

Long term Writing Plan – Year 4

Topic	Rainforests		The Romans		The Tudors	
Genre	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Write in role as a character from a story. Include character descriptions designed to provoke sympathy or dislike in the reader. Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere (The Kapok Tree)				Write a playscript to tell a narrative using a range of devices (The Prince and The Pauper)	
Non-Chronological Report	Write in an impersonal style using paragraphs to organise ideas. Begin to incorporate the language of comparison and contrast. Write a comparative report based on their own notes taken from several sources (Rainforests)					
Persuasion – letter, newspaper	Present a persuasive point of view in the form of a letter, beginning to link points together, selecting style and vocabulary appropriate to the reader (persuasive letter to Nestle)		Write advertisements focusing on how information should be best presented. Use exaggerated claims, tactics for grabbing attention and a range of linguistic devices (Advert to join the Roman Army)		Newspaper report – Anne Boleyn beheaded – organising factual information, quotes,	
Instructions /Explanation	Write increasingly complicated instructions using a wide range of devices to make them easier to follow. Write a procedural text using a range of organisational devices and language to support clarity and cohesion (link to DT- making a healthy granola bar)					
Recount – diary, letter, newspaper, biography, autobiography			Write a recount text in a personal and an impersonal style, adapting the use of language and grammar appropriately. Write a diary using first person, including character feelings (life as a Roman soldier) Biography – Julius Ceasar		Write the same event in a variety of ways in the third person, such as in the form of a letter or a diary	
Discussion – formal letter, balanced argument, newspaper report	Write a letter that explores different viewpoints. Present a persuasive point of view in the form of a letter, beginning to link points together, selecting style and vocabulary appropriate to the reader – link to geography enquiry (sustainability)				Write a letter that explores different viewpoints. Present a persuasive point of view in the form of a letter, beginning to link points together, selecting style and vocabulary appropriate to the reader – link to geography enquiry (sustainability)	
Poetry					Shape poetry Poetry that uses similes and metaphors to create imagery	