

# Elementary School – School Improvement Plan 2025-2026

**DISTRICT MISSION:** We are GP! A learning community committed to excellence and success for all.

**Allen Dale Elementary:** At Allen Dale our mission is to provide students with a positive and safe learning environment, parents and community members with a strong sense of trust and belonging, and staff with the best opportunities and resources to teach effectively

## School Improvement Goals

	INSTRUCTION		SYSTEMS		LEADERSHIP		CULTURE	
	strategies	responsible party	strategies	responsible party	strategies	responsible party	strategies	responsible party
<b>GOAL 1:</b>  <b>By June 2026 80% of Allen Dale 1st - 5th Students</b> will score a 3 (progress report score) or better in Organization as measured by the District Writing Scoring Guide and <b>80% of Allen Dale Kindergarten students</b> will score a 3 or better in Ideas and Content as measured by the District Writing Scoring Guide.	Writer's Notebook	K-5 teachers	Bump it Up Wall	K-5 teachers	OSAS Data Analysis	AVID/Curriculum Site Team	Focused Note Taking Strategies	K-5 teachers
	Utilize Curriculum Map	K-5 teachers	Grade Level Friday Focus: scoring calibration	K-5 teachers	PD Plan for Teacher Learning Communities (TLC)	AVID/Curriculum Site Team	Grade Level Friday Focus: writing strategies, calibration, data analysis, etc.	Curriculum Leads
	Use weekly overview in curriculum	3-5 teachers	Data Review	Literacy specialist & CORE 4			AVID highlights on KPAW	AVID Ambassador & principal
	Shared Reading: Engage and Respond	K-2 teachers						
	Interim Assessments for whole group teaching	3-5 teachers K-2 teachers (exposure)						
<b>Evidence of Success</b>  <b>EOY Organization Scores-Data Collection Sheet</b>	MOY and EOY Organization scores (Writing Assessment Data Collection)	K-5 teachers	Classrooms with posted rubric and exemplars	K-5 teachers	Grade Level Friday Focus Notes  Staff feedback on PD	Curriculum Leads  Principal	AVID Alignment Wall  Grade Level Friday Focus Notes	AVID Site Team  Curriculum Leads

<b>GOAL 2:</b>  <b>By June 2026 75% or more of Allen Dale Students will be regular attenders.</b>	Health guidance to parents in Family Newsletter  Instruction begins promptly at 8:00 am  Lesson design with engaging curriculum and activities	School Nurse and Principal  All Staff  K-5 teachers	A2A Attend Letters  Attendance phone calls  Tier 2 attendance punch cards  Data Review  Family Involvement Nights	A2A automated letters  K-5 teachers and office staff  Attendance Team  Core 4 and K-5 teachers  Title One teacher, K-5 teachers, principal, PTA	Beginning the year strong with attendance messaging in Family Newsletter and Open House Night  Monthly attendance communication in Family Newsletter  A2A Attendance Conferences	Principal  Principal  Attendance Team	Fun school wide activities for monthly attendance goals  Monthly certificates for students that met attendance goal for the month  Attendance trophy each week for class with highest attendance  Increase Youth Truth participation  Regular attender and most improved raffle	Principal and Attendance Team  Office/Principal  Office, Principal, and AVID ambassadors  K-5 teachers and principal  Office/Principal
	<b>Evidence of Success</b>  <b>Oregon Report Card-Regular Attenders Report</b>	Monthly student regular attender report	Office and Principal	Core and Data Review Meeting Notes	Core 4	Monthly Newsletters  Completed A2A Conferences	Principal  Office	Monthly celebration schedule

<p><b>GOAL 3:</b></p> <p><b>By the end of the 25-26 school year 59% of students (K-5) will meet iReady typical growth and will show 7% growth each year to reach the goal of 80% of students meeting typical growth by 2030.</b></p>	<p>Teachers will review iReady feedback from each domain result after diagnostic for every student.</p> <p>Fact fluency and number sense development.</p> <p>Interim assessments practice</p> <p>Teach the standards</p> <p>Number sense math games incorporated into core math instruction</p> <p>Focused Notetaking</p>	<p>K-5 Teachers</p> <p>K-5 teachers</p> <p>K-5 teachers</p> <p>K-5 teachers</p> <p>K-5 teachers</p> <p>K-5 teachers</p>	<p>Diagnostic result review at BOY, MOY, and EOY. Look at growth after second Diagnostic (Winter Universal Screening Meeting)</p> <p>30-45 minutes a week per student on iReady pathway</p> <p>Interim item analysis</p>	<p>Title One teacher and K-5 teachers</p> <p>K-5 teachers</p> <p>3-5 teachers</p>	<p>Implement AVID strategies across grade levels</p> <p>KPAW recognition for iReady growth</p>	<p>AVID / Curriculum Site Team</p> <p>Principal</p>	<p>Information on OSAS Practice and Sample tests will be sent home to parents, so they can practice with their students at home.</p> <p>Panther Pats for 1-2 lessons passed per week and 100% on lessons Home Connection Letter sent home per lesson</p>	<p>3-5 teachers, principal</p> <p>K-5 teachers</p> <p>K-5 teachers</p>
<p><b>Evidence of Success</b></p> <p><b>EOY iReady Math Growth School Total Report</b></p>	<p>Report information and implementation</p> <p>Curriculum Map and interim Assessments</p> <p>Administrator observation</p>	<p>K-5 teachers</p> <p>K-5 teachers</p> <p>Principal</p>	<p>Universal screening minutes and agenda</p> <p>Time on task reports</p>	<p>Title One teacher</p> <p>K-5 teachers</p>	<p>Student work, lesson plans</p> <p>Professional Development Plans</p>	<p>K-5 teachers</p> <p>AVID / Curriculum Site Team</p>	<p>ParentSquare post with link to sample test</p>	<p>K-5 teachers</p>