bring in a maximum of 8 credits per year.

ISK High School Scholarship Program

The ISK Scholarship provides full funding for talented Kenyan students from low- to middle-income families who would otherwise be unable to access an ISK education. Covering 100% of high school costs—including tuition, admission, bus fees, and the International Baccalaureate (IB) Diploma Program—the scholarship supports students' academic, personal, and creative growth. Recipients are selected through a competitive application process based on Kenyan citizenship, financial need, academic excellence, leadership, and commitment to service. Applications are reviewed by a scholarship committee and awards are announced each April. ISK currently supports seven scholarship recipients, including two in the Class of 2026. Rooted in respect, community engagement, and a tradition of service, the program reflects ISK's enduring commitment to giving back to Kenya.

STEM/Arts IMPACT Project

ISK's IMPACT Projects are an independent study aimed at self-motivated, creative thinking, high achieving students passionately interested in the STEM and/or the Arts. These are standards based courses designed to provide students with opportunities for experiential, personalized and integrated learning.

In STEM IMPACT Project, students navigate the messiness of the creative process from inception to completion by prototyping and testing and integrating science, mathematics and technology. The focus is to identify and engineer a solution to solve a real world problem of global significance. The Design Cycle is used as the framework for their process journal / portfolio documentation which is also the major assessment component together with a final presentation at the end of the course.

In Arts IMPACT Project, students have the opportunity to either work across combinations of the 3 disciplines, Music, Theatre & Visual Arts respectively, or to focus more specifically within one or two Arts subjects. Students design an individual Creative Learning Plan outlining their artistic intentions and goals. The course provides the opportunity to extend and deepen their application portfolio work. A final presentation is also required, and assessed, as a culminating activity appropriately designed in accordance to an individual student's artistic intentions and portfolio.

ISK Course Rigor and Dual Enrollment

ISK courses are designed to prepare students for the rigor of university level academics. IB courses at ISK are recognized as Honors courses.

The Design X- Sustainable Design and Entrepreneurship Experience courses can be taken for college credit (3 credits) awarded through the University of Delaware.

ISK Grade Scale 1-7

USA A-F Grading Scale	Grade	Descriptor	Honor Points
A+	7	Exemplary Achievement	8
A	6	Excellent Achievement	7
B	5	Proficient Achievement	6
C	4	Basic Achievement	5
D	3	Limited Achievement	4
F	2	Very Little Achievement/ No Credit	0
F	1	Minimal Achievement/ No Credit	0
CR		Credit	0

Note: The IB courses at ISK are designated as Honors. Honor Points are calculated into the students' gpa.

Creativity, Activity, Service & Leadership (CASL) Program

The CASL program provides a meaningful framework for co-curricular activities for students to initiate and reflect upon sustainable community projects that are mutually beneficial and cultivate personal and community growth. All students are required to complete annual projects in the areas of creativity, activity, service and leadership followed by self-evaluation and reflection.

2025-2026 High School Course Offerings Summary

All courses listed below may not be offered for this academic year. One-semester courses are denoted (s).

Courses that can be taken multiple times are denoted (-).

Courses that earn optional university credit are denoted ^

ENGLISH

English 9
English 10
English 11
English 12
Creative Writing (s)
IB SL/HL English A Lang & Lit 1,2
IB SL/HL English A Literature 1,2

WORLD LANGUAGES

French 1, 2, 3, 4/5
IB French ab initio SL 1,2
IB French B SL 1,2
IB French B HL 1,2
IB French A Lang & Lit SL 1,2
IB French A Lang & Lit HL 1,2
Spanish 1, 2, 3, 4/5
IB Spanish ab initio SL 1,2
IB Spanish B SL 1,2
IB Spanish B HL 1,2
IB Spanish A Lang&Lit SL/HL 1,2
Kiswahili 1
Kiswahili 2
IB Kiswahili ab initio SL 1,2

SOCIAL SCIENCES

Social Sciences 9
Social Sciences 10
Africa in the World System (s)
Entrepreneurship Experience^ (s)
International Relations (s)
Pages of Power - East African History and Stories
Psychology (s)
Religious and Philosophical Questions (s)
IB SL/HL Business Management 1,2
IB SL/HL Economics 1, 2
IB SL/HL Geography 1,2
IB SL/HL Global Politics 1,2
IB SL/HL History 1,2
IB SL/HL Psychology 1,2

SCIENCES

Agricultural Science 1,2 (s)
Environmental Science 1,2 (s)
Introductory Physics 9
Introductory Biochemistry 10
IB SL/HL Biology 1, 2
IB SL/HL Physics 1,2
IB SL/HL Chemistry 1,2
IB SL/HL Env Systems & Societies 1,2
IB SL/HL Design Technology 1,2

MATHEMATICS

Mathematics 9 or 9 Core
Mathematics 10 or 10 Core
Mathematics 11 Core
Mathematics 12 Core
IB Mathematics Analysis SL/HL
IB Mathematics Applications SL/HL 1,2
Statistics (s)

STUDENT SUPPORT SERVICES

English Language Learners (ELL)
Learning Support (LS)

PHYSICAL & HEALTH EDUCATION (PHE)

Integrated PHE 9
Integrated PHE 10
Personal Fitness and Wellness (s)-

CREATIVE ARTS Visual Arts

Animation and Video (s)
Art 1 Drawing & Painting (s)
Art 2 Conceptual Design (s)
Art 3-D Sculpture (s)
Arts Impact Project (s) ~
Ceramics Studio (s)
Printmaking (s)
Textiles & Fiber Arts (s)
IB SL/HL Visual Arts 1,2

CREATIVE ARTS

Performing Arts
Concert Band 1,2,3,4
Concert Choir 1,2,3,4
Digital Music Production (s)
Drama Theatre Performance (s)
Drama Playscripts & Directing (s)
Drama Technical Theatre (s)
IB SL/HL Theatre Arts 1,2
Music 1 (s)
Music 2 (s)
Music 3 (s)
IB SL/HL Music 1,2
Arts Impact Project* (s)-

DESIGN

Design & Engineering (s)
Design X - Sustainable Design^ (s)
Game Design (s)
Graphic Design (s)
Product Design (s)
Programming & Digital Electronics (s)
Robotics (s)
STEM Impact Project*(s)-
IB SL/HL Design Technology 1,2

INDEPENDENT STUDY & ONLINE COURSES

INTERDISCIPLINARY & GENERAL ELECTIVES
First Aid and Sports Injuries (s)
IB Theory of Knowledge 11/12
ISK Internship (s) ~
Leadership Seminar (s)
Personal Finance -You & Your Money (s)
Sheng - Urban Kenyan Language (s)
Sport Science - the basics (s)
Sports Nutrition (s)
Topics in Cinema (s)



THE IB PROGRAM AT ISK

The International Baccalaureate (IB) Diploma Program at ISK provides high school students with a diploma and certificates recognized by universities throughout the world. Students may enrol in the full IB Diploma Program, requiring six externally administered exams, Extended Essay, and Theory of Knowledge course, or they may also take specific individual IB courses for IB certificates. The maximum score possible in each IB course is 7. All IB courses are a two-year sequence. ISK has an inclusive policy in regards to the IB Diploma Program; it is open to all students who satisfactorily complete prerequisite courses.

MAY 2025 IB Scores

Subject	7	6	5	4	3	2	1	Avg.
DUTCH A: Lang and Literature HL	0	1	0	0	0	0	0	6.00
DUTCH A: Lang and Literature SL	0	0	1	0	0	0	0	5.00
ENGLISH A: Lang and Literature HL	1	11	30	9	0	0	0	5.08
ENGLISH A: Lang and Literature SL	0	4	8	8	0	0	0	4.80
ENGLISH A: Literature HL	0	5	3	1	0	0	0	5.44
ENGLISH A: Literature SL	0	0	3	1	0	0	0	4.75
FRENCH A: Lang and Literature SL	0	1	2	1	0	0	0	5.00
DUTCH B HL	0	2	0	0	0	0	0	6.00
DUTCH B SL	0	1	0	0	0	0	0	6.00
FRENCH B HL	1	6	1	0	0	0	0	6.00
FRENCH B SL	1	3	6	1	0	0	0	5.36
GERMAN B HL	1	0	0	0	0	0	0	7.00
GERMAN B SL	0	0	1	0	0	0	0	5.00
KISWAHILI AB. SL	0	2	3	2	0	0	0	5.00
KISWAHILI B HL	1	0	0	0	0	0	0	7.00
KISWAHILI B SL	0	0	0	1	0	0	0	4.00
SPANISH AB. SL	1	12	9	2	0	0	0	5.50
SPANISH B HL	3	1	0	0	0	0	0	6.75
SPANISH B SL	2	8	4	1	0	0	0	5.73
SWEDISH AB. SL	1	0	0	0	0	0	0	7.00
SWEDISH B HL	0	1	0	0	0	0	0	6.00
BUSINESS MANAGEMENT HL in ENGLISH	0	6	10	6	1	0	0	4.91
BUSINESS MANAGEMENT SL in ENGLISH	0	0	1	0	0	0	0	5.00
ECONOMICS HL in ENGLISH	2	6	6	5	0	0	0	5.26
ECONOMICS SL in ENGLISH	0	1	0	0	1	0	0	4.50
ENV. AND SOC. SL in ENGLISH	0	1	7	5	1	0	0	4.57
GEOGRAPHY HL in ENGLISH	2	6	7	1	0	0	0	5.56
GEOGRAPHY SL in ENGLISH	0	0	1	0	1	0	0	4.00
GLOBAL POLITICS HL in ENGLISH	2	11	6	0	0	0	0	5.79
GLOBAL POLITICS SL in ENGLISH	0	1	0	0	0	0	0	6.00
HIST. AFRICA AND MID. EAST HL in ENGLISH	0	5	3	0	0	0	0	5.63
HISTORY SL in ENGLISH	0	2	1	0	0	0	0	5.67
PSYCHOLOGY HL in ENGLISH	1	9	9	4	0	0	0	5.30
PSYCHOLOGY SL in ENGLISH	0	1	1	0	0	0	0	5.50
BIOLOGY HL in ENGLISH	2	7	6	5	0	0	0	5.30
BIOLOGY SL in ENGLISH	1	8	11	9	2	0	0	4.90
CHEMISTRY HL in ENGLISH	0	6	2	1	1	0	0	5.30
CHEMISTRY SL in ENGLISH	2	2	5	4	1	2	0	4.63
DESIGN TECH. HL in ENGLISH	0	0	1	3	0	0	0	4.25
DESIGN TECH. SL in ENGLISH	0	0	0	2	0	0	0	4.00
PHYSICS HL in ENGLISH	4	3	2	0	0	1	0	5.80
PHYSICS SL in ENGLISH	1	0	4	2	0	0	0	5.00
MATHEMATICS ANALYSIS & APPROACHES HL in ENGLISH	2	3	0	0	0	0	0	6.40
MATHEMATICS ANALYSIS & APPROACHES SL in ENGLISH	3	6	9	11	0	0	0	5.03
MATHEMATICS APPLICATIONS & INTERP HL in ENGLISH	3	2	1	0	0	0	0	6.33
MATHEMATICS APPLICATIONS & INTERP SL in ENGLISH	2	6	20	14	0	0	0	4.90
MUSIC HL in ENGLISH	0	0	1	2	0	0	0	4.33
MUSIC SL in ENGLISH	0	0	0	3	0	0	0	4.00
THEATRE HL in ENGLISH	0	1	1	0	0	0	0	5.50
THEATRE SL in ENGLISH	0	1	1	1	0	0	0	5.00
VISUAL ARTS HL in ENGLISH	0	0	1	6	3	0	0	3.80

MAY 2025 IB Diploma Statistics



Number of candidates registered in the session



Number of diploma candidates registered in the session



Average points obtained by candidates who passed the diploma



Number of candidates who successfully passed the diploma



Average grade obtained at the school by candidates who passed the diploma



Highest diploma points awarded to a candidate

In keeping with our values and inclusion, 34.8% of students who sat the IB exams received accommodations, reflecting our commitment to supporting all learners in reaching their full potential.

**COLLEGE AND UNIVERSITY
MATRICULATION
CLASS OF 2025**

USA 33% | Canada 17% | UK 21%
Europe 21% | Oceania 1% | Gap 7%

**SAT Scores
August 2024 - July 2025
(51 test takers)**

All Grades
Mean: 1,238
Reading & Writing Mean: 629
Math: 609

UNIVERSITY APPLICATIONS
ISK does not rank our students.
ISK reports information related
to a student's disciplinary history
when asked on applications.

College & University Acceptances Classes of 2023-25



USA

Adelphi University
Alfred University
American University
Arizona State University
Auburn University
Augustana University
Austin Community College
Babson College
Bard College
Belmont University
Bennington College
Binghamton University SUNY
Blinn College
Boston College
Boston University
Brandeis University
Brigham Young University–Hawaii
Brigham Young University–Idaho
Brown University
Bucknell University
Buffalo State University, SUNY
Butler University
California College of the Arts
California Lutheran University
California Polytechnic State University San Luis Obispo
California State University, Chico
Carleton College
Carnegie Mellon University
Catholic University of America
Cedarville University
Chapman University
Clark Atlanta University
Clark University
College of William and Mary
College of Wooster
Colorado School of Mines
Colorado State University
Concordia College
Coppin State University
Cornell College
Culinary Institute of America
CUNY Queens College
Daemen University
Denison University
DePaul University
DePauw University
Dickinson College
Drew University
Drexel University
Duke University
Eastern Michigan University
Eckerd College
Elon University
Embry–Riddle Aeronautical University
Emerson College
Fairfield University
Fairleigh Dickinson University
Florida Institute of Technology
Florida International University
Florida Polytechnic University
Fordham University
Franklin & Marshall College
George Mason University
George Washington University
Georgia College and State University
Georgia Institute of Technology
Georgia State University
Gettysburg College
Gonzaga University
Goucher College
Greenville University
Hardin-Simmons University
High Point University
Hobart and William Smith Colleges
Hope College
Houston Christian University
Hult International Business School
Boston
Illinois Institute of Technology
Indiana University Bloomington
Iowa State University
Ithaca College
James Madison University
Juniata College
Kansas State University
Kendall College of Art and Design of Ferris State University
Knox College
La Salle University
Lewis & Clark College
Long Island University Brooklyns
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Lynn University
Marian University
Maryland Institute College of Art
Massachusetts College of Pharmacy and Health Sciences
McDaniel College
Mercer University
Miami University
Michigan State University
Mount Holyoke College
New York University
Norfolk State University
North Carolina State University
Northwestern Illinois University
Northeastern University
Northern Arizona University
Northwest Missouri State University
Oberlin College
Occidental College
Ohio State University
Ohio Wesleyan University
Old Dominion University
Oral Roberts University
Oregon State University
Pace University
Parsons School of Design at The New School
Pennsylvania State University
Pepperdine University
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Regis College
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Rutgers University
Rutgers University–Newark
Saint Louis University
Saint Mary's College of California
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Seattle University
Seton Hall University
Simmons University
Simpson College
Snow College
South Dakota School of Mines & Technology
St. Edward's University
St. Michael's College
St. Olaf College
St. Johns University
Stanford University
State University of New York at Albany
State University of New York College at Geneseo
State University of New York Plattsburgh
Stevens Institute of Technology
Stony Brook University
Suffolk University
Susquehanna University
Syracuse University
Temple University
Texas A&M University
Texas A&M University–Kingsville
Texas Christian University
Texas Lutheran University
Texas State University
The College of Wooster
The New School
The State University of New York at Purchase
Trinity University
Tufts University
Tulane University
Union College
United States Air Force Academy
United States Military Academy
West Point
United States Naval Academy
University of Virginia
University of Arizona
University of California Berkeley
University of California Davis
University of California Irvine
University of California Los Angeles
University of California San Diego
University of California Santa

Barbara
University of California Santa Cruz
University of California, Davis
University of California, Irvine
University of Central Florida
University of Central Missouri
University of Cincinnati
University of Colorado Boulder
University of Colorado Colorado Springs
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Houston
University of Illinois at Chicago
University of Illinois Urbana-Champaign
University of Kansas
University of La Verne
University of Maryland Global Campus
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts Amherst
University of Massachusetts Boston
University of Miami
University of Michigan
University of Michigan Flint
University of Michigan–Dearborn
University of Minnesota Duluth
University of Minnesota Twin Cities
University of Missouri
University of Montana
University of New Hampshire
University of New Haven
University of North Carolina Chapel Hill
University of North Carolina Wilmington
University of Oregon
University of Pittsburgh
University of Plymouth
University of Puget Sound
University of Rhode Island
University of Richmond
University of Rochester
University of Saint Joseph
University of San Diego
University of San Francisco
University of South Dakota
University of Southern California
University of Southern Mississippi
University of St. Thomas
University of Tampa
University of Texas San Antonio
University of Texas, Austin
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Wisconsin Madison
University of Wisconsin River Falls
Ursinus College
Utah State University
Utah Valley University
Valparaiso University
Vanderbilt University
Villanova University
Virginia Commonwealth University
Virginia Tech
Wabash College
Wake Forest University
Wartburg College
Washington College
Wayne State University
Wellesley College
Wesleyan University
Western Carolina University
Western Washington University
Wheaton College
Whitman College
Willamette University
Winona State University
Xavier University
York College of Pennsylvania



United Kingdom

Anglia Ruskin University
Aston University
Bangor University
Birmingham City University
Bournemouth University

Bristol, University of the West of England
Brunel University London
Cardiff University
City, University of London
Coventry University
De Montfort University
Durham University
Glasgow Caledonian University
Goldsmiths, University of London
Hartpury University
Hereford College of Arts
Heriot-Watt University
Hult International Business School
London
Imperial College London
Keele University
King's College London
Lancaster University
Liverpool Hope University
London Metropolitan University
London School of Economics and Political Science
London South Bank University
Loughborough University
Mountview Academy of Theatre Arts
Newcastle University
Northumbria University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Queen's University Belfast
Richmond, The American University in London
Royal Holloway University of London
SOAS University of London
Solent University (Southampton)
Staffordshire University
University College London
University of Aberdeen
University of Bath
University of Bedfordshire
University of Birmingham
University of Brighton
University of Bristol
University of Central Lancashire
University of Dundee
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Hertfordshire
University of Hull
University of Kent
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of Loughborough
University of Manchester
University of Northampton
University of Nottingham
University of Plymouth
University of Reading
University of Sheffield
University of Southampton
University of St. Andrews
University of Stirling
University of Strathclyde
University of Surrey
University of Sussex
University of the Arts London
University of the West of England, Bristol
University of Warwick
University of West England Bristol
University of Westminster, London
University of Worcester
University of York



Canada

Bishop's University
Brook University
Carleton University
Concordia University
Fraser International College
HEC Montreal
Huron University College
King's University College
Lakehead University
McGill University
McMaster University

Memorial University of Newfoundland
OCAD University
Ontario Tech University
Queen's University
Simon Fraser University
Toronto Metropolitan University
Trent University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Lethbridge
University of Montreal
University of Ottawa
University of Saskatchewan
University of Toronto
University of Waterloo
University of Windsor
Western University
Wilfrid Laurier University
York University



Europe

Albert School
American University of Paris
Amsterdam University College
Amsterdam University of Applied Sciences
CEU Cardenal Herrera University
Constructor University
Deltion College of International Motorsports
EADA Business School
EDHEC Business School
Eindhoven University of Technology
Erasmus University Rotterdam
ESCP Business School
ESSEC Business School
EU Business School
Franklin University Switzerland
Griffith College Dublin
HAN University of Applied Sciences
Hanze University of Applied Sciences
HEC Montreal
IE University -Spain
IÉSEG School of Management
International University of Sarajevo
Leiden University
Les Roches
Lund University
Maastricht University
NEOMA Business School
ROC Midden Nederland-Automotive College
Saint Louis University–Madrid
Tilburg University
Trinity College Dublin
Universidad Católica de Valencia
Università Cattolica del Sacro Cuore
University College Dublin
University College Groningen
University College Maastricht
University of Amsterdam
University of Groningen
University of Leiden
University of Limerick
University of Nicosia
University of Twente
Utrecht University
Vrije Universiteit Amsterdam
Wageningen University & Research



Rest of World

Binus University, Indonesia
Deakin University
Koç University
Lomonosov Moscow State University
NYU -Shanghai
University of Auckland
University of Western Australia